UNIT 1: INTERNET BASICS
LESSON PLAN INTRODUCTION
LESSON 1: WHAT IS THE INTERNET?

LESSON EXPLANATION

Use this lesson plan to help guide the facilitation of Digitability's Unit 1-Lesson 1. This lesson plan will help you take the learning offline and into the whole classroom, where collaborative learning, direct instruction, and guided practice will help your students reach their goal of achieving digital literacy.

Lesson Time: ~25 minutes

OBJECTIVE

Student is able to identify basic Internet terminology.

INSTRUCTIONAL STRATEGIES

The facilitator will use an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning and self-motivation. Using ABA, Gradual Release and Bloom's Taxonomy, instruction will guide students to achieve mastery of the given objective. Facilitator will use modeling, guided practice, independent practice, and assessment methods to determine skill acquisition.

ACADEMIC DOMAINS

Reading Comprehension, Writing, Verbal/Nonverbal Communication, Social Skills, Math Ability

MATERIALS

Smartboard/Projector, device with Internet access, Digitability Unit 1-Lesson 1 video, student writing/typing tool, Digitability classroom word wall badge, Picture Exchange Communication System (PECS Cards), Vocab Blocks Exit Slip, Trace 'n' Learn Card, Dollar Earnings Tracker, My Dollar Earnings sheet

PRINT PREPARATION

Teacher will:

1. Print, copy or laminate **PECS cards** for students

2. Print, copy or laminate **Trace 'n' Learn Cards** for students

3. Print, copy or laminate **Vocab Blocks** for students

4. Print, copy or laminate **Next Lesson Preview**

5. Print, copy or laminate **Next Unit Preview**

6. Print **Dollar Earnings Tracker**

7. Print, copy, or laminate **My Digitability Earnings** sheet

ONLINE PREPARATION

Teacher will:

1. Sign into Digitability

2. Click **LESSONS** tab

3. Select **Stage 1 - Internet Navigator**

4. Select **Unit 1 - Internet Basics** in the 2nd drop-down menu
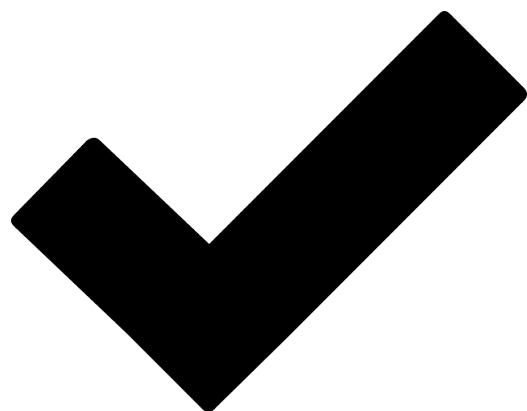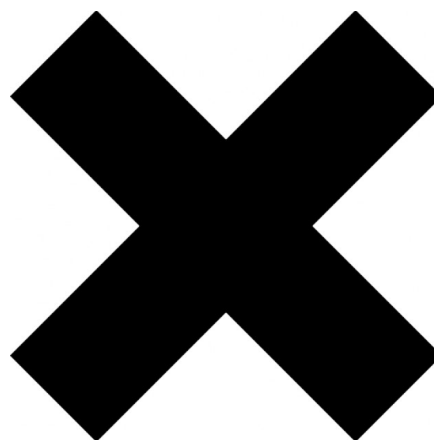
5. Select **Lesson 1 - Internet**

GUIDED WATCHING

thumbs up	**thumbs down**

PECS CARDS

YES

NO

PECS CARDS

UNIT 1: INTERNET BASICS BADGES

What is the **next badge** we will be unlocking?

Internet	Chat | Share | Search	Website	Webpage
Homepage	Menu	Careful	Icons
Buttons	Hyperlinks	Field	Webservices

PECS CARDS

STAGE 1: INTERNET NAVIGATOR UNIT BADGES

What is the **next unit** we will be unlocking?

Internet Basics	Browser Basics	Search	Web Apps
Sharing	Connecting	Google Services	Popular Icons

DOLLAR EARNINGS TRACKER

UNIT 1: INTERNET BASICS

DIRECTIONS: Print this Dollar Tracker and attach it to a clipboard or put it in a file that is easily accessible to you. Each time you use Digitability, update your students' earning for Unit 1: Internet Basics on this sheet.

STUDENT NAME	LESSON 1: WHAT IS THE INTERNET?	LESSON 2: CHAT, SHARE & SEARCH	LESSON 3: WEBSITE	LESSON 4: WEBPAGE	LESSON 5: HOMEPAGE	LESSON 6: MENU	LESSON 7: CAREFUL	LESSON 8: ICONS	LESSON 9: BUTTONS	LESSON 10: HYPERLINK	LESSON 11: FIELD	LESSON 12: WEBSITE SERVICES	LESSON 13: MASTER BADGE
	ⅣⅠ	ⅠⅠⅠⅠ	Ⅰ	ⅠⅠⅠ	ⅣⅠ	ⅠⅠⅠⅠ	ⅠⅠⅠ	ⅠⅠⅠⅠ	ⅠⅠ	ⅠⅠⅠⅠ	ⅣⅠ	ⅠⅠⅠ	ⅠⅠ
Franklin M.													

MY DIGITABILITY EARNINGS TRACKER

UNIT 1: INTERNET BASICS

DIRECTIONS: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name: _____

	DATE:	DOLLARS EARNED:
LESSON 1: WHAT IS THE INTERNET?		
LESSON 2: CHAT, SHARE & SEARCH		
LESSON 3: WEBSITE		
LESSON 4: WEBPAGE		
LESSON 5: HOMEPAGE		
LESSON 6: MENU		
LESSON 7: CAREFUL		
LESSON 8: ICON		
LESSON 9: BUTTONS		
LESSON 10: HYPERLINK		
LESSON 11: FIELD		
LESSON 12: WEBSITE SERVICES		
LESSON 13: INTERNET BASICS MASTER		
TOTAL DOLLARS EARNED:		

UNIT 1: INTERNET BASICS
LESSON PLAN
LESSON 1: WHAT IS THE INTERNET?

WARM UP

1. Write the word **Internet** on the board

2. Ask students to jot down the first word that comes to mind when thinking of the word **Internet**

   POSSIBLE ANSWERS: video games, YouTube, Facebook, Google, email

DIFFERENTIATION

T1 Write down answer in their notebook or a post-it to stick on the board

T2 Opportunity to choose to write their answer or share their word using a verbal response with a Tier 1 partner.

T3 Draw the word or have student point to a **PECS card** (see lesson supplements)

---

3. Call on students and have each student state the word they chose during the warm up

DIFFERENTIATION

T1 Verbal response with description of an experience

T2 Verbal response

T3 Point to drawing or **PECS card** (see lesson supplements)

4. Give immediate feedback and praise after each students' answer. See example:

[STUDENT NAME] + [THE BEHAVIOR] + [THE CONSEQUENCE] + [REPLACEMENT BEHAVIOR OR REINFORCEMENT]

Marcus + nice job participating! + you earned a dollar!

5. Note a dollar on the **Dollar Earnings Tracker** for each student that participates and responds to your prompts.

---

1. Ask, **"Where do you use the Internet?"**

   POSSIBLE ANSWERS: home, school, library, friend/family's house

   ## DIFFERENTIATION

   T1 Verbal response with examples of experience

   T2 Verbal response or holds up **PECS card** (see lesson supplements)

   T3 Holds up or points to **PECS card** (see lesson supplements)

---

2. Ask, **"What is a network?"**

   POSSIBLE ANSWERS: an interconnected group, a system, connection

   REDIRECTION: Use social network (i.e. Facebook) as an example to get students to understand a network is an interconnected group

   ## DIFFERENTIATION

   T1 Verbal response

   T2 Choice of verbal response or student can draw an image

   T3 Holds up or points to **NETWORK PECS card** (see lesson supplements)

---

3. 💲 Give each student who stay on task $1 and record earnings on the **Dollar Earnings Tracker**

GUIDED WATCHING

1. Ask, **"What is the name our badge that we will be unlocking today?"** (answer: **Internet**)

2. 💲 Give students who stay on task $1 and record earnings on the **Dollar Earnings Tracker**
   Yes, Marcus + this badge is the Internet + you earned a dollar! + nice job!

3. Bring attention to screen, **"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen and he is actively listening by giving a thumbs up when he hears the word Internet."**

3. Ask students to give a thumbs up every time they hear and/or see the word **Internet** in the video

4. **Play video.**

5. 💲 Give students who give thumbs up $1 and record earnings on the **Dollar Earnings Tracker**

-- Video Ends (Do not click Activity Button yet) --

INFORMAL ASSESSMENT (AFTER PLAYING VIDEO)

1. Ask, **"What is the Internet?"**
   Structure prompting to get students to come up with a definition using language from the video.

   EXAMPLE: "The Internet is a computer network that connects people across the world."

   Write the term and definition on the board after student responses.

2. Ask, **"Can I view the same website from both my house and classroom?"** (The answer is: **yes**)

3. Ask, **"Can I view the same website from both my school and library?"** (The answer is: **yes**)

4. 💲 Give students who stay on task $1 and record earnings on the **Dollar Earnings Tracker**

👥 DIFFERENTIATION

T1 Verbal response

T2 Verbal response or holds up **YES/NO PECS card** (see lesson supplements)

T3 Holds up or points to **YES/NO PECS card** (see lesson supplements)

PLAY ACTIVITY VIDEO

1. Ask the class, **"Who would like to unlock the Internet Badge for $1?"**

✳ *Increase the dollar amount for shy students or to increase motivation*

-- Click Activity Button to play Activity Video--

2. Student discusses with class to choose the correct answer.

3a. If student chooses correct answer, have student or whole class **dance**.

3b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.

4. Student that unlocked the badge will paste the Internet Badge print out on the classroom's word wall.

🔷 DIFFERENTIATION

T1 Student will use verbal prompting to unlock the badge with the class

T2 Student will use verbal prompting and hand signals to unlock the badge with the class

T3 Student will use hand signals, pointing, or adult/Tier 1 partner support to unlock the badge with the class

ASSESSMENT/EXIT SLIP

1. Students will complete the **Vocab Blocks** worksheet or a **Trace 'n' Learn** card for their new term: **Internet**

2. Student will staple the worksheet into their notebook

3. 💲 Give students $1 for completing activity. Record **Dollar Earnings Tracker**

🔷 DIFFERENTIATION

T1 Student completes **Vocab Blocks** worksheet (see lesson supplements)

T2 Option to complete **Vocab Blocks** worksheet or **Trace 'n' Learn** card (see lesson supplements)

T3 Student completes **Trace 'n' Learn** card (see lesson supplements)

NEXT BADGE PREVIEW

1. Preview the next badge that students will unlock in their next lesson.

2. Ask the class, **"What is the next badge that we will be unlocking?"**

   ANSWER: Chat, Share & Search Badge

DIFFERENTIATION

T1   Verbal response

T2   Verbal response or holds up **PECS card** (see lesson supplements)

T3   Points or holds up **PECS card** (see lesson supplements)

3. **$**   Give students who stay on task $1 and record earnings on the **Dollar Earnings Tracker**

IMMEDIATE FEEDBACK/NEXT STEPS

1. Read off **Dollar Earnings Tracker** and announce how many dollars each student earned during the lesson

2. Students will fill in their dollar earnings from the lesson using their **My Digitability Earnings** sheet. Have students staple this sheet into their notebooks so they can use it for the entire unit.

3. If time permits, you can either have students log into their student accounts for independent practice **or** continue on to the next lesson plan.

DIFFERENTIATION

T1   Log in independently using password cards

T2   Log in independently using their password card with the help from a Tier 1 partner for any required troubleshooting

T3   Teacher or Tier 1 assistance to help student log in using their password card

PECS CARDS

When I think of the **Internet**,
the first word I think of is...

computer	**YouTube**	**phone**
network	**video games**	**Facebook**

PECS CARDS

Where do you use the **Internet**?

home	**school**	**library**
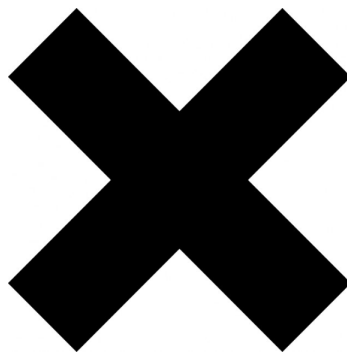
I do NOT use the Internet.

PECS CARDS

A **network** is...

an interconnected group	**a website**	**an individual**

PECS CARDS

A **Internet** is...

network	**video games**	**paper**

INFORMAL ASSESSMENT

Can I view the same website from both my **house and classroom**?
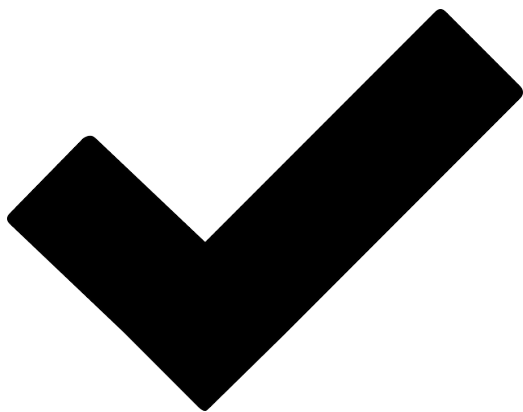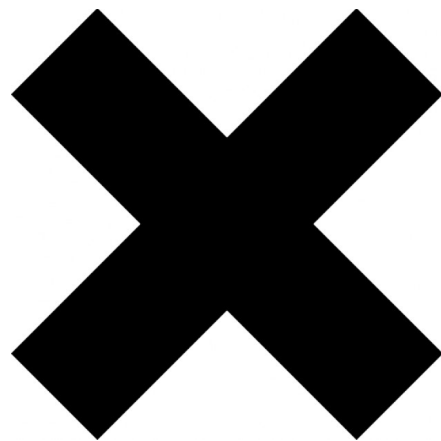
YES	NO
✔	✘

VOCAB BLOCKS

Name: _____

Date: _____

Define	Sentence

Internet

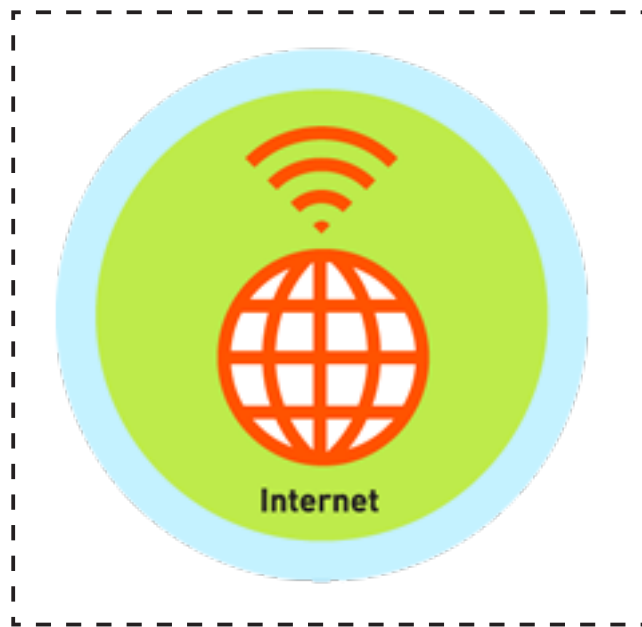| Examples	Draw

TRACE 'N' LEARN CARD

Name: _____

Date: _____

Internet

a computer network that connects people across the world

WORD WALL PRINTOUT

a computer network that connects people across the world

DIFFERENTIATION

Choose to cut out the badge and definition or only the badge for your classroom word wall