

Schools across the country are using Digitability as an at-home resource to support student growth during the COVID-19 pandemic.

Digitability At-Home Resources Support:

- Social-Emotional Skill Development
- Expressive/Receptive Language Development
- Digital Literacy
- Functional Academics
- Transition and Workplace Readiness Training
- And more!



Digitability™
Be Work Ready!

Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large – and growing – population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

- ✓ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- ✓ 600+ Workplace Readiness Activities
- ✓ 100+ Functional Academic Resources
- ✓ 900+ Interactive Online Activities
- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.



JOBS

Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate “real-world” workplace settings. Digitability’s program for today’s modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks**, and showcased at **Silicon Valley’s Social Innovation Summit**.





Dr. David Mandell, Sc.D.

Director, Center for Mental Health Policy and Services,
University of Pennsylvania | Pennsylvania

“Digitability gives schools an opportunity to provide support to high school students with autism in a way they wouldn’t be able to otherwise.”



Dana Steinwart

Lead Transition Teacher, Blue Valley School
District | Kansas

“What I enjoy most about Digitability is the class participation I get due to the classroom economy system. Earning dollars is highly motivating, and I have 100% class participation. Every student is engaged in the lesson. I have also seen quick behavior changes when students pay dollars for behaviors. I love teaching Digitability.”



Dawn Nuoffer

Executive Director, Down Syndrome Association
of Wisconsin | Wisconsin

“We have seen great success with Digitability. In the short time we have been offering this course, we have opened multiple class locations and will continue to replicate it across Wisconsin. Digitability is changing lives and helping our friends to secure meaningful jobs!”



Tracey Sterling

Supervisor of Special Education, Perkiomen Valley School
District | Pennsylvania

“We brought Digitability to Perkiomen Valley School District because of the scope and relevance of its unique digital content. The training was differentiated and tailored to each of our students’ needs through evidence-based practices.”



Public vs Private Information

Objective Student is able to distinguish appropriate online sharing behaviors.

Differentiated Activity

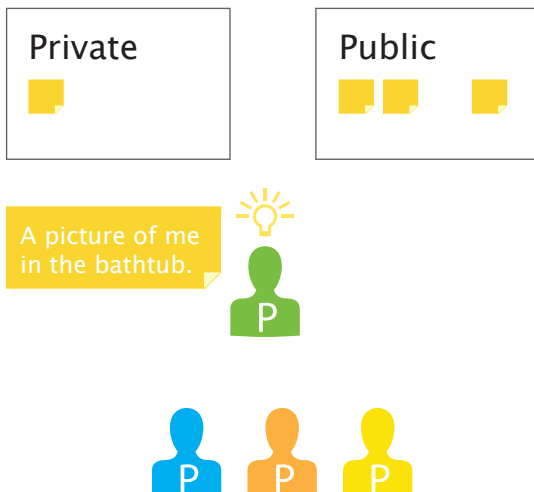


Materials

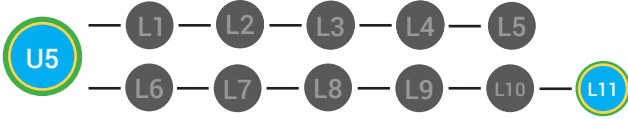
- 1 Private information sheet,
- 1 Public information sheet,
- 12 Example prompts, Post-its, Pens/pencils

Activity Description

- 1 Tape each piece of 8.5 x 11 paper to opposite walls in the room.
- 2 Have the students line up in the center of the classroom.
- 3 One by one they select a post-it from the pile that is placed on a desk at the front of the room.
- 4 Each reads aloud the words on the post-it (or someone else does) and they then have to move to the appropriate side of the room based on whether it's public or private information.
For example: "A picture of me in the bathtub." Public or private?
- 5 Class twinkles fingers above their heads if they agree and stomp feet if they disagree.



- Please refer to your supplemental guide for support on reinforcement and prompting.
- The facilitator can write the following examples before-hand (to save paper) or cut out the prompt cards and stack them one on top of the other for the students to select.



Suggested prompts for the students to respond to:

My phone number

A comment about a popular movie on a website

My negative opinion about a pop star

My home address

A picture of me and my classmates at school

What I had for lunch today

A secret I told my mother

A picture of me and my friends in bathing suits

A video of a dog riding a surfboard

Posting a comment saying that someone is ugly

Posting a picture of a drawing I made

The art museum's address

Public Information

Private Information