

UNIT 14: CREATING A GOOGLE ACCOUNT LESSON 9: TERMS OF SERVICE

LESSON OVERVIEW

The next step is to check the box to agree to Google’s terms of service. You can check the box by clicking on the box next to the words I agree to the Google terms of service and privacy policy. Next you will click the blue button that says “next step.” Remember, the next step button is blue and located at the bottom of the create an account form.

Time: ~30 minutes

OBJECTIVE

Student is able to create a Google Account.

PRINT PREPARATION

1. Print this lesson’s Dollar Tracker
2. Review sequence of activities in lesson.
3. Learn which supplements you will use.
4. Print/Copy/Laminate materials that fit your student’s needs.
5. Refer to your Level 2 Guide to read about effective practices

ONLINE REVIEW

1. Sign into Digitability
2. Click **LESSONS** tab
3. Select **Level 2 - Digital Citizen**
4. Select **Unit 14**
5. Select **Lesson 9 - Terms of Service**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT



Using the Dollar Tracker, select two additional behaviors that you will target throughout the course of this unit. Always include participation/contribution in addition to the two new behaviors.



LESSON PLAN

WARM UP



1. "For a participation dollar, who can recall the email rules?"

Answer: To be responsible and safe.



2. Use positive narration to reinforce students following directions. "I see Marcus is following directions and already has two contacts listed. I see Vincent has one contact and included their name, email and phone. Nice work following directions and staying on task."



Pro tip Build confidence in your students: Identify students who have not earned money and focus on engaging them. Use differentiation tools if reluctant to participate. I.e. Have them point or write down their answers. EVERY student should be earning money.

Take answers from at least 4 students. Award at least four participation dollars.



3. Distribute 14.IEC.Y/N to students. See DIFFERENTIATION for this activity to identify supplements needed for your students.



DIFFERENTIATION



T1 On-topic verbal respond; shared response



T2 Writes response down in notebook or on post-it OR rephrase prompt to a yes or no question



T3 Points to **Yes or No Image Exchange Card** [14.IEC.Y/N] for rephrased question.



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [14.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]



Pro tip Remember Rule #3: Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore it is important to give students time to opt, or identify their replacement behavior. If a student is not following directions, you have give them one minute (60 seconds) before taking additional dollars.

+\$ PARTICIPATION

"Marcus + you answered correctly! You earned a dollar! Nice job!"

-\$ INTERRUPTIONS

Marcus + you interrupted. Interruptions cost \$1. Next time, raise your hand and wait to be called on to earn a \$1.

GUIDED WATCHING




Call out earnings to the class, *"[Student] has earned x dollars... for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."*



1. *"For a participation dollar, who can tell me the name of our next badge?"*



2. Distribute **14.BADGE** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION



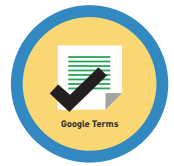
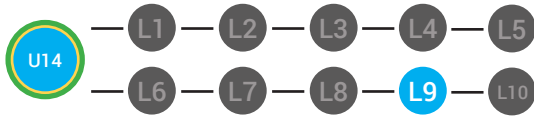
Verbal Response



Writes down badge



Uses **Badge Board** [14.BADGE] for this Unit.



3. Bring attention to screen, *“Let’s watch this lesson. I know that [student’s name] is actively watching because he has his eyes on the screen and he is actively listening by giving a thumbs up when he hears the words “Terms”*

4. Ask students to give a thumbs up every time they hear and/or see the “Terms” in the video



5. play video



6. Distribute **14.IEC.THUMB** to students. See DIFFERENTIATION for this activity to identify supplements needed for your students.



DIFFERENTIATION



T1 Puts thumbs up



T2 Uses **Thumbs Image Exchange Card** [14.IEC.THUMB]



T3 Holds up or points to **Thumbs Image Exchange Card** [14.IEC.THUMB]



7. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [14.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]



Pro tip Remember Rule #3: Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore it is important to give students time to opt, or identify their replacement behavior. If a student is not following directions, you have give them one minute (60 seconds) before taking additional dollars.

+\$ PARTICIPATION

“Marcus + you answered correctly! You earned a dollar! Nice job!”

-\$ OFF TASK

“Marcus, you’re off-task. Being off-task cost a dollar. Look at the screen and listen carefully to earn dollars for following direction/participating. Marcus, you’re off-task. For every minute that you are not participating, it will cost a \$1. Look at the screen and listen carefully to earn dollars for following direction/participating.”



INFORMAL ASSESSMENT



1. *“For a participation dollar, who can tell me the last step of creating a Google Account?”*

Answer: Agreeing to the Terms of Service.

2. *“For a participation dollar, who can tell me what does agreeing to the terms of service mean?”*

Answer: You agree to follow Google’s rules.

3. *“For a participation dollar, who can tell me what you do if you agree to the terms of service?”*

Answer: Check the box.

4. *“For a participation dollar, who can tell me what do you click when you are finished and you have agreed to the terms of service?”*

Answer: Click the blue button that says next step.



Pro tip: Use content domain to develop expressive communication. If a student gives a one-word answer or a fragment. Require a complete sentence before awarding the \$1. Then, use positive narration to reinforce the student’s expressive communication.

“I love how you used a complete sentence for your answer. Nice job earning a dollar!”

“Yes, Nice job participating, [student]! You earned a participation dollar.”



5. Distribute **14.9.IMAGE** Image Exchange Cards and **14.IEC.Y/N** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

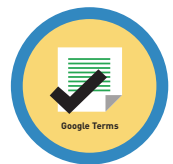
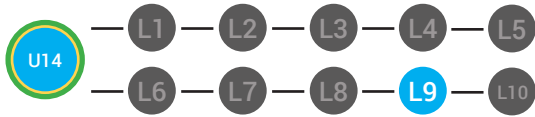


DIFFERENTIATION

T1 On-topic verbal response shared response

T2 Writes response down in notebook or on post-it OR rephrase prompt to a yes or no question; Uses **Image Exchange cards** [14.9.IMAGE] to point to potential vocabulary word or icon representing “Terms of Service, Check the box.”

T3 Points to **Yes or No Image Exchange Card** [14.IEC.Y/N] for rephrased question.



6. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [14.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

<p>+\$ FOLLOWING DIRECTIONS</p> <p><i>"Nice job following directions and giving a thumbs up! You're earning a dollars! Nice job!"</i></p>	<p>-\$ OFF TASK</p> <p><i>"Marcus, you're off-task. Being off-task cost a dollar. Look at the screen and listen carefully to earn dollars for following direction/participating. Marcus, you're off-task. For every minute that you are not participating, it will cost a \$1. Look at the screen and listen carefully to earn dollars for following direction/participating."</i></p>
--	---



Call out earnings to the class, *"[Student] has earned x dollars... for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."*

PLAY ACTIVITY VIDEO



1. Ask the class, *"Who would like to unlock the Terms of Service Badge for \$1?"*

Click Activity Button to Play Activity Video

2. Student discusses with class to choose the correct answer.
 - a. If student chooses correct answer, have student or whole class dance.
 - b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.



3. Distribute lesson badge cut out **14.9.5**. Students that unlocked the badge will place the **Terms of Services** print out on the classroom's **word wall**. See DIFFERENTIATION for this activity to identify supplements needed for your students.



DIFFERENTIATION

- T1** Student will use verbal prompting to unlock the badge with the class.
- T2** Student will use verbal prompting and hand signals to unlock the badge with the class.
- T3** Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [14.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ PARTICIPATION

"Marcus + you answered correctly!
You earned a dollar! Nice job!"

-\$ INTERRUPTIONS

"Marcus + you interrupted.
Interruptions cost \$1. Next time,
raise your hand and wait to be called
on to earn a \$1."

ASSESSMENT/EXIT TICKET



1. Distribute **14.9.6 Terms of Service Exit Ticket** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION

T1

Using Tier 1 **Terms of Services Exit Ticket** [14.9.6.1], students Copy the text in the boxes.

T2

Using Tier 2 **Terms of Services Exit Ticket** [14.9.6.2], students complete Vocab block about using email, or Trace 'n' Learn card [14.9.6.3].

T3

Using Tier 3 **Terms of Services Exit Ticket** [14.9.6.3], students complete Trace and Learn.



2. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [14.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ PARTICIPATION	-\$ OFF TASK
<p><i>"Nice job, participating, Marcus. You earned a participation dollar. Let's hear more about your work."</i></p>	<p><i>"Marcus, you're off-task. Being off-task cost a dollar. Look at the screen and listen carefully to earn dollars for following direction/participating. Marcus, you're off-task. For every minute that you are not participating, it will cost a \$1. Look at the screen and listen carefully to earn dollars for following direction/participating."</i></p>



IMMEDIATE FEEDBACK/NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson.
2. Students will fill in their dollar earnings from the lesson using their My Digitability Earnings sheet. Have students staple this sheet into their notebooks so they can use it for the entire unit.
3. If time permits, you can either have students log into their student accounts for independent practice or continue on to the next lesson plan.
4. Ask students what they will do with their money. Spend it or save it?



DIFFERENTIATION

- T1** Login independently using **password cards**.
- T2** Login independently using **password card** with the help from a Tier 1 partner for any required troubleshooting.
- T3** Teacher or Tier 1 assistance to help student login using their **password card**.



Behaviors

Name

EX: Sam

Successful +\$

Participation/
Contributing

~~||||~~

Sharing/Helping/
Collaborating

|||

Greeting a Guest

|

Following Directions/
Staying on Task

|||

Encouraging/
Complementing

||

Problematic -\$

Off Task

|

Off-Topic/
Inappropriate
Comment

Disrespect/Teasing

||

Complaining/Whining

Arguing

Interrupting

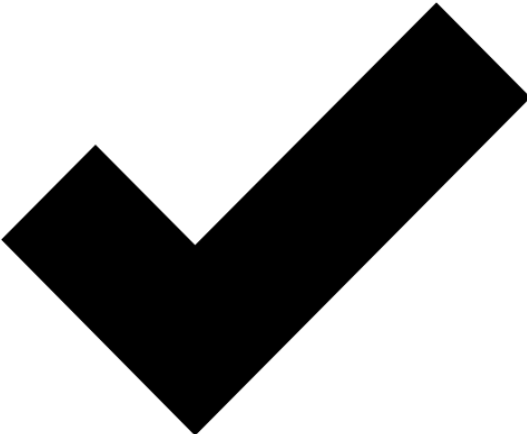
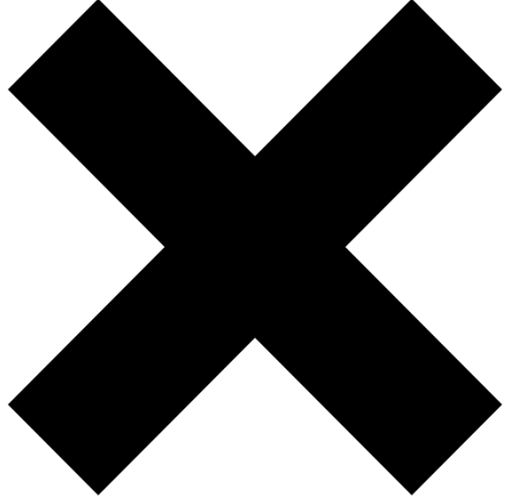
||

UMAPA



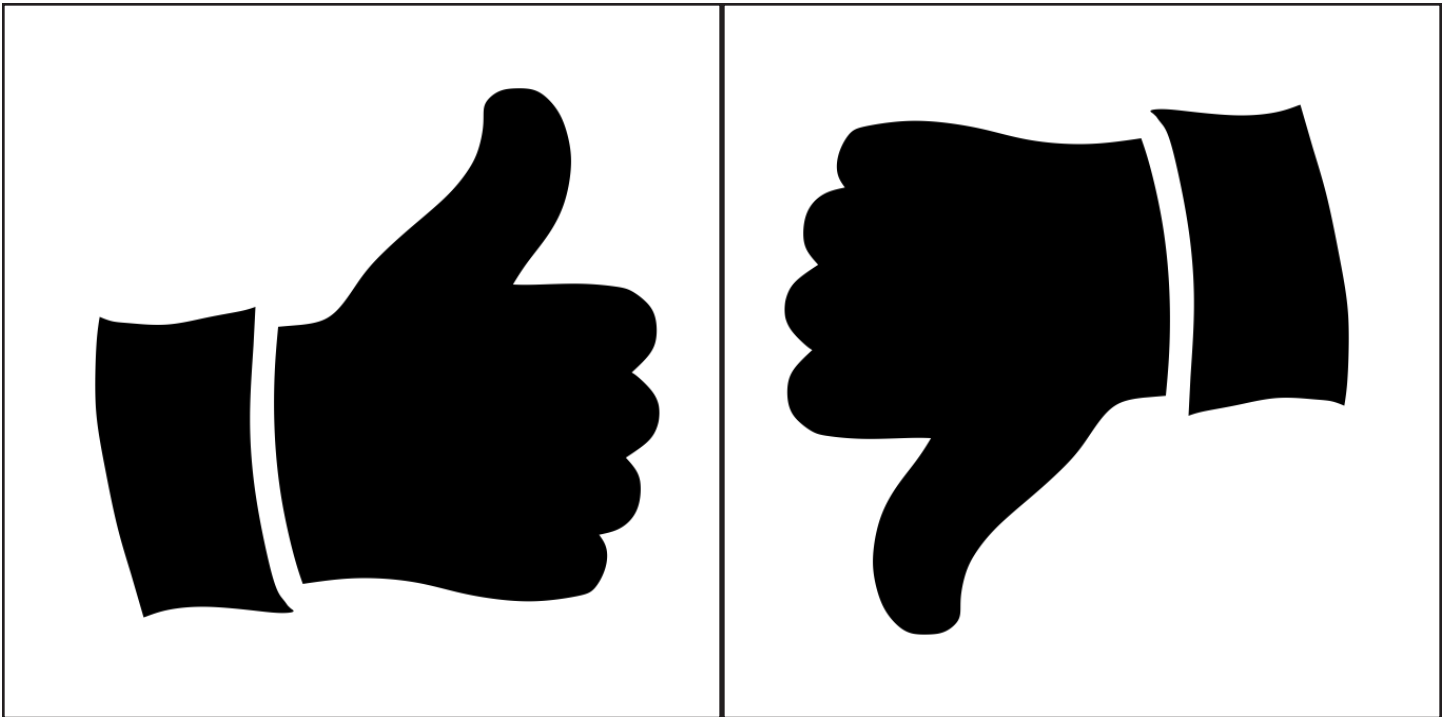
 **YES OR NO IMAGE EXCHANGE CARD**

14.IEC.Y/N

 <p>Yes</p>	 <p>No</p>
--	--



 **THUMBS IMAGE
EXCHANGE CARD**
14.IEC.THUMB



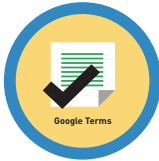


IMAGE EXCHANGE CARDS

14.9.IMAGE

Directions: Cut out cards for each student.

Terms of Service



Check The Box





Creating A Google Account

Enter Your Name

Choose A Username

Creating A Password

Enter Your Birthday

Select A Gender

Skipping Phone & Email

Robots

Google Terms

Creating A Google Account



WORD WALL PRINTOUT

14.9.5



Check the box to agree to Google's terms of service.



DIFFERENTIATION

Choose to cut out badge and definition or only badge for your classroom wall.



T1 TERMS OF SERVICE EXIT TICKET
WHAT'S NEXT ACTIVITY

14.9.6.1

Directions: This is the terms of service page. Agree to the terms of service and highlight the next step.

The screenshot shows a web page titled "Privacy and Terms". Below the title, there is a paragraph: "By choosing 'I agree' below you agree to Google's [Terms of Service](#). You also agree to our [Privacy Policy](#), which describes how we process your information, including these key points:". Below this is a section titled "Data we process when you use Google" with a bulleted list: "• When you set up a Google Account, we store information you give us like your name, email address, and telephone number.", "• When you use Google services to do things like write a message in Gmail or comment on a YouTube video, we store the information you create.", "• When you search for a restaurant on Google Maps or watch a video on YouTube, for example, we process information about that activity –". At the bottom of the page, there are two buttons: "CANCEL" and "I AGREE".



T2 TERMS OF SERVICE EXIT TICKET
VOCAB BLOCKS

14.9.6.2

Name: _____

Date: _____

Define	Sentence
Examples	Draw

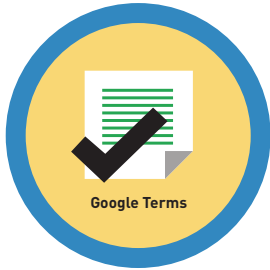
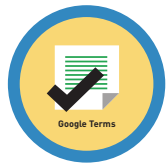
Terms of Service



T3 TERMS OF SERVICE EXIT TICKET
TRACE 'N' LEARN CARDS
14.9.6.3

Terms Of Service

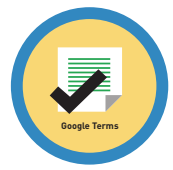
Check the box to agree to Google's terms of service.



WORKPLACE CONNECTIONS

14.9.WC.1

Directions: Brainstorm what the Terms of Service might be. What rules might Google want you to follow when using their services?



WORKPLACE CONNECTIONS

14.9.WC.2

Directions: What rules will Google want you to follow when using their services? Circle the correct rules.

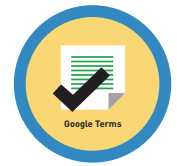
1. You must follow any policies made available to you within the Services.

2. Using our Services does not give you ownership of any intellectual property rights in our Services or the content you access.

3. All Emails will be in pink or green.

4. Our Services display some content that is not Google's.

5. Some of our Services are available on mobile devices. Do not use such Services in a way that distracts you and prevents you from obeying traffic or safety laws.



WORKPLACE CONNECTIONS

14.9.WC.3

Directions: What rules will Google want you to follow when using their services? Point to the correct rules.

1. You must follow any policies made available to you within the Services.

2. Using our Services does not give you ownership of any intellectual property rights in our Services or the content you access.

3. All Emails will be in pink or green.

4. Our Services display some content that is not Google's.

5. Some of our Services are available on mobile devices. Do not use such Services in a way that distracts you and prevents you from obeying traffic or safety laws.