



Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large — and growing — population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

- ✓ **700+** Digital Literacy Lesson Plans
- ✓ **200+** Social, Communication & Behavior Resources
- ✓ **600+** Workplace Readiness Activities
- ✓ **100+** Functional Academic Resources
- ✓ **900+** Interactive Online Activities
- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.



JOBS

Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate “real-world” workplace settings. Digitability’s program for today’s modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks**, and showcased at **Silicon Valley's Social Innovation Summit**.

For more information visit digitability.com or contact: info@digitability.com

Curriculum Categories

Digital Literacy

- Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology

Social Skills

- Flexible Thinking/Problem Solving
- Active Listening
- Interpreting Directions

Language

- Expressive/Receptive Language
- Workplace Communication
- Giving, Receiving, & Interpreting Feedback

Behavior

- Self-regulation
- Self-advocacy
- Time-on-task Attendance

Functional Academics

- Reading
- Writing
- Financial Literacy (Earning, Spending, & Saving)

Transition

- Interviewing
- Real-World Employment Projects
- Work-Ready Resume & Portfolio

Identify Interest

Employment Experience

Getting Hired to Work

Performance Reviews

Portfolio + Interview

Work-Ready!



Start Here

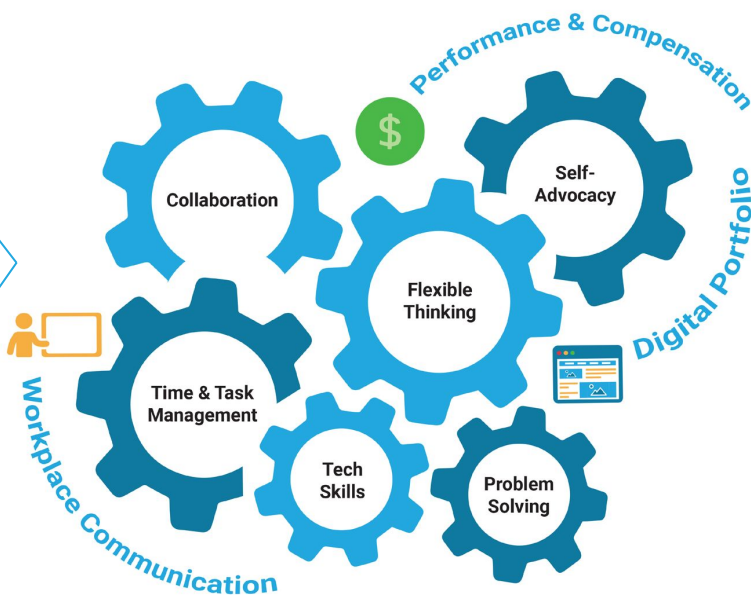
Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.



Apply for a Job

Project Samples

- Coffee Shop
- YouTube Marketing
- A13 2Bc Data Entry
- Website Creation
- Choose Your Own



- ✓ Resume via Digitability Workplace Partner Projects
- ✓ Digital Project to Showcase to Employers
- ✓ Interview Talking Points from Digitability Work Experience
- ✓ Self-Advocacy Plan



SCAN HERE

Product Features

Lesson Plan Resources

- Video Lesson Library
- Lesson Plans
- Differentiated Assessments and Activities
- Google Drive Templates (Docs, Sheets, Slides and more!)

IEP Process, Data, and Reporting

- Student Progress Monitoring
- IEP Goal Bank
- Weekly Emailed Student Updates
- Data Dashboard

Teacher Support

- 1:1 Year-Long Coaching
- Evidence-Based Practices Training
- Reward Program



The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

Earn Virtual Money

Earnings	
Gross Pay	\$105.00
Deductions	
- Behaviors	-\$12.00
- Federal Income tax (15%)	-\$15.75
- State Income Tax (5%)	-\$5.25
Net Pay	\$72.00

Students earn a classroom currency for behavior and receive direct deposits into their checking account each payday.

Pay Bills & Purchase Rewards

Date	Description	Category	Amount
11/1/23	Digitability Pay	Income	\$72
11/4/23	Rent	Bill	-\$10
11/6/23	Extra Snack	Reward	-\$2
11/6/23	WiFi	Bill	-\$5
11/6/23	Youtube Time	Reward	-\$5

Customize classroom bills and rewards, run payroll, and approve purchase requests from their Bankability dashboard.

Budgeting Tools

Set a Budget

Income	\$180 of \$200
Purchase	\$15 of \$50
Bills	\$50 of \$100
Fees	\$15 of \$30

Budgeting tools allow students to practice financial decision-making, budgeting, and record-keeping in a controlled environment.

Track Progress



Logged behavior dollars help teachers track behavior overtime. Reports can be generated and shared at the click of a button.

Customize

Rewards for Purchase	
reward type	amount
YouTube Time	10
Movie Day	10
Preferred Activity	5
Classroom Bills	
bill type	amount
Rent	20
Electric Bill	10

Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

Behavior Support



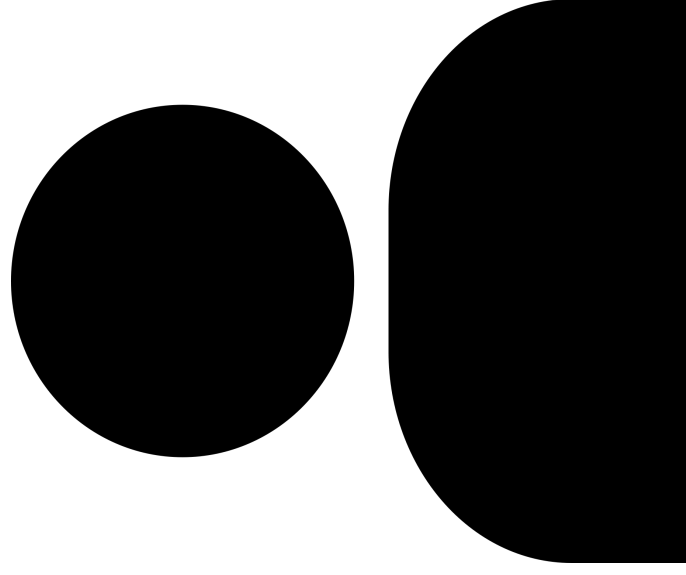
Designed by experts, Bankability develops self-regulation strategies and replacement behaviors with comprehensive lesson plans included.

Visit www.digitability.com/bankability to learn more about bringing Bankability to your organization today.

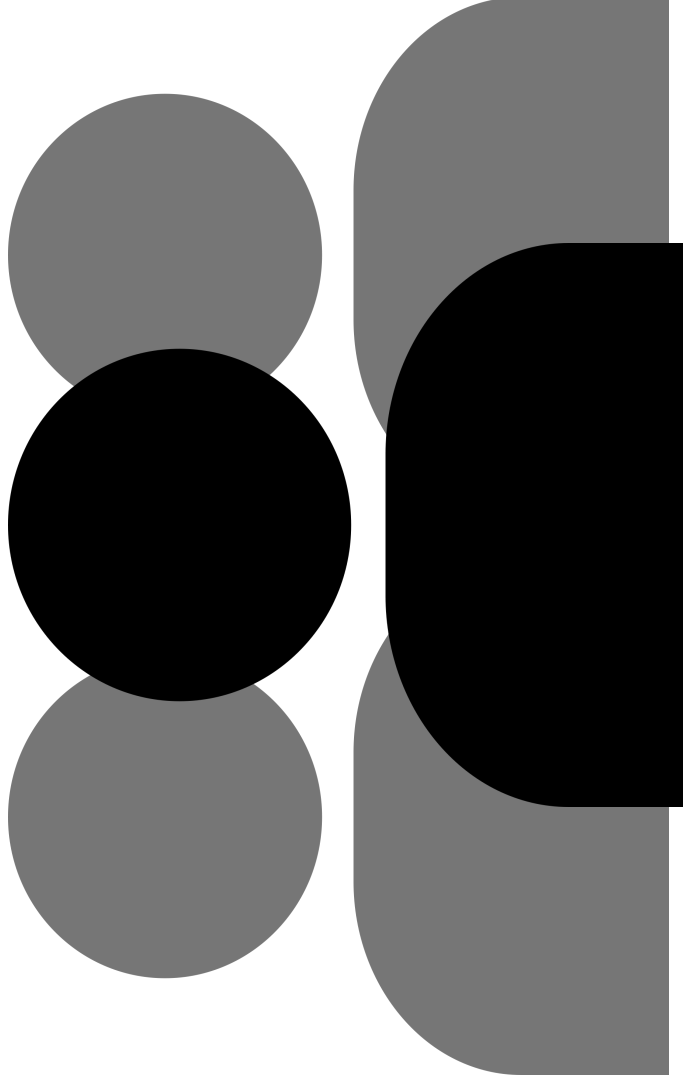


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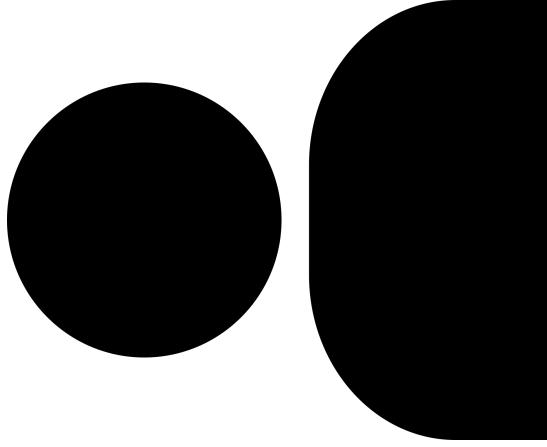
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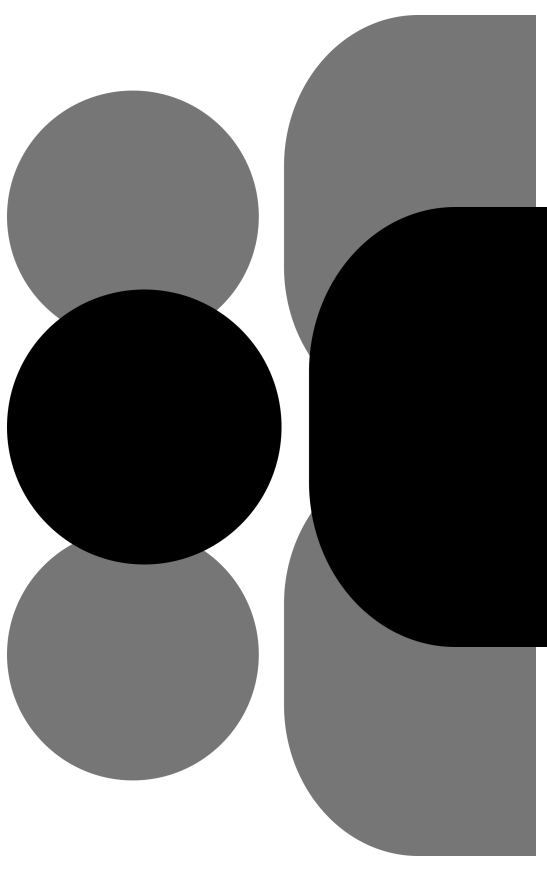
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REBUILD C



PRIVATE



PUBLIC



Internet Safety Activity- Prompts

My phone number

A comment about a popular movie on a website

My negative opinion about a celebrity

My home address

A picture of my classmates and me at school

What I had for lunch today

A secret a family member told me

A picture of my friends and me in bathing suits

A video of a dog riding a surfboard

A comment saying I think someone is ugly

A picture of a drawing I made in art class

The art museum's address



Internet Safety Activity- Prompts

Create your own

Name

Date

**T1****Internet Safety Activity- Public vs Private Info**

Directions: Read through the scenarios to determine if the information given should be kept private or if it is ok to be public. Use full sentences to explain why the information is public or private.

Scenario 1 - My Phone Number

Scenario 2 - A comment about a popular movie on a website

Scenario 3 - My negative opinion about a celebrity

Scenario 4 - My home address

Scenario 5 - A picture of my classmates and me at school

Scenario 6 - What I had for lunch today

Name

Date

**T1****Internet Safety Activity- Public vs Private Info**

Directions: Read through the scenarios to determine if the information given should be kept private or if it is ok to be public. Use full sentences to explain why the information is public or private.

Scenario 7 - A secret a family member told me

Scenario 8 - A picture of my friends and me in swimsuits

Scenario 9 - A video of a dog riding a surfboard

Scenario 10 - A comment saying I think someone is ugly

Scenario 11 - A picture of a drawing I made in art class

Scenario 12 - The art museum's address

Name

Date



T2

Internet Safety Activity- Public vs Private Info

Directions: Read through the scenarios to determine if the information given should be kept private or if it is ok to be public. Explain why the information is public or private.

Scenario 1 - My Phone Number

Scenario 2 - A comment about a popular movie on a website

Scenario 3 - My negative opinion about a celebrity

Scenario 4 - My home address

Scenario 5 - A picture of my classmates and me at school

Scenario 6 - What I had for lunch today

Name

Date



T2

Internet Safety Activity- Public vs Private Info

Directions: Read through the scenarios to determine if the information given should be kept private or if it is ok to be public. Explain why the information is public or private.

Scenario 7 - A secret a family member told me

Scenario 8 - A picture of my friends and me in swimsuits

Scenario 9 - A video of a dog riding a surfboard

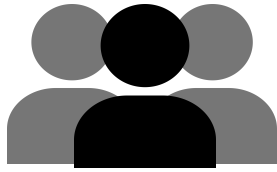
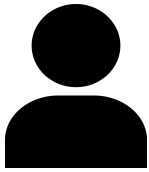
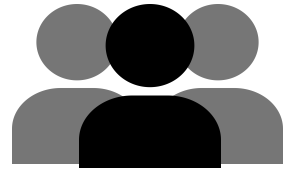
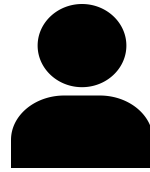
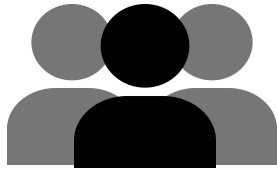
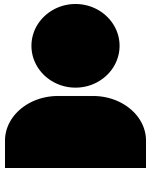
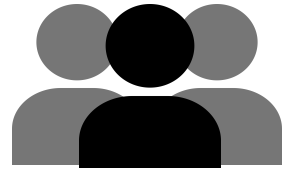
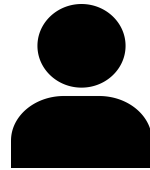
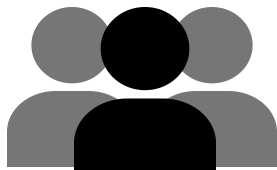
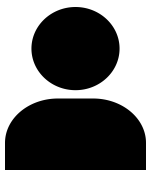
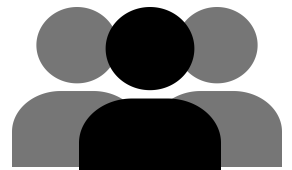
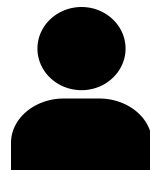
Scenario 10 - A comment saying I think someone is ugly

Scenario 11 - A picture of a drawing I made in art class

Scenario 12 - The art museum's address

Name Date **T3****Internet Safety Activity- Public vs Private Info**

Directions: Read through the scenarios to determine if the information given should be kept private or if it is ok to be public. Circle your answer.

Scenario 1 - My Phone Number**PRIVATE****PUBLIC****Scenario 2 - A comment about a popular movie on a website****PRIVATE****PUBLIC****Scenario 3 - My negative opinion about a celebrity****PRIVATE****PUBLIC****Scenario 4 - My home address****PRIVATE****PUBLIC****Scenario 5 - A picture of my classmates and me at school****PRIVATE****PUBLIC****Scenario 6 - What I had for lunch today****PRIVATE****PUBLIC**

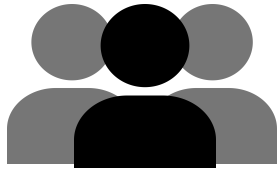
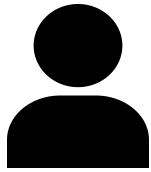


T3

Internet Safety Activity- Public vs Private Info

Directions: Read through the scenarios to determine if the information given should be kept private or if it is ok to be public.

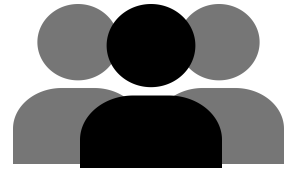
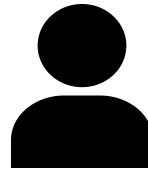
Scenario 7 - A secret a family member told me



PRIVATE

PUBLIC

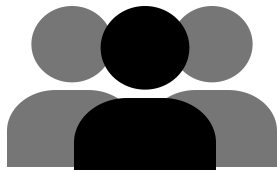
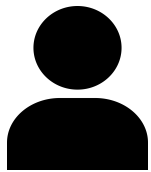
Scenario 8 - A picture of my friends and me in swimsuits



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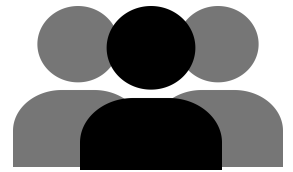
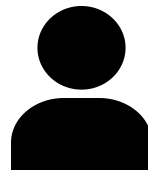
Scenario 9 - A video of a dog riding a surfboard



PRIVATE

PUBLIC

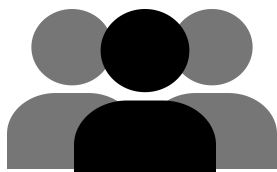
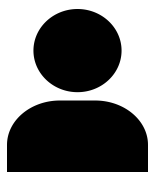
Scenario 10 - A comment saying I think someone is ugly



PRIVATE

PUBLIC

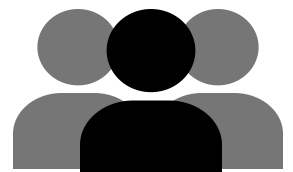
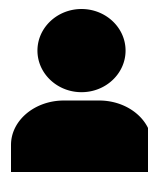
Scenario 11 - A picture of a drawing I made in art class



PRIVATE

PUBLIC

Scenario 12 - The art museum's address



PRIVATE

PUBLIC

[illegible]



BANKABILITY & THE SOCIAL ECONOMY LEVEL 1: WORKPLACE CULTURE

1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

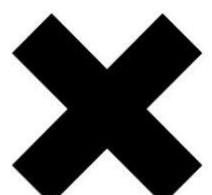


[Access the interactive Google Template Version.](#)

DATE	GOAL Income	DOLLARS EARNED:



YES



No



[Find All Bills Here](#)