INFORMAL ASSESSMENT

During the Informal Assessment you will prompt several students to recall a variety of concepts from the video.

11. ❓ *"For a Participation Dollar, what does the video say Digitability will teach you?"*

    Possible Answers: new work skills, technology, communication

    🅿️ Structure prompting to get multiple students to recall the key concept using language from the video. **Key Concept:** "Digitability will teach you new work skills to help you become employed."

    Optional: Write the term and definition in notebooks after student responses.

12. ➕💲 **"(Student Name) said (repeat answer). Nice job earning a Participation Dollar!"**

13. ❓ *"For a Participation Dollar, what does the video say you will earn?"*

   ***Possible Answers:*** badges, virtual dollars

14. ➕💲 **"(Student Name) said (repeat answer). Nice job earning a Participation Dollar!"**

    At the end of the Informal Assessment section, have all students repeat the key concept of the lesson: **Key Concept:** "Digitability will teach you new work skills to help you become employed."
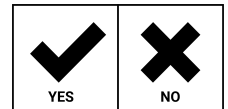
ONLINE ACTIVITY

15. ❓ *"For a Participation Dollar, who would like to lead our team in completing this activity?"* Select a student.

16. ➕💲 **"(Student Name) come on up! Nice job earning a Participation Dollar!"**

17. Prompt the student to click the Activity button displayed at the end of the lesson video.

18. ❓ When the activity is displayed, ask the student to survey their peers on the correct answer. *"How can you get feedback from the team?"*

19. ❓ After receiving input from the class, tell the student, *"You have received feedback from your peers. Now YOU will need to make the final decision."*

    a. If the student clicks on the correct answer, have the student or whole class dance to the music!

    b. If the student chooses an incorrect answer, try again with some help, until the badge is unlocked.

Ways to Differentiate

T1 Use 5 Types of Prompting for verbal responses.

T2 Use Informal Assessment IECs for prompting.

Informal Assessment — Workplace Communication, Technology Skills, Skills to be Employed
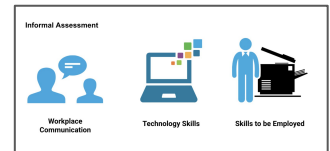
T3 Modify questioning to a Yes/No Format.

YES — NO

💡 **Pro Tip:** Use Positive Narration to **c**all out earnings for each student in the class: "[Name] has earned three dollars for participating…"

Ways to Differentiate

T1 Use Verbal Prompting to suggest methods for surveying class.

T2 Use Increased Assistance Methods.

T3 Use Physical Prompting by providing hand-over-hand assistance to select the answer choice.

💡 **Pro Tip:** The goal is for the student to independently lead this activity. Each student will require different levels of prompting, but overtime should increase their social skills.

Digitability

Supplemental Materials

DOLLAR TRACKER

Digitability™

SE1.TRACKER

Payroll Period
- ☐ 1st-14th
- ☐ 15th-30th/31st

Student Name	11/12/21										Exit Ticket Date:	Exit Ticket Date:	Total Payroll

By Digitability™

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

[Access the interactive Google Template Version.](#)

DATE	GOAL Income	DOLLARS EARNED:
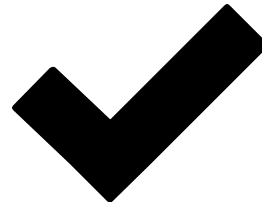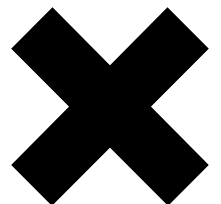
YES ✓   **No** ✗

Level 1 Social Economy Lesson 1
IMAGE EXCHANGE CARD

SE1.1.1.1

Warm Up

Computer

Phone
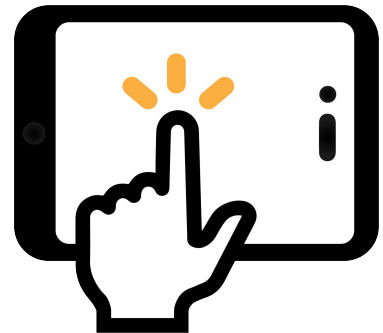
Tablet

Video Game Creator

Waiter/Waitress

Clerk

Name ☐　　Date ☐

Level 1 Social Economy Lesson 1
IMAGE EXCHANGE CARD

SE1.1.1.2

Informal Assessment

Workplace Communication

Technology Skills
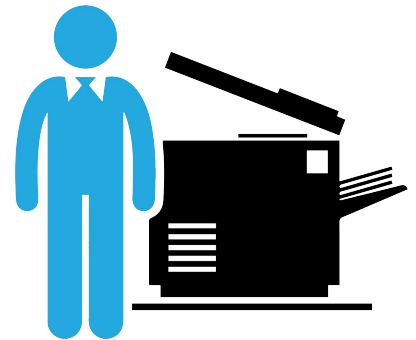
Skills to be Employed

Virtual money

Badges

Internet

Digitability

Name [ ] Date [ ]

YES OR NO
IMAGE EXCHANGE CARD

Digitability

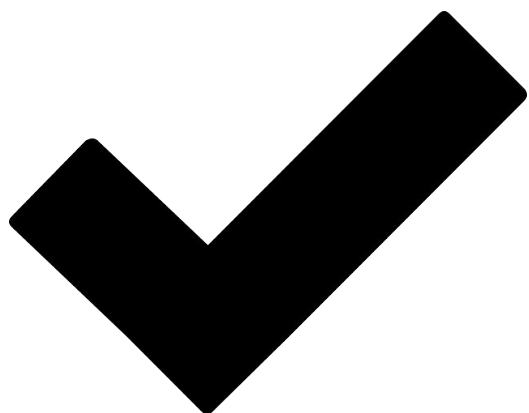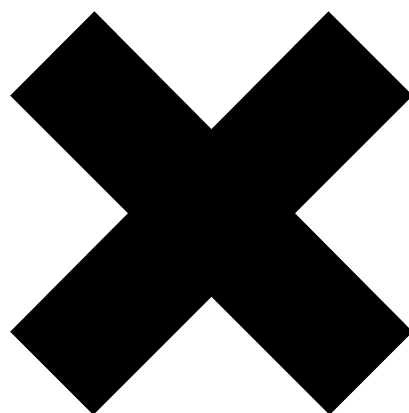**SE1.IEC.Y/N**

Directions: To make a selection, right click on the YES or No box.

☐ **YES**   ☐ **NO**