# Digitability



# February Week 1 True or False

Bank Statement Review Game















Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large and growing – population of those with disabilities. Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.



Something for EVERY Student: The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



Reduce Time Planning & Progress Monitoring: Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

#### **Program Resources Include:**

- √ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- √ 600+ Workplace Readiness Activities
- √ 100+ Functional Academic Resources
- √ 900+ Interactive Online Activities

- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on **Evidence-based Practices**

Earn Amazon Gift Cards! Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.





Students Obtain Full-Time Employment: Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate "real-world" workplace settings. Digitability's program for today's modern workplaces has been featured on MSNBC, CNET, NPR, TechCrunch, Ted Talks, and showcased at Silicon Valley's Social Innovation Summit.

For more information visit digitability.com or contact: info@digitability.com











# **Curriculum Categories**



- · Sharing & Connecting Online
- Using Online Accounts
- Workplace Technology





- Flexible Thinking/Problem
- Solving
- Active Listening Interpreting Directions



- Expressive/Receptive Language
- Workplace Communication
- . Giving, Receiving, & Interpreting Feedback



- Self-regulation
- Self-advocacy
- Time-on-task Attendance



- Reading
- Writing
- Financial Literacy (Earning, Spending, & Saving)



- Interviewing
- Real-World Employment **Projects**
- Work-Ready Resume & Portfolio

**Identify** Interest

# **Employment Experience**

**Getting Hired to** Work

**Performance Reviews** 

**Portfolio** + Interview

Work-Ready!



#### **Start Here**

Students begin by choosing an employment project in Digitability's Work Simulation Library and apply for the job they are interested in.



Apply for a Job

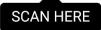
#### **Project Samples**





- Resume via Digitability **Workplace Partner Projects**
- **Digital Project to Showcase** to Employers
- **Interview Talking Points from Digitability Work Experience**
- Self-Advocacy Plan





# **Product Features**

#### **Lesson Plan Resources**



Video Lesson Library



Lesson Plans



Differentiated Assessments and Activities



Google Drive Templates (Docs, Sheets, Slides and more!)

#### IEP Process, Data, and Reporting



**Student Progress Monitoring** 



**IEP Goal Bank** 



**Weekly Emailed Student Updates** 



**Data Dashboard** 

#### **Teacher Support**





1:1 Year-Long Coaching



Reward Program







# The First Virtual Banking System for Special Education Students

Bankability allows students to experience a modern banking app while learning financial literacy and workplace behavior.

### **Earn Virtual Money**

Earnings	
Gross Pay	\$105.00
Deductions	
- Behaviors	-\$12.00
- Federal Income tax (15%)	-\$15.75
- State Income Tax (5%)	-\$5.25
Net Pay	\$72.00

Students earn a classroom currency for behavior and receive direct deposits into their checking account each payday.

# Pay Bills & Purchase Rewards

Date	Description	Category	Amount
11/1/23	Digitability Pay	Income	\$72
11/4/23	Rent	Bill	-\$10
11/6/23	Extra Snack	Reward	-\$2
11/6/23	WiFi	Bill	-\$5
11/6/23	Youtube Time	Reward	-\$5

Customize classroom bills and rewards, run payroll, and approve purchase requests from their Bankability dashboard.

### **Budgeting Tools**

Set a Budget	
Income	\$180 of \$200
Purchase	\$15 of \$50
Bills	\$50 of \$100
Fees	\$15 of \$30

Budgeting tools allow students to practice financial decision-making, budgeting, and record-keeping in a controlled environment.

#### **Track Progress**



Logged behavior dollars help teachers track behavior overtime. Reports can be generated and shared at the click of a button.

#### **Customize**

Rewards for Purchase		
reward type	amount	
YouTube Time	10	î
Movie Day	10	ô
Preferred Activity	5	î
Classroom Bills		
bill type	amount	
Rent	20	î
Electric Bill	10	î

Teachers can customize classroom bills and rewards, run payroll, and approve purchase requests all from their Bankability dashboard.

### **Behavior Support**



Designed by experts, Bankability develops self-regulation strategies and replacement behaviors with comprehensive lesson plans included.

Visit <a href="https://www.digitability.com/bankability">www.digitability.com/bankability</a> to learn more about bringing Bankability to your organization today.



# **Preparation:**

1) Print sample student bank statements and distribute to students. Alternatively, if technology allows, you can display a bank statement on a projector or smart board..

# **Instructions:**

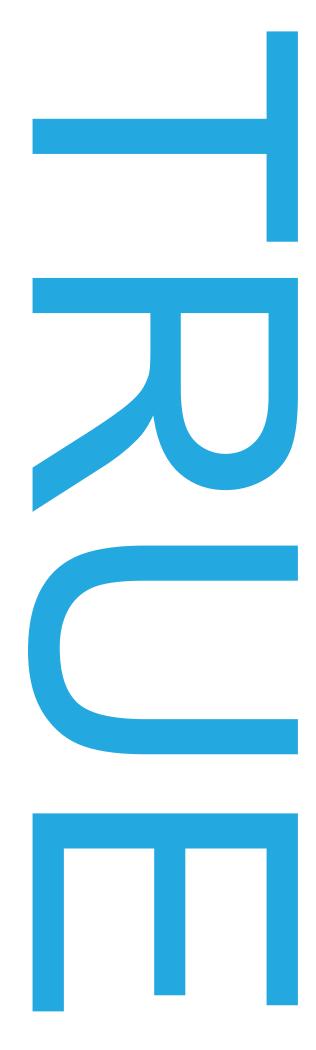
- 1) Post "True" sign on one side of room and "False" sign on the opposite wall. Ensure students have ample space to move between the two walls.
- 2) Tell students "We are going to use our Bank Statements to answer some questions about our financial habits. I will reading a statement. If the statement is true to you, you will move to the wall marked "True," if that statement is not true for you, you will move to the wall labeled "False."
- 3) Have students practice with a simple statement. Ex. "My hair is brown."
- 4) Inform students "You will earn participation dollar for every statement you answer. Once you have identified your answer, I'll ask someone to share more about their answer. Adding to your answer can earn you more participation dollars."

# **Differentiated Instruction:**

 If technology does not allow for students to pull up their statement, one student can display theirs and questions can be answered by the group.

# **Incorporate Bankability:**

- Students may receive \$1 for each statement they identify as true or false.
- Students may receive Bankability dollars for explaining their answer to the statement.











# Intro TRUE/FALSE STATEMENTS

Read the statements aloud and allow students time to review their Bank Statement and move to the wall "True" or the wall labeled "False"

- Last month I transferred money into my savings account.
   Last month I paid my \_\_\_\_\_\_ bill on time.
   (classroom bills)
- 3. Last month I was able to purchase a reward.
- 4. Last month I had dollars deducted from my account.
- 5. Last month I set a budget for myself.
- 6. Last month I earned money from more than one teacher.
- 7. Last month I earned money for employee salary
- 8. Last month I had deductions for "Other, debit".
- 9. Last month I earned the **most** money for Exit Tickets.
- 10. Last month I had zero deductions.





Name		Date	
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# Intro TRUE/FALSE STATEMENTS

Read the statements aloud and allow students time to review their Bank Statement and move to the wall "True" or the wall labeled "False"

Statement	True	False
Last month I transferred money into my savings account		
2. Last month I paid my bill (classroom bills) on time.		
3. Last month I was able to purchase a reward.		
4. Last month I had dollars deducted from my account.		
5. Last month I set a budget for myself.		
6. Last month I earned money from more than one teacher.		
7. Last month I earned money for employee salary		
8. Last month I had deductions for "Other, debit".		
9.Last month I earned the <b>most</b> money for Exit Tickets.		
10. Last month I had zero deductions.		



SE1.TRACKER

Payroll ☐ 1st-14th
Period ☐ 15th-30th/31st

Google Template

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Student Name								
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#### 1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.



Access the interactive Google Template Version.

DATE	<b>GOAL Income</b>	DOLLARS EARNED:























































# Digitability



# Sample Bank Statement

Susie Sample











#### Susie Sample December 2023 Bankability Activity Statement

Prepared: Jan 19, 2024 09:36 AM



Checking Account Balance: \$295.00

Savings Account Balance: \$60.00



# Transaction History

Date	Description	Account	Amount
12/15/2023	Digitability Pay	Digitability Pay	\$62.00
12/13/2023	Metro Lift	Bills	-\$5.00
12/13/2023	Utilities (electric/gas/water)	Bills	-\$15.00
12/13/2023	Internet Fee	Bills	-\$10.00
12/13/2023	Metro Lift	Bills	-\$5.00
12/13/2023	Utilities (electric/gas/water)	Bills	-\$15.00
12/13/2023	Internet Fee	Bills	-\$10.00
12/13/2023	Computer and supplies fee	Bills	-\$10.00
12/13/2023	23 Rent Bills	-\$65.00	
12/13/2023	Metro Lift	Bills	-\$5.00
12/13/2023	Computer and supplies fee	Bills	-\$10.00
12/13/2023	Rent	Bills	-\$65.00
12/13/2023	Utilities (electric/gas/water)	Bills	-\$35.00
12/13/2023	Computer and supplies fee	Bills	-\$10.00
12/13/2023	Rent	Bills	-\$65.00
12/01/2023	Digitability Pay	Digitability Pay	\$118.00



# Income Summary

Teacher	<b>Dollars Assigned</b>	<b>Dollars Deducted</b>
None		



# **Budget Summary**

Туре	<b>Budgeted Amount</b>	Actual Amount
Income	\$0	\$179
Rewards	\$0	\$0
Bills	\$0	\$105
Fees	\$0	\$0



### Bills Paid

Туре	Amount	Due Date	Date Paid
Metro Lift	\$5.00	12/15/2023	12/13/2023
Utilities (electric/gas/water)	\$15.00	12/15/2023	12/13/2023
Internet Fee	\$10.00	12/15/2023	12/13/2023
Metro Lift	\$5.00	10/15/2023	12/13/2023
Utilities (electric/gas/water)	\$15.00	10/15/2023	12/13/2023
Internet Fee	\$10.00	10/15/2023	12/13/2023
Computer and supplies fee	\$10.00	10/01/2023	12/13/2023
Rent	\$65.00	10/01/2023	12/13/2023
Metro Lift	\$5.00	07/01/2023	12/13/2023
Computer and supplies fee	\$10.00	07/01/2023	12/13/2023
Rent	\$65.00	07/01/2023	12/13/2023
Utilities (electric/gas/water)	\$35.00	06/15/2023	12/13/2023
Computer and supplies fee	\$10.00	06/01/2023	12/13/2023
Rent	\$65.00	06/01/2023	12/13/2023



#### Purchases Made

Туре	Amount
None	



# Payroll Earnings Details

Successful Behavior	Earnings
Participation	\$40.00
Participation	\$37.00
Participation	\$30.00
Participation	\$30.00



# Payroll Deductions Details

Problematic Behavior	Deductions	
None		



# Susie Sample

Pay Date: 12/01/2023		Pay Date: 12/15/2023	
Gross Pay	\$147.00	Gross Pay	\$77.00
Pre-Tax Deductions	0	Pre-Tax Deductions	0
Federal Income Tax (15%)	-\$22.05	Federal Income Tax (15%)	-\$11.55
State Income Tax (5%)	-\$7.35	State Income Tax (5%)	-\$3.85
Net Pay	\$117.60	Net Pay	\$61.60
Year-To-Date		Year-To-Date	
Gross Pay	\$0.00	Gross Pay	\$0.00
Pre-Tax Deductions	0	Pre-Tax Deductions	0
Federal Income Tax (15%)	0	Federal Income Tax (15%)	0
State Income Tax (5%)	0	State Income Tax (5%)	0
Net Pay	\$0.00	Net Pay	\$0.00

# Digitability



# Sample Bank Statement

Eric Example











#### Eric Example December 2023 Bankability Activity Statement

Prepared: Jan 19, 2024 09:29 AM



Checking Account Balance: \$137.00 Savings Account Balance: \$25.00



# Transaction History

Date	Description	Account	Amount
12/15/2023	Digitability Pay	Digitability Pay	\$122.00
12/13/2023	Snack	Purchases	-\$10.00
12/13/2023	Snack	Purchases	-\$10.00
12/13/2023	Internet Fee	Bills	-\$25.00
12/13/2023	Utilities (electric/gas/water)	Bills	-\$35.00
12/13/2023	Computer and supplies fee	Bills	-\$10.00
12/13/2023	Utilities (electric/gas/water)	Bills	-\$35.00
12/13/2023	Rent	Bills	-\$65.00
12/13/2023	Metro Lift	Bills	-\$5.00
12/13/2023	Utilities (electric/gas/water)	Bills	-\$15.00
12/13/2023	Internet Fee	Bills	-\$10.00
12/06/2023	Snack	Purchases	-\$10.00
12/06/2023	Snack	Purchases	-\$10.00
12/01/2023	Digitability Pay	Digitability Pay	\$110.00



# Income Summary

Teacher	Dollars Assigned	<b>Dollars Deducted</b>
None		



# **Budget Summary**

Туре	<b>Budgeted Amount</b>	Actual Amount
Income	\$0	\$232
Rewards	\$0	\$40
Bills	\$0	\$105
Fees	\$0	\$0



#### Bills Paid

Туре	Amount	Due Date	Date Paid
Internet Fee	\$25.00	09/15/2023	12/13/2023
Utilities (electric/gas/water)	\$35.00	09/15/2023	12/13/2023
Computer and supplies fee	\$10.00	07/01/2023	12/13/2023
Utilities (electric/gas/water)	\$35.00	08/15/2023	12/13/2023
Rent	\$65.00	07/01/2023	12/13/2023
Metro Lift	\$5.00	12/15/2023	12/13/2023
Utilities (electric/gas/water)	\$15.00	12/15/2023	12/13/2023
Internet Fee	\$10.00	12/15/2023	12/13/2023



Purchases Made

Туре	Amoun
Snack	<b>t</b> \$10.00
Snack	\$10.00
Snack	\$10.00
Snack	\$10.00



# Payroll Earnings Details

Successful Behavior	Earnings
Participation	\$49.00
Participation	\$68.00
Participation	\$36.00
Participation	\$30.00
Participation	\$30.00



# Payroll Deductions Details

Problematic Behavior	Deductions
None	



# Eric Example

Pay Date: 12/01/2023		Pay Date: 12/15/2023	
Gross Pay	\$137.00	Gross Pay	\$153.00
Pre-Tax Deductions	0	Pre-Tax Deductions	0
Federal Income Tax (15%)	-\$20.55	Federal Income Tax (15%)	-\$22.95
State Income Tax (5%)	-\$6.85	State Income Tax (5%)	-\$7.65
Net Pay	\$109.60	Net Pay	\$122.40
Year-To-Date		Year-To-Date	
Gross Pay	\$0.00	Gross Pay	\$0.00
Pre-Tax Deductions	0	Pre-Tax Deductions	0
Federal Income Tax (15%)	0	Federal Income Tax (15%)	0
State Income Tax (5%)	0	State Income Tax (5%)	0
Net Pay	\$0.00	Net Pay	\$0.00