Google Plus

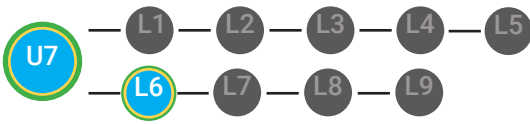# Lesson 6: Google Plus

cnet

SILICON VALLEY
SOCIAL
INNOVATION
SUMMIT

npr

TechCrunch

MSNBC

g+ Google Plus

UNIT 7: GOOGLE!
LESSON 6: GOOGLE PLUS

LESSON OVERVIEW

Google Plus is Google's social network, which lets you create circles of people.

Time: ~25 minutes

OBJECTIVE

Student is able to recognize the function of various Google Internet applications.

PRINT PREPARATION

1. Print this units Dollar Tracker.

2. Review sequence of activities in lesson.

3. Identify which supplements you will use.

4. Print/Copy/Laminate materials that fit your students' needs.

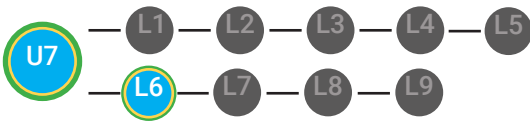5. Refer to your Level 1 Guide to read about effective practices.

ONLINE REVIEW

1. Sign into Digitability.com

2. Click **LESSONS** tab

3. Select **Level 1 - Internet Navigator**

4. Select **Unit 7**

5. Select **Lesson 6 - Google Plus**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT

Using the Dollar Tracker, award dollars for participation. Identify students who have not earned, or are earning less, and give them opportunities in this lesson, to participate and earn money. Dollars are given for participation not for "correct" answers.

WARM UP

Distribute **Image Exchange Cards 7.IEC.IMAGE** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.
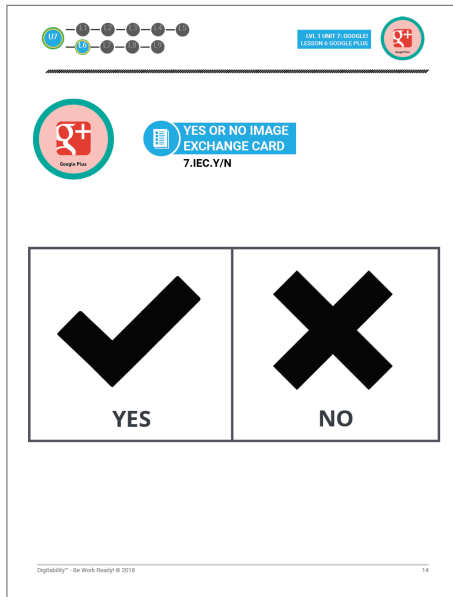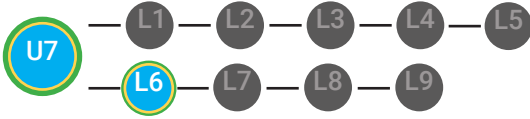

DIFFERENTIATION

T1 Write down answer in their notebook or a post-it to stick on the board

T2 Opportunity to choose to write their answer or share their word using a verbal response with a Tier 1 partner.

T3 Have students point to **Image Exchange cards** [7.IEC] or points to **Yes or No Image Exchange Card** [7.IEC.Y/N] for rephrased question.

📷 PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

? 1. Ask, *"For a participation dollar, who can tell me what types of things are connected to your Google account? Raise your hand and wait to be called on."*

-- Repeat for several students --

? 2. Say *"For a participation dollar, raise your hand if you have ever heard of Google Plus before."*
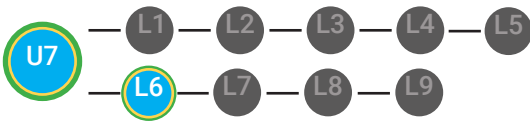
+$ 3. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [7.6.DollarTracker]

+$
"Marcus responds with his own examples on. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."
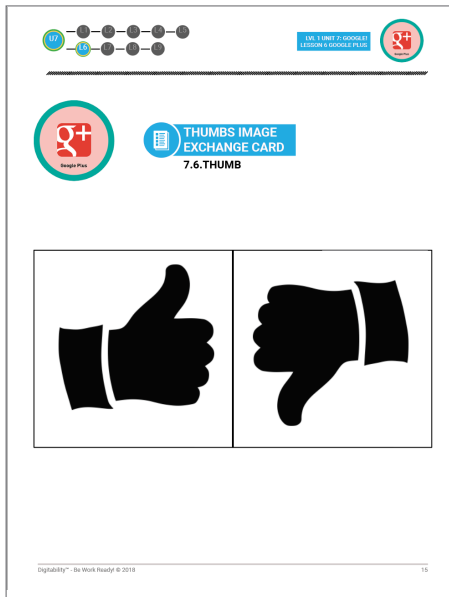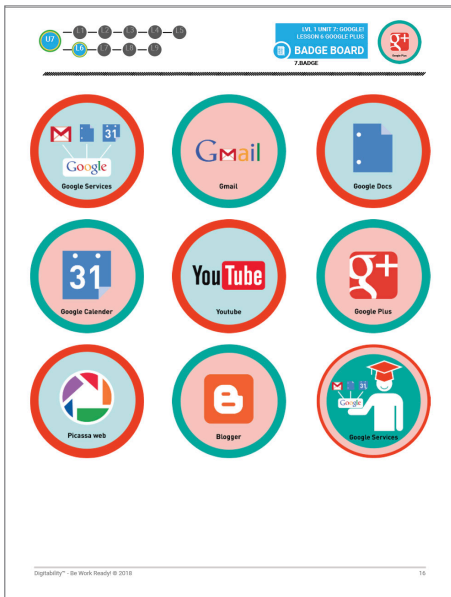
Award at least four participation dollars.
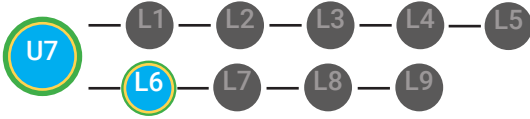
GUIDED FACILITATION

Distribute Badge Board **7.BADGE** and 7.**THUMB Image Exchange Card** 🔲 See **DIFFERENTIATION** below to identify supplements needed for your students.

DIFFERENTIATION

T1 Correct Verbal Response.

T2 Writes down badge name or walks up to point to badge.

T3 Uses **Badge Board** [7.BADGE] for this Unit.

PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

? 1. Ask, *"For a participation dollar, who can tell me the name of our next badge?"*

Answer: Google Plus

+$ **2. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [7.6.DollarTracker]**

3. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen. When you hear the words 'Google Plus' give me a thumbs up and I'll add participation dollars."*

4. Ask students to give a thumbs up every time they hear and/or see the words Google Plus in the video. Distribute **Thumbs Image Exchange cards** [7.6.THUMB]

▶ 5. Play video.

STOP **-- Video Ends (Do not click activity Button yet) --**

+$ **6. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [7.6.DollarTracker]**

STOP **Use Informal Assessment Section to have each student use the language from the video to describe the key concept of the lesson: "Google Plus is Google's social network, which lets you create circles of people."**

Throughout the Informal Assessment section, you will prompt students until they use the language from the video to describe the key concept. Once this is done, have every student in the class use their language to state the key concept. Then, have the whole class state the key concept together.

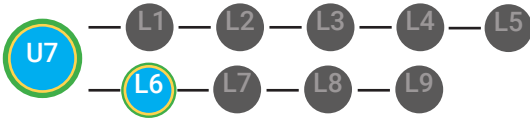**You can use phrases like,** *"What did the video say the/a _____ is?"*

+$
"Marcus answers Google Plus. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."

Award at least four participation dollars.

+$
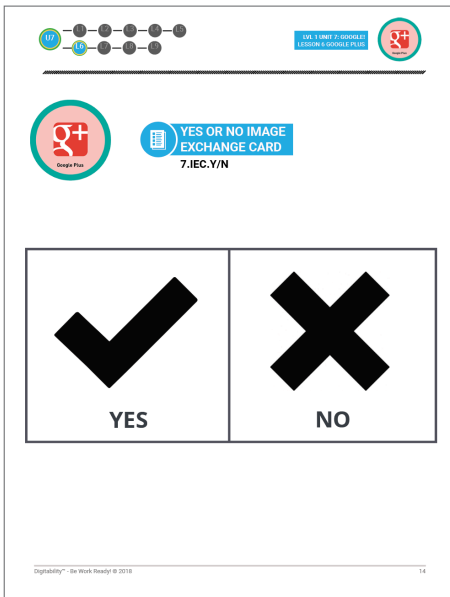*"I see students putting there thumbs up and pointing to thumb cards. Nice Job!"*

Award at least four participation dollars.
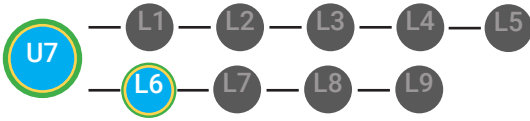
INFORMAL ASSESSMENT

Use supplemental material YES/NO Image Exchange cards **7.IEC.Y/N** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.

DIFFERENTIATION

T1 Verbal response with examples of experience

T2 Verbal response or holds up **YES/NO Image Exchange cards** [7.IEC.Y/N] to hold up or point to potential vocabulary word or icon

T3 Holds up or points to **YES/NO Image Exchange cards** [7.IEC.Y/N] to hold up or point to potential vocabulary word or icon

📷 PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

? 1. Ask, *"For a participation dollar, who can tell me what Google Plus is?"*

Write the term and definition on the board after student responses. Consider having students takes notes from each lesson in a notebook or in their Google Docs account, if they have one already.

? 2. Ask, *"For a participation dollar, can you only have a friends circle on Google Plus?"*

? 3. Ask, *"For a participation dollar, if I shared a photo with my friends circle, are they only ones who see it?"*

? 4. Ask, *"For a participation dollar, is Google Plus a social network?"*

💡 Structure prompting to get students to come up with a definition using language from the video.

Key Concept: "Google Plus is Google's social network, which lets you create circles of people."

*Optional:* Write the term and definition in notebooks after student responses.

+$ **5. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [7.6.DollarTracker]**

+$
"Marcus answers yes. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."

**Award at least four participation dollars.**
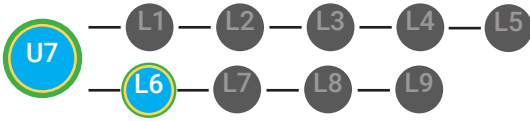
GUIDED ACTIVITY

Use supplemental material Lesson Badge Cut Out **7.6.6** Students that unlocked the badge will place the print out on the classroom's **word wall**. See **DIFFERENTIATION** below to identify supplements needed for your students.

WORD WALL PRINTOUT
7.6.6

g+ Google Plus

Google's social network, which lets you create circles of people

DIFFERENTIATION
Choose to cut out the badge and definition or only the badge for your classroom word wall

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DIFFERENTIATION

T1   Student will use verbal prompting to unlock the badge with the class.

T2   Student will use verbal prompting and hand signals to unlock the badge with the class

T3   Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.
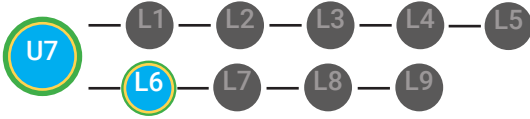
PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Ask the class, "Who would like to unlock the Google Plus Badge for $1?"

+$ 2. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [7.6.DollarTracker]
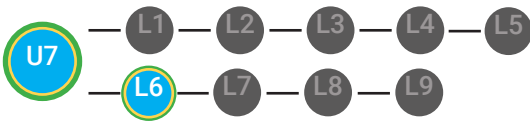
Click Activity Button to Play Activity Video

3. Student discusses with class to choose the correct answer.
    a. If student chooses correct answer, have student or whole class dance.

    b. If student chooses incorrect answer, repeat Step 3 until student unlocks the badge.

+$
"Marcus unlocks the Google Plus badge. Nice job participating and earning a dollar Marcus."

💡 Increase the dollar amount for shy students or to increase motivation.

EXIT TICKET

Use supplemental material Google Plus Exit Ticket **7.6.7** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.

GOOGLE PLUS EXIT TICKET MATCHING ACTIVITY 7.6.7.4

Name: _____
Date: _____

1. Google Services ____	A.	your own private calendar that is on the internet
2. Gmail ____	B.	Google's streaming media service
3. Google Docs ____	C.	lets you use web apps and services like Gmail, Google Calendar, Youtube, and more
4. Google Calendar ____	D.	Google's email web app where you can send and receive emails and use Google's chat services
5. YouTube ____	E.	Google's web app where you can create and share different types of documents

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T1 GOOGLE PLUS EXIT TICKET ROLE GUIDE: READER 7.6.7.1

Name: _____
Date: _____

ROLE: READER
Read each question to the group

DUTIES	DUTIES COMPLETE? Circle YES or NO
Read the definition for A and ask your group members which picture matches the definition.	YES or NO
Read the definition for B and ask your group members which picture matches the definition.	YES or NO
Read the definition for C and ask your group members which picture matches the definition.	YES or NO
Read the definition for D and ask your group members which picture matches the definition.	YES or NO
Read the definition for E and ask your group members which picture matches the definition.	YES or NO

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T2 GOOGLE PLUS EXIT TICKET ROLE GUIDE: SCRIBE 7.6.7.2

Name: _____
Date: _____

ROLE: SCRIBE
After ALL members decide on an answer, write the answer in the given blank

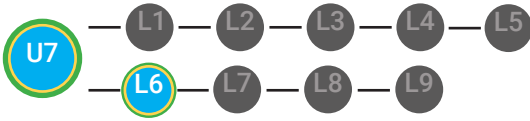| DUTIES	DUTIES COMPLETE? Circle YES or NO
Fill in the answer for #1 after all group members agree on the correct answer.	YES or NO
Fill in the answer for #2 after all group members agree on the correct answer.	YES or NO
Fill in the answer for #3 after all group members agree on the correct answer.	YES or NO
Fill in the answer for #4 after all group members agree on the correct answer.	YES or NO
Fill in the answer for #5 after all group members agree on the correct answer.	YES or NO

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DIFFERENTIATION

T1 Student's role will be the reader [7.6.7.1] or scribe [7.6.7.2]

T2 Student's role will be the reader [7.6.7.1] or scribe [7.6.7.2]

T3 Student's role will be the reviewer [7.6.7.3]

📷 PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. have students complete the Matching Activity [7.6.7.4] in partnership or groups of three. This activity is about students collaborating and learning to communicate with each other. These activities will slowly begin to build a foundation for Project-based Learning and role playing.

2. Create groups of three with mixed abilities. Use the Differentiation Tiers below to help you identify which students should play each role.

3. Assign the role Reader, Scribe and Reviewer.

4. Prompt the readers to reach each definition to the group. Everyone in the group must give input to decide which answer the scribe will write in. If students are not communicating with each other to decide, prompt them by using positive narration for groups that are collaborating.
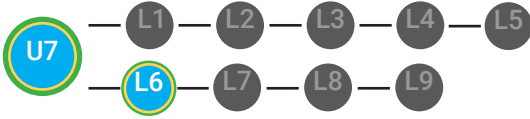
+$

"I see that Group A is working together to pick the correct answers."
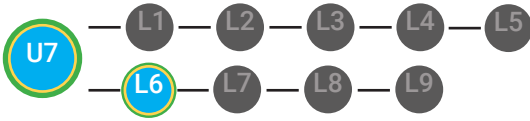
"I see [Student] reading each definition out loud."

"I see [Student] writing in the answers after all team members give input"

+$ 5. Give immediate feedback and record Workplace Behavior earnings

Award at least four participation dollars.

6. As a whole class review the correct answers. The Review should use the Reviewer Role sheet to mark each questions that the group got right and wrong.

7. For each student that completes their role, award them a $1.

8. Reflect on how that went today: Is there anything you can do different next time to make students more independent in their roles or do some students needs additional supports to build capacity?

NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson.

2. Students will fill in their dollar earnings from the lesson using their [My Digitability Earnings sheet [**7.6.8**] Have students staple this sheet into their notebooks so they can use it for the entire unit.

3. Ask students, "For a participation dollar, what will you do with your earnings?"

4. If time permits, students can log into their student accounts for independent practice. Remember to set a boundary for students when completing lessons independently. For example, say "You can unlock badges up until [name of badge you want students to stop at] , then stop what you are doing and put your thumbs up."

WRAP-UP

DIFFERENTIATION

T1 Login independently using **password cards.**

T2 Login independently using **password card** with the help from a Tier 1 partner for any required troubleshooting.

T3 Teacher or Tier 1 assistance to help student login using their **password card.**

1. **Have class say the key concepts together.**

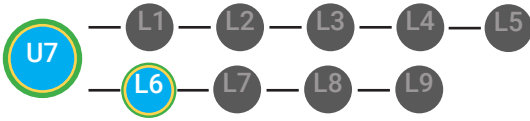**Key Concept:** "Google Plus is Google's social network, which lets you create circles of people."

2. **"Now we know what the Internet is and can use it in a sentence. Whenever you use the word Internet correctly, and at appropriate times (on-topic), you will earn a dollar."**

Google Plus

Supplemental Materials

cnet

SILICON VALLEY
SOCIAL
INNOVATION
SUMMIT

npr

TechCrunch

MSNBC

📷 PHOTO OPP GUIDE

Directions: Use this form to brainstorm your Milestone submission. You can submit your Milestone assets using your **Teacher Resources Portal** at digitability.com/teacherresources. We included some suggestions but feel free to submit what you think is most important to capture your implementation!

Suggested Capture:

Videos/photos of students presenting the planning session summary

Videos/photos of differentiation for students with expressive/receptive language needs

Videos/photos of students completing supplements and those completed supplements

Narrative:

Describe what is happening in your photos/videos. (at least five sentences)

Describe the cognitive or behavioral impact on the classroom as a whole and/or on a specific student (what are the needs being addressed for him/her?).

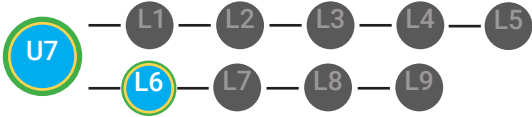Tell us what you or your students like about this part of the Work Simulation.

_____

_____

_____

_____

_____

_____

_____

_____

DOLLAR EARNINGS TRACKER

7.6.DOLLAR

DIRECTIONS: Print this Dollar Tracker and attach it to a clipboard or put it in a file that is easily accessible to you. Each time you use Digitability, update your students' earnings on this sheet.

Google Plus

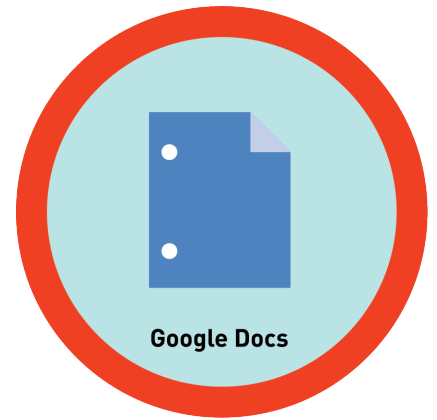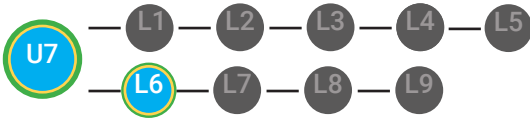| STUDENT NAME	LESSON 1: CONNECTING	LESSON 2: CONNECTING WITH EMAIL	LESSON 3: CONNECTING WITH CHAT	LESSON 4: CONNECTING WITH VOICE CHAT	LESSON 5: CONNECTING WITH VIDEO CHAT	LESSON 6: STREAMING MEDIA	LESSON 7: SOCIAL NETWORKS	LESSON 8: THE LIKE BUTTON	LESSON 9: CONNECTING WITH BLOGS	LESSON 10: MASTER BADGE
Franklin M.	卌	卌卌		|||	卌卌	|||||	|||	|||||	||	|||||

g+ Google Plus

📑 **YES OR NO IMAGE EXCHANGE CARD**
7.IEC.Y/N

✔	✖
YES	**NO**

g+
Google Plus

THUMBS IMAGE EXCHANGE CARD
7.6.THUMB

U7 — L1 — L2 — L3 — L4 — L5
L6 — L7 — L8 — L9

LVL 1 UNIT 7: GOOGLE!
LESSON 6 GOOGLE PLUS
BADGE BOARD
7.BADGE

Google Plus

Google Services

Gmail

Google Docs

Google Calender

Youtube

Google Plus

Picassa web

Blogger

Google Services

📋 **WORD WALL PRINTOUT**

7.6.6

g+

Google Plus

Google's social network, which lets you create circles of people

🔷 DIFFERENTIATION

Choose to cut out the badge and definition or only the badge for your classroom word wall

g+ Google Plus

GOOGLE PLUS EXIT TICKET MATCHING ACTIVITY
7.6.7.4

Name: _____

Date: _____

1. Google Services ____

A. your own private calendar that is on the internet

2. Gmail ____

B. Google's streaming media service

3. Google Docs ____

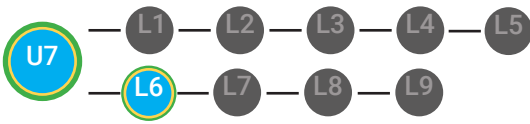**C.** lets you use web apps and services like Gmail, Google Calendar, Youtube, and more

4. Google Calendar ____

D. Google's email web app where you can send and receive emails and use Google's chat services

5. YouTube ____

E. Google's web app where you can create and share different types of documents

Google Plus

GOOGLE PLUS EXIT TICKET MATCHING ACTIVITY
7.6.7.ANSWER

1. Google Services **C**

A. your own private calendar that is on the internet

2. Gmail **D**

B. Google's streaming media service

3. Google Docs **E**

C. lets you use web apps and services like Gmail, Google Calendar, Youtube, and more

4. Google Calendar **A**

D. Google's email web app where you can send and receive emails and use Google's chat services

5. YouTube **B**

E. Google's web app where you can create and share different types of documents

**T1 GOOGLE PLUS EXIT TICKET
ROLE GUIDE: READER**
7.6.7.1

g+ Google Plus

Name: _____

Date: _____

ROLE: READER

Read each question to the group
DUTIES

DUTIES COMPLETE?

Circle **YES** or **NO**

Read the definition for A and ask your group
members which picture matches the definition.

YES or **NO**

Read the definition for B and ask your group
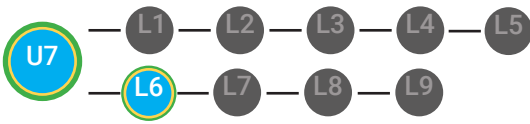members which picture matches the definition.

YES or **NO**

Read the definition for C and ask your group
members which picture matches the definition.

YES or **NO**

Read the definition for D and ask your group
members which picture matches the definition.

YES or **NO**

Read the definition for E and ask your group
members which picture matches the definition.

YES or **NO**

g+ Google Plus

T2 **GOOGLE PLUS EXIT TICKET**
ROLE GUIDE: SCRIBE
7.6.7.2

Name: _____

Date: _____

ROLE: SCRIBE

After ALL members decide on an answer, write the answer in the given blank

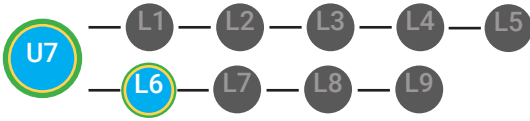| DUTIES	DUTIES COMPLETE? Circle **YES** or **NO**
Fill in the answer for #1 after all group members agree on the correct answer.	**YES** or **NO**
Fill in the answer for #2 after all group members agree on the correct answer.	**YES** or **NO**
Fill in the answer for #3 after all group members agree on the correct answer.	**YES** or **NO**
Fill in the answer for #4 after all group members agree on the correct answer.	**YES** or **NO**
Fill in the answer for #5 after all group members agree on the correct answer.	**YES** or **NO**

g+
Google Plus

T3 GOOGLE PLUS EXIT TICKET
ROLE GUIDE: REVIEWER
7.6.7.3

Name: _____

Date: _____

ROLE: REVIEWER

When all of the answers are filled in, use the IECS cards below to review your's group's answers together.

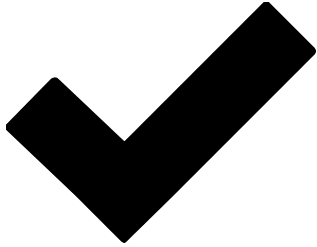# Is the answer for **#1** correct?

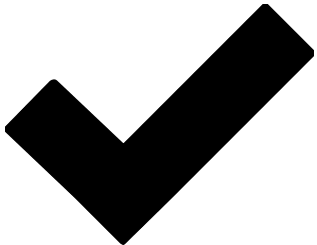| ✔ YES	✘ NO

Is the answer for **#2** correct?

✔ YES	✘ NO
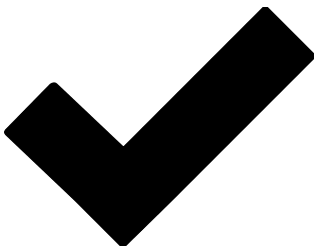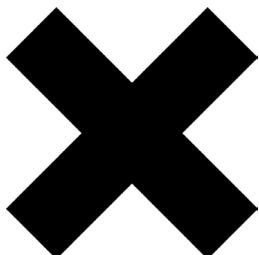
Is the answer for **#3** correct?

YES	NO
✔	✖

Is the answer for **#4** correct?

YES	NO
✔	✖

Is the answer for **#5** correct?

YES	NO
✔	✖

g+ Google Plus

MY DIGITABILITY EARNINGS TRACKER

Unit 7 Google! | 7.6.8

DIRECTIONS: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name: _____

	DATE:	DOLLARS EARNED:
LESSON 1: CONNECTING		
LESSON 2: CONNECTING WITH EMAIL		
LESSON 3: CONNECTING WITH CHAT		
LESSON 4: CONNECTING WITH VOICE CHAT		
LESSON 5: CONNECTING WITH VIDEO CHAT		
LESSON 6: STREAMING MEDIA		
LESSON 7: SOCIAL NETWORKS		
LESSON 8: THE LIKE BUTTON		
LESSON 9: CONNECTING WITH BLOGS		
LESSON 10: MASTER BADGE		

TOTAL DOLLARS EARNED: