Web Services

Lesson 12:
Website Services

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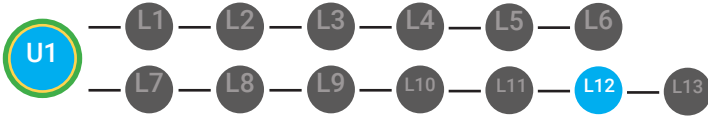
Web Services

UNIT 1: INTERNET BASICS
LESSON 12: WEBSITE SERVICES

LESSON OVERVIEW

Some websites can also help you with a task. This is called a website service. Some website services will help you send mail, or listen to music. They can even hold things like your photos, so you can share them with others.

Time: ~25 minutes

OBJECTIVE

Student is able to identify basic Internet terminology.

PRINT PREPARATION

1. Print this units Dollar Tracker.

2. Review sequence of activities in lesson.

3. Identify which supplements you will use.

4. Print/Copy/Laminate materials that fit your students' needs.

5. Refer to your Level 1 Guide to read about effective practices.

ONLINE REVIEW

1. Sign into Digitability.com

2. Click **LESSONS** tab

3. Select **Level 1 - Internet Navigator**

4. Select **Unit 1**

5. Select **Lesson 12 - Website Services**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT

Using the Dollar Tracker, award dollars for participation. Identify students who have not earned, or are earning less, and give them opportunities in this lesson, to participate and earn money. Dollars are given for participation not for "correct" answers.
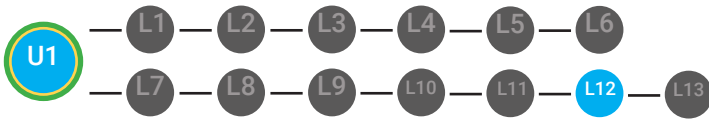
WARM UP

Distribute **Image Exchange Cards 1.IEC.IMAGE** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.
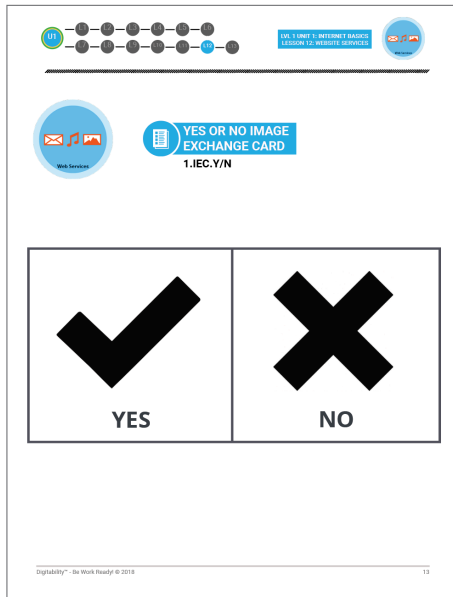
DIFFERENTIATION

T1 Verbal response with examples of experience

T2 Writes down examples or holds up **YES/NO Image Exchange cards** [1.IEC.Y/N] for a rephrased question

T3 Holds up or points to **YES/NO Image Exchange cards** [1.IEC.Y/N] for a rephrased question
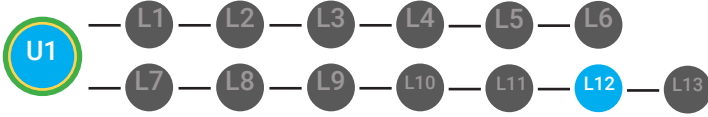
PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

? 1. Ask students, *"List items that can help you complete a task. For example, sometimes we use a calculator to help us do math. What are some items that can help you complete a task?"*
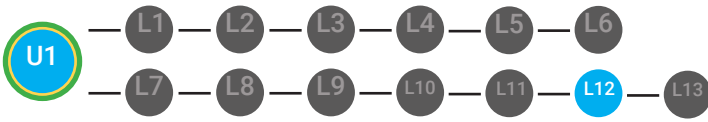
**+$** **2. Give immediate feedback and record Workplace Behavior earnings**

+$ *"Marcus lists and shares 5 items to complete a task. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."*

Award at least four participation dollars.

GUIDED FACILITATION

Distribute Badge Board **1.BADGE** and **1.THUMB Image Exchange Card** 👥 See **DIFFERENTIATION** below to identify supplements needed for your students.
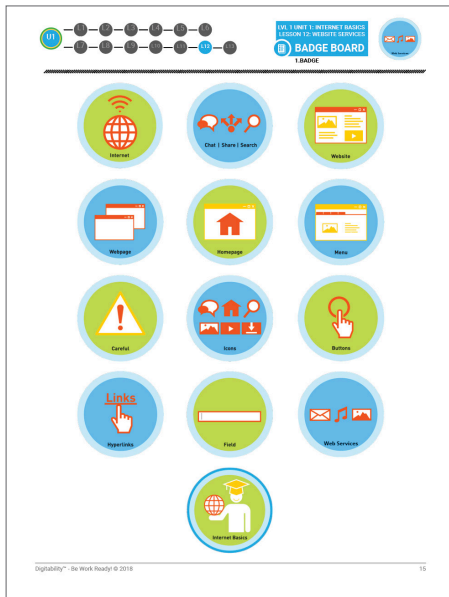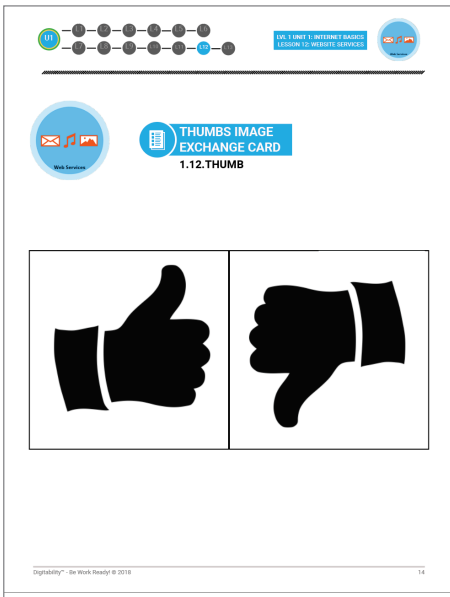
DIFFERENTIATION

T1 Correct Verbal Response.

T2 Writes down badge name or walks up to point to badge.

T3 Uses **Badge Board** [1.BADGE] for this Unit.

PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

? 1. Ask, *"For a participation dollar, who can tell me the name of our next badge?"*

Answer: Website services

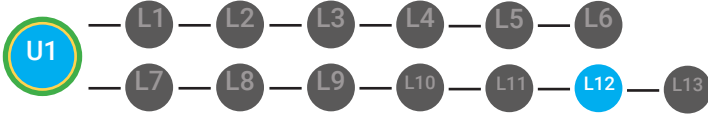**+$** **2. Give immediate feedback and record Workplace Behavior earnings**

+$ *"Marcus answers website services. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."*

3. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen. When you hear the words 'website services' give me a thumbs up and I'll add participation dollars."*

4. Ask students to give a thumbs up every time they hear and/or see the words website services in the video. Distribute **Thumbs Image Exchange cards** [1.12.THUMB]

Award at least four participation dollars.

5. Play video.

STOP **-- Video Ends (Do not click activity Button yet) --**

6. Give immediate feedback and record Workplace Behavior earnings

+$ *"I see students putting there thumbs up and pointing to thumb cards. Nice Job!"*

STOP Use Informal Assessment Section to have each student use the language from the video to describe the key concept of the lesson: "Some websites can also help you with a task. This is called a website service. Some website services will help you send mail, or listen to music, they can even hold things like your photos so you can share them with others."

Award at least four participation dollars.

Throughout the Informal Assessment section, you will prompt students until they use the language from the video to describe the key concept.

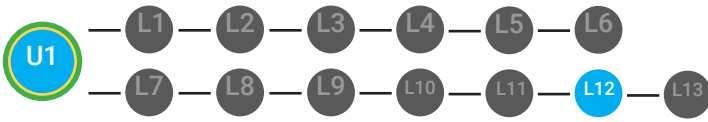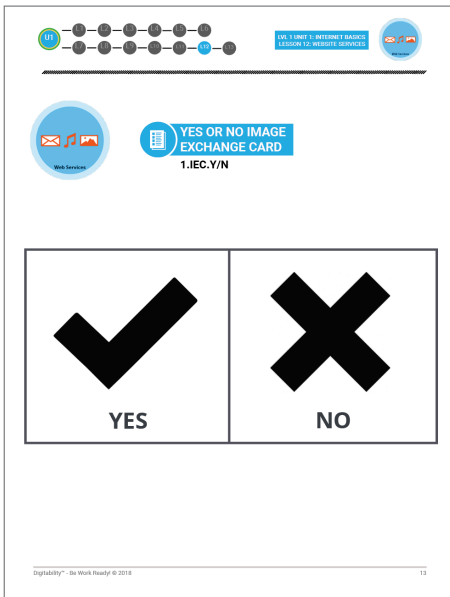Once this is done, have every student in the class use their language

INFORMAL ASSESSMENT

Use supplemental material YES/NO Image Exchange cards **1.IEC.Y/N** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.

DIFFERENTIATION

T1 Verbal response with examples of experience

T2 Verbal response or holds up **YES/NO Image Exchange cards** [1.IEC.Y/N] to hold up or point to potential vocabulary word or icon

T3 Holds up or points to **YES/NO Image Exchange cards** [1.IEC.Y/N] to hold up or point to potential vocabulary word or icon
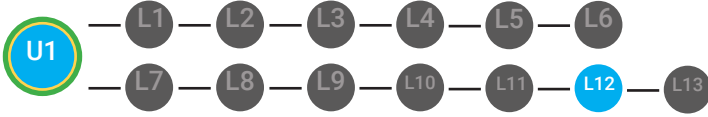
PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Ask, *"For a participation dollar, tell me, what are website services?"*

2. Ask, *"For a participation dollar, who can tell me the name of a website service that helps you store photos?"*

3. Ask, *"For a participation dollar, who can tell me if website services help you watch videos?"*

Structure prompting to get students to come up with a definition using language from the video.

Key Concept: "A website service will help with a task like sending email and listening to music."

Optional: Write the term and definition in notebooks after student responses.
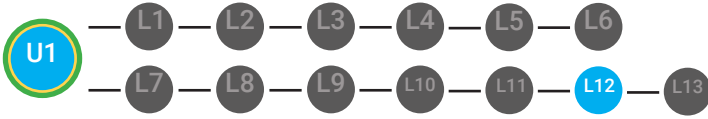
+$ 4. Give immediate feedback and record Workplace Behavior earnings

+$ *"Marcus points to his YES/NO card. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."*

Award at least four participation dollars.

GUIDED ACTIVITY

Use supplemental material Lesson Badge Cut Out **1.12.5** Students that unlocked the badge will place the print out on the classroom's **word wall**. See **DIFFERENTIATION** below to identify supplements needed for your students.

WORD WALL PRINTOUT
1.12.5

Web Services

will help with a task like sending mail and listening to music.

DIFFERENTIATION
Choose to cut out the badge and definition or only the badge for your classroom word wall

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DIFFERENTIATION

T1 Student will use verbal prompting to unlock the badge with the class.

T2 Student will use verbal prompting and hand signals to unlock the badge with the class

T3 Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.
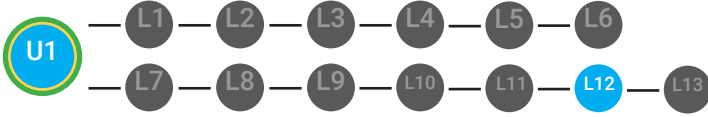
PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Ask the class, **"Who would like to unlock the Website Services Badge for $1?"**

2. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.12.DollarTracker]
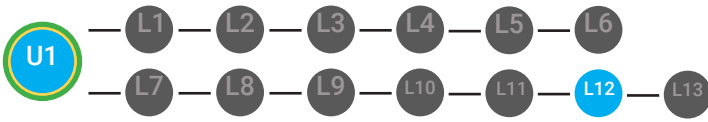
Click Activity Button to Play Activity Video

3. Student discusses with class to choose the correct answer.
   a. If student chooses correct answer, have student or whole class dance.

   b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.

+$

"Marcus unlocks the website services badge. Nice job participating and earning a dollar Marcus."

Increase the dollar amount for shy students or to increase motivation.

EXIT TICKET

Use supplemental material Website Services Exit Ticket **1.12.6** to students. See **DIFFERENTIATION** below to identify supplements needed for your students.

DIFFERENTIATION

T1 Students complete Vocab Blocks [1.12.6.1]

T2 Option to complete Vocab Blocks worksheet [1.12.6.1] or Trace 'n' Learn card [1.12.6.2]

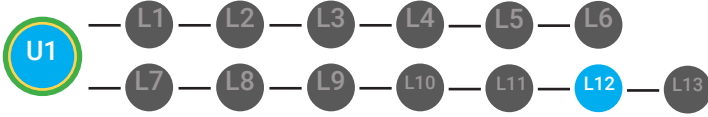**T3** Students complete Trace 'n' Learn card [1.12.6.2]

PHOTO OPP

Capture images of your students working on this activity. Be sure to add a description of the image when you submit it to your Milestone form. These images/videos/descriptions will be used to help create Student Work-Ready, Digital Portfolios.

1. Students will complete the Website Services Exit Slip.

? 2. **"For a participation dollar, who can share the definition you wrote?"**

+$ 3. **Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.12.DollarTracker]**

+$ *"[Repeat student answer] Nice job sharing and earning a dollar Marcus."*

? 4. **"For a participation dollar, who will share a sentence you wrote?"**

+$ 5. **Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.12.DollarTracker]**

+$ *"[Repeat student answer] Nice job sharing and earning a dollar Marcus."*

? 6. **"For a participation dollar, who will share one of their examples?"**

+$ 7. **Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.12.DollarTracker]**

+$ *"[Repeat student answer] Nice job sharing and earning a dollar Marcus."*

? 8. **"For a participation dollar, who would like to come up and present their drawing?"** Call on student.
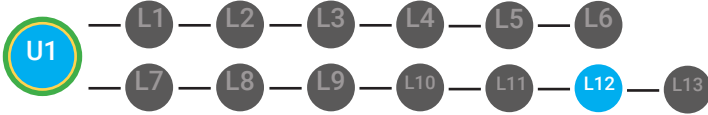
+$ 9. **Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.12.DollarTracker]**

+$ *"Great! [student] is going to present! Nice job earning a participation dollar."*

STOP **After student discusses what they drew and why they drew it, ask students in class to give feedback.**

Award at least four participation dollars.

10. *"For a participation dollar, who would like to give feedback to [student] on their drawing?"* Call on student.

"You can give feedback by telling [student] what you liked about their drawing and explanation. Then, you can ask [student] a question."

11. Be sure that students do both.

    a. Describe what they like (prompt to student to say more than, "I liked your drawing." Ask, *"What did you like about it?"*

    b. Ask a question about drawing or explanation.

+$

12. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [1.12.DollarTracker]

+$

*"Nice job giving feedback and earning a dollar Marcus."*

Award at least four participation dollars.

13. After student does both, ask the student presenting, *"[Student, what did you hear [student who gave feedback] say?"*

NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson.

2. Students will fill in their dollar earnings from the lesson using their [My Digitability Earnings sheet [**1.12.7**] Have students staple this sheet into their notebooks so they can use it for the entire unit.

3. Ask students, "For a participating dollar, what will you do with your earnings?"

4. If time permits, students can log into their student accounts for independent practice. Remember to set a boundary for students when completing lessons independently. For example, say "You can unlock badges up until [name of badge you want students to stop at] , then stop what you are doing and put your thumbs up."
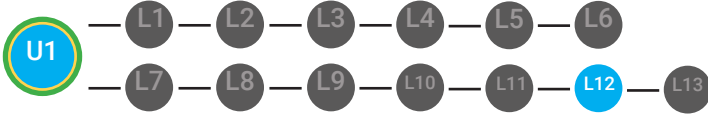
WRAP-UP

DIFFERENTIATION

T1   Login independently using **password cards.**

T2   Login independently using **password card** with the help from a Tier 1 partner for any required troubleshooting.

T3   Teacher or Tier 1 assistance to help student login using their **password card.**

1. **Have class say the key concepts together.**

Key Concept: "A website service will help with a task like sending email and listening to music."

2. **"Now we know a website is a place you visit on the Internet that can have text, photos videos and can use it in a sentence. Whenever you use the word Internet correctly, and at appropriate times (on-topic), you will earn a dollar."**

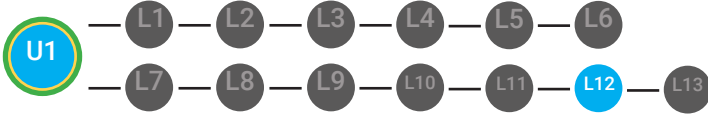**Web Services**

Supplemental Materials

📷 PHOTO OPP GUIDE

Directions: Use this form to brainstorm your Milestone submission. You can submit your Milestone assets using your **Teacher Resources Portal** at digitability.com/teacherresources. We included some suggestions but feel free to submit what you think is most important to capture your implementation!
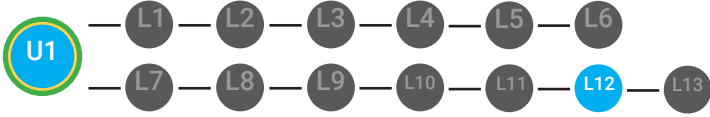
Suggested Capture:

Videos/photos of students presenting the planning session summary

Videos/photos of differentiation for students with expressive/receptive language needs

Videos/photos of students completing supplements and those completed supplements

Narrative:

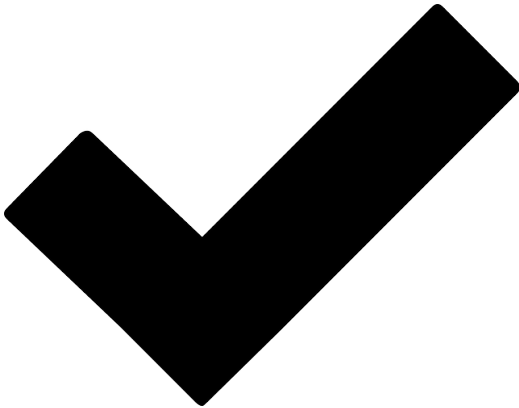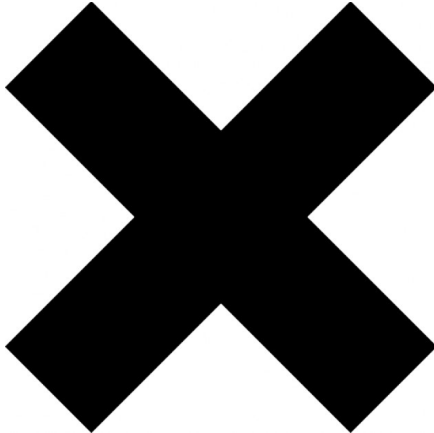Describe what is happening in your photos/videos. (at least five sentences)

Describe the cognitive or behavioral impact on the classroom as a whole and/or on a specific student (what are the needs being addressed for him/her?).
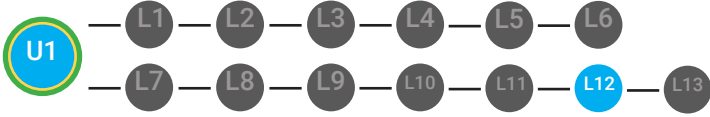
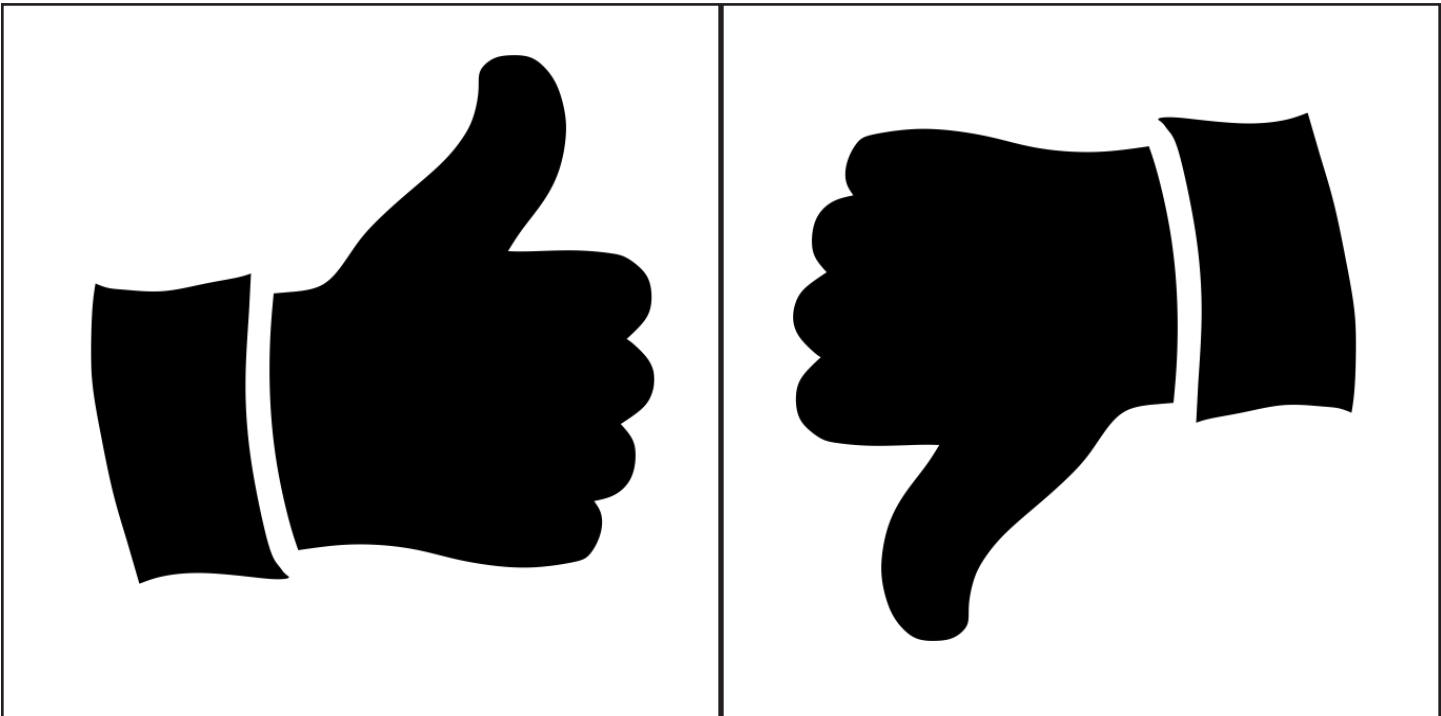Tell us what you or your students like about this part of the Work Simulation.

_____

_____

_____

_____

_____

_____

_____

_____

DOLLAR EARNINGS TRACKER

1.12.DOLLAR

DIRECTIONS: Print this Dollar Tracker and attach it to a clipboard or put it in a file that is easily accessible to you. Each time you use Digitability, update your students' earning for Unit 1: Internet Basics on this sheet.

Web Services

STUDENT NAME	LESSON 1: WHAT IS THE INTERNET?	LESSON 2: CHAT SHARE & SEARCH	LESSON 3: WEBSITE	LESSON 4: WEBPAGE	LESSON 5: HOMEPAGE	LESSON 6: MENU	LESSON 7: CAREFUL	LESSON 8: ICONS	LESSON 9: BUTTONS	LESSON 10: HYPERLINK	LESSON 11: FIELD	LESSON 12: WEBSITE SERVICES	LESSON 13: MASTER BADGE
Franklin M.	卌	IIII	I	III	卌	IIII	III	IIIII	II	IIII	卌	III	II

Web Services

YES OR NO IMAGE EXCHANGE CARD

1.IEC.Y/N

YES	**NO**

Web Services

THUMBS IMAGE EXCHANGE CARD

1.12.THUMB
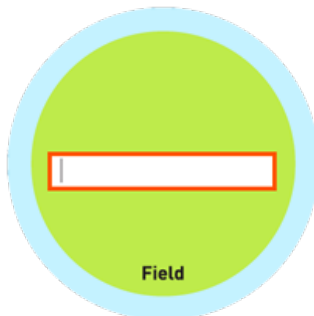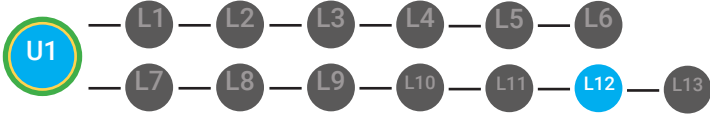
Web Services

Internet

Chat | Share | Search

Website

Webpage

Homepage

Menu

Careful

Icons

Buttons

Links

Hyperlinks

Field

Web Services

Internet Basics

WORD WALL PRINTOUT

1.12.5

Web Services

will help with a task like sending mail and listening to music.

DIFFERENTIATION

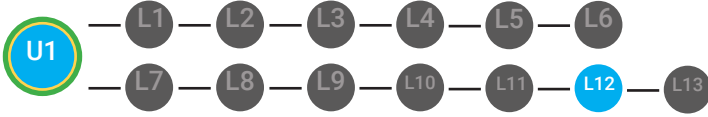Choose to cut out the badge and definition or only the badge for your classroom word wall

Web Services

T1 **WEBSITE SERVICES EXIT TICKET
VOCAB BLOCKS**
1.12.6.1

Name: _____

Date: _____

Define	Sentence

website services

Examples	Draw

Web Services

T3 WEBSITE SERVICES EXIT TICKET
TRACE 'N' LEARN
1.12.6.3

Name: _____

Date: _____

website services

will help with a task like sending mail and listening to music