Digitability



Positive Narration













Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large — and growing — population of those with disabilities. Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming, or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

- 700+ Digital Literacy Lesson Plans
- 200+ Social, Communication & Behavior Resources
- 5 600+ Workplace Readiness Activities
- 2 100+ Functional Academic Resources
- 2 900+ Interactive Online Activities

- IEP Goal Bank and Progress Reports
- Data Dashboard to Track IEP

 Transition Data
- Year-long, teacher coaching on
- Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.





Students Obtain Full-Time Employment: Each student graduates with a workready, skills-based portfolio and the social/emotional ability to persevere, selfregulate and self-advocate in learning environments that simulate "real world" workplace settings. Digitability's program for today's modern workplaces has been featured on MSNBC, CNET, NPR, TechCrunch, Ted Talks, and showcased at Silicon Valley's Social Innovation Summit.







POSITIVE NARRATION



WHAT?

Positive narration is the act of describing the positive behaviors you see being exhibited in the classroom.

WHEN?

Immediately after giving a direction to the class, begin looking for who is participating correctly, engaging appropriately, or completing the direction in an expected way.

HOW?

Begin to call out what you see- "I see that Marcus has his hand raised, and he is ready to answer. Great job participating Marcus!"

WHY?

Positive narration can be used when it comes to students who are reinforced by receiving attention because they see other students who are exhibiting positive behaviors receiving attention.

Positive narration also provides a verbal cue for students who may have missed or misheard directions, giving them the opportunity to remain engaged in the activity without being called out or having to ask for repeated directions.







