# Digitability™
# Award-Winning Curriculum

## Curriculum Categories

**Digital Literacy**
- Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology

**Social Skills**
- Flexible Thinking/Problem Solving
- Active Listening Interpreting Directions

**Language**
- Expressive/Receptive Language
- Workplace Communication
- Giving, Receiving, & Interpreting Feedback

**Behavior**
- Self-regulation
- Self-advocacy
- Time-on-task Attendance

**Functional Academics**
- Reading
- Writing
- Financial Literacy (Earning, Spending, & Saving)

**Transition**
- Interviewing
- Real-World Employment Projects
- Work-Ready Resume & Portfolio

## Employment Experience

**Identify Interest**

- Getting Hired to Work
- Performance Reviews
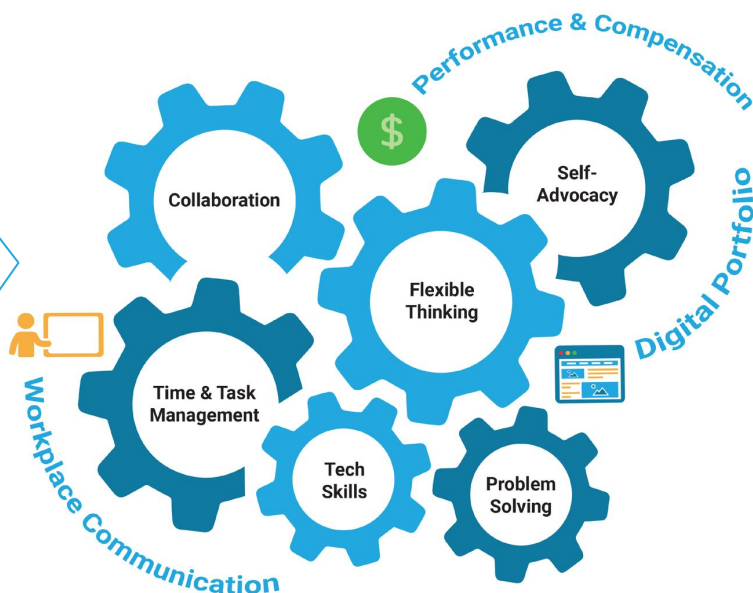- Portfolio + Interview

**Work-Ready!**

### Start Here

Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.

### Apply for a Job

### Project Samples

- Coffee Shop
- YouTube Marketing
- Data Entry
- Website Creation
- Choose Your Own

**Performance & Compensation**

**Digital Portfolio**

**Workplace Communication**

- Collaboration
- Self-Advocacy
- Flexible Thinking
- Time & Task Management
- Tech Skills
- Problem Solving

- ✓ Resume via Digitability Workplace Partner Projects
- ✓ Digital Project to Showcase to Employers
- ✓ Interview Talking Points from Digitability Work Experience
- ✓ Self-Advocacy Plan

**SCAN HERE**

## Product Features

### Lesson Plan Resources

- Video Lesson Library
- Lesson Plans
- Differentiated Assessments and Activities
- Google Drive Templates (Docs, Sheets, Slides and more!)

### IEP Process, Data, and Reporting

- % Student Progress Monitoring
- IEP Goal Bank
- Weekly Emailed Student Updates
- Data Dashboard

### Teacher Support

- 1:1 Year-Long Coaching
- Evidence-Based Practices Training
- Reward Program

**Bankability**

# The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

## Earn Virtual Money

| Earnings | |
|---|---|
| Gross Pay | $105.00 |
| **Deductions** | |
| - Behaviors | -$12.00 |
| - Federal Income tax (15%) | -$15.75 |
| - State Income Tax (5%) | -$5.25 |
| Net Pay | $72.00 |

Students earn a classroom currency for behavior and receive direct deposits into their checking account each payday.

## Pay Bills & Purchase Rewards

| Date | Description | Category | Amount |
|---|---|---|---|
| 11/1/23 | Digitability Pay | Income | $72 |
| 11/4/23 | Rent | Bill | -$10 |
| 11/6/23 | Extra Snack | Reward | -$2 |
| 11/6/23 | WiFi | Bill | -$5 |
| 11/6/23 | Youtube Time | Reward | -$5 |

Customize classroom bills and rewards, run payroll, and approve purchase requests from their Bankability dashboard.

## Budgeting Tools

**Set a Budget**

| | |
|---|---|
| **Income** | $180 of $200 |
| **Purchase** | $15 of $50 |
| **Bills** | $50 of $100 |
| **Fees** | $15 of $30 |

Budgeting tools allow students to practice financial decision-making, budgeting, and record-keeping in a controlled environment.

## Track Progress

**Employee Reports**
Student Behavior - Trends by Month

Logged behavior dollars help teachers track behavior overtime. Reports can be generated and shared at the click of a button.

## Customize

**Rewards for Purchase**

| reward type | amount | |
|---|---|---|
| YouTube Time | 10 | |
| Movie Day | 10 | |
| Preferred Activity | 5 | |

**Classroom Bills**

| bill type | amount | |
|---|---|---|
| Rent | 20 | |
| Electric Bill | 10 | |

Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

## Behavior Support

Collaborating in Your Google Sheets
Lesson 1: Workplace Behaviors
SE3

Designed by experts, Bankability develops self-regulation strategies and replacement behaviors with comprehensive lesson plans included.

Visit **www.digitability.com/bankability** to learn more about bringing Bankability to your organization today.

No

Yes

Can you tell me a little bit about yourself?

Digitability

What are your strengths?

Digitability

What do you consider your weaknesses?

Digitability

Can you describe your ideal work environment?

Digitability

How would your peers describe you?

Digitability

What do you enjoy most about your education?

Digitability

What professional goals have you set for yourself?

Digitability

What would you do if you had to complete a task you were unfamiliar with?

Digitability

Can you tell me a little bit about yourself?

[My name is _____. I like to _____.]

Digitability

---

What are your strengths?

[I am very good at _____ and _____.]

Digitability

---

What do you consider your weaknesses?

[Sometimes I need help with _____.]

Digitability

---

Can you describe your ideal work environment?

[I would like to work somewhere with _____ where I can _____.]

Digitability

How would your peers describe you?

[My peers would say I am ____ and ____.]

Digitability

What do you enjoy most about your education?

[What I like most about school is ____.]

Digitability

What professional goals have you set for yourself?

[One of my goals is to ____.]

Digitability

What would you do if you had to complete a task you were unfamiliar with?

[If I didn't know how to do something, I would ____.]

Digitability

Do you want to be an employee?

Yes    No

Are you a hard worker?

Yes    No

Do you enjoy working with people?

Yes    No

Do you like working somewhere that is busy?

Yes    No

Digitability

Would your peers say you are friendly and helpful?

Yes    No

Digitability

---

Do you like school?

Yes    No

Digitability

---

Do you ask for help when you need it?

Yes    No

Digitability

---

Do you look for ways you can help others?

Yes    No

Digitability

Name [        ]     Date [        ]

**T1** | **Interview Questions**

Directions: Read through the interview questions and write your answers below.

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**Question 1**

**Can you tell me a little bit about yourself?**

---

**Question 2**

**What are your strengths?**

---

**Question 3**

**What do you consider your weaknesses?**

---

**Question 4**

**Can you describe your ideal work environment?**

**Digitability**

Name [              ]   Date [              ]

**T1**  **Interview Questions**

Directions: Read through the interview questions and write your answers below.

**Question 5**

**How would your peers describe you?**

**Question 6**

**What do you enjoy most about your education?**

**Question 7**

**What professional goals have you set for yourself?**

**Question 8**

**What would you do if you had to complete a task you were unfamiliar with?**

**Digitability**

Name _____  Date _____

**T1**  **Interview Questions**

Directions: Read through the interview questions and write your answers in the blanks provided..

## Question 1

**Can you tell me a little bit about yourself?**

My name is_____. I like to _____.

## Question 2

**What are your strengths?**

I am very good at _____

and _____.

## Question 3

**What do you consider your weaknesses?**

Sometimes I need help with _____

_____.

## Question 4

**Can you describe your ideal work environment?**

I would like to work somewhere with _____

where I can _____.

Name _____  Date _____

**T1** **Interview Questions**

Directions: Read through the interview questions and write your answers in the blanks provided..

---

## Question 5

**How would your peers describe you?**

My peers would say I am _____

and _____.

---

## Question 6

**What do you enjoy most about your education?**

What I like most about school is _____

_____.

---

## Question 7

**What professional goals have you set for yourself?**

One of my goals is to _____

_____.

---

## Question 8

**What would you do if you had to complete a task you were unfamiliar with?**

If I didn't know how to do something, I would _____

_____.

Name [        ]          Date [        ]

**T1**  **Interview Questions**

Directions: Read through the interview questions and circle yes or no.

---

**Question 1**

**Do you want to be an employee?**

👍 YES          👎 NO

---

**Question 2**

**Are you a hard worker?**

👍 YES          👎 NO

---

**Question 3**

**Do you enjoy working with people?**

👍 YES          👎 NO

---

**Question 4**

**Do you like working somewhere that is busy?**

👍 YES          👎 NO

Name

Date

**T1**  **Interview Questions**

Directions: Read through the interview questions and circle yes or no.

## Question 5

**Would your peers say you are friendly and I**

YES              NO

## Question 6

**Do you like school?**

YES              NO

## Question 7

**Do you ask for help when you need it?**

YES              NO

## Question 8

**Do you look for ways you can help others?**

YES              NO

**Digitability™**

# DOLLAR TRACKER

**SE1.TRACKER**

**Payroll Period**
- ☐ 1st-14th
- ☐ 15th-30th/31st

| Student Name | 11/12/21 | | | | | | | | | | Exit Ticket Date: | Exit Ticket Date: | Total Payroll |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

1.GOALS   MY INCOME GOALS: WARM UP ACTIVITY

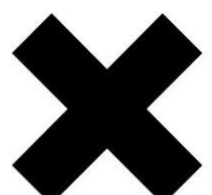**Directions:** Keep this page safe! After each lesson, mark down the date and the dollars you earned.

[Access the interactive Google Template Version.](#)

| DATE | GOAL Income | DOLLARS EARNED: |
|------|-------------|-----------------|
|      |             |                 |
|      |             |                 |
|      |             |                 |
|      |             |                 |
|      |             |                 |

**YES** ✔    **No** ✖