Mid-Month Checkpoint

Extension Activity

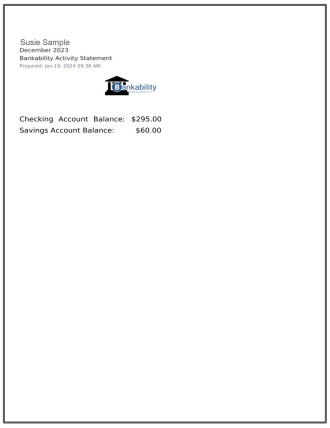
cnet SILICON VALLEY SOCIAL INNOVATION SUMMIT npr TechCrunch MSNBC

Digitability™

End-of-Month Reflections

Materials:

- Mid- Month Checkpoint
- Student Bank Statement
- Bankability Dollars
- Bankability Dollar Tracker
- Yes/No Answer Board



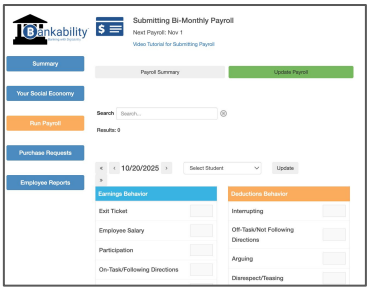
Instructions:

1) Using their weekly Dollar Trackers and Bankability accounts, students will track their earnings and spendings for the month.

2) Students (independently or with assistance) will complete differentiated checkpoint activity worksheets depending on their level of needed support.

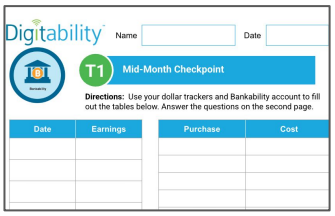
3) Students will answer questions about the activity and earn Bankability dollars for following directions, participating, and remaining on-task.

4) Teachers will upload dollar amounts to the students' Bankability accounts (if applicable).

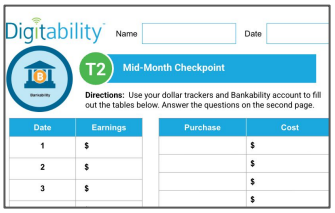


Differentiated Instruction:

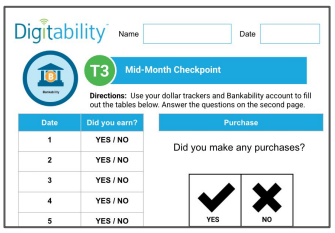
- Tier 1: Students will answer word problems regarding monthly habits and track earnings and spending from the 1st to the 15th.



- Tier 2: Students will answer word problems verbally or with visual aids. Students will also track earning and spending.



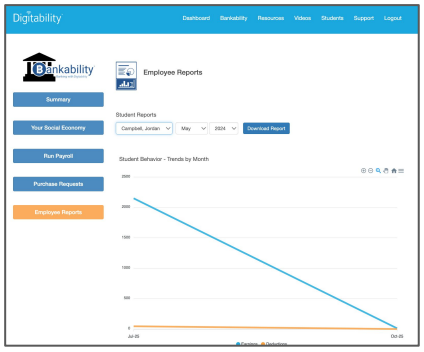
- Tier 3: Students will circle the correct answer to review their earnings and spendings from the 1st to the 15th.



Incorporating Bankability:

- Students will earn dollars for being on task and answering questions.
- Students can earn dollars for participating by completing task within the allotted time.
- Students can earn dollars for sharing their answers when complete.
- Student can be awarded dollars for helping their peers as needed throughout the activity.

Complete these steps in Bankability

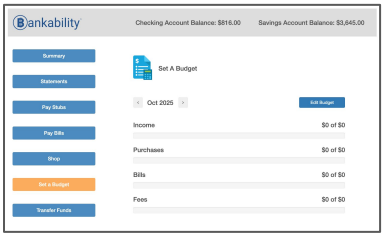


From your teacher account:

- Pull student “Employee Reports” if you are providing students with their personal Bank Statement.
- Use student reports to compare student responses to actual data.

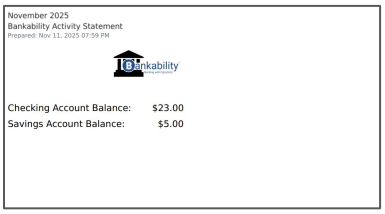
For your students:

1. Locate your Bank Statement



- Have students open the Bankability app and navigate to their Statements page.
- Statements are available for every month a student has had a Bankability account.

2. Download your Bank Statement

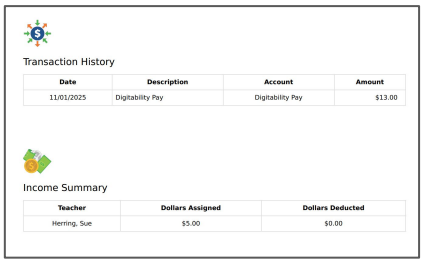


- Students will select their most recent bank statement to complete this activity.
- Students will click “Download PDF” for the last full month they have completed.

4. Review your Bank Statement

- Using the bank statement, students will answer questions on their mid-month checkpoint using their bank statement.

5. Review and Reflect



- Ask students: “Where did you locate your Bank Statement?”
- “What days did you earn money?”
- “Were your bills paid on time?”
- Have students write a short reflection using the space provided in their worksheet or Google Doc version.

6. Submit Your Work

- Have students turn in their completed Mid-Month Checkpoint forms or submit your work digitally via email.

Digitability™ Name _____ Date _____

T1 Mid-Month Checkpoint

Directions: Use your dollar trackers and Bankability account to fill out the tables below. Answer the questions on the second page.

Date	Earnings

Purchase	Cost

Bill	Cost

Total Earnings: _____

Total Spent: _____
(bills + rewards)

Refer to the tables you have filled to answer the following questions.

1. Did you spend more or less than you expected? Why?

2. What can you improve on for the rest of the month?

3. How much more do you want to earn by the end of the month?

4. How much do you plan to spend in the next two weeks?

5. What will you do to earn more in the next two weeks?

Digitability™ Name _____ Date _____

T2 Mid-Month Checkpoint

Directions: Use your dollar trackers and Bankability account to fill out the tables below. Answer the questions on the second page.

Date	Earnings
1	$
2	$
3	$
4	$
5	$
6	$
7	$
8	$
9	$
10	$
11	$
12	$
13	$
14	$
15	$

Purchase	Cost
	$
	$
	$
	$
	$
	$
	$

Bill	Cost
	$
	$
	$
	$

Total Earnings: _____

Total Spent: _____
(bills + rewards)

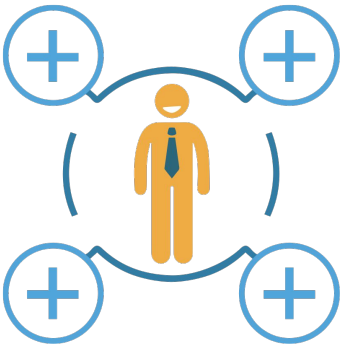
Refer to the tables you have filled to answer the following questions.

1. **Did you spend more or less than you expected? Why?**

More

Less

2. **What can you improve on for the rest of the month?**



Increase Earnings

Spend less

Pay bills on time

3. How much more do you want to earn by the end of the month?

$_____

4. What will you do to earn more in the next two weeks?

Participate More

Give/Receive Feedback

Unlock Badges

Digitability™ Name _____ Date _____

Bankability

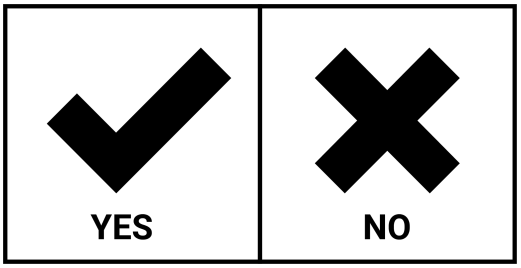
T3 Mid-Month Checkpoint

Directions: Use your dollar trackers and Bankability account to fill out the tables below. Answer the questions on the second page.

Date	Did you earn?
1	YES / NO
2	YES / NO
3	YES / NO
4	YES / NO
5	YES / NO
6	YES / NO
7	YES / NO
8	YES / NO
9	YES / NO
10	YES / NO
11	YES / NO
12	YES / NO
13	YES / NO
14	YES / NO
15	YES / NO

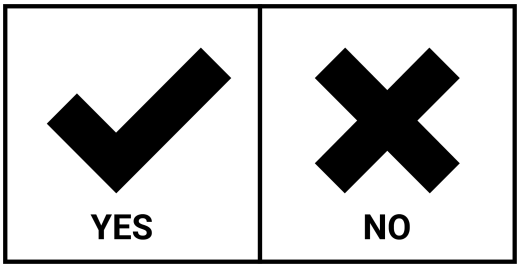
Purchase

Did you make any purchases?



Bills

Did you pay any bills?



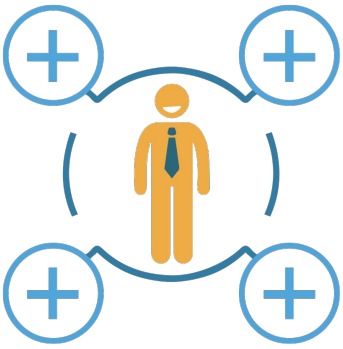
Refer to the tables you have filled to answer the following questions.

1. Did you spend more or less than you expected? Why?

More

Less

2. What can you improve on for the rest of the month?

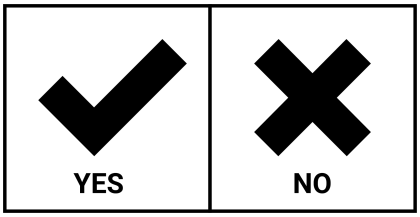


Increase Earnings

Spend less

Pay bills on time

3. Do you want to earn by the end of the month?



4. What will you do to earn more in the next two weeks?

Participate More

Give/Receive Feedback

Unlock Badges

Supplemental Materials

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DOLLAR TRACKER

Payroll Period ❑ 1st-14th
❑ 15th-30th/31st

Google Template

SE1.TRACKER

Student Name	11/12/21											Exit Ticket Date:	Exit Ticket Date:	Total Payroll

SE1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Access the interactive Google Template Version.

DATE	GOAL Income	DOLLARS EARNED:

YES

No

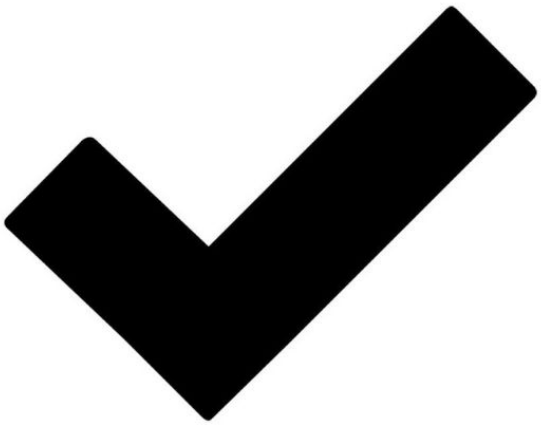
[Find All Bills Here]

Digitability™ Name _____ Date _____

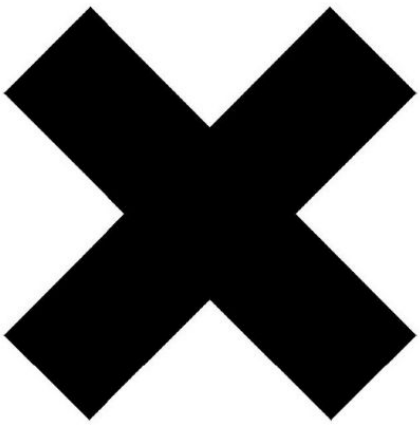
YES OR NO IMAGE EXCHANGE CARD

SE1.IEC.Y/N

Directions: To make a selection, right click on the YES or No box.



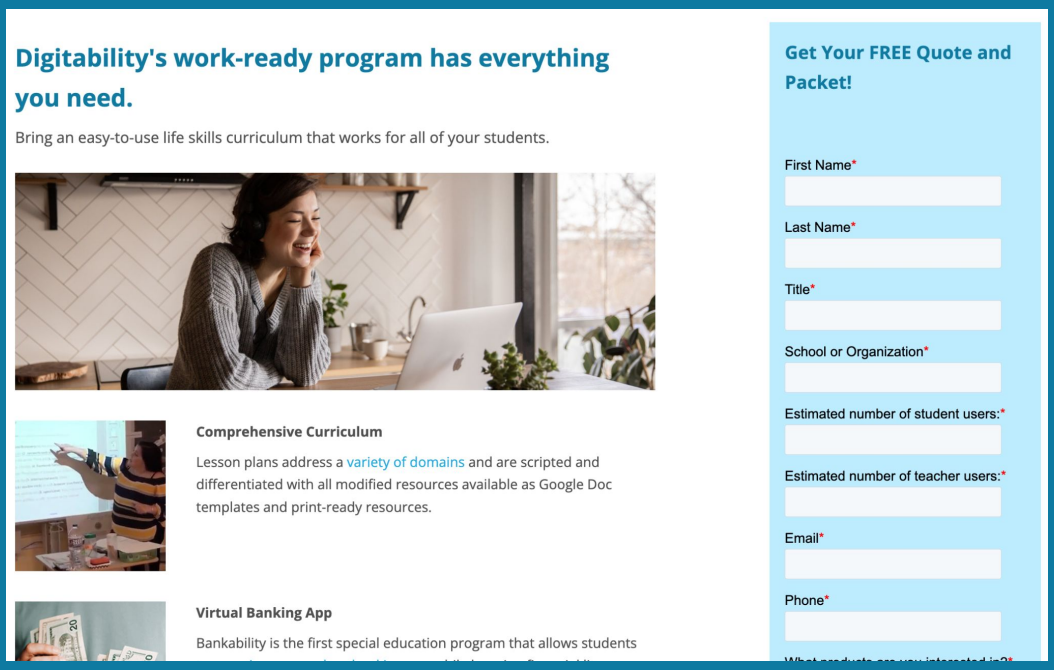
❑ YES



❑ NO

Like this resource?
Want more?

Request a quote to unlock the complete Digitability and Bankability program!



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