

Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large – and growing – population of those with disabilities. Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



JOBS

Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

- ✓ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- ✓ 600+ Workplace Readiness Activities
- ✓ 100+ Functional Academic Resources
- ✓ 900+ Interactive Online Activities

- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on Evidence-based Practices

TechCrunch

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.

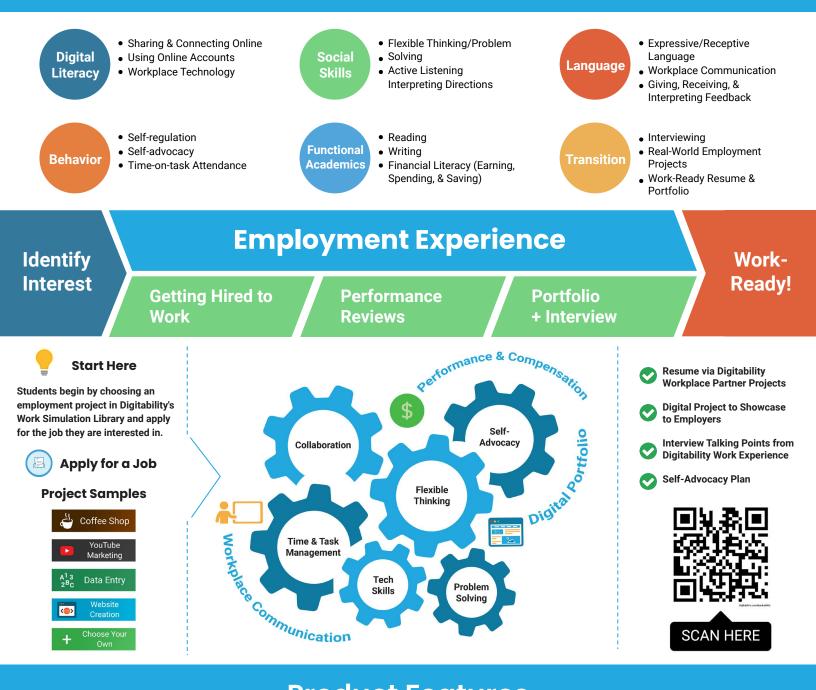


Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate "real-world" workplace settings. Digitability's program for today's modern workplaces has been featured on MSNBC, CNET, NPR, TechCrunch, Ted Talks, and showcased at Silicon Valley's Social Innovation Summit.

For more information visit digitability.com or contact: info@digitability.com

Digitability Award-Winning Curriculum

Curriculum Categories



Product Features

Lesson Plan Resources



Lesson Plans

Video Lesson Library

Differentiated Assessments and Activities

Google Drive Templates (Docs, Sheets, Slides and more!)



Teacher Support







The First Virtual Banking System for **Special Education Students**

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

Earn Virtual Money

| Earnings | |
|----------------------------|----------|
| Gross Pay | \$105.00 |
| Deductions | |
| - Behaviors | -\$12.00 |
| - Federal Income tax (15%) | -\$15.75 |
| - State Income Tax (5%) | -\$5.25 |
| Net Pay | \$72.00 |

Students earn a classroom currency for behavior and receive direct deposits into their checking account each payday.

Pay Bills & Purchase Rewards

| Date | Description | Category | Amount |
|---------|------------------|----------|--------|
| 11/1/23 | Digitability Pay | Income | \$72 |
| 11/4/23 | Rent | Bill | -\$10 |
| 11/6/23 | Extra Snack | Reward | -\$2 |
| 11/6/23 | WiFi | Bill | -\$5 |
| 11/6/23 | Youtube Time | Reward | -\$5 |

Customize classroom bills and rewards, run payroll, and approve purchase requests from their Bankability dashboard.

Budgeting Tools

Digitability

| Set a Budget | |
|--------------|----------------|
| Income | \$180 of \$200 |
| Purchase | \$15 of \$50 |
| Bills | \$50 of \$100 |
| Fees | \$15 of \$30 |

Budgeting tools allow students to practice financial decision-making, budgeting, and record-keeping in a controlled environment.

Track Progress



Logged behavior dollars help teachers track behavior overtime. Reports can be generated and shared at the click of a button.

Customize

| Rewards for Purchase | | |
|----------------------|--------|--|
| reward type | amount | |
| YouTube Time | 10 | |
| Movie Day | 10 | |
| Preferred Activity | 5 | |
| Classroom Bills | | |
| bill type | amount | |
| Rent | 20 | |
| Electric Bill | 10 | |

Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

Behavior Support



Designed by experts, Bankability develops self-regulation strategies and replacement behaviors with comprehensive lesson plans included.

Visit www.digitability.com/bankability to learn more about bringing Bankability to your organization today.







Digitability Be Work Ready!

WELCOME TO DIGITABILITY STADDOD









MSNBC TechCrunch

Digitability Stadium Catalogue



MSNBC TechCrunch

Digitability Be Work Ready!



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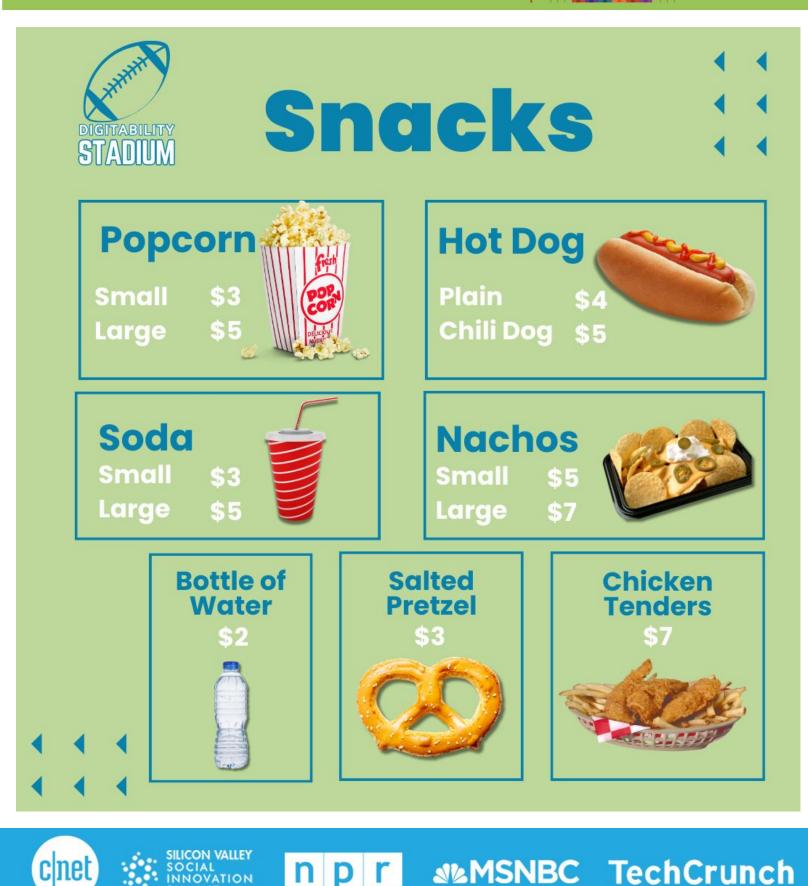
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Digitability Stadium Catalogue



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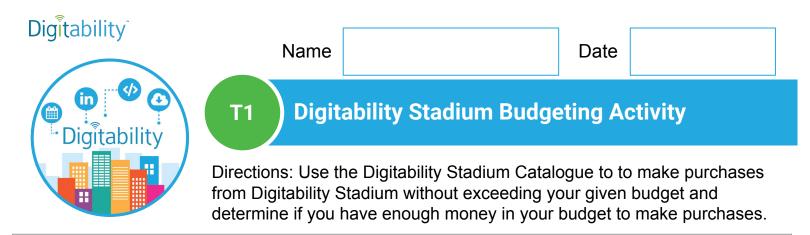
Digitability Stadium Catalogue

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Digitability Be Work Ready!





Scenario 1

You have a budget of \$125. You want to buy one ticket, two snacks, and two souvenirs. Write down one potential combination of the items you could purchase.

| Ticket: | Price: | Souvenir: | Price: |
|---------|--------|-----------|---------------|
| Snack: | Price: | Souvenir: | Price: |
| Snack: | Price: | Total: | Under budget? |

Scenario 2

You have a budget of \$75. You want to buy one ticket, one snack, and one souvenir. Write down one potential combination of the items you could purchase.

| Ticket: | Price: | | |
|-----------|--------|--------|---------------|
| Snack: | Price: | | |
| Souvenir: | Price: | Total: | Under budget? |

Scenario 3

You have a budget of \$100. You want to buy one ticket, two snacks, and one souvenir. Write down one potential combination of the items you could purchase.

| Ticket: | Price: | Souvenir: | Price: |
|---------|--------|-----------|---------------|
| Snack: | Price: | | |
| Snack:: | Price: | Total: | Under budget? |

| Digitability | Name | | Date | |
|--------------|-----------------|---|-----------|---------|
| Digitability | T2 Digita | bility Stadium Budge | ting Ac | ctivity |
| | amount of money | e Digitability Stadium Catalo in your given budgets is eno gitability Stadium Catalogue | ough to p | |

Scenario 1

You have a budget of \$125. You want to buy a front row ticket, a large popcorn, a large soda, and a beanie. Do you have enough money in your budget to buy all of the items?

| Ticket: | Beanie: |
|----------------|---------------------------|
| Large Popcorn: | Total: |
| Large Soda: | Do you have enough money? |

Scenario 2

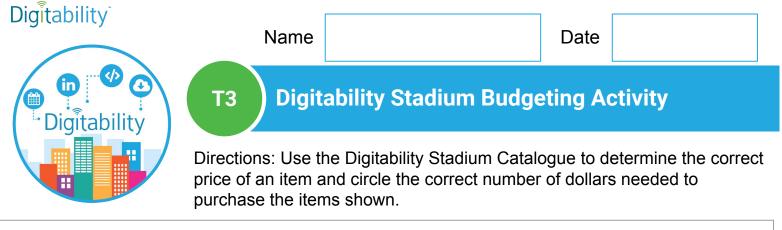
You have a budget of \$110. You want to buy a lower deck ticket, large nachos, a small soda, and a jersey. Do you have enough money in your budget to buy all of the items?

| Ticket: | Jersey: |
|---------------|---------------------------|
| Large Nachos: | Total: |
| Small Soda: | Do you have enough money? |

Scenario 3

You have a budget of \$90. You want to buy a lower deck ticket, chicken tenders, a large soda, and a hat. Do you have enough money in your budget to buy all of the items?

| Ticket: | Hat: |
|------------------|---------------------------|
| Chicken Tenders: | Total: |
| Large Soda: | Do you have enough money? |



Scenario 1

Circle the correct amount of money needed to purchase a front row ticket.













Scenario 2

Circle the correct amount of money needed to purchase a beanie.













Scenario 3

Circle the correct amount of money needed to purchase a salted pretzel.



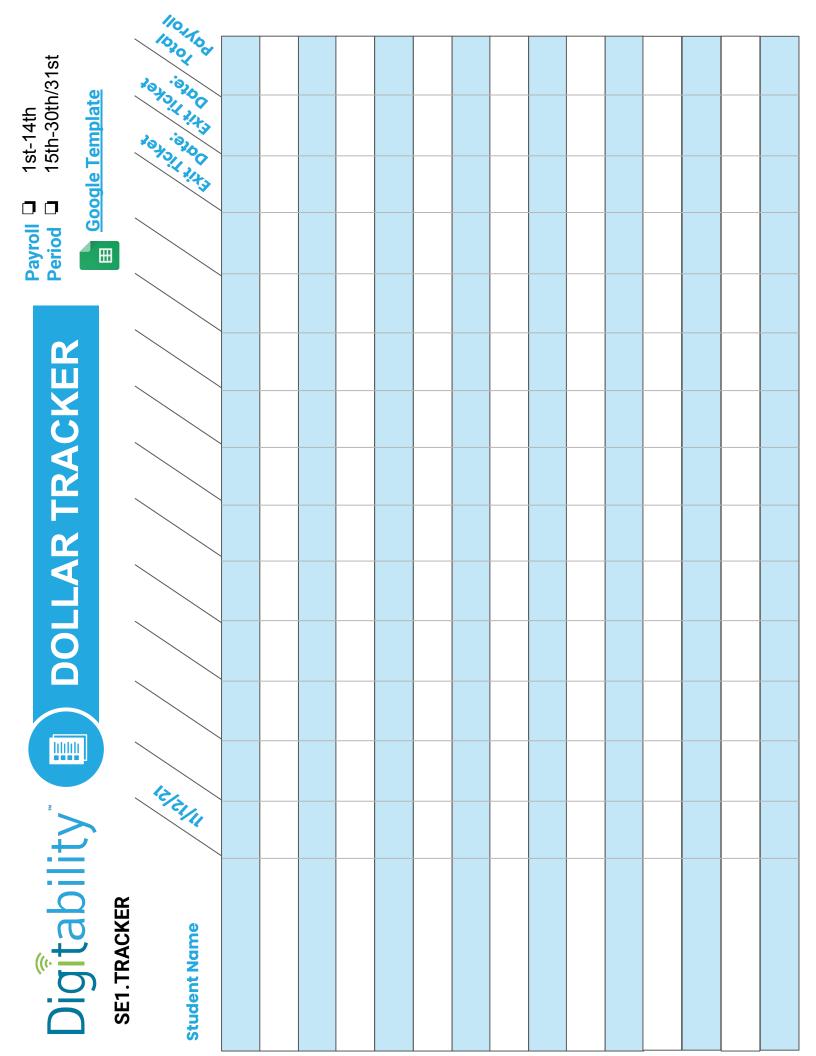












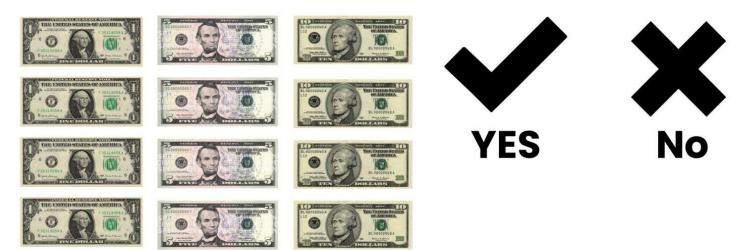


Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.



Access the interactive Google Template Version.

| DATE | GOAL Income | DOLLARS EARNED: |
|------|--------------------|------------------------|
| | | |
| | | |
| | | |
| | | |
| | | |





Find All Bills Here