

Reinforcing Routines and Procedures











Digitability Award-Winning Curriculum

Curriculum Categories



- Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology



- Flexible Thinking/Problem Solving
- Active Listening
- Interpreting Directions



- Expressive/Receptive Language
- Workplace Communication
- Giving, Receiving & Interpreting Feedback



- Self-regulation
- Self-advocacy
- ▲ Time-on-Task Attendance



- Reading
- Writing
- Financial Literacy (earning, spending and saving)



- Interviewing
- Applying for Jobs
- Digital Projects

Identify Interest

Employment Experience

Getting Hired to Work

Performance **Reviews**

Portfolio + Interview

Work-Ready!



Start Here

Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.



Apply for a Job

Project Samples





- Resume via Digitability **Workplace Partner Projects**
- **Digital Project to Showcase** to Employers
- Interview Talking Points from **Digitability Work Experience**
- Self-Advocacy Plan



SCAN HERE

Product Features

Lesson Plan Resources



Video Lesson Library



Lesson Plans



Differentiated Assessments and Activities



Google Drive Templates (Docs, Sheets, Slides and more!)

IEP Process, Data, and Reporting





IEP Goal Bank



Weekly Emailed Student Updates



Teacher Support



1:1 Year-Long Coaching













The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

Online Banking is Here!

Bankability works with The Digitability Social Economy, where students earn (and later spend) virtual money for practicing workplace behavior. With Bankability, students now receive direct deposits on payday, review pay stubs and personal bank statements.





Pay Bills and Purchase Rewards

Using Bankability, students manage their checking and savings accounts, pay bills, shop, and review their finances all from their online bank account. Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

Data & IEP Progress Reports

Bankability also allows teachers to track workplace readiness progress using Digitability's Individual Education Program (IEP) Transition Goal Bank. Assigning each dollar to a behavior will allow teachers to track that behavior overtime. Reports can be generated at the click of a button and shared with their Special Education Team.





Classroom **Routines** and **Procedures**

In the Morning:	In the Classroom, cont:
☐ Entering the classroom	☐ If you've been absent
□ Putting away your	□ Classroom jobs
backpack	□ Organizing your desk
☐ Morning meeting	□ Organizing your locker
☐ Warm up activity	Organizing your backpack
☐ What to do If you're tardy	☐ Classroom visitors
In the Classroom:	Transition Times:
☐ Checking the schedule	☐ Lining up
☐ Noise level expectations	☐ Going in the hallway
□ Using the bathroom	☐ Fire drills
☐ Going to a water fountain	 □ Tornado Drills
☐ Going to the nurse	 □ Lockdown Drills
☐ Going to the office	Assemblies
☐ Turning in homework	☐ Changing classes
☐ Turning In assignments	□ Schedule Changes
☐ Using classroom	☐ Going to your locker
technology	☐ Switching supplies
□ Needing extra supplies	□ Cleaning up
☐ Sharpening your pencil	☐ Lunchroom expectations
☐ Needing a tissue ☐ Output ☐ Needing a tissue ☐ Output ☐ Description ☐ Needing a tissue ☐ Output ☐ Description ☐ Description ☐ Output ☐ Description ☐	☐ Recess/Free time
☐ Getting your teacher's	
attention	
☐ Food and drink in the	In the Afternoon:
classroom	<u> </u>
☐ Working Independently	☐ What to do if you check out
☐ Working with a partner	early
☐ Working with a group	☐ Cleaning the classroom
☐ Having class discussions	☐ Packing your backpack
☐ Classroom expectations	☐ Lining up for dismissal
☐ School-wide expectations	☐ Walking to the bus or car line
☐ Early finishers	