Web Apps

Lesson 10:
Web Apps Master Badge

U4 — L1 — L2 — L3 — L4 — L5
L6 — L7 — L8 — L9 — L10
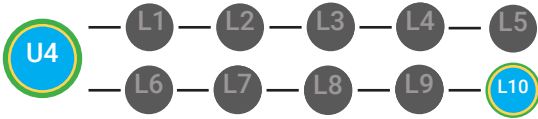
UNIT 4: APPLICATIONS & ACCOUNT BASICS LESSON 10: APPLICATIONS & ACCOUNT BASICS MASTER BADGE

Web Apps

LESSON OVERVIEW

Websites that help you with a task are called Web Applications. Web apps can help you connect with other people, share things, and even create things! Creating an account lets you use the service the website is offering. Personal Information is information like your name, email address, birthday and location. A username is the name that you type every time you use a web application. A password is a secret word that the web app will use to match you to your username. Logging in is when you type in your username and password. Logging out is what you do when you are done using the web app. Logging out safely is when you log out of a website and keep your personal information safe.

Time: ~25 minutes

OBJECTIVE

Student is able to identify basic concept of online accounts.

PRINT PREPARATION

1. Print this units Dollar Tracker.

2. Review sequence of activities in lesson.

3. Identify which supplements you will use.

4. Print/Copy/Laminate materials that fit your students' needs.

5. Refer to your Level 1 Guide to read about effective practices.

ONLINE REVIEW

1. Sign into Digitability.com

2. Click **LESSONS** tab

3. Select **Level 1 - Internet Navigator**

4. Select **Unit 4**

5. Select **Lesson 10 - Applications and Accounts Basics Master Badge**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT

Using the Dollar Tracker, award dollars for participation. Identify students who have not earned, or are earning less, and give them opportunities in this lesson, to participate and earn money. Dollars are given for participation not for "correct" answers.
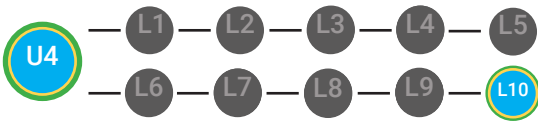
WARM UP

Distribute **Image Exchange Cards 4.IEC.IMAGE** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.
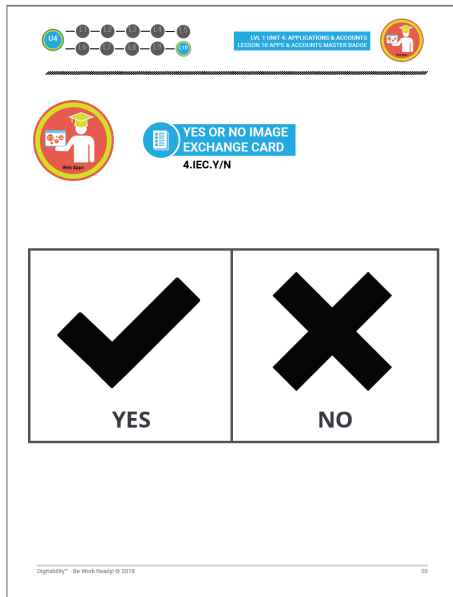
DIFFERENTIATION

T1 Write down answer in their notebook or a post-it to stick on the board

T2 Opportunity to choose to write their answer or share their word using a verbal response with a Tier 1 partner.

T3 Have students point to **Image Exchange cards** [4.10.1] or points to **Yes or No Image Exchange Card** [4.IEC.Y/N] for rephrased question.
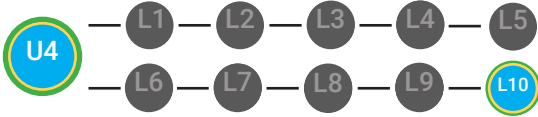
PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. ⟳ Ask students to write down their three favorite badges they have unlocked together.

2. Ask, *"For a participation dollar, someone tell me one of their favorite badges."*
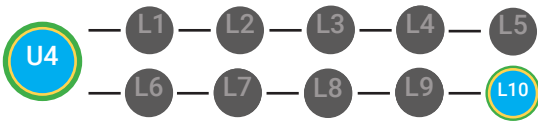
3. Call on students and have them share.

+$ 2. Give immediate feedback and record Workplace Behavior earnings

+$
"Marcus talks about his three favorite badges. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."

Award at least four participation dollars.

GUIDED FACILITATION

Distribute Badge Board **4.BADGE** and 4.**THUMB Image Exchange Card** 🎯 See **DIFFERENTIATION** below to identify supplements needed for your students.

DIFFERENTIATION

T1 Correct Verbal Response.

T2 Writes down badge name or walks up to point to badge.

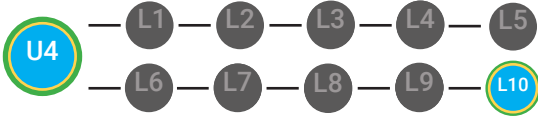**T3** Uses **Badge Board** [4.BADGE] for this Unit.

📷 PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

? 1. Ask, *"For a participation dollar, who can tell me the name of our next badge?"*

Answer: Applications & Accounts Master Badge

+$ 2. Give immediate feedback and record Workplace Behavior earnings

3. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen and he is actively listening by giving a thumbs up when he hears words they have learned!"*

4. Ask students to give a thumbs up every time they hear and/or see the words Applications & Accounts Master Badge in the video. Distribute **Thumbs Image Exchange cards** [4.10.THUMB]

▶ 5. Play video.

STOP -- **Video Ends (Do not click activity Button yet) --**

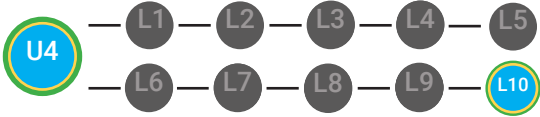**+$ 6. Give immediate feedback and record Workplace Behavior earnings**

+$ *"Marcus answers Applications & Accounts Master Badge. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."*

Award at least four participation dollars.

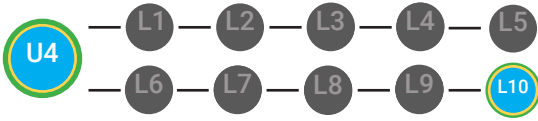**+$** *"I see students putting there thumbs up and pointing to thumb cards. Nice Job!"*

Award at least four participation dollars.

STOP

Use Informal Assessment Section to have each student use the language from the video to describe the key concept of the lesson: "Websites that help you with a task are called Web Applications. Web apps can help you connect with other people, share things, and even create things! Creating an account lets you use the service the website is offering. Personal Information is an information like your name, email address, birthday and location. A username is the name that you type every time you use a web application. A password is a secret word that the web app will use to match you to your username. Logging in is when you type in your username and password. Logging out is what you do when you are done using the web app. Logging out safely is when you log out of a website you keep your personal information safe."

Throughout the Informal Assessment section, you will prompt students until they use the language from the video to describe the key concept. Once this is done, have every student in the class use their language to state the key concept. Then, have the whole class state the key concept together.
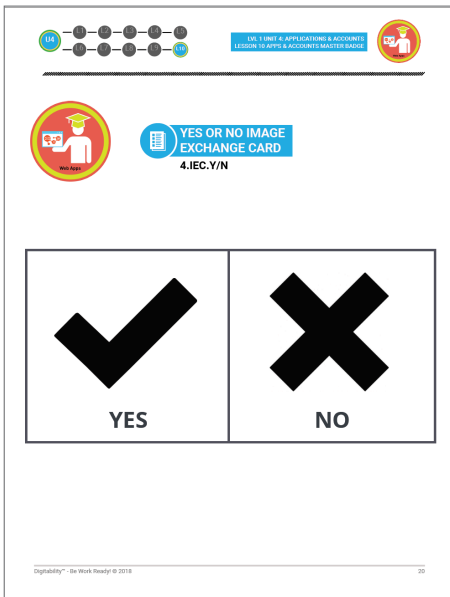
You can use phrases like, *"What did the video say the/a _____ is?"*

INFORMAL ASSESSMENT

Use supplemental material YES/NO Image Exchange cards **4.IEC.Y/N** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.

DIFFERENTIATION

T1 Verbal response with examples of experience

T2 Verbal response or holds up **YES/NO Image Exchange cards** [4.IEC.Y/N] to hold up or point to potential vocabulary word or icon

T3 Holds up or points to **YES/NO Image Exchange cards** [4.IEC.Y/N] to hold up or point to potential vocabulary word or icon
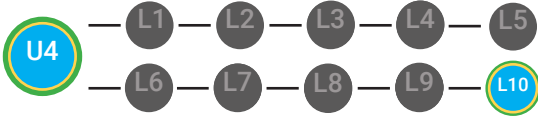
PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

? 1. Ask, *"For a participation dollar, who can tell me what the definition for a web app is?"*

Write the term and definition on the board after student responses. Consider having students takes notes from each lesson in a notebook or in their Google Docs account if they have one already.

? 2. Ask, *"For a participation dollar, do you need both a username and a password to log into your account on a web app?"*

? 3. Ask, *"For a participation dollar, should you always keep your personal information safe?"*

Structure prompting to get students to come up with a definition using language from the video.

Key Concept: "Websites that help you with a task are called Web Applications. Web apps can help you connect with other people, share things, and even create things! Creating an account lets you use the service the website is offering. Personal Information is an information like your name, email address, birthday and location. A username is the name that you type every time you use a web application. A password is a secret word that the web app will use to match you to your username. Logging in is when you type in your username and password. Logging out is what you do when you are done using the web app. Logging out safely is when you log out of a website you keep your personal information safe."

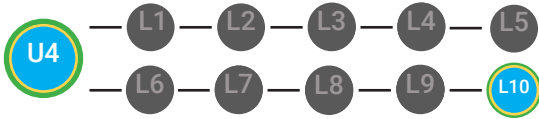*Optional:* Write the term and definition in notebooks after student responses.

+$ 4. **Give immediate feedback and record Workplace Behavior earnings**

+$ *"Marcus answers yes. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."*
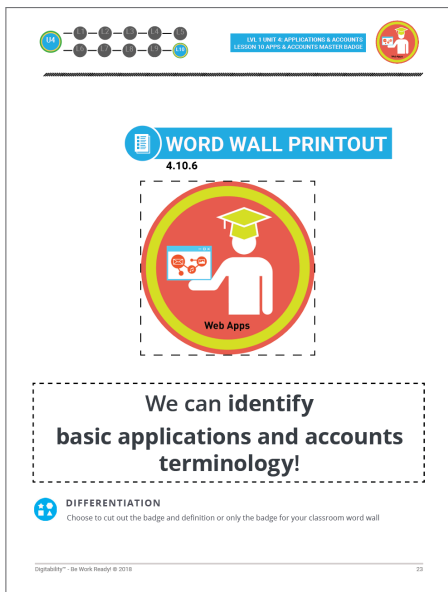
Award at least four participation dollars.

GUIDED ACTIVITY

Use supplemental material Lesson Badge Cut Out **4.10.6** Students that unlocked the badge will place the print out on the classroom's **word wall**. See ✦ DIFFERENTIATION below to identify supplements needed for your students.

WORD WALL PRINTOUT
4.10.6

We can **identify**
basic applications and accounts
terminology!

DIFFERENTIATION
Choose to cut out the badge and definition or only the badge for your classroom word wall

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✦ DIFFERENTIATION

T1   Student will use verbal prompting to unlock the badge with the class.

T2   Student will use verbal prompting and hand signals to unlock the badge with the class

T3   Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.
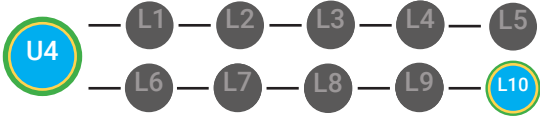
PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

? 1. Ask the class, **"Who would like to unlock the Applications & Account Basics Master Badge for $1?"**

+$ **2. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [4.10.DollarTracker]**

Click Activity Button to Play Activity Video

3. Student discusses with class to choose the correct answer.
    a. If student chooses correct answer, have student or whole class dance.

    b. If student chooses incorrect answer, repeat Step 3 until student unlocks the badge.

+$ *"Marcus unlocks the Apps & Account Basics Master Badge badge. Nice job participating and earning a dollar Marcus."*

💡 Increase the dollar amount for shy students or to increase motivation.
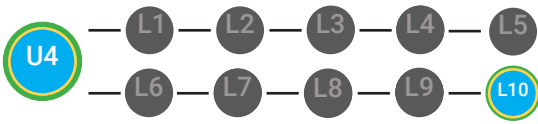
EXIT TICKET

Use supplemental material Web Apps & Accounts Master Badge Exit Ticket **4.10.7** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.

T1 APPS & ACCOUNTS MASTER BADGE
EXIT TICKET UNIT 5 GOALS
4.10.7.1

Name: _____
Date: _____

PART 1 DIRECTIONS
Use this worksheet to check your progress in Digitability's Unit 4: Web Applications and Accounts.

BADGES	CIRCLE THE WORD "YES" WHEN YOU UNLOCK A BADGE IN YOUR ACCOUNT	IF YOU CIRCLED "YES", GIVE YOURSELF 1 POINT AND FIND THE SUM OF YOUR TOTAL POINTS.
Web Applications	YES	+ _____
Types of Applications	YES	+ _____
Creating an Account	YES	+ _____
Personal Information	YES	+ _____
Username	YES	+ _____
Password	YES	+ _____
Logging Out	YES	+ _____
Logging In	YES	+ _____
Logging Out Safely	YES	+ _____
TOTAL BADGES EARNED:	_____	

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T2 APPS & ACCOUNTS MASTER BADGE
EXIT TICKET UNIT 5 GOALS
4.10.7.2

Name: _____
Date: _____

PART 2 DIRECTIONS
Circle 1 goal for Unit 5 based on the total # of **BADGES** & **MASTER BADGES** sum from Part 1.

YOUR TOTAL #	UNIT 2 GOAL
13	I will continue to consistently use Digitability and complete all of my lessons and unlock all of my badges for Unit 5.
12	I will check my account on the Monday of every week to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 5.
5-11	I will check my account on Mondays and Wednesdays of every week to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 5.
0-4	I will check my account every night of the week for homework to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 5.

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DIFFERENTIATION

T1 Student's will complete **Unit 5 Goals #1** [4.10.7.1]

T2 Student's will complete **Unit 5 Goals #1** [4.10.7.1]
or Student's will complete **Unit 5 Goals #2** [4.10.7.2]

T3 Student's will complete **Unit 5 Goals #3** [4.10.7.3]
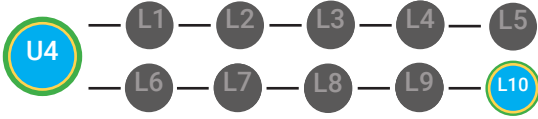
📷 PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson .

2 Students will fill in their dollar earnings from the lesson using their My Digitability Earnings sheet. Have students staple this sheet into their notebooks son they can use it for the entire unit.
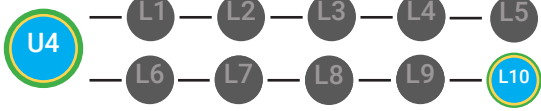
NEXT STEPS

DIFFERENTIATION

T1 Student's complete Activity Video independently.

T2 Student's complete Activity Video independently.

T3 Student's complete Activity Video independently, may use assistance on the computer

1. Students will complete the Activity Video in their own accounts for independent practice/homework.

2. Check the student's score for their Unit 4: Applications & Accounts once they complete their master badge lesson in their students account using the **Progress Report** function under the Student tab on your facilitator account.

3. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [4.10.DollarTracker]

4. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson.

5. Students will fill in their dollar earnings from the lesson using their My Digitability Earnings sheet. Have students staple this sheet into their notebooks so they can use it for the entire unit.

+$
"Marcus completes their master badge lesson. Nice job staying on task and earning a dollar Marcus."
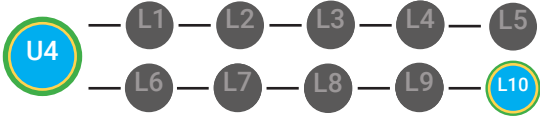
END OF UNIT TASKS

1. Play games! These games are designed to reinforce knowledge and develop socialization and communication skills. The Digitability Game section includes a variety of games that can be play with students including Bingo, What am I?, Matching and Make a Website.

2. Have students complete the Show What You Know Assessments independently.
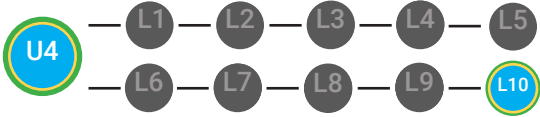
3. Administer Unit 5 Pre-assessment
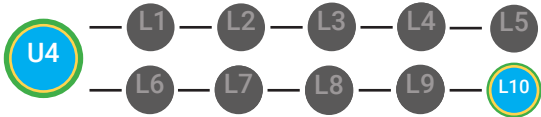
WRAP-UP

1. **Have class say the key concepts together.**

Key Concept: "Websites that help you with a task are called Web Applications. Web apps can help you connect with other people, share things, and even create things! Creating an account lets you use the service the website is offering. Personal Information is an information like your name, email address, birthday and location. A username is the name that you type every time you use a web application. A password is a secret word that the web app will use to match you to your username. Logging in is when you type in your username and password. Logging out is what you do when you are done using the web app. Logging out safely is when you log out of a website you keep your personal information safe."

2. **"Now we know what the Internet is and can use it in a sentence. Whenever you use the word Internet correctly, and at appropriate times (on-topic), you will earn a dollar."**

Web Apps

UNIT 4: APPLICATION AND ACCOUNT BASICS

SHOW WHAT YOU KNOW

STAGE GOAL

Student is able to develop conceptual knowledge and comprehension of using the Internet as measured by the unit objectives below.

OBJECTIVE

Student will be able to identify basic Internet terminology in a paragraph using the TAG writing strategy as measured by Digitability's Unit 4: Applications & Accounts rubric.

Student will be able to count denominations of money in their equivalent amounts in order to ass up the total sum of money earned as measured by Digitability's Unit 4: Show What You Know rubric.

WORK SMARTER, NOT HARDER

Domains: Reading Comprehension. Writing. Math Ability and Money Skills

INCLUDED RESOURCES

- TAG mini-lesson
- Differentiated writing probes
- Differentiated conceptual math probes
- Differentiated Rubrics
- Paychecks
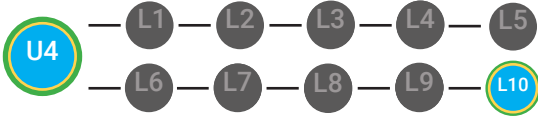
EXPLANATION FOR WRITING AND MATH PROBES

Now that students are able to identify basic Internet vocabulary, you can use this activity to address other personalized, educational goals.

Students are given writing probes based on ability and tiered levels. Students complete a writing prompt and math probe based on vocabulary used. Use Digitability Paychecks to positively reward students for the dollars students earn in the math probe.

This activity assesses your student' comprehension of Unit 4 through reading comprehension, writing math ability and money skills.

Web Apps

TAG

SHOW WHAT YOU KNOW

T	**A**	**G**
Turn the question into an answer.	**Answer the question.**	**Give 1-3 examples to support your answer.**

A website application is

something that helps you complete a task on the internet.

For example, there are different types of website applications, like sending email, uploading pictures, etc. to use on the internet.

TAG

SHOW WHAT YOU KNOW

DIRECTIONS

PART ONE
Whole group mini-lesson on the TAG writing strategy for 10-15 mins.

INTRODUCTION AND SAMPLE SCRIPT

T -
A -
G -

TEACHER
Write TAG on the board.
"TAG is a writing strategy to make sure we can create a topic sentence to answer a writing a prompt with a clear and full message."

TEACHER
Point to the T on the board.
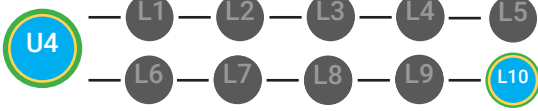*"The T stands for turn the question into a topic sentence."*
Write "Turn the question into a topic sentence" next to the T.

TEACHER
Point to the A on the board.
"The A stands for answer the questions."
Write "Answer the questions" on the board.

TEACHER

Point to the G on the board.

"The G stands for give 1-3 examples to support your answer."

Write "Give 1-3 examples to support your answer" next to the G.

TAG PRACTICE

TEACHER

"Let's practice the TAG strategy with this question: what is a website applications ?"

Write "what is a website applications ?" on the board.

TEACHER

"The first thing we must do to use the TAG writing strategy is to turn the question into a topic sentence."

Point to the T on the board for visual reinforcement

"So, I start by writing"A website application is..."

Write "A website application is?"

TEACHER

"Now we must answer the question."

Point to the A on the board.

*"Who can tell me what a web application is?"*

STUDENT

Possible answer: help you complete a task on the Internet. Some of these tasks are: sending mail, listening to music online, organizing personal pictures, and much more.

Possible redirections:
- YouTube: "Close, this a website applications. Ca you remember the definition for a website application?."

STUDENT
- Turn and talk
- Student[s] point Internet definition on the classroom/student **word wall.**
- Play video for Unit 4: Applications & Accounts Basics Master Badge lesson
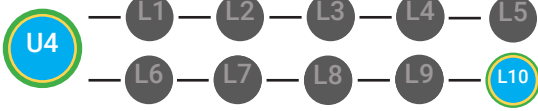
TEACHER

"Finally, we need to give 1-3 examples to support our answer."

Point to the G on the board.

"Who can give me an example to prove my answer that a website applications help you complete a task on the Internet?"

STUDENT

Possible answer:

1. There are different types of website applications, like sending email, uploading pictures, etc. to use on the Internet.
2. Usually, you need to create an account for each website applications that you use.

Possible differentiated responses:

- turn, talk, and post-it {partners discuss examples and one partner writes 1 example down on a post-it: note: mixed ability partners ideal for this response.}
- draw an example

VOCABULARY CONNECTIONS

TEACHER

"Let's go back and underline our vocabulary words from Unit 1, Unit 2, Unit 3 and Unit 4. Remember, use the word wall help you find our vocabulary words for Unit 1, 2, 3, and 4."

STUDENT

Possible answer: Unit 4 vocabulary: website applications (web apps), creating an account, types of applications, personal information, username, logging in, password, logging out, logout safety.

Possible redirections:

- Student[s] underlines words on the board
- Student[s] points to corresponding words on the word wall
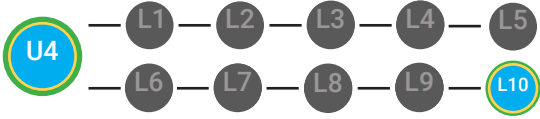
Web Apps

Supplemental Materials

📷 PHOTO OPP GUIDE

Directions: Use this form to brainstorm your Milestone submission. You can submit your Milestone assets using your **Teacher Resources Portal** at digitability.com/teacherresources. We included some suggestions but feel free to submit what you think is most important to capture your implementation!

Suggested Capture:

Videos/photos of students presenting the planning session summary

Videos/photos of differentiation for students with expressive/receptive language needs
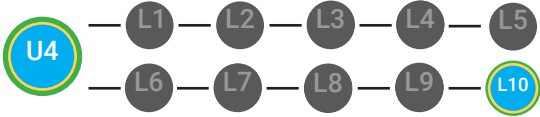
Videos/photos of students completing supplements and those completed supplements

Narrative:

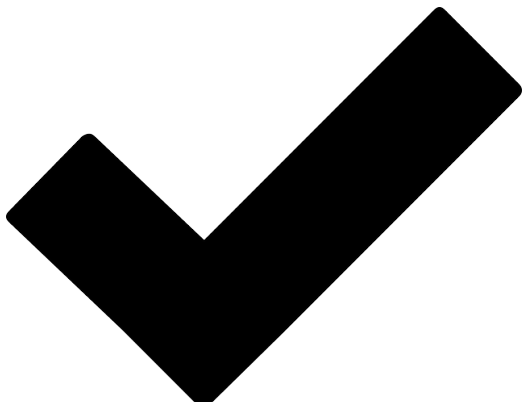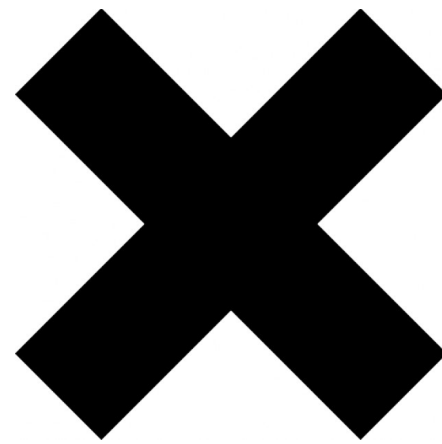Describe what is happening in your photos/videos. (at least five sentences)

Describe the cognitive or behavioral impact on the classroom as a whole and/or on a specific student (what are the needs being addressed for him/her?).

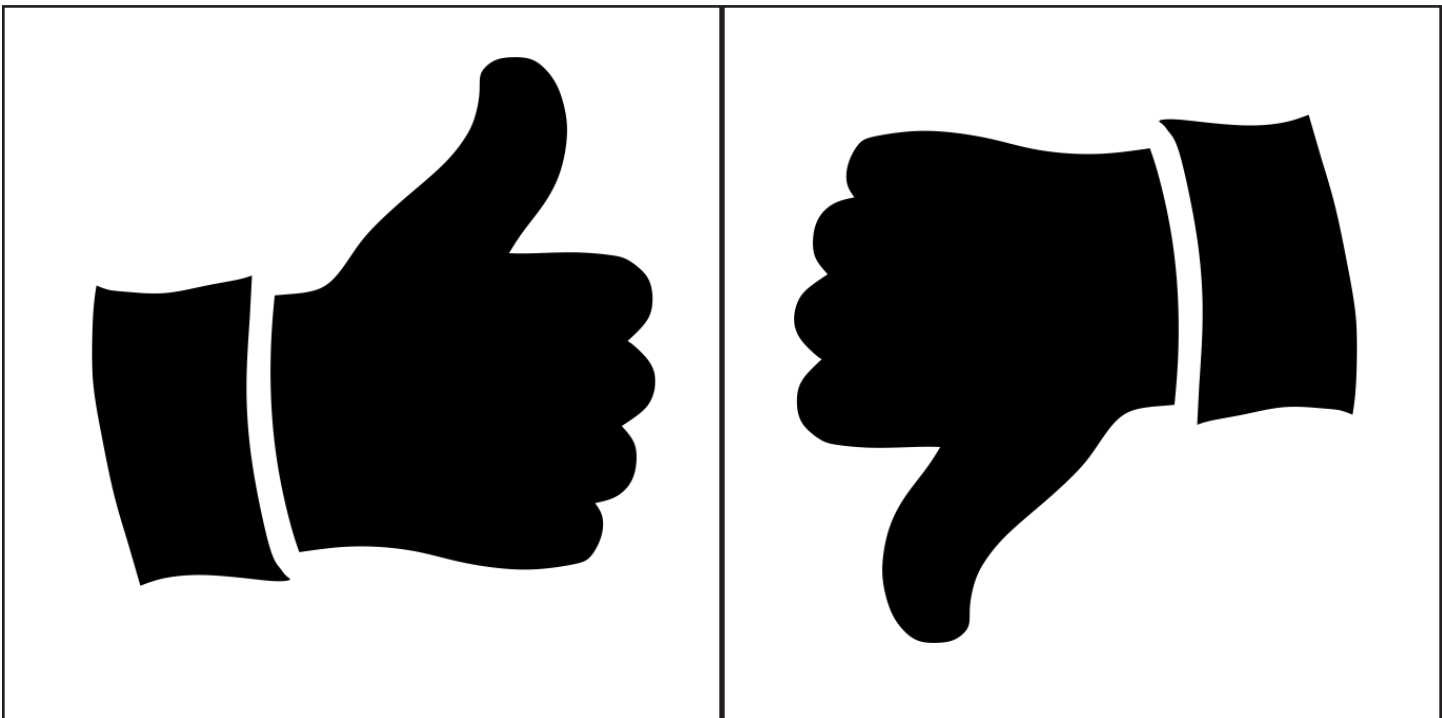Tell us what you or your students like about this part of the Work Simulation.

_____

_____

_____

_____

_____

_____

_____

_____

DOLLAR EARNINGS TRACKER

4.10.DOLLAR

DIRECTIONS: Print this Dollar Tracker and attach it to a clipboard or put it in a file that is easily accessible to you. Each time you use Digitability, update your students' earnings on this sheet.

Web Apps

STUDENT NAME	LESSON 1: WEBSITE APPLICATIONS	LESSON 2: TYPES OF APPLICATIONS	LESSON 3: CREATING AN ACCOUNT	LESSON 4: PERSONAL INFORMATION	LESSON 5: USERNAME	LESSON 6: PASSWORD	LESSON 7: LOGGING OUT	LESSON 8: LOGGING IN	LESSON 9: LOGGING OUT SAFELY	LESSON 10: MASTER BADGE
Franklin M.	卌	卌卌	丨	丨丨丨	卌丨	卌卌	丨丨丨	卌卌	丨丨	卌卌

Web Apps

YES OR NO IMAGE EXCHANGE CARD
4.IEC.Y/N

YES

NO

Web Apps

THUMBS IMAGE EXCHANGE CARD

4.10.THUMB

U4 — L1 — L2 — L3 — L4 — L5
L6 — L7 — L8 — L9 — L10

LVL 1 UNIT 4: APPLICATIONS & ACCOUNTS
LESSON 10 APPS & ACCOUNTS MASTER BADGE

BADGE BOARD

4.BADGE

Web Apps

Website Applications

Types of Applications

Creating an Account

Username
Password

Personal Information

Username

Password

Logging in

Logging out

Logging Out Safely

Web Apps

📋 WORD WALL PRINTOUT
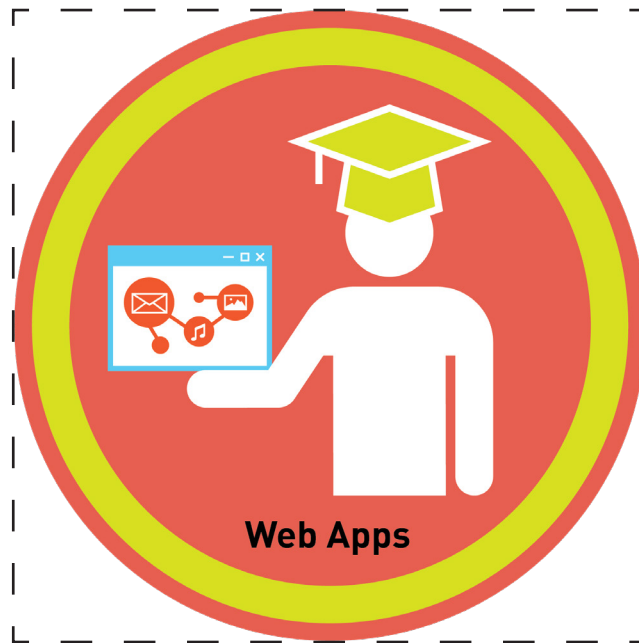
4.10.6

Web Apps

We can **identify**

basic applications and accounts terminology!

DIFFERENTIATION

Choose to cut out the badge and definition or only the badge for your classroom word wall

**T1 APPS & ACCOUNTS MASTER BADGE
EXIT TICKET UNIT 5 GOALS**
4.10.7.1

Name: _____

Date: _____

PART 1 DIRECTIONS
Use this worksheet to check your progress in Digitability's Unit 4: Web Applications and Accounts.

BADGES	CIRCLE THE WORD "YES" WHEN YOU UNLOCK A BADGE IN YOUR ACCOUNT	IF YOU CIRCLED "YES", GIVE YOURSELF 1 POINT AND FIND THE SUM OF YOUR TOTAL POINTS.
Web Applications	YES	+ _____
Types of Applications	YES	+ _____
Creating an Account	YES	+ _____
Personal Information	YES	+ _____
Username	YES	+ _____
Password	YES	+ _____
Logging Out	YES	+ _____
Logging In	YES	+ _____
Logging Out Safely	YES	+ _____
TOTAL BADGES EARNED: _____		

MASTER BADGE	CIRCLE THE WORD "YES" WHEN YOU UNLOCK THE MASTER BADGE IN YOUR ACCOUNT	IF YOU CIRCLED "YES", GIVE YOURSELF 1 POINT AND FIND THE SUM OF YOUR TOTAL POINTS.
Unit 4: Web Applications and Accounts	YES	+ _____
TOTAL MASTER BADGES EARNED: _____		

ADD IT UP!

TOTAL BADGES:	+_____
TOTAL MASTER BADGES:	+_____
TOTAL: _____	

T2 **APPS & ACCOUNTS MASTER BADGE
EXIT TICKET UNIT 5 GOALS**
4.10.7.2

Name: _____

Date: _____

PART 2 DIRECTIONS
Circle 1 goal for Unit 5 based on the total # of **BADGES** & **MASTER BADGES** sum from Part 1.

YOUR TOTAL #	UNIT 2 GOAL
13	I will continue to consistently use Digitability and complete all of my lessons and unlock all of my badges for Unit 5.
12	I will check my account on the Monday of every week to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 5.
5-11	I will check my account on Mondays and Wednesdays of every week to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 5.
0-4	I will check my account every night of the week for homework to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 5.

T3 **APPS & ACCOUNTS MASTER BADGE**
EXIT TICKET UNIT 5 GOALS
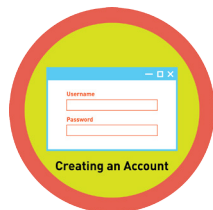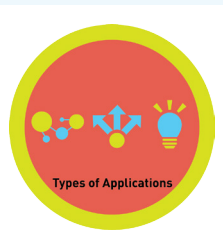**4.10.7.3**

Web Apps

Name: _____

Date: _____

PART 1 DIRECTIONS
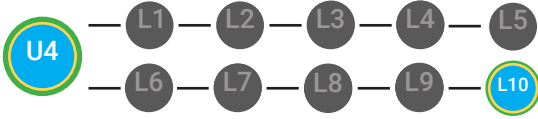Use this worksheet to check your progress in Digitability's Unit 4: Web Applications and Accounts.

BADGE	CIRCLE THE √ IF YOU UNLOCKED THE BADGE OR MASTER BADGE
Website Applications	√
Types of Applications	√
Creating an Account	√

Personal Information	√
Username	√
Password	√
Logging in	√
Logging out	√

Web Apps

T1 TAG WRITING PROMPT

4.TAG.1

Name: _____

Date: _____

Choose a writing prompt to answer using the TAG writing strategy:

- What can you do on a website application?
- How can you access a website application?
- What is your favorite website application to use? Which tools do you use to access this website application?

WORD BANK
ebsite application (\$1)   types of website applications (\$1)
creating an account (\$2)   personal information(\$2)   username (\$2)
logging in (\$2)   password(\$2)   logging out (\$4)   logout safety(\$4)

_____

_____

_____

_____

_____

_____

Web Apps
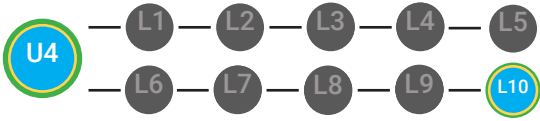
T1 TAG ADD IT UP
4.TAG.1

Name: _____

Date: _____

WORD USED:	AMOUNT FOR USING THE WORD CORRECTLY:	FIND THE SUM OF EACH WORD USED CORRECTLY:
website application	$1	+ _____
types of website applications	$1	+ _____
creating an account	$1	+ _____
personal information	$1	+ _____
username	$2	+ _____
logging in	$2	+ _____
password	$2	+ _____
logging out	$4	+ _____
logout safety	$4	+ _____

DOLLARS EARNED: $_____
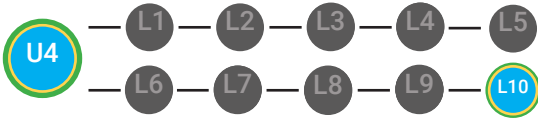
T1 TAG WRITING RUBRIC
4.TAG.1

Web Apps

Name: _____

Date: _____

|	ADVANCED 4 POINTS	PROFICIENT 3 POINTS	BASIC 2 POINTS	BELOW BASIC 1 POINT
T & A: Turn Question into a Topic Sentence and Answer Question (4/4)	Topic sentence is clear, correctly placed, and correctly answered. **Nice job!**	Topic sentence is either unclear or incorrectly placed, but has a correct answer. **Next Steps:** For homework, you will rethink and rewrite your topic sentence.	Topic sentence is unclear but is correctly placed and has a correct answer. **Next Steps:** For homework, you will rethink and rewrite your topic sentence.	Topic sentence is unclear, incorrectly placed and did not have an accurate answer. **Next Steps:** For homework, you will rethink and rewrite your topic sentence and select a correct answer.
G: Give Supporting Examples (4/4)	Paragraph(s) has three or more supporting example sentences that relate back to the topic sentence. **Nice job!**	Paragraph(s) has two supporting detail sentences that relate back to the topic sentence. **Next Steps:** For homework, you will compose three supporting example sentences that relate back to the topic sentence.	Paragraph(s) has one supporting example sentence that relates back to the topic sentence. **Next Steps:** For homework, you will compose three supporting example sentences that relate back to the topic sentence.	Paragraph(s) has no supporting example sentences that relate back to the topic sentence. **Next step:** For homework, you will compose three supporting example sentences that relate back to the topic sentence.
Legibility (4/4)	Legible handwriting, typing, or printing. **Nice work!**	Writing is legible in most places. **Next step:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.	Writing is not legible in places. **Next step:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.	Writing is not legible. **Next step:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.
Mechanics (4/4)	Paragraph(s) has no errors in punctuation, capitalization, and spelling. **Great work!**	Paragraph(s) has 1-2 punctuation, capitalization, and/or spelling errors. **Next Steps:** For homework, you will correct all errors.	Paragraph(s) has 3-5 punctuation, capitalization, and/or spelling errors. **Next Steps:** For homework, you will correct all errors.	Paragraph(s) has 6+ punctuation, capitalization, and/or spelling errors. **Next Steps:** For homework, you will correct all errors.

	ADVANCED 4 POINTS	PROFICIENT 3 POINTS	BASIC 2 POINTS	BELOW BASIC 1 POINT
Creativity/Style **(4/4)**	Makes writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph(s), ALL of the time. **WOW! Great work!**	Makes writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph(s), most of the time. **Next Steps:** For homework, you will rewrite your paragraph(s), implementing 5-10 adverbs, adjectives and/or prepositional phrases appropriately.	Makes writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph(s), some of the time. **Next Steps:** For homework, you will rewrite your paragraph(s), implementing 5-10 adverbs, adjectives and/or prepositional phrases appropriately.	Does not use adverbs, adjectives and/or prepositional phrases to make writing descriptive. **Next Steps:** For homework, you will rewrite your paragraph(s), implementing 5-10 adverbs, adjectives and/or prepositional phrases appropriately.

WRITING PROBE

STUDENT SCORED ___ / 20 POINTS ON THEIR WRITING PROBE RUBRIC

WITH _____% ACCURACY.

MATH PROBE

STUDENT CALCULATED ___ / 10 VOCABULARY TERMS

WITH _____% ACCURACY.
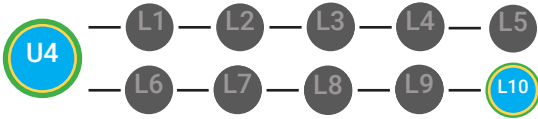
T2 TAG WRITING PROMPT

4.TAG.2

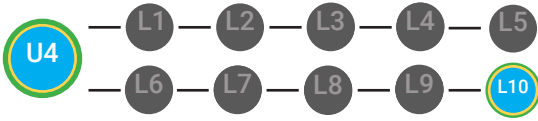**Name:** _____

Date: _____

WORD BANK
types of website applications   login   logout safety
password   personal information   logout
website applications   apps

Website applications can be used to do many things. 1. _____, or web 2._____ , help you to complete a task on the internet. There are many different 3. _____ that you can pick from and use: like sending emails, listening to music, sharing photos and much more. When using a website application, you usually have to create an account to access the website application. Creating an account for a website application means that you have to give your 4. _____, like your name, email or birthday, to setup your account. After you create your account, it is important to remember your username and 5. _____ so that you can 6. _____, or access, the website application. When you are finished using the website application, make sure to 7. _____of the website application and follow 8. _____ to keep your personal information safe.

SCORE: Student correctly answered ___ /8 vocabulary terms with _____% accuracy.

Web Apps

T2 TAG CHECK YOUR AN-
4.TAG.2

Web Apps

Name: _____

Date: _____

WORD USED:	IF YOU GOT IT CORRECT, CIRCLE THE DOLLAR AMOUNT:	IF YOU GOT IT CORRECT, ADD IT UP:
1) Website Applications ($1)	[one dollar]	+ _____
2) Apps ($1)	[one dollar]	+ _____
3) Types of Website Applications ($1)	[one dollar]	+ _____
4) Personal Information ($2)	[two dollars]	+ _____
5) Log In ($2)	[two dollars]	+ _____
6) Password ($4)	[four dollars]	+ _____
7) Logout ($4)	[four dollars]	+ _____
8) Logout safety ($4)	[four dollars]	+ _____

TOTAL EARNED: $_____

SCORE: Student correctly answered ___ /8 vocabulary terms with _____% accuracy.
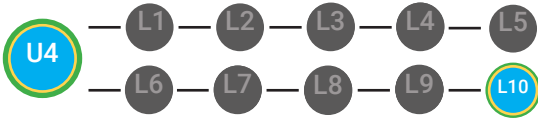
T3 TAG WRITING PROMPT

4.TAG.3

Name: _____

Date: _____

Search engines can be used to do many things. A **(1. scroll bar/search engine)** helps you search and find things on the internet. There are many different types of search engines that you can pick from and use: like Google, Yahoo, Bing and much more. You can use the **(2. search results/Google homepage)**, or the first page you see when you go to www.google.com, to begin using Google's search engine. Then, begin typing in your important words, or **(3. keyword search/browser)** to start your search. Clicking on the **(4. search menu/internet)** will show you different types of search results like images and videos. For example, use image search to find pictures, and use the **(5. web search/ video search)** to find videos on the internet. The (6. search engine/search results), or list of hyperlinks that match your keyword search, lets you find the information you were searching. Remember, be careful clicking on some of these hyperlinks and focus on the lists that are NOT **(7. URLS/advertisements)**. Finally, using the **(8. drop-down menu/ image search)**, or menu that appears with words that match your keyword search that you typed in the search field box, will help save time when searching for information on the internet.

SCORE: Student correctly answered ___ /8 vocabulary terms with _____% accuracy.

Digitability

_____
DATE

PAY TO THE
ORDER OF _____ $ [   ]

_____ DOLLARS

MEMO _____ _____

Digitability

_____
DATE

PAY TO THE
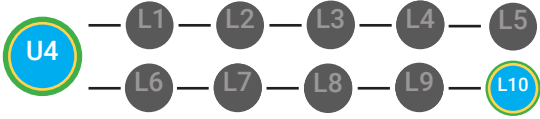ORDER OF _____ $ [   ]

_____ DOLLARS

MEMO _____ _____

Digitability

_____
DATE

PAY TO THE
ORDER OF _____ $ [   ]

_____ DOLLARS

MEMO _____ _____

ASSESSMENT DATA
SHOW WHAT YOU KNOW

Web Apps

STUDENT NAME	TIER	DATE: _____ UNIT 3 WRITING PROBE SCORE	DATE: _____ UNIT 3 MATH PROBE SCORE
Franklin M.	1	19/20 or 95%	80%
Winnie G.	2	5/8 or 63%	75%
Barkley P.	3	6/8 or 75%	95%

Bingo!

Objective   Student is able to identify basic concept of online accounts.

Differentiated Activity

Materials

10 Bingo boards, 96 Bingo markers,
9 Bingo Clue Cards,
Scissors, A box or a bowl

Activity Description

1   Cut bingo markers and distribute 9 markers per player.
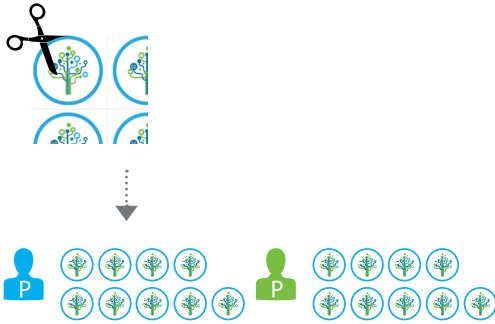
2   Cut clue cards and fold. Place clue cards into a bowl or box.

3   One person should be assigned as the Bingo Host. The Bingo Host will pull out one card and read the clue.

4   Players will check their bingo card to see if they have the vocabulary word that matches the description. If they have a match, the learner can cover it with a bingo marker.
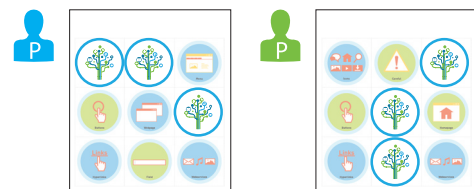
5   Players can decide how to win, ie. three in a row or an L shape, or a square.

Consider laminating materials and using velcro.

Please refer to your supplemental guide for support on reinforcement and prompting.

Name: _____

Unit 4. Application & Account Basics Vocabulary

Website Applications	**Types of Applications**	**Creating an Account**
Password	**Username**	**Personal Information**
Logging in	**Logging out**	**Logging Out Safely**

Name: _____

Unit 4. Application & Account Basics Vocabulary

Creating an Account	**Password**	**Username**
Logging in	**Website Applications**	**Personal Information**
Logging out	**Logging Out Safely**	**Types of Applications**

Name: _____

Unit 4. Application & Account Basics Vocabulary

Logging Out Safely	**Username**	**Logging out**
Website Applications	**Logging in**	**Types of Applications**
Creating an Account	**Personal Information**	**Password**

In the "Creating an Account" badge: Username / Password

Name: _____

Unit 4. Application & Account Basics Vocabulary

Logging Out Safely	**Logging out**	**Website Applications**
Password	**Username**	**Types of Applications**
Logging in	**Personal Information**	**Creating an Account**

Name: _____

Unit 4. Application & Account Basics Vocabulary

Personal Information	Website Applications	Password
Logging Out Safely	Types of Applications	Creating an Account
Username	Logging in	Logging out

Name: _____

Unit 4. Application & Account Basics Vocabulary

Logging in	**Creating an Account**	**Types of Applications**
Username	**Website Applications**	**Password**
Logging Out Safely	**Logging out**	**Personal Information**

Name: _____

Unit 4. Application & Account Basics Vocabulary

Personal Information	**Password**	**Creating an Account**
Logging out	**Logging in**	**Username**
Types of Applications	**Website Applications**	**Logging Out Safely**

Name: _____

Unit 4. Application & Account Basics Vocabulary

Types of Applications	Creating an Account	Logging out
Website Applications	Personal Information	Logging in
Logging Out Safely	Password	Username

Name: _____

Unit 4. Application & Account Basics Vocabulary

Types of Applications	**Website Applications**	**Password**
Creating an Account	**Logging Out Safely**	**Logging out**
Personal Information	**Logging in**	**Username**

Units 4. Application & Account Basics Vocabulary

Clue: What is a website that can help you with many tasks like sending an email, organizing pictures and listening to music?

Answer: Website Application or Web App

Units 4. Application & Account Basics Vocabulary

Clue: What will you need to do BEFORE you use a website application? What is it called when you give a website your personal information?

Answer: Creating an Account

Units 4. Application & Account Basics Vocabulary

Clue: What can help you share and create things? These are help you to share music, photos, videos and other websites.

Answer: Types of Applications
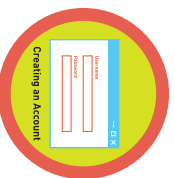
Units 4. Application & Account Basics Vocabulary

Clue: What kind of information is your name, email address or birthday?

Answer: Personal Information

Units 4. Application & Account Basics Vocabulary
Bingo!_Clue Card

Clue: What tells the website application who you are?

Answer: Username

Units 4. Application & Account Basics Vocabulary
Bingo!_Clue Card

Clue: What is the secret word you need to give the website when logging in?
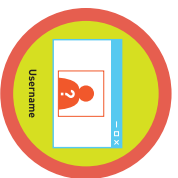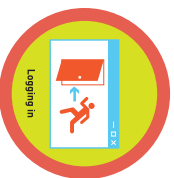
Answer: Password

Units 4. Application & Account Basics Vocabulary
Bingo!_Clue Card

Clue: What is it called when you do the following three things:
1. Type username in the field box.
2. You must type your password in field box.
3. Then, click on the login button.

Answer: Logging In

Units 4. Application & Account Basics Vocabulary
Bingo!_Clue Card

Clue: What do you need to do when you are done using a web app?

Answer: Logging Out

Units 4. Application & Account Basics Vocabulary

Bingo!_Clue Card

Clue: How do you keep your personal information safe?

Answer: Log Out Safely
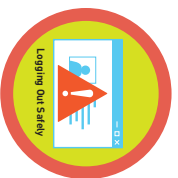
What am I? V1

Objective   Student is able to identify basic concept of online accounts.
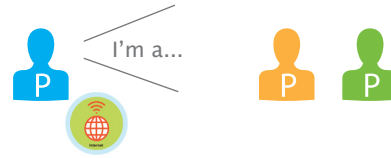
Differentiated Activity

Materials

9 What am I? Clue Cards, 9 Badges,
Scissors, A bowl or box

## Activity Description

1 Each player is given a lesson badge.

2 A player is called up in front of the group of players to be the "Badge." . The Badge does not read the word on his badge, but instead offers one clue to the audience and then asks, "What am I?"
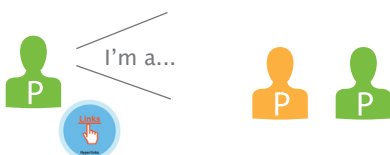
I'm a...

3 Based on the clue given, the audience attempts to answer the question in the format of "You are a _____ !"

Internet!

4 If no one guesses the lesson badge, the player will give another clue. This repeats until the lesson badge is guessed.

I'm also...

...
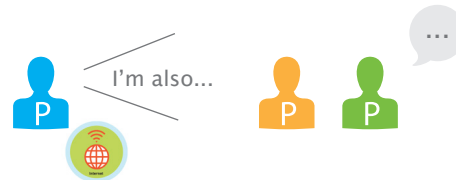
5 When a member of the audience guesses correctly, it is their turn to present to the audience and offer clues.

I'm a...

☝ If the student is struggling to provide clues, you can provide the What am I Clue Card that matches their badge.

☝ Consider laminating materials and using velcro.

☝ Please refer to your supplemental guide for support on reinforcement and prompting.

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I am on a website that can help you with many tasks like sending an email, organizing pictures and listening to music.
  What am I?

Answer: Website Application
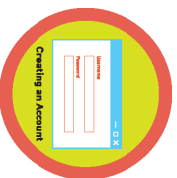or Web App

---

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I am what you will to do BEFORE you use a website application.
- You will need to give you personal information?
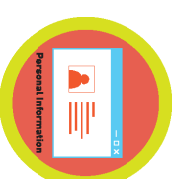 What am I?

Answer: Creating an Account

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I am located at top or side of each webpage.
- My words help you visit webpages on a website.
- My words help you know what is on each webpage.
  What am I?

Answer: Website Application
or Web App

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I am your name, email address or birthday.
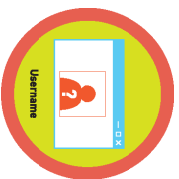 What am I?

Answer: Personal Information

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I am what you will use to sign in to a web app.
- I am the name that tells the web app who you are?
  What am I?

Answer: Username

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I am the secret word that you use to log in to your account? What am I?

Answer: Password

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I am what you do when you want to access your web app account?
- You will use your username and password to do this. What am I?

Answer: Logging In

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I am what you must do when you are done using your account.
- You must do this because you don't want other people to see your personal information. What am I?
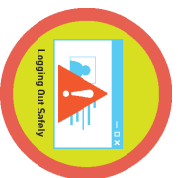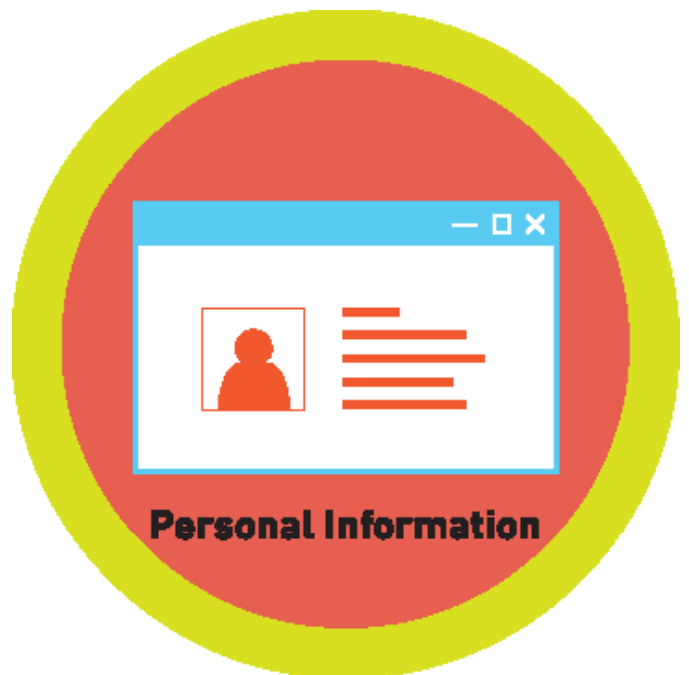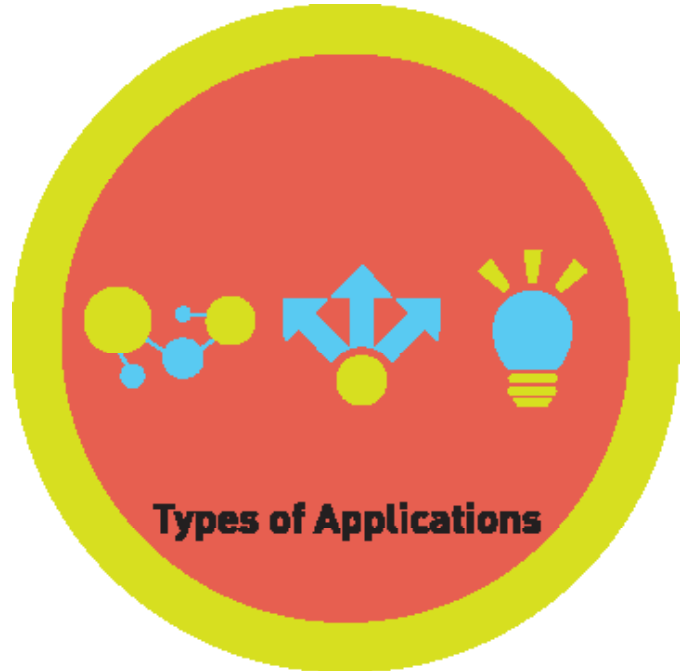
Answer: Logging Out

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I keep your personal information safe.
  What am I?

Answer: Log Out Safely

Website Applications

Types of Applications

Username

Password

Creating an Account

Personal Information

Username

Password

Logging in

Logging out

Logging Out Safely

What am I?

Objective   Student is able to identify basic concept of online accounts.
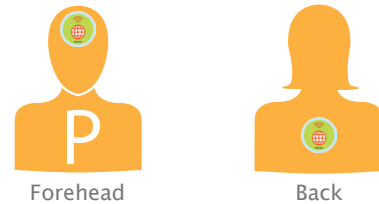
Differentiated Activity

Materials

9 What am I? Clue Cards, 9 Badges,
Scissors, A bowl or box

Activity Description

**1** Players are each given a lesson badge. However, in this version, players do NOT look at their badges.

2 Instead, the card must be put on the player's body where they can not see it. Students are paired or put into small groups.

Forehead   Back

3 One member of the group is assigned to be the "Shower." The shower presents their lesson badge and asks the group or partner, "What am I?"

What am I?
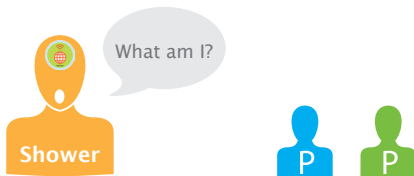
Shower   P   P

4 Each player takes a turn giving the Shower a clue. When the Shower guesses which badge they are wearing, they can remove their badge and hang it on an approved surface for everyone to see.

P   P   You are a...   Shower
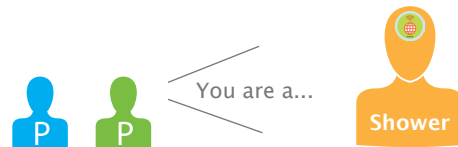
5 Then, a new Shower is assigned and learners repeat step 4 until every shower has had a chance to guess their badge.

✍ Consider laminating materials and using velcro.

✍ Please refer to your supplemental guide for support on reinforcement and prompting.

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I am on a website that can help you with many tasks like sending an email, organizing pictures and listening to music.
  What am I?

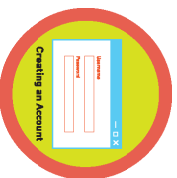**Answer:** Website Application
or Web App

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I am what you will to do BEFORE you use a website application.
- You will need to give you personal information?
  What am I?

Answer: Creating an Account

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I am located at top or side of each webpage.
- My words help you visit webpages on a website.
- My words help you know what is on each webpage.
  What am I?

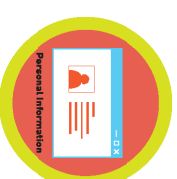**Answer:** Website Application
or Web App

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:

- I am your name, email address or birthday.
  What am I?
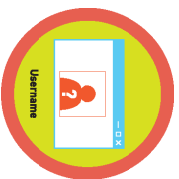
Answer: Personal Information

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:
- I am what you will use to sign in to a web app.
- I am the name that tells the web app who you are?
  What am I?

Answer: Username

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:
- I am the secret word that you use to log in to your account? **What am I?**

Answer: Password

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:
- I am what you do when you want to access your web app account?
- You will use your username and password to do this.
  What am I?

Answer: Logging In

Units 4. Application & Account Basics Vocabulary

What am I ?_Clue Card

Clue:
- I am what you must do when you are done using your account.
- You must do this because you don't want other people to see your personal information.
  What am I?

Answer: Logging Out

Units 4. Application & Account Basics Vocabulary

What am I?_Clue Card

Clue:

- I keep your personal information safe.

  What am I?

Answer: Log Out Safely

Website Applications

Types of Applications

Creating an Account

Username

Password

Personal Information

Username

Password

Logging in

Logging out

Logging Out Safely

Test Administrator: _____

Student: _____ Age: _____

Special Education
Classification: _____

Verbal Ability

☐ less than 4 words   ☐ complete sentences

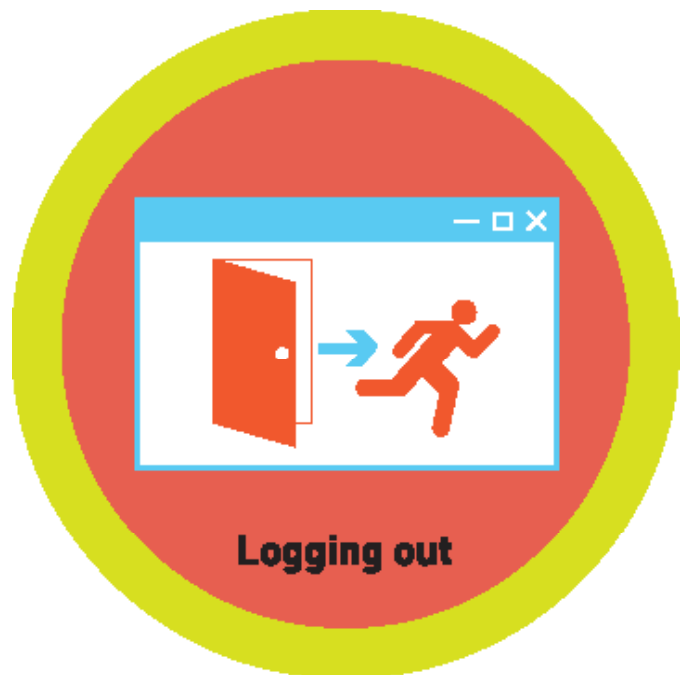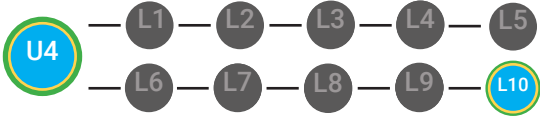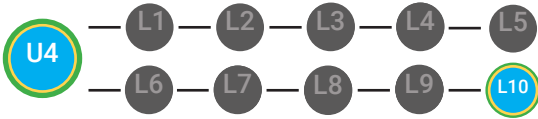☐ 4–5 words / fragment   ☐ age–appropriate language

Reading Comprehension

☐ on or above grade level

☐ 1–2 years below grade level

☐ 3–4 years below grade level

☐ more than 4 years below grade level

Directions:

Administer the Pre-Implementation Assessment Data Form and the Student Assessment to determine the baseline knowledge of the student. Place the Student Assessment Form in front of the student. To allow the student to focus on one question at a time, consider covering a portion of the page.

Speak the question Statements marked with a Q to prompt the student. The student may speak, point or circle their answer. If the student gives the correct answer as their first response, mark a 1 in the score box. If the student gives an incorrect answer as their first response, mark a 0 in the score box. At the end of the assessment, add the number of correct answers and mark it in the total correct answers box at the bottom of the Data Form.

Unit 5. Online Sharing

Objective: Student is able to distinguish appropriate online sharing behaviors.

TRIAL 1

Q What can you share on the internet?

    a. scroll bar and forward button
    b. videos, images and websites
    c. browser icon

● Acceptable answer: b.

☐ Enter 1 for a correct answer
☐ Enter 0 for an incorrect answer

● Student answered in: ☐ less than 4 words   ☐ complete sentence
    ☐ 4–5 words / fragment   ☐ age–appropriate language

TRIAL 2

Q What information can you share on the internet?

    a. your hobbies
    b. telephone number & social security number
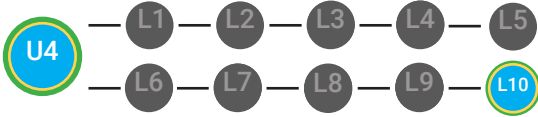   c. your home address

● Acceptable answer: a.

☐ Enter 1 for a correct answer
☐ Enter 0 for an incorrect answer

● Student answered in: ☐ less than 4 words   ☐ complete sentence
    ☐ 4–5 words / fragment   ☐ age–appropriate language

TRIAL 3

Q What is it called when you share with other people on a website?

   a. sending an email
   b. video chatting
   c. posting

● Acceptable answer: c.

	Enter 1 for a correct answer
	Enter 0 for an incorrect answer

● Student answered in: ☐ less than 4 words   ☐ complete sentence
                        ☐ 4–5 words / fragment   ☐ age–appropriate language

TRIAL 4

Q What kind of information is safe to share on a website?

   a. public information
   b. private information
   c. CSI information

● Acceptable answer: a.

	Enter 1 for a correct answer
	Enter 0 for an incorrect answer

● Student answered in: ☐ less than 4 words   ☐ complete sentence
                        ☐ 4–5 words / fragment   ☐ age–appropriate language

TRIAL 5

Q What is the appropriate comment for this picture?

   a. I am going to the store today.
   b. I like the picture of your dog.
   c. This dog is ugly.

● Acceptable answer: b.

	Enter 1 for a correct answer
	Enter 0 for an incorrect answer

● Student answered in: ☐ less than 4 words   ☐ complete sentence
                        ☐ 4–5 words / fragment   ☐ age–appropriate language

Unit 5 Total score :

✓ Enter the number of correct answers.

☐ total correct answers   ☐ %

When the student completes this unit in the learning system, you will receive their score for completing the unit's objective. You can compare their baseline score and the progress made to determine the student growth.

Total correct 1= 20%
answers: 2= 40%
3= 60%
4= 80%
5= 100%

Student Assessment

Student:

Name: _____   Age: _____

Unit 5. Online Sharing

Objective: Student is able to distinguish appropriate online sharing behaviors.

TRIAL 1   What can you **share** on the internet?

a Scroll bar and forward button

b Videos, images and websites

c Browser icon

TRIAL 2   What information can you **share** on the internet?

a Your hobbies

b Telephone number & social security number

012-123-12xx

SSN# 123 xx

c Your home address

123 Walnut St...

TRIAL 3   What is it called when you **share** with other people on a website?

a Sending an email

b Video chatting

c Posting

TRIAL 4   What kind of information is **safe** to share on a website?

a Public information

b Private information

c CSI information

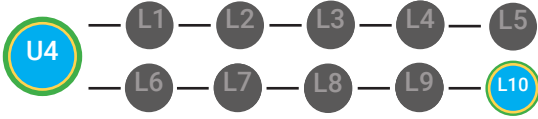**TRIAL 5**   What is the **appropriate** comment for this picture?

a I am going to the store today.

b I like the picture of your dog.

c This dog is ugly.

MY DIGITABILITY EARNINGS TRACKER

Unit 4 Applications & Accounts | 4.10.8

DIRECTIONS: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name: _____

	DATE:	DOLLARS EARNED:
LESSON 1: WEBSITE APPLICATIONS		
LESSON 2: TYPES OF APPLICATIONS		
LESSON 3: CREATING AN ACCOUNT		
LESSON 4: PERSONAL INFORMATION		
LESSON 5: USERNAME		
LESSON 6: PASSWORD		
LESSON 7: LOGGING OUT		
LESSON 8: LOGGING IN		
LESSON 9: LOGGING OUT SAFELY		
LESSON 10: MASTER BADGE		

TOTAL DOLLARS EARNED: