

Digitability™



February Week 3 Digitability Stadium

A Football-themed Budgeting Activity



Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large — and growing — population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

Program Resources Include:

- ✓ **700+** Digital Literacy Lesson Plans
- ✓ **200+** Social, Communication & Behavior Resources
- ✓ **600+** Workplace Readiness Activities
- ✓ **100+** Functional Academic Resources
- ✓ **900+** Interactive Online Activities
- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on Evidence-based Practices

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.



JOBS

Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate “real-world” workplace settings. Digitability’s program for today’s modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks**, and showcased at **Silicon Valley's Social Innovation Summit**.

For more information visit digitability.com or contact: info@digitability.com

Curriculum Categories

Digital Literacy

- Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology

Social Skills

- Flexible Thinking/Problem Solving
- Active Listening
- Interpreting Directions

Language

- Expressive/Receptive Language
- Workplace Communication
- Giving, Receiving, & Interpreting Feedback

Behavior

- Self-regulation
- Self-advocacy
- Time-on-task Attendance

Functional Academics

- Reading
- Writing
- Financial Literacy (Earning, Spending, & Saving)

Transition

- Interviewing
- Real-World Employment Projects
- Work-Ready Resume & Portfolio

Identify Interest

Employment Experience

Work-Ready!

Getting Hired to Work

Performance Reviews

Portfolio + Interview



Start Here

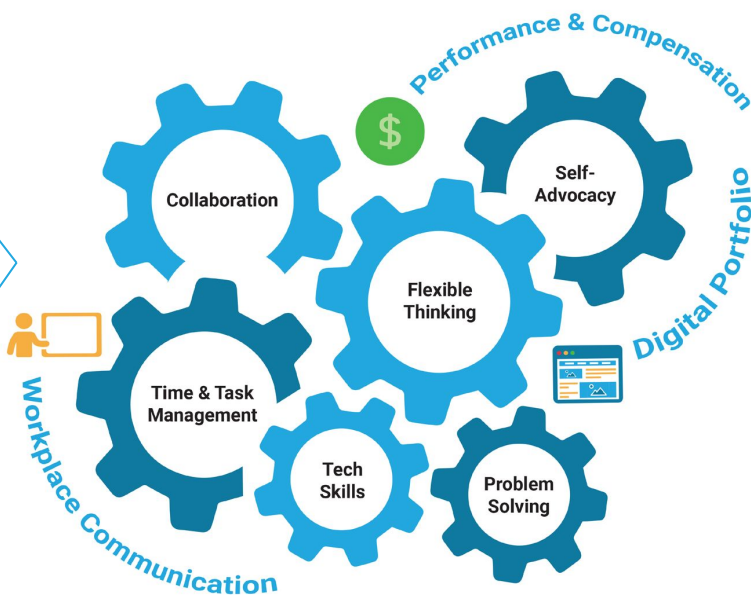
Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.



Apply for a Job

Project Samples

- Coffee Shop
- YouTube Marketing
- A13 2Bc Data Entry
- Website Creation
- Choose Your Own



- ✓ Resume via Digitability Workplace Partner Projects
- ✓ Digital Project to Showcase to Employers
- ✓ Interview Talking Points from Digitability Work Experience
- ✓ Self-Advocacy Plan



SCAN HERE

Product Features

Lesson Plan Resources

- Video Lesson Library
- Lesson Plans
- Differentiated Assessments and Activities
- Google Drive Templates (Docs, Sheets, Slides and more!)

IEP Process, Data, and Reporting

- Student Progress Monitoring
- IEP Goal Bank
- Weekly Emailed Student Updates
- Data Dashboard

Teacher Support

- 1:1 Year-Long Coaching
- Evidence-Based Practices Training
- Reward Program



The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

Earn Virtual Money

Earnings	
Gross Pay	\$105.00
Deductions	
- Behaviors	-\$12.00
- Federal Income tax (15%)	-\$15.75
- State Income Tax (5%)	-\$5.25
Net Pay	\$72.00

Students earn a classroom currency for behavior and receive direct deposits into their checking account each payday.

Pay Bills & Purchase Rewards

Date	Description	Category	Amount
11/1/23	Digitability Pay	Income	\$72
11/4/23	Rent	Bill	-\$10
11/6/23	Extra Snack	Reward	-\$2
11/6/23	WiFi	Bill	-\$5
11/6/23	Youtube Time	Reward	-\$5

Customize classroom bills and rewards, run payroll, and approve purchase requests from their Bankability dashboard.

Budgeting Tools

Set a Budget	
Income	\$180 of \$200
Purchase	\$15 of \$50
Bills	\$50 of \$100
Fees	\$15 of \$30

Budgeting tools allow students to practice financial decision-making, budgeting, and record-keeping in a controlled environment.

Track Progress



Logged behavior dollars help teachers track behavior overtime. Reports can be generated and shared at the click of a button.

Customize

Rewards for Purchase	
reward type	amount
YouTube Time	10
Movie Day	10
Preferred Activity	5
Classroom Bills	
bill type	amount
Rent	20
Electric Bill	10

Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

Behavior Support



Designed by experts, Bankability develops self-regulation strategies and replacement behaviors with comprehensive lesson plans included.

Visit www.digitability.com/bankability to learn more about bringing Bankability to your organization today.



Materials

- Digitability Stadium Catalogue (printed or displayed)
- Differentiated Budgeting Activity Worksheets
- Calculator (as needed)
- Pencil

Instructions:

- Using the Digitability Stadium Catalogue, students will answer questions related to the prices of items shown (tickets, snacks, and souvenirs).
- Students (independently or with assistance) will complete differentiated budgeting activity worksheets depending on their level of needed support.
- Students will answer questions about the activity and earn Bankability dollars for following directions, participating, and remaining on-task.
- Teachers will upload dollar amounts to the students' Bankability accounts (if applicable).

Differentiated Instruction:

- Tier 1: Students will answer word problems regarding a budget and asked to make purchases from Digitability Stadium without exceeding their given amount. They will determine if they have enough money in their budgets to make purchases.
- Tier 2: Students will determine if the amount of money in their given budgets is enough to purchase specific items within the Digitability Stadium Catalogue.
- Tier 3: Students will circle the correct number of dollars needed to make a purchase from the Digitability Stadium Catalogue

Incorporate Bankability:

- Students will answer questions about the activity and earn Bankability dollars for following directions, participating, and remaining on-task.
- Teachers will enter dollar amounts to the students' Bankability accounts.
[Learn more about Virtual Banking with Bankability here.](#)

Digitability Stadium Catalogue



Digitability
Be Work Ready!

WELCOME TO DIGITABILITY STADIUM

TICKETS SNACKS SOUVENIRS



SILICON VALLEY
SOCIAL
INNOVATION
SUMMIT



MSNBC

TechCrunch

Digitability Stadium Catalogue



Digitability
Be Work Ready!



Ticket Prices

UPPER DECK	\$55
LOWER DECK	\$70
CENTER FIELD	\$85
FRONT ROW	\$100

BUY NOW





Snacks

Popcorn

Small \$3
Large \$5



Hot Dog

Plain \$4
Chili Dog \$5



Soda

Small \$3
Large \$5



Nachos

Small \$5
Large \$7



Bottle of Water

\$2



Salted Pretzel

\$3



Chicken Tenders

\$7



Digitability Stadium Catalogue



Digitability
Be Work Ready!



Souvenirs

Hat

\$10



T-Shirt

\$20



Beanie

\$15



Jersey

\$30



**Foam
Finger**

\$2



**Mini
Football**

\$7



**Team
Flag**

\$3



TechCrunch



T1

Digitability Stadium Budgeting Activity

Directions: Use the Digitability Stadium Catalogue to to make purchases from Digitability Stadium without exceeding your given budget and determine if you have enough money in your budget to make purchases.

Scenario 1

You have a budget of \$125. You want to buy one ticket, two snacks, and two souvenirs. Write down one potential combination of the items you could purchase.

Ticket:	Price:	Souvenir:	Price:
Snack:	Price:	Souvenir:	Price:
Snack:	Price:	Total:	Under budget?

Scenario 2

You have a budget of \$75. You want to buy one ticket, one snack, and one souvenir. Write down one potential combination of the items you could purchase.

Ticket:	Price:		
Snack:	Price:		
Souvenir:	Price:	Total:	Under budget?

Scenario 3

You have a budget of \$100. You want to buy one ticket, two snacks, and one souvenir. Write down one potential combination of the items you could purchase.

Ticket:	Price:	Souvenir:	Price:
Snack:	Price:		
Snack::	Price:	Total:	Under budget?



T2

Digitability Stadium Budgeting Activity

Directions: Use the Digitability Stadium Catalogue to determine if the amount of money in your given budgets is enough to purchase specific items within the Digitability Stadium Catalogue.

Scenario 1

You have a budget of \$125. You want to buy a front row ticket, a large popcorn, a large soda, and a beanie. Do you have enough money in your budget to buy all of the items?

Ticket:	Beanie:
Large Popcorn:	Total:
Large Soda:	Do you have enough money?

Scenario 2

You have a budget of \$110. You want to buy a lower deck ticket, large nachos, a small soda, and a jersey. Do you have enough money in your budget to buy all of the items?

Ticket:	Jersey:
Large Nachos:	Total:
Small Soda:	Do you have enough money?

Scenario 3

You have a budget of \$90. You want to buy a lower deck ticket, chicken tenders, a large soda, and a hat. Do you have enough money in your budget to buy all of the items?

Ticket:	Hat:
Chicken Tenders:	Total:
Large Soda:	Do you have enough money?



T3

Digitability Stadium Budgeting Activity

Directions: Use the Digitability Stadium Catalogue to determine the correct price of an item and circle the correct number of dollars needed to purchase the items shown.

Scenario 1

Circle the correct amount of money needed to purchase a front row ticket.



Scenario 2

Circle the correct amount of money needed to purchase a beanie.



Scenario 3

Circle the correct amount of money needed to purchase a salted pretzel.



Student Name	7/12/21		7/19/21		7/26/21		8/2/21		8/9/21		8/16/21		8/23/21		8/30/21		9/6/21		9/13/21		9/20/21		9/27/21		10/4/21		10/11/21		10/18/21		10/25/21		11/1/21		11/8/21		11/15/21		11/22/21		11/29/21		12/6/21		12/13/21		12/20/21		12/27/21		1/3/22		1/10/22		1/17/22		1/24/22		1/31/22		2/7/22		2/14/22		2/21/22		2/28/22		3/6/22		3/13/22		3/20/22		3/27/22		4/3/22		4/10/22		4/17/22		4/24/22		5/1/22		5/8/22		5/15/22		5/22/22		5/29/22		6/5/22		6/12/22		6/19/22		6/26/22		7/3/22		7/10/22		7/17/22		7/24/22		7/31/22		8/7/22		8/14/22		8/21/22		8/28/22		9/4/22		9/11/22		9/18/22		9/25/22		10/2/22		10/9/22		10/16/22		10/23/22		10/30/22		11/6/22		11/13/22		11/20/22		11/27/22		12/4/22		12/11/22		12/18/22		12/25/22		1/1/23		1/8/23		1/15/23		1/22/23		1/29/23		2/5/23		2/12/23		2/19/23		2/26/23		3/5/23		3/12/23		3/19/23		3/26/23		4/2/23		4/9/23		4/16/23		4/23/23		4/30/23		5/7/23		5/14/23		5/21/23		5/28/23		6/4/23		6/11/23		6/18/23		6/25/23		7/2/23		7/9/23		7/16/23		7/23/23		7/30/23		8/6/23		8/13/23		8/20/23		8/27/23		9/3/23		9/10/23		9/17/23		9/24/23		10/1/23		10/8/23		10/15/23		10/22/23		10/29/23		11/5/23		11/12/23		11/19/23		11/26/23		12/3/23		12/10/23		12/17/23		12/24/23		1/7/24		1/14/24		1/21/24		1/28/24		2/4/24		2/11/24		2/18/24		2/25/24		3/4/24		3/11/24		3/18/24		3/25/24		4/1/24		4/8/24		4/15/24		4/22/24		4/29/24		5/6/24		5/13/24		5/20/24		5/27/24		6/3/24		6/10/24		6/17/24		6/24/24		7/1/24		7/8/24		7/15/24		7/22/24		7/29/24		8/5/24		8/12/24		8/19/24		8/26/24		9/2/24		9/9/24		9/16/24		9/23/24		9/30/24		10/7/24		10/14/24		10/21/24		10/28/24		11/4/24		11/11/24		11/18/24		11/25/24		12/2/24		12/9/24		12/16/24		12/23/24		12/30/24		1/6/25		1/13/25		1/20/25		1/27/25		2/3/25		2/10/25		2/17/25		2/24/25		3/3/25		3/10/25		3/17/25		3/24/25		3/31/25		4/7/25		4/14/25		4/21/25		4/28/25		5/5/25		5/12/25		5/19/25		5/26/25		6/2/25		6/9/25		6/16/25		6/23/25		6/30/25		7/7/25		7/14/25		7/21/25		7/28/25		8/4/25		8/11/25		8/18/25		8/25/25		9/1/25		9/8/25		9/15/25		9/22/25		9/29/25		10/6/25		10/13/25		10/20/25		10/27/25		11/3/25		11/10/25		11/17/25		11/24/25		12/1/25		12/8/25		12/15/25		12/22/25		12/29/25		1/5/26		1/12/26		1/19/26		1/26/26		2/2/26		2/9/26		2/16/26		2/23/26		3/2/26		3/9/26		3/16/26		3/23/26		3/30/26		4/6/26		4/13/26		4/20/26		4/27/26		5/4/26		5/11/26		5/18/26		5/25/26		6/1/26		6/8/26		6/15/26		6/22/26		6/29/26		7/6/26		7/13/26		7/20/26		7/27/26		8/3/26		8/10/26		8/17/26		8/24/26		8/31/26		9/7/26		9/14/26		9/21/26		9/28/26		10/5/26		10/12/26		10/19/26		10/26/26		11/2/26		11/9/26		11/16/26		11/23/26		11/30/26		12/6/26		12/13/26		12/20/26		12/27/26		1/3/27		1/10/27		1/17/27		1/24/27		1/31/27		2/7/27		2/14/27		2/21/27		2/28/27		3/6/27		3/13/27		3/20/27		3/27/27		4/3/27		4/10/27		4/17/27		4/24/27		5/1/27		5/8/27		5/15/27		5/22/27		5/29/27		6/5/27		6/12/27		6/19/27		6/26/27		7/3/27		7/10/27		7/17/27		7/24/27		7/31/27		8/7/27		8/14/27		8/21/27		8/28/27		9/4/27		9/11/27		9/18/27		9/25/27		10/2/27		10/9/27		10/16/27		10/23/27		10/30/27		11/6/27		11/13/27		11/20/27		11/27/27		12/4/27		12/11/27		12/18/27		12/25/27		1/1/28		1/8/28		1/15/28		1/22/28		1/29/28		2/5/28		2/12/28		2/19/28		2/26/28		3/5/28		3/12/28		3/19/28		3/26/28		4/2/28		4/9/28		4/16/28		4/23/28		4/30/28		5/7/28		5/14/28		5/21/28		5/28/28		6/4/28		6/11/28		6/18/28		6/25/28		7/2/28		7/9/28		7/16/28		7/23/28		7/30/28		8/6/28		8/13/28		8/20/28		8/27/28		9/3/28		9/10/28		9/17/28		9/24/28		9/30/28		10/7/28		10/14/28		10/21/28		10/28/28		11/4/28		11/11/28		11/18/28		11/25/28		12/2/28		12/9/28		12/16/28		12/23/28		12/30/28		1/6/29		1/13/29		1/20/29		1/27/29		2/3/29		2/10/29		2/17/29		2/24/29		3/3/29		3/10/29		3/17/29		3/24/29		3/31/29		4/7/29		4/14/29		4/21/29		4/28/29		5/5/29		5/12/29		5/19/29		5/26/29		6/2/29		6/9/29		6/16/29		6/23/29		6/30/29		7/7/29		7/14/29		7/21/29		7/28/29		8/4/29		8/11/29		8/18/29		8/25/29		9/1/29		9/8/29		9/15/29		9/22/29		9/29/29		10/6/29		10/13/29		10/20/29		10/27/29		11/3/29		11/10/29		11/17/29		11/24/29		11/30/29		12/7/29		12/14/29		12/21/29		12/28/29		1/4/30		1/11/30		1/18/30		1/25/30		2/1/30		2/8/30		2/15/30		2/22/30		2/29/30		3/6/30		3/13/30		3/20/30		3/27/30		4/3/30		4/10/30		4/17/30		4/24/30		5/1/30		5/8/30		5/15/30		5/22/30		5/29/30		6/5/30		6/12/30		6/19/30		6/26/30		7/3/30		7/10/30		7/17/30		7/24/30		7/31/30		8/7/30		8/14/30		8/21/30		8/28/30		9/4/30		9/11/30		9/18/30		9/25/30		10/2/30		10/9/30		10/16/30		10/23/30		10/30/30		11/6/30		11/13/30		11/20/30		11/27/30		12/4/30		12/11/30		12/18/30		12/25/30		1/1/31		1/8/31		1/15/31		1/22/31		1/29/31		2/5/31		2/12/31		2/19/31		2/26/31		3/5/31		3/12/31		3/19/31		3/26/31		4/2/31		4/9/31		4/16/31		4/23/31		4/30/31		5/7/31		5/14/31		5/21/31		5/28/31		6/4/31		6/11/31		6/18/31		6/25/31		7/2/31		7/9/31		7/16/31		7/23/31		7/30/31		8/6/31		8/13/31		8/20/31		8/27/31		9/3/31		9/10/31		9/17/31		9/24/31		9/30/31		10/7/31		10/14/31		10/21/31		10/28/31		11/4/31		11/11/31		11/18/31		11/25/31		12/2/31		12/9/31		12/16/31		12/23/31		12/30/31		1/6/32		1/13/32		1/20/32		1/27/32		2/3/32		2/10/32		2/17/32		2/24/32		3/3/32		3/10/32		3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BANKABILITY & THE SOCIAL ECONOMY LEVEL 1: WORKPLACE CULTURE

1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

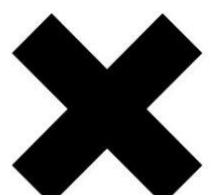


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DATE	GOAL Income	DOLLARS EARNED:



YES



No



[Find All Bills Here](#)