Bankability™

Banking with Digitability™
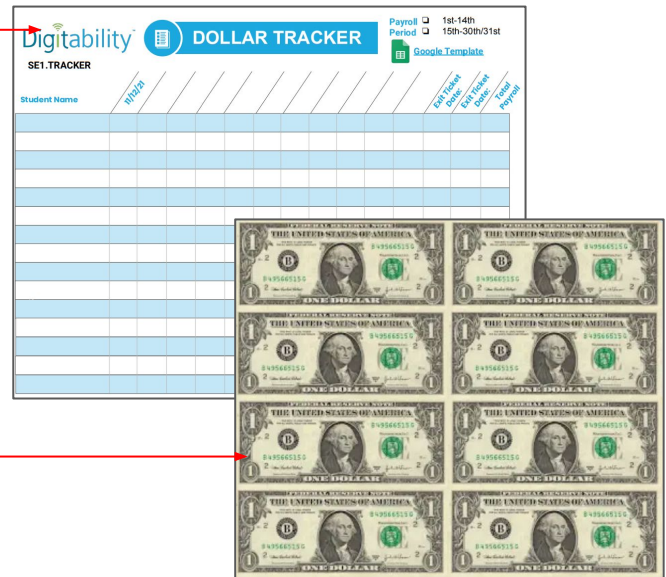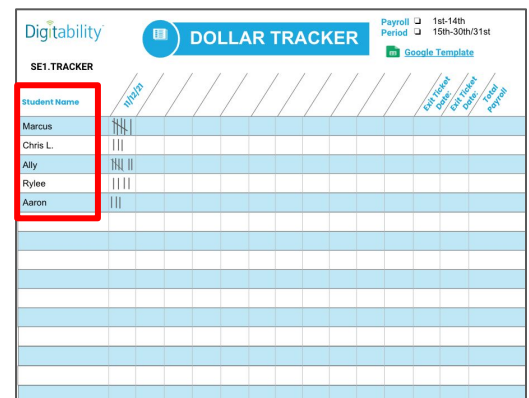
Bankability

Level 1 Tracking Dollars

Tutorial

LEVEL 1 TEACHER DOLLAR TRACKER

1. **Print the Level 1 Teacher Dollar Tracker.** Dollar trackers are used to track student dollar earnings for each day.
   - **Prepare physical dollars to hand out during lessons.**
   - **Dollars should be tracked in live-time to ensure accuracy.**
   - **Dollars can be tracked all day (not just when implementing a Bankability or Digitability lesson plan).**
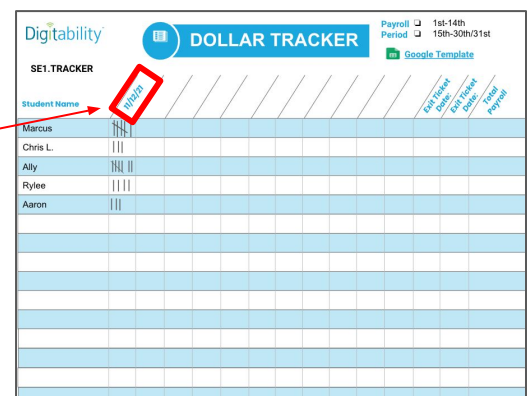   - **Dollar trackers can be laminated for use week over week.**

In Level 1 of the social economy, students will only earn participation dollars throughout each day/lesson. Additionally, students will earn a set amount of dollars for giving/receiving feedback with their exit tickets, employee salary for unlocking assigned badges, and bonus' at the discretion of the teacher.

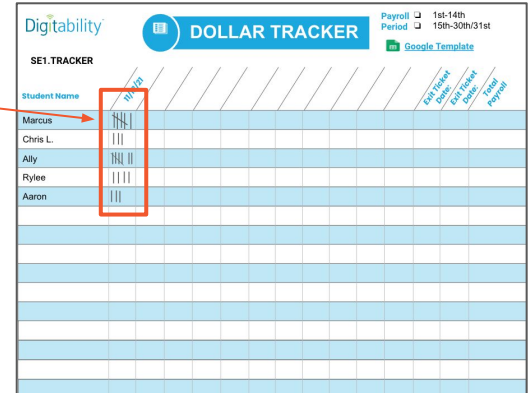2. **List the students in your class in the "Name" column.**

3. **Enter the date in the column labels.**

Dollar trackers can be used for multiple days, just continue adding dates across the top column. Trackers are then used to assign virtual dollars in Bankability.

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4. As students earn dollars throughout the day, teachers will use this tracker to tally each dollar earned.

USING LANGUAGE FRAMES

For every dollar that is delivered to students, the same language formula is used to ensure consistency.

[student's name] + [behavior] + [consequence] + [replacement behavior or reinforcement]

For example, Marcus raises his hand and answers a question about his daily earning goals. The teacher will say "Marcus said he wants to earn $21 dollars. Marcus earns a participation dollar. Great job!"

When addressing behavior, consistency is key! These language frames should be used with every dollar that is dispersed.
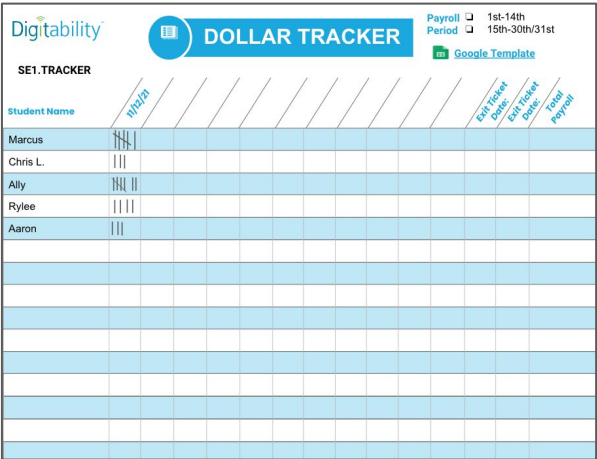
WAYS TO TRACK:

- **Put your dollar tracker on a clipboard and carry it around with you, drawing a line each time you award a dollar. You will also need to still hand out the physical paper dollars.**

- **Assign a Chief Financial Officer: The CFO can be assigned the task of tracking which student is earning and for what behavior.**

- **CFOs may be a classroom aide or support staff member. Teachers can also hire a student for this role based on needs and level.**

- **Using a CFO to track dollars is made even easier with the use of language frames. CFO's will hear exactly who earned dollars and for which behaviors.**
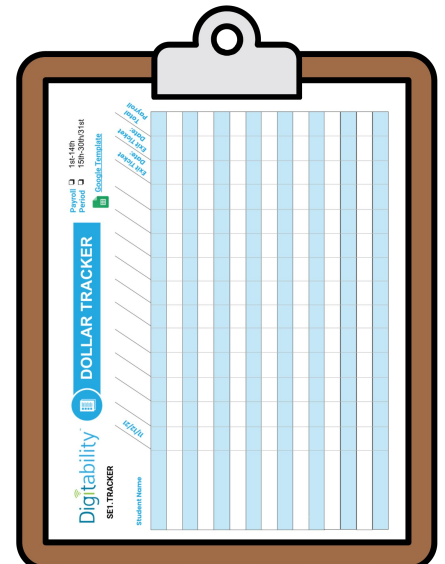
5.   Throughout instruction you can call on your CFO to read the current earnings out loud to the class. Or you can review the dollar tracker and do this yourself.
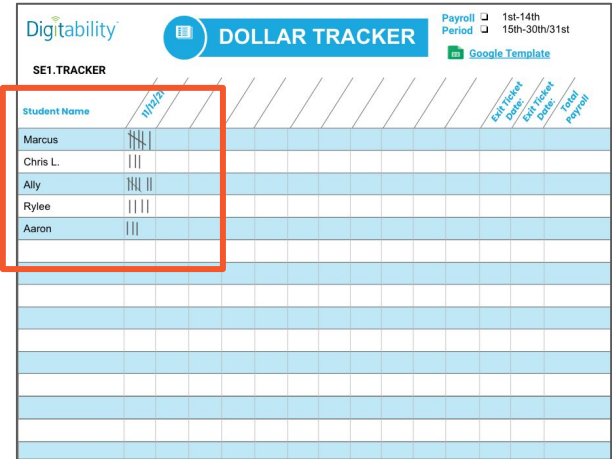
This will help you identity which students have already earned income and which students need additional opportunities to earn.

Positive narration can be used to motivated students by focusing on what students are doing well while creating a positive classroom culture. Throughout each lesson, share with students their current earnings. Tell students, *"Here are our current earnings…."* Continue by reading through your dollar tracker and announcing student earnings. This is also an opportunity to target any student who may be behind in earnings to encourage their participation.

6.   Use differentiation techniques to ensure every student is earning.
- **For example, if you see that Chris L. has earned fewer dollars than the rest of the students, you may call on him for an opportunity to earn. If you have a learner who is reluctant to participate, you can also increase the amount of dollars offered.**

For more on using differentiation and to access resource modifications, click here.

Remember to call back to the goals that student's set at the beginning of the day using their Student Dollar Tracker. More on Student Dollar Trackers in the next section.

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8. The Teacher Dollar Tracker can be used to call out earnings at the end of the day or session. Students should be given time at the end of each lesson or session to fill out the Student Dollar Tracker. This is the same form students use to record their goals for each day. Additionally, students can count their physical dollars to find their total and compare to teacher. Should there be any discrepancies, additional dollars can be handed to students or changes can be made to student earning trackers/deposit slips. Tell students, ***"Record your earnings on your dollar tracker. Raise your hand in you met your goal for today."***

9. Distribute deposit slips to every student. Deposit slips can be used to collect physical dollars passed out during the lesson/day. Students will use their information to fill out the deposit slip with their daily earnings. Once completed, students will turn their deposit slips along with their physical dollars to your CFO. Tell students ***"Remember that payday happens on the 1st and 15th of each month. The money that you have turned in today will not be available immediately."***

10.   Now it's time to enter your payroll. After you have entered the dollar earnings for every student into your Bankability Payroll view, you could wipe the laminated version of your Teacher Dollar Tracker clean and begin again by adding the dates for the next pay period.

For more information on entering your payroll, click here.

Payroll Preview
Next Payroll: Oct 1
Video Tutorial for Submitting Payroll

Payroll Summary	Update Payroll

Students	Gross Pay	Deductions
Coleman, Daniel	$39.00	$6.00
Jacobs, Courtney	$45.00	$8.00
Morgan, Oliver	$26.00	$6.00
Roberts, Rebecca	$31.00	$1.00
Saint, Jonathan	$22.00	$8.00
Smith, Marcus	$43.00	$2.00

How to Process Payroll:

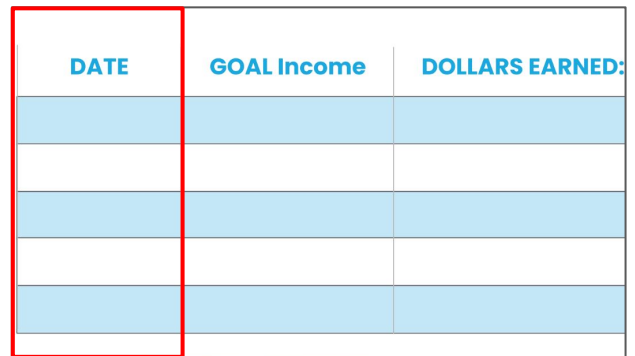1. Each day, you will enter the Earnings and Deductions for exhibited Workplace Behaviors for each student.
2. The Bankability System will run student payroll on the 1st and 15th of each month.
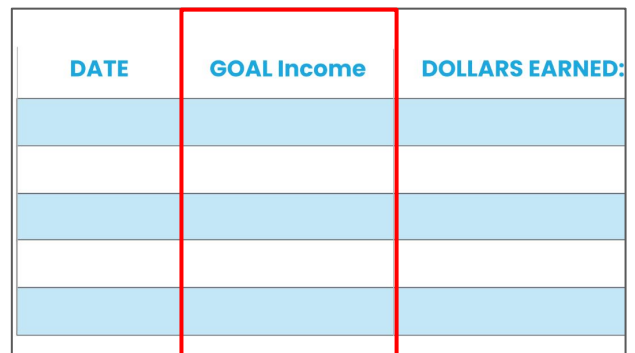
LEVEL 1 STUDENT DOLLAR TRACKER

1. **Print the Level 1 Student Dollar Tracker.** Dollar trackers are designed to be used by students daily.

2. **Students will record the current date in the "Date" column. Trackers are designed to be used for one week at a time. Teachers may choose to collect the tracker each day for safe keeping.**

DATE	GOAL Income	DOLLARS EARNED:

3. **For each date a student is present, they will record their "Goal Income." A students "goal income" is the amount of money that a student would like to earn that. As students become more comfortable participating in lessons, students can expect to earn more income.**

DATE	GOAL Income	DOLLARS EARNED:

When prompting students to set their earning goals, set a timer for 30 seconds. Timers can be used to facilitate time management skills. Tell students *"I'm setting a timer for 30 seconds to record your earning goals for today. Recording your goal before the timer goes off will earn you a participation dollar."*

LEVEL 1 STUDENT DOLLAR TRACKER

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DATE	GOAL Income	DOLLARS EARNED:

Encourage students to set their goals based on their needs. To be successful, students will need to earn enough money to pay bills and make purchases. and Tell students *"When setting your goals, consider how much money you will need to pay bills,*

When prompting students to set their earning goals, set a timer for 30 seconds. Timers can be used to facilitate time management skills. Tell students *"I'm setting a timer for 30 seconds to record your earning goals for today. Recording your goal before the timer goes off will earn you a participation dollar."*

Setting a deadline for students can increase time-on-task attention.

4. Throughout the day/lesson, students will collect physical dollars awarded to them by their teacher for successful workplace behaviors.

DATE	GOAL Income	DOLLARS EARNED:

5. At the end of the lesson, students will count the number of dollars in their possession and record it in the "Dollars Earned" column.

Tell students, *"Record your earnings on your dollar tracker. Raise your hand in you met your goal for today."*

6. During the wrap up portion of the day/lesson, students will reflect on their goal income and their actual dollars earned. Students may be asked to share what they will do with their earnings or how they can earn more tomorrow.

BANKABILITY & THE SOCIAL ECONOMY
LEVEL 1: WORKPLACE CULTURE

SE1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Access the interactive Google Template version.

DATE	GOAL Income	DOLLARS EARNED:
11/14/23	$20	$24

SE1.GOALS   MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

[Access the interactive Google Template version.](#)

DATE	GOAL Income	DOLLARS EARNED:

✔ YES   ✘ No

Parents guardians,
Would you like to get emailed notifications when your child has a payday? Please provide your email and your teacher will add you to your child's profile. Bank statements detailing your students earnings for that pay day will be sent out on the 1st and 15th of each month.
-    The Digitability Team

Parent/Guardian signature:

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Parent/Guardian email: (optional)

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