

# Digitability™



## Budgeting Basics

Personal Income and Expenses

# Digitability™

## Instructions:

- 1) Distribute T1, T2, or T3 resources to students.
- 2) Tell students ***“We are going to use our last Bank Statement to review our personal income and expenses habits.”***
- 3) Inform students ***“Remember that income is added to your account balance. Expenses are subtracted from your account balance.”***
- 4) Inform students, **“I will be handing you your bank statement from last month. You will use your bank statement to fill out your register”** Model identifying information on Bank Statement. **“Based on what the card says, you will either add the amount to your income or subtract it as an expense.”** Point to columns on student worksheets.
- 5) Tell students “
- 6) **I’ll set a timer for 15 minutes. When the timer goes off, we will review our cards and share out answers.”**

## Differentiated Instruction:

- Complete activity whole group so all students are working on the same card.
- Read cards aloud for students who need assistance
- Provide staff support to monitor activity in small groups

## Incorporate Bankability:

- Teachers will enter dollar amounts to the students’ Bankability accounts. **[Click here to learn more about our Virtual Banking System- Bankability](#)**
- Students will answer questions during the activity and earn Bankability dollars for following directions, participating, and remaining on-task.

Name

Date



## PERSONAL INCOME & EXPENSES

Directions: Use your own bank statement to fill out the information from your last pay day.

### Checking Account:

### Savings Account:

### Monthly Income: (include behaviors)

### Monthly Expenses: (include bills, rewards, fees for behaviors)

Behavior	Amount
• _____	_____
• _____	_____
• _____	_____
• _____	_____
• _____	_____
• _____	_____
• _____	_____
• _____	_____
• _____	_____
• _____	_____

Bill/Reward/Behavior	Amount
• _____	_____
• _____	_____
• _____	_____
• _____	_____
• _____	_____
• _____	_____
• _____	_____
• _____	_____
• _____	_____
• _____	_____

Name

Date



**T2**

**PERSONAL INCOME & EXPENSES**

Directions: Use your own bank statement to fill out the information from your last pay day.

**Checking Account:**

**Savings Account:**

**Monthly Income:**  
(include behaviors)

**Monthly Expenses:**  
(include bills, rewards, fees for behaviors)

Behavior	Amount
● Participation	_____
● Exit Tickets	_____
● Employee Salary	_____
● Bonuses	_____
● On-Task/Following Directions	_____
● Collaboration	_____
● Encouraging	_____
● Helping	_____
● Greeting Others	_____
● Problem Solving	_____
● Sharing	_____

Bill/Reward/Behavior	Amount
● Bills	_____
● Rewards	_____
● Interrupting	_____
● Off-Task/Not Following Directions	_____
● Arguing	_____
● Disrespect/Teasing	_____
● Complaining/Whining	_____
● Off-Topic Comment	_____
● Aggression	_____
● UMAPA	_____

Name

Date



T3

PERSONAL INCOME & EXPENSES

Directions: Use your own bank statement to fill out the information from your last pay day.

Checking Account:

Savings Account:

Monthly Income: (include behaviors)

Monthly Expenses: (include bills, rewards, fees for behaviors)

Behavior Did you earn?

Bill/Reward/Behavior Did you spend?

- Successful Behavior

YES NO

- Exit Tickets

YES NO

- Employee Salary

YES NO

- Bonuses

YES NO

- Bills

YES NO

- Rewards

YES NO

- Problematic Behaviors

YES NO



# Supplemental Materials

Digitability



TechCrunch







# BANKABILITY & THE SOCIAL ECONOMY LEVEL 1: WORKPLACE CULTURE

## SE1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

**Directions:** Keep this page safe! After each lesson, mark down the date and the dollars you earned.



[Access the interactive Google Template Version.](#)

DATE	GOAL Income	DOLLARS EARNED:



**YES**



**No**





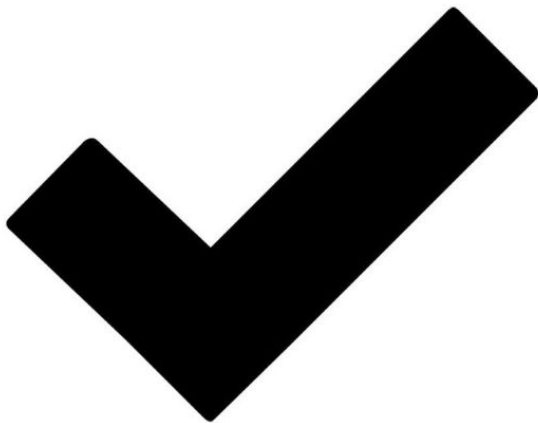
[Find All Bills Here](#)



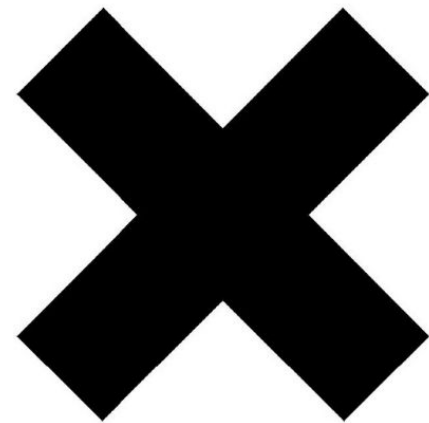
## YES OR NO IMAGE EXCHANGE CARD

SE1.IEC.Y/N

**Directions:** To make a selection, right click on the YES or No box.



**YES**



**NO**