Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large — and growing — population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**

Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.

Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

✓ **700+** Digital Literacy Lesson Plans
✓ **200+** Social, Communication & Behavior Resources
✓ **600+** Workplace Readiness Activities
✓ **100+** Functional Academic Resources
✓ **900+** Interactive Online Activities

✓ IEP Goal Bank and Progress Reports
✓ Data Dashboard to Track IEP Transition Data
✓ Year-long, teacher coaching on Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.

Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate "real-world" workplace settings. Digitability's program for today's modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks,** and showcased at **Silicon Valley's Social Innovation Summit.**

For more information visit digitability.com or contact: info@digitability.com

Digitability™ Award-Winning Curriculum

Curriculum Categories

Digital Literacy
- Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology

Social Skills
- Flexible Thinking/Problem Solving
- Active Listening Interpreting Directions

Language
- Expressive/Receptive Language
- Workplace Communication
- Giving, Receiving, & Interpreting Feedback

Behavior
- Self-regulation
- Self-advocacy
- Time-on-task Attendance

Functional Academics
- Reading
- Writing
- Financial Literacy (Earning, Spending, & Saving)

Transition
- Interviewing
- Real-World Employment Projects
- Work-Ready Resume & Portfolio

Employment Experience

Identify Interest

Getting Hired to Work

Performance Reviews

Portfolio + Interview
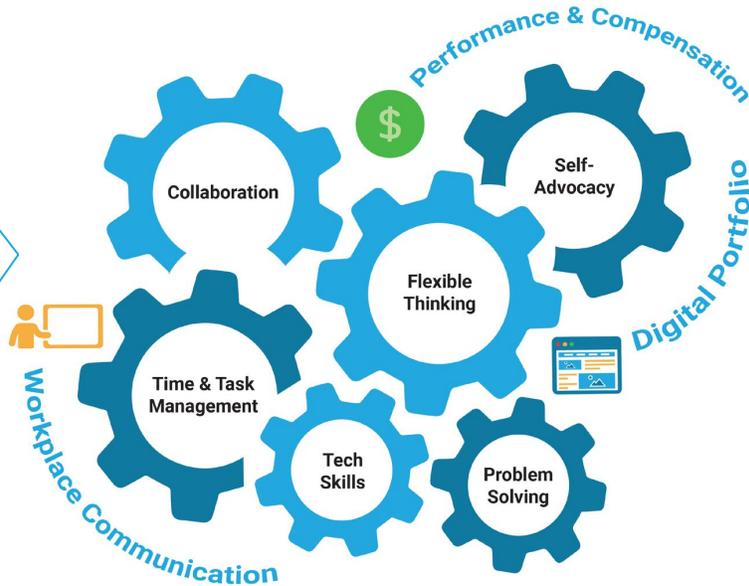
Work-Ready!

Start Here
Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.

Apply for a Job

Project Samples
- Coffee Shop
- YouTube Marketing
- Data Entry
- Website Creation
- Choose Your Own

Performance & Compensation

- Collaboration
- Self-Advocacy
- Flexible Thinking
- Time & Task Management
- Tech Skills
- Problem Solving

Workplace Communication

Digital Portfolio

- Resume via Digitability Workplace Partner Projects
- Digital Project to Showcase to Employers
- Interview Talking Points from Digitability Work Experience
- Self-Advocacy Plan

Digitability.com/bankability

SCAN HERE

Product Features

Lesson Plan Resources
- Video Lesson Library
- Lesson Plans
- Differentiated Assessments and Activities
- Google Drive Templates (Docs, Sheets, Slides and more!)

IEP Process, Data, and Reporting
- Student Progress Monitoring
- IEP Goal Bank
- Weekly Emailed Student Updates
- Data Dashboard

Teacher Support
- 1:1 Year-Long Coaching
- Evidence-Based Practices Training
- Reward Program

The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

Bankability

Earn Virtual Money

Earnings	
Gross Pay	**$105.00**
Deductions	
- Behaviors	-$12.00
- Federal Income tax (15%)	-$15.75
- State Income Tax (5%)	-$5.25
Net Pay	**$72.00**

Students earn a classroom currency for behavior and receive direct deposits into their checking account each payday.

Pay Bills & Purchase Rewards

Date	Description	Category	Amount
11/1/23	Digitability Pay	Income	$72
11/4/23	Rent	Bill	-$10
11/6/23	Extra Snack	Reward	-$2
11/6/23	WiFi	Bill	-$5
11/6/23	Youtube Time	Reward	-$5

Customize classroom bills and rewards, run payroll, and approve purchase requests from their Bankability dashboard.

Budgeting Tools

Set a Budget

Income	$180 of $200
Purchase	$15 of $50
Bills	$50 of $100
Fees	$15 of $30

Budgeting tools allow students to practice financial decision-making, budgeting, and record-keeping in a controlled environment.

Track Progress

Employee Reports
Student Behavior - Trends by Month

Logged behavior dollars help teachers track behavior overtime. Reports can be generated and shared at the click of a button.

Customize

Rewards for Purchase

reward type	amount	
YouTube Time	10	
Movie Day	10	
Preferred Activity	5	

Classroom Bills

bill type	amount	
Rent	20	
Electric Bill	10	

Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

Behavior Support

Collaborating in Your Google Sheets

Lesson 1: Workplace Behaviors

SE3

SE3 Lesson 1 CHANGE CARD

Designed by experts, Bankability develops self-regulation strategies and replacement behaviors with comprehensive lesson plans included.

Visit **www.digitability.com/bankability** to learn more about bringing Bankability to your organization today.

BANNING FIREWORKS

I THINK ALL FIREWORKS SHOULD BE BANNED

HOME
Read all of Carl's Blog Posts Here

ABOUT CARL
Carl is a student at Center High School

BUY MY MERCH
Don't buy fireworks. Buy my merch instead.

NO MORE FIREWORKS

People should not buy fireworks to celebrate the 4th of July. Even George Washington probably hated fireworks. They are loud and make a mess. They aren't even that pretty to look at. Click on the button below to read more on my personal blog.

READ MY BLOG

UPDATED JUNE 30, 2007

THE 4TH OF JULY IS INDEPENDENCE DAY

LEARN MORE ABOUT THIS NATIONAL HOLIDAY

HOME
Find More Articles from HistoryWorld

MEET THE AUTHORS
Written by the HistoryWorld Editors

NEWSLETTER
Don't miss weekly history lessons available here

HISTORY OF THE 4TH OF JULY

The Fourth of July—also known as Independence Day or July 4th—has been a federal holiday in the United States since 1941, but the tradition of Independence Day celebrations goes back to the 18th century and the American Revolution. Read the full article below.

LEARN MORE

UPDATED JUNE 30, 2024

Credible Websites

- Information will be current. This means it was written recently- usually within the last couple years.
- It comes from a reliable source- the URL usually ends with .com, .org, or .gov
- The author is a professional on the topic the website is about.
- It's purpose is to teach facts and share information.

Not Credible Websites

- Information might be old. This means it might not be accurate anymore.
- It does not come from a reliable source- blogs and wikipedia are not reliable.
- The author can be anyone.
- The article might try to make you agree with the author's opinion or sell you something.

Digitability

T1 Internet Safety Activity- Website Credibility

Directions: Use the example websites to complete the chart below to determine which website is credible and which is not.

	Banning Fireworks	*The 4th of July*
When was the website updated?		
Where is the website found online (What is it's URL)?		
Who is the author of the article on the website?		
What is the website's purpose?		

Which website is credible?

Digitability™

Name [   ] Date [   ]

T2 Internet Safety Activity- Website Credibility

Directions: Use the example websites to answer the questions below to determine which website is credible and which is not.

Which website was updated the most recently?	
Which website's URL ends with .com, .org, or .gov?	
Which website was written by a professional on the topic?	
Which website's purpose is to teach information to the reader?	

Which website is credible?

Digitability™

Name [ ]　Date [ ]

T3 Internet Safety Activity- Website Credibility

Directions: Check the box beside the correct answers below to determine which website is credible and which is not.

| Which website was updated the most recently? | *The 4th of July*- Updated June 30, 2024 | ☐ |
| | *Banning Fireworks*- Updated June 30, 2007 | ☐ |

| Which website's URL ends with .com, .org, or .gov? | *The 4th of July*- HistoryWorld.com | ☐ |
| | *Banning Fireworks*- Carls-blog.blogspot.net | ☐ |

| Which website was written by a professional on the topic? | *The 4th of July*- Written by the HistoryWorld editors | ☐ |
| | *Banning Fireworks*- Written by Carl, a high school student | ☐ |

| Which website's purpose is to teach information to the reader? | *The 4th of July*- Teaches about the 4th of July | ☐ |
| | *Banning Fireworks*- Shares Carl's opinion about fireworks | ☐ |

Which website is credible?

| *The 4th of July* | *Banning Fireworks* |
| ☐ | ☐ |

DOLLAR TRACKER

SE1.TRACKER

Payroll Period
- [ ] 1st-14th
- [ ] 15th-30th/31st

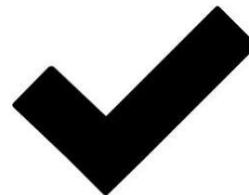| Student Name	11/12/21												Exit Ticket Date:	Exit Ticket Date:	Total Payroll

1.GOALS   MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

[Access the interactive Google Template Version.](#)

DATE	GOAL Income	DOLLARS EARNED:

YES   **No**