Digitability™
Be Work Ready!

Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large — and growing — population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**

Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.

Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

✓ **700+** Digital Literacy Lesson Plans
✓ **200+** Social, Communication & Behavior Resources
✓ **600+** Workplace Readiness Activities
✓ **100+** Functional Academic Resources
✓ **900+** Interactive Online Activities

✓ IEP Goal Bank and Progress Reports
✓ Data Dashboard to Track IEP Transition Data
✓ Year-long, teacher coaching on Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.

amazon.com
gift card

JOBS

Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate "real-world" workplace settings. Digitability's program for today's modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks,** and showcased at **Silicon Valley's Social Innovation Summit.**

For more information visit digitability.com or contact: info@digitability.com

cnet   SILICON VALLEY SOCIAL INNOVATION SUMMIT   npr   TechCrunch   MSNBC

Digitability™

Award-Winning Curriculum

Curriculum Categories

Digital Literacy
- Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology

Social Skills
- Flexible Thinking/Problem Solving
- Active Listening Interpreting Directions

Language
- Expressive/Receptive Language
- Workplace Communication
- Giving, Receiving, & Interpreting Feedback

Behavior
- Self-regulation
- Self-advocacy
- Time-on-task Attendance

Functional Academics
- Reading
- Writing
- Financial Literacy (Earning, Spending, & Saving)

Transition
- Interviewing
- Real-World Employment Projects
- Work-Ready Resume & Portfolio

Employment Experience

Identify Interest

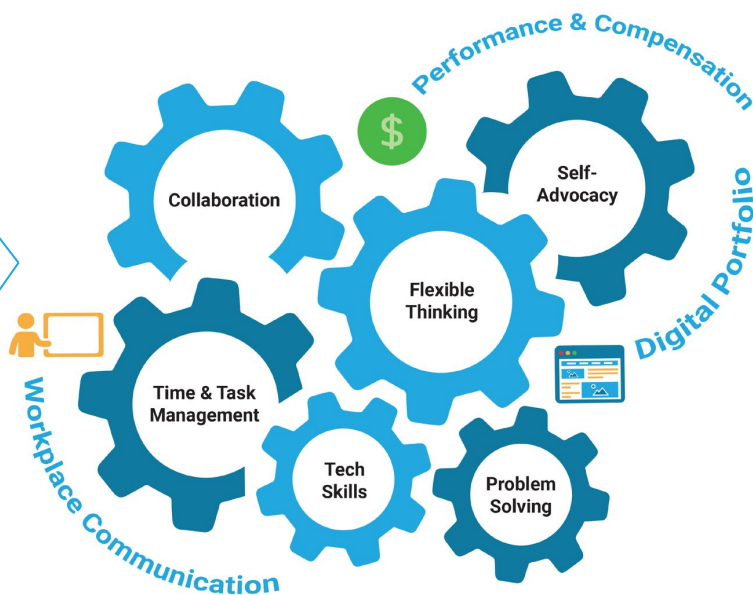| Getting Hired to Work | Performance Reviews | Portfolio + Interview |

Work-Ready!

Start Here

Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.

Apply for a Job

Project Samples

- Coffee Shop
- YouTube Marketing
- Data Entry
- Website Creation
- Choose Your Own

Performance & Compensation

Digital Portfolio

Workplace Communication

- Collaboration
- Self-Advocacy
- Flexible Thinking
- Time & Task Management
- Tech Skills
- Problem Solving

- ✓ Resume via Digitability Workplace Partner Projects
- ✓ Digital Project to Showcase to Employers
- ✓ Interview Talking Points from Digitability Work Experience
- ✓ Self-Advocacy Plan

Digitability.com/booksbility

SCAN HERE

Product Features

Lesson Plan Resources

- Video Lesson Library
- Lesson Plans
- Differentiated Assessments and Activities
- Google Drive Templates (Docs, Sheets, Slides and more!)

IEP Process, Data, and Reporting

- % Student Progress Monitoring
- IEP Goal Bank
- Weekly Emailed Student Updates
- Data Dashboard

Teacher Support

- 1:1 Year-Long Coaching
- Evidence-Based Practices Training
- Reward Program $

The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

Bankability

Earn Virtual Money

Earnings	
Gross Pay	$105.00
Deductions	
- Behaviors	-$12.00
- Federal Income tax (15%)	-$15.75
- State Income Tax (5%)	-$5.25
Net Pay	$72.00

Students earn a classroom currency for behavior and receive direct deposits into their checking account each payday.

Pay Bills & Purchase Rewards

Date	Description	Category	Amount
11/1/23	Digitability Pay	Income	$72
11/4/23	Rent	Bill	-$10
11/6/23	Extra Snack	Reward	-$2
11/6/23	WiFi	Bill	-$5
11/6/23	Youtube Time	Reward	-$5

Customize classroom bills and rewards, run payroll, and approve purchase requests from their Bankability dashboard.

Budgeting Tools

Set a Budget

Income	$180 of $200
Purchase	$15 of $50
Bills	$50 of $100
Fees	$15 of $30

Budgeting tools allow students to practice financial decision-making, budgeting, and record-keeping in a controlled environment.

Track Progress

Employee Reports
Student Behavior - Trends by Month

Logged behavior dollars help teachers track behavior overtime. Reports can be generated and shared at the click of a button.

Customize

Rewards for Purchase

reward type	amount	
YouTube Time	10	🗑
Movie Day	10	🗑
Preferred Activity	5	🗑

Classroom Bills

bill type	amount	
Rent	20	🗑
Electric Bill	10	🗑

Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

Behavior Support

Collaborating in Your Google Sheets

Lesson 1: Workplace Behaviors

SE3

Unit SE3 Lesson 1 CHANGE CARD

Designed by experts, Bankability develops self-regulation strategies and replacement behaviors with comprehensive lesson plans included.

Visit **www.digitability.com/bankability** to learn more about bringing Bankability to your organization today.

Digitability

T1 Password Safety

Directions: Read or listen to the passage about passwords; use the information in the passage to answer the questions.

When it comes to passwords, it's important to keep them safe and secure. You should only share your passwords with trusted adults, like family members or teachers, who can help you with online accounts. It's not a good idea to use your name, birthday, or address as a password because they're easy for others to guess. Instead, try using a mix of uppercase and lowercase letters, numbers, and symbols to make your password strong and hard to crack. Keeping your passwords secure is important because they protect your personal information and keep your online accounts safe from people who might want to do harm. So remember, keep your passwords to yourself and make them strong!

1. Who should you safely share your passwords with?

2. Why should you not use your name, birthday, or address as a password?

3. What can you use in your password to make it difficult for people to guess?

4. Why do you need to keep your passwords secure?

Name

Date

T2 **Password Safety**

Directions: Read or listen to the passage about passwords; use the information in the passage to answer the questions.

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1. Who should you safely share your passwords with?

   a.   trusted adults   b.   your friends

2. Why should you not use your name, birthday, or address as a password?

   a.   You might forget   b.   They're easy to guess

3. What can you use in your password to make it difficult for people to guess?

   a.   Uppercase and lowercase letters   b.   Your school name

4. Why do you need to keep your passwords secure?

   a.   To protect your information   b.   You don't need to

Digitability

Name _____ Date _____

Digitability

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1. Should you share your passwords with your friends?　　Yes 👍　👎 No

2. Should use your name, birthday, or address as a password?　　Yes 👍　👎 No

3. Should you use letters, numbers, and symbols in your password?　　Yes 👍　👎 No

4. Should your password be kept secure?　　Yes 👍　👎 No

Digitability™

DOLLAR TRACKER

SE1.TRACKER

Student Name	11/12/21											Exit Ticket Date:	Exit Ticket Date:	Total Payroll

1.GOALS   MY INCOME GOALS: WARM UP ACTIVITY

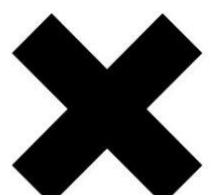**Directions:** Keep this page safe! After each lesson, mark down the date and the dollars you earned.

[Access the interactive Google Template Version.](#)

DATE	GOAL Income	DOLLARS EARNED:

YES   **No**