

[Hill-Freedman World Academy] September 2019 REPORT

Professional Development Milestone Progress



50%	5 teachers	Green	High Rate of Progress	Demonstrates consistent, independent progress with minimal interventions
30%	3 teachers	Yellow	Average Rate of Progress	Making progress; requires average intervention
20%	2 teachers	Red	Low Rate of Progress	Not making adequate progress; requires intense interventions

Highlights:

- Completion of Milestone #1 is due on Oct. 6th 2019
- Completion of Milestone #2 is due on Nov. 30th 2019
- 80% of teachers are making adequate progress towards completion of Milestone #1, achieving mastery of practices.
- 50% of all teachers achieved mastery of Milestone #1 prior to the due date.
- Of 50% of teachers who completed Milestone #1, 20% have completed Milestone #2, achieving mastery of practices.
- Teachers identified as having a low rate of progress have not completed their onboard training. Implementation Coaches have reached out to teachers, and school administrators have been contacted to support next steps.
- Teachers who were identified as having an average rate of progress received support from Implementation Coach on at least one occasion and provided additional evidence to support their mastery of concepts.



Milestones This Period







Milestone #1 On-Boarding & Establishing Baselines ≤ 1 Month Sep-Oct

During Milestone #1, teachers were required to complete four online modules of video training, which included questionnaires to assess mastery. For teachers who did not initially score 80% or above, Digitability's Implementation Coach assigned next steps to these teachers and provided support. This data is used to establish professional development needs.

Milestone #1 Goals Included Mastery of:

- Digitability Curriculum Overview
- Digitability Classroom Social Economy
- Digitability Online Account & Data Features
- Establish Baseline Needs for Evidence-based Practices

Current Status: Digitability Implementation Coach has scheduled a deadline of Oct 6th 2019 for when all teachers will be expected to complete Milestone #1. Currently, 80% of teachers are on track to achieving mastery. Further, for teachers who are demonstrating a high rate of progress, Implementation Coach has developed an accelerated plan based on their professional development needs.

The following is a list of teachers and their progress towards completing Milestone #1 Onboarding. For teachers who demonstrated proficiency, Digitability Implementation Coach shared resources to introduce and support their mastery of Milestone #2.



Milestone #1 Onboarding & Establishing Needs [Due Oct. 8th 2019]

Progres s	First Name	Last Name	Curriculum	Social Economy	Reporting	Milestone Task	Milestone Task
100%	Teacher First	Teacher Last	Proficient	Proficient	Proficient	Done	Done
100%	Teacher First	Teacher Last	Proficient	Proficient	Proficient	Done	Done
100%	Teacher First	Teacher Last	Proficient	Proficient	Proficient	Done	Done
100%	Teacher First	Teacher Last	Proficient	Proficient	Proficient	Done	Done
100%	Teacher First	Teacher Last	Proficient	Proficient	Proficient	Done	Done
60%	Teacher First	Teacher Last	Proficient	Proficient	Proficient	Working on it	Working on it
20%	Teacher First	Teacher Last	Proficient	Making Progress	Making Progress	Working on it	Working on it
20%	Teacher First	Teacher Last	Proficient	Making Progress	Making Progress	Working on it	Working on it
0%	Teacher First	Teacher Last	Requires intervention	Requires Intervention	Requires Intervention	Requires Intervention	Requires Intervention
0%	Teacher First	Teacher Last	Requires intervention	Requires Intervention	Requires Intervention	Requires Intervention	Requires Intervention

64% Total progress toward 100% completion of Milestone #1 due on Oct. 6th 2019



Milestones This Period









Milestone #2 Evidence-based Practices Basics (Part 1)
Immediate Feedback, Differentiation, Positive Reinforcement.
Month 2-3 (Oct-Nov)

In Milestone #2, teachers identify and implement Level 1 Evidence-based practice, including Immediate Feedback, Differentiation, and Positive Reinforcement. Virtual training includes on-demand library of video modeling of each practice with 1:1 Virtual or in-classroom Implementation Coaching. Digitability will continue to provide support and remediation to all teachers as they work toward their professional development goals in mastery of evidence-based practices.

Milestone #2 Goals Included Mastery of:

- Immediate Feedback
- Differentiation
- Positive Reinforcement

Current Status: Digitability Implementation Coaches have scheduled a deadline of Nov. 30th 2019 for when all teachers will be expected to complete Milestone #2. Currently, 80% of teachers are on track to achieving mastery. Further, for teachers who are demonstrating a high rate of progress, Implementation Coaches have developed an accelerated plan based on their professional development needs.

The following is a list of teachers and their progress toward completing Milestone #1 Onboarding. For teachers who demonstrated proficiency, Digitability Implementation Coach shared resources to introduce and support their mastery of Milestone #3.



Milestone #2 Evidence-based Practices Basics Part 1 [Due Nov. 30th 2019]

Progress	First Name	Last Name	Immediate Feedback	Positive Reinforcement	Differentiation	Milestone Task	Milestone Task
80%	Teacher First	Teacher Last	Proficient	Proficient	Proficient	Done	Working on it
80%	Teacher First	Teacher Last	Proficient	Proficient	Proficient	Done	Working on it
100%	Teacher First	Teacher Last	Proficient	Proficient	Proficient	Done	Done
100%	Teacher First	Teacher Last	Proficient	Proficient	Proficient	Done	Done
40%	Teacher First	Teacher Last	Proficient	Proficient	Making Progress	Working on it	Working on it
20%	Teacher First	Teacher Last	Making Progress	Making Progress	Making Progress	Working on it	Working on it
20%	Teacher First	Teacher Last	Making Progress	Making Progress	Making Progress	Making Progress	Making Progress
0%	Teacher First	Teacher Last	Making Progress	Making Progress	Making Progress	Making Progress	Making Progress
0%	Teacher First	Teacher Last					
0%	Teacher First	Teacher Last					

^{44%} Total progress toward 100% completion of Milestone #2



Implementation Coach Interventions Provided This Period:



- Reviewed all onboard training data and created custom goals based on teacher needs assessment
- Scheduled 1:1 Training Data Review Calls for all teachers who completed training and discussed current PD goals and timeline with teacher
- Guides teachers to creating their Digitability Classroom Social Economy
- Shared PD Goals and Timeline with School Admin and Supervisors
- Provided 1:1 Coaching Calls to Teachers based on Training Needs
- Completed Level 1 Baseline Needs Rubric for 80% of teachers
- Established next steps for those teachers who did not achieve mastery independently
- Collected additional evidence for those teachers who did not achieve mastery independently
- Provided Introduction to Milestone #2 Evidence-based Practices for teachers who completed Milestone #1
- Shared videos of teachers modeling implementation of Level 1 evidence-based practices used in Applied Behavior Analysis
- Made follow-up phone calls and emails to any teacher who did not complete onboard training



Evidence of Mastery







Teachers who completed Milestone #1 Onboarding completed a series of online training modules with assessments to gauge baseline mastery of practices.

Additionally, when required, Implementation Coach collected additional evidence to demonstrate mastery.

Assessment Scores:

Facilitator	Curriculum	Social Economy	Platform
Teacher 2	100%	100%	100%
Teacher 3	100%	95%	95%
Teacher 4	95%	95%	95%
Teacher 5	100%	100%	100%
Teacher 1	100%	95%	95%
Teacher 8	95%	100%	75%
Teacher 6	75%	75%	75%
Teacher 7	75%	75%	50%
Teacher 9	95%	incomplete	incomplete
Teacher 10	95%	incomplete	incomplete



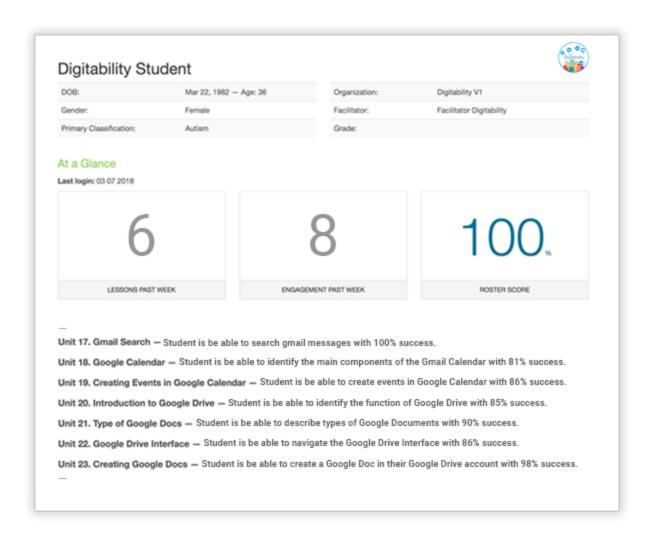
[Hill-Freedman] Students Progress











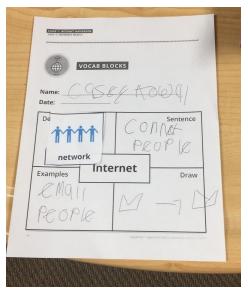


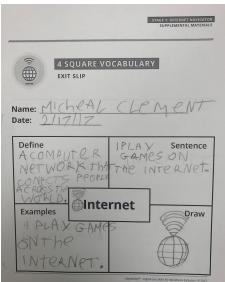
Check Out What [Hill-Freedman] Teachers & Students Are Doing With Digitability!

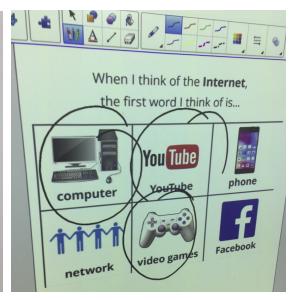


Cheryl Padgette at Tilden Middle School utilizes Differentiation through Digitability's Supplemental Materials to ensure that all of her students are included.

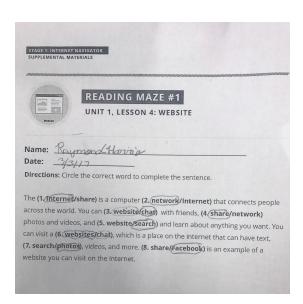


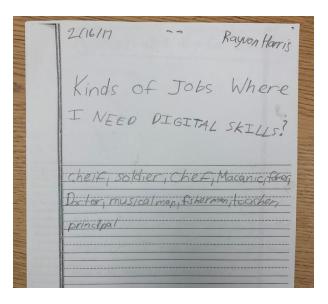






Cheryl's professional development goal to decrease assistance in order to facilitate student growth in goals is demonstrated here in her process of having one student use a closed sentence supplement first to then develop writing and communication.



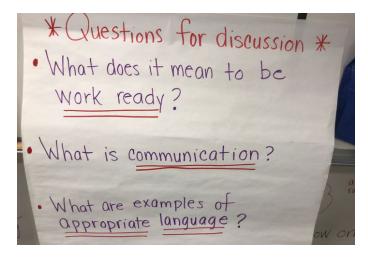


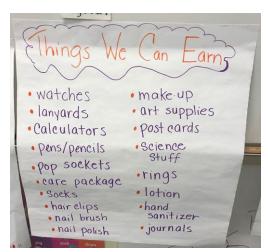
Cheryl Padgette submitted video of her implementation. You can view this video using your secure login info in your Digitability Portal.





Jacqueline Carter, a teacher at Hill-Freedman World Academy, prepared students with discussion questions while introducing Digitability's Concepts for Language Development and Transition. She also created a poster to provide a visual reference to purchases that can be made in her Digitability Classroom Social Economy.







NEXT STEPS



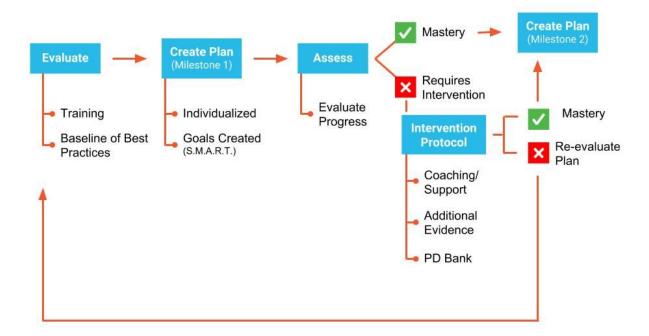
Next Quarterly Consulting Call Scheduled on: Dec 20th, 2019 @ 3:00pm ET.

For teachers that have demonstrated a high rate of progress, Digitability Implementation Coaches have collected resources and feedback to help other teachers in their mastery of using evidence-based practices. During our next in-person centralized training session, Digitability will implement our peer support protocol where expert teachers showcase their classroom use of evidence-based practices.

For teachers that are making an average rate of progress, we will provide additional resources including, evidence-based practice training guides, video modeling examples, classroom resources and more to support teacher professional development. The Digitability Implementation Coaches support teachers to achieve a 100% completion rate of all Milestone #1 Activities.

For teachers that are not demonstrating an adequate rate of progress, Digitability Implementation Coaches will commence our teacher invention protocol, providing a number of support resources and actions. These may include, evidence-based practice training guides, video modeling examples, classroom resources and more. If necessary, coaches will re-evaluate current professional development plan for these teachers and establish new goals (see graphic below).

Digitability





SDP-Hill-Freedman World Academy Organization Report

prepared: July 24 2018

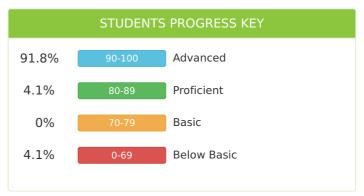
CURRENT STATUS

Bronze: SDP-Hill-Freedman World Academy is taking steps to transform its approach to educating special education students for our tech-driven and highly social economy. Digitability will review your data to identify ways we can increase fidelity and therefore, further the impact on student outcomes.

STATUS HIGHLIGHTS

58% of your facilitators are at **Level 1** Status and have completed at least 6 lessons this week! 96% of your students have tested **Proficient or Advanced**!





Facilitator Averages

FACILITATORS

12

1 SEATS REMAINING

FACILITATORS

3 days

AVG ENGAGEMENT PAST WEEK **FACILITATORS**

5

AVG LESSONS PAST WEEK **FACILITATORS**

13

AVG COMPLETED LESSONS

Facilitator by Rank

RANK	NAME	LEVEL	LESSONS COMPLETED	LESSONS PAST WEEK	ENGAGEMENT PAST WEEK
1	Teacher teacher@email.com last login: 1 day ago	1	18	5	3 da y s
2	Teacher teacher@email.com last login: 2 days ago	2	22	5	1 da y s
3	Teacher teacher@email.com last login: 1 day ago	1	8	5	3 da y s
4	Teacher teacher@email.com last login: 3 days ago	1	14	6	2 da y s
5	Teacher teacher@email.com last login: 1 day ago	2	7	4	2 da y s
6	Teacher teacher@email.com last login: 2 days ago	2	10	5	1 da y s
7	Teacher teacher@email.com last login: 1 day ago	1	6	4	3 da y s
8	Teacher teacher@email.com last login: 1 day ago	1	41	6	2 da y s
9	Teacher teacher@email.com last login: 1 day ago	1	16	5	3 da y s
10	Teacher teacher@email.com last login: 2 days ago	1	8	6	3 da y s
11	Teacher teacher@email.com last login: 1 day ago	4	2	0	0 days
12	Teacher teacher@email.com last login: 1 day ago	3	5	1	2 days

Classroom Rosters

FACILITATOR	LESSONS COMPLETED	LESSONS PAST WEEK	ENGAGEMENT PAST WEEK	STUDENT LESSONS PAST WEEK	STUDENT ENG. PAST WEEK	STUDENT ROSTER SCORE
Braitman, Nancy	8	5	3 days	5	3	100%
FACILITATOR'S STUDENTS SCORE						

FACILITATOR'S STUDENTS	SCORE
Student Name	100%

FACILITATOR	LESSONS	LESSONS	ENGAGEMENT	STUDENT LESSONS	STUDENT ENG.	STUDENT ROSTER
	COMPLETED	PAST WEEK	PAST WEEK	PAST WEEK	PAST WEEK	SCORE
Student Name	41	6	2 days	6	2	99%

FACILITATOR'S STUDENTS	SCORE
Student Name	100%
Student Name	98%
Student Name	95%

FACILITATOR	LESSONS	LESSONS	ENGAGEMENT	STUDENT LESSONS	STUDENT ENG.	STUDENT ROSTER
	COMPLETED	PAST WEEK	PAST WEEK	PAST WEEK	PAST WEEK	SCORE
Deeden, Hope	14	6	2 days	6	2	99%

FACILITATOR'S STUDENTS	SCORE
Student Name	100%
Student Name	100%
Student Name	100%
Student Name	96%
Student Name	96%

FACILITATOR	COMPLETED	PAST WEEK	PAST WEEK	PAST WEEK	PAST WEEK	SCORE
Teacher	3	4	2 days	4	2	100%
FACILITATOR'S STUDENTS					SCORE	
Student Name					100%	
Student Name					100%	
Student Name					100%	
Student Name					100%	
Student Name					100%	
Student Name					100%	
Student Name					100%	
Student Name					84%	

LESSONS

ENGAGEMENT

STUDENT LESSONS

STUDENT ENG.

STUDENT ROSTER

FACILITATOR	LESSONS COMPLETED	LESSONS PAST WEEK	ENGAGEMENT PAST WEEK	STUDENT LESSONS PAST WEEK	STUDENT ENG. PAST WEEK	STUDENT ROSTER SCORE
Teacher	10	5	1 days	5	1	89%
FACILITATOR'S STUDENTS					SCORE	
Student Name					97%	
Student Name					95%	
Student Name					95%	
Student Name					93%	
Student Name					89%	
Student Name					76%	

Teacher	6	4	3 days	4	3	90%
FACILITATOR'S STUDENTS	SCORE					
Student Name	90%					
Student Name		93%				

ENGAGEMENT PAST WEEK STUDENT LESSONS PAST WEEK

100%

100%

STUDENT ENG. PAST WEEK STUDENT ROSTER SCORE

LESSONS PAST WEEK

LESSONS COMPLETED

FACILITATOR

Student Name

Student Name

FACILITATOR	COMPLETED	PAST WEEK	PAST WEEK	PAST WEEK	PAST WEEK	SCORE
Teacher	7	4	2 days	4	2	87%
FACILITATOR'S STUDENTS				SCOR	E	
Student Name	100%					
Student Name	100%					
Student Name	100%					
Student Name	100%					
Student Name	100%					

Teacher	5	6	3 days	6	3	93%
FACULTATORIC CTURFALE				550	n.e.	
FACILITATOR'S STUDENTS				SCO	KE	
Student Name				100	0%	
Student Name				100)%	
Student Name				100)%	
Student Name	100%					
Student Name				100)%	
Student Name				100)%	
Student Name				100)%	
Student Name	100%					
Student Name	me 100%					
Student Name	86%					

LESSONS PAST WEEK ENGAGEMENT PAST WEEK STUDENT LESSONS PAST WEEK STUDENT ENG. PAST WEEK STUDENT ROSTER SCORE

LESSONS COMPLETED

FACILITATOR

FACILITATOR	LESSONS COMPLETED	LESSONS PAST WEEK	ENGAGEMENT PAST WEEK	STUDENT LESSONS PAST WEEK	STUDENT ENG. PAST WEEK	STUDENT ROSTER SCORE
Teacher	16	0	0 days	0	0	100%
FACILITATOR'S STUDENTS	SCORE					
Student Name	100%					
Student Name				100)%	
Student Name				100)%	
Student Name	100%					
Student Name	100%					
Student Name	100%					

FACILITATOR	LESSONS	LESSONS	ENGAGEMENT	STUDENT LESSONS	STUDENT ENG.	STUDENT ROSTER
	COMPLETED	PAST WEEK	PAST WEEK	PAST WEEK	PAST WEEK	SCORE
Teacher	16	5	3 days	5	3	96%

FACILITATOR'S STUDENTS	SCORE
Student Name	

Teacher	18	5	3 days	5	3	93%
FACILITATOR'S STUDENTS SCORE						
Student Name					100%	
Student Name					100%	
Student Name	ent Name					
Student Name	rudent Name 100%					
Student Name					100%	
Student Name					100%	
Student Name					100%	
Student Name					96%	
Student Name					92%	
Student Name 92%						
Student Name 75%						

LESSONS PAST WEEK ENGAGEMENT PAST WEEK STUDENT LESSONS PAST WEEK STUDENT ENG. PAST WEEK STUDENT ROSTER SCORE

LESSONS COMPLETED

FACILITATOR

FACILITATOR	LESSONS COMPLETED	LESSONS PAST WEEK	ENGAGEMENT PAST WEEK	STUDENT LESSONS PAST WEEK	STUDENT ENG. PAST WEEK	STUDENT ROSTE SCORE
Teacher	22	5	1 days	5	1	89%
FACILITATOR'S STUDENTS					SCORE	
Student Name					100%	
Student Name					100%	
Student Name	100%				100%	
Student Name	100%				100%	
Student Name	100%				100%	
Student Name					100%	
Student Name	Student Name				100%	
Student Name					96%	
Student Name					92%	
Student Name					88%	
Student Name					85%	
Student Name					50%	

Student Averages

STUDENTS

95

ASSIGNED SEATS

4 ASSIGNABLE SEATS

STUDENTS

3 days

AVG ENGAGEMENT PAST WEEK

STUDENTS

5

AVG LESSONS PAST WEEK STUDENTS

97%

ROSTER SCORE

STUDENT SCORES

NAME	SCORE
Student Name	89%
Student Name	100%
Student Name	100%
Student Name	96%
Student Name	93%
Student Name	100%
Student Name	80%
Student Name	100%
Student Name	96%
Student Name	100%
Student Name	97%
Student Name	100%
Student Name	100%
Student Name	76%
Student Name	100%
Student Name	70%
Student Name	100%
Student Name	100%
Student Name	100%
Student Name	92%
Student Name	100%
Student Name	100%
Student Name	100%
Student Name	95%

Student Name	100%
Student Name	100%
Student Name	81%
Student Name	100%
Student Name	100%
Student Name	100%
Student Name	96%
Student Name	80%
Student Name	92%
Student Name	100%
Student Name	100%
Student Name	50%
Student Name	100%
Student Name	85%
Student Name	100%
Student Name	88%
Student Name	39%
Student Name	100%
Student Name	96%
Student Name	95%
Student Name	100%
Student Name	84%
Student Name	100%
Student Name	92%

Student Name	100%
Student Name	100%
Student Name	100%
Student Name	98%

Things to see in the classroom

- Using curriculum supplements for differentiation (such as badges, tracables, writing and math assignments)
- Word wall
- Hear teachers saying , "You earned a dollar!" This is part of the Digitability Classroom Economy and Behavior System
- Money tracker
- Project-based learning after the first capstone project

Use the Digitability Lesson Plan Checklist and Classroom Observation forms

Login to access these and other forms available in the Admin section.

- Digitability Lesson Plan Checklist
- Classroom Observation Form

If you (or another admin/supervisor) visit a classroom to conduct an observation, please share your feedback with the teacher AND your Digitability representative.





We are excited to continue working with your school and district and look forward to our continued success together. Please feel free to reach out should you have any questions.

Thanks!



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