

## UNIT 41: CREATING CONTENT IN LINKEDIN LESSON 6: SIGNING OUT OF YOUR ACCOUNT

### LESSON OVERVIEW

To sign out of your account on LinkedIn, click the Account Settings Button.

Time: ~30 minutes

### OBJECTIVE

Students will be able to identify helpful tools of LinkedIn.

### PRINT PREPARATION

1. Print this lesson's Dollar Tracker.
2. Review sequence of activities in lesson.
3. Learn which supplements you will use.
4. Print/Copy/Laminate materials that fit your student's needs.
5. Refer to your Level 2 Guide to read about effective practices.

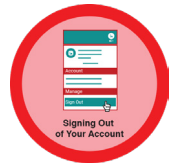
### ONLINE REVIEW

1. Sign into Digitability
2. Click **LESSONS** tab
3. Select **Level 4 - Prime Professional**
4. Select **Unit 41**
5. Select **Lesson 6 - Signing out of your Account**

### WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT



Using the Dollar Tracker, select two additional behaviors that you will target throughout the course of this unit. Always include participation/contribution in addition to the two new behaviors.



**LESSON PLAN**

**WARM UP**



1. Write the following on the board, leaving a blank space for the phrases **“Settings & Privacy Page,”** and **“Account Settings Button.”**

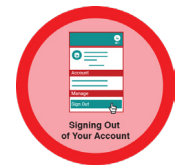
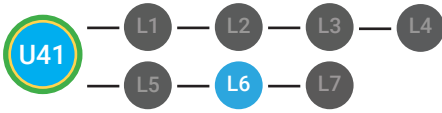
a. To access your \_\_\_\_\_ on LinkedIn, click the \_\_\_\_\_.

2. Have a student come up to the board to fill in the correct answer.

**Repeat the process to ensure all students get a chance to participate and earn a participation dollar.**



3. Distribute **41.IMAGE.IEC** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.



## DIFFERENTIATION

- T1** Writes response on board
- T2** Writes response on board with assistance from a Tier 1 partner or writes answer in notebook
- T3** Writes response on board with assistance from an adult or points to **Image Exchange Cards** [41.IMAGE.IEC]



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [41.6.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]



**Pro tip: Remember Rule #3** Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.

Behaviors	Name								
<b>Successful</b>									
Participation/Contributing									
Sharing/Helping/Collaborating									
Greeting a Guest									
Following Directions/Staying on Task									
Encouraging/Complimenting									
<b>Problematic</b>									
Off-task									
Off-topic/Inappropriate Comment									
Disrespect/Teasing									
Complaining/Whining									
Arguing									
Interrupting									
UMAPA									

### +\$ SUCCESSFUL

*"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."*

### -\$ PROBLEMATIC

*"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."*

- Participation/Contribution
- Sharing/Helping
- Greeting a Guest
- Following Directions/Staying on Task
- Encouraging

- Off-task
- Off-topic/Inappropriate Comment
- Disrespect/Teasing
- Complaining/Whining
- Interrupting
- UMAPA
- Arguing

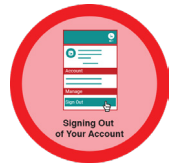
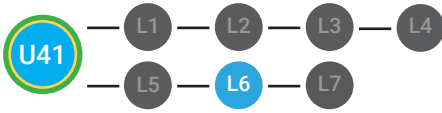
## GUIDED WATCHING



Call out earnings to the class, *"[Student] has earned x dollars for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."*




**Pro tip: Build confidence in your students** Identify students who have not earned money and focus on engaging them. Use differentiation tools if reluctant to participate i.e. have them point to or write down their answers. EVERY student should be earning money.



1. Ask, *“For a participation dollar, who can tell me the name of our next badge?”*

**Answer:** Signing out of your Account

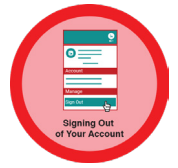
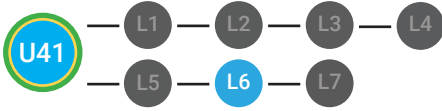


2. Distribute **41.BADGE** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.



## DIFFERENTIATION

- T1** On-topic shared verbal response
- T2** Writes down badge name or walks up to point to badge
- T3** Uses **Badge Board** [41.BADGE] for this unit



3. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [41.6.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

**+\$ SUCCESSFUL**

*"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."*

**-\$ PROBLEMATIC**

*"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."*

- Participation/Contribution
- Sharing/Helping
- Greeting a Guest
- Following Directions/Staying on Task
- Encouraging

- Off-task
- Off-topic/Inappropriate Comment
- Disrespect/Teasing
- Complaining/Whining
- Interrupting
- UMAPA
- Arguing



**Pro tip:** Remember Rule #3 Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.

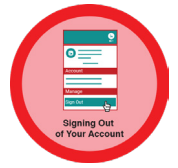



4. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen, and he is actively listening by giving a thumbs up when he hears the phrase 'Signing Out.'"*

5. Ask students to give a thumbs up every time they hear and/or see the phrase **"Signing Out"** in the video.



6. Play video.

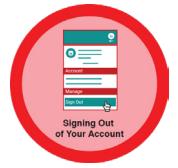
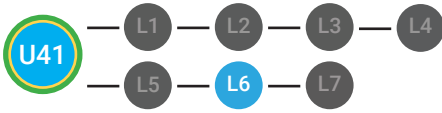


7. Distribute **41.IEC.THUMB** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.



## DIFFERENTIATION

- T1** Puts thumbs up
- T2** Uses **Thumbs Image Exchange Card** [41.IEC.THUMB]
- T3** Uses **Thumbs Image Exchange Card** [41.IEC.THUMB]



8. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [41.6.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+ \$ SUCCESSFUL	- \$ PROBLEMATIC
<p><i>"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."</i></p>	<p><i>"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."</i></p>

- Participation/Contribution
- Sharing/Helping
- Greeting a Guest
- Following Directions/Staying on Task
- Encouraging

- Off-task
- Off-topic/Inappropriate Comment
- Disrespect/Teasing
- Complaining/Whining
- Interrupting
- UMAPA
- Arguing

## INFORMAL ASSESSMENT



1. Ask, *"For a participation dollar, who can tell me what you should click in order to sign out of your account on LinkedIn?"*

**Possible Answers:** the Account Settings Button

Write the term and definition on the board after student responses.



2. Ask, *"For a participation dollar, what will happen when you click on the Account Settings Button?"*

**Possible Answers:** a dropdown will appear



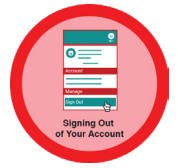
3. Ask, *"For a participation dollar, what link should you click on this dropdown?"*




**Pro tip:** Use content domain to develop expressive communication. If a student gives a one-word answer or a fragment, require a complete sentence before awarding the \$1. Then, use positive narration to reinforce the student's expressive communication:

"I love how you used a complete sentence for your answer. Nice job earning a dollar!"

"Yes, nice job participating, [student]! You earned a participation dollar."



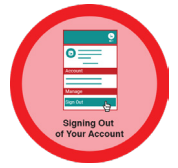
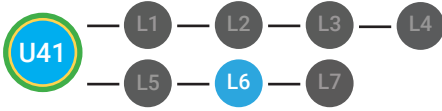
4. Distribute **41.IMAGE.IEC** or **Yes or No Image Exchange Cards** **41.IEC.Y/N** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.



## DIFFERENTIATION

- T1** On-topic shared verbal response
- T2** Writes response down in notebook OR rephrase prompt to a **yes or no** question
- T3** Distribute **Yes or No Image Exchange Card [41.IEC.Y/N]** for rephrased question





5. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [41.6.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]



**Pro tip: Stick to the script!**  
Help your students develop self-regulation strategies. Do not give lengthy explanations for behavior. Using clear language formulas helps students identify the workplace behavioral norm AND the optimal replacement behavior.

### +\$ SUCCESSFUL

*"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."*

### -\$ PROBLEMATIC

*"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."*

- Participation/Contribution
- Sharing/Helping
- Greeting a Guest
- Following Directions/Staying on Task
- Encouraging

- Off-task
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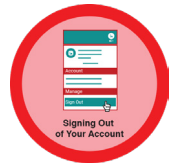
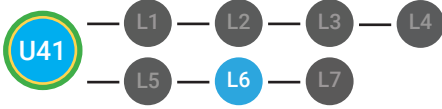
## PLAY ACTIVITY VIDEO



1. Ask the class, *"Who would like to unlock the Signing out of your Account Badge for \$1?"*

Click Activity Button to Play Activity Video

2. Student discusses with class to choose the correct answer.
  - a. If student chooses correct answer, have student or whole class dance.
  - b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.



3. Distribute and cut out **Word Wall Printout 41.65.5** Students that unlocked the badge will place the **Signing out of your Account** printout on the classroom's word wall. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

**WORD WALL PRINTOUT**  
41.65.5

Signing Out of Your Account

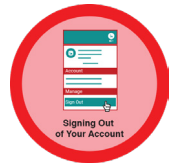
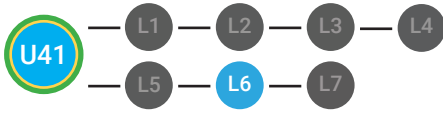
To sign out of your account in LinkedIn, click the account settings button.

**DIFFERENTIATION**  
Choose to cut out badge and definition or only badge for your classroom wall.



## DIFFERENTIATION

- T1** Student will use verbal prompting to unlock the badge with the class.
- T2** Student will use verbal prompting and hand signals to unlock the badge with the class.
- T3** Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [41.6.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+ \$ SUCCESSFUL	- \$ PROBLEMATIC
<p><i>"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."</i></p>	<p><i>"Marcus, you [Behavior]. [Behavior] cost \$1. Next time, [Replacement Behavior] to earn a \$1."</i></p>

- Participation/Contribution
- Sharing/Helping
- Greeting a Guest
- Following Directions/Staying on Task
- Encouraging

- Off-task
- Off-topic/Inappropriate Comment
- Disrespect/Teasing
- Complaining/Whining
- Interrupting
- UMAPA
- Arguing

## ASSESSMENT/EXIT TICKET



1. Distribute the **Signing out of your Account** Exit Ticket 41.6.6 to students. See DIFFERENTIATION for this activity to identify supplements needed for your students.

UNIT 41: CREATING CONTENT IN LINKEDIN  
LESSON 6: SIGNING OUT OF YOUR ACCOUNT

### T1 SIGN OUT

EXIT TICKET | 41.6.6.1

Directions: Label each step and put them in the order (1-3) to sign out of your LinkedIn account.

\_\_\_\_\_ # \_\_\_\_\_ #

\_\_\_\_\_ # \_\_\_\_\_ #

\_\_\_\_\_ # \_\_\_\_\_ #

UNIT 41: CREATING CONTENT IN LINKEDIN  
LESSON 6: SIGNING OUT OF YOUR ACCOUNT

### T2 SIGN OUT

EXIT TICKET | 41.6.6.2

Directions: Read the label each step and put them in the order (1-3) to sign out of your LinkedIn account.

Click the account settings button. A dropdown will appear. \_\_\_\_\_ #

Your signed out! \_\_\_\_\_ #

Click the sign out link. \_\_\_\_\_ #

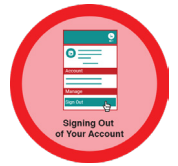
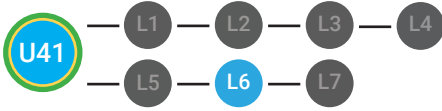
UNIT 41: CREATING CONTENT IN LINKEDIN  
LESSON 6: SIGNING OUT OF YOUR ACCOUNT

### T3 TRACE 'N' LEARN

EXIT TICKET | 41.6.6.3

Signing Out of Your Account

To sign out of your account in LinkedIn, click the account settings button.



## DIFFERENTIATION

- T1** Using Tier 1 **Sign Out** Exit Ticket [41.5.6.1], student labels each step to sign out of your LinkedIn account and puts them in order (1-3).
- T2** Using Tier 2 **Sign Out** Exit Ticket [41.5.6.2], student reads the label for each step and puts them in the order (1-3) to sign out of your LinkedIn account.
- T3** Student has option to complete **Sign Out** Exit Ticket [41.5.6.2] or **Trace 'n' Learn Card** Exit Ticket [41.5.6.3].



2. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [41.6.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

### +\$ SUCCESSFUL

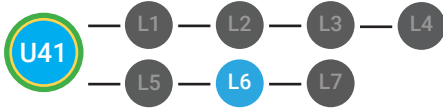
*"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."*

### -\$ PROBLEMATIC

*"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."*

Participation/Contribution  
Sharing/Helping  
Greeting a Guest  
Following Directions/Staying on Task  
Encouraging

Off-task  
Off-topic/Inappropriate Comment  
Disrespect/Teasing  
Complaining/Whining  
Interrupting  
UMAPA  
Arguing



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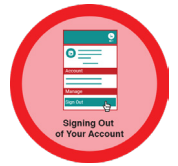
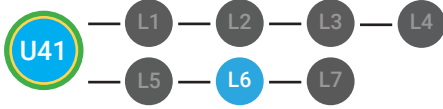
## IMMEDIATE FEEDBACK/NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned or spent during the lesson.
2. Students will fill in their dollar earnings from the lesson using their **My Digitability Earnings sheet**. Have students staple this sheet into their notebooks so they can use it for the entire unit.
3. If time permits, you can either have students log into their student accounts for independent practice or you can continue on to the next lesson plan.



## DIFFERENTIATION

- T1** Login independently using password cards.
- T2** Login independently using password card with the help from a Tier 1 partner for any required troubleshooting.
- T3** Teacher or Tier 1 assistance to help student login using their password card.



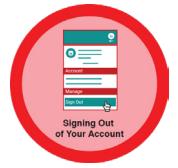
**Behaviors**

**Name**

- Successful**
- Participation/  
Contributing
- Sharing/Helping/  
Collaborating
- Greeting a Guest
- Following Directions/  
Staying on Task
- Encouraging/  
Complimenting

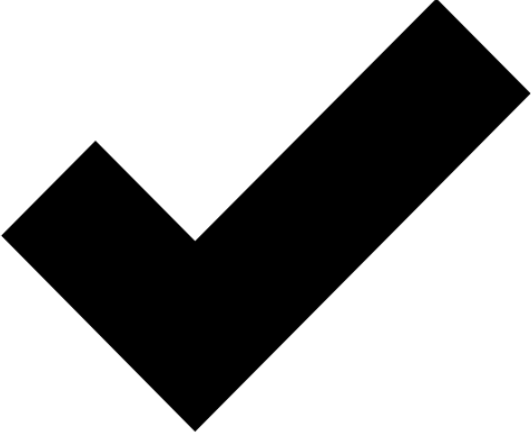
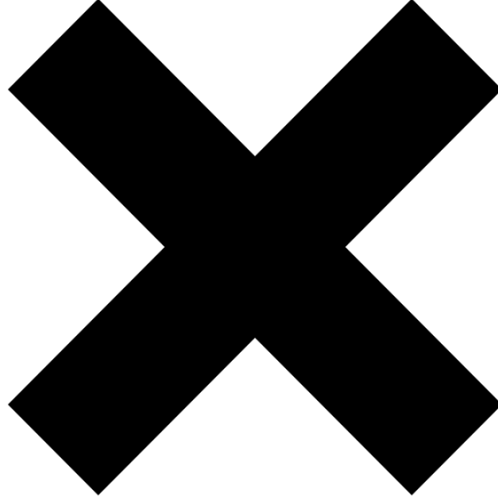
- Problematic**
- Off-task
- Off-topic/  
Inappropriate  
Comment
- Disrespect/Teasing
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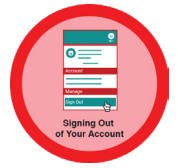
	EX: Sam					
Participation/ Contributing						
Sharing/Helping/ Collaborating						
Greeting a Guest						
Following Directions/ Staying on Task						
Encouraging/ Complimenting						
Off-task						
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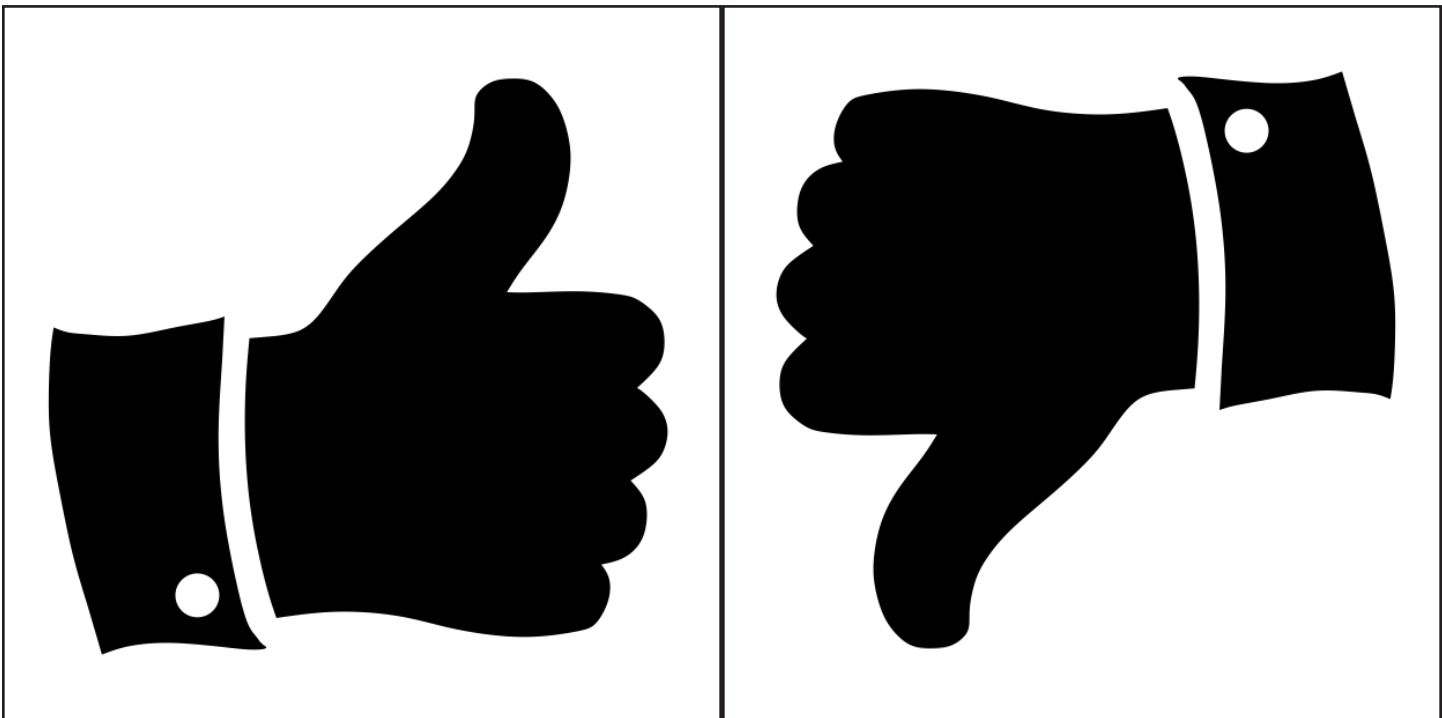
 **YES OR NO IMAGE EXCHANGE CARD**

**41.IEC.Y/N**

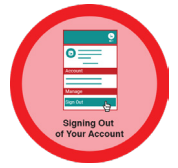
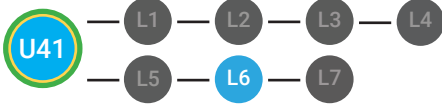
 <p><b>Yes</b></p>	 <p><b>No</b></p>
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 **THUMBS IMAGE  
EXCHANGE CARD**  
**41.IEC.THUMB**



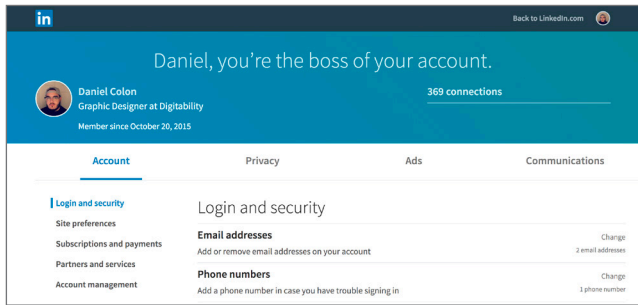




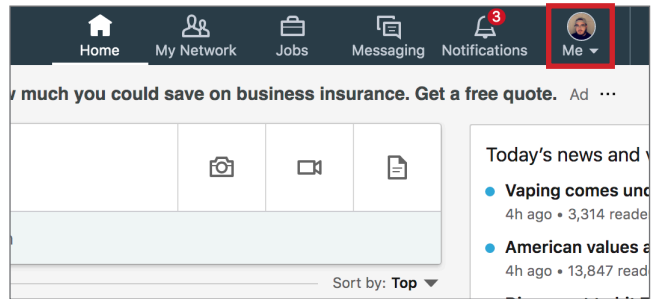
# IMAGE EXCHANGE CARDS

## 41.IEC.IMAGE

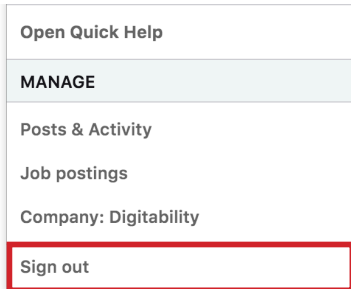
### Settings & Privacy Page

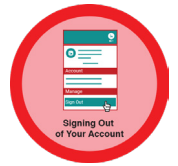


### Account Settings Button



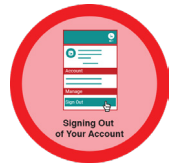
### Sign Out Link





41.BADGE





# WORD WALL PRINTOUT

41.6.5

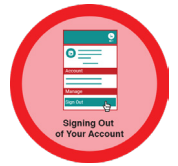
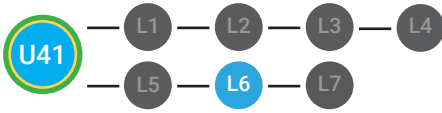


To sign out of your account on LinkedIn, click the Account Settings Button.



## DIFFERENTIATION

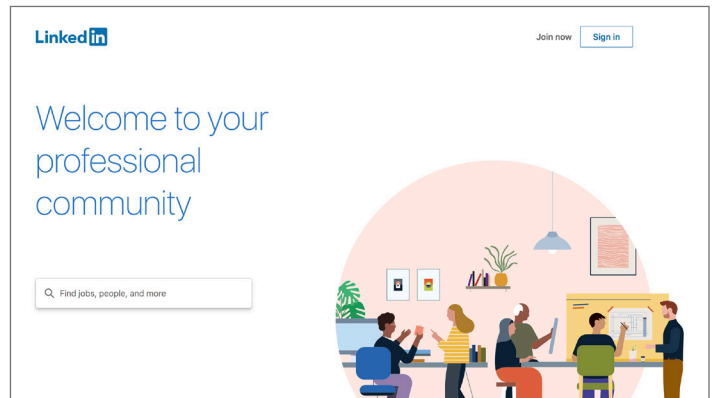
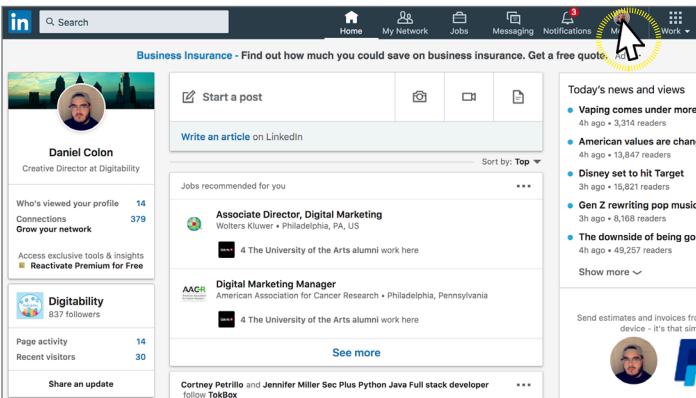
Choose to cut out badge and definition or only badge for your classroom wall.



# T1 SIGN OUT

## EXIT TICKET | 41.6.6.1

Directions: Label each step and put them in the order (1-3) to sign out of your LinkedIn account.



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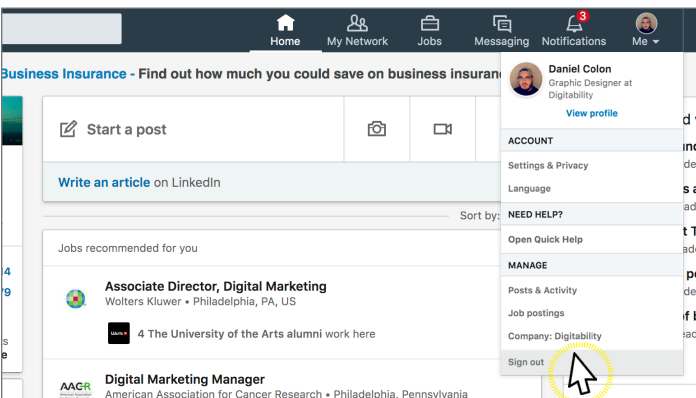
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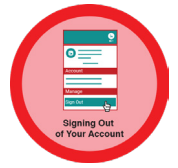
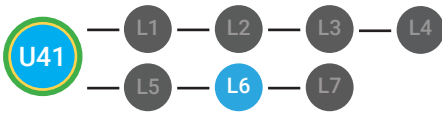
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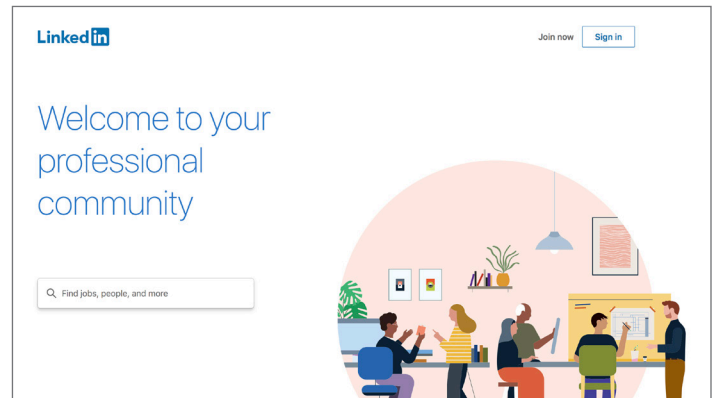
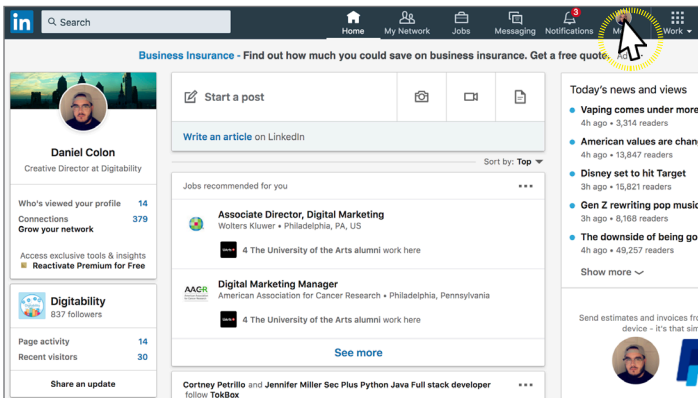
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# T2 SIGN OUT

## EXIT TICKET | 41.6.6.2

Directions: Read the label for each step and put them in the order (1-3) to sign out of your LinkedIn account.

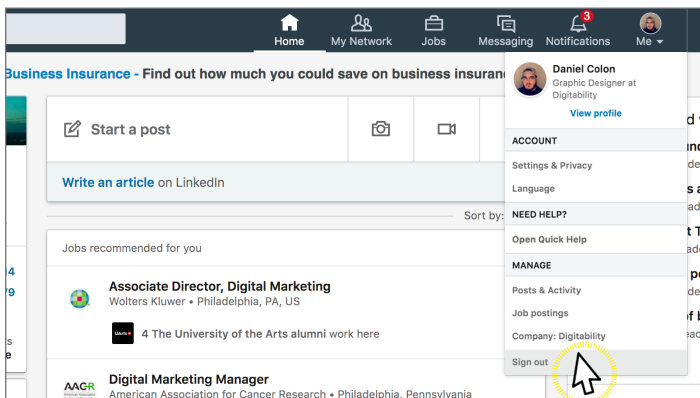


Click the account settings button. A dropdown will appear

#

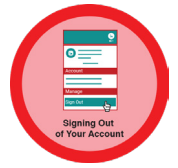
Your signed out!

#



Click the sign out link.

#

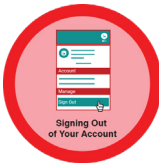


## T3 TRACE 'N' LEARN

EXIT TICKET | 41.6.6.3

Signing Out  
of Your Account

To sign out of  
your account on  
LinkedIn, click the  
Account Settings  
Button.



# MY DIGITABILITY EARNINGS TRACKER

## Unit 41: Creating Content in LinkedIn | 41.6.7

**DIRECTIONS:** Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name: \_\_\_\_\_

	DATE:	DOLLARS EARNED:
LESSON 1: My Network Page		
LESSON 2: Jobs Page		
LESSON 3: Messaging Page		
LESSON 4: Notification Page		
LESSON 5: Settings and Privacy Page		
LESSON 6: Signing Out of Your Account		
LESSON 7: Creating Content in LinkedIn Master Badge		

**TOTAL DOLLARS EARNED:**