Digitability

Digitability

June Week 2 Online Communication

Leaving Appropriate Comments

Digitability™
Be Work Ready!

Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large — and growing — population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**

Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.

Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

✓ **700+** Digital Literacy Lesson Plans
✓ **200+** Social, Communication & Behavior Resources
✓ **600+** Workplace Readiness Activities
✓ **100+** Functional Academic Resources
✓ **900+** Interactive Online Activities

✓ IEP Goal Bank and Progress Reports
✓ Data Dashboard to Track IEP Transition Data
✓ Year-long, teacher coaching on Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.

amazon.com gift card

Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate "real-world" workplace settings. Digitability's program for today's modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks,** and showcased at **Silicon Valley's Social Innovation Summit.**

For more information visit digitability.com or contact: info@digitability.com

c|net   SILICON VALLEY SOCIAL INNOVATION SUMMIT   n|p|r   TechCrunch   MSNBC

Digitability™ Award-Winning Curriculum

Curriculum Categories

Digital Literacy
- Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology

Social Skills
- Flexible Thinking/Problem Solving
- Active Listening Interpreting Directions

Language
- Expressive/Receptive Language
- Workplace Communication
- Giving, Receiving, & Interpreting Feedback

Behavior
- Self-regulation
- Self-advocacy
- Time-on-task Attendance

Functional Academics
- Reading
- Writing
- Financial Literacy (Earning, Spending, & Saving)

Transition
- Interviewing
- Real-World Employment Projects
- Work-Ready Resume & Portfolio

Employment Experience

Identify Interest → Getting Hired to Work → Performance Reviews → Portfolio + Interview → **Work-Ready!**
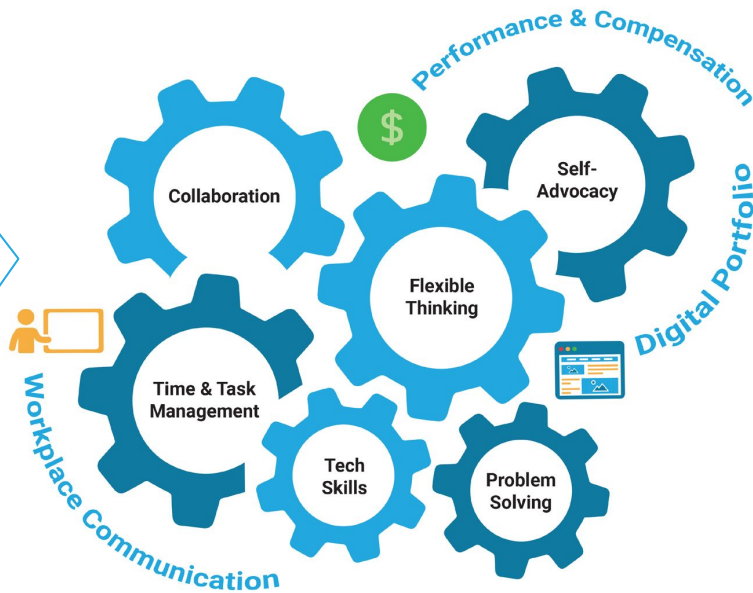
Start Here
Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.

Apply for a Job

Project Samples
- Coffee Shop
- YouTube Marketing
- Data Entry
- Website Creation
- Choose Your Own

Performance & Compensation
Digital Portfolio
Workplace Communication

- Collaboration
- Self-Advocacy
- Flexible Thinking
- Time & Task Management
- Tech Skills
- Problem Solving

- Resume via Digitability Workplace Partner Projects
- Digital Project to Showcase to Employers
- Interview Talking Points from Digitability Work Experience
- Self-Advocacy Plan

SCAN HERE

Product Features

Lesson Plan Resources
- Video Lesson Library
- Lesson Plans
- Differentiated Assessments and Activities
- Google Drive Templates (Docs, Sheets, Slides and more!)

IEP Process, Data, and Reporting
- Student Progress Monitoring
- IEP Goal Bank
- Weekly Emailed Student Updates
- Data Dashboard

Teacher Support
- 1:1 Year-Long Coaching
- Evidence-Based Practices Training
- Reward Program

Bankability

The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

Earn Virtual Money

Earnings	
Gross Pay	**$105.00**
Deductions	
- Behaviors	-$12.00
- Federal Income tax (15%)	-$15.75
- State Income Tax (5%)	-$5.25
Net Pay	**$72.00**

Students earn a classroom currency for behavior and receive direct deposits into their checking account each payday.

Pay Bills & Purchase Rewards

Date	Description	Category	Amount
11/1/23	Digitability Pay	Income	$72
11/4/23	Rent	Bill	-$10
11/6/23	Extra Snack	Reward	-$2
11/6/23	WiFi	Bill	-$5
11/6/23	Youtube Time	Reward	-$5

Customize classroom bills and rewards, run payroll, and approve purchase requests from their Bankability dashboard.

Budgeting Tools

Set a Budget

Income	$180 of $200
Purchase	$15 of $50
Bills	$50 of $100
Fees	$15 of $30

Budgeting tools allow students to practice financial decision-making, budgeting, and record-keeping in a controlled environment.

Track Progress

Employee Reports
Student Behavior - Trends by Month

Logged behavior dollars help teachers track behavior overtime. Reports can be generated and shared at the click of a button.

Customize

Rewards for Purchase	
reward type	**amount**
YouTube Time	10
Movie Day	10
Preferred Activity	5
Classroom Bills	
bill type	**amount**
Rent	20
Electric Bill	10

Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

Behavior Support

Lesson 1: Workplace Behaviors

Designed by experts, Bankability develops self-regulation strategies and replacement behaviors with comprehensive lesson plans included.

Visit **www.digitability.com/bankability** to learn more about bringing Bankability to your organization today.

Materials

- Printed worksheets
- Something to write with

Instructions:

- Tell students: *"We are going to talk about what makes an online comment appropriate or inappropriate. Appropriate comments are positive, encouraging, or inquisitive remarks that show interest and respect for the other person's post. Inappropriate comments are negative, rude, or dismissive remarks that can hurt the other person's feelings.*
- Distribute differentiated worksheets according to student needs.
- Tell students: *Look at the example social media post and write or identify an appropriate comment to leave under the image.*
- Tell students *"You will earn participation dollar for every comment you write/identify. Once you have identified your answer, I'll ask someone to share more about their answer. Adding to your answer can earn you more participation dollars."*

Differentiated Instruction:

- **Tier 1:** Students will write an appropriate comment beneath each example social media post on their worksheets.
- **Tier 2:** Students will identify the appropriate comment left beneath each example social media post on their worksheets.
- **Tier 3:** Students will circle a thumbs up or thumbs down to show if the comment left beneath the example social media post is appropriate or inappropriate.

Incorporate Bankability:

- Students will answer questions during the activity and earn Bankability dollars for following directions, participating, and remaining on-task.
- Teachers will enter dollar amounts to the students' Bankability accounts. **Click here to learn more about our Virtual Banking System- Bankability**

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Tier 1 Worksheet

Name _____ Date _____

T1 **Online Communication Activity**

Directions: Look at the example social media posts below and write an appropriate comment underneath each image.

Hanging out with my friends! We had the best time!

Posted by @katie123
May 23

_____
_____
_____
_____
_____

Finally graduating! Get ready world. Here I come!

Posted by @Taylor24
June 12

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My dog Coco is the best dog in the whole world!

Posted by @Jake&Coco
April 15

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_____

Very first time decorating a cake! What do you think?

Posted by @CakeBoss7
May 6

_____
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_____
_____

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Tier 2 Worksheet

T2 **Online Communication Activity**

Directions: Look at the example social media posts below and circle the appropriate comment underneath each image.

Hanging out with my friends! We had the best time!

Posted by @katie123
May 23

Reply A: *Wow! Looks like you are having so much fun!*

Reply B: *I don't like yellow. I would never wear that shirt.*

Finally graduating! Get ready world. Here I come!

Posted by @Taylor24
June 12

Reply A: *No big deal. It's just a diploma.*

Reply B: *Congratulations! What an accomplishment!*

My dog Coco is the best dog in the whole world!

Posted by @Jake&Coco
April 15

Reply A: *I don't like dogs.*

Reply B: *Coco is such a cute dog!*

Very first time decorating a cake! What do you think?

Posted by @CakeBoss7
May 6

Reply A: *This looks great, especially for your first time!*

Reply B: *Hope your next one looks better because this doesn't look very good.*

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Tier 3 Worksheet

Name [ ]   Date [ ]

T3 | **Online Communication Activity**

Directions: Look at the example social media posts below and circle the thumbs up if the comment is appropriate or the thumbs down if the comment is inappropriate.

Hanging out with my friends! We had the best time!

Posted by @katie123
May 23

Wow! Looks like you are having so much fun!

Finally graduating! Get ready world. Here I come!

Posted by @Taylor24
June 12

No big deal. It's just a diploma.

My dog Coco is the best dog in the whole world!

Posted by @Jake&Coco
April 15

Coco is such a cute dog!

Very first time decorating a cake! What do you think?

Posted by @CakeBoss7
May 6

Hope your next one looks better because this doesn't look very good.

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Supplemental Materials

DOLLAR TRACKER

Digitability™

SE1.TRACKER

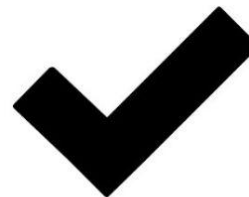| Student Name	11/12/21												Exit Ticket Date:	Exit Ticket Date:	Total Payroll

1.GOALS   MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

[Access the interactive Google Template Version.](#)

DATE	GOAL Income	DOLLARS EARNED:

YES   **No**