What am I?

Objective   Students are able to identify basic internet terminology.

Differentiated Activity
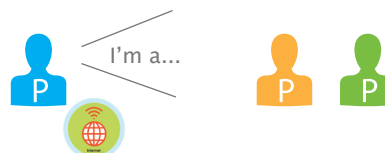
Materials

What am I Clue Cards (3), What am I Badges (3), Scissors, A bowl or box

Activity Description

1   Each player is given a lesson badge.

2   A player is called up in front of the group of players. The player does not read the word on his badge, but instead offer one clue to the audience and then asks, "What am I?"
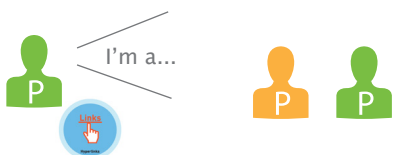
I'm a...

3   Each members of the audience gives on guess.

Internet!

4   If no one guesses the lesson badge, the player will give another clue. This repeats until the lesson badge is guessed.

I'm also...

...
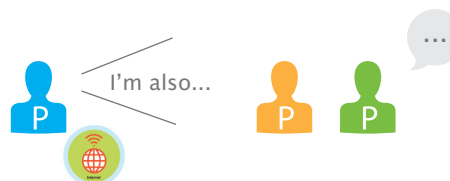
5   When a member of the audience guesses correctly, it is their turn to present to the audience and offer clues.

I'm a...

☝ If the student is struggling to provide clues, you an provide the What am I Clue Card that matches their badge.

☝ Please refer to your supplemental guide for support on reinfrocement and prompting.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am a computer network that connects people all over the world.
- I can be viewed from a house, classroom, city, state
- I can interact and view with same website with people across the world. **What am I?**

Answer: I am the internet.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am a place you visit on the internet.
- I have text.
- I have photos and videos and more. **What am I?**
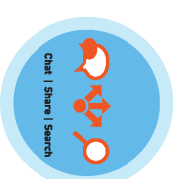
Answer: I am a Website.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I can discover things.
- I can talk and exchange ideas.
- I can view pictures. **What am I?**

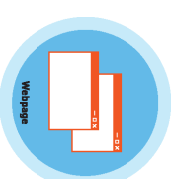**Answer:** I am chat, share, and search.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am a part of website.
- I have text, videos and photos on me.
- I am on each website. **What am I?**
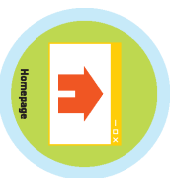
Answer: I am a Webpage.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- Every website has One of me.
- I am the first page on the website.
- You click on me to visit a website's page.

What am I?

**Answer:** I am a Homepage.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- Every Time you visit a website you must look at everything before clicking.
- Always ask yourself--What am I looking for?
- It is important to take your time before clicking because you must be _____. What am I?

Answer: I am Careful.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am located at top or side of each webpage.
- My words help you visit webpages on a website.
- My words help you know what is on each webpage.
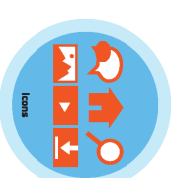
What am I?

Answer: I am a Menu Bar.
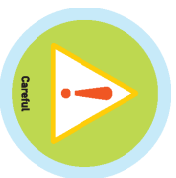
Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am a picture that stands for something else.
- There are many different pictures of me.
- There is a video, chat, and search picture of me.

What am I?

Answer: I am an Icon.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am an Icon with another name.
- When you click on me something will happen.
- I am a picture just like the icon but have another name. What am I?
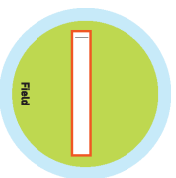
Answer: I am a Button.

Buttons

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am on a webpage.
- I'm a white box that you type words in.
- You have to type word/s inside my white box. What am I?

Answer: I am a field.

Field

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am a word or group of words.
- When you click on me I will connect you to another webpage.
- I am blue and underlined. What am I?
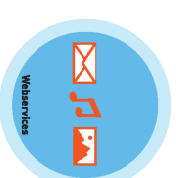
Answer: I am a hyperlink.
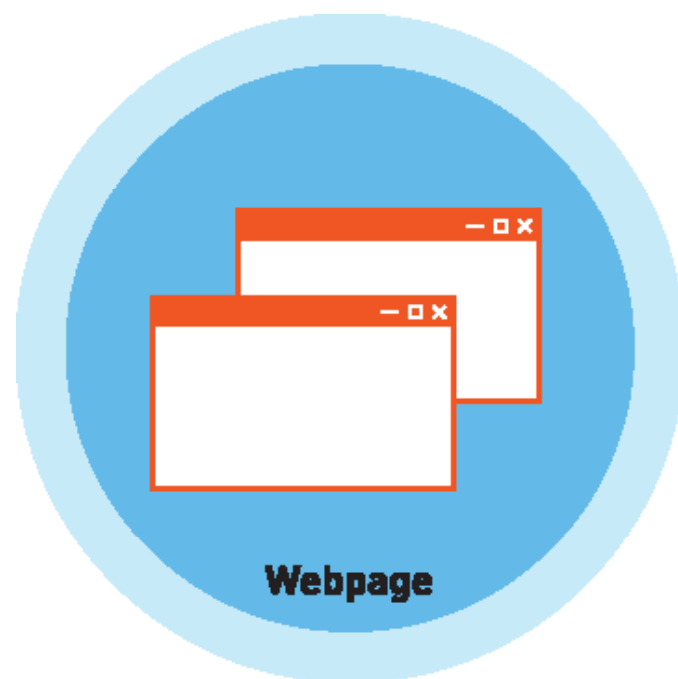
Links
Hyperlinks

Units 1. Internet Basic Vocabulary

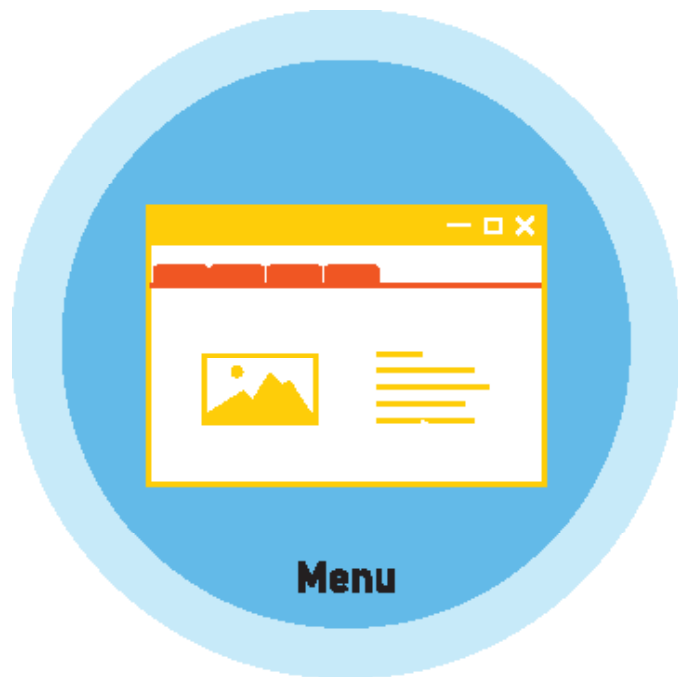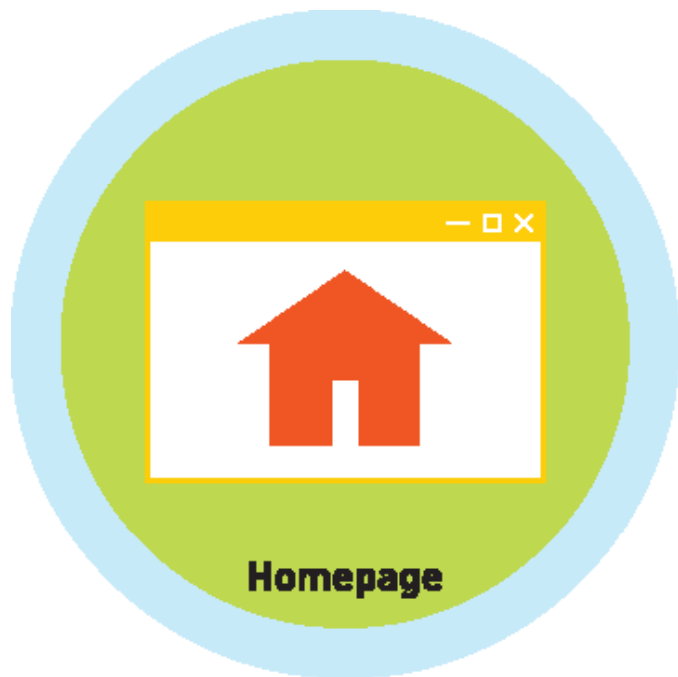What am I ?_Clue Card

Clue:
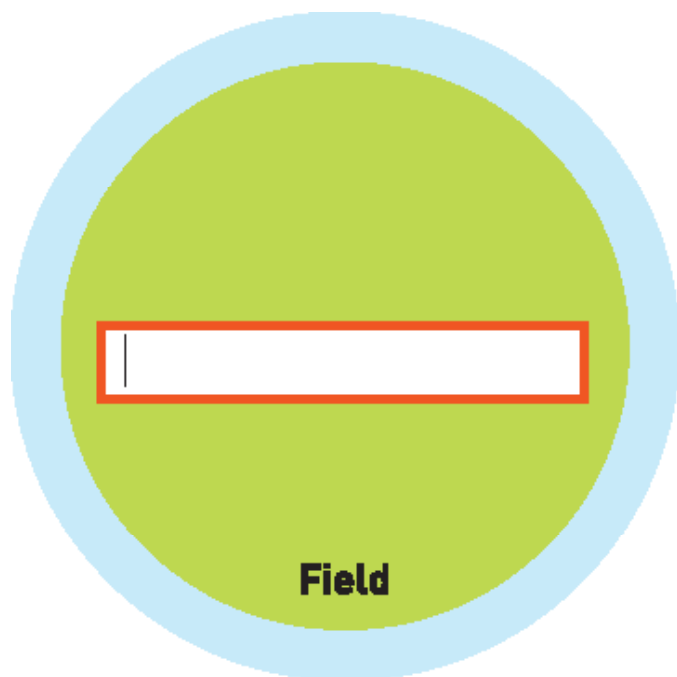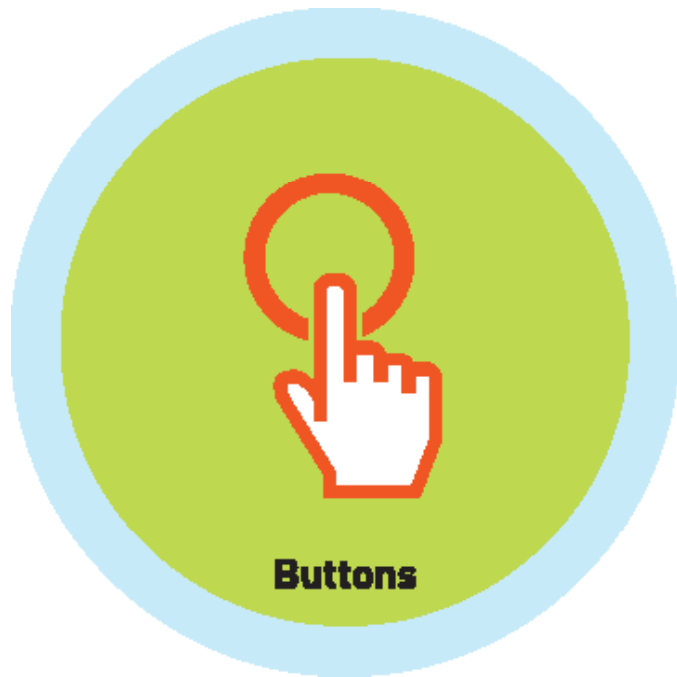
- I can help you with many tasks.
- You can use me to help you send email.
- You can use me to help you listen to music and lots more. What am I?

Answer: I am a Webservice.

Webservices

Internet

Chat | Share | Search

Website

Webpage

Homepage

Menu

Careful

Icons

Buttons

Links

Hyperlinks

Field

Webservices
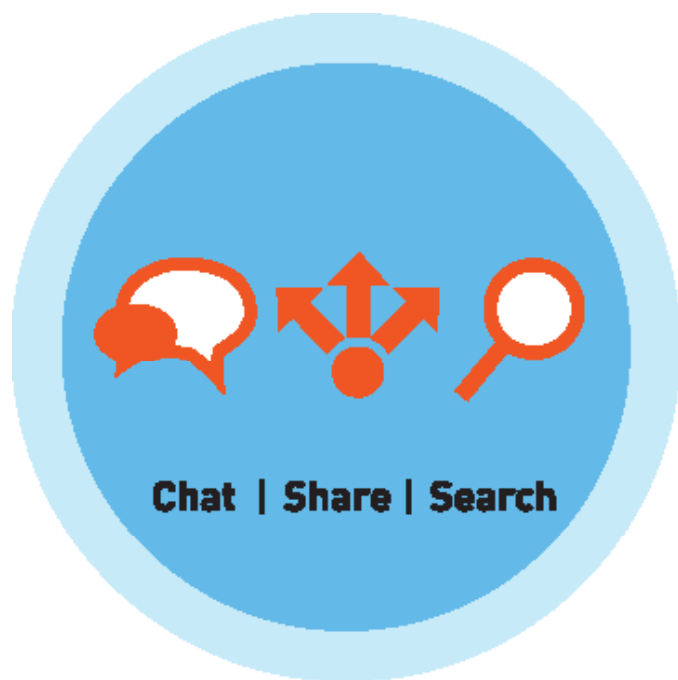
Digitability™

Be Work Ready!

Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large — and growing — population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**

Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.

Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

✓ **700+** Digital Literacy Lesson Plans
✓ **200+** Social, Communication & Behavior Resources
✓ **600+** Workplace Readiness Activities
✓ **100+** Functional Academic Resources
✓ **900+** Interactive Online Activities

✓ IEP Goal Bank and Progress Reports
✓ Data Dashboard to Track IEP Transition Data
✓ Year-long, teacher coaching on Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.

amazon.com gift card

Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate "real-world" workplace settings. Digitability's program for today's modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks,** and showcased at **Silicon Valley's Social Innovation Summit.**

cnet   **SILICON VALLEY SOCIAL INNOVATION SUMMIT**   **npr**   **MSNBC**   **TechCrunch**

Dr. David Mandell, Sc.D.

Director, Center for Mental Health Policy and Services, University of Pennsylvania | Pennsylvania

"Digitability gives schools an opportunity to provide support to high school students with autism in a way they wouldn't be able to otherwise."

Dana Steinwart

Lead Transition Teacher, Blue Valley School District | Kansas

"What I enjoy most about Digitability is the class participation I get due to the classroom economy system. Earning dollars is highly motivating, and I have 100% class participation. Every student is engaged in the lesson. I have also seen quick behavior changes when students pay dollars for behaviors. I love teaching Digitability."

Dawn Nuoffer

Executive Director, Down Syndrome Association of Wisconsin | Wisconsin

"We have seen great success with Digitability. In the short time we have been offering this course, we have opened multiple class locations and will continue to replicate it across Wisconsin. Digitability is changing lives and helping our friends to secure meaningful jobs!"

Tracey Sterling

Supervisor of Special Education, Perkiomen Valley School District | Pennsylvania

"We brought Digitability to Perkiomen Valley School District because of the scope and relevance of its unique digital content. The training was differentiated and tailored to each of our students' needs through evidence-based practices."