

End-of-Month Reflection

Extension Activity















Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large and growing – population of those with disabilities. Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

- √ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- √ 600+ Workplace Readiness Activities
- √ 100+ Functional Academic Resources
- √ 900+ Interactive Online Activities

- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on **Evidence-based Practices**

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.





Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate "real-world" workplace settings. Digitability's program for today's modern workplaces has been featured on MSNBC, CNET, NPR, TechCrunch, Ted Talks, and showcased at Silicon Valley's Social Innovation Summit.

For more information visit digitability.com or contact: info@digitability.com











Curriculum Categories



- · Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology



- Self-advocacy
- Time-on-task Attendance



- Flexible Thinking/Problem
- Solving
- Active Listening Interpreting Directions



- Expressive/Receptive Language
- Workplace Communication
- . Giving, Receiving, & Interpreting Feedback

- Self-regulation



- Reading
- Writing
- Financial Literacy (Earning, Spending, & Saving)



- Interviewing
- Real-World Employment **Projects**
- Work-Ready Resume & Portfolio

Identify Interest

Employment Experience

Getting Hired to Work

Performance Reviews

Portfolio + Interview

Work-Ready!



Start Here

Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.



Apply for a Job

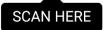
Project Samples





- Resume via Digitability **Workplace Partner Projects**
- **Digital Project to Showcase** to Employers
- **Interview Talking Points from Digitability Work Experience**
- Self-Advocacy Plan





Product Features

Lesson Plan Resources



Video Lesson Library



Lesson Plans



Differentiated Assessments and Activities



Google Drive Templates (Docs, Sheets, Slides and more!)

IEP Process, Data, and Reporting



Student Progress Monitoring



IEP Goal Bank



Weekly Emailed Student Updates



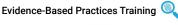
Data Dashboard

Teacher Support



1:1 Year-Long Coaching













The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

Earn Virtual Money

Earnings	
Gross Pay	\$105.00
Deductions	
- Behaviors	-\$12.00
- Federal Income tax (15%)	-\$15.75
- State Income Tax (5%)	-\$5.25
Net Pay	\$72.00

Students earn a classroom currency for behavior and receive direct deposits into their checking account each payday.

Pay Bills & Purchase Rewards

Date	Description	Category	Amount
11/1/23	Digitability Pay	Income	\$72
11/4/23	Rent	Bill	-\$10
11/6/23	Extra Snack	Reward	-\$2
11/6/23	WiFi	Bill	-\$5
11/6/23	Youtube Time	Reward	-\$5

Customize classroom bills and rewards, run payroll, and approve purchase requests from their Bankability dashboard.

Budgeting Tools

Set a Budget	
Income	\$180 of \$200
Purchase	\$15 of \$50
Bills	\$50 of \$100
Fees	\$15 of \$30

Budgeting tools allow students to practice financial decision-making, budgeting, and record-keeping in a controlled environment.

Track Progress



Logged behavior dollars help teachers track behavior overtime. Reports can be generated and shared at the click of a button.

Customize

Rewards for Purchase		
reward type	amount	
YouTube Time	10	î
Movie Day	10	ô
Preferred Activity	5	î
Classroom Bills		
bill type	amount	
Rent	20	î
Electric Bill	10	î

Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

Behavior Support



Designed by experts, Bankability develops self-regulation strategies and replacement behaviors with comprehensive lesson plans included.

Visit www.digitability.com/bankability to learn more about bringing Bankability to your organization today.





End-of-Month Reflection

Materials:

- Bankability End-of-Month Reflection
- Student Bank Statement
- Bankability Dollars
- Bankability Dollar Tracker
- Yes/No Answer Board

Directions:

Use the provided End-of-Month Reflection to incorporate into your monthly routines. Students will use this form to reflect on their monthly earnings, goals, and progress toward their monthly budget.

Differentiation:

- **Tier 1**: Students can write a sentences or bulleted sequence to explain their financial habits and future goals. (ex. Did you reach your goals for this month?)
- **Tier 2**: Students can verbally describe or explain their reflections toward their monthly progress.
- **Tier 3**: Students can use yes/no Image Board or a thumbs up/down to explain their financial habits. (Ex. Did stay within your budget?)







Directions: Use your monthly Bank Statement to answer the questions below.

Total Income:

 What was yo 	r total income	this month?
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0	Amount:			

Total Expenses:

 List your main categories of expenses this month (Bills, Rewards, Fees).

Categories and Amounts:

Category	Amount
0	\$
	\$
	\$

Were	there any unexpected expenses?
•	Yes [] No []
•	If yes, describe the expenses:
Did y	ou stay within your budget for each category?
•	Yes [] No []
•	If no, explain what happend:
What	financial choices are you proud of this month?
Is the	ere anything you would like to improve about your spending or saving
habit	s?
What	did you learn about your spending or saving patterns?







Directions: Use your monthly Bank Statement to answer the questions below.

Total Income:

 What was your total income this mo 	nth?
--	------

Amount:

Total Expenses:

List your main categories of expenses this month

• Categories and Amounts:

Category	Amount
Bills	\$
Purchases	\$
Fees	\$







Did you stay within your budget for each category?

Bills	Yes / No
Purchases	Yes / No
Fees	Yes / No

What financial choices are you proud of this month?







Low/No fees



Saving money

Is there anything you would like to improve about your spending or saving habits?



Pay bills on time



Spend less on purchases



Save more







T2	End-of-Month Reflection

Directions: Use your monthly Bank Statement to answer the questions below.

Total Income:

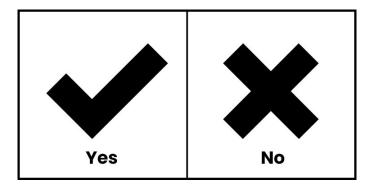
- What was your total income this month?
 - Amount:

Total Expenses:

• Categories and Amounts:

Category	Did you spend money on this?
Bills	Yes No
Purchases	Yes No
Fees	Yes No

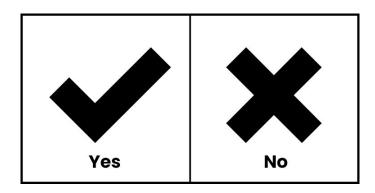
Were there any unexpected expenses?



Did you stay within your budget for each category?

Bills	Yes / No
Purchases	Yes / No
Fees	Yes / No

Are you proud of your earning and spending this month?



Is there anything you would like to improve about your spending or saving habits?







Spend less on purchases



Supplemental Materials

Digitability













SE1.TRACKER

DOLLAR TRACKER

1st-14th 15th-30th/31st

Google Template

Payroll □ Period □

10,1							
1010104							
EXILTICKE Pote: Otologicke							
401100 DONALES							
4.							
12/2/11							
Student Name							
Studer							





BANKABILITY & THE SOCIAL ECONOMY LEVEL 1: WORKPLACE CULTURE

SE1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.



Access the interactive Google Template Version.

DATE	GOAL Income	DOLLARS EARNED:























































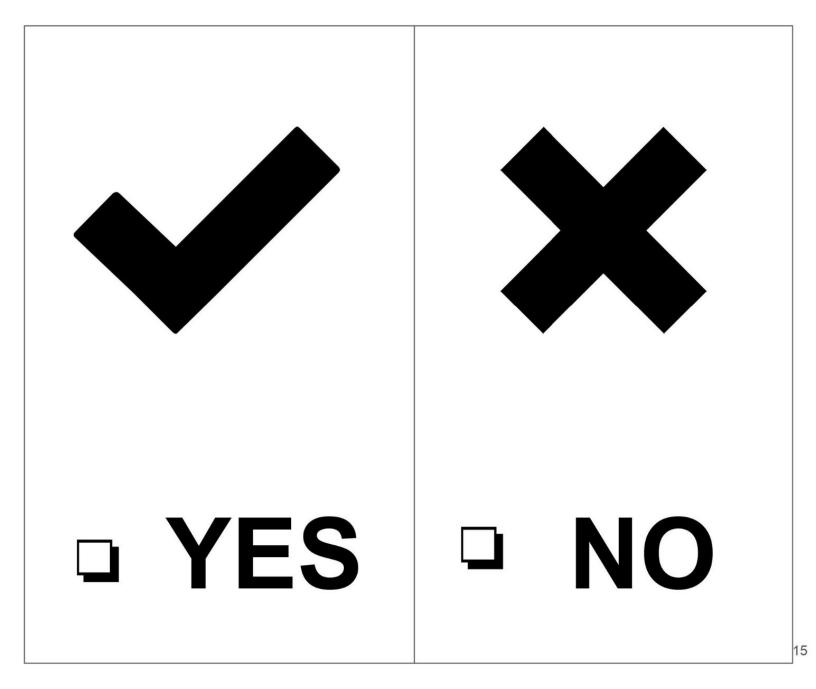
Date



YES OR NO IMAGE EXCHANGE CARD

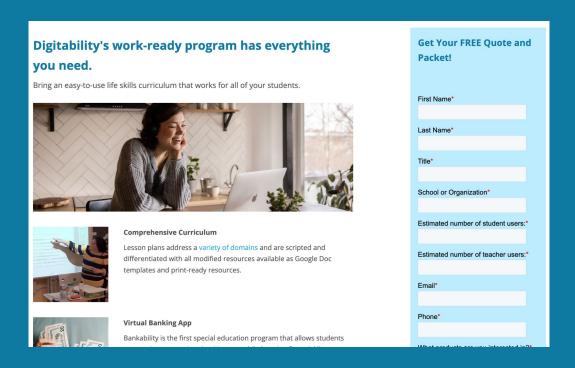
SE1.IEC.Y/N

Directions: To make a selection, right click on the YES or No box.



Like this resource? Want more?

Request a quote to unlock the complete Digitability and Bankability program!



Click Here!









