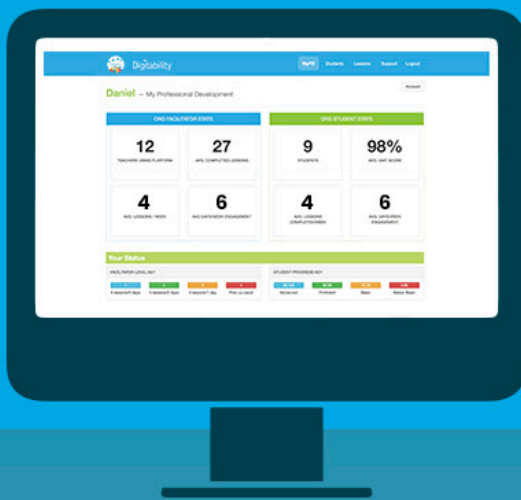**Schools across the country are using Digitability as an at-home resource to support student growth during the COVID-19 pandemic.**

Digitability At-Home Resources Support:

- Social-Emotional Skill Development
- Expressive/Receptive Language Development
- Digital Literacy
- Functional Academics
- Transition and Workplace Readiness Training
- And more!

Contact Your School to Get Digitability Starting at $20/Student

Digitability™
Be Work Ready!

Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large — and growing — population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**

Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.

Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

- ✓ **700+** Digital Literacy Lesson Plans
- ✓ **200+** Social, Communication & Behavior Resources
- ✓ **600+** Workplace Readiness Activities
- ✓ **100+** Functional Academic Resources
- ✓ **900+** Interactive Online Activities

- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.

amazon.com gift card

Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate "real-world" workplace settings. Digitability's program for today's modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks,** and showcased at **Silicon Valley's Social Innovation Summit.**

cnet | SILICON VALLEY SOCIAL INNOVATION SUMMIT | npr | MSNBC | TechCrunch

Dr. David Mandell, Sc.D.

Director, Center for Mental Health Policy and Services, University of Pennsylvania | Pennsylvania

"Digitability gives schools an opportunity to provide support to high school students with autism in a way they wouldn't be able to otherwise."

Dana Steinwart

Lead Transition Teacher, Blue Valley School District | Kansas

"What I enjoy most about Digitability is the class participation I get due to the classroom economy system. Earning dollars is highly motivating, and I have 100% class participation. Every student is engaged in the lesson. I have also seen quick behavior changes when students pay dollars for behaviors. I love teaching Digitability."

Dawn Nuoffer

Executive Director, Down Syndrome Association of Wisconsin | Wisconsin

"We have seen great success with Digitability. In the short time we have been offering this course, we have opened multiple class locations and will continue to replicate it across Wisconsin. Digitability is changing lives and helping our friends to secure meaningful jobs!"

Tracey Sterling

Supervisor of Special Education, Perkiomen Valley School District | Pennsylvania

"We brought Digitability to Perkiomen Valley School District because of the scope and relevance of its unique digital content. The training was differentiated and tailored to each of our students' needs through evidence-based practices."

CREATING AN EMAIL ACCOUNT

9.1

Directions: Students will practice creating an email account using fill in the blank.

First name

Last name

Birthdate

User name

Password

Phone number

Current email address

Location

WORKPLACE CONNECTIONS

9.1.WC.1

Using Email

Directions: You just got offered a promotion and want it! Write an email to you boss accepting the new position!

New Message
To   Cc Bcc
Subject

_____

_____

_____

_____

_____

_____

_____

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WORKPLACE CONNECTIONS

9.1.WC.2

Directions: Pretend you are in the workplace. Circle the scenario when you should use an email to communicate.

1. Your boss emailed you asking you to tell him when you are available.

2. You're helping a customer at the register.

3. You need to make exact change for a customer's order.

4. You need to ask your boss for details about a project.

5. You want to share a photo with your colleague.

6. You want to find the correct storage cabinet.

Using Email

WORKPLACE CONNECTIONS
9.1.WC.3

Directions: Pretend you are in the workplace. Point to the scenario when you should use an email to communicate.

Your boss emailed you asking you to tell him when you are available.	**You're helping a customer at the register.**
You need to make exact change for a customer's order.	**You need to ask your boss for details about a project.**
You want to share a photo with your colleague.	**You want to find the correct storage cabinet.**

READING MAZE

9.1

Using Email

Directions: Write in or circle the best answer to complete the sentence.

An email is application that lets you _____

(send, hand deliver)

and receive messages to others. In order to create an email account

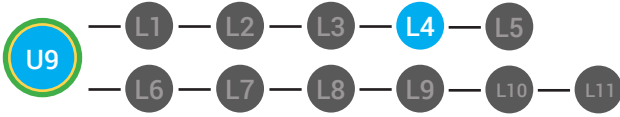you must _____

(personal, public)

information such as your name, birthday and location. You must also

create an email _____.

(phone number, address)

An email account can help you use _____

(applications, files)

like Facebook, Youtube and Twitter. You should check your email

_____.

(once a year, everyday)

You can access you email from any computer or _____

(electronic, mobile)

device with internet access.

T1 SENDING AN EMAIL EXIT TICKET MULTIPLE CHOICE
9.4.6.1

1. To send someone an email, you must know their:

a. Username and password

b. Email address

c. Home address

2. When you send someone else an email, the email will go to:

a. Public account

b. On their Facebook wall

c. Private Account

3. An email address has _____ parts.

a. One

b. Two

c. Three

4. The following is carefully and correctly written email address:

a. Jane.gmail.com

b. jane@gmail.com

c. jane@com

T2 SENDING AN EMAIL EXIT TICKET VOCAB BLOCKS

9.4.6.2

Name: _____

Date: _____

Define	Sentence

Sending an Email

Examples	Draw

Sending an email

T3 **SENDING AN EMAIL EXIT TICKET TRACE 'N' LEARN CARDS**
9.4.6.3

Sending An Email

When you send an email to someone else's email address, the email will go to their personal account.

WORKPLACE CONNECTIONS

9.6.WC.1

Directions: Your boss wants you to create company rules for using email. Write five rules that you think people should follow at work.

1. _____

2. _____

3. _____

4. _____

5. _____

WORKPLACE CONNECTIONS
9.6.WC.2

Directions: Circle the email rules you SHOULD follow at work.

1. Send everyone SPAM messages.

2. You should be responsible.

3. You should write their email address carefully.

4. You should break the rules.

5. You should follow the rules.

WORKPLACE CONNECTIONS

9.6.WC.3

Email Rules

Directions: Point to the email rules you SHOULD follow at work.

Send everyone SPAM messages	**You should be responsible**
You should write their email address carefully	**You should break the rules**
You should follow the rules	

T1 RESPONSE TIME EXIT TICKET MULTIPLE CHOICE
9.7.6.1

1. If you send an email to someone else's email address where does it go?

a. Their Facebook wall

b. The Trash Folder

c. Their personal Email Account

2. When you send an email to someone they may:

a. Not respond right away

b. Always respond right away.

c. Never see the email.

3. When someone doesn't respond to your email right away you must:

a. Be patient and wait

b. Send more emails

c. Call them right away

4. People may not respond to their email right away because

a. They may not be looking at their email at that time

b. They may not be near their computer

c. All of the above

T2 **RESPONSE TIME EXIT TICKET VOCAB BLOCKS**
9.7.6.2

Name: _____

Date: _____

Define	Sentence
Examples	**Draw**

Response Time

Response Time

T3 **RESPONSE TIME EXIT TICKET**
TRACE 'N' LEARN CARDS
9.7.6.3

Response Time

If a person does not respond to an email right away, you must be patient.

WORKPLACE CONNECTIONS

9.7.WC.1

Directions: You sent your boss an email an hour ago about a project. You haven't heard back from him yet. Write what you should do below.

_____

_____

_____

_____

_____

_____

Response Time

WORKPLACE CONNECTIONS
9.7.WC.2

Directions: You sent your boss an email an hour ago about a project. You haven't heard back from him yet. Circle what you should do.

1. Write him back.

2. Keep sending emails until he responds.

3. Wait patiently.

4. Go to his office.

5. Call him on the phone.

Response Time

WORKPLACE CONNECTIONS
9.7.WC.3

Directions: You sent your boss an email an hour ago about a project. You haven't heard back from him yet. Point to what you should do.

Write him back	**Keep sending emails until he responds**
Wait patiently	**Go to his office**
Call him on the phone	