# Digitability



# May Week 2 The Flower Shop

A Spring-themed Functional Math Activity
with **BONUS ACTIVITY INCLUDED** 















Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large and growing – population of those with disabilities. Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

#### **Program Resources Include:**

- √ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- √ 600+ Workplace Readiness Activities
- √ 100+ Functional Academic Resources
- √ 900+ Interactive Online Activities

- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on **Evidence-based Practices**

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.





Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate "real-world" workplace settings. Digitability's program for today's modern workplaces has been featured on MSNBC, CNET, NPR, TechCrunch, Ted Talks, and showcased at Silicon Valley's Social Innovation Summit.

For more information visit digitability.com or contact: info@digitability.com











#### **Curriculum Categories**



- · Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology





- Flexible Thinking/Problem
- Solving
- Active Listening Interpreting Directions



- Expressive/Receptive Language
- Workplace Communication
- . Giving, Receiving, & Interpreting Feedback



- Self-regulation
- Self-advocacy
- Time-on-task Attendance



- Reading
- Writing
- Financial Literacy (Earning, Spending, & Saving)



- Interviewing
- Real-World Employment **Projects**
- Work-Ready Resume & Portfolio

**Identify** Interest

#### **Employment Experience**

**Getting Hired to** Work

**Performance Reviews** 

**Portfolio** + Interview

Work-Ready!



#### **Start Here**

Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.



Apply for a Job

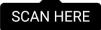
#### **Project Samples**





- Resume via Digitability **Workplace Partner Projects**
- **Digital Project to Showcase** to Employers
- **Interview Talking Points from Digitability Work Experience**
- Self-Advocacy Plan





#### **Product Features**

#### **Lesson Plan Resources**



Video Lesson Library



Lesson Plans



Differentiated Assessments and Activities



Google Drive Templates (Docs, Sheets, Slides and more!)

#### IEP Process, Data, and Reporting



**Student Progress Monitoring** 



**IEP Goal Bank** 



**Weekly Emailed Student Updates** 



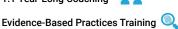
**Data Dashboard** 

#### **Teacher Support**





1:1 Year-Long Coaching



Reward Program







#### The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

#### **Earn Virtual Money**

Earnings	
Gross Pay	\$105.00
Deductions	
- Behaviors	-\$12.00
- Federal Income tax (15%)	-\$15.75
- State Income Tax (5%)	-\$5.25
Net Pay	\$72.00

Students earn a classroom currency for behavior and receive direct deposits into their checking account each payday.

## Pay Bills & Purchase Rewards

Date	Description	Category	Amount
11/1/23	Digitability Pay	Income	\$72
11/4/23	Rent	Bill	-\$10
11/6/23	Extra Snack	Reward	-\$2
11/6/23	WiFi	Bill	-\$5
11/6/23	Youtube Time	Reward	-\$5

Customize classroom bills and rewards, run payroll, and approve purchase requests from their Bankability dashboard.

#### **Budgeting Tools**

Set a Budget	
Income	\$180 of \$200
Purchase	\$15 of \$50
Bills	\$50 of \$100
Fees	\$15 of \$30

Budgeting tools allow students to practice financial decision-making, budgeting, and record-keeping in a controlled environment.

#### **Track Progress**



Logged behavior dollars help teachers track behavior overtime. Reports can be generated and shared at the click of a button.

#### **Customize**

Rewards for Purchase		
reward type	amount	
YouTube Time	10	î
Movie Day	10	ô
Preferred Activity	5	î
Classroom Bills		
bill type	amount	
Rent	20	î
Electric Bill	10	î

Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

#### **Behavior Support**



Designed by experts, Bankability develops self-regulation strategies and replacement behaviors with comprehensive lesson plans included.

Visit <a href="https://www.digitability.com/bankability">www.digitability.com/bankability</a> to learn more about bringing Bankability to your organization today.



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#### **Materials**

- Flower Shop Flyer (printed or displayed)
- Differentiated Activity Worksheets
- Calculator (as needed)
- Pencil

#### **Instructions:**

- Using the Flower Shop flyer, students will determine the total owed by each customer in the given order scenarios..
- Students (independently or with assistance) will complete differentiated activity worksheets depending on their level of needed support.
- Students will earn Bankability dollars for following directions, participating, and remaining on-task.
- Teachers will upload dollar amounts to the students' Bankability accounts (if applicable).

### **Differentiated Instruction:**

- Tier 1: Students will fill out order forms based on customer orders.
- Tier 2: Students will fill in the missing spaces on order forms based on customer orders.
- Tier 3: Students will circle the correct number of dollars each customer needs to pay for their order.

## **Incorporate Bankability:**

- Students will earn Bankability dollars for following directions, participating, and remaining on-task.
- Teachers will enter dollar amounts to the students' Bankability accounts. Learn more about Virtual Banking with Bankability here.

# FRESH FLOWERS



Choose your flower and your quanitity to build your bouquet













- Place Your Order Today! -





## **Tier 1 Worksheets**











Digitability	Name		Date	
Digitability	T1 The F	Flower Shop- Function	nal Mat	h Activity
		the Flower Shop Flyer amplete the order forms b		omer order

#### **Order A:**

Sam wants to order a bouquet of flowers for his mom for Mother's Day. He wants three yellow roses, two daisies, and one daffodil.

Fill out the order form below to give Sam his total.

#### **Order A Customer Name:**

Flower	Price	Quantity	Total
Grand Total			

Digitability <sup>-</sup>			]	
	Name		Date	
Digitability	T1 The Flower	er Shop- Function	nal Mat	h Activity
	Directions: Use the F scenarios to complet			omer order

#### **Order B:**

Ann is buying a bouquet of flowers for her friend's birthday! She wants to order two red roses, three daisies, one daffodil, and two sunflowers.

Fill out the order form below to give Ann her total.

#### **Order B Customer Name:**

Flower	Price	Quantity	Total
Grand Total			

Digitability -	Name		Date	
Digitability	T1 The F	Flower Shop- Function	nal Mat	h Activity
		the Flower Shop Flyer a		omer order

#### **Order C:**

Dale is ordering a bouquet of flowers for Teacher Appreciation Week! He wants four pink roses, three daffodils, and one sunflower for his teacher.

Fill out the order form below to give Dale his total.

#### **Order C Customer Name:**

Flower	Price	Quantity	Total
Grand Total			

Digitability •	Name		Date	
Digitability	T1 The F	Flower Shop- Function	nal Mat	h Activity
		the Flower Shop Flyer a		omer order

#### **Order D:**

Jane loves to have fresh flowers in her home. She wants five sunflowers, three pink roses, and three daisies to make a bouquet for herself.

Fill out the order form below to give Jane her total.

#### **Order D Customer Name:**

Flower	Price	Quantity	Total
Grand Total			





## **Tier 2 Worksheets**













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**T2** 

#### **The Flower Shop- Functional Math Activity**

Directions: Use the Flower Shop Flyer and customer order scenarios to complete the order forms below.

#### **Order A:**

Sam wants to order a bouquet of flowers for his mom for Mother's Day. He wants three yellow roses, two daisies, and one daffodil.

Fill out the order form below to give Sam his total.

#### **Order A Customer Name:**

Flower	Price	Quantity	Total
Yellow Rose		3	
Daisy		2	
Daffodil		1	
	Gra	nd Total	



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**T2** 

#### **The Flower Shop- Functional Math Activity**

Directions: Use the Flower Shop Flyer and customer order scenarios to complete the order forms below.

#### **Order B:**

Ann is buying a bouquet of flowers for her friend's birthday! She wants to order two red roses, three daisies, one daffodil, and two sunflowers.

Fill out the order form below to give Ann her total.

#### **Order B Customer Name:**

Flower	Price	Quantity	Total
Red Rose		2	
Daisy		3	
Daffodil		1	
Sunflower		2	
Grand Total			



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**T2** 

#### **The Flower Shop- Functional Math Activity**

Directions: Use the Flower Shop Flyer and customer order scenarios to complete the order forms below.

#### **Order C:**

Dale is ordering a bouquet of flowers for Teacher Appreciation Week! He wants four pink roses, three daffodils, and one sunflower for his teacher.

Fill out the order form below to give Dale his total.

#### **Order C Customer Name:**

Flower	Price	Quantity	Total
Pink Rose		4	
Daffodil		3	
Sunflower		1	
<u>'</u>	Gra	nd Total	



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**T2** 

#### **The Flower Shop- Functional Math Activity**

Directions: Use the Flower Shop Flyer and customer order scenarios to complete the order forms below.

#### **Order D:**

Jane loves to have fresh flowers in her home. She wants five sunflowers, three pink roses, two daffodils and three daisies to make a bouquet.

Fill out the order form below to give Jane her total.

#### **Order D Customer Name:**

Flower	Price	Quantity	Total
Sunflower		5	
Pint Rose		3	
Daffodil		2	
Daisy		3	
Grand Total			





# Tier 3 Worksheets















Date

T3 The Flower Shop- Functional Math Activity

Directions: Using the Flower Shop Flyer and customer order scenarios, circle the correct amount of money each customer needs to pay for their flowers.

#### **Order A:**

Sam wants to order a pink rose for his mom.



## How much money will Sam pay?

















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Date



#### T3 The Flower Shop- Functional Math Activity

Directions: Using the Flower Shop Flyer and customer order scenarios, circle the correct amount of money each customer needs to pay for their flowers.

#### **Order B:**

Ann wants to order a red rose for her friend.



## How much money will Ann pay?











Date

T3 The Flower Shop- Functional Math Activity

Directions: Using the Flower Shop Flyer and customer order scenarios, circle the correct amount of money each customer needs to pay for their flowers.

#### **Order C:**

Dale wants to order one daisy and one daffodil.





## How much money will Dale pay?

















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Date

T3 The Flower Shop- Functional Math Activity

Directions: Using the Flower Shop Flyer and customer order scenarios, circle the correct amount of money each customer needs to pay for their flowers.

#### **Order D:**

Jane wants to order two sunflowers and one daisy.







How much money will Jane pay?







# Digitability



# Supplemental Materials













**Student Name** 

Payroll ☐ 1st-14th
Period ☐ 15th-30th/31st

Google Template DOLLAR TRACKER 12/21/11





#### 1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.



Access the interactive Google Template Version.

DATE	<b>GOAL Income</b>	DOLLARS EARNED:



























































# BONUS ACTIVITY MAKE A CARD











# Digitability BONUS ACTIVITY

### **Materials**

- Printed foldable card with flower pot outline
- Printed flower outlines
- Crayons, markers, and/or colored pencils

### **Directions**

- Print one card template per student and an assortment of flowers.
- Allow students to use Bankability dollars to buy flowers to fill their flower pots.
- Students can color and cut out their flowers and decorate their flower pots.
- Use the cards for Mother's Day, Teacher Appreciation Week, graduation, or any other occasion!

## Bankability

- Determine the cost of each flower (suggested price is one dollar each).
- Students will review their Bankability accounts to determine how many flowers they can afford to purchase for their flower pot cards.











