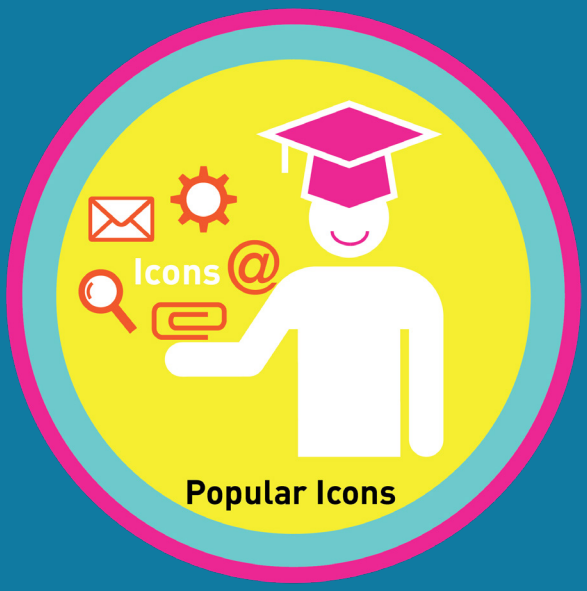


Lesson 13: Popular Internet Icons Master Badge

Unit 8

c|net SILICON VALLEY SOCIAL INNOVATION SUMMIT npr TechCrunch MSNBC

UNIT 8: POPULAR INTERNET ICONS LESSON 13: POPULAR INTERNET ICONS MASTER BADGE

LESSON OVERVIEW

A search icon is a popular icon on the Internet seen on browser windows, search engines, and websites. A search icon is a popular icon on the Internet seen on browser windows, search engines, and websites. The “at” symbol that tells the Internet where the message is going and who the message is being sent to. The compose icon is an icon with a picture of a pencil that stands for writing a message. The attachment icon is an icon of a paper-clip that stands for sending an attachment with a message. The hyperlink icon is an icon used to create a hyperlink in an email or document. The share icon is an icon with arrows that stand for sending something to someone or sharing. The close button is a small x usually inside of a circle on your window that closes the window that button is on. The dropdown icon is an icon of a small, upside-down triangle to open a dropdown menu. The settings icon is an icon of a gear that can help you with account settings. The settings icon is an icon of a gear that can help you with account settings. The download icon is an icon that lets you take a digital file that is on the Internet and save it to your computer.

Time: ~25 minutes

OBJECTIVE

Student is able to identify popular Internet icons.

PRINT PREPARATION

1. Print this units Dollar Tracker.
2. Review sequence of activities in lesson.
3. Identify which supplements you will use.
4. Print/Copy/Laminate materials that fit your students’ needs.
5. Refer to your Level 1 Guide to read about effective practices.

ONLINE REVIEW

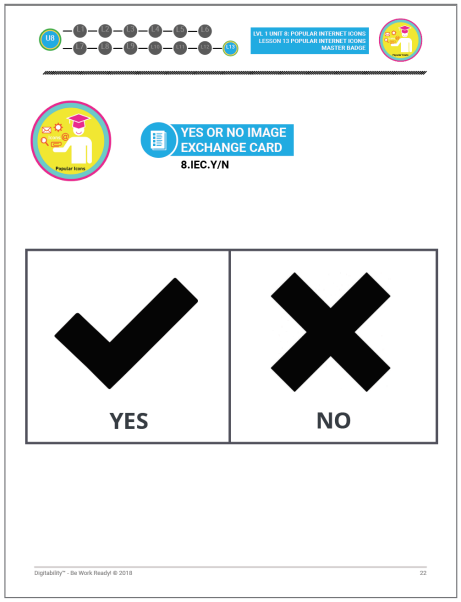
1. Sign into Digitability.com
2. Click **LESSONS** tab
3. Select **Level 1 - Internet Navigator**
4. Select **Unit 8**
5. Select **Lesson 13 - Popular Internet Icons Master Badge**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT

Using the Dollar Tracker, award dollars for participation. Identify students who have not earned, or are earning less, and give them opportunities in this lesson, to participate and earn money. Dollars are given for participation not for “correct” answers.

WARM UP

Distribute **Image Exchange Cards 8.IEC.IMAGE** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.



DIFFERENTIATION

T1 Write down answer in their notebook or a post-it to stick on the board

T2 Opportunity to choose to write their answer or share their word using a verbal response with a Tier 1 partner.

T3 Have students point to **Image Exchange cards** [8.IEC] or points to **Yes or No Image Exchange Card** [8.IEC.Y/N] for rephrased question

PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Ask students to write down their three favorite badges they have unlocked together.

2. Ask, *"For a participation dollar, someone tell me one of their favorite badges."*

3. Call on students and have them share.

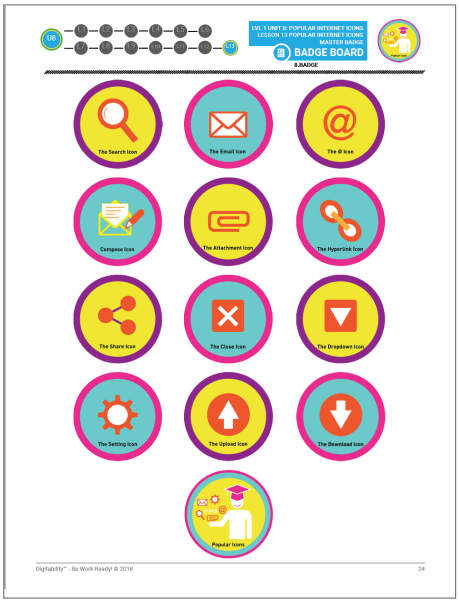
4. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [8.13.DollarTracker]

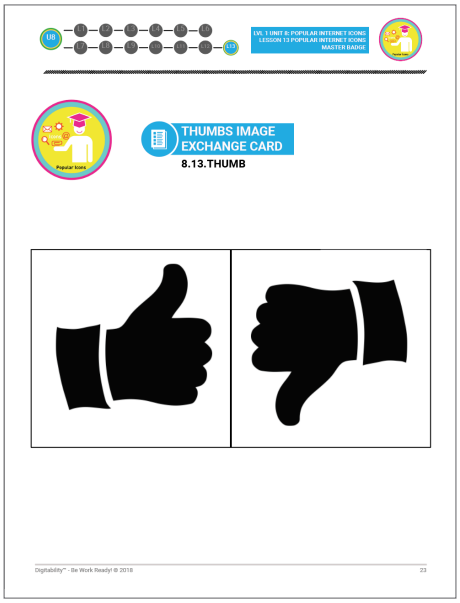
"Marcus talks about his three favorite badges. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."

Award at least four participation dollars.

GUIDED FACILITATION

Distribute Badge Board **8.BADGE** and 8.**THUMB Image Exchange Card** See **DIFFERENTIATION** below to identify supplements needed for your students.





DIFFERENTIATION

T1 Correct Verbal Response.

T2 Writes down badge name or walks up to point to badge.

T3 Uses **Badge Board** [8.BADGE] for this Unit.

PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Ask, *"For a participation dollar, who can tell me the name of our next badge?"*

Answer: Popular Internet Icons Master Badge

2. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [8.13.DollarTracker]

"Marcus answers The Download Icon. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."

3. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen and he is actively listening by giving a thumbs up when he hears words that he has learned!"*

4. Ask students to give a thumbs up every time they hear and/or see words they have learned in the video. Distribute **Thumbs Image Exchange cards** [8.13.THUMB]

Award at least four participation dollars.

5. Play video.

STOP

-- Video Ends (Do not click activity Button yet) --

6. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [8.13.DollarTracker]

"I see students putting there thumbs up and pointing to thumb cards. Nice Job!"

Award at least four participation dollars.

STOP

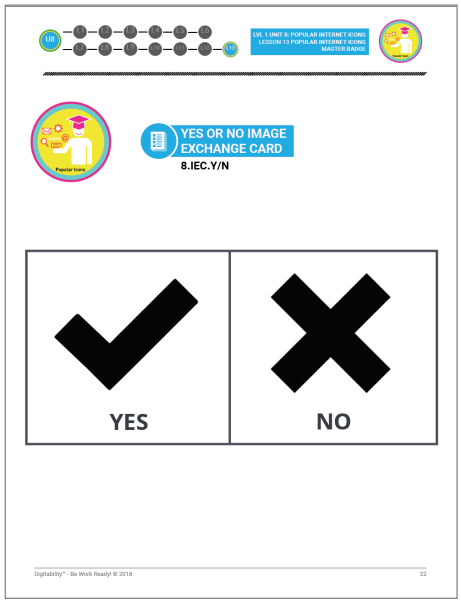
Use Informal Assessment Section to have each student use the language from the video to describe the key concept of the lesson: "A search icon is a popular icon on the Internet seen on browser windows, search engines, and websites. A search icon is a popular icon on the Internet seen on browser windows, search engines, and websites. The "at" symbol that tells the Internet where the message is going and who the message is being sent to. The compose icon is an icon with a picture of a pencil that stands for writing a message. The attachment icon is an icon of a paper-clip that stands for sending an attachment with a message. The hyperlink icon is an icon used to create a hyperlink in an email or document. The share icon is an icon with arrows that stand for sending something to someone or sharing. The close button is a small x usually inside of a circle on your window that closes the window that button is on. The dropdown icon is an icon of a small, upside-down triangle to open a dropdown menu. The settings icon is an icon of a gear that can help you with account settings. The settings icon is an icon of a gear that can help you with account settings. The download icon is an icon that lets you take a digital file that is on the Internet and save it to your computer."

Throughout the Informal Assessment section, you will prompt students until they use the language from the video to describe the key concept. Once this is done, have every student in the class use their language to state the key concept. Then, have the whole class state the key concept together.

You can use phrases like, *"What did the video say the/a _____ is?"*

INFORMAL ASSESSMENT

Use supplemental material YES/NO Image Exchange cards **8.IEC.Y/N** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.



DIFFERENTIATION

T1 Verbal response with examples of experience

T2 Verbal response or holds up **YES/NO Image Exchange cards** [8.IEC.Y/N] to hold up or point to potential vocabulary word or icon

T3 Holds up or points to **YES/NO Image Exchange cards** [8.IEC.Y/N] to hold up or point to potential vocabulary word or icon

PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Ask, *"For a participation dollar, who can tell me the definition of icons?"*

Write the term and definition on the board after student responses. Consider having students take notes from each lesson in a notebook or in their Google Docs account, if they have one already.

2. Ask, *"For a participation dollar, is the search icon typically in a field box?"*

3. Ask, *"For a participation dollar, is the compose icon a picture of a pencil?"*

Structure prompting to get students to come up with a definition using language from the video.

Key Concept: "A search icon is a popular icon on the Internet seen on browser windows, search engines, and websites. A search icon is a popular icon on the Internet seen on browser windows, search engines, and websites. The "at" symbol that tells the Internet where the message is going and who the message is being sent to. The compose icon is an icon with a picture of a pencil that stands for writing a message. The attachment icon is an icon of a paper-clip that stands for sending an attachment with a message. The hyperlink icon is an icon used to create a hyperlink in an email or document. The share icon is an icon with arrows that stand for sending something to someone or sharing. The close button is a small x usually inside of a circle on your window that closes the window that button is on. The dropdown icon is an icon of a small, upside-down triangle to open a dropdown menu. The settings icon is an icon of a gear that can help you with account settings. The settings icon is an icon of a gear that can help you with account settings. The download icon is an icon that lets you take a digital file that is on the Internet and save it to your computer."

Optional: Write the term and definition in notebooks after student responses.

4. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [8.13.DollarTracker]

"Marcus answers yes. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."

Award at least four participation dollars.

GUIDED ACTIVITY

Use supplemental material Lesson Badge Cut Out **8.13.6** Students that unlocked the badge will place the print out on the classroom's **word wall**. See **DIFFERENTIATION** below to identify supplements needed for your students.

DIFFERENTIATION

T1 Student will use verbal prompting to unlock the badge with the class.

T2 Student will use verbal prompting and hand signals to unlock the badge with the class

T3 Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.

PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Ask the class, **"Who would like to unlock the Popular Internet Icons Master Badge?"**

2. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [8.13.DollarTracker]

"Marcus unlocks the Popular Internet Icons Master Badge. Nice job participating and earning a dollar Marcus."

Click Activity Button to Play Activity Video

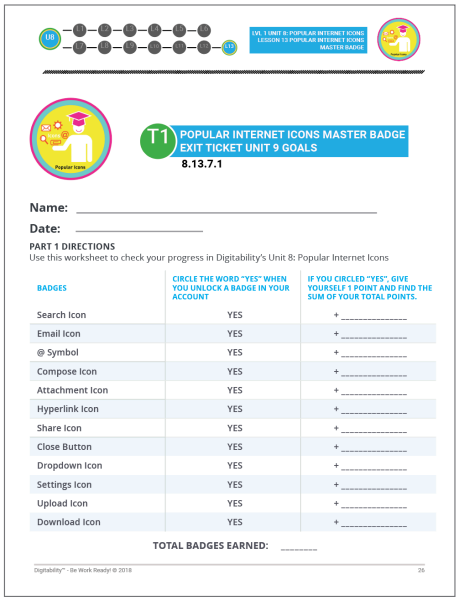
3. Student discusses with class to choose the correct answer.
   a. If student chooses correct answer, have student or whole class dance.

   b. If student chooses incorrect answer, repeat Step 3 until student unlocks the badge.

Increase the dollar amount for shy students or to increase motivation.

EXIT TICKET

Use supplemental material Popular Internet Icons Master Badge Exit Ticket **8.13.7** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.



T1 POPULAR INTERNET ICONS MASTER BADGE EXIT TICKET UNIT 9 GOALS

8.13.7.1

Name: _____

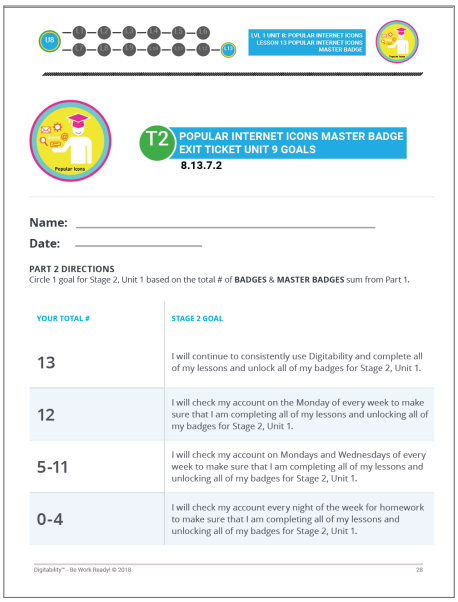
Date: _____

PART 1 DIRECTIONS

Use this worksheet to check your progress in Digitability's Unit 8: Popular Internet Icons

BADGES	CIRCLE THE WORD "YES" WHEN YOU UNLOCK A BADGE IN YOUR ACCOUNT	IF YOU CIRCLED "YES", GIVE YOURSELF 1 POINT AND FIND THE SUM OF YOUR TOTAL POINTS.
Search Icon	YES	+ _____
Email Icon	YES	+ _____
@ Symbol	YES	+ _____
Compose Icon	YES	+ _____
Attachment Icon	YES	+ _____
Hyperlink Icon	YES	+ _____
Share Icon	YES	+ _____
Close Button	YES	+ _____
Dropdown Icon	YES	+ _____
Settings Icon	YES	+ _____
Upload Icon	YES	+ _____
Download Icon	YES	+ _____

TOTAL BADGES EARNED: _____



T2 POPULAR INTERNET ICONS MASTER BADGE EXIT TICKET UNIT 9 GOALS

8.13.7.2

Name: _____

Date: _____

PART 2 DIRECTIONS

Circle 1 goal for Stage 2, Unit 1 based on the total # of **BADGES** & **MASTER BADGES** sum from Part 1.

YOUR TOTAL #	STAGE 2 GOAL
13	I will continue to consistently use Digitability and complete all of my lessons and unlock all of my badges for Stage 2, Unit 1.
12	I will check my account on the Monday of every week to make sure that I am completing all of my lessons and unlocking all of my badges for Stage 2, Unit 1.
5-11	I will check my account on Mondays and Wednesdays of every week to make sure that I am completing all of my lessons and unlocking all of my badges for Stage 2, Unit 1.
0-4	I will check my account every night of the week for homework to make sure that I am completing all of my lessons and unlocking all of my badges for Stage 2, Unit 1.

DIFFERENTIATION

T1 Student's will complete **Unit 9 Goals #1** [8.13.7.1]

T2 Student's will complete **Unit 9 Goals #1** [8.13.7.1]
or Student's will complete **Unit 9 Goals #2** [8.13.7.2]

T3 Student's will complete **Unit 9 Goals #3** [8.13.7.3]

PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson .

2 Students will fill in their dollar earnings from the lesson using their My Digitability Earnings sheet. Have students staple this sheet into their notebooks son they can use it for the entire unit.

NEXT STEPS

DIFFERENTIATION

T1 Student's complete Activity Video independently.

T2 Student's complete Activity Video independently.

T3 Student's complete Activity Video independently, may use assistance on the computer

1. Students will complete the Activity Video in their own accounts for independent practice/homework.

2. Check the student's score for their Unit 8: Popular Internet Icons once they complete their master badge lesson in their students account using the **Progress Report** function under the Student tab on your facilitator account.

3. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [8.13.DollarTracker]

"Marcus completes their master badge lesson. Nice job staying on task and earning a dollar Marcus."

4. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson.

5. Students will fill in their dollar earnings from the lesson using their My Digitability Earnings sheet. Have students staple this sheet into their notebooks so they can use it for the entire unit.

END OF UNIT TASKS:

1. Play games! These games are designed to reinforce knowledge and develop socialization and communication skills. The Digitability Game section includes a variety of games that can be play with students including Bingo, What am I?, Matching and Make a Website.

2. Have students complete the Show What You Know Assessments independently.

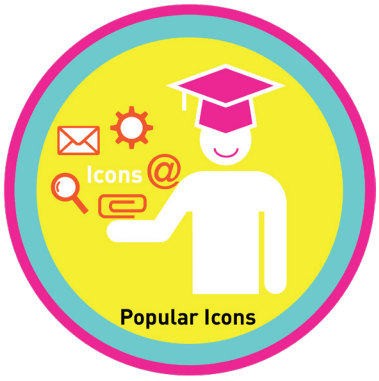
3. Administer Unit 9 Pre-assessment

WRAP-UP

1. **Have class say the key concepts together.**

Key Concept: "A search icon is a popular icon on the Internet seen on browser windows, search engines, and websites. A search icon is a popular icon on the Internet seen on browser windows, search engines, and websites. The "at" symbol that tells the Internet where the message is going and who the message is being sent to. The compose icon is an icon with a picture of a pencil that stands for writing a message. The attachment icon is an icon of a paper-clip that stands for sending an attachment with a message. The hyperlink icon is an icon used to create a hyperlink in an email or document. The share icon is an icon with arrows that stand for sending something to someone or sharing. The close button is a small x usually inside of a circle on your window that closes the window that button is on. The dropdown icon is an icon of a small, upside-down triangle to open a dropdown menu. The settings icon is an icon of a gear that can help you with account settings. The settings icon is an icon of a gear that can help you with account settings. The download icon is an icon that lets you take a digital file that is on the Internet and save it to your computer."

2. **"Now we know what the Internet is and can use it in a sentence. Whenever you use the word Internet correctly, and at appropriate times (on-topic), you will earn a dollar."**



UNIT 8: POPULAR INTERNET ICONS

SHOW WHAT YOU KNOW

STAGE GOAL

Student is able to develop conceptual knowledge and comprehension of using the Internet as measured by the unit objectives below.

OBJECTIVE

Student will be able to identify basic Internet terminology in a paragraph using the TAG writing strategy as measured by Digitability's Unit 8: Popular Internet Icons rubric.

Student will be able to count denominations of money in their equivalent amounts in order to ass up the total sum of money earned as measured by Digitability's Unit 8: Show What You Know rubric.

WORK SMARTER, NOT HARDER

Domains: Reading Comprehension. Writing. Math Ability and Money Skills

INCLUDED RESOURCES

- TAG mini-lesson
- Differentiated writing probes
- Differentiated conceptual math probes
- Differentiated Rubrics
- Paychecks

EXPLANATION FOR WRITING AND MATH PROBES

Now that students are able to identify basic Internet vocabulary, you can use this activity to address other personalized, educational goals.

Students are given writing probes based on ability and tiered levels. Students complete a writing prompt and math probe based on vocabulary used. Use Digitability Paychecks to positively reward students for the dollars students earn in the math probe.

This activity assesses your student' comprehension of Unit 8 through reading comprehension, writing math ability and money skills.

TAG

SHOW WHAT YOU KNOW

T — Turn the question into an answer.

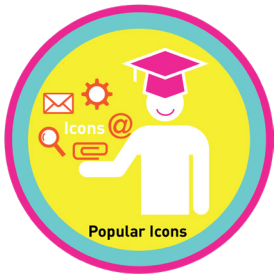
Popular internet icons are...

A — Answer the question.

pictures on the Internet that stand for something else.

G — Give 1-3 examples to support your answer.

For example, some icons are the search icon, email icon, compose icon, close icon, drop-down icon , @ icon, and much more.



TAG

SHOW WHAT YOU KNOW

DIRECTIONS

PART ONE
Whole group mini-lesson on the TAG writing strategy for 10-15 mins.

INTRODUCTION AND SAMPLE SCRIPT

TEACHER
Write TAG on the board.
"TAG is a writing strategy to make sure we can create a topic sentence to answer a writing a prompt with a clear and full message."

TEACHER
Point to the T on the board.
"The T stands for turn the question into a topic sentence."
Write "Turn the question into a topic sentence" next to the T.

TEACHER
Point to the A on the board.
"The A stands for answer the questions."
Write "Answer the questions" on the board.

TEACHER
Point to the G on the board.
"The G stands for give 1-3 examples to support your answer."
Write "Give 1-3 examples to support your answer" next to the G.

TAG PRACTICE

TEACHER
"Let's practice the TAG strategy with this question: what is a website applications ?"
Write "What are icons? Describe some popular Internet icons." on the board.

TEACHER
"The first thing we must do to use the TAG writing strategy is to turn the question into a topic sentence."
Point to the T on the board for visual reinforcement
"So, I start by writing 'A Google account is..."
Write "Popular icons are..."

TEACHER
"Now we must answer the question."
Point to the A on the board.
"Who can tell me what some popular icons are"

STUDENT
Possible answer: pictures on the Internet that stand for something else.

Possible redirects:
Buttons: "Close, but remember we use the word icons for things like the @ symbol, drop-down menu, etc."

STUDENT
- Turn and talk
- Student[s] point Internet definition on the classroom/student **word wall.**
- Play video for Unit 6: Connecting on the Internet Master Badge lesson

TEACHER

"Finally, we need to give 1-3 examples to support our answer."

Point to the G on the board.

"who can give me an example to answer the 2nd part of the question, describe some popular Internet icons?

STUDENT

Possible answer:

1. There are many popular Internet icons that you can use on the Internet. Some icons are the search icon, email icon, close icon, drop-down icon, @ icon etc.

Possible differentiated responses:

- turn, talk, and post-it {partners discuss examples and one partner writes 1 example down on a post-it: note: mixed ability partners ideal for this response.}
- draw an example

VOCABULARY CONNECTIONS

TEACHER

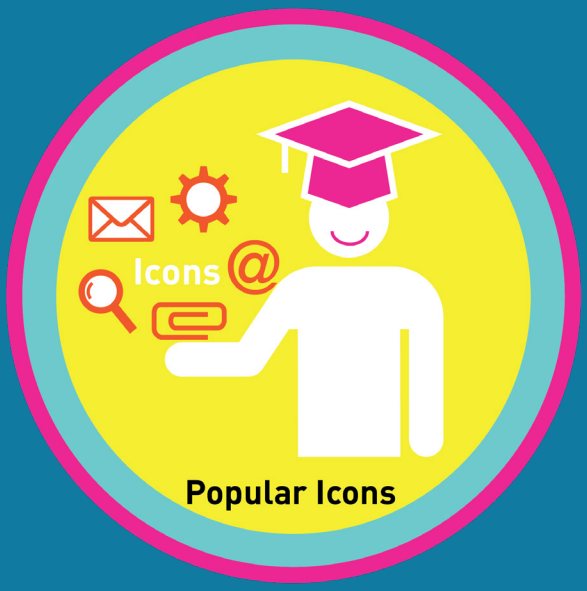
"Let's go back and underline our vocabulary words from Unit 1 through Unit 8. Remember, use the word wall help you find our vocabulary words for Unit 1, 2, 4, 5, 6,7, and 8."

STUDENT

Possible answer: Unit 8 vocabulary: search icon, compose icon, attachment icon, close icon, drop-down icon, download icon, email icon, @ icon, hyperlink icon, share icon, setting icon, upload icon.

Possible redirections:

- Student[s] underlines words on the board
- Student[s] points to corresponding words on the word wall



Supplemental Materials

Unit 8

cnet SILICON VALLEY SOCIAL INNOVATION SUMMIT npr TechCrunch MSNBC

PHOTO OPP GUIDE

Directions: Use this form to brainstorm your Milestone submission. You can submit your Milestone assets using your **Teacher Resources Portal** at digitability.com/teacherresources. We included some suggestions but feel free to submit what you think is most important to capture your implementation!

Suggested Capture:

Videos/photos of students presenting the planning session summary

Videos/photos of differentiation for students with expressive/receptive language needs

Videos/photos of students completing supplements and those completed supplements

Narrative:

Describe what is happening in your photos/videos. (at least five sentences)

Describe the cognitive or behavioral impact on the classroom as a whole and/or on a specific student (what are the needs being addressed for him/her?).

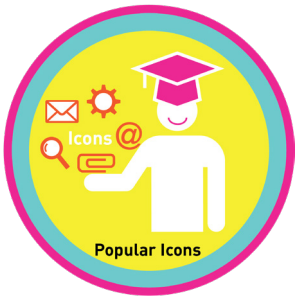
Tell us what you or your students like about this part of the Work Simulation.

DOLLAR EARNINGS TRACKER

8.13.DOLLAR

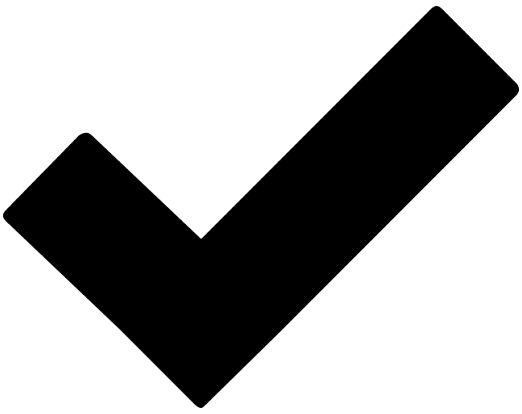
DIRECTIONS: Print this Dollar Tracker and attach it to a clipboard or put it in a file that is easily accessible to you. Each time you use Digitability, update your students' earnings on this sheet.

STUDENT NAME	LESSON 1: SEARCH ICON	LESSON 2: EMAIL ICON	LESSON 3: @ SYMBOL	LESSON 4: COMPOSE ICON	LESSON 5: ATTACHMENT ICON	LESSON 6: HYPERLINK ICON	LESSON 7: SHARE ICON	LESSON 8: CLOSE BUTTON	LESSON 9: DROPDOWN ICON	LESSON 10: SETTINGS ICON	LESSON 11: UPLOAD ICON	LESSON 12: DOWNLOAD ICON	LESSON 13: MASTER BADGE
Franklin M.	5	4	1	3	5	4	3	4	2	4	5	3	3

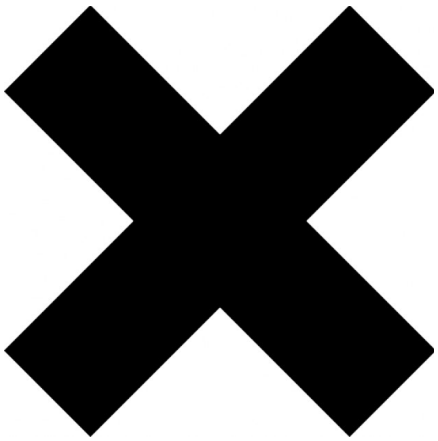


YES OR NO IMAGE EXCHANGE CARD

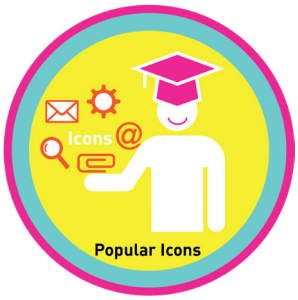
8.IEC.Y/N



YES

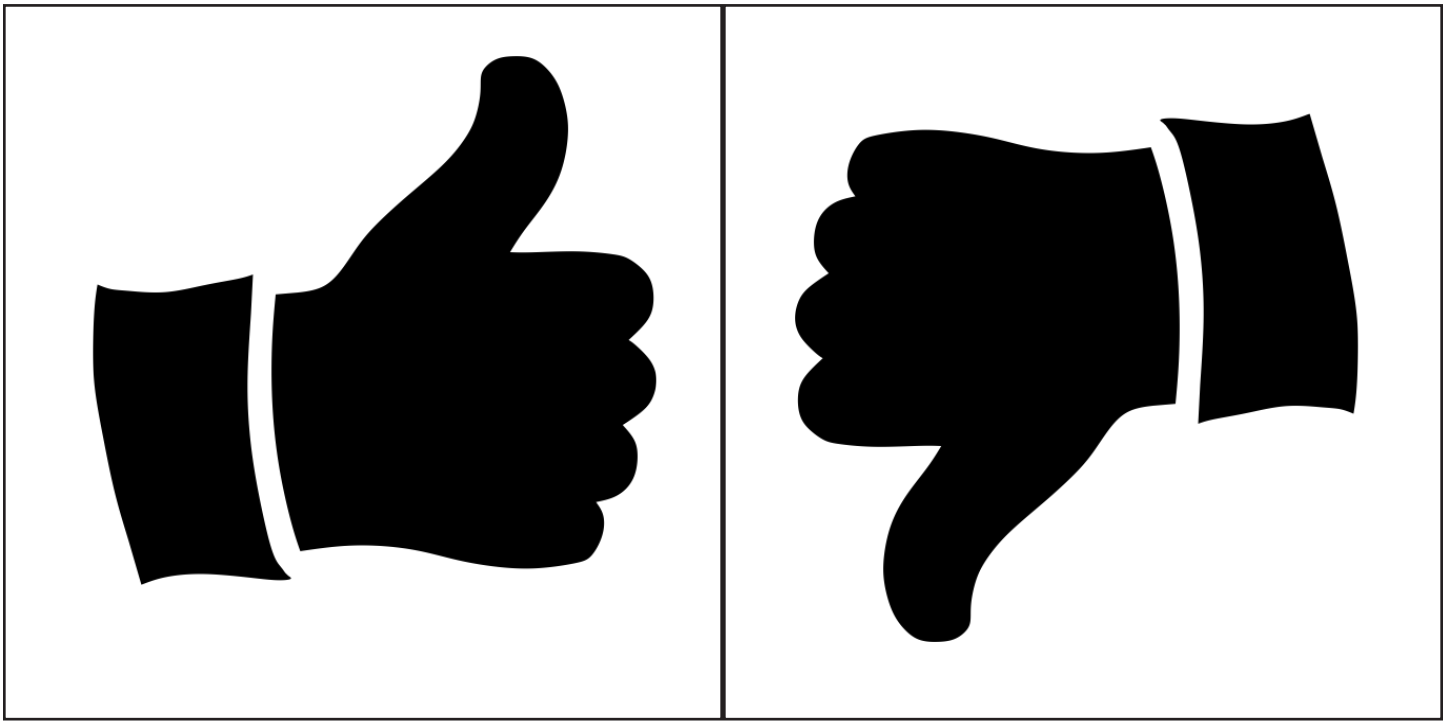


NO



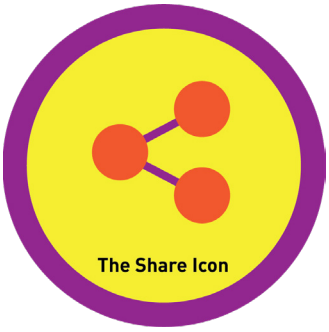
THUMBS IMAGE EXCHANGE CARD

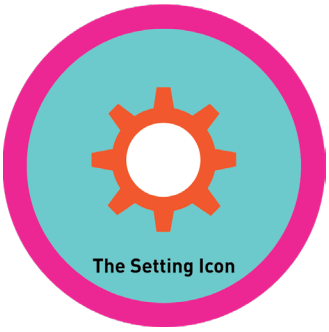
8.13.THUMB

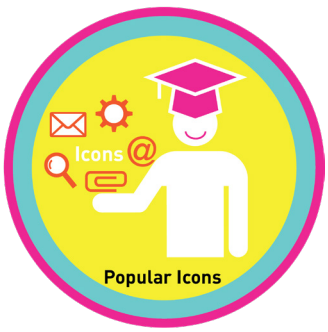


BADGE BOARD

8.BADGE

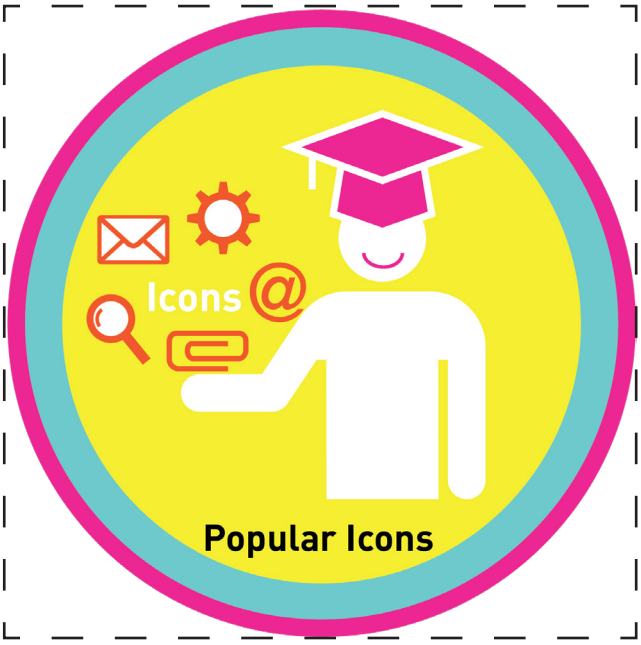






WORD WALL PRINTOUT

8.13.6



We can identify all of the popular internet icons!

DIFFERENTIATION

Choose to cut out the badge and definition or only the badge for your classroom word wall

T1 POPULAR INTERNET ICONS MASTER BADGE EXIT TICKET UNIT 9 GOALS

8.13.7.1

Name: _____

Date: _____

PART 1 DIRECTIONS

Use this worksheet to check your progress in Digitability's Unit 8: Popular Internet Icons

BADGES	CIRCLE THE WORD "YES" WHEN YOU UNLOCK A BADGE IN YOUR ACCOUNT	IF YOU CIRCLED "YES", GIVE YOURSELF 1 POINT AND FIND THE SUM OF YOUR TOTAL POINTS.
Search Icon	YES	+ _____
Email Icon	YES	+ _____
@ Symbol	YES	+ _____
Compose Icon	YES	+ _____
Attachment Icon	YES	+ _____
Hyperlink Icon	YES	+ _____
Share Icon	YES	+ _____
Close Button	YES	+ _____
Dropdown Icon	YES	+ _____
Settings Icon	YES	+ _____
Upload Icon	YES	+ _____
Download Icon	YES	+ _____

TOTAL BADGES EARNED: _____

MASTER BADGE	CIRCLE THE WORD "YES" WHEN YOU UNLOCK THE MASTER BADGE IN YOUR ACCOUNT	IF YOU CIRCLED "YES", GIVE YOURSELF 1 POINT AND FIND THE SUM OF YOUR TOTAL POINTS.
Unit 8: Popular Internet Icons	YES	+ _____

TOTAL MASTER BADGES EARNED: _____

ADD IT UP!

TOTAL BADGES:	**+_____**
TOTAL MASTER BADGES:	**+_____**

TOTAL: _____

T2 POPULAR INTERNET ICONS MASTER BADGE EXIT TICKET UNIT 9 GOALS

8.13.7.2

Name: _____

Date: _____

PART 2 DIRECTIONS
Circle 1 goal for Stage 2, Unit 1 based on the total # of **BADGES** & **MASTER BADGES** sum from Part 1.

YOUR TOTAL #	STAGE 2 GOAL
13	I will continue to consistently use Digitability and complete all of my lessons and unlock all of my badges for Stage 2, Unit 1.
12	I will check my account on the Monday of every week to make sure that I am completing all of my lessons and unlocking all of my badges for Stage 2, Unit 1.
5-11	I will check my account on Mondays and Wednesdays of every week to make sure that I am completing all of my lessons and unlocking all of my badges for Stage 2, Unit 1.
0-4	I will check my account every night of the week for homework to make sure that I am completing all of my lessons and unlocking all of my badges for Stage 2, Unit 1.

T3 POPULAR INTERNET ICONS MASTER BADGE EXIT TICKET UNIT 9 GOALS

8.13.7.3

Name: _____

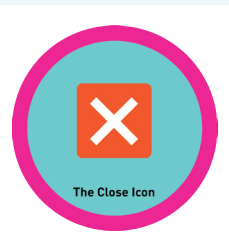
Date: _____

PART 1 DIRECTIONS

Use this worksheet to check your progress in Digitability's Unit 8: Popular Internet Icons.

BADGE	CIRCLE THE √ IF YOU UNLOCKED THE BADGE OR MASTER BADGE
	√
	√
	√

Popular Icons

Compose Icon	√
The Attachment Icon	√
The Hyperlink Icon	√
The Share Icon	√
 The Close Icon	√
The Dropdown Icon	√

	√
	√
	√
	√

TOTAL BADGES AND MASTER BADGES EARNED: _____

T1 TAG WRITING PROMPT

8.TAG.1

Name: _____

Date: _____

Choose a writing prompt to answer using the TAG writing strategy:

- What is an icon? Give examples and descriptions of some popular internet icons.
- What are some popular internet icons that you use the most? Make sure to describe each one.
- What are popular internet icons that you use when using email? Make sure to describe each one.

WORD BANK

icon ($1) search icon($1) compose icon ($1) attachment icon ($1)
close icon ($1) drop-down icon ($1) download icon ($1) email icon ($1)
@ icon ($1) hyperlink icon($2) share icon($2) setting icon($3) upload icon($4)

T1 TAG ADD IT UP

8.TAG.1

Name: _____

Date: _____

WORD USED:	AMOUNT FOR USING THE WORD CORRECTLY:	FIND THE SUM OF EACH WORD USED CORRECTLY:
icon	$1	+ _____
search icon	$1	+ _____
compose icon	$1	+ _____
attachment icon	$1	+ _____
close icon	$1	+ _____
drop-down icon	$1	+ _____
download icon	$1	+ _____
email icon	$1	+ _____
@ icon	$1	+ _____
hyperlink icon	$2	+ _____
share icon	$2	+ _____
settings icon	$3	+ _____
upload icon	$4	+ _____

DOLLARS EARNED: $_____

T1 TAG WRITING RUBRIC

8.TAG.1

Name: _____

Date: _____

	ADVANCED 4 POINTS	PROFICIENT 3 POINTS	BASIC 2 POINTS	BELOW BASIC 1 POINT
T & A: Turn Question into a Topic Sentence and Answer Question (4/4)	Topic sentence is clear, correctly placed, and correctly answered. **Nice job!**	Topic sentence is either unclear or incorrectly placed, but has a correct answer. **Next Steps:** For homework, you will rethink and rewrite your topic sentence.	Topic sentence is unclear but is correctly placed and has a correct answer. **Next Steps:** For homework, you will rethink and rewrite your topic sentence.	Topic sentence is unclear, incorrectly placed and did not have an accurate answer. **Next Steps:** For homework, you will rethink and rewrite your topic sentence and select a correct answer.
G: Give Supporting Examples (4/4)	Paragraph(s) has three or more supporting example sentences that relate back to the topic sentence. **Nice job!**	Paragraph(s) has two supporting detail sentences that relate back to the topic sentence. **Next Steps:** For homework, you will compose three supporting example sentences that relate back to the topic sentence.	Paragraph(s) has one supporting example sentence that relates back to the topic sentence. **Next Steps:** For homework, you will compose three supporting example sentences that relate back to the topic sentence.	Paragraph(s) has no supporting example sentences that relate back to the topic sentence. **Next step:** For homework, you will compose three supporting example sentences that relate back to the topic sentence.
Legibility (4/4)	Legible handwriting, typing, or printing. **Nice work!**	Writing is legible in most places. **Next step:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.	Writing is not legible in places. **Next step:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.	Writing is not legible. **Next step:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.
Mechanics (4/4)	Paragraph(s) has no errors in punctuation, capitalization, and spelling. **Great work!**	Paragraph(s) has 1-2 punctuation, capitalization, and/or spelling errors. **Next Steps:** For homework, you will correct all errors.	Paragraph(s) has 3-5 punctuation, capitalization, and/or spelling errors. **Next Steps:** For homework, you will correct all errors.	Paragraph(s) has 6+ punctuation, capitalization, and/or spelling errors. **Next Steps:** For homework, you will correct all errors.

	ADVANCED 4 POINTS	PROFICIENT 3 POINTS	BASIC 2 POINTS	BELOW BASIC 1 POINT
Creativity/Style **(4/4)**	Makes writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph(s), ALL of the time. **WOW! Great work!**	Makes writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph(s), most of the time. **Next Steps:** For homework, you will rewrite your paragraph(s), implementing 5-10 adverbs, adjectives and/or prepositional phrases appropriately.	Makes writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph(s), some of the time. **Next Steps:** For homework, you will rewrite your paragraph(s), implementing 5-10 adverbs, adjectives and/or prepositional phrases appropriately.	Does not use adverbs, adjectives and/or prepositional phrases to make writing descriptive. **Next Steps**: For homework, you will rewrite your paragraph(s), implementing 5-10 adverbs, adjectives and/or prepositional phrases appropriately.

WRITING PROBE

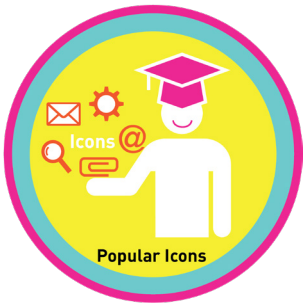
STUDENT SCORED ___ / 20 POINTS ON THEIR WRITING PROBE RUBRIC

WITH _____% ACCURACY.

MATH PROBE

STUDENT CALCULATED ___ / 13 VOCABULARY TERMS

WITH _____% ACCURACY.



T2 TAG WRITING PROMPT

8.TAG.2

Name: _____

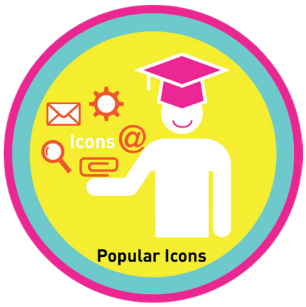
Date: _____

WORD BANK

email icon	icons	compose icon	attachment icon
icon	download icon	share icon	search icon

1. _____ are pictures on the internet that stand for something else. There are many popular icons on the internet. For example, a helpful and popular icon is the 2._____, which is usually next to a field box that lets you perform a search. Also, there are several icons that you can use for your email. For instance, the 3. _____ will let you send an email with a hyperlink to someone else on the internet. The 4. _____lets you write a message to send using your email. The 5. _____lets you send digital files like videos, images, and more. The 6. _____ icon is a helpful icon since it tells the internet where the message is going or who the message is being sent to. Some other popular internet icons that are helpful for other tasks on the internet are the 7. _____, which lets you bring a digital file onto your computer. Also, the upload icon lets you send a digital file like a photo to the internet. You can use the 8. _____ to share digital files, like photos, videos, and music that you uploaded onto the internet. These popular icons makes it easier to navigate and use the internet.

SCORE: **Student correctly answered ___ /8 vocabulary terms with _____% accuracy.**



T2 TAG CHECK YOUR AN-

8.TAG.2

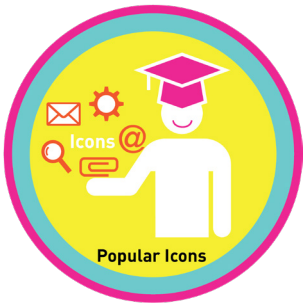
Name: _____

Date: _____

WORD USED:	IF YOU GOT IT CORRECT, CIRCLE THE DOLLAR AMOUNT:	IF YOU GOT IT CORRECT, ADD IT UP:
1) icon ($1)		+ _____
2) search icon ($1)		+ _____
3) email icon ($1)		+ _____
4) compose icon ($2)		+ _____
5) attachment icon ($2)		+ _____
6) @ icon ($4)		+ _____
7) download icon ($4)		+ _____
8) share icon ($5)		+ _____

DOLLARS EARNED: $_____

SCORE: Student correctly answered ___ /8 vocabulary terms with _____% accuracy.



T3 TAG WRITING PROMPT

8.TAG.3

Name: _____

Date: _____

(1. icons/Google) are pictures on the internet that stand for something else. There are many popular icons on the internet. For example, a helpful and popular icon is the **(2. download icon/search icon),** which is usually next to a field box that lets you perform a search. Also, there are several icons that you can use for your email. For instance, the **(3. email icon/upload icon)** will let you send an email with a hyperlink to someone else on the internet. The **(4. @ icon/compose icon)** lets you write a message to send. The **(5. attachment icon/setting icon)** lets you send digital files like videos, images, and more. The **(6. @ icon/setting icon)** is a helpful icon since it tells the internet where the message is going or who the message is being sent to. Some other popular internet icons that are helpful for other tasks on the internet are the **(7. upload icon/download icon)**, which lets you bring a digital file onto your computer. Also, the upload icon lets you send a digital file like a photo to the internet. You can use the **(8. share icon/ search icon)** to share digital files, like photos, videos, and music that you uploaded onto the internet. These popular icons makes it easier to navigate and use the internet.

SCORE: Student correctly answered ___ /8 vocabulary terms with _____% accuracy.

Digitability

DATE

PAY TO THE ORDER OF $

DOLLARS

MEMO

Digitability

DATE

PAY TO THE ORDER OF $

DOLLARS

MEMO

Digitability

DATE

PAY TO THE ORDER OF $

DOLLARS

MEMO

ASSESSMENT DATA

SHOW WHAT YOU KNOW

STUDENT NAME	TIER	DATE: _____ UNIT 8 WRITING PROBE SCORE	DATE: _____ UNIT 8 MATH PROBE SCORE
Franklin M.	1	19/20 or 95%	80%
Winnie G.	2	5/8 or 63%	75%
Barkley P.	3	6/8 or 75%	95%

Beat the Clock

Objective

- Student is able to identify popular Internet icons.
- Student will successfully achieve a recognition memory match of popular icons and their functions

Differentiated Activity

Materials

Flash Cards (12 Icon cards & 12 Word cards), 12 Function Cards, Stopwatch/timer

Activity Description

The student will be given icon picture, word and function cards. They will be given a stopwatch to record their speed. This can be done individually, or the student can be paired with a peer or they can compete in teams.

1. The student/s will be first timed in matching picture icon cards to icon word, and then picture icon card to icon function cards and finally icon word cards to icon function cards.

2. They will time themselves or they can be timed as a group in competition.

3. They must try to beat their time or the other teams time to achieve automaticity of icon functions.

Please refer to your supplemental guide for support on reinforcement and prompting.

Icon Cards

Word Cards

The Search Icon	Compose Icon	The Attachment Icon	The Close Icon
The Dropdown Icon	The Download Icon	The Email Icon	The @ Icon
The Hyperlink Icon	The Share Icon	The Setting Icon	The Upload Icon

Icon Cards

#1	#2	#3	#4
#5	#6	#7	#8
#9	#10	#11	#12

Word Cards

#1	#2	#3	#4
#5	#6	#7	#8
#9	#10	#11	#12

Search

Place Icon Cards

Place Word Cards

It is usually next to a field box. When you click on this, you will perform a search.

Compose

Place Icon Cards

Place Word Cards

It stands for writing a message. When you click on this, you will type text.

Attachment

Place Icon Cards

Place Word Cards

It stands for sending an attachment with a message. It can be a picture, video, or other type of digital file.

Close

Place Icon Cards

Place Word Cards

It is usually a small “x” inside of a circle or a square. When you click on this, you will close the window.

Dropdown

Place Icon Cards

Place Word Cards

It is a small triangle that is upside down. When you click on this, a menu will drop down below the drop down menu icon.

Download

Place Icon Cards

Place Word Cards

When you click on the download button you are bringing that digital file on to your computer.

Email

Place Icon Cards

Place Word Cards

If you click on this, you will send an email with a hyperlink to that website to someone.

@

Place Icon Cards

Place Word Cards

It tells the Internet where the message is going or who the message is being sent to.

Hyperlink

Place Icon Cards

Place Word Cards

You can use this icon to create a hyperlink In your email or document.

Share

Place Icon Cards

Place Word Cards

It allows you share videos, comments, pictures and more on the Internet.

Setting

Place Icon Cards

Place Word Cards

It looks like a gear. You can click on the settings icon to view the information and settings on your account.

Upload

Place Icon Cards

Place Word Cards

It means to send a digital file like a photo, document, video or presentation to the Internet.

Flash Cards Game

Objective

- Student is able to identify popular Internet icons.
- Student will successfully achieve a recognition memory match of popular icons and their functions

Differentiated Activity

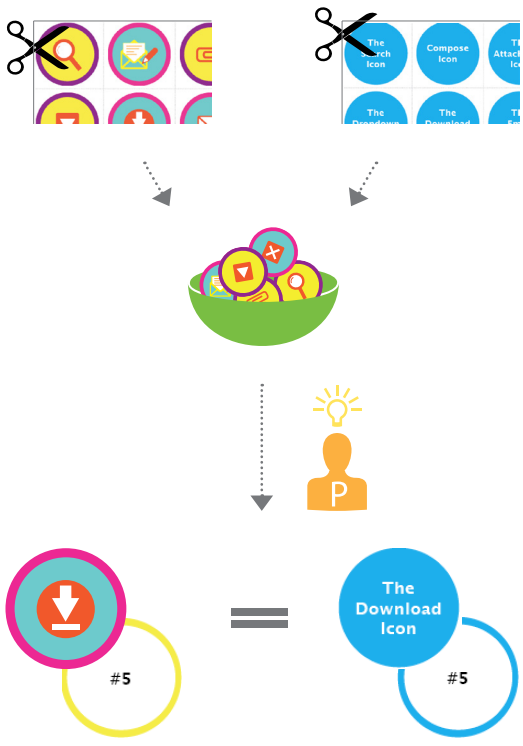
Materials

Flash Cards (12 Icon cards & 12 Word cards)

Activity Description

1. Print double sided paper (flash cards with icons and the actions they perform).
2. Cut out flash cards.
3. Make pile of icon flash cards and separate pile for words.
4. Give the learner Icon Cards and Word Cards.
5. The learner will match correct icon picture card to correct icon word card. They will know if they are correct immediately because a matching number will be on the back of each card (download icon picture card and download word card will have #5 on back–which will reinforce correct match).

Please refer to your supplemental guide for support on reinforcement and prompting.



Icon Cards

Word Cards

The Search Icon	Compose Icon	The Attachment Icon	The Close Icon
The Dropdown Icon	The Download Icon	The Email Icon	The @ Icon
The Hyperlink Icon	The Share Icon	The Setting Icon	The Upload Icon

Icon Cards

#1	#2	#3	#4
#5	#6	#7	#8
#9	#10	#11	#12

Word Cards

#1	#2	#3	#4
#5	#6	#7	#8
#9	#10	#11	#12

Iconopoly

Objective

- Student is able to identify popular Internet icons.
- Students will be able to match icons with actions.

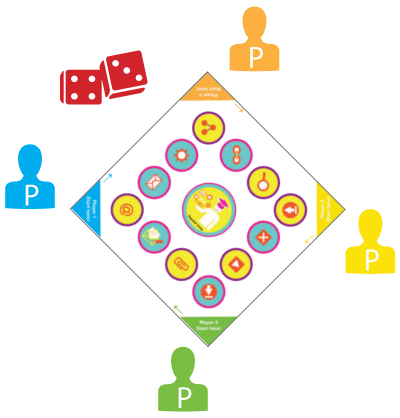
Differentiated Activity

Materials

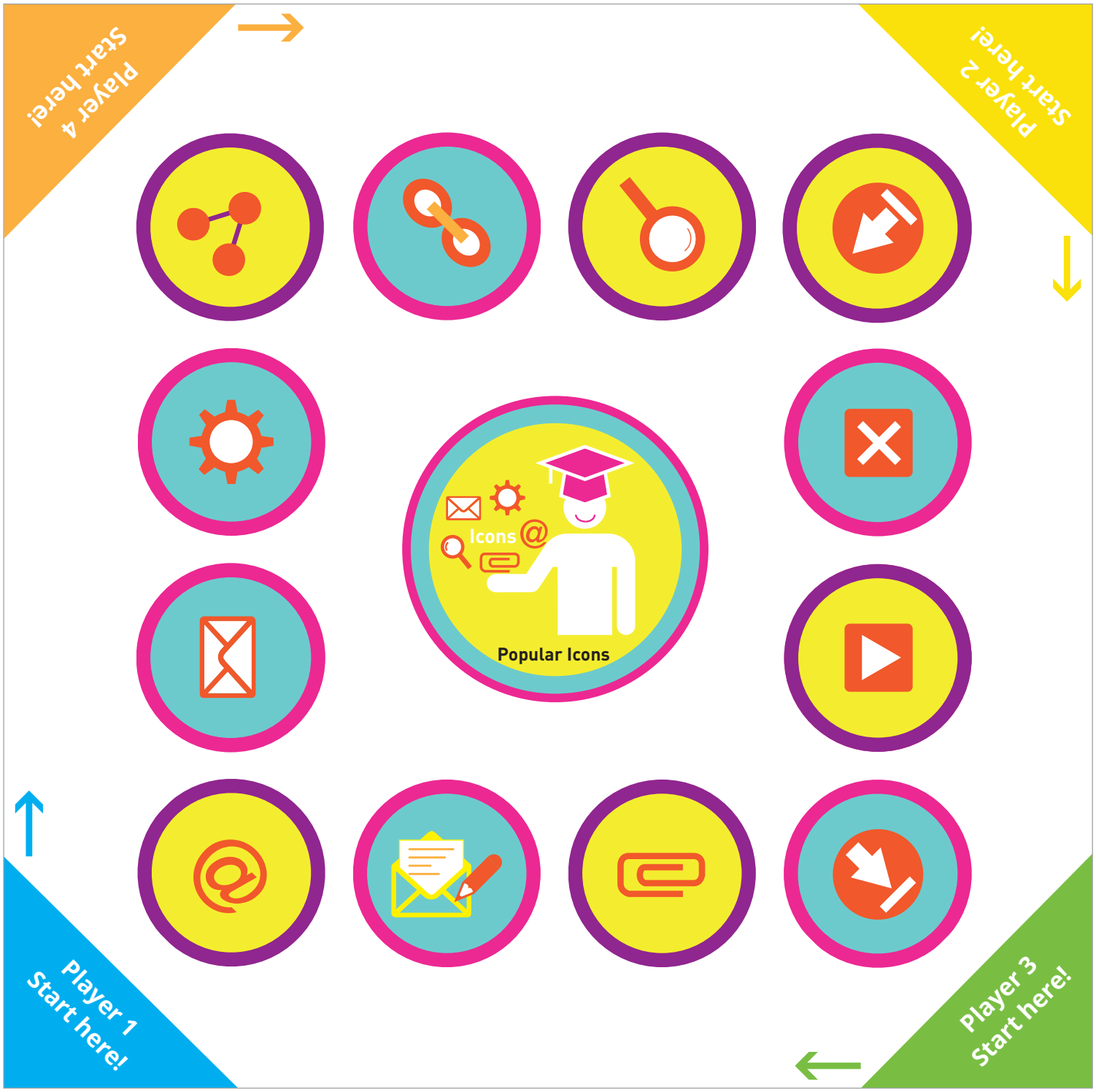
A game board, A dice
48 Checkers for each of the 4 player,

Activity Description

1. Print the board game provided.
2. Print the four pages of checker pages and cut them out. Each of the four players should have 12 checkers.
3. Each player will also be assigned a marker and start from their designated spot.
4. The player who casts the higherst number moves first.
5. Player rolls the dice and must correctly match the icon they land on with one the checkers they possess.
6. If they get the answer right place the checker color side up so that that space is now closed. If they answer wrong leave space uncovered.
7. Right or wrong the next player gets to roll the dice and move.
8. Continue game until all the spaces are covered.
9. Winner is the player with the most covered spaces. Can be played with 2 or three or four players.



Please refer to your supplemental guide for support on reinforcement and prompting.


Player 4
Start here!
Player 2
Start here!
Icons
Popular Icons
Player 1
Start here!
Player 3
Start here!

Player 1

Player 2

Player 3

Player 4

MY DIGITABILITY EARNINGS TRACKER

Unit 8 Popular Internet Icons | 8.13.8

DIRECTIONS: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name: _____

	DATE:	DOLLARS EARNED:
LESSON 1: SEARCH ICON		
LESSON 2: EMAIL ICON		
LESSON 3: @ SYMBOL		
LESSON 4: COMPOSE ICON		
LESSON 5: ATTACHEMENT ICON		
LESSON 6: HYPERLINK ICON		
LESSON 7: SHARE ICON		
LESSON 8: CLOSE BUTTON		
LESSON 9: DROPDOWN ICON		
LESSON 10: SETTINGS ICON		
LESSON 11: UPLOAD ICON		
LESSON 12: DOWNLOAD ICON		
LESSON 13: MASTER BADGE		
TOTAL DOLLARS EARNED:		