

Digitability™



January Week 2 Scavenger Hunt

Bankability
Scavenger Hunt



TechCrunch





Digitability™
Be Work Ready!

Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large – and growing – population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

- ✓ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- ✓ 600+ Workplace Readiness Activities
- ✓ 100+ Functional Academic Resources
- ✓ 900+ Interactive Online Activities
- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.



JOBS

Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate “real-world” workplace settings. Digitability’s program for today’s modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks**, and showcased at **Silicon Valley’s Social Innovation Summit**.

For more information visit digitability.com or contact: info@digitability.com



TechCrunch



Digitability™ Award-Winning Curriculum

Curriculum Categories



- ▲ Sharing & Connecting Online
- ▲ Using Online Accounts
- ▲ Workplace Technology



- ▲ Flexible Thinking/Problem Solving
- ▲ Active Listening
- ▲ Interpreting Directions



- ▲ Expressive/Receptive Language
- ▲ Workplace Communication
- ▲ Giving, Receiving & Interpreting Feedback



- ▲ Self-regulation
- ▲ Self-advocacy
- ▲ Time-on-Task Attendance



- ▲ Reading
- ▲ Writing
- ▲ Financial Literacy (earning, spending and saving)



- ▲ Interviewing
- ▲ Applying for Jobs
- ▲ Digital Projects

Employment Experience

Identify Interest

Getting Hired to Work

Performance Reviews

Portfolio + Interview

Work-Ready!

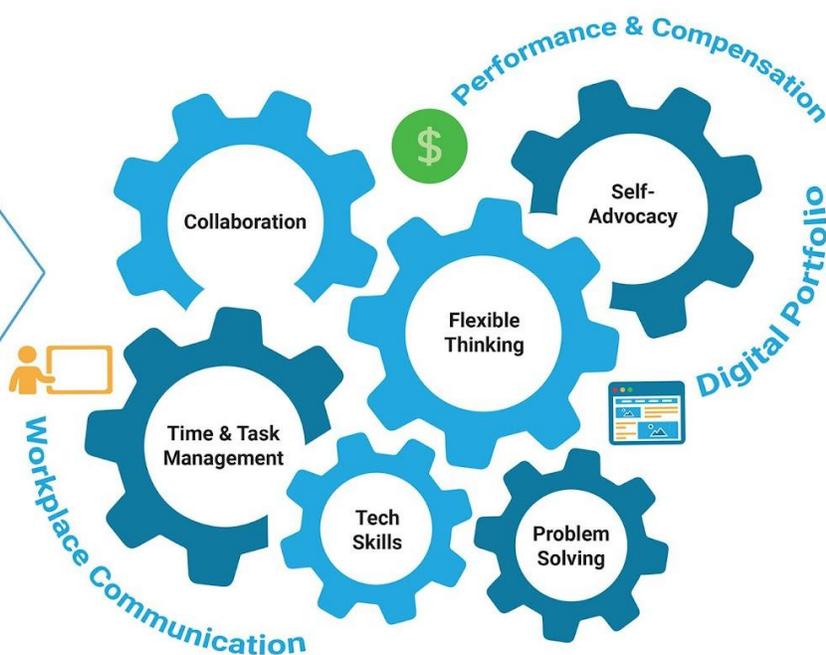
Start Here

Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.

Apply for a Job

Project Samples

- Coffee Shop
- YouTube Marketing
- A13 2Bc Data Entry
- Website Creation
- Choose Your Own



- ✓ Resume via Digitability Workplace Partner Projects
- ✓ Digital Project to Showcase to Employers
- ✓ Interview Talking Points from Digitability Work Experience
- ✓ Self-Advocacy Plan



SCAN HERE

Product Features

Lesson Plan Resources

- Video Lesson Library
- Lesson Plans
- Differentiated Assessments and Activities
- Google Drive Templates (Docs, Sheets, Slides and more!)

IEP Process, Data, and Reporting

- Student Progress Monitoring
- IEP Goal Bank
- Weekly Emailed Student Updates
- Data Dashboard

Teacher Support

- 1:1 Year-Long Coaching
- Evidence-Based Practices Training
- Rewards Program



The First Virtual Banking System for Special Education Students

Powered By
Digitability

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

Online Banking is Here!

Bankability works with The Digitability Social Economy, where students earn (and later spend) virtual money for practicing workplace behavior. With Bankability, students now receive direct deposits on payday, review pay stubs and personal bank statements.



Pay Bills and Purchase Rewards

Using Bankability, students manage their checking and savings accounts, pay bills, shop, and review their finances all from their online bank account. Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

Data & IEP Progress Reports

Bankability also allows teachers to track workplace readiness progress using Digitability's Individual Education Program (IEP) Transition Goal Bank. Assigning each dollar to a behavior will allow teachers to track that behavior overtime. Reports can be generated at the click of a button and shared with their Special Education Team.



Get Bankability Here!

Digitability™

Instructions:

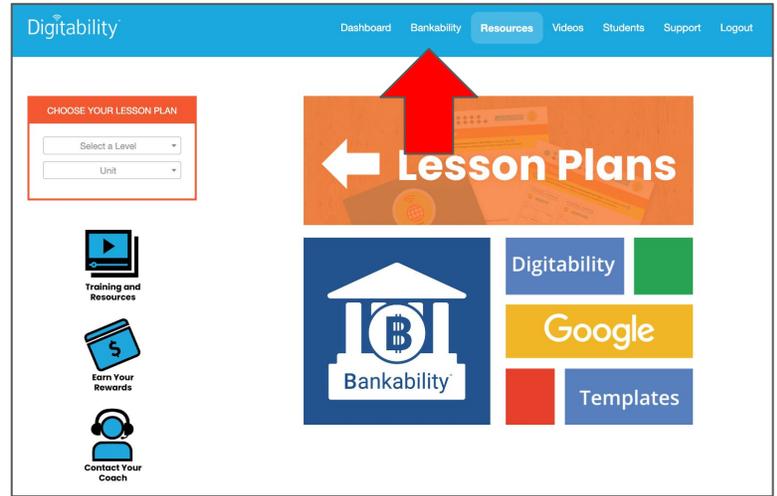
- 1) Tell students, ***“Today will we be completing a Bankability Scavenger Hunt to familiarize yourself with your Bankability account.***
For classrooms with 1-to-1 technology - Option A: You will need to access your account to complete the scavenger hunt. There will be multiple opportunities to earn Participation Dollars that can be used to pay bills and purchase rewards!”
For classrooms with limited technology - Option B: Together we will look at a bank statement and pay stub. We will answer the questions using the information on the account we are looking at.
- 2) This activity is designed to review or introduce elements of Bankability. ***“Let’s look at our directions. For a participation dollar, who would like share the directions with us?”*** (have student read or point to directions) ***“Great job earning a Participation Dollar!”***
- 3) Classrooms will work to have students complete the activity at the same pace. Each step or question should be completed by most students before moving on to the next step or question. Tell students ***“For a participation dollar, who can read (or point to) number 1?”*** Select volunteer. ***“Excellent! You’ve earned a Participation Dollar.”***
- 4) Continue through worksheet asking students to read/point to items and awarding Participation Dollars.
- 5) For items that are questions, give multiple students the opportunity to share their answer and earn Participation Dollars.
Ex. Question #2 - ***“For a Participation Dollar, who can name one menu item?”*** Accept all appropriate responses. ***“Nice work! Way to earn Participation Dollars! Who else would like to share?”***
- 6) If students do not have bills assigned to them, they will be asked to identify bills that adults pay monthly. Add 3 of their ideas to your social economy in Bankability.

Differentiated Instruction:

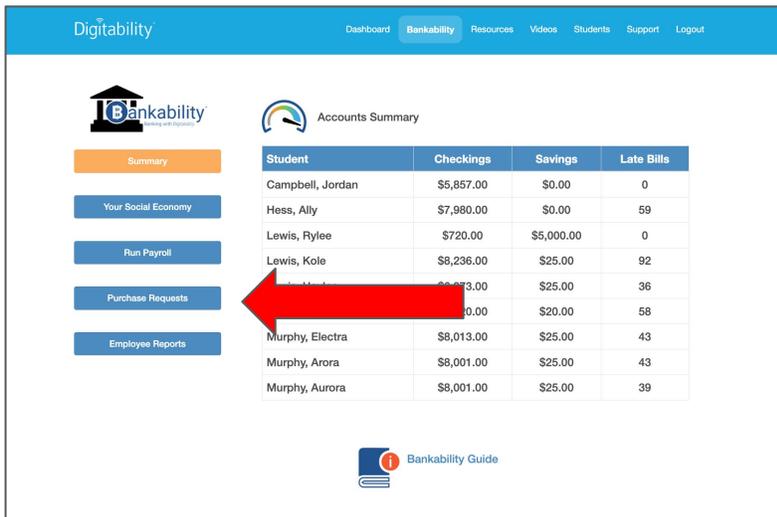
- If your classroom set up allows, have one student login to their account so that it can be projected for students to provided explicit instruction and modeling in navigating Bankability.
- Students may complete the activity with assistance from others.
- If students are hesitant to share answers, you may offer \$2 or another increased value to encourage participation.

Adding Dollars to you Student's Account

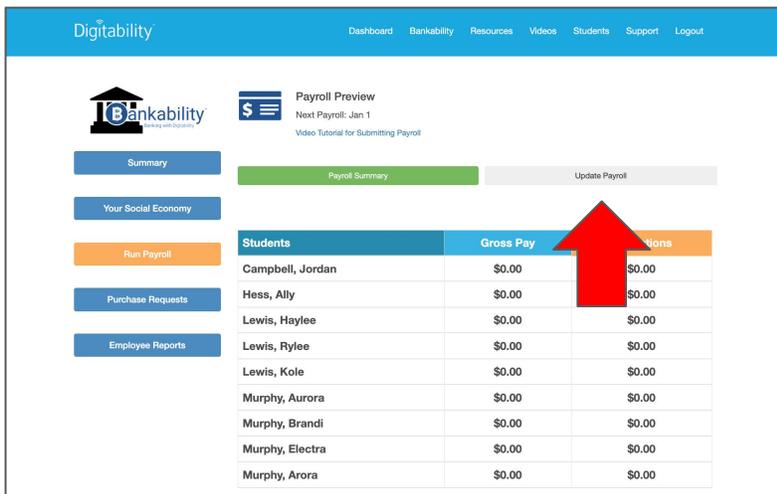
1. Visit app.digitability.com to log into your Digitability account.



2. Once logged in, you will be on your “Resources” page. Select “Bankability” from the upper right corner of the screen.

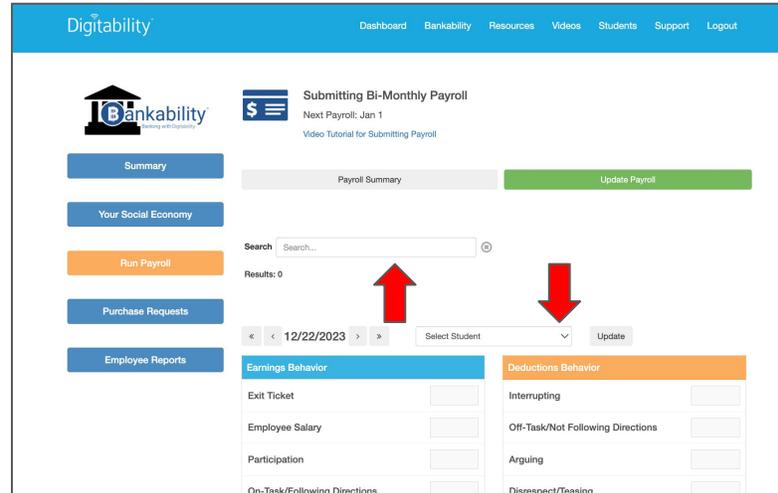


3. From your Bankability Summary page, select “Run Payroll” on the left side menu.

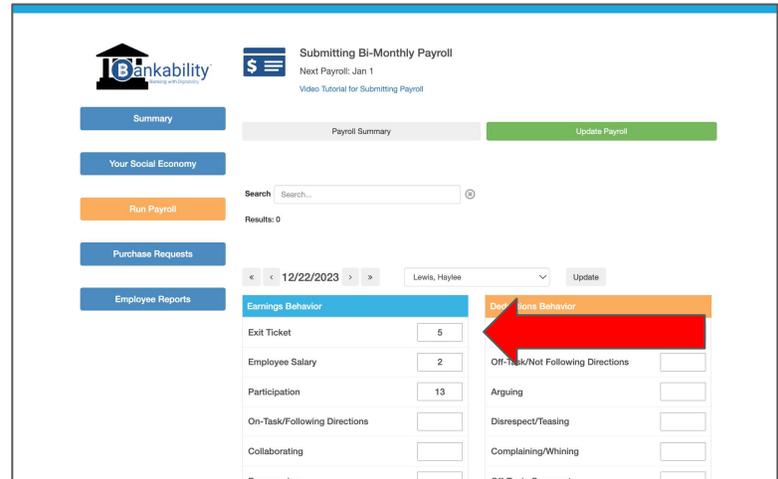


4. Select the “Update Payroll” button.

5. Use the drop down menu to find students on your roster or search for any student using Bankability at your school.



6. Once a student is selected, you can add their earnings for the date selected. Use the arrows to move the date if necessary.



7. Values will automatically save as they are entered.

Name

Date



Intro
T1

BANKABILITY SCAVENGER HUNT

Directions: Log in to your Bankability account. You will navigate your account to find answers to the following questions.

1. Log in to your Bankability account.

2. List the menu items you see in the top, right corner of your home page. (+1 participation dollar)

- ex. Home _____
- _____
- _____

3. **Click on your “Badges” page.** Which badges have you earned in the first unit, “Level 1 Social Economy: Workplace Culture?” (+2 participation dollar)

- | | |
|---------|---------|
| • _____ | • _____ |
| • _____ | • _____ |
| • _____ | • _____ |
| • _____ | • _____ |
| • _____ | • _____ |
| • _____ | • _____ |

Name

Date



BANKABILITY SCAVENGER HUNT

4. **Click on your “Bankability” button in the top right corner.**
5. How much money is in your accounts? (+2 participation dollar)

_____ (checking account balance)

_____ (savings account balance)

6. **Click on the “Pay Bills” button the left side menu.** List the bills that your classroom has due each month. If your bills are not set up yet, use the “Bill” column to create a list of bills that you think many adults pay monthly. (+3 participation dollar)

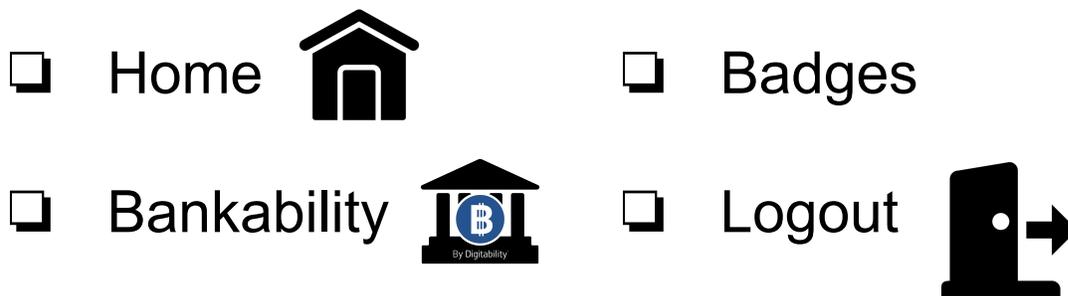
Bill	Amount	Due Date	Pay

Name Date Intro
T2

BANKABILITY SCAVENGER HUNT

Directions: Log in to your Bankability account. You will navigate your account to find answers to the following questions.

1. **Log in to your Bankability account.**
2. Select the menu items you see in the top, right corner of your home page. (+1 participation dollar)



3. **Click on your “Badges” or “Home” page.** Check which badges have you earned in the first unit, “Level 1 Social Economy: Workplace Culture.” (+2 participation dollar)

- | | | |
|---|--|---|
| <input type="checkbox"/> Digitability | <input type="checkbox"/> Account Balance | <input type="checkbox"/> Payday |
| <input type="checkbox"/> Employee | <input type="checkbox"/> Transfer | <input type="checkbox"/> Pay Stub |
| <input type="checkbox"/> Income | <input type="checkbox"/> Shop | <input type="checkbox"/> Bank Statement |
| <input type="checkbox"/> Bankability | <input type="checkbox"/> Bills | <input type="checkbox"/> Responsibilities |
| <input type="checkbox"/> Bankability Master Badge | | |

Name

Date



Intro
T2

BANKABILITY SCAVENGER HUNT

- 4. **Click on your “Bankability” button in the top right corner.**
- 5. How much money is in your accounts? (+2 participation dollar)

_____ (checking account balance)

_____ (savings account balance)

- 6. **Click on the “Pay Bills” button the left side menu.** Check the bills that your classroom has due each month. If your bills are not set up yet, use the “Bill” column to create a list of bills that you think many adults pay monthly. (+3 participation dollar)

Rent

Wifi

Recreation

Transportation

Name

Date



Intro
T3

BANKABILITY SCAVENGER HUNT

Directions: Log in to your Bankability account. You will navigate your account to find answers to the following questions.

1. Log in to your Bankability account.

2. Circle the menu items you see in the top, right corner of your home page. (+1 participation dollar)



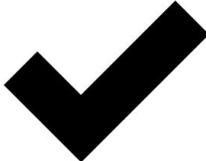
3. Click on your “Badges” or “Home” page. Circle which badges have you earned in the first unit, “Level 1 Social Economy: Workplace Culture.” (+2 participation dollar)



Intro
T3

BANKABILITY SCAVENGER HUNT

4. Click on your “Bankability” button in the top right corner.
5. Do you have money in your checking account? (+2 participation dollar)

 Yes	 No
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6. Click on the “Pay Bills” button the left side menu. Circle the bills that your classroom has due each month. If your bills are not set up yet, circle the bills that you think many adults pay monthly. (+3 participation dollar)



Wifi



Rent



Transportation