



National Disability Employment Awareness Month Activity

Extension Activity



TechCrunch





Digitability™
Be Work Ready!

Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large – and growing – population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

- ✓ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- ✓ 600+ Workplace Readiness Activities
- ✓ 100+ Functional Academic Resources
- ✓ 900+ Interactive Online Activities
- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.



JOBS

Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate “real-world” workplace settings. Digitability’s program for today’s modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks**, and showcased at **Silicon Valley’s Social Innovation Summit**.

For more information visit digitability.com or contact: info@digitability.com



TechCrunch



Curriculum Categories



Digital Literacy

- Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology



Social Skills

- Flexible Thinking/Problem Solving
- Active Listening
- Interpreting Directions



Language

- Expressive/Receptive Language
- Workplace Communication
- Giving, Receiving, & Interpreting Feedback



Behavior

- Self-regulation
- Self-advocacy
- Time-on-task Attendance



Functional Academics

- Reading
- Writing
- Financial Literacy (Earning, Spending, & Saving)



Transition

- Interviewing
- Real-World Employment Projects
- Work-Ready Resume & Portfolio

Employment Experience

Identify Interest

Getting Hired to Work

Performance Reviews

Portfolio + Interview

Work-Ready!



Start Here

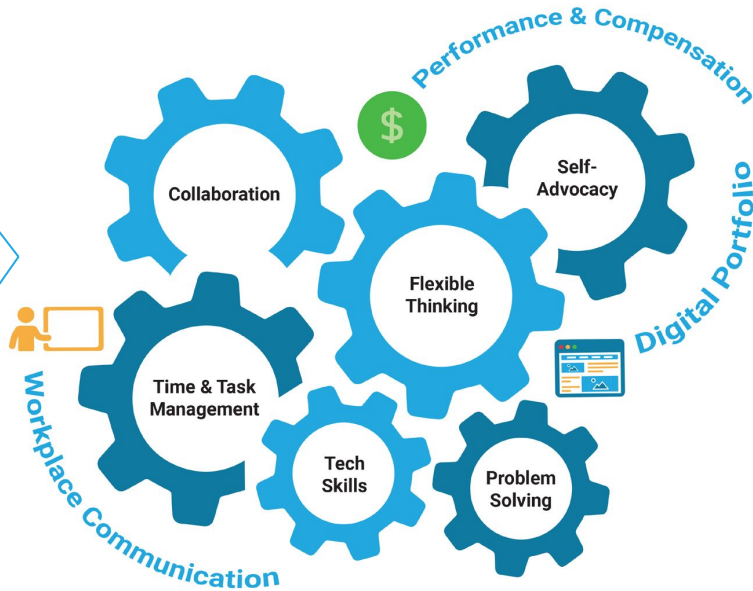
Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.



Apply for a Job

Project Samples

- Coffee Shop
- YouTube Marketing
- A1 3 2B C Data Entry
- Website Creation
- Choose Your Own



- ✓ Resume via Digitability Workplace Partner Projects
- ✓ Digital Project to Showcase to Employers
- ✓ Interview Talking Points from Digitability Work Experience
- ✓ Self-Advocacy Plan



SCAN HERE

Product Features

Lesson Plan Resources

- Video Lesson Library
- Lesson Plans
- Differentiated Assessments and Activities
- Google Drive Templates (Docs, Sheets, Slides and more!)

IEP Process, Data, and Reporting

- Student Progress Monitoring
- IEP Goal Bank
- Weekly Emailed Student Updates
- Data Dashboard

Teacher Support

- 1:1 Year-Long Coaching
- Evidence-Based Practices Training
- Reward Program



The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

Earn Virtual Money

Earnings	
Gross Pay	\$105.00
Deductions	
- Behaviors	-\$12.00
- Federal Income tax (15%)	-\$15.75
- State Income Tax (5%)	-\$5.25
Net Pay	\$72.00

Students earn a classroom currency for behavior and receive direct deposits into their checking account each payday.

Pay Bills & Purchase Rewards

Date	Description	Category	Amount
11/1/23	Digitability Pay	Income	\$72
11/4/23	Rent	Bill	-\$10
11/6/23	Extra Snack	Reward	-\$2
11/6/23	WiFi	Bill	-\$5
11/6/23	Youtube Time	Reward	-\$5

Customize classroom bills and rewards, run payroll, and approve purchase requests from their Bankability dashboard.

Budgeting Tools

Set a Budget	
Income	\$180 of \$200
Purchase	\$15 of \$50
Bills	\$50 of \$100
Fees	\$15 of \$30

Budgeting tools allow students to practice financial decision-making, budgeting, and record-keeping in a controlled environment.

Track Progress



Logged behavior dollars help teachers track behavior overtime. Reports can be generated and shared at the click of a button.

Customize

Rewards for Purchase		
reward type	amount	
YouTube Time	10	<input type="checkbox"/>
Movie Day	10	<input type="checkbox"/>
Preferred Activity	5	<input type="checkbox"/>
Classroom Bills		
bill type	amount	
Rent	20	<input type="checkbox"/>
Electric Bill	10	<input type="checkbox"/>

Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

Behavior Support



Designed by experts, Bankability develops self-regulation strategies and replacement behaviors with comprehensive lesson plans included.

Visit www.digitability.com/bankability to learn more about bringing Bankability to your organization today.



NDEAM Budgeting Activity

Materials:

- NDEAM Budgeting Activity
- Bankability Dollars
- Bankability Dollar Tracker
- Yes/No Answer Board

Directions:

Each student will be given a fictional budget of an individual with a disability who is employed. The profile will include:

- Monthly income (from employment)
- Fixed expenses (rent, utilities, food)
- Variable expenses (Wants, savings)
- Additional costs related to disability (assistive technology, medical bills, accessible transportation)

Students will calculate the monthly budget and decide how much money to save/spend each month.

Once completed, students will answer questions about their budgeting decisions.

Differentiation:

Tier 1: Students can write a paragraph or bulleted sequence to explain answers.

Tier 2: Students can verbally describe or explain filling out the register. Students can use a calculator.

Tier 3: Students can trace monthly budget. Students can use yes/no Image Board or a thumbs up/down to show whether or not a classroom routine is described correctly. (Ex. Do you have money leftover at the end of the month?)

**T1**

NDEAM Budgeting Activity

National Disability Employment Awareness Month (NDEAM) is observed each October in the United States to raise awareness about disability employment issues and celebrate the contributions of workers with disabilities. The origins of NDEAM date back to the 1940s and have evolved over the years to reflect changing attitudes and laws regarding disability employment.

Financial Literacy and Accessibility

Individuals with disabilities often face additional costs related to accessibility, including:

- medical expenses
- assistive devices
- accessible housing
- transportation

Financial literacy plays a key role in helping people with disabilities manage these costs while working toward financial independence.

NDEAM 2024
“Access to Good
Jobs for All”



NDEAM Budgeting Activity

Directions: Use the information in the scenario below to track monthly expense, create a monthly budget and make budgeting decisions. Answer the questions on the second page.

Category	Estimated Expense	Budgeted Amount
Monthly income: (from employment)	\$2600	\$2600
Fixed Expenses: (rent, bills, food)	Rent: \$1,500 Bills: \$150 Groceries: \$300	Rent: \$ Bills: \$ Groceries: \$
Additional Purchases: (Wants, savings)	Varies	Wants: \$ Savings: \$
Additional cost related to disability: (assistive technology, medical bills, accessible transportation)	Assistive Tech: \$100 Accessible transportation: \$250 Medical Bills: \$100	Assistive Tech: \$ Accessible transportation: \$ Medical Bills: \$

Bankability Student Register

	Memo	Income (+)	Expense (-)	Balance
1.	Calculate total monthly expenses.			
2.	Determine if adjustments need to be made to stay within budget.			
3.	Prioritize needs (housing, accessibility) while finding areas to reduce costs (wants).			

What is the most challenging part of creating the monthly budget?

How important is financial planning for individuals with disabilities who face additional costs?



T2

NDEAM Budgeting Activity

Directions: Use the information in the scenario below to track monthly expense, create a monthly budget and make budgeting decisions. Answer the questions on the second page.

Category	Estimated Expense	Budgeted Amount
Monthly income: (from employment)	\$2600	\$2600
Fixed Expenses: (rent, bills, food)	Rent: \$1,500 Bills: \$150 Groceries: \$300	Rent: \$ Bills: \$ Groceries: \$
Additional Purchases: (Wants, savings)	Varies	Wants: \$ Savings: \$
Additional cost related to disability: (assistive technology, medical bills, accessible transportation)	Assistive Tech:\$100 Accessible transportation: \$250 Medical Bills: \$100	Assistive Tech: \$ Accessible transportation: \$ Medical Bills: \$

Bankability Student Register

	Memo	Income (+)	Expense (-)	Balance
1. Calculate total monthly expenses.	Income	\$2600		\$2600
2. Determine if adjustments need to be made to stay within budget.	Rent		\$1500	
3. Prioritize needs (housing, accessibility) while finding areas to reduce costs (wants).	Bills		\$150	
	Groceries		\$300	
	Wants	(you decide)	\$	
	Savings	(you decide)	\$	
	Transportation		\$300	
	Medical Bills		\$100	
	Assistive Tech		\$100	

What is the most challenging part of creating the monthly budget?

How important is financial planning for individuals with disabilities who face additional costs?



T3

NDEAM Budgeting Activity

Directions: Use the information in the scenario below to track monthly expense, create a monthly budget and make budgeting decisions. Answer the questions on the second page.



Category	Estimated Expense	Budgeted Amount
Monthly income: (from employment)	\$2600	
Fixed Expenses: (rent, bills, food)	Rent: \$1,500 Bills: \$150 Groceries: \$300	
Additional Purchases: (Wants, savings)		
Additional cost related to disability: (assistive technology, medical bills, accessible transportation)	Assistive Tech:\$100 Accessible transportation: \$250 Medical Bills: \$100	

Bankability Student Register



1. Calculate total monthly expenses.
2. Determine if adjustments need to be made to stay within budget.
3. Prioritize needs (housing, accessibility) while finding areas to reduce costs (wants).

Memo	Income (+)	Expense (-)	Balance
INCOME	\$2600		\$2600
BILLS		\$1950	\$1500
PURCHASES		\$100	\$1350
ACCESSIBILITY		\$450	\$0

Is there money left over in the budget?

 YES	 NO
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Would you be willing to spend less to save more?

 YES	 NO
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Supplemental Materials

Digitability



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BANKABILITY & THE SOCIAL ECONOMY LEVEL 1: WORKPLACE CULTURE

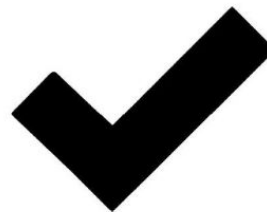
SE1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.



[Access the interactive Google Template Version.](#)

DATE	GOAL Income	DOLLARS EARNED:



YES



No



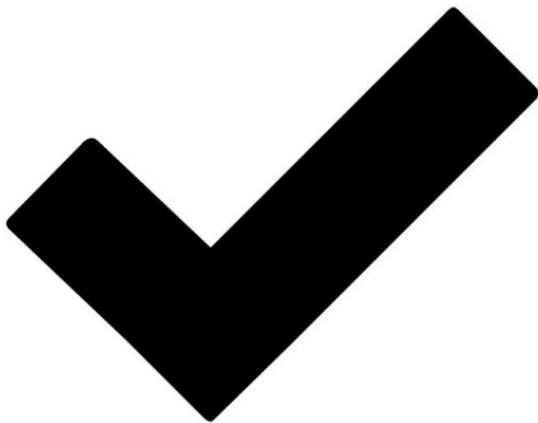
[Find All Bills Here](#)



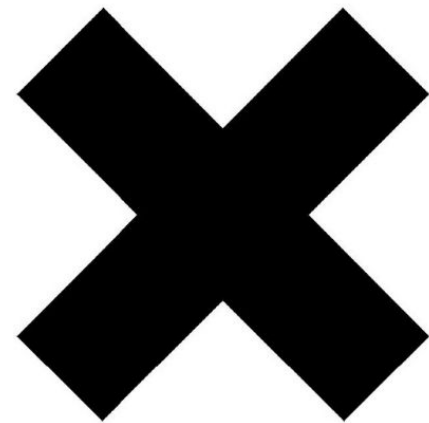
YES OR NO IMAGE EXCHANGE CARD

SE1.IEC.Y/N

Directions: To make a selection, right click on the YES or No box.



YES




NO

Like this resource? Want more?

Request a quote to unlock the complete Digitability and Bankability program!

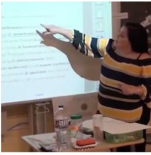
Digitability's work-ready program has everything you need.

Bring an easy-to-use life skills curriculum that works for all of your students.



Comprehensive Curriculum

Lesson plans address a *variety of domains* and are scripted and differentiated with all modified resources available as Google Doc templates and print-ready resources.



Virtual Banking App

Bankability is the first special education program that allows students

Get Your FREE Quote and Packet!

First Name*

Last Name*

Title*

School or Organization*

Estimated number of student users:*

Estimated number of teacher users:*

Email*

Phone*

What products are you interested in?*

Click Here!

