



Least to Most Prompts:

Depending on the needs of the learner, you may need to increase prompting. You may initially present the request without any prompting and then increase assistance until the learner displays the requested behavior. When increasing assistance remember to give the learner the opportunity to respond correctly by waiting a specific interval of time (often 5-0 seconds). This interval should remain constant during the instruction.

- The desired behavior is for the learner to: **“Click on the address bar.”** The student does not respond within the specific time period of five (5) seconds.
- You provide a verbal prompt by asking a question: **“Where is the address bar?”** The student does not respond within the specific time period of five (5) seconds.
- You provide an additional verbal prompt by giving a hint: **“The address bar is a long, white rectangle at the top of your browser.”** The student does not respond within the specific time period of five (5) seconds.
- You provide a gestural prompt by pointing to the address bar. The student does not respond within the specific time period of five (5) seconds.
- You provide a physical prompt by guiding the learners hand over the mouse and clicking on the address bar.

Prompts can be used in conjunction with each other.

For example:

While providing a physical prompt of guiding the student’s hand over the mouse, you may also provide the verbal prompt, **“Click on the address bar.”**

OR

While providing a gestural prompt of pointing to the address bar, you may also provide the verbal prompt, **“The address bar is a long, white rectangle at the top of your browser window.”**

Most to Least Prompts:

As your learner gains mastery of a task at a specific level of prompting, you can decrease assistance by delaying, fading, or removing prompts. The rate approach to decreasing assistance will depend on the needs of your student. The goal is to have your learner complete the task independently and not develop a learned dependency on any specific prompt.