



About Digitability:

Digitability is an award-winning and nationally recognized transition curriculum and professional development model that partners with schools, community and government organizations, and employers across the United States to provide work-ready training for middle and high school classrooms supporting students with disabilities, as well as adults who have aged out of school. Through Digitability's innovative Transition Curriculum, students with disabilities receive exposure to a variety of employment pathways and develop work-ready portfolios that they can use to pursue paid employment.

Makom Family Webinar Q&A (May 25, 2023):

How is Digitability implemented?

Digitability is used in a variety of classroom types. We use Differentiation to meet the very wide range of cognitive, behavioral and communication needs of students.

After a student completes a module or specific content, say financial literacy, will it reflect on a certificate? Will the student have a way to show that to potential employers?

Terrific question! And yes, your student will absolutely have a way to demonstrate all of the content knowledge and functional skills they have mastered through Digitability.

All students graduate from the program with a digital portfolio showcasing their contributions to their team and classroom projects. In addition to exhibiting this portfolio at interviews with potential employers, students will be equipped with interviewing skills and will have already practiced the interview process.

What social and communication skills will my student develop?



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Digitability's Social Economy streamlines social and emotional skill development to teach self-advocacy, social skills, self-regulation, and problem-solving in the workplace.

Teachers who are trained in Digitability's Social Economy are empowered with research-based practices, such as those included in the principles of Applied Behavior Analysis, without the need for more schooling or additional training. Digitability's one-of-a-kind training helps teachers with all levels of teaching experience apply these practices simply and efficiently to increase social and communication skills- including following directions, shifting flexibility, interpreting feedback, and problem solving.

Who is Digitability for?

Digitability serves students that have [a wide range of needs](#), helping them improve limited social and communication skills, limited eye contact and time-on-task attendance, and other expressive language abilities. With its Differentiation embedded throughout the program, Digitability can benefit students with processing delays, selective mutism, anxiety and even depression. Digitability empowers students with any number of needs with new digital skills to help them find their voice, discover their career interests and self-regulate so that they can obtain and sustain employment.

What grades or age ranges use Digitability?

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Through Digitability's innovative Transition Curriculum, students and adults with disabilities receive exposure to a variety of employment pathways and develop work-ready portfolios that they can use to pursue paid employment. It can also be used to upskill individuals who may currently be employed or even underemployed.



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What will my learner get out of Digitability?

With the skills learned through Digitability, students are prepared to [obtain and sustain meaningful employment](#). In addition to learning critical digital literacy skills for workplace success, students develop an understanding of the social nuances of communication, both verbal and digital, that will help make them successful and contributing team members in the workplace.

Digitability students graduate with a Digitability Work-Ready Portfolio. Each student portfolio includes an online profile that will help students explore employment interests and connect with potential employers, allowing them to showcase their Digitability work experience online. Digitability also teaches students how to prepare their talking points about their real-world or simulated work experiences for the interview process.

Are there resources for student IEP Goals and Progress Monitoring?

Digitability understands the challenges facing teachers. We have designed Digitability to streamline many of the existing responsibilities that special education teachers have, including conducting Progress Monitoring, holding IEP meetings with families, writing appropriate Independent Living and Transition Post-Secondary goals, etc.

Check out some of Digitability's Sample IEP Goals in our [Free IEP Goal Bank](#). The complete [Digitability Curriculum](#) and accompanying Professional Development includes additional goals and assessment materials adapted for a wide range of special education needs.

Is there any way to move around and pick which parts of the curriculum we want to use?

Digitability's program has custom pathways based on school and organization



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goals, as well as specific student needs. However, we avoid any skill being taught in a silo or an ad hoc fashion. However, a Digitability Implementation Coach will work with teachers and schools on a case by case basis to create targeted pathways for program needs. These structured pathways are necessary to preserve the integrity and efficacy of the program to ensure that skills are generalized for students to successfully obtain and sustain employment.

My learner's school/program is unique. Will Digitability work for them?

Digitability is in classrooms of all types across the country. Our program is designed to be flexible and to fit with what your school's schedule and needs are. Digitability is even taught to students working part-time at off-site employers in post-secondary and/or work-based learning programs. Working with their personal Implementation Coach, Digitability teachers find ways to make the program work for them.

What is the Digitability Social Economy and how does it work?

The [Digitability Social Economy](#) is a token economy system of rewards and reinforcers to teach students appropriate workplace behavior and financial literacy. In the Digitability Social Economy, students earn virtual Digitability dollars when they exhibit behaviors that will make them successful in the workplace and increase their independence. These earnings are then used to pay virtual bills and purchase rewards online. Families can also collaborate with teachers and reinforce financial literacy and workplace behavior learning at home.

Through the Digitability Social Economy, students learn the basics of financial literacy concepts like earning, spending, and budgeting. Together with Digitability Implementation Coaches, teachers and families can design a personalized Social Economy based on students' needs, interests and goals.

How can parents get involved?

Great question! Digitability offers [ongoing education](#) to keep families informed about the program and how it benefits their students' skill development, independence, and, ultimately, their employment. We also offer ways to help teachers and families collaborate throughout the school year in order to address the wide-range of needs learners in any classroom may have.

Can I buy Digitability as a parent?

While families cannot currently buy their own licenses directly, they can reach out to their teachers, administrators, or district leaders to inquire about bringing Digitability to their student's school. Once being implemented in the classroom, Digitability has a multitude of at-home features that can be done in tandem with plans and activities from the classroom. We have many parents that collaborate with their teachers to ensure student growth by providing consistent reinforcement, both in the classroom and at home.

Is there an "at-home" version of Bankability?

Digitability is currently taking names for individuals who would be interested in piloting an "at-home" version of Bankability. To be placed on the waitlist, please complete the [Google form linked here](#).



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