Spam Attachments

UNIT 13: SPAM
LESSON 3: SPAM ATTACHMENTS

LESSON OVERVIEW

Some spam emails may have attachments. These attachments can contain viruses. A virus can damage your computer or be used to steal your personal information. If you do not know the person who is sending the email with the attachment—do not open it!!! The attachment could be a virus! To be safe, do NOT open an attachment that you weren't expecting. If a friend sends you an attachment, you should ask them if they really sent it to you before you open it.

Time: ~30 minutes

OBJECTIVE

Student is able to evaluate and distinguish email spam.

PRINT PREPARATION

1. Print this lesson's Dollar Tracker

2. Review sequence of activities in lesson.

3. Learn which supplements you will use.

4. Print/Copy/Laminate materials that fit your student's needs.

5. Refer to your Level 2 Guide to read about effective practices

ONLINE REVIEW

1. Sign into Digitability

2. Click **LESSONS** tab

3. Select **Level 2 - Digital Citizen**

4. Select **Unit 13**

5. Select **Lesson 3 - Spam Attachments**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT

Using the Dollar Tracker, select two additional behaviors that you will target throughout the course of this unit. Always include participation/contribution in addition to the two new behaviors.

Spam Attachments
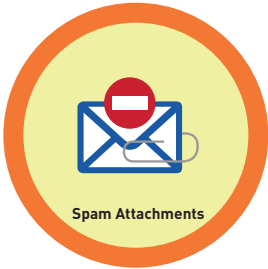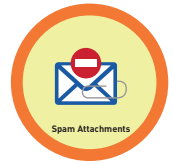
LESSON PLAN

WARM UP

+$ 1. *"For a participation dollar, who can recall what a Phishing email is?"*

Answer: A spam email that tries to steal your information

2. Use positive narration to reinforce students following directions. *"I see Marcus is following directions and already has two contacts listed. I see Vincent has one contact and included their name, email and phone. Nice work following directions and staying on task."*

Take answers from at least 4 students. Award at least four participation dollars.

3. Distribute **13.IEC.Y/N** to students. See 🔷 DIFFERENTIATION for this activity to identify supplements needed for your students.

Pro tip Build confidence in your students: Identify students who have not earned money and focus on engaging them. Use differentiation tools if reluctant to participate. Ie. Have them point or write down their answers. EVERY student should be earning money.
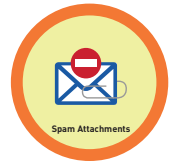
DIFFERENTIATION

T1 On-topic verbal respond; shared response

T2 Writes response down in notebook or on post-it OR rephrase prompt to a yes or no question

T3 Points to **Yes or No Image Exchange Card** [13.IEC.Y/N] for rephrased question.

5. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [13.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ PARTICIPATION	-$ INTERRUPTIONS
"Marcus + you answered correctly! You earned a dollar! Nice job!"	"Marcus + you interrupted. Interruptions cost $1. Next time, raise your hand and wait to be called on to earn a $1."

Pro tip Build confidence in your students: Identify students who have not earned money and focus on engaging them. Use differentiation tools if reluctant to participate. Ie. Have them point or write down their answers. EVERY student should be earning money.

GUIDED WATCHING

Call out earnings to the class, *"[Student] has earned x dollars... for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."*

1. *"For a participation dollar, who can tell me the name of our next badge?"*

2. Distribute **13.BADGE** to students. See DIFFERENTIATION for this activity to identify supplements needed for your students.
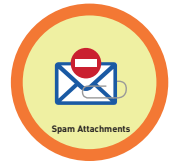
DIFFERENTIATION

T1 Verbal Response

T2 Writes down badge

T3 Uses **Badge Board** [13.BADGE] for this Unit.

3. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen and he is actively listening by giving a thumbs up when he hears the words spam attachments."*

4. Ask students to give a thumbs up every time they hear and/or see the Spam Attachments in the video

5. play video

6. Distribute **13.IEC.THUMB** to students. See 🔷 DIFFERENTIATION for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1 Puts thumbs up

T2 Uses **Thumbs Image Exchange Card** [13.IEC.THUMB]

T3 Holds up or points to **Thumbs Image Exchange Card** [13.IEC.THUMB]

7. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker.** [13.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

| +$ PARTICIPATION	-$ OFF TASK
"Marcus + you answered correctly! You earned a dollar! Nice job!"	*"Marcus, you're off-task. Being off-task cost a dollar. Look at the screen and listen carefully to earn dollars for following direction/participating. Marcus, you're off-task. For every minute that you are not participating, it will cost a $1. Look at the screen and listen carefully to earn dollars for following direction/participating."*

Pro tip Remember Rule #3: Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore it is important to give students time to opt, or identify their replacement behavior. If a student is not following directions, you have give them one minute (60 seconds) before taking additional dollars.
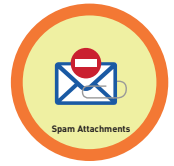
INFORMAL ASSESSMENT

1. *"For a participation dollar, who can tell me what two things spam does?"*

Answer: Try to sell you things or try to steal your information.

2. *"For a participation dollar, who can tell me what do you call a spam email that tries to steal your information?"*

Answer: Phishing.

3. *"For a participation dollar, who can tell me what a phishing email will do with your information?"*

Possible Answers: Steal from you .

4. *"For a participation dollar, who can tell me what might an spam email attachment contain?"*

Possible Answers: A virus

5. *"For a participation dollar, who can tell me what rule we must follow when opening an email attachment?"*

Possible Answers: Only open an email attachment from a person that you know.

6. *"For a participation dollar, who can tell me what you should do if you receive an attachment from someone unexpectedly?"*

Possible Answers: Ask them if they sent it just to be safe.

7. Distribute **13.3.IMAGE** Image Exchange Cards and **13.IEC.Y/N** to students. See DIFFERENTIATION for this activity to identify supplements needed for your students.

Pro tip: Use content domain to develop expressive communication. If a student gives a one-word answer or a fragment. Require a complete sentence before awarding the $1. Then, use positive narration to reinforce the student's expressive communication.

"I love how you used a complete sentence for your answer. Nice job earning a dollar!"

"Yes, Nice job participating, [student]! You earned a participation dollar."
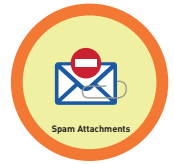
DIFFERENTIATION

T1   On-topic verbal response shared response

T2   Writes response down in notebook or on post-it OR rephrase prompt to a yes or no question; Uses **Image Exchange cards** [13.3.IMAGE] to point to potential vocabulary word or icon representing "Phishing, virus, steal from you."

T3   Points to **Yes or No Image Exchange Card** [13.IEC.Y/N] for rephrased question.

8. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker.** [13.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ PARTICIPATION	**-$ OFF TASK**
"Nice job following directions and giving a thumbs up! You're earning a dollars! Nice job!"	*"Marcus, you're off-task. Being off-task cost a dollar. Look at the screen and listen carefully to earn dollars for following direction/participating. Marcus, you're off-task. For every minute that you are not participating, it will cost a $1. Look at the screen and listen carefully to earn dollars for following direction/participating."*

Call out earnings to the class, *"[Student] has earned x dollars... for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."*
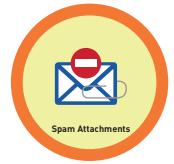
PLAY ACTIVITY VIDEO

1. Ask the class, *"Who would like to unlock the Spam Attachments Badge for $1?"*

Click Activity Button to Play Activity Video

2. Student discusses with class to choose the correct answer.
   a. If student chooses correct answer, have student or whole class dance.
   b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.

Pro tip: Increase the dollar amount for shy students or to increase motivation.

3. Distribute lesson badge cut out **13.3.5**. Students that unlocked the badge will place the **Spam Attachments** print out on the classroom's **word wall**. See DIFFERENTIATION for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1 Student will use verbal prompting to unlock the badge with the class.

T2 Student will use verbal prompting and hand signals to unlock the badge with the class.

T3 Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.

4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [13.DollarTracker]**
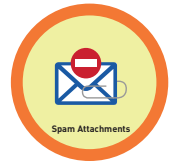
[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

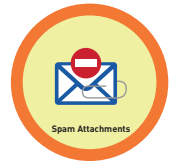| +$ PARTICIPATION	-$ INTERRUPTIONS
"Marcus + you answered correctly! You earned a dollar! Nice job!"	"Marcus + you interrupted. Interruptions cost $1. Next time, raise your hand and wait to be called on to earn a $1."

ASSESSMENT/EXIT TICKET

1. Distribute **13.3.6** Spam Attachments Exit Ticket to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1 Using Tier 1 **Spam Attachments Exit Ticket** [13.3.6.1], students circle the examples of Phishing emails.

T2 Using Tier 2 **Spam Attachments Exit Ticket** [13.3.6.2], students complete Vocab block about using email, or Trace 'n' Learn card [13.3.6.3].

T3 Using Tier 3 **Spam Attachments Exit Ticket** [13.3.6.3], students complete Trace and Learn.

2. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [13.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ PARTICIPATION	-$ OFF TASK
"Nice job, participating, Marcus. You earned a participation dollar. Let's hear more about your work."	*"Marcus, you're off-task. Being off-task cost a dollar. Look at the screen and listen carefully to earn dollars for following direction/participating. Marcus, you're off-task. For every minute that you are not participating, it will cost a $1. Look at the screen and listen carefully to earn dollars for following direction/participating."*

IMMEDIATE FEEDBACK/NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson.

2. Students will fill in their dollar earnings from the lesson using their My Digitability Earnings sheet. Have students staple this sheet into their notebooks so they can use it for the entire unit.

3. If time permits, you can either have students log into their student accounts for independent practice or continue on to the next lesson plan.

4. Ask students what they will do with their money. Spend it or save it?

DIFFERENTIATION

T1 Login independently using **password cards.**

T2 Login independently using **password card** with the help from a Tier 1 partner for any required troubleshooting.

T3 Teacher or Tier 1 assistance to help student login using their **password card.**

Dollar Tracker

13.Dollar tracker

Spam Attachments

Behaviors	Name EX: Sam					
Successful +$						
Participation/ Contributing	卌					
Sharing/Helping/ Collaborating	|||					
Greeting a Guest							
Following Directions/ Staying on Task	|||					
Encouraging/ Complementing	||					
Problematic -$						
Off Task							
Off-Topic/ Inappropriate Comment						
Disrespect/Teasing	||					
Complaining/Whining						
Arguing						
Interrupting	||					
UMAPA						
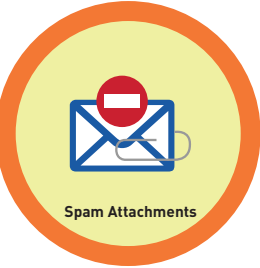
Spam Attachments

YES OR NO IMAGE EXCHANGE CARD

13.IEC.Y/N

Yes	No

Spam Attachments

THUMBS IMAGE EXCHANGE CARD

13.IEC.THUMB

Spam Attachments
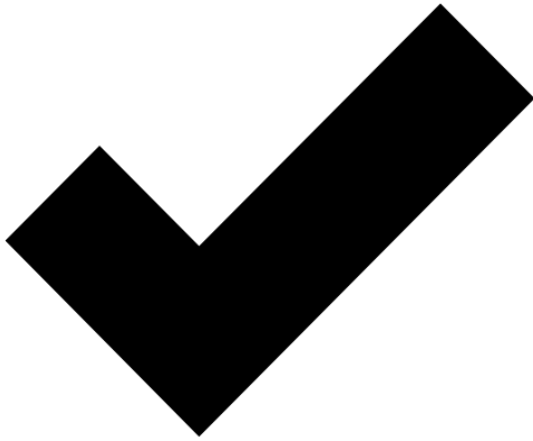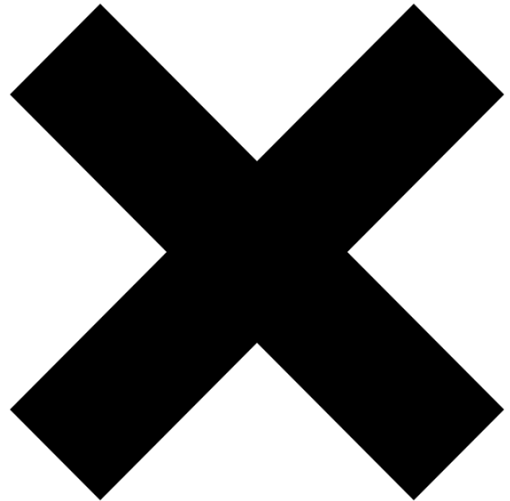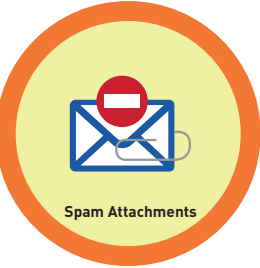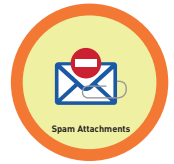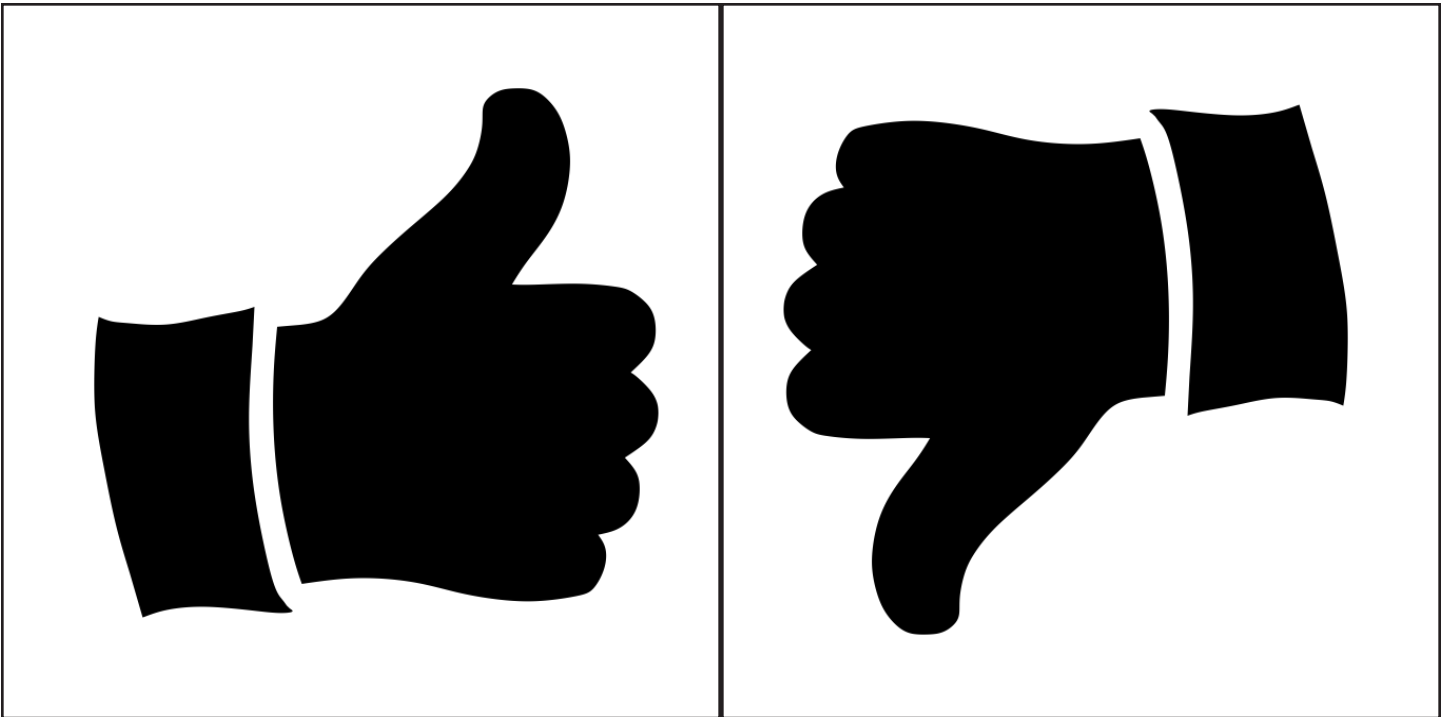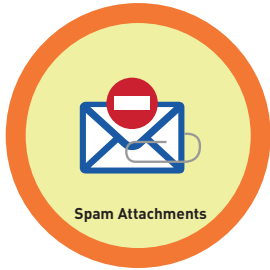
IMAGE EXCHANGE CARDS

13.3.IMAGE

Directions: Cut out

Phishing

Steal

Virus

Spam

Phishing

Spam Attachments

Spam Hyperlinks

Forwarding Spam
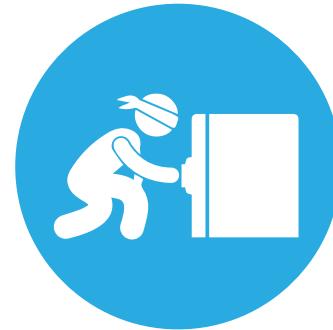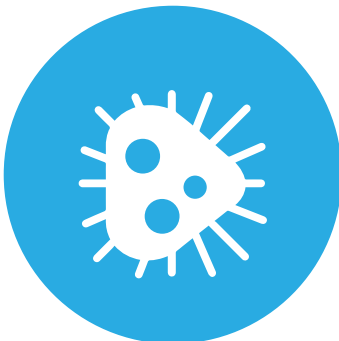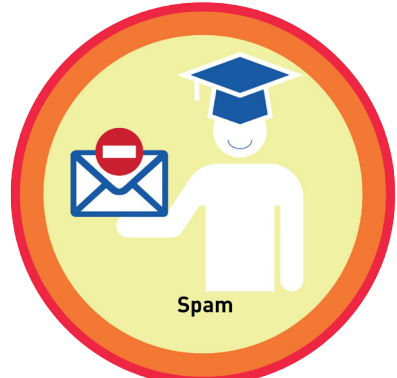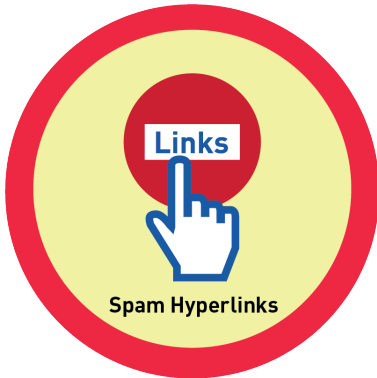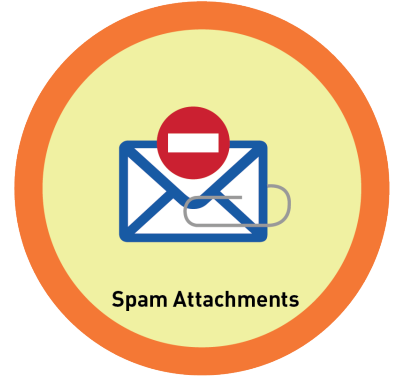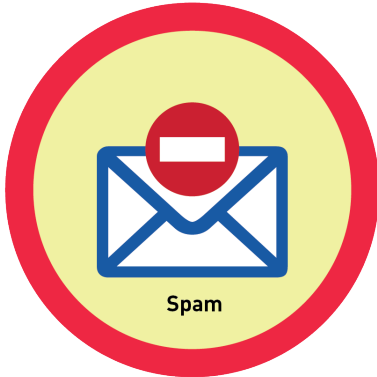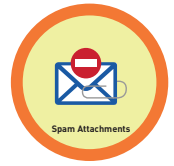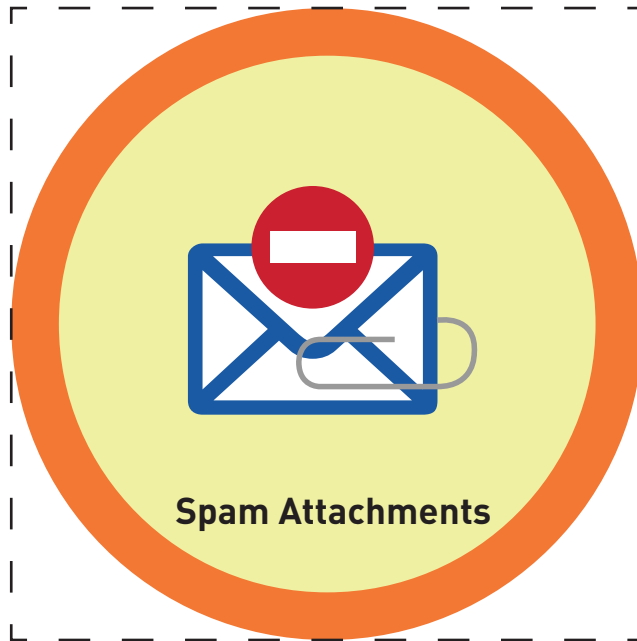
Spam

WORD WALL PRINTOUT
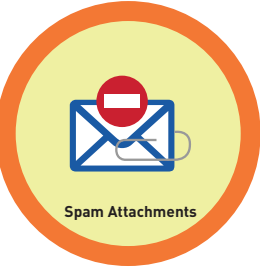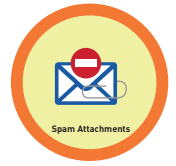
13.3.5

Spam Attachments

To send an email to more than one person, place a comma in between each email address.

DIFFERENTIATION

Choose to cut out badge and definition or only badge for your classroom wall.
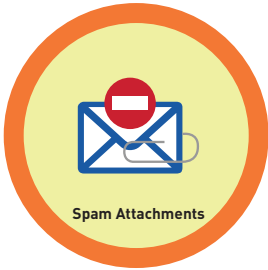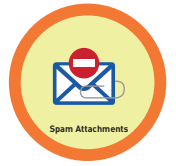
Spam Attachments

T1 **SPAM ATTACHMENTS EXIT TICKET**
SPAM ATTACHMENTS ACTIVITY

13.3.6.1

Directions: Read the email below, should you open this attachment?
Why or why not.

| ← | ⬇ | ⓘ | 🗑 | 📁 ▾ | 🏷 ▾ | More ▾ | | | 1 of 6 | ‹ | › |

Payroll information   ⬤ Inbox x

👤 boss@digitability.   12:03 PM (4 hours ago) ☆
to me ▾

Hey there, I needed you to clarify some information for our payroll department. Fill out the file I attached and email it back as soon as possible.

[📎 Payroll App...]

Why _____

_____

_____

_____

Spam Attachments

T2 **SPAM ATTACHMENTS EXIT TICKET VOCAB BLOCKS**

13.3.6.2

Name: _____

Date: _____

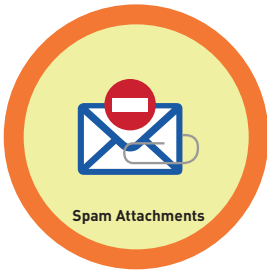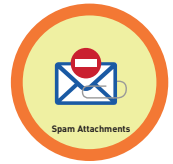| Define	Sentence
Examples	**Spam Attachment**	**Draw**

Spam Attachments

T3 SPAM ATTACHMENTS EXIT TICKET
TRACE 'N' LEARN CARDS
13.3.6.3

Spam Attachments

To send an email to more than one person, place a comma in between each email address.

Spam Attachments

WORKPLACE CONNECTIONS

13.3.WC.1

Directions: You received the following email. How should you respond?

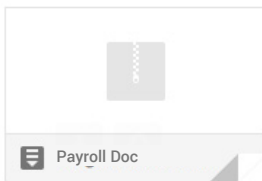| ↩ | 🗄 | ⓘ | 🗑 | | 📁 ▾ | 🏷 ▾ | | More ▾ | | | 1 of 6 | ‹ | › |

School work ▸ Inbox x

Maria@gmail,com
to me ▾

12:03 PM (4 hours ago) ☆

Hey there,

I know we haven't talked in a long in time, but I need you to clarify some information for our payroll department. Fill out the file I've attached and email it back as soon as possible.
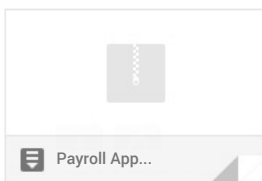
Thanks,
Boss

📎 Payroll Doc

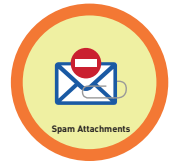| ↩ | 🗄 | ⓘ | 🗑 | | 📁 ▾ | 🏷 ▾ | | More ▾ | | | 1 of 6 | ‹ | › |

Payroll information ▸ Inbox x

boss@digitability.
to me ▾

12:03 PM (4 hours ago) ☆

Hey there, I needed you to clarify some information for our payroll department. Fill out the file I attached and email it back as soon as possible.
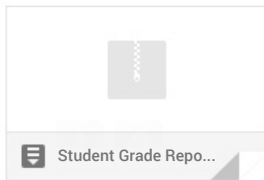
📎 Payroll App...

---

1 of 6 ‹ ›

Report Cards   Inbox x

Principal@school.edu   12:03 PM (4 hours ago)
to me ▾

Dear students,

Here are your annual grade reports, Have a great day!

📄 Student Grade Repo...

1 of 6 ‹ ›

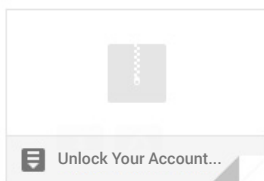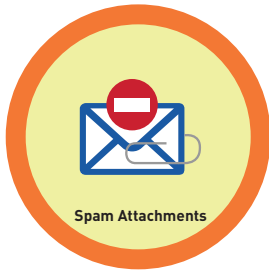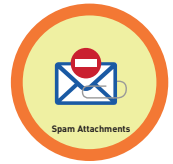**Urgent!!**   Inbox x

TDBank@banker-   12:03 PM (4 hours ago)
to me ▾

Dear Customer,

Your account has been locked. Please update your account using the attachment below. Hurry this is URGENT!

📄 Unlock Your Account...

WORKPLACE CONNECTIONS

13.3.WC.2

Directions: Circle the email(s) that are Spam.

↩ 🗄 ⓘ 🗑 📁▾ 🏷▾ More▾   1 of 6 ‹ ›

School work   ▸ Inbox x
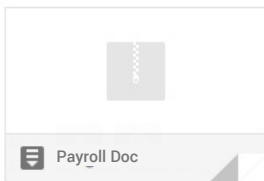
Maria@gmail,com   12:03 PM (4 hours ago) ☆
to me ▾

Hey there,

I know we haven't talked in a long in time, but I need you to clarify some information for our payroll department. Fill out the file I've attached and email it back as soon as possible.
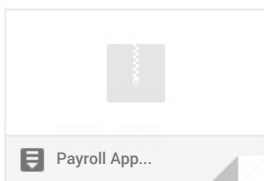
Thanks,
Boss

📄 Payroll Doc

↩ 🗄 ⓘ 🗑 📁▾ 🏷▾ More▾   1 of 6 ‹ ›

Payroll information   ▸ Inbox x
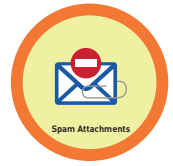
boss@digitability.   12:03 PM (4 hours ago) ☆
to me ▾

Hey there, I needed you to clarify some information for our payroll department. Fill out the file I attached and email it back as soon as possible.

📄 Payroll App...

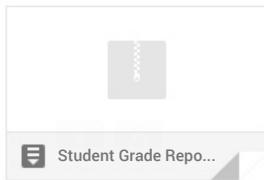---

Report Cards   Inbox x

Principal@school.edu   12:03 PM (4 hours ago)
to me

Dear students,

Here are your annual grade reports, Have a great day!

Student Grade Repo...

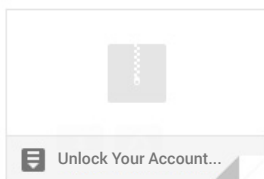**Urgent!!**   Inbox x
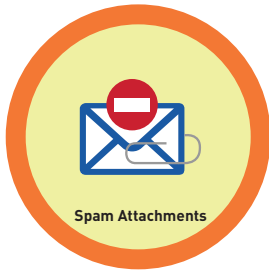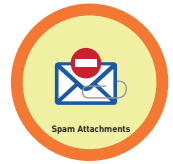
TDBank@banker-   12:03 PM (4 hours ago)
to me

Dear Customer,

Your account has been locked. Please update your account using the attachment below. Hurry this is URGENT!

Unlock Your Account...

Spam Attachments

WORKPLACE CONNECTIONS

13.3.WC.3

Directions: Point to the email(s) that are Spam.

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School work   ▸   Inbox   x

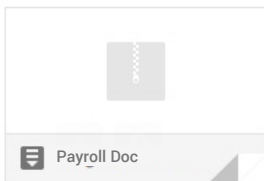Maria@gmail,com
to me ▾   12:03 PM (4 hours ago) ☆

Hey there,

I know we haven't talked in a long in time, but I need you to clarify some information for our payroll department. Fill out the file I've attached and email it back as soon as possible.
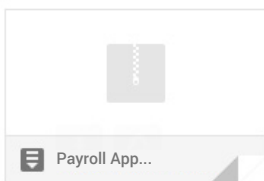
Thanks,
Boss

📄 Payroll Doc

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Payroll information   ▸   Inbox   x
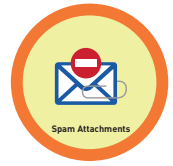
boss@digitability.
to me ▾   12:03 PM (4 hours ago) ☆

Hey there, I needed you to clarify some information for our payroll department. Fill out the file I attached and email it back as soon as possible.

📄 Payroll App...

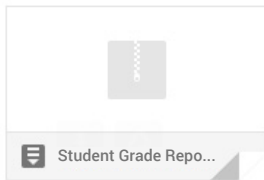---

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Report Cards   ▸   Inbox   x

Principal@school.edu   12:03 PM (4 hours ago) ☆
to me ▾

Dear students,

Here are your annual grade reports, Have a great day!

Student Grade Repo...

| ← | ⬇ | ⓘ | 🗑 | 📁▾ | 🏷▾ | More ▾ | | 1 of 6 | ‹ | › |

Urgent!!   ▸   Inbox   x

TDBank@banker-   12:03 PM (4 hours ago) ☆
to me ▾

Dear Customer,

Your account has been locked. Please update your account using the attachment below. Hurry this is URGENT!

Unlock Your Account...