

# Quick Guide for Starting a Social Economy











### **Digitability Classroom Social Economy**

The Digitability Classroom Social Economy is an embedded four staged, Workplace Behavior model based on the best, evidence-based practices. This economy is designed to help students be successful in and out of the classroom by teaching behavior for independence and employment. This system addresses a range of topics, including:

- Self-regulation
- Problem solving
- Time on task attendance
- Decision-Making
- Expressive & Receptive Language
- Interpersonal Communication

- Perseverance & Empowerment
- Self-advocacy
- Social Skills
- Self-Efficacy and Goal Setting
- Navigating Workplace Behavior
- Giving & Receiving Feedback

#### **Understanding the Lesson Plan Scripting**

LEVEL 1: SOCIAL ECONOMY	LEVEL 2: SOCIAL ECONOMY	LEVEL 3: SOCIAL ECONOMY	LEVEL 4: SOCIAL ECONOMY	
WORKPLACE CULTURE	WORKPLACE BOUNDARIES	WORKPLACE POLICIES	WORKPLACE ADVOACY	
S Earning and Spending  Motivation  Socialization	Personal Budgeting  Executive Functions  Self-regulation	S Performance Review Empowerment Self-Efficacy	Self-Advocacy Plan	

#### Social, Emotional & Communication Skill Development Embedded in EVERY Lesson Plan

Digitability uses scripted language formulas to ensure that teachers are implementing healthy behavior modification techniques for developing motivation, self-regulation and more. These language formulas are scripted into every lesson plan.

#### Language Formula

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

#### **Example 1**

"Marcus great job participating and earning a dollar. Let's hear more about your work."

## **Digitability Dollar Tracker**

Keep track of your students behavior with this **Digitability Dollar Tracker**. Write in your own behaviors in the spaces provided under the populated

Behaviors	Date	/	/	/	/	/	/
D 22 2 2 4	EX: 05/07	/		/			
Participation/ Contributing	洲						
Sharing/Helping/ Collaborating	Ш						
Greeting a Guest	1						
Following Directions/ Staying on Task	Ш						
Encouraging/ Complementing	Ш						

### **Digitability Budget Sheet**

# **Bills**

rent	\$3	/Ist of Month
wifi	*3	/1st of Month
gym	\$3	/1st of Month
transportation	\$3	/1st of Month
	<b>\$</b>	/1st of Month

# **Purchases**

free youtube time	Date: 3/4/2019 \$2
movie	Date: 3/6/2019 \$5
headphones	Date: 3/10/2019 \$8
snack	Date: 3/15/2019 \$1
free time	Date: 3/21/2019 \$2

Total money needed per week

\$ 8

Total money needed this month

\$30

## **Digitability Budget Sheet**

# Bills

\$	/Ist of Month
\$	/1st of Month

Total money needed

per week

this month '

Total money needed

5

# **Purchases**

	Date:	\$
	Date:	\$
Total money needed	Total money need	ed

per week

### **Example Bills and Purchases**

### **Examples For Bills Your Students May Pay:**

- Rent for Desk \$20/month
- Internet Fee \$10/month
- Gym Memberships \$5/month
- Transportation Pass (if they take the bus) \$3/month
- Savings \$5/month
- Taxes \$3/month
- Create your own!

### **Examples Of Purchases Your Students May Make:**

- Cell phone time \$5/min
- YouTube time \$5/min
- Time with a friend: \$1/min
- Computer time (Non-YouTube or games) \$2/min
- Homework pass: \$3
- Video game day: Students purchase game day event tickets \$25
- Movie day: Students purchase movie day event tickets \$25
- Bottled Water: \$2
- Fruit: \$2Chips: \$5
- One item at the school store: \$7
- Lunch on us: \$16Breakfast on us: \$12
- · Create your own!

### **Ways For Your Student's To Earn Money:**

- Use Digitability Vocabulary Appropriately throughout the school day \$2/vocab word
- Exhibit Digitability Work-ready Behavior \$1/behavior (You will learn more about this!)
- · Complete 10 Digitability Badges Independently and ONLY as assigned (did not go ahead) \$1/badge
- Arrive on time \$1
- Complete all homework and follow directions \$2
- Complete some homework \$1
- Create your own!