

# Digitability™



## March Week 2 Behavior Scenarios

Social Emotional Skills

# Materials

- Printed Yes/No Labels
- Printed Thumbs Up/Thumbs Down cards for Tier 3 Differentiation
- Scenario Cards (print, cut, and shuffle)
- Optional- Printed Worksheets (for alternative activity)

## Instructions:

- Post “Yes” sign on one wall of room and “No” sign on the opposite wall. Ensure students have ample space to move between the two walls.
- Tell students ***“We are going to hear different scenarios about two people working together. If the person is make a positive choice, you will move to the wall marked “Yes.” If the person is not making a positive choice, you will move to the wall labeled “No.”***
- Inform students ***“You will earn participation dollar for every statement you answer. Once you have identified your answer, I’ll ask someone to share more about their answer. Adding to your answer can earn you more participation dollars.”***

## Differentiated Instruction:

- **Tier 1:** Students will determine if a scenario shows positive behavior. If the behavior shown is not a positive choice, students will state what the student in the scenario should have done instead.
- **Tier 2:** Students will determine if a scenario shows positive behavior. If the behavior is not a positive, students will state what specific behavior in the scenario should not have occurred.
- **Tier 3:** Students will use a thumbs up or thumbs down card to show if a behavior in the scenario is positive or not.
- **ALTERNATIVE USE:** Students can use the worksheets version of this activity instead of the scenario cards and yes/no labels.

## Incorporate Bankability:

- Students will answer questions during the activity and earn Bankability dollars for following directions, participating, and remaining on-task.
- Teachers will enter dollar amounts to the students’ Bankability accounts.  
**[Click here to learn more about our Virtual Banking System- Bankability](#)**

# Keyes

# NO



No



Yes

Monica and Marcus have a project due in a month. They sit down together and create a timeline to finish the project.



Marcus is stuck on a project. He asks for ideas to help solve his problem. Monica offers some suggestions. Marcus takes her advice and finishes his project.



Marcus is preparing food orders during lunch rush. Half way through, Marcus gets a notification on his phone. He sits down to check his text messages.



Monica is telling coworkers about a new product for customers. It reminds Marcus of last night's basketball game. Marcus starts asking questions about the game during Monica's presentation.



Marcus gets hungry on his shift. He knows Monica has several snacks in her locker. He decides to take one without asking.



Marcus is proud to show off a picture he painted. Monica sees it and says "That looks like a child painted it."



Monica is running a few minutes late for her work shift. She calls her manager to let her know that she is on her way.



Monica sees a customer struggling to carry her groceries so she runs and gets the customer a shopping cart.



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## Tier 1 Work Sheets





T1

## Workplace Behavior Scenarios

Directions: Read through the scenarios to determine if the behavior shown is positive. If it is not, write what the person should have done instead.

### Question 1

**Marcus is stuck on a project. He asks for ideas to help solve his problem. Monica offers some suggestions. Marcus takes her advice and finishes his project.**

### Question 2

**Monica is telling coworkers about a new product for customers. It reminds Marcus of last night's basketball game. Marcus starts asking questions about the game during Monica's presentation.**

### Question 3

**Monica and Marcus have a project due in a month. They sit down together and create a timeline to finish the project.**

### Question 4

**Marcus is preparing food orders during lunch rush. Half way through, Marcus gets a notification on his phone. He sits down to check his text messages.**

**T1****Workplace Behavior Scenarios**

Directions: Read through the scenarios to determine if the behavior shown is positive. If it is not, write what the person should have done instead.

**Question 5**

Marcus is proud to show off a picture he painted. Monica sees it and says “That looks like a child painted it.”

**Question 6**

Monica sees a customer struggling to carry her groceries so she runs and gets the customer a shopping cart.

**Question 7**

Marcus gets hungry on his shift. He knows Monica has several snacks in her locker. He decides to take one without asking.

**Question 8**

Monica is running a few minutes late for her work shift. She calls her manager to let her know that she is on her way.

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## Tier 2 Work Sheets



T2

## Workplace Behavior Scenarios

Directions: Read through the scenarios to determine if the behavior shown is safe or unsafe. If it is unsafe, write or describe what is unsafe about the behavior.

### Question 1

**Marcus is stuck on a project. He asks for ideas to help solve his problem. Monica offers some suggestions. Marcus takes her advice and finishes his project.**

### Question 2

**Monica is telling coworkers about a new product for customers. It reminds Marcus of last night's basketball game. Marcus starts asking questions about the game during Monica's presentation.**

### Question 3

**Monica and Marcus have a project due in a month. They sit down together and create a timeline to finish the project.**

### Question 4

**Marcus is preparing food orders during lunch rush. Half way through, Marcus gets a notification on his phone. He sits down to check his text messages.**



T2

## Workplace Behavior Scenarios

Directions: Read through the scenarios to determine if the behavior shown is safe or unsafe. If it is unsafe, write or describe what is unsafe about the behavior.

### Question 5

Marcus is proud to show off a picture he painted. Monica sees it and says "That looks like a child painted it."

### Question 6

Monica sees a customer struggling to carry her groceries so she runs and gets the customer a shopping cart.

### Question 7

Marcus gets hungry on his shift. He knows Monica has several snacks in her locker. He decides to take one without asking.

### Question 8

Monica is running a few minutes late for her work shift. She calls her manager to let her know that she is on her way.

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## Tier 3 Work Sheets



T3

## Workplace Behavior Scenarios

Directions: Read through the scenarios and circle yes or no regarding whether or not the behavior is a positive choice.

### Question 1

Marcus is stuck on a project. He asks for ideas to help solve his problem. Monica offers some suggestions. Marcus takes her advice and finishes his project.



### Question 2

Monica is telling coworkers about a new product for customers. It reminds Marcus of last night's basketball game. Marcus starts asking questions about the game during Monica's presentation.



### Question 3

Monica and Marcus have a project due in a month. They sit down together and create a timeline to finish the project.



### Question 4

Marcus is preparing food orders during lunch rush. Half way through, Marcus gets a notification on his phone. He sits down to check his text messages.





T3

## Workplace Behavior Scenarios

Directions: Read through the scenarios and circle yes or no regarding whether or not the behavior is a positive choice.

## Question 1

Marcus is proud to show off a picture he painted. Monica sees it and says "That looks like a child painted it."



YES



NO

## Question 2

Monica sees a customer struggling to carry her groceries so she runs and gets the customer a shopping cart.



YES



NO

## Question 3

Marcus gets hungry on his shift. He knows Monica has several snacks in her locker. He decides to take one without asking.



YES



NO

## Question 4

Monica is running a few minutes late for her work shift. She calls her manager to let her know that she is on her way.



YES



NO



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## Supplemental Materials

Student Name	7/12/21		7/19/21		7/26/21		8/2/21		8/9/21		8/16/21		8/23/21		8/30/21		9/6/21		9/13/21		9/20/21		9/27/21		10/4/21		10/11/21		10/18/21		10/25/21		11/1/21		11/8/21		11/15/21		11/22/21		11/29/21		12/6/21		12/13/21		12/20/21		12/27/21		1/3/22		1/10/22		1/17/22		1/24/22		1/31/22		2/7/22		2/14/22		2/21/22		2/28/22		3/6/22		3/13/22		3/20/22		3/27/22		4/3/22		4/10/22		4/17/22		4/24/22		4/30/22		5/7/22		5/14/22		5/21/22		5/28/22		6/4/22		6/11/22		6/18/22		6/25/22		7/2/22		7/9/22		7/16/22		7/23/22		7/30/22		8/6/22		8/13/22		8/20/22		8/27/22		9/3/22		9/10/22		9/17/22		9/24/22		10/1/22		10/8/22		10/15/22		10/22/22		10/29/22		11/5/22		11/12/22		11/19/22		11/26/22		12/3/22		12/10/22		12/17/22		12/24/22		12/31/22		1/7/23		1/14/23		1/21/23		1/28/23		2/4/23		2/11/23		2/18/23		2/25/23		3/4/23		3/11/23		3/18/23		3/25/23		4/1/23		4/8/23		4/15/23		4/22/23		4/29/23		5/6/23		5/13/23		5/20/23		5/27/23		6/3/23		6/10/23		6/17/23		6/24/23		7/1/23		7/8/23		7/15/23		7/22/23		7/29/23		8/5/23		8/12/23		8/19/23		8/26/23		9/2/23		9/9/23		9/16/23		9/23/23		9/30/23		10/7/23		10/14/23		10/21/23		10/28/23		11/4/23		11/11/23		11/18/23		11/25/23		12/2/23		12/9/23		12/16/23		12/23/23		12/30/23		1/6/24		1/13/24		1/20/24		1/27/24		2/3/24		2/10/24		2/17/24		2/24/24		3/2/24		3/9/24		3/16/24		3/23/24		3/30/24		4/6/24		4/13/24		4/20/24		4/27/24		5/4/24		5/11/24		5/18/24		5/25/24		6/1/24		6/8/24		6/15/24		6/22/24		6/29/24		7/6/24		7/13/24		7/20/24		7/27/24		8/3/24		8/10/24		8/17/24		8/24/24		8/31/24		9/7/24		9/14/24		9/21/24		9/28/24		10/5/24		10/12/24		10/19/24		10/26/24		11/2/24		11/9/24		11/16/24		11/23/24		11/30/24		12/7/24		12/14/24		12/21/24		12/28/24		1/4/25		1/11/25		1/18/25		1/25/25		2/1/25		2/8/25		2/15/25		2/22/25		2/29/25		3/6/25		3/13/25		3/20/25		3/27/25		4/3/25		4/10/25		4/17/25		4/24/25		5/1/25		5/8/25		5/15/25		5/22/25		5/29/25		6/5/25		6/12/25		6/19/25		6/26/25		7/3/25		7/10/25		7/17/25		7/24/25		7/31/25		8/7/25		8/14/25		8/21/25		8/28/25		9/4/25		9/11/25		9/18/25		9/25/25		10/2/25		10/9/25		10/16/25		10/23/25		10/30/25		11/6/25		11/13/25		11/20/25		11/27/25		12/4/25		12/11/25		12/18/25		12/25/25		1/1/26		1/8/26		1/15/26		1/22/26		1/29/26		2/5/26		2/12/26		2/19/26		2/26/26		3/5/26		3/12/26		3/19/26		3/26/26		4/2/26		4/9/26		4/16/26		4/23/26		4/30/26		5/7/26		5/14/26	
	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:	Exit Ticket	Date:																																																																																																																																																																																																														



## BANKABILITY & THE SOCIAL ECONOMY LEVEL 1: WORKPLACE CULTURE

### 1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

**Directions:** Keep this page safe! After each lesson, mark down the date and the dollars you earned.

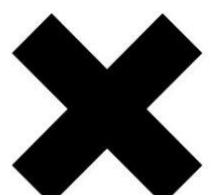


[Access the interactive Google Template Version.](#)

DATE	GOAL Income	DOLLARS EARNED:



**YES**



**No**





[Find All Bills Here](#)