



National Disability Employment Awareness Month Activity

Extension Activity



TechCrunch



NDEAM Budgeting Activity

Materials:

- NDEAM Budgeting Activity
- Bankability Dollars
- Bankability Dollar Tracker
- Yes/No Answer Board

Directions:

Each student will be given a fictional budget of an individual with a disability who is employed. The profile will include:

- Monthly income (from employment)
- Fixed expenses (rent, utilities, food)
- Variable expenses (Wants, savings)
- Additional costs related to disability (assistive technology, medical bills, accessible transportation)

Students will calculate the monthly budget and decide how much money to save/spend each month.

Once completed, students will answer questions about their budgeting decisions.

Differentiation:

Tier 1: Students can write a paragraph or bulleted sequence to explain answers.

Tier 2: Students can verbally describe or explain filling out the register. Students can use a calculator.

Tier 3: Students can trace monthly budget. Students can use yes/no Image Board or a thumbs up/down to show whether or not a classroom routine is described correctly. (Ex. Do you have money leftover at the end of the month?)



NDEAM Budgeting Activity

National Disability Employment Awareness Month (NDEAM) is observed each October in the United States to raise awareness about disability employment issues and celebrate the contributions of workers with disabilities. The origins of NDEAM date back to the 1940s and have evolved over the years to reflect changing attitudes and laws regarding disability employment.

Financial Literacy and Accessibility

Individuals with disabilities often face additional costs related to accessibility, including:

- medical expenses
- assistive devices
- accessible housing
- transportation

Financial literacy plays a key role in helping people with disabilities manage these costs while working toward financial independence.

NDEAM 2024
“Access to Good
Jobs for All”



NDEAM Budgeting Activity

Directions: Use the information in the scenario below to track monthly expense, create a monthly budget and make budgeting decisions. Answer the questions on the second page.

Category	Estimated Expense	Budgeted Amount
Monthly income: (from employment)	\$2600	\$2600
Fixed Expenses: (rent, bills, food)	Rent: \$1,500 Bills: \$150 Groceries: \$300	Rent: \$ Bills: \$ Groceries: \$
Additional Purchases: (Wants, savings)	Varies	Wants: \$ Savings: \$
Additional cost related to disability: (assistive technology, medical bills, accessible transportation)	Assistive Tech: \$100 Accessible Transportation: \$250 Medical Bills: \$100	Assistive Tech: \$ Accessible transportation: \$ Medical Bills: \$



T2

NDEAM Budgeting Activity

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Bankability Student Register

	Memo	Income (+)	Expense (-)	Balance
1. Calculate total monthly expenses.	Income	\$2600		\$2600
2. Determine if adjustments need to be made to stay within budget.	Rent		\$1500	
	Bills		\$150	
3. Prioritize needs (housing, accessibility) while finding areas to reduce costs (wants).	Groceries		\$300	
	Wants	(you decide)	\$	
	Savings	(you decide)	\$	
	Transportation		\$300	
	Medical Bills		\$100	
	Assistive Tech		\$100	

What is the most challenging part of creating the monthly budget?

How important is financial planning for individuals with disabilities who face additional costs?



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Bankability Student Register



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2. Determine if adjustments need to be made to stay within budget.
3. Prioritize needs (housing, accessibility) while finding areas to reduce costs (wants).

Memo	Income (+)	Expense (-)	Balance
INCOME	\$2600		\$2600
BILLS		\$1950	\$1500
PURCHASES		\$100	\$1350
ACCESSIBILITY		\$450	\$0

Is there money left over in the budget?

 YES	 NO
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Would you be willing to spend less to save more?

 YES	 NO
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Supplemental Materials

Digitability



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BANKABILITY & THE SOCIAL ECONOMY LEVEL 1: WORKPLACE CULTURE

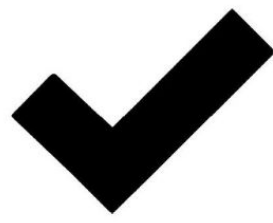
SE1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.



[Access the interactive Google Template Version.](#)

DATE	GOAL Income	DOLLARS EARNED:



YES



No



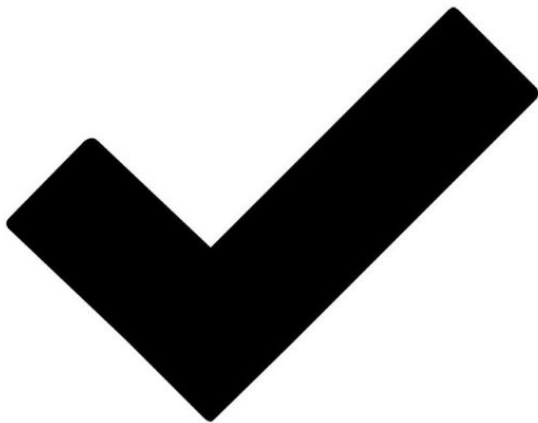
[Find All Bills Here](#)



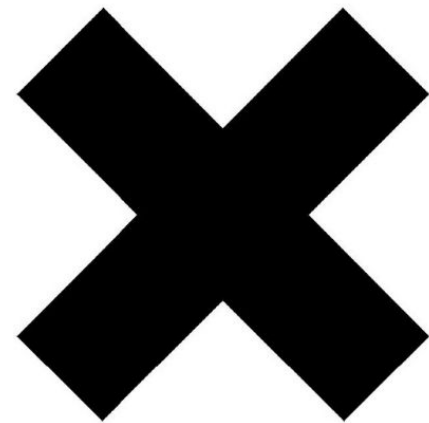
YES OR NO IMAGE EXCHANGE CARD

SE1.IEC.Y/N

Directions: To make a selection, right click on the YES or No box.



YES




NO

Like this resource? Want more?

Request a quote to unlock the complete Digitability and Bankability program!

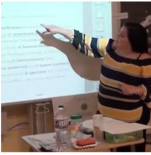
Digitability's work-ready program has everything you need.

Bring an easy-to-use life skills curriculum that works for all of your students.



Comprehensive Curriculum

Lesson plans address a *variety of domains* and are scripted and differentiated with all modified resources available as Google Doc templates and print-ready resources.



Virtual Banking App

Bankability is the first special education program that allows students

Get Your FREE Quote and Packet!

First Name*

Last Name*

Title*

School or Organization*

Estimated number of student users:*

Estimated number of teacher users:*

Email*

Phone*

What products are you interested in?*

Click Here!



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