Internet Basics
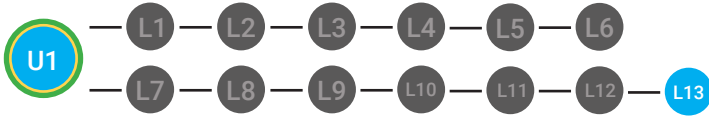
Lesson 13:
Internet Master Badge

UNIT 1: INTERNET BASICS
LESSON 13: INTERNET BASICS MASTER BADGE

LESSON OVERVIEW

The Internet is a computer network that connects people across the world. You can visit a website to chat, share and search on the Internet. You know the parts of a website: home page, menu, links and buttons Take your time! Look at each web page carefully!

Time: ~25 minutes

OBJECTIVE

Student is able to identify basic Internet terminology.

PRINT PREPARATION

1. Print this unit's Dollar Tracker.

2. Review sequence of activities in lesson.

3. Identify which supplements you will use.

4. Print/Copy/Laminate materials that fit your students' needs.

5. Refer to your Level 1 Guide to read about effective practices.

ONLINE REVIEW

1. Sign into Digitability.com

2. Click **LESSONS** tab

3. Select **Level 1 - Internet Navigator**

4. Select **Unit 1**

5. Select **Lesson 13 - Internet Basics Master Badge**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT

Using the Dollar Tracker, award dollars for participation. Identify students who have not earned, or are earning less, and give them opportunities in this lesson to participate and earn money. Dollars are given for participation, not for "correct" answers.

WARM UP

Distribute **Image Exchange Cards 1.IEC.IMAGE** to students. See 👥 **DIFFERENTIATION** below to identify supplements needed for your students.
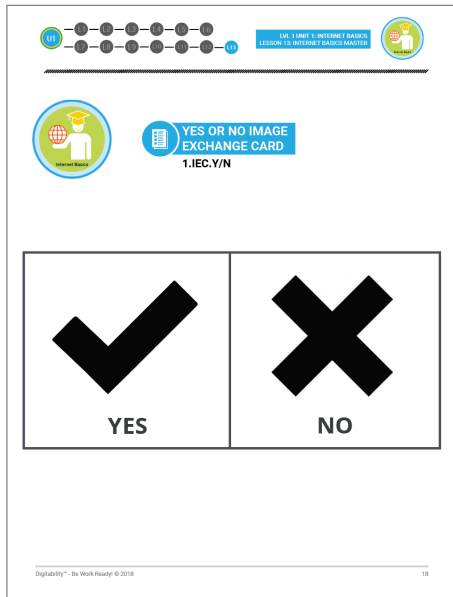
DIFFERENTIATION

T1 Verbal response with examples of experience

T2 Writes down examples or holds up **YES/NO Image Exchange cards** [1.IEC.Y/N] for a rephrased question

T3 Holds up or points to **YES/NO Image Exchange cards** [1.IEC.Y/N] for a rephrased question
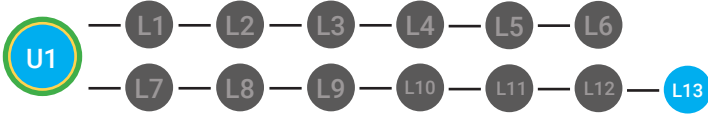
PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Ask students to write down their three favorite badges they have unlocked together.

**?** 2. "For a participation dollar, someone tell me one of their favorite badges."

+$ **3. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.13.DollarTracker]**

+$ "Marcus lists and shares his 3 favorite badges. Nice job participating and earning a dollar, Marcus. What did you like about it? Who else would like to share for a participation dollar?"

Award at least four participation dollars.
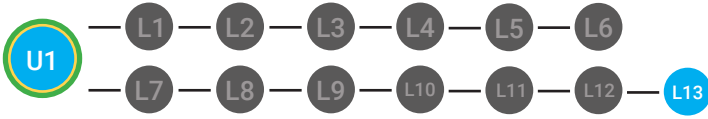
GUIDED FACILITATION

Distribute Badge Board **1.BADGE** and **1.THUMB Image Exchange Card** 👁 See **DIFFERENTIATION** below to identify supplements needed for your students.
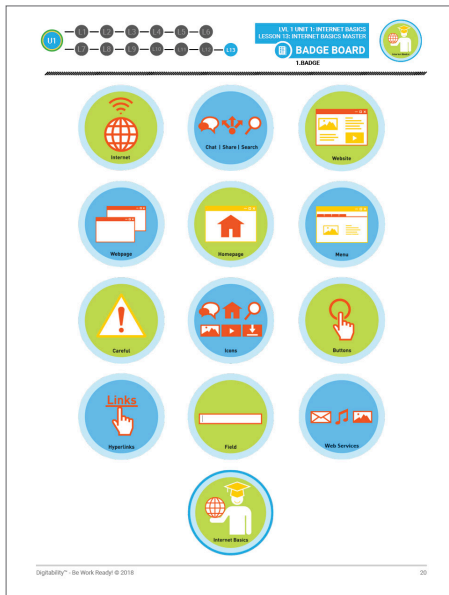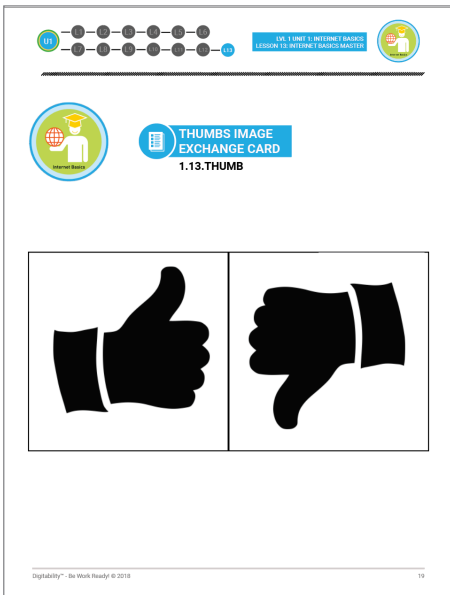
DIFFERENTIATION

T1 Correct Verbal Response.

T2 Writes down badge name or walks up to point to badge.

T3 Uses **Badge Board** [1.BADGE] for this Unit.

PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Ask, "For a participation dollar, who can tell me the name of our next badge?"

Answer: Internet Basics Master Badge

+$

2. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.13.DollarTracker]

+$
"Marcus answers website services. Nice job participating and earning a dollar, Marcus. Who else would like to share for a participation dollar?"

3. Bring students' attention to screen, "Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen. When you hear the words "He has learned!" Give me a thumbs up and I'll add participate dollars."

4. Ask students to give a thumbs up every time they hear and/or see the words "Internet basics" in the video. Distribute **Thumbs Image Exchange cards** [1.13.THUMB]

Award at least four participation dollars.

5. Play video.

STOP **-- Video Ends (Do not click activity Button yet) --**

6. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.13.DollarTracker]

+$
"I see students putting their thumbs up and pointing to thumb cards. Nice Job!"

STOP **Use Informal Assessment Section to have each student use the language from the video to describe the key concept of the lesson: "The Internet is a computer network that connects people across the world. You can visit a website to chat, share and search on the Internet. "You know the parts of a website: home page, menu, links and buttons. Take your time! Look at each web page carefully!"**

Throughout the Informal Assessment section, you will prompt students until they use the language from the video to describe the key concept.

Once this is done, have every student in the class use their language to state the key concept.
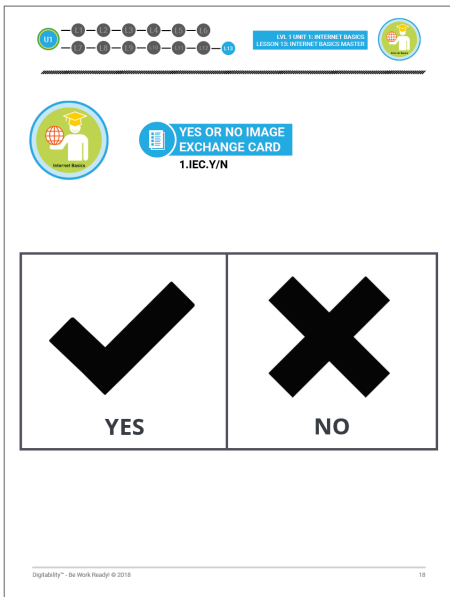
Award at least four participation dollars.

INFORMAL ASSESSMENT

Use supplemental material YES/NO Image Exchange cards **1.IEC.Y/N** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.

DIFFERENTIATION

T1   Verbal response with examples of experience

T2   Verbal response or holds up **YES/NO Image Exchange cards** [1.IEC.Y/N] to hold up or point to potential vocabulary word or icon

T3   Holds up or points to **YES/NO Image Exchange cards** [1.IEC.Y/N] to hold up or point to potential vocabulary word or icon

PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Ask, *"For a participation dollar, what is the definition of the Internet?"*

2. Ask, *"For a participation dollar, when I visit a website, the first question I must ask myself is, 'What am I looking for?'"*

3. Ask, *"For a participation dollar, tell me is a hyperlink underlined in blue and does it connect you to another website or webpage?"*

Structure prompting to get students to come up with a definition using language from the video.

Key Concept: "The Internet is a computer network that connects people across the world. You can visit a website to chat, share and search on the Internet. You know the parts of a website: home page, menu, links and buttons Take you time! Look at each web page carefully!"

Optional: Write the term and your definition in notebooks after student

4. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.13.DollarTracker]

+$

"Marcus points to his YES/NO card. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."

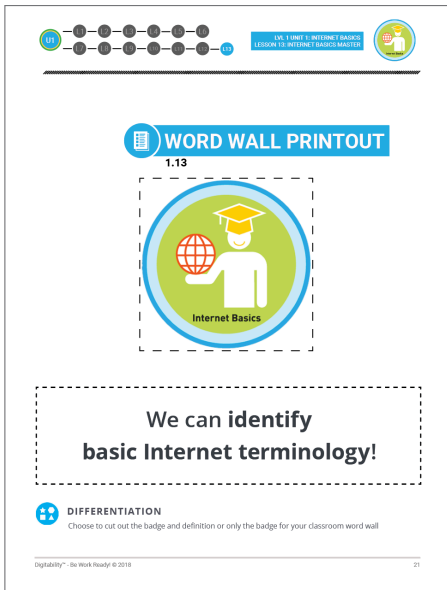**Award at least four participation dollars.**

GUIDED ACTIVITY

Use supplemental material Lesson Badge Cut Out **1.13.5** Students that unlocked the badge will place the print out on the classroom's **word wall**. See ★ **DIFFERENTIATION** below to identify supplements needed for your students.

DIFFERENTIATION

T1   Student will use verbal prompting to unlock the badge with the class.

T2   Student will use verbal prompting and hand signals to unlock the badge with the class

T3   Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.

📸 PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

? 1. Ask the class, **"Who would like to unlock the Internet Basics Master Badge for $1?"**

+$ **2. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.13.DollarTracker]**

Click Activity Button to Play Activity Video

3. Student discusses with class to choose the correct answer.
     a. If student chooses correct answer, have student or whole class dance.

     b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.

3. Student that unlocked the badge will paste the **Internet Basics Master Badge** print out on the classroom's word wall.

+$ "Marcus unlocks the website services badge. Nice job participating and earning a dollar Marcus."

💡 Increase the dollar amount for shy students or to increase motivation.

U1 — L1 — L2 — L3 — L4 — L5 — L6 — L7 — L8 — L9 — L10 — L11 — L12 — L13
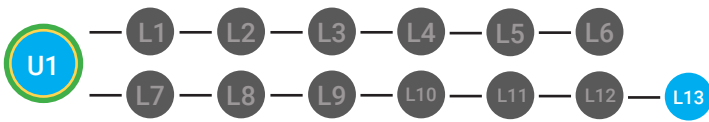
EXIT TICKET

Use supplemental material Hyperlinks Exit Ticket **1.13.6** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.

T1 — INTERNET BASICS MASTER BADGE EXIT TICKET UNIT 2 GOALS 1.13.6.1

Name: _____

Date: _____

DIRECTIONS:
Use this worksheet to check your progress in Digitability's Unit 1: Internet Basics.

BADGES	CIRCLE THE WORD "YES" WHEN YOU UNLOCK A BADGE IN YOUR ACCOUNT	IF YOU CIRCLED "YES", GIVE YOURSELF 1 POINT AND FIND THE SUM OF YOUR TOTAL POINTS.
Internet	YES	+ _____
Chat, Share & Search	YES	+ _____
Website	YES	+ _____
Web page	YES	+ _____
Homepage	YES	+ _____
Menu	YES	+ _____
Careful	YES	+ _____
Icons	YES	+ _____
Buttons	YES	+ _____
Hyperlink	YES	+ _____
Field	YES	+ _____
Web Services	YES	+ _____
	TOTAL BADGES EARNED:	_____

Digitability™ - Be Work Ready! © 2018   23

T2 — INTERNET BASICS MASTER BADGE EXIT TICKET UNIT 2 GOALS 1.13.6.2

Name: _____

Date: _____

DIRECTIONS:
Circle one goal for Unit 2 based on the total # of **BADGES** & **MASTER BADGES** sum from Part 1.

YOUR TOTAL #	UNIT 2 GOAL
13	I will continue to consistently use Digitability and complete all of my lessons and unlock all of my badges for Unit 2.
12	I will check my account on Monday of every week to make sure that I am completing all of my lessons and unblocking all of my badges for Unit 2.
5-11	I will check my account on Mondays and Wednesdays of every week to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 2.
0-4	I will check my account every night of the week for homework to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 2.

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DIFFERENTIATION

T1 — Students will complete Unit 2 Goals #1 [1.13.6.1]

T2 — Students will complete Unit 2 Goals #2 [1.13.6.2]

T3 — Students will complete Unit 2 Goals #3 [1.13.6.3]

PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Students will complete the Internet Basics Master Badge Exit Ticket.

2. Student will staple the worksheet into their notebook.

3. Distribute Informal Assessment sheet for each student to complete.

4. Have students complete the Unit 2 Goal Setting worksheet to self-monitor their own progress in Digitability.

NEXT STEPS

DIFFERENTIATION

T1 Student completes Activity Video Independently

T2 Student completes Activity Video Independently

T3 Student completes Activity Video Independently, but may use assistance with using the computer.

1. Students will complete Activity Video in their own accounts for independent practice/homework.

2. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.13.DollarTracker]

3. Check the student's score for their Unit 1: Internet Basics once they complete their master badge lesson in their student account using the **Progress Report** function under the Student tab on your facilitator account.

4. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson.

5. Students will fill in their dollar earnings from the lesson using their My Digitability Earnings sheet. Have students staple this sheet into their notebooks so they can use it for the entire unit.
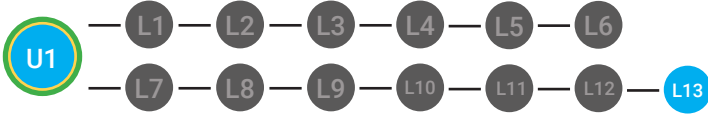
+$
"Marcus works on completing Activity Video. Nice job staying on task and earning a dollar Marcus."

END OF UNIT TASKS

1. Play games! These games are designed to reinforce knowledge and develop socialization and communication skills. The Digitability™ Game section includes a variety of games that can be played with students including Bing. What am I?, Matching, Make a Website.

2. Have Students complete the Show What You Know Assessments Independently.

3. Administer the Unit 2 Pre-assessment.

WRAP-UP

1. **Have class say the key concepts together.**

Key Concept: "The Internet is a computer network that connects people across the world. You can visit a website to chat, share and search on the Internet. You know the parts of a website home page, menu, links, and buttons Take you time! Look at each web page carefully!"

2. **"Now we know a website is a place you visit on the Internet that can have text, photos, videos, and you can use it in a sentence. Whenever you use the word Internet correctly, and at appropriate times (on-topic), you will earn a dollar."**

UNIT 1: INTERNET BASICS

SHOW WHAT YOU KNOW

Internet Basics

STAGE GOAL

Student is able to develop conceptual knowledge and comprehension of using the Internet as measured by the unit objectives below.

OBJECTIVE

Student will be able to identify basic Internet terminology in a paragraph using the TAG writing strategy as measured by Digitability's Unit 1: Show What You Know rubric.

Student will be able to count denominations of money in their equivalent amounts in order to add up the total sum of money earned as measured by Digitability's Unit 1: Show What You Know rubric.

WORK SMARTER, NOT HARDER

Domains: Reading Comprehension, Writing, Math Ability and Money Skills

INCLUDED RESOURCES

- TAG mini-lesson
- Differentiated writing probes
- Differentiated conceptual math probes
- Differentiated rubrics
- Paychecks
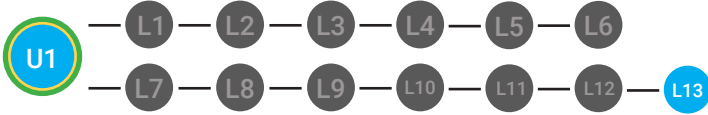
EXPLANATION FOR WRITING AND MATH PROBES

Now that students are able to identify basic Internet vocabulary, you can use this activity to address other personalized, educational goals.

Students are given writing probes based on ability and tiered levels. Students complete a writing prompt and math probe based on vocabulary used. Use Digitability Paychecks to positively reward students for the dollars students earn in the math probe.

This activity assesses your student' comprehension of Unit 1 through reading comprehension, writing math ability and money skills.

Internet

TAG

SHOW WHAT YOU KNOW

T
Turn the question into an answer.

The Internet is

A
Answer the question.

a computer network that connects people across the world.

G
Give 1-3 examples to support your answer.

For example, you can access the same website from your house or from your classroom.

TAG

SHOW WHAT YOU KNOW

DIRECTIONS

PART ONE
Whole group mini-lesson on the TAG writing strategy for 10-15 mins.

INTRODUCTION AND SAMPLE SCRIPT

T -
A -
G -

TEACHER
Write TAG on the board.
"TAG is a writing strategy to make sure we can create a topic sentence to answer a writing a prompt with a clear and full message."

TEACHER
Point to the T on the board.
"The T stands for, 'Turn the question into a topic sentence."
Write "Turn the question into a topic sentence" next to the T.

TEACHER
Point to the A on the board.
"The A stands for, 'Answer the questions.'"
Write "Answer the questions" on the board.

TEACHER

Point to the G on the board.

"The G stands for, 'Give 1-3 examples to support your answer.'"

Write "Give 1-3 examples to support your answer" next to the G.

TAG PRACTICE

TEACHER

"Let's practice the TAG strategy with this question: what is the Internet?"

Write "What is the Internet?" on the board.

TEACHER

"The first thing we must do to use the TAG writing strategy is to turn the question into a topic sentence."

Point to the T on the board for visual reinforcement

"So, I start by writing "The Internet is…"

Write "The Internet is"

TEACHER

"Now, we must answer the question."

Point to the A on the board.

"Who can tell me what is the Internet?"

STUDENT

Possible answer: a computer network that connects people across the world. This means that people all over the world can view and interact with the same websites and each other.

Possible redirections:
- Network: "Close! But a network is a part of the Internet."
- Website: "Close! But a network is a part of the Internet."

STUDENT
- Turn and talk
- Student[s] point to the Internet definition on the classroom/student **word wall.**
- Play video for Unit 1: Internet Master Badge

TEACHER

"Finally, we need to give 1-3 examples to support our answer."

Point to the G on the board.

"Who can give me an example to prove my answer that the Internet is a computer network that connects people across the world?"

STUDENT

Possible answer:

1. You can access the same website from your house or from your classroom.
2. People from a different city, state or country can view the same website from any computer.

Possible redirections:

- Video games: "Yes, you can play video games on the Internet, but that's a web services on the Internet."
- YouTube: "Yes, you can watch YouTube on the Internet, but that's a website on the Internet."

Possible differentiated responses:

- Turn, talk, and post-it (partners discuss examples and one partner writes the examples down and one partner writes 1 example down on a post-it: note mixed ability partners ideal for this response)
- YouTube: "Yes, you can watch YouTube on the Internet, but that's a website on the Internet."

VOCABULARY CONNECTIONS

TEACHER

"Let's go back and underline our vocabulary words from Unit 1. Remember, use the word wall to help you find our vocabulary words for Unit 1."

STUDENT

Possible answer: Unit 1 vocabulary: Internet, chat, share, search, webpage, website, homepage, menu bar, careful, icons, buttons hyperlinks, field, web services

Possible redirections:
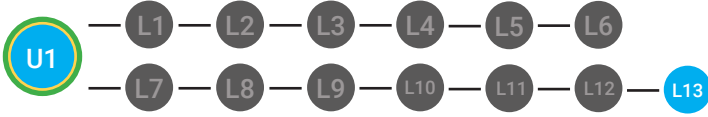
- Student[s] underlines words on the board
- Student[s] points to corresponding words on the word wall

Internet Basics

Supplemental Materials

cnet   SILICON VALLEY SOCIAL INNOVATION SUMMIT   npr   TechCrunch   MSNBC

📷 PHOTO OPP GUIDE

Directions: Use this form to brainstorm your Milestone submission. You can submit your Milestone assets using your **Teacher Resources Portal** at digitability.com/teacherresources. We included some suggestions but feel free to submit what you think is most important to capture your implementation!

Suggested Capture:

Videos/photos of students presenting the planning session summary

Videos/photos of differentiation for students with expressive/receptive language needs

Videos/photos of students completing supplements and those completed supplements

Narrative:

Describe what is happening in your photos/videos. (at least five sentences)

Describe the cognitive or behavioral impact on the classroom as a whole and/or on a specific student (what are the needs being addressed for him/her?).

Tell us what you or your students like about this part of the Work Simulation.

_____

_____

_____

_____

_____

_____

_____

_____

DOLLAR EARNINGS TRACKER

1.13.DOLLAR

DIRECTIONS: Print this Dollar Tracker and attach it to a clipboard or put it in a file that is easily accessible to you, each time you use Digitability, update you students for Unit 1: Internet Basics on this sheet.

Internet Basics

STUDENT NAME	LESSON 1: WHAT IS THE INTERNET?	LESSON 2: CHAT SHARE & SEARCH	LESSON 3: WEBSITE	LESSON 4: WEBPAGE	LESSON 5: HOMEPAGE	LESSON 6: MENU	LESSON 7: CAREFUL	LESSON 8: ICONS	LESSON 9: BUTTONS	LESSON 10: HYPERLINK	LESSON 11: FIELD	LESSON 12: WEBSITE SERVICES	LESSON 13: MASTER BADGE
Franklin M.	卌	IIII	I	III	卌	IIII	III	IIIII	II	IIIII	卌	III	II

Internet Basics

YES OR NO IMAGE EXCHANGE CARD

1.IEC.Y/N

✔	✘
YES	**NO**
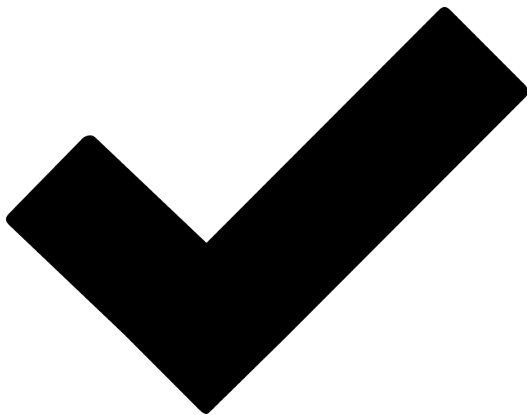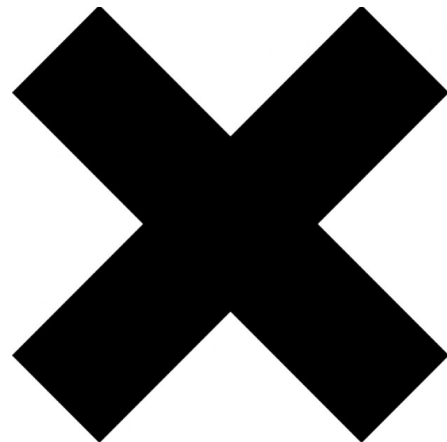
Internet Basics

THUMBS IMAGE EXCHANGE CARD
1.13.THUMB
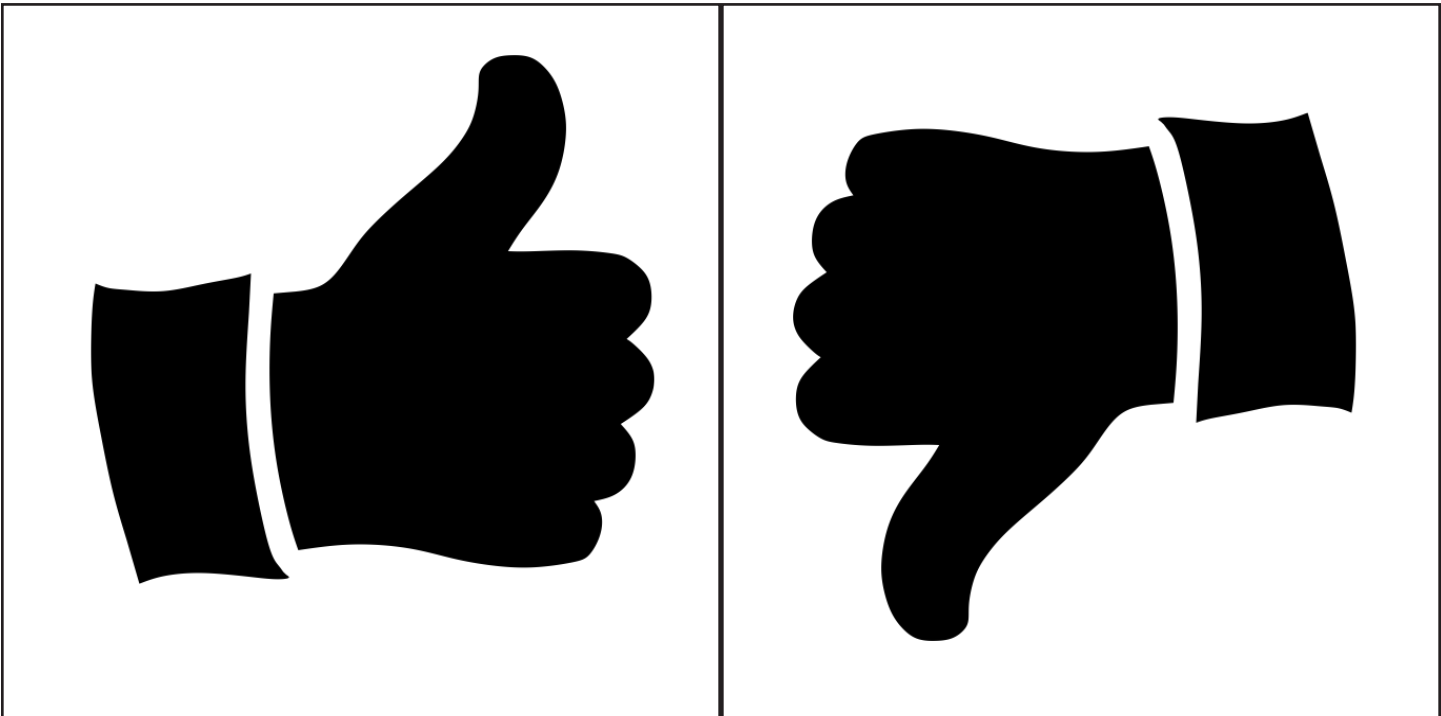
U1 — L1 — L2 — L3 — L4 — L5 — L6
— L7 — L8 — L9 — L10 — L11 — L12 — L13

LVL 1 UNIT 1: INTERNET BASICS
LESSON 13: INTERNET BASICS MASTER

BADGE BOARD

1.BADGE

Internet Basics

Internet

Chat | Share | Search

Website

Webpage

Homepage

Menu

Careful

Icons

Buttons

Links

Hyperlinks
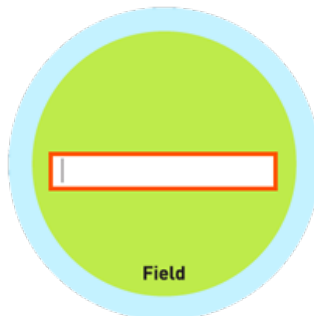
Field

Web Services

Internet Basics

WORD WALL PRINTOUT

1.13
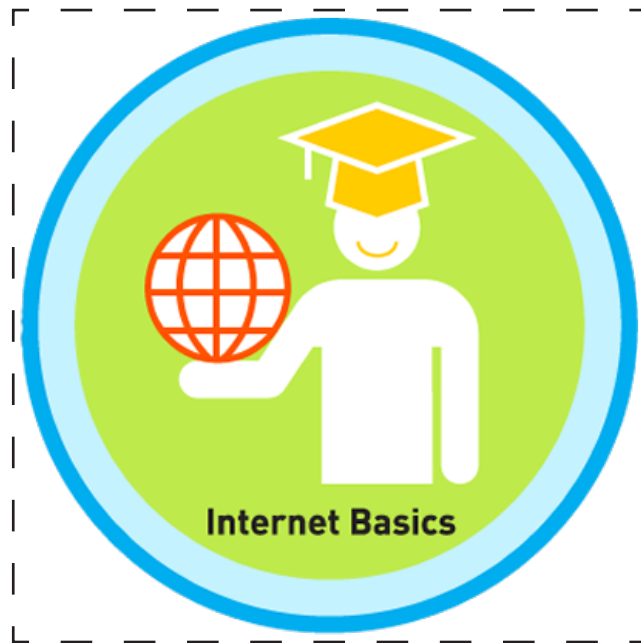
Internet Basics

We can **identify** basic Internet terminology!

DIFFERENTIATION

Choose to cut out the badge and definition or only the badge for your classroom word wall

T1 INTERNET BASICS MASTER BADGE EXIT TICKET UNIT 2 GOALS
1.13.6.1
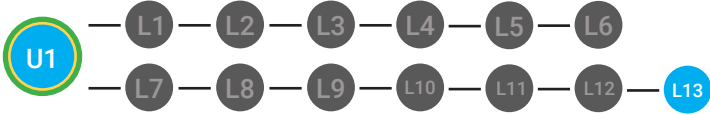
Name: _____

Date: _____

DIRECTIONS:

Use this worksheet to check your progress in Digitability's Unit 1: Internet Basics.

BADGES	CIRCLE THE WORD "YES" WHEN YOU UNLOCK A BADGE IN YOUR ACCOUNT	IF YOU CIRCLED "YES", GIVE YOURSELF 1 POINT AND FIND THE SUM OF YOUR TOTAL POINTS.
Internet	YES	+ _____
Chat, Share & Search	YES	+ _____
Website	YES	+ _____
Web page	YES	+ _____
Homepage	YES	+ _____
Menu	YES	+ _____
Careful	YES	+ _____
Icons	YES	+ _____
Buttons	YES	+ _____
Hyperlink	YES	+ _____
Field	YES	+ _____
Web Services	YES	+ _____

TOTAL BADGES EARNED: _____

MASTER BADGE	CIRCLE THE WORD "YES" WHEN YOU UNLOCK THE MASTER BADGE IN YOUR ACCOUNT	IF YOU CIRCLED "YES", GIVE YOURSELF 1 POINT AND FIND THE SUM OF YOUR TOTAL POINTS.
Unit 1: Internet Basics	YES	+ _____
TOTAL MASTER BADGES EARNED: _____		

ADD IT UP!

TOTAL BADGES:	+_____
TOTAL MASTER BADGES:	+_____
TOTAL: _____	

T2 **INTERNET BASICS MASTER BADGE**
EXIT TICKET UNIT 2 GOALS
1.13.6.2

Internet Basics

Name: _____

Date: _____

DIRECTIONS:
Circle one goal for Unit 2 based on the total # of **BADGES** & **MASTER BADGES** sum from Part 1.

YOUR TOTAL #	UNIT 2 GOAL
13	I will continue to consistently use Digitability and complete all of my lessons and unlock all of my badges for Unit 2.
12	**I will check my account on Monday of every week to make sure that I am completing all of my lessons and unblocking all of my badges for Unit 2.**
5-11	I will check my account on Mondays and Wednesdays of every week to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 2.
0-4	I will check my account every night of the week for homework to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 2.

Internet Basics

T3

INTERNET BASICS MASTER BADGE
EXIT TICKET UNIT 2 GOALS

1.13.6.3

Name: _____

Date: _____

DIRECTIONS:
Use this worksheet to check your progress in Digitability's Unit 1: Internet Basics

BADGE	CIRCLE THE √ IF YOU UNLOCKED THE BADGE OR MASTER BADGE
Internet	√
Chat | Share | Search	√
Website	√

Webpage	√
Homepage	√
Menu	√
Careful	√
Icons	√
Buttons	√

Hyperlinks	√
Field	√
Webservices	√
Internet Basics	√

TOTAL BADGES AND MASTER BADGES EARNED: _____
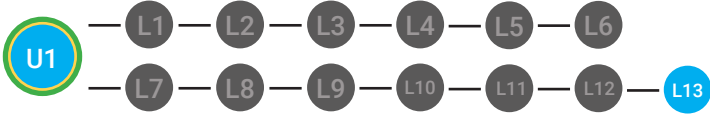
Internet

T1 TAG WRITING PROMPT

1.TAG.1

Name: _____

Date: _____

Choose a writing prompt to answer using the TAG writing strategy:

- What can you do on the Internet?
- What can you find on a website?
- How can you navigate a website?

WORD BANK
Internet ($1)   web page ($1)   website ($1)   homepage ($1)   menu bar ($1)   icon ($1)   chat ($1)
search ($1)   share ($1)   hyperlink ($1)   button ($2)   field ($4)   web services ($4)

_____

_____

_____

_____

_____

_____

_____

T1 TAG ADD IT UP

1.TAG.1

Internet

Name: _____

Date: _____

WORD USED:	AMOUNT FOR USING THE WORD CORRECTLY:	FIND THE SUM OF EACH WORD USED CORRECTLY:
Internet	$1	+ _____
web page	$1	+ _____
website	$1	+ _____
homepage	$1	+ _____
menu bar	$1	+ _____
icon	$1	+ _____
share	$1	+ _____
chat	$1	+ _____
search	$1	+ _____
button	$2	+ _____
hyperlink	$2	+ _____
field	$4	+ _____
webservices	$4	+ _____

DOLLARS EARNED: $_____

T1 TAG WRITING RUBRIC

1.TAG.1

Name: _____

Date: _____

	ADVANCED 4 POINTS	PROFICIENT 3 POINTS	BASIC 2 POINTS	BELOW BASIC 1 POINT
T & A: Turn Question into a Topic Sentence and Answer Question **(4/4)**	Topic sentence clear, correctly placed and correctly answered. **Nice Job!**	Topic sentence is either unclear or incorrectly placed but has a correct answer. **Next Steps:** For homework, you will rethink and rewrite your topic sentence.	Topic sentence is unclear but is correctly placed and has a correct answer. **Next Steps:** For homework, you will rethink and rewrite your topic sentence.	Topic sentence is unclear, incorrectly placed and did not have an accurate answer. **Next Steps:** For homework, you will rethink and rewrite your topic sentence.
G: Give Supporting Examples **(4/4)**	Paragraph(s) has/have three or more supporting example sentences that relate back to the topic sentence. **Nice Job!**	Paragraph(s) has/have two supporting detail sentences that relate back to the topic sentence. **Next Steps:** For homework, you will compose three supporting example sentences that relate back to the topic sentence.	Paragraph(s) has/have one supporting example sentence that relates back to the topic sentence. **Next Steps:** For homework, you will compose three supporting example sentences that relate back to the topic sentence.	Paragraph(s) has/have no supporting example sentences that relate back to the topic sentence **Next Steps:** For homework, you will compose three supporting example sentences that relate back to the topic sentence.
Legibility **(4/4)**	Legible handwriting, typing, or printing. **Nice Job!**	Writing is legible in most places. **Next Steps:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.	Writing is legible in places. **Next Steps:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.	Writing is not legible. **Next Steps:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.
Mechanics **(4/4)**	Paragraph(s) has/have no errors in punctuation, capitalization and spelling. **Nice Job!**	Paragraph(s) has/have 1-2 punctuation, capitalization and/or spelling errors. **Next Steps:** For homework, you will correct all errors.	Paragraph(s) has/have 3-5 punctuation, capitalization and/or spelling errors. **Next Steps:** For homework, you will correct all errors.	Paragraph(s) has/have 6+ punctuation, capitalization and/or spelling errors. **Next Steps:** For homework, you will correct all errors.

	ADVANCED 4 POINTS	PROFICIENT 3 POINTS	BASIC 2 POINTS	BELOW BASIC 1 POINT
Creativity/Style **(4/4)**	Makes Writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph ALL of the time. **Nice Job!**	Makes Writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph MOST of the time. **Next Steps:** For homework, you will rewrite your paragraph(s), implementing 5-10 adverbs, adjectives and/or prepositional phrases appropriately.	Makes Writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph SOME of the time. **Next Steps:** For homework, you will rewrite your paragraph(s), implementing 5-10 adverbs, adjectives and/or prepositional phrases appropriately.	Does not use adverbs, adjectives and/or prepositional phrases to make writing descriptive. **Next Steps:** For homework, you will rewrite your paragraph(s), implementing 5-10 adverbs, adjectives and/or prepositional phrases appropriately.

WRITING PROBE

STUDENT SCORED ___ / 20 POINTS ON THEIR WRITING PROBE RUBRIC

WITH _____% ACCURACY.

MATH PROBE

STUDENT CALCULATED ___ / 13 VOCABULARY TERMS

WITH _____% ACCURACY.

Internet

T2 TAG WRITING PROMPT

1.TAG.2

Name: _____

Date: _____

WORD BANK				
hyperlink ($1)	icons ($1)	search ($1)	website ($1)	internet ($1)
Web pages ($1)	homepage ($1)	chat ($1)		

The Internet can be used to do many things. The 1)_____ is a computer network that connects people all over the world. This means that people all over the world can view and interact with the same 2)_____ and each other. One thing that you can do on the Internet is to explore websites. When you first access a website, you will be on the 3)_____, or the website's first page. The homepage is a 4)_____ that looks different but is a part of a website. There are 5)_____, or pictures that stand for something else on the website that you can click on to see photos, videos and more. You can even click on blue, under-lined text called a 6)_____ that will connect you to different websites. You can also use different web services to watch videos, post photos, and much, much more. Finally, you can use the Internet to 7) _____ with friends, share photos and videos, and 8) _____ and learn about anything you want.

SCORE: Student correctly answered ___ /8 vocabulary terms with _____% accuracy.

Internet

T2 TAG CHECK YOUR ANSWER!

1.TAG.2

Name: _____

Date: _____

WORD USED:	IF YOU GOT IT CORRECT, CIRCLE THE DOLLAR AMOUNT:	IF YOU GOT IT CORRECT, ADD IT UP:
Internet ($1)		+ _____
web page ($1)		+ _____
homepage ($1)		+ _____
website ($2)		+ _____
icon ($2)		+ _____
hyperlink ($4)		+ _____
chat ($4)		+ _____
share ($5)		+ _____

DOLLARS EARNED: $_____

SCORE: Student correctly answered ___ /8 vocabulary terms with _____% accuracy.

Internet

T3 TAG WRITING PROMPT
1.TAG.3

Name: _____

Date: _____

The Internet can be used to do many things. The **(1. website/Internet)** is a computer network that connects people all over the world. This means that people all over the world can view and interact with the same **(2. websites/search)** and each other. One thing that you can do on the Internet is to explore websites. When you first access a website, you will be on the **(3. Internet/homepage)**, or the website's first page. The homepage is a **(4. icon/webpage)** that looks different but is a part of website. There are **(5. icons/websites)** or pictures that stand for something else on the website that you can click on to see photos, videos and more. You can even click on blue, underlined text called a **(6. web pages/hyperlink)** that will connect you to different websites. You can also use different web services to send mail, listen to music and even hold things like your photos so you can share them with others. Finally, you can use the Internet to **(7. chat/share)** with friends, share photos and videos, and **(8. search/share)** and learn about anything you want.

SCORE: **Student correctly answered ___ /8 vocabulary terms with _____% accuracy.**
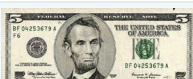
Internet

T3 TAG CHECK YOUR ANSWER!

1.TAG.3

Name: _____

Date: _____

WORD USED:	IF YOU GOT IT CORRECT, CIRCLE THE DOLLAR AMOUNT:
Internet ($1)	[$1]
web page ($1)	[$1]
homepage ($1)	[$1]
website ($2)	[$1] [$1]
icon ($2)	[$1] [$1]
hyperlink ($4)	[$1] [$1] [$1] [$1]
chat ($4)	[$1] [$1] [$1] [$1]
share ($5)	[$5]

DOLLARS EARNED: $_____

SCORE: Student correctly answered ___ /8 vocabulary terms with _____% accuracy.

PARENT/TEACHER PROGRESS REPORT

1.PROGRESS

Name: _____

SHOW WHAT YOU KNOW	ASSIGNMENT SCORE	DOLLARS EARNED	PARENT SIGNATURE
Unit 1 Objective Student is able to identify basic Internet terminology.	Date: _____ Score: _____%	Date: _____ $_____	Date: _____ x_____
Unit 2 Objective Student is able to operate basic elements of a browser.	Date: _____ Score: _____%	Date: _____ $_____	Date: _____ x_____
Unit 3 Objective Student is able to recognize elements of a search.	Date: _____ Score: _____%	Date: _____ $_____	Date: _____ x_____
Unit 4 Objective Student is able to identify basic Internet terminology.	Date: _____ Score: _____%	Date: _____ $_____	Date: _____ x_____
Unit 5 Objective Student is able to distinguish appropriate online sharing behaviors.	Date: _____ Score: _____%	Date: _____ $_____	Date: _____ x_____
Unit 6 Objective Student is able to describe methods for communicating online.	Date: _____ Score: _____%	Date: _____ $_____	Date: _____ x_____
Unit 7 Objective Student is able to recognize the function of various Google Internet applications.	Date: _____ Score: _____%	Date: _____ $_____	Date: _____ x_____
Unit 8 Objective Student is able to identify popular Internet icons.	Date: _____ Score: _____%	Date: _____ $_____	Date: _____ x_____
TOTAL	_____%	$_____	___/8 SIGNATURES

Digitability

DATE

PAY TO THE
ORDER OF $

DOLLARS

MEMO

Digitability

DATE

PAY TO THE
ORDER OF $

DOLLARS

MEMO

Digitability

DATE

PAY TO THE
ORDER OF $

DOLLARS

MEMO

ASSESSMENT DATA
SHOW WHAT YOU KNOW

STUDENT NAME	TIER	DATE: _____ UNIT 1 WRITING PROBE SCORE	DATE: _____ UNIT 1 MATH PROBE SCORE
Franklin M.	1	19/20 or 95%	80%
Winnie G.	2	5/8 or 63%	75%
Barkley P.	3	6/8 or 75%	95%

PROGRESS MONITORING
LEVEL 1 WRITING PROBES

UNIT

STUDENT NAME	TIER	1	2	3	4	5	6	7	8	AVERAGE
Franklin M.	1	92%	92%	75%	80%	100%	100%	60%	100%	**87%**

PROGRESS MONITORING
LEVEL 1 MATH PROBES

Internet Basics

UNIT

STUDENT NAME	TIER	1	2	3	4	5	6	7	8	AVERAGE
Franklin M.	1	92%	92%	75%	80%	100%	100%	60%	100%	**87%**

DOLLAR EARNINGS TRACKER

LEVEL 1: INTERNET NAVIGATOR

STUDENT NAME:	FRANKLIN M.						
Unit 1 Objective Student is able to identify basic Internet terminology. Date: _____	75% $15 Signature? √	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?
Unit 2 Objective Student is able to operate basic elements of a browser. Date: _____	100% $20 Signature? √	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?
Unit 3 Objective Student is able to recognize elements of a search. Date: _____	50% $10 Signature? √	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?
Unit 4 Objective Student is able to identify basic Internet terminology. Date: _____	100% $20 Signature? √	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?
Unit 5 Objective Student is able to distinguish appropriate online sharing behaviors. Date: _____	100% $20 Signature? √	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?
Unit 6 Objective Student is able to describe methods for communicating online. Date: _____	100% $20 Signature? √	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?
Unit 7 Objective Student is able to recognize the function of various Google Internet applications. Date: _____	100% $20 Signature? √	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?
Unit 8 Objective Student is able to identify popular Internet icons. Date: _____	100% $20 Signature? √	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?	___% $___ Signature?

Bingo!

Objective Students are able to identify basic internet terminology.

Differentiated Activity

Materials

10 Bingo boards, 96 Bingo markers,
12 Bingo Clue Cards,
Scissors, a box or a bowl

Activity Description

1 Cut bingo markers and distribute 9 markers per player.
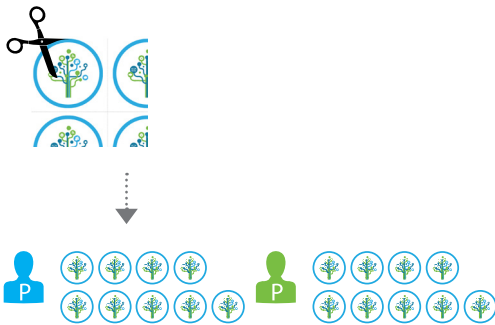
2 Cut clue cards and fold. Place clue cards into a bowl or box.

3 One person should be assigned as the Bingo Host. The Bingo Host will pull out one card and read the clue.

$ %

Units 1 Internet Basic Vocabulary
Find the word that tells who I am on the Bingo Card

Clue: When you look on a webpage, I am words that help you find things. What am I?

Answer: I am a Menu Bar.

4 Players will check their bingo card to see if they have the vocabulary word that matches the description. If they have a match, the learner can cover it with a bingo marker.
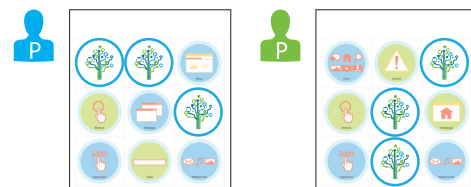
5 Players can decide how to win, ie. three in a row, or an L shape or a square.

☝ Consider laminating materials and using velcro.

☝ Please refer to your supplemental guide for support on reinforcement and prompting.

Name: _____
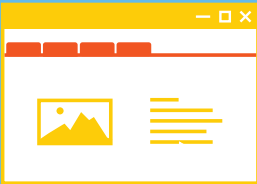
Units 1. Internet Basic Vocabulary

Webpage	**Internet**	**Chat | Share | Search**
Homepage	**Hyperlinks** Links	**Website**
Menu	**Careful** !	**Icons**

Name: _____

Units 1. Internet Basic Vocabulary

Internet	**Webservices**	**Field**
**Chat	Share	Search**	**Website**	**Webpage**
Careful	**Menu**	**Homepage**

Name: _____

Units 1. Internet Basic Vocabulary

Careful	Menu	Homepage
Icons	Buttons	Hyperlinks
Internet	Webservices	Field

Name: _____

Units 1. Internet Basic Vocabulary

Icons	**Buttons**	**Hyperlinks** (Links)
Internet	**Webservices**	**Field**
**Chat	Share	Search**	**Website**	**Webpage**

Name: _____

Units 1. Internet Basic Vocabulary

Website	**Chat | Share | Search**	**Internet**
Webpage	**Homepage**	**Menu**
Careful	**Icons**	**Field**

Name: _____

Units 1. Internet Basic Vocabulary

Webpage	**Website**	**Chat	Share	Search**
Homepage	Links **Hyperlinks**	**Buttons**
Menu	**Careful**	**Icons**

Name: _____

Units 1. Internet Basic Vocabulary

Website	**Webpage**	**Internet**
Icons	**Careful**	**Menu**
Buttons	**Hyperlinks** Links	**Field**

Name: _____

Units 1. Internet Basic Vocabulary

Chat | Share | Search	**Internet**	**Webservices**
Buttons	**Menu**	**Field**
Hyperlinks	**Homepage**	**Webpage**

Name: _____

Units 1. Internet Basic Vocabulary

Buttons	**Icons**	**Careful**
Menu	**Website**	**Webpage**
Homepage	**Chat | Share | Search**	**Internet**

Name: _____

Units 1. Internet Basic Vocabulary

Icons	**Careful**	**Menu**
Buttons	**Webpage**	**Homepage**
Hyperlinks	**Field**	**Webservices**

Units 1. Internet Basic Vocabulary_Bingo Markers 2

Units 1. Internet Basic Vocabulary

Clue: It can connect people from all over the world.

Answer: The Internet

Units 1. Internet Basic Vocabulary

Clue: It can do at least 3 things on the Internet. When you use it you can talk with others and view pictures and find lots of information.

Answer: Chat, share, and search
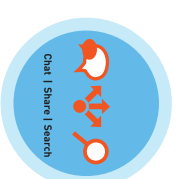
Units 1. Internet Basic Vocabulary

Clue: It is a place on the Internet that you visit, and It has photos, text and videos and you visit it on the Internet.

Answer: Website

Units 1. Internet Basic Vocabulary

Clue: It is a part of a Website and you can view videos, photos and text.

Answer: Webpage

Units 1. Internet Basic Vocabulary

Clue: You will see it on a website and it is the very first page.

Answer: Homepage.
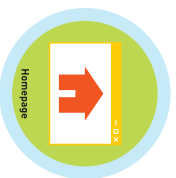
Units 1. Internet Basic Vocabulary

Clue: When you look on a webpage, it's the words that help you find things.

Answer: Menu Bar.
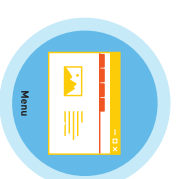
Units 1. Internet Basic Vocabulary

Clue: Safety is its first priority and everytime you click on a webpage you must be very cautious.

Answer: Careful.
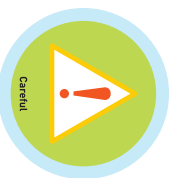
Units 1. Internet Basic Vocabulary

Clue: It is the picture that stands for something else.

Answer: Icon.
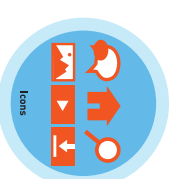
Make a Webpage

Objective Students are able to identify basic internet terminology.

Differentiated Activity

Materials

"Let's make a website!" sheet,
Images / photos

Activity Description

1 Player is given the worksheet "Let's Make a Website!" Player is asked to think about the type of website they want to create.

2 Player is asked to create a name for the website.

website name

3 Player can composes text for the site. Depending on verbal ability, player can be prompted with single words, 4–5 word phrases, etc.

website name

4 Player can draw or cut and paste photos they would want to see on their webpage.

🖐 The facilitator should offer feedback in keeping the player focused on the topic or theme they chose. Encourage them to add photos that match the title or content of the site.

🖐 Please refer to your supplemental guide for support on reinfrocement and prompting.

Matching!

Objective   Students are able to identify basic internet terminology.

Differentiated Activity

Materials

Vocabulary Word Cards (2),
Picture Exchange Cards (3), scissors

Activity Description

1   Player sits down at table. Player is presented with a single vocabulary word.

P   Website
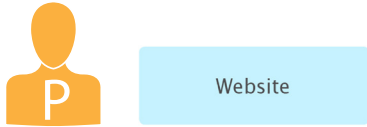
2   Facilitator places three images in front of the player.

P

3   Player must choose the picture that matches the vocabulary word.

Website

P
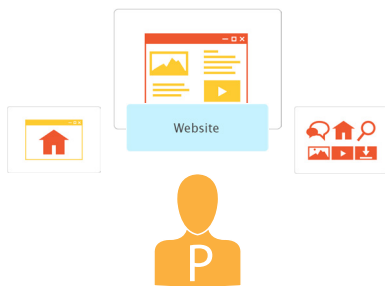
4   If player chooses correctly, player received reinforcment. If the player chooses incorrectly facilitator provides a prompt. This process is repeated based on learning objectives.

Please refer to your supplemental guide for support on reinfrocement and prompting.
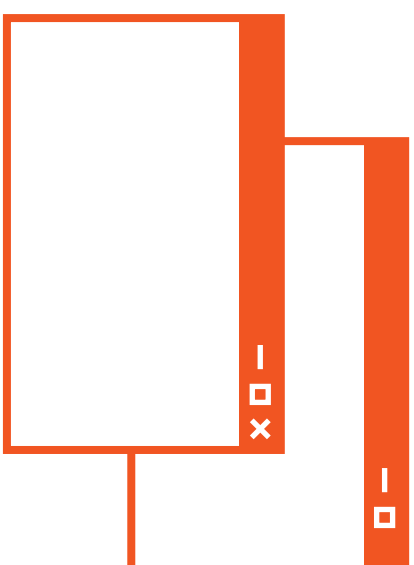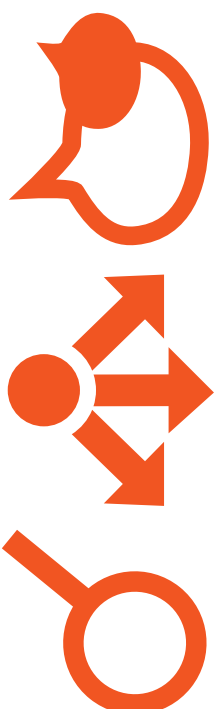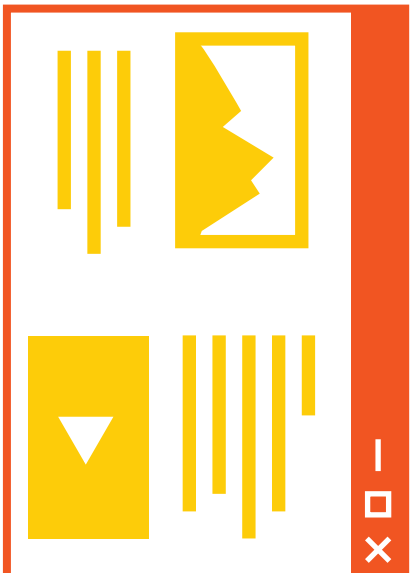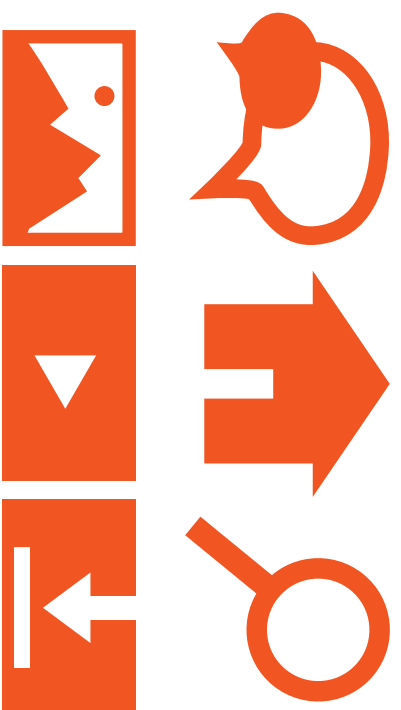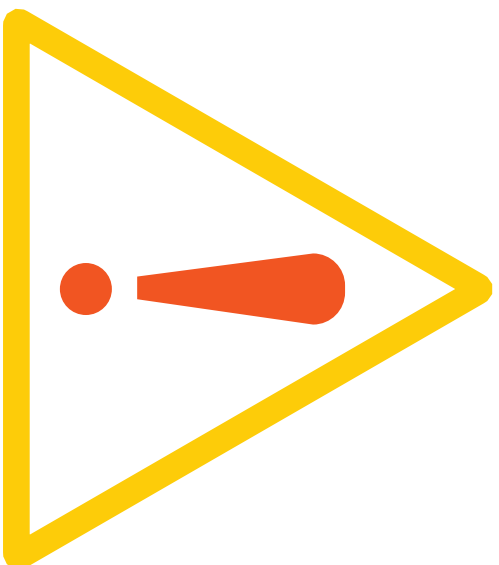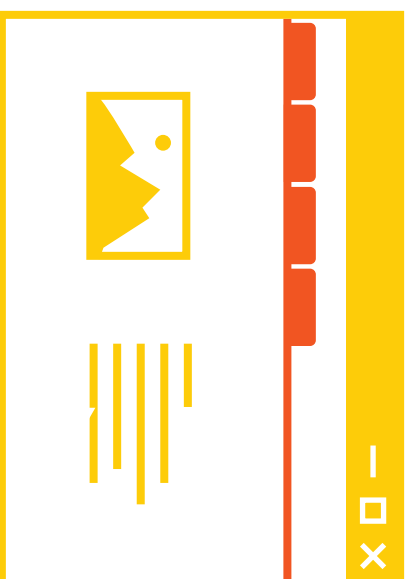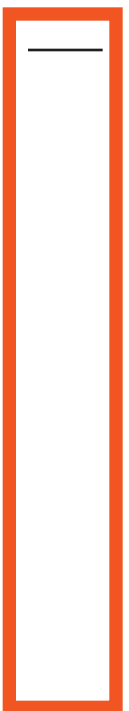
Links

Internet

Website

Homepage

Careful

Chat.Share.Search

Webpage

Menu

Icons

Buttons

Field

Hyperlinks

Webservice

What am I?

Objective   Students are able to identify basic internet terminology.

Differentiated Activity

Materials

What am I Clue Cards (3), What am I Badges (3), Scissors, A bowl or box

Activity Description

1   Each player is given a lesson badge.

2   A player is called up in front of the group of players. The player does not read the word on his badge, but instead offer one clue to the audience and then asks, "What am I?"

I'm a...
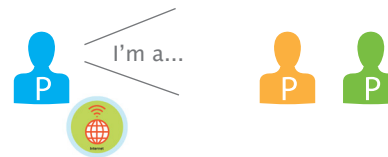
3   Each members of the audience gives on guess.

Internet!

4   If no one guesses the lesson badge, the player will give another clue. This repeats until the lesson badge is guessed.

I'm also...   ...
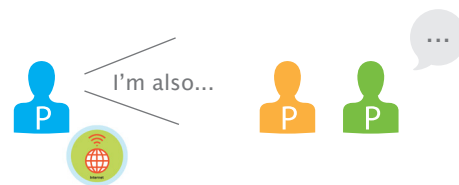
5   When a member of the audience guesses correctly, it is their turn to present to the audience and offer clues.

I'm a...
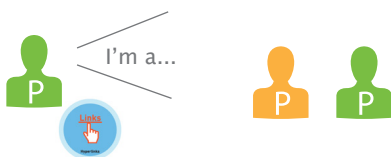
✋ If the student is struggling to provide clues, you an provide the What am I Clue Card that matches their badge.

✋ Please refer to your supplemental guide for support on reinfrocement and prompting.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:
- I am a computer network that connects people all over the world.
- I can be viewed from a house, classroom, city, state
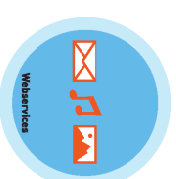- I can interact and view with same website with people across the world. **What am I?**

Answer: I am the internet.

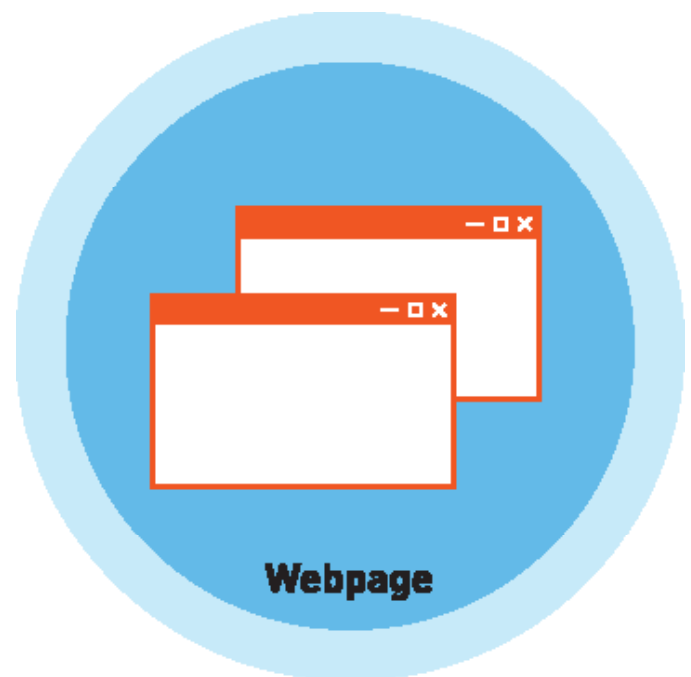## Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:
- I am a place you visit on the internet.
- I have text.
- I have photos and videos and more. **What am I?**

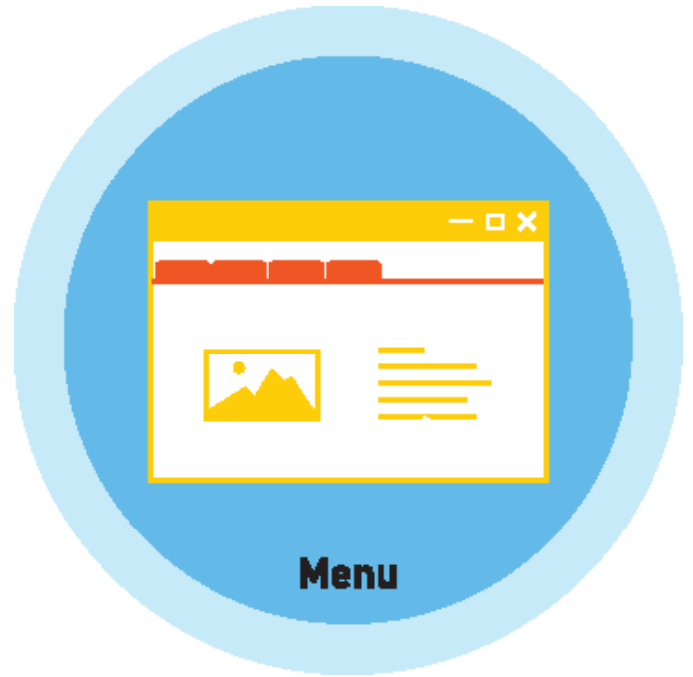**Answer:** I am a Website.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:
- I can discover things.
- I can talk and exchange ideas.
- I can view pictures. **What am I?**

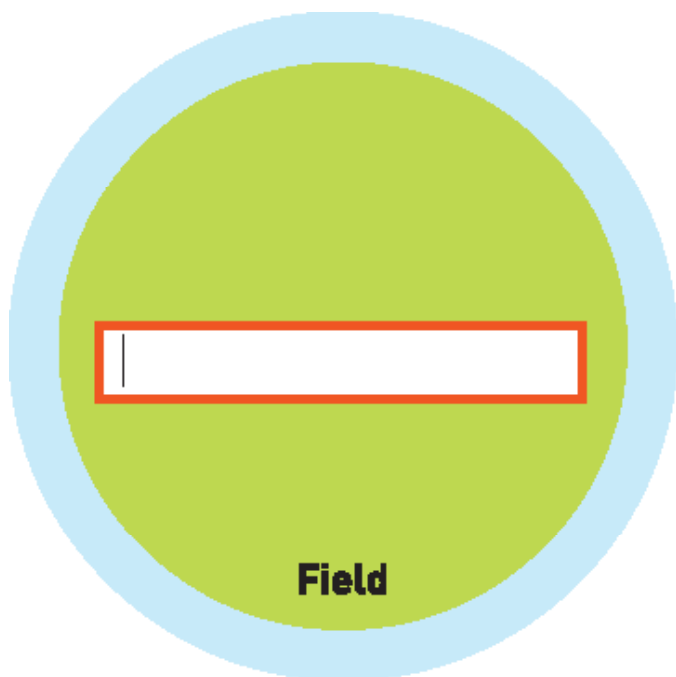**Answer:** I am chat, share, and search.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:
- I am a part of website.
- I have text, videos and photos on me.
- I am on each website. **What am I?**

Answer: I am a Webpage.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- Every website has One of me.
- I am the first page on the website.
- You click on me to visit a website's page.

What am I?

Answer: I am a Homepage.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- Every Time you visit a website you must look at everything before clicking.
- Always ask yourself--What am I looking for?
- It is important to take your time before clicking because you must be _____. What am I?

Answer: I am Careful.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am located at top or side of each webpage.
- My words help you visit webpages on a website.
- My words help you know what is on each webpage.

What am I?

Answer: I am a Menu Bar.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am a picture that stands for something else.
- There are many different pictures of me.
- There is a video, chat, and search picture of me.

What am I?

Answer: I am an Icon.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am an Icon with another name.
- When you click on me something will happen.
- I am a picture just like the icon but have another name. What am I?

Answer: I am a Button.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am on a webpage.
- I'm a white box that you type words in.
- You have to type word/s inside my white box. What am I?

Answer: I am a field.
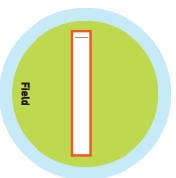
Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am a word or group of words.
- When you click on me I will connect you to another webpage.
- I am blue and underlined. What am I?

Answer: I am a hyperlink.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I can help you with many tasks.
- You can use me to help you send email.
- You can use me to help you listen to music and lots more. What am I?

Answer: I am a Webservice.
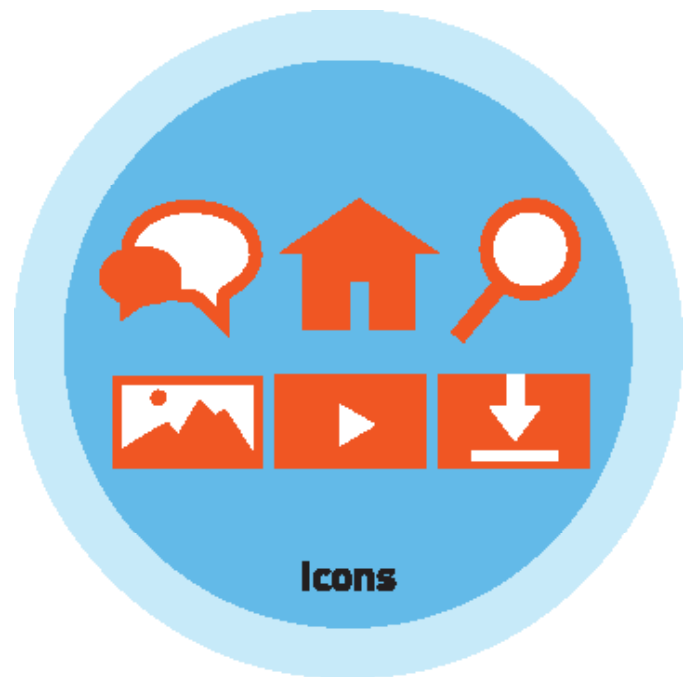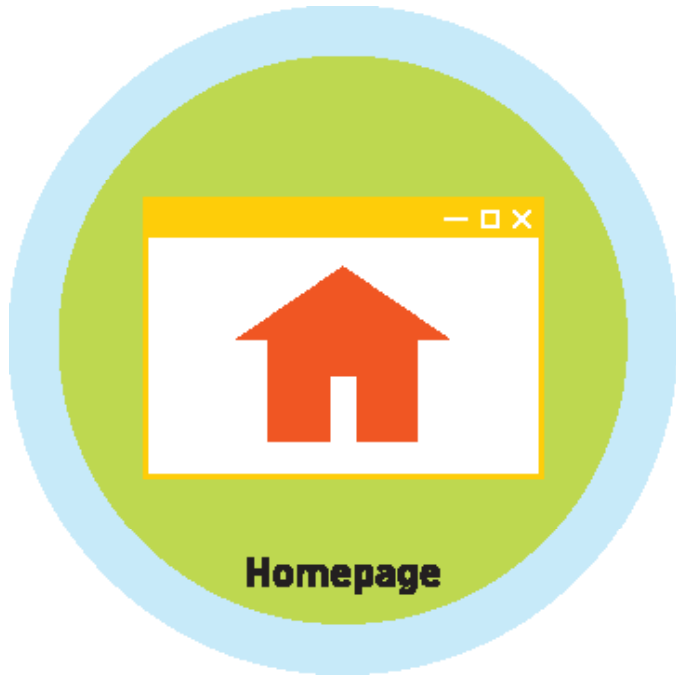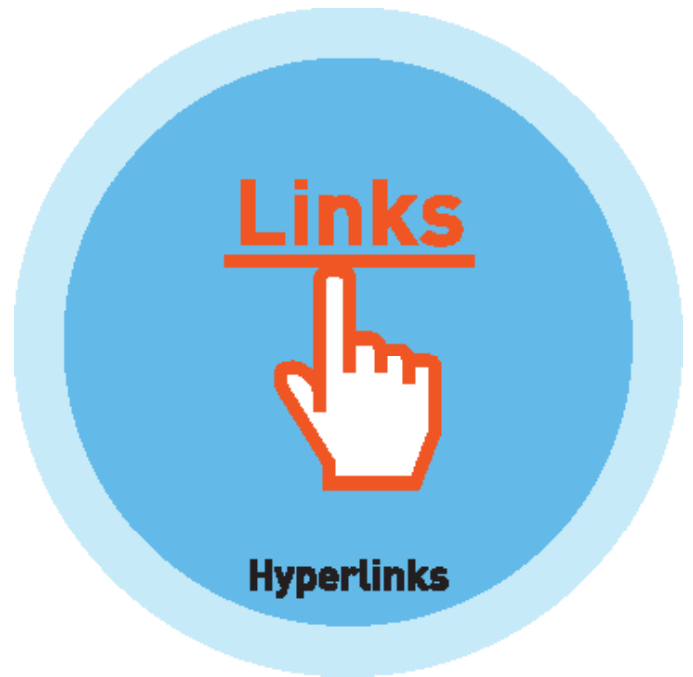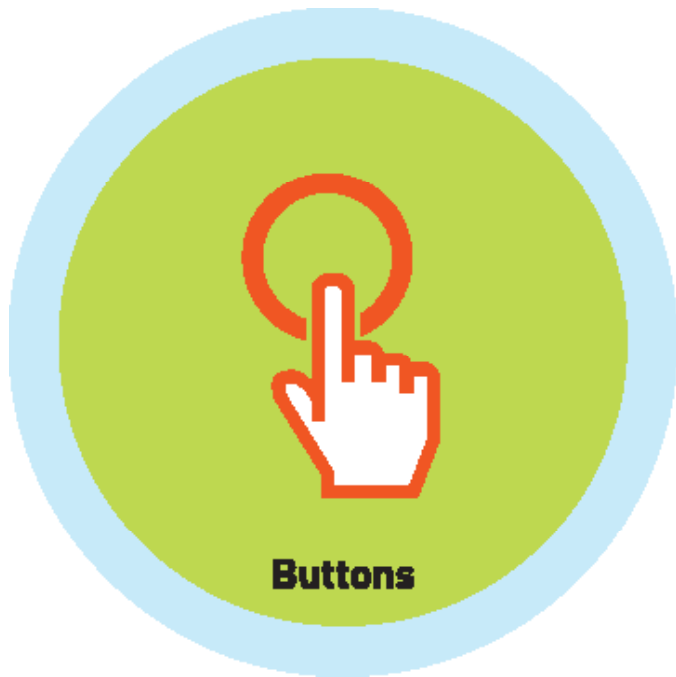
Internet

Chat | Share | Search

Website

Webpage

Homepage

Menu

Careful

Icons

Buttons

Links

Hyperlinks

Field

Webservices

What am I?

Objective   Students are able to identify basic internet terminology.

Differentiated Activity

Materials

What am I Clue Cards (3), What am I Badges (3), Scissors, A bowl or box

Activity Description

1 Players are each given a lesson badge. However, in this version, players do NOT look at their badges.

2 Instead the card must be put on the players body where they can not see it. Students are paired or put into small groups.

Forehead   Back
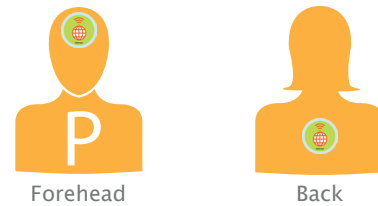
3 One member of the group shows their lesson badge and asks the group or partner, "What am I?"

What am I?
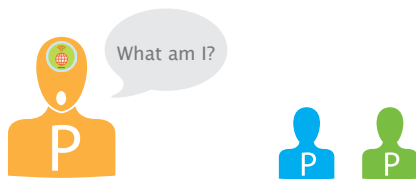
4 Each player takes a turn giving clues. When then player wearing the lesson badge guesses correctly, another players walk around and look at each others badges.

You are a...
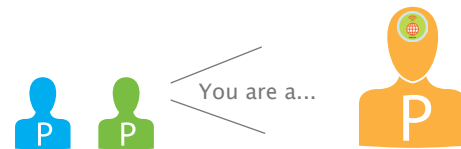
5 Players give clues to the player wearing the badge to help them guess what badge they are.

Please refer to your supplemental guide for support on reinfrocement and prompting.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:
- I am a computer network that connects people all over the world.
- I can be viewed from a house, classroom, city, state
- I can interact and view with same website with people across the world. What am I?

Answer: I am the internet.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:
- I can discover things.
- I can talk and exchange ideas.
- I can view pictures. What am I?

Answer: I am chat, share, and search.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:
- I am a place you visit on the internet.
- I have text.
- I have photos and videos and more. What am I?

Answer: I am a Website.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:
- I am a part of website.
- I have text, videos and photos on me.
- I am on each website. What am I?

Answer: I am a Webpage.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:
- Every website has One of me.
- I am the first page on the website.
- You click on me to visit a website's page.

  What am I?

Answer: I am a Homepage.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:
- I am located at top or side of each webpage.
- My words help you visit webpages on a website.
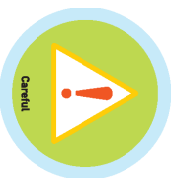- My words help you know what is on each webpage.

  What am I?

Answer: I am a Menu Bar.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:
- Every Time you visit a website you must look at everything before clicking.
- Always ask yourself--What am I looking for?
- It is important to take your time before clicking because you must be _____.' **What am I?**

Answer: I am Careful.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:
- I am a picture that stands for something else.
- There are many different pictures of me.
- There is a video, chat, and search picture of me.

  What am I?

Answer: I am an Icon.

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am an Icon with another name.
- When you click on me something will happen.
- I am a picture just like the icon but have another name. **What am I?**
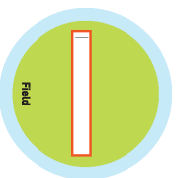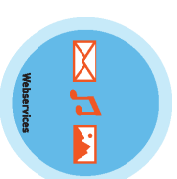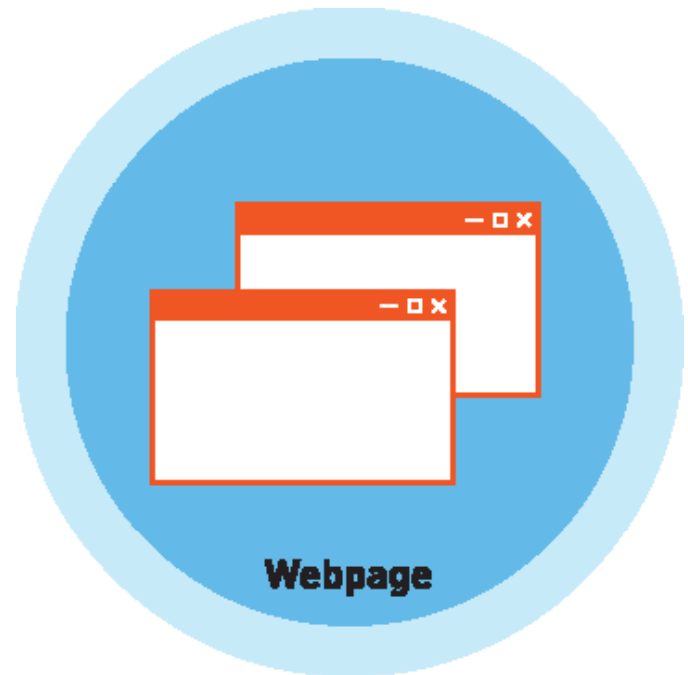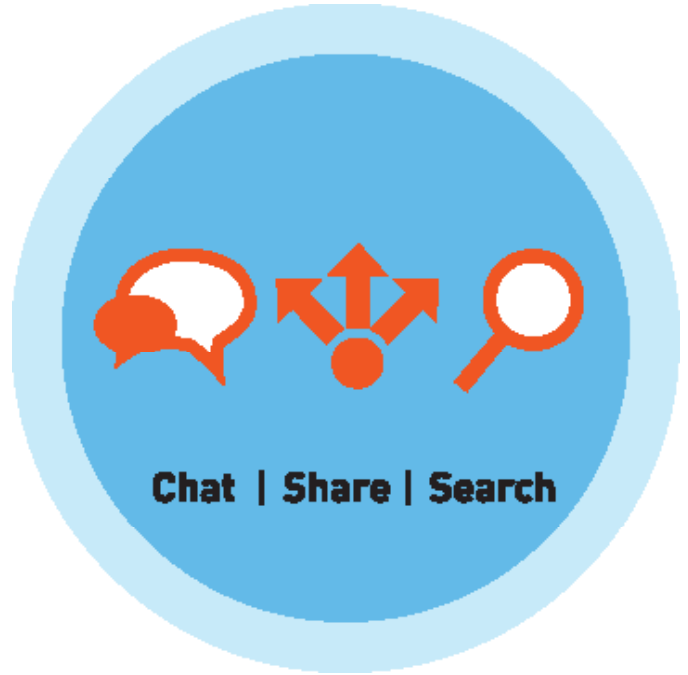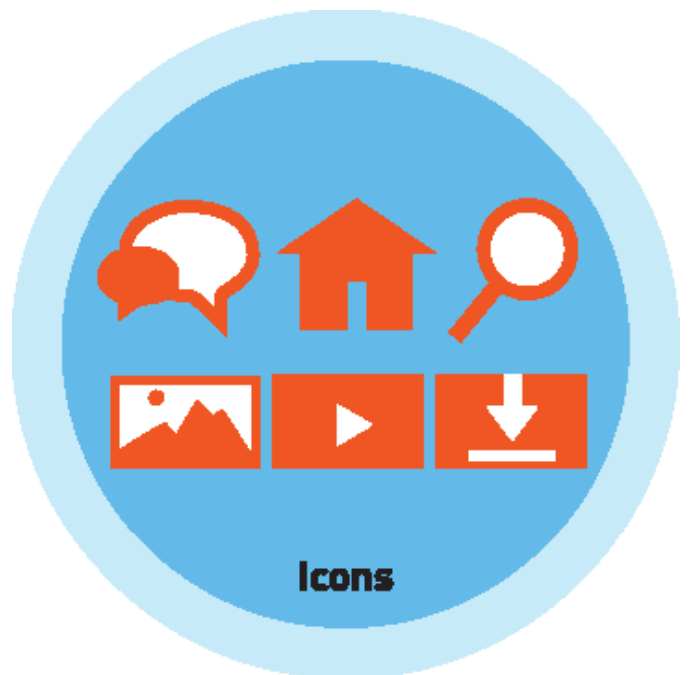
Answer: I am a Button.

Buttons

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Answer: I am a hyperlink.

Clue:

- I am a word or group of words.
- When you click on me I will connect you to another webpage.
- I am blue and underlined. **What am I?**

Links
Hyperlinks

Units 1. Internet Basic Vocabulary

What am I ?_Clue Card

Clue:

- I am on a webpage.
- I'm a white box that you type words in.
- You have to type word/s inside my white box. **What am I?**

Answer: I am a field.

Field

Units 1. Internet Basic Vocabulary
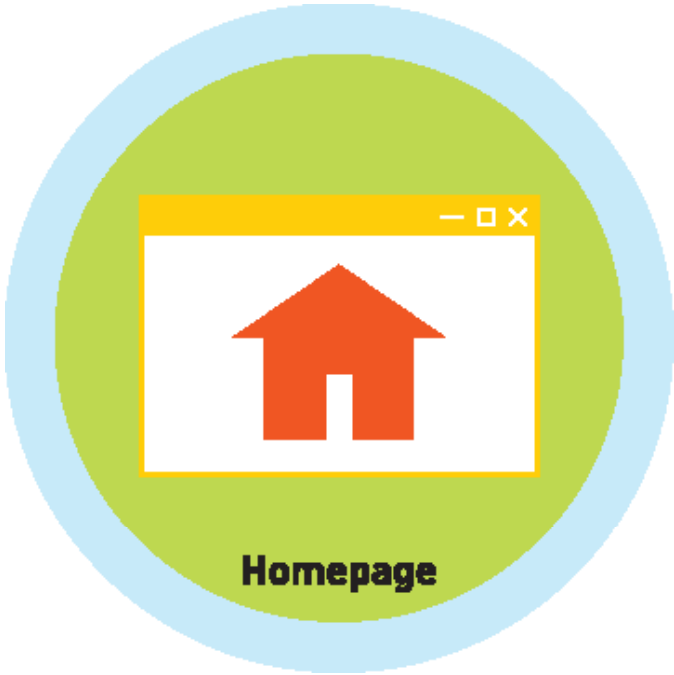
What am I ?_Clue Card
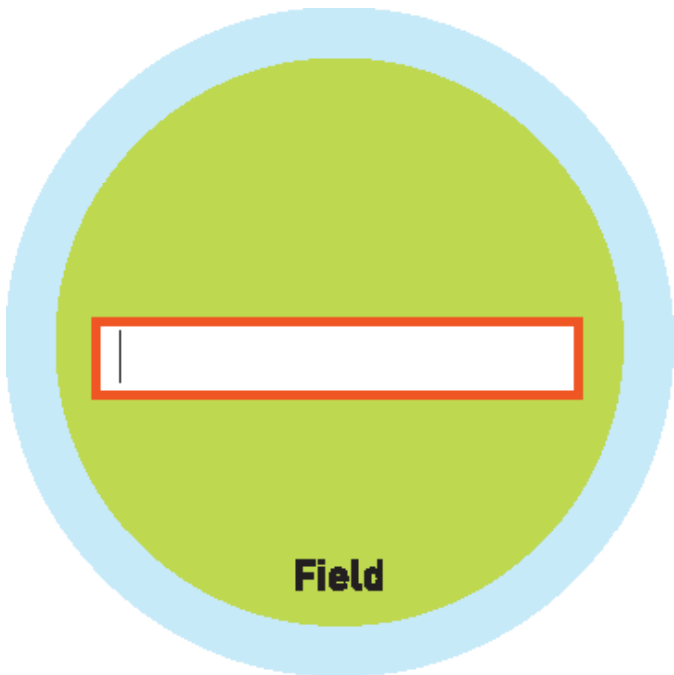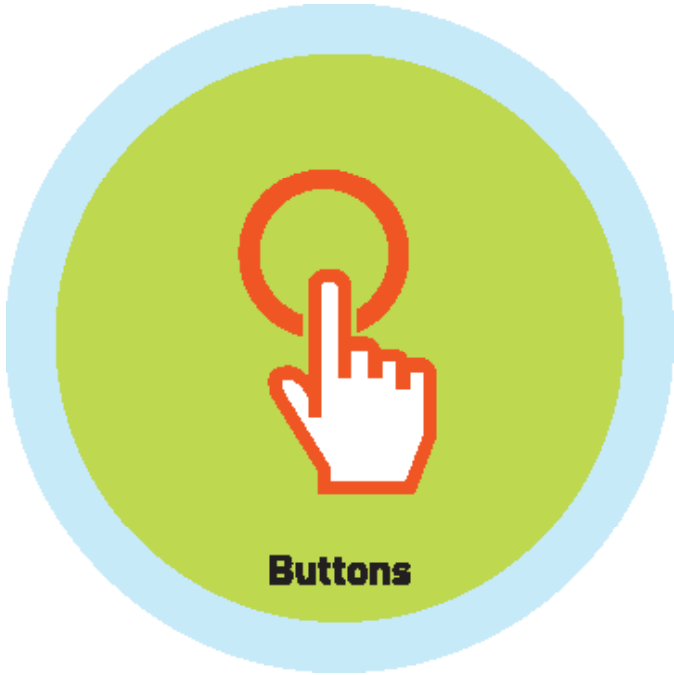
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- You can use me to help you send email.
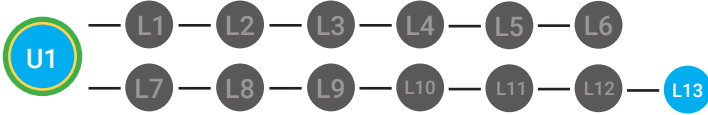- You can use me to help you listen to music and lots more. **What am I?**

Webservices

Internet

Chat | Share | Search

Website

Webpage

Homepage

Menu

Careful

Icons

Buttons

Hyperlinks

Links

Field

Webservices

Pre-Implementation Assessment Data

Test Administrator: _____

Student: _____ Age: _____

Special Education Classification: _____

Verbal Ability

☐ less than 4 words   ☐ complete sentences

☐ 4–5 words / fragment   ☐ age–appropriate language

Reading Comprehension

☐ on or above grade level

☐ 1–2 years below grade level

☐ 3–4 years below grade level

☐ more than 4 years below grade level

Directions:

Administer the Pre-Implementation Assessment Data Form and the Student Assessment to determine the baseline knowledge of the student. Place the Student Assessment Form in front of the student. To allow the student to focus on one question at a time, consider covering a portion of the page.

Speak the question Statements marked with a Q to prompt the student. The student may speak, point or circle their answer. If the student gives the correct answer as their first response, mark a 1 in the score box. If the student gives an incorrect answer as their first response, mark a 0 in the score box. At the end of the assessment, add the number of correct answers and mark it in the total correct answers box at the bottom of the Data Form.

Unit 2. Basics of Browser

Objective: Student is able to operate basic elements of a browser.

TRIAL 1

Q Circle the picture that will let you view a website.

    a. picture of a browser
    b. picture of an apple
    c. picture of refresh button

● Acceptable answer: a.

☐ Enter 1 for a correct answer

☐ Enter 0 for an incorrect answer

● Student answered in: ☐ less than 4 words   ☐ complete sentence

    ☐ 4–5 words / fragment   ☐ age–appropriate language

TRIAL 2

Q What must you do first to open a browser?

    a. safari icon
    b. forward arrow
    c. key word in field box

● Acceptable answer: a.

☐ Enter 1 for a correct answer

☐ Enter 0 for an incorrect answer

● Student answered in: ☐ less than 4 words   ☐ complete sentence

    ☐ 4–5 words / fragment   ☐ age–appropriate language

TRIAL 3

Q Which one of these images will NOT let you view the internet?

 a. firefox icon
 b. calendar icon
 c. safari browser window

● Acceptable answer: b.

	Enter 1 for a correct answer
	Enter 0 for an incorrect answer

● Student answered in: ☐ less than 4 words   ☐ complete sentence

 ☐ 4–5 words / fragment   ☐ age–appropriate language

TRIAL 4

Q Look at the image of the website. Where is the URL?

 image: picture of a browser with an address bar and a url.

● Acceptable answer: url.

	Enter 1 for a correct answer
	Enter 0 for an incorrect answer

● Student answered in: ☐ less than 4 words   ☐ complete sentence

 ☐ 4–5 words / fragment   ☐ age–appropriate language

TRIAL 5

Q Find the icon on the browser window that will let you reload a webpage that you are viewing.

 a. scroll bar
 b. field box
 c. refresh icon

● Acceptable answer: c.

	Enter 1 for a correct answer
	Enter 0 for an incorrect answer

● Student answered in: ☐ less than 4 words   ☐ complete sentence

 ☐ 4–5 words / fragment   ☐ age–appropriate language

Unit 2 Total score :

✓ Enter the number of correct answers.

| | total correct answers | | % |

When the student completes this unit in the learning system, you will receive their score for completing the unit's objective. You can compare their baseline score and the progress made to determine the student growth.

Total correct   1= 20%
answers: 2= 40%
3= 60%
4= 80%
5= 100%

Student Assessment

Student:
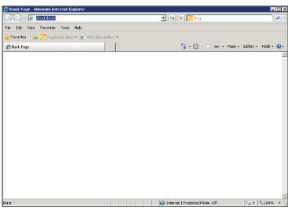
Name: _____   Age: _____

Unit 2. Basics of Browser

Objective: Student is able to operate basic elements of a browser.

TRIAL 1   Circle the picture that will let you **view** a website.

a Browser

b Apple

c Refresh button

TRIAL 2   What must you do first to **open** a browser?

a Safari icon

Click

b Forward arrow

Click

c Keyword in field box

Keyword

TRIAL 3   Which one of these images will **NOT** let you view the internet?

a Firefox icon
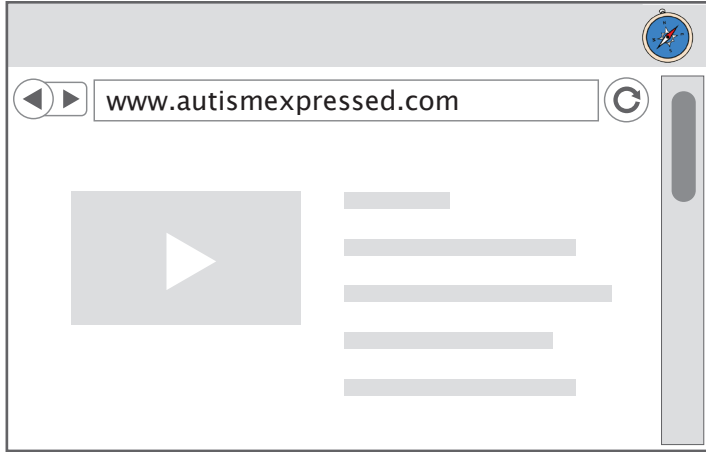
b Calendar icon

31

c Safari browser window
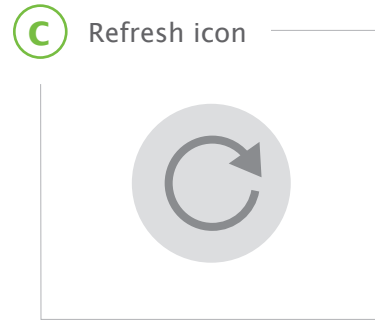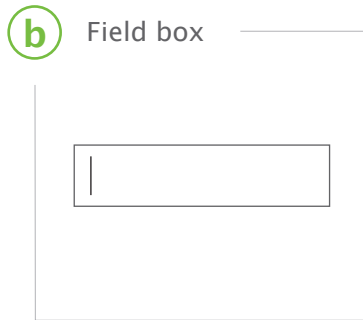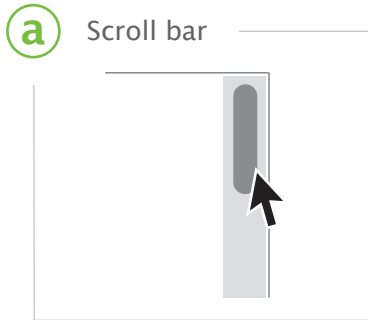
TRIAL 4   Look at the image of the website. Where is the **URL**?

www.autismexpressed.com

TRIAL 5   Find the icon on the browser window that will let you **reload** a webpage that you are viewing.

a Scroll bar

b Field box

c Refresh icon

TRIAL 4

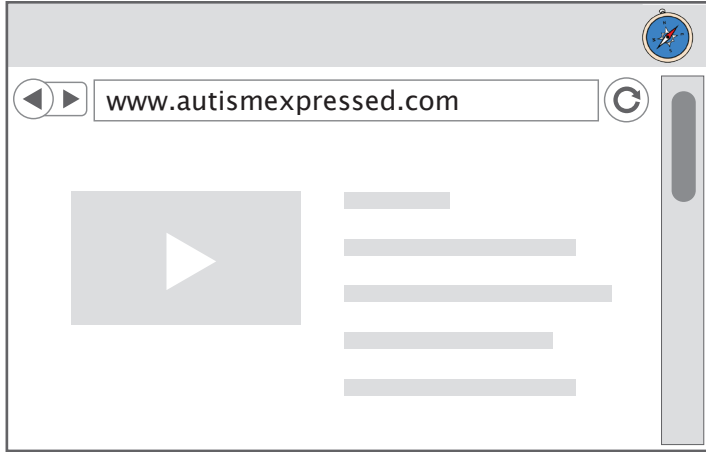Look at the image of the website. Where is the **URL**?

www.autismexpressed.com

TRIAL 5

Find the icon on the browser window that will let you **reload** a webpage that you are viewing.

a Scroll bar

b Field box

c Refresh icon