UNIT 14: CREATING A GOOGLE ACCOUNT LESSON 10: CREATING A GOOGLE ACCOUNT MASTER BADGE

LESSON OVERVIEW

With a Google account, you can use website applications. You know that to get started creating an account in Google, you will first visit www.google.com. You will click sign in. Then you will click on the 'create an account for free' hyperlink. You know that you will type your first name, last name, username, password, birthday and gender into the fields. You can skip the email and phone number fields. Next, you will let Google know that you are not a robot. Lastly, you must agree to the terms of service and hit the next step button.

Time: ~30 minutes

OBJECTIVE

Student is able to create a Google Account.

PRINT PREPARATION

1. Print this lesson's Dollar Tracker
2. Review sequence of activities in lesson.
3. Learn which supplements you will use.
4. Print/Copy/Laminate materials that fit your student's needs.
5. Refer to your Level 2 Guide to read about effective practices

ONLINE REVIEW

1. Sign into Digitability
2. Click **LESSONS** tab
3. Select **Level 2 - Digital Citizen**
4. Select **Unit 14**
5. Select **Lesson 10 - Creating a Google Account Master badge**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT

Using the Dollar Tracker, select two additional behaviors that you will target throughout the course of this unit. Always include participation/contribution in addition to the two new behaviors.

LESSON PLAN

WARM UP

1. *"For a participation dollar, who can recall what personal information you must give in order to create a Google account?"*

Answer: Name, Birthday, Gender, Username, Password.

2. Use positive narration to reinforce students following directions. *"I see Marcus is following directions and already has two contacts listed. I see Vincent has one contact and included their name, email and phone. Nice work following directions and staying on task."*

Take answers from at least 4 students. Award at least four participation dollars.

3. Distribute **14.IEC.Y/N** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

Pro tip Build confidence in your students: Identify students who have not earned money and focus on engaging them. Use differentiation tools if reluctant to participate. Ie. Have them point or write down their answers. EVERY student should be earning money.

DIFFERENTIATION

T1 On-topic verbal respond; shared response

T2 Writes response down in notebook or on post-it OR rephrase prompt to a yes or no question

T3 Points to **Yes or No Image Exchange Card** [14.IEC.Y/N] for rephrased question.

4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [14.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ PARTICIPATION	-$ INTERRUPTIONS
"Marcus + you answered correctly! You earned a dollar! Nice job!"	*Marcus + you interrupted. Interruptions cost $1. Next time, raise your hand and wait to be called on to earn a $1.*

Pro tip Remember Rule #3: Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore it is important to give students time to opt, or identify their replacement behavior. If a student is not following directions, you have give them one minute (60 seconds) before taking additional dollars.

GUIDED WATCHING

Call out earnings to the class, *"[Student] has earned x dollars... for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."*

1. *"For a participation dollar, who can tell me the name of our next badge?"*

2. Distribute **14.BADGE** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1 Verbal Response

T2 Writes down badge

T3 Uses **Badge Board** [14.BADGE] for this Unit.

3. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen and he is actively listening by giving a thumbs up when he hears the word ¨Google"*

4. Ask students to give a thumbs up every time they hear and/or see the word ¨Google¨in the video

5. play video

6. Distribute **14.IEC.THUMB** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1 Puts thumbs up

T2 Uses **Thumbs Image Exchange Card** [14.IEC.THUMB]

T3 Holds up or points to **Thumbs Image Exchange Card** [14.IEC.THUMB]

7. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [14.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ PARTICIPATION

"Marcus + you answered correctly! You earned a dollar! Nice job!"

-$ OFF TASK

"Marcus, you're off-task. Being off-task cost a dollar. Look at the screen and listen carefully to earn dollars for following direction/participating. Marcus, you're off-task. For every minute that you are not participating, it will cost a $1. Look at the screen and listen carefully to earn dollars for following direction/participating."

Pro tip Remember Rule #3: Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore it is important to give students time to opt, or identify their replacement behavior. If a student is not following directions, you have give them one minute (60 seconds) before taking additional dollars.

INFORMAL ASSESSMENT

1. *"For a participation dollar, who can tell me what to type into the address bar to get to Google?"*

Answer: www.google.com

2. *"For a participation dollar, who can tell me what must you enter first to create a Google Account?"*

Answer: Your first and last name.

3. *"For a participation dollar, who can tell me what the last step is when creating a Google Account?"*

Answer: Agreeing to the terms of service.

4. *"For a participation dollar, who can tell me what two fields you can leave blank?"*

Answer: Phone number and email address.

Pro tip: Use content domain to develop expressive communication. If a student gives a one-word answer or a fragment. Require a complete sentence before awarding the $1. Then, use positive narration to reinforce the student's expressive communication.

"I love how you used a complete sentence for your answer. Nice job earning a dollar!"

"Yes, Nice job participating, [student]! You earned a participation dollar."

5. Distribute **14.10.IMAGE** Image Exchange Cards and **14.IEC.Y/N** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1 On-topic verbal response shared response

T2 Writes response down in notebook or on post-it OR rephrase prompt to a yes or no question; Uses **Image Exchange cards** [14.10.IMAGE] to point to potential vocabulary word or icon representing "www.google.com, first and last name, terms of service, phone number, gender."

T3 Points to **Yes or No Image Exchange Card** [14.IEC.Y/N] for rephrased question.

6. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [14.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ FOLLOWING DIRECTIONS

"Nice job following directions and giving a thumbs up! You're earning a dollars! Nice job!"

-$ OFF TASK

"Marcus, you're off-task. Being off-task cost a dollar. Look at the screen and listen carefully to earn dollars for following direction/participating. Marcus, you're off-task. For every minute that you are not participating, it will cost a $1. Look at the screen and listen carefully to earn dollars for following direction/participating."

Call out earnings to the class, *"[Student] has earned x dollars... for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."*

PLAY ACTIVITY VIDEO

1. Ask the class, *"Who would like to unlock the Creating your Google Account Master Badge Badge for $1?"*

Click Activity Button to Play Activity Video

2. Student discusses with class to choose the correct answer.
   a. If student chooses correct answer, have student or whole class dance.
   b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.

3. Distribute lesson badge cut out **14.10.5**. Students that unlocked the badge will place the **Creating a Google Account Master badge** print out on the classroom's **word wall**. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1 Student will use verbal prompting to unlock the badge with the class.

T2 Student will use verbal prompting and hand signals to unlock the badge with the class.

T3 Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.

4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [14.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ PARTICIPATION

"Marcus + you answered correctly! You earned a dollar! Nice job!"

-$ INTERRUPTIONS

"Marcus + you interrupted. Interruptions cost $1. Next time, raise your hand and wait to be called on to earn a $1."

ASSESSMENT/EXIT TICKET

1. Distribute **14.10.6** Creating a Google Account Master Badge Exit Ticket to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1 Using Tier 1 **Creating a Google Account Master Badge Exit Ticket** [14.10.6.1], students Copy the text in the boxes.

T2 Using Tier 2 **Creating a Google Account Master Badge Exit Ticket** [14.10.6.2], students complete Vocab block about using email, or Trace 'n' Learn card [14.10.6.3].

T3 Using Tier 3 **Creating a Google Account Master Badge Exit Ticket** [14.10.6.3], students complete Trace and Learn.

2. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [14.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ PARTICIPATION

"Nice job, participating, Marcus. You earned a participation dollar. Let's hear more about your work."

-$ OFF TASK

"Marcus, you're off-task. Being off-task cost a dollar. Look at the screen and listen carefully to earn dollars for following direction/participating. Marcus, you're off-task. For every minute that you are not participating, it will cost a $1. Look at the screen and listen carefully to earn dollars for following direction/participating."

IMMEDIATE FEEDBACK/NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson.

2. Students will fill in their dollar earnings from the lesson using their My Digitability Earnings sheet. Have students staple this sheet into their notebooks so they can use it for the entire unit.

3. If time permits, you can either have students log into their student accounts for independent practice or continue on to the next lesson plan.

4. Ask students what they will do with their money. Spend it or save it?

DIFFERENTIATION

T1 Login independently using **password cards.**

T2 Login independently using **password card** with the help from a Tier 1 partner for any required troubleshooting.

T3 Teacher or Tier 1 assistance to help student login using their **password card.**

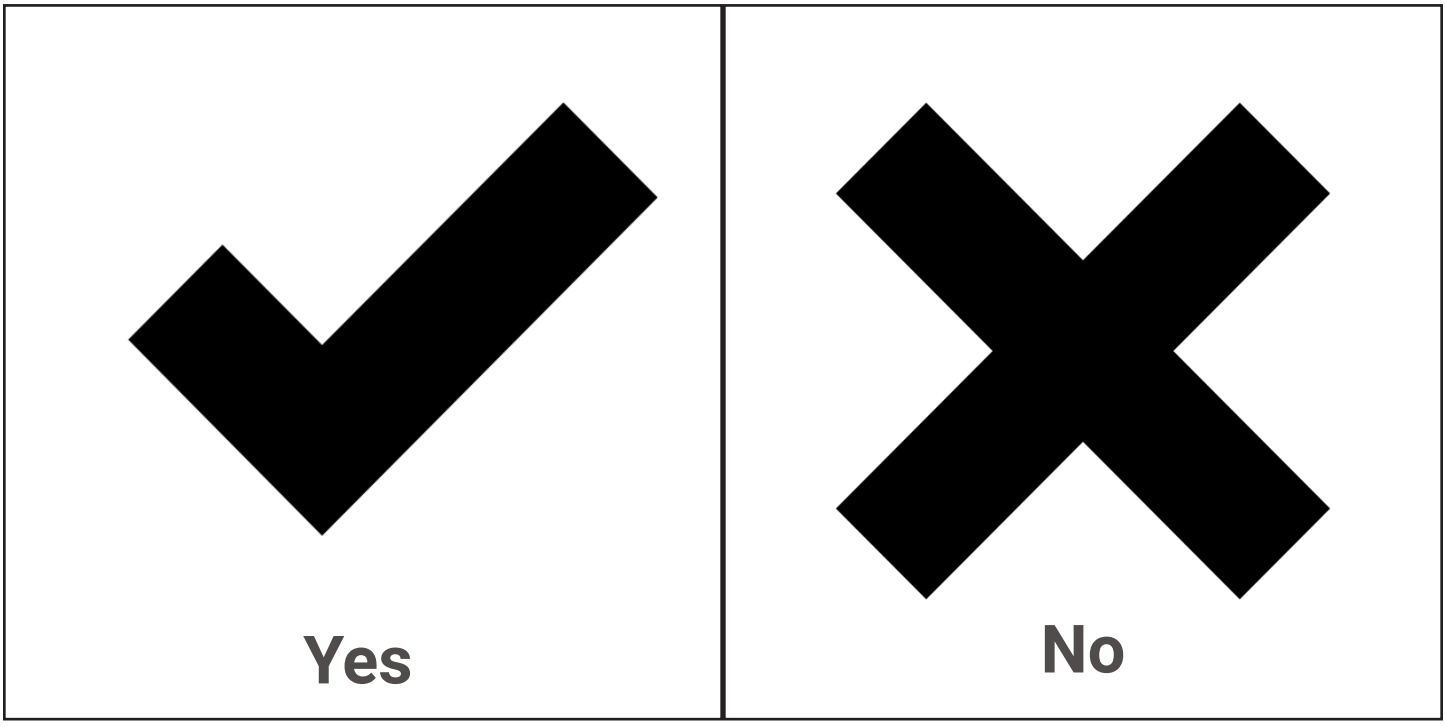
Dollar Tracker

14.Dollar tracker

Behaviors	Name						
	EX: Sam						
Successful +$							
Participation/ Contributing	𝍸						
Sharing/Helping/ Collaborating	𝍸						
Greeting a Guest	I						
Following Directions/ Staying on Task	III						
Encouraging/ Complementing	II						
Problematic -$							
Off Task	I						
Off-Topic/ Inappropriate Comment							
Disrespect/Teasing	II						
Complaining/Whining							
Arguing							
Interrupting	II						
UMAPA							

YES OR NO IMAGE EXCHANGE CARD

14.IEC.Y/N



THUMBS IMAGE EXCHANGE CARD

14.IEC.THUMB

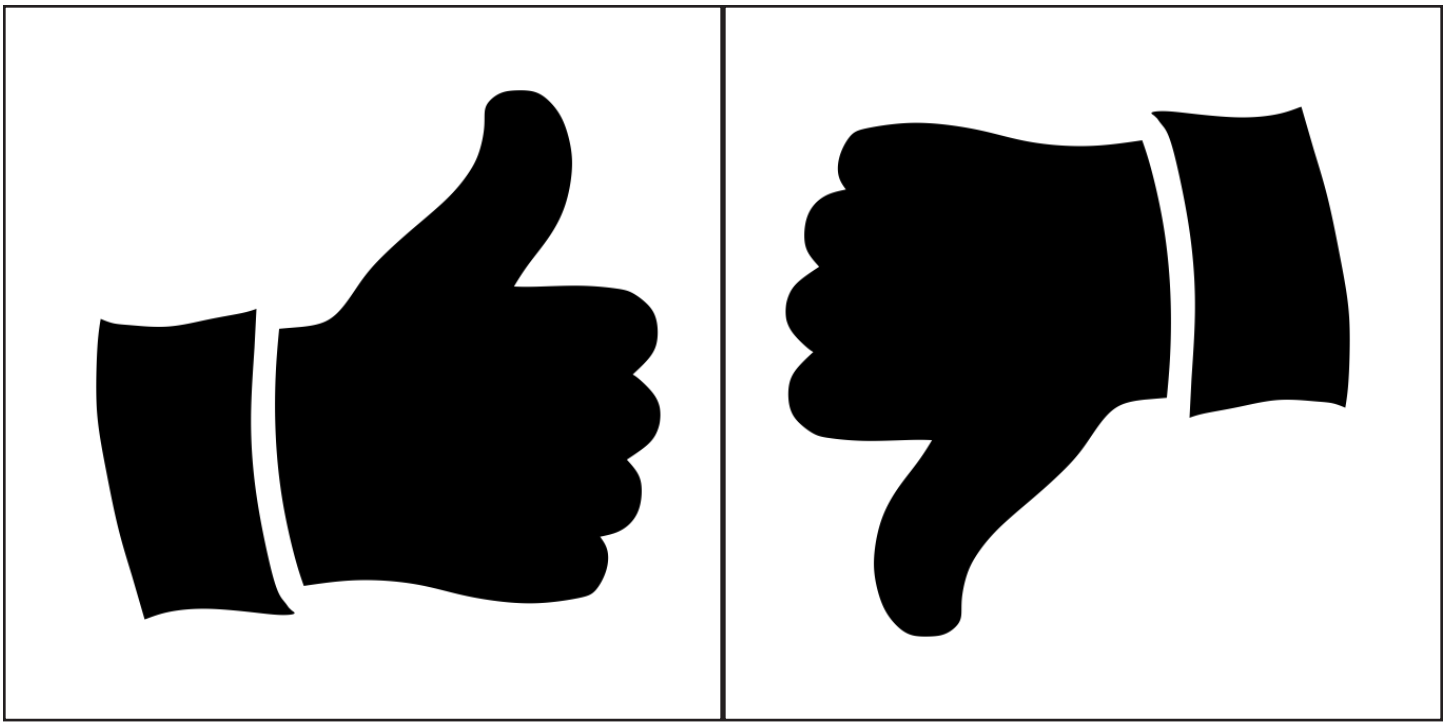


IMAGE EXCHANGE CARDS

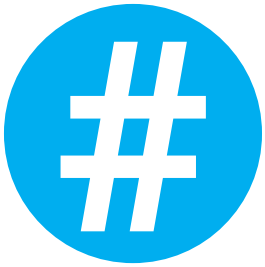
14.10.IMAGE

First Name

Last Name

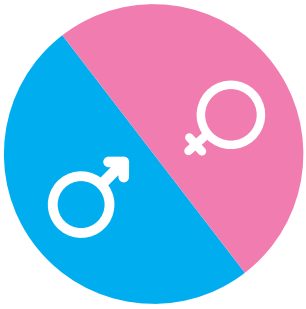
www.google.com

Phone Number



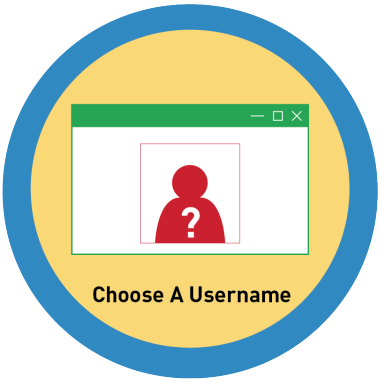
Terms of Service

Gender



Google
Username
Password
Creating A Google Account

Name
Enter Your Name

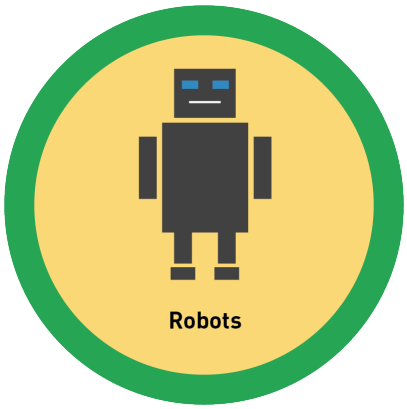

?
Choose A Username

****
Creating A Password

31
Enter Your Birthday

Select A Gender

Skipping Phone & Email


Robots

Google Terms

Google
Creating A Google Account

WORD WALL PRINTOUT

14.10.5

To get started creating an account in Google you will first visit www.google.com. You will then type your first name, last name, username, password, birthday and gender into the fields.

DIFFERENTIATION

Choose to cut out badge and definition or only badge for your classroom wall.

T1 CREATING A GOOGLE ACCOUNT MASTER BADGE EXIT TICKET WHATS FIRST ACTIVITY

14.10.6.1

Directions: Place the steps to creating a Google account in the correct order by numbering them 1- 10.

_____ **Agree to the terms of servce**

_____ **Enter your first name**

_____ **Select your gender**

_____ **Enter your birthday**

_____ **Enter your last name**

_____ **Click the Blue next step button**

_____ **Enter www.google.com in the address bar**

_____ **Click create an account**

_____ **Prove you are not a robot**

T2 CREATING A GOOGLE ACCOUNT MASTER BADGE EXIT TICKET VOCAB BLOCKS

14.10.6.2

Name: _____

Date: _____

Define	Sentence
Google Account	
Examples	**Draw**

T3 CREATING A GOOGLE ACCOUNT MASTER BADGE EXIT TICKET TRACE 'N' LEARN CARDS

14.10.6.3

Creating a Google Account

To get started creating an account in Google you will first visit www.google.com. You will then type your first name, last name, username, password, birthday and gender into the fields.

WORKPLACE CONNECTIONS

14.10.WC.1

Directions: Create a Google Account of your own! Remember to follow the steps that we learned about in Unit 14! Write the steps down on the lines below.

WORKPLACE CONNECTIONS

14.10.WC.2

Directions: Create a Google Account of your own! Remember to follow the steps that we learned about in Unit 14! Circle or point to the correct steps.

1. **Go to www.google.com**

2. **Search for puppies**

3. **Enter your first and last name**

4. **Agree to the terms of service**

5. **Check your email**

6. **Enter your phone number and email address**