



Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large and growing – population of those with disabilities. Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

#### **Program Resources Include:**

- √ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- √ 600+ Workplace Readiness Activities
- √ 100+ Functional Academic Resources
- √ 900+ Interactive Online Activities

- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on **Evidence-based Practices**

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.





Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate "real-world" workplace settings. Digitability's program for today's modern workplaces has been featured on MSNBC, CNET, NPR, TechCrunch, Ted Talks, and showcased at Silicon Valley's Social Innovation Summit.

For more information visit digitability.com or contact: info@digitability.com











#### **Curriculum Categories**



- · Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology



- Self-advocacy
- Time-on-task Attendance



- Flexible Thinking/Problem
- Solving
- Active Listening Interpreting Directions



- Expressive/Receptive Language
- Workplace Communication
- . Giving, Receiving, & Interpreting Feedback

- Self-regulation



- Reading
- Writing
- Financial Literacy (Earning, Spending, & Saving)



- Interviewing
- Real-World Employment **Projects**
- Work-Ready Resume & Portfolio

**Identify** Interest

#### **Employment Experience**

**Getting Hired to** Work

**Performance Reviews** 

**Portfolio** + Interview

Work-Ready!



#### **Start Here**

Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.



Apply for a Job

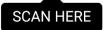
#### **Project Samples**





- Resume via Digitability **Workplace Partner Projects**
- **Digital Project to Showcase** to Employers
- **Interview Talking Points from Digitability Work Experience**
- Self-Advocacy Plan





#### **Product Features**

#### **Lesson Plan Resources**



Video Lesson Library



Lesson Plans



Differentiated Assessments and Activities



Google Drive Templates (Docs, Sheets, Slides and more!)

#### IEP Process, Data, and Reporting



**Student Progress Monitoring** 



**IEP Goal Bank** 



**Weekly Emailed Student Updates** 



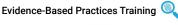
**Data Dashboard** 

#### **Teacher Support**



1:1 Year-Long Coaching













#### The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

#### **Earn Virtual Money**

Earnings	
Gross Pay	\$105.00
Deductions	
- Behaviors	-\$12.00
- Federal Income tax (15%)	-\$15.75
- State Income Tax (5%)	-\$5.25
Net Pay	\$72.00

Students earn a classroom currency for behavior and receive direct deposits into their checking account each payday.

#### Pay Bills & Purchase Rewards

Date	Description	Category	Amount
11/1/23	Digitability Pay	Income	\$72
11/4/23	Rent	Bill	-\$10
11/6/23	Extra Snack	Reward	-\$2
11/6/23	WiFi	Bill	-\$5
11/6/23	Youtube Time	Reward	-\$5

Customize classroom bills and rewards, run payroll, and approve purchase requests from their Bankability dashboard.

#### **Budgeting Tools**

Set a Budget	
Income	\$180 of \$200
Purchase	\$15 of \$50
Bills	\$50 of \$100
Fees	\$15 of \$30

Budgeting tools allow students to practice financial decision-making, budgeting, and record-keeping in a controlled environment.

#### **Track Progress**



Logged behavior dollars help teachers track behavior overtime. Reports can be generated and shared at the click of a button.

#### **Customize**

Rewards for Purchase		
reward type	amount	
YouTube Time	10	î
Movie Day	10	ô
Preferred Activity	5	î
Classroom Bills		
bill type	amount	
Rent	20	î
Electric Bill	10	î

Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

#### **Behavior Support**



Designed by experts, Bankability develops self-regulation strategies and replacement behaviors with comprehensive lesson plans included.

Visit <a href="https://www.digitability.com/bankability">www.digitability.com/bankability</a> to learn more about bringing Bankability to your organization today.





#### **Reinforcing Routines and Procedures**













#### **BANKABILITY ROUTINES and PROCEDURES**

#### **Materials:**

- Bankability Routines and Procedures Checklist
- Bankability Dollars
- Bankability Dollar Tracker
- Yes/No Answer Board

#### **Directions:**

Use the provided checklist to recall common Bankability routines and procedures you might need to review to remind students of expectations. Students will explain or answer questions about different bankability scenarios. Award one Bankability dollar for each routine or procedure described correctly. Add dollars earned to student accounts in Bankability.

#### **Differentiation:**

- **Tier 1**: Students can write a paragraph or bulleted sequence to explain a Bankability routine or procedure. (ex. How to view a pay stub.)
- **Tier 2**: Students can verbally describe or explain a Bankability routine or procedure.
- **Tier 3**: Students can use yes/no Image Board or a thumbs up/down to show whether or not a classroom routine is described correctly. (Ex. When are we log on to Bankability, should we look for due bills?)



# Bankability Routines and Procedures

#### Daily:

- Set a goal for how many dollars you would like to earn each day
- Earn dollars for successful workplace behavior
- Identify problematic behaviors to decrease
- Reflect on goal vs actual earnings
- Unlock assigned badges

#### Weekly:

- Check account balances
- ☐ Compare your actual earnings to the budget you set
- ☐ Calculate earnings for the week
- Review account balance for accuracy
- Identify ways to increase earnings

#### Pay Day (1st & 15th):

- Check for bills due
- □ Review Pay Stub
- ☐ Check account balances for new deposits
- Celebrate by making purchases

#### Monthly:

- □ Pay bills on time (before due date)
- Set a budget for the following month
- Review previous months bank statements
- ☐ Transfer money into savings account



#### **Supplemental Materials**

#### Digitability













SE1.TRACKER

DOLLAR TRACKER

Google Template

Payroll ☐ 1st-14th
Period ☐ 15th-30th/31st

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10104						
ASILON OF THE PROPERTY OF THE						
EXITIONS SOLOS TO						
1143						
4						
IE/EI/II						
Student Name						
Stuc						





#### **BANKABILITY & THE SOCIAL ECONOMY LEVEL 1: WORKPLACE CULTURE**

#### SE1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.



Access the interactive Google Template Version.

DATE	<b>GOAL Income</b>	<b>DOLLARS EARNED:</b>





















































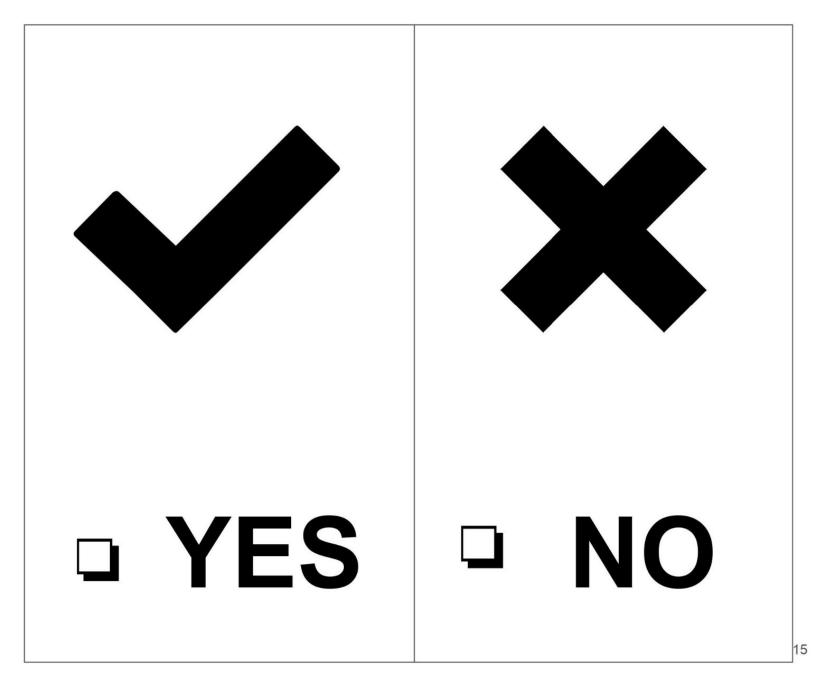




#### **YES OR NO IMAGE EXCHANGE CARD**

SE1.IEC.Y/N

**Directions:** To make a selection, right click on the YES or No box.











#### SE1.4.4.1 | EXIT TICKET



#### **Access the interactive Google Template version.**

**Directions:** Write a paragraph using this lesson's vocabulary term. Be sure to describe what it is and examples. Include any ways it may be used in the workplace.

Vocab Word				
Bankability Routines and Procedures				









SE1.4.4.2 | EXIT TICKET



Access the interactive Google Template version.

Define:		Sentence:
Examples:	Bankability Routines and Procedures	Draw/Find Picture







SE1.4.4.3 | EXIT TICKET



**Access the interactive Google Template version.** 

#### BANKABLITYROUTINES

BANKABILITY ROUTINES WILL HEALTHY MONEY HABITS.

### Like this resource? Want more?

## Request a quote to unlock the complete Digitability and Bankability program!

#### Digitability's work-ready program has everything vou need.

Bring an easy-to-use life skills curriculum that works for all of your students.





#### **Comprehensive Curriculum**

Lesson plans address a variety of domains and are scripted and differentiated with all modified resources available as Google Doc templates and print-ready resources.



#### Virtual Banking App

Bankability is the first special education program that allows students



Last Name

Title\*

School or Organization\*

Estimated number of student users:

Estimated number of teacher users:

Email\*

Phone'

**CLICK HERE!** 









