

UNIT 40: LINKEDIN INTERFACE LESSON 4: LINKEDIN TOOLBAR

LESSON OVERVIEW

The Toolbar is located at the top of the page.

Time: ~30 minutes

OBJECTIVE

Students will be able to navigate the interface of LinkedIn.

PRINT PREPARATION

1. Print this lesson's Dollar Tracker.
2. Review sequence of activities in lesson.
3. Learn which supplements you will use.
4. Print/Copy/Laminate materials that fit your student's needs.
5. Refer to your Level 2 Guide to read about effective practices.

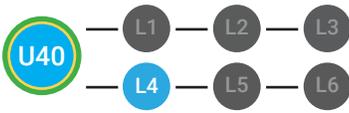
ONLINE REVIEW

1. Sign into Digitability
2. Click **LESSONS** tab
3. Select **Level 4 - Prime Professional**
4. Select **Unit 40**
5. Select **Lesson 4 - LinkedIn Toolbar**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT



Using the Dollar Tracker, select two additional behaviors that you will target throughout the course of this unit. Always include participation/contribution in addition to the two new behaviors.



LESSON PLAN

WARM UP



1. Write the following on the board, leaving a blank space for the phrase “Search Bar.”

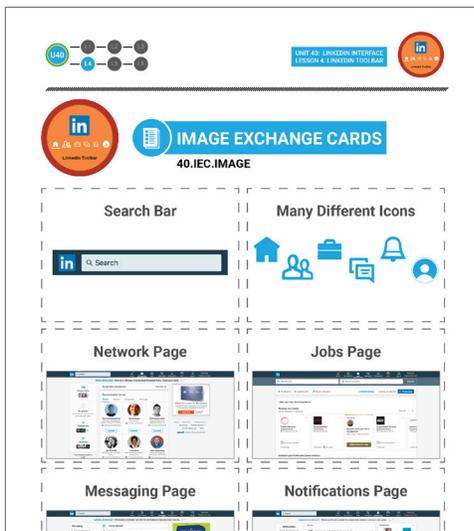
a. The _____ can be used to search people, companies and jobs.

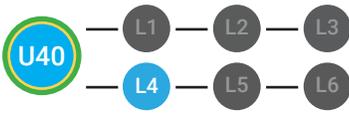
2. Have a student come up to the board to fill in the correct answer.

Repeat the process to ensure all students get a chance to participate and earn a participation dollar.



3. Distribute **40.IMAGE.IEC** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.





DIFFERENTIATION

- T1** Writes response on board
- T2** Writes response on board with assistance from a Tier 1 partner or writes answer in notebook
- T3** Writes response on board with assistance from an adult or points to **Image Exchange Cards** [40.IMAGE.IEC]



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [40.4.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

- Participation/Contribution
- Sharing/Helping
- Greeting a Guest
- Following Directions/Staying on Task
- Encouraging

- Off-task
- Off-topic/Inappropriate Comment
- Disrespect/Teasing
- Complaining/Whining
- Interrupting
- UMAPA
- Arguing

GUIDED WATCHING



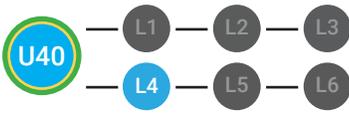
Call out earnings to the class, *"[Student] has earned x dollars for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."*



Pro tip: Remember Rule #3 Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.



Pro tip: Build confidence in your students Identify students who have not earned money and focus on engaging them. Use differentiation tools if reluctant to participate i.e. have them point to or write down their answers. EVERY student should be earning money.



1. Ask, *“For a participation dollar, who can tell me the name of our next badge?”*

Answer: LinkedIn Toolbar

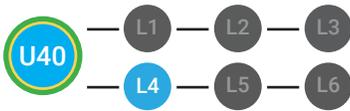


2. Distribute **40.BADGE** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION

- T1** On-topic shared verbal response
- T2** Writes down badge name or walks up to point to badge
- T3** Uses **Badge Board** [40.BADGE] for this unit



3. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [40.4.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]



Pro tip: Remember Rule #3 Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.

+ \$ SUCCESSFUL	- \$ PROBLEMATIC
<p><i>"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."</i></p>	<p><i>"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."</i></p>

- Participation/Contribution
- Sharing/Helping
- Greeting a Guest
- Following Directions/Staying on Task
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- Interrupting
- UMAPA
- Arguing



4. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen, and he is actively listening by giving a thumbs up when he hears the word 'Toolbar.'"*

5. Ask students to give a thumbs up every time they hear and/or see the word **"Toolbar"** in the video.



6. Play video.

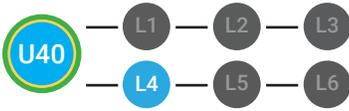


7. Distribute **40.IEC.THUMB** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION

- T1** Puts thumbs up
- T2** Uses **Thumbs Image Exchange Card** [40.IEC.THUMB]
- T3** Uses **Thumbs Image Exchange Card** [40.IEC.THUMB]



8. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [40.4.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+ \$ SUCCESSFUL	- \$ PROBLEMATIC
<p><i>"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."</i></p>	<p><i>"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."</i></p>

- Participation/Contribution
- Sharing/Helping
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INFORMAL ASSESSMENT



1. Ask, *"For a participation dollar, who can tell what the Toolbar on LinkedIn is made up of?"*

Possible Answers: many different icons

Write the term and definition on the board after student responses.



2. Ask, *"For a participation dollar, where is the Toolbar located on LinkedIn?"*

Possible Answers: at the top of the page



3. Ask, *"For a participation dollar, what are some of the different pages the Toolbar can take you to?"*

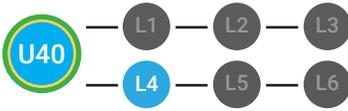
Possible Answers: your network, jobs, messaging, notifications



Pro tip: Use content domain to develop expressive communication. If a student gives a one-word answer or a fragment, require a complete sentence before awarding the \$1. Then, use positive narration to reinforce the student's expressive communication:

"I love how you used a complete sentence for your answer. Nice job earning a dollar!"

"Yes, nice job participating, [student]! You earned a participation dollar."



4. Distribute **40.IMAGE.IEC** or **Yes or No Image Exchange Cards** **40.IEC.Y/N** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

40.IEC.IMAGE

Search Bar

Many Different Icons

Network Page

Jobs Page

Messaging Page

Notifications Page

40.IEC.Y/N

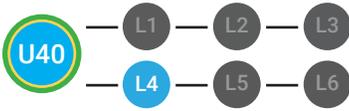
Yes

No



DIFFERENTIATION

- T1** Using Tier 1 **Toolbar Knowledge** Exit Ticket [40.3.6.1], student circles the Toolbar in the image below and labels each icon.
- T2** Using Tier 2 **Toolbar Knowledge** Exit Ticket [40.3.6.2], student labels each icon.
- T3** Student has option to complete **Toolbar Knowledge** Exit Ticket [40.3.6.2] or **Trace 'n' Learn Card** Exit Ticket [40.3.6.3].



5. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [40.4.DollarTracker]



Pro tip: Stick to the script!
Help your students develop self-regulation strategies. Do not give lengthy explanations for behavior. Using clear language formulas helps students identify the workplace behavioral norm AND the optimal replacement behavior.

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

<p>+\$ SUCCESSFUL</p> <p><i>"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."</i></p>	<p>-\$ PROBLEMATIC</p> <p><i>"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."</i></p>
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- Participation/Contribution
- Sharing/Helping
- Greeting a Guest
- Following Directions/Staying on Task
- Encouraging

- Off-task
- Off-topic/Inappropriate Comment
- Disrespect/Teasing
- Complaining/Whining
- Interrupting
- UMAPA
- Arguing

PLAY ACTIVITY VIDEO



1. Ask the class, *"Who would like to unlock the LinkedIn Toolbar Badge for \$1?"*

Click Activity Button to Play Activity Video

2. Student discusses with class to choose the correct answer.
 - a. If student chooses correct answer, have student or whole class dance.
 - b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.

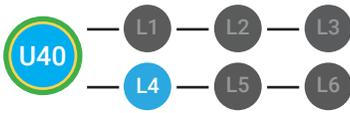


3. Distribute and cut out **Word Wall Printout 40.4.5** Students that unlocked the badge will place the **LinkedIn Toolbar** printout on the classroom's word wall. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION

- T1** Student will use verbal prompting to unlock the badge with the class.
- T2** Student will use verbal prompting and hand signals to unlock the badge with the class.
- T3** Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [40.4.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

<p>+\$ SUCCESSFUL</p> <p><i>"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."</i></p>	<p>-\$ PROBLEMATIC</p> <p><i>"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."</i></p>
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- Participation/Contribution
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- Arguing

ASSESSMENT/EXIT TICKET



1. Distribute the **LinkedIn Toolbar Exit Ticket 40.4.6** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

T1 TOOLBAR KNOWLEDGE
EXIT TICKET | 40.4.6.1

Directions: Circle the toolbar in the image below. Label each icon

T2 TOOLBAR KNOWLEDGE
EXIT TICKET | 40.4.6.2

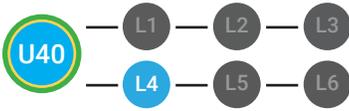
Directions: Label each icon.

	_____	a. Jobs Page
	_____	b. Homepage
	_____	c. Messaging Page
	_____	d. Notification Page
	_____	e. Network Page

T3 TRACE 'N' LEARN
EXIT TICKET | 40.4.6.3

LinkedIn Toolbar

The toolbar is located at the top of the page.



DIFFERENTIATION

T1

Using Tier 1 **LinkedIn Toolbar** Exit Ticket [40.4.6.1], student writes in the correct order (1-4) to access Google Forms.

T2

Using Tier 2 **LinkedIn Toolbar** Exit Ticket [40.4.6.2], students using the images below, circle where you should click to access your Google Forms.

T3

Student has option to complete LinkedIn Toolbar Exit Ticket [40.4.6.2] or **Trace 'n' Learn Card** Exit Ticket [40.4.6.3].



2. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [40.4.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

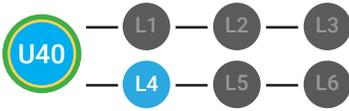
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution
Sharing/Helping
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IMMEDIATE FEEDBACK/NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned or spent during the lesson.
2. Students will fill in their dollar earnings from the lesson using their **My Digitability Earnings sheet**. Have students staple this sheet into their notebooks so they can use it for the entire unit.
3. If time permits, you can either have students log into their student accounts for independent practice or you can continue on to the next lesson plan.



DIFFERENTIATION

- T1** Login independently using password cards.
- T2** Login independently using password card with the help from a Tier 1 partner for any required troubleshooting.
- T3** Teacher or Tier 1 assistance to help student login using their password card.



Behaviors

Name

- Successful**
- Participation/Contributing
 - Sharing/Helping/Collaborating
 - Greeting a Guest
 - Following Directions/Staying on Task
 - Encouraging/Complimenting

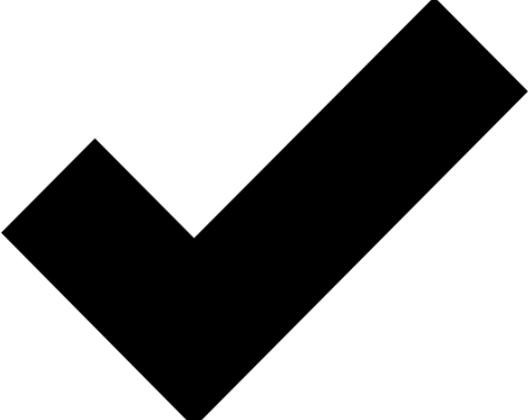
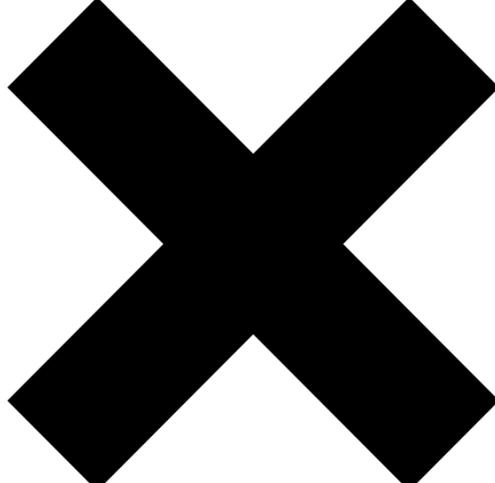
- Problematic**
- Off-task
 - Off-topic/Inappropriate Comment
 - Disrespect/Teasing
 - Complaining/Whining
 - Arguing
 - Interrupting
 - UMAPA

Behaviors	Name						
	EX: Sam						
Participation/Contributing							
Sharing/Helping/Collaborating							
Greeting a Guest							
Following Directions/Staying on Task							
Encouraging/Complimenting							
Off-task							
Off-topic/Inappropriate Comment							
Disrespect/Teasing							
Complaining/Whining							
Arguing							
Interrupting							
UMAPA							



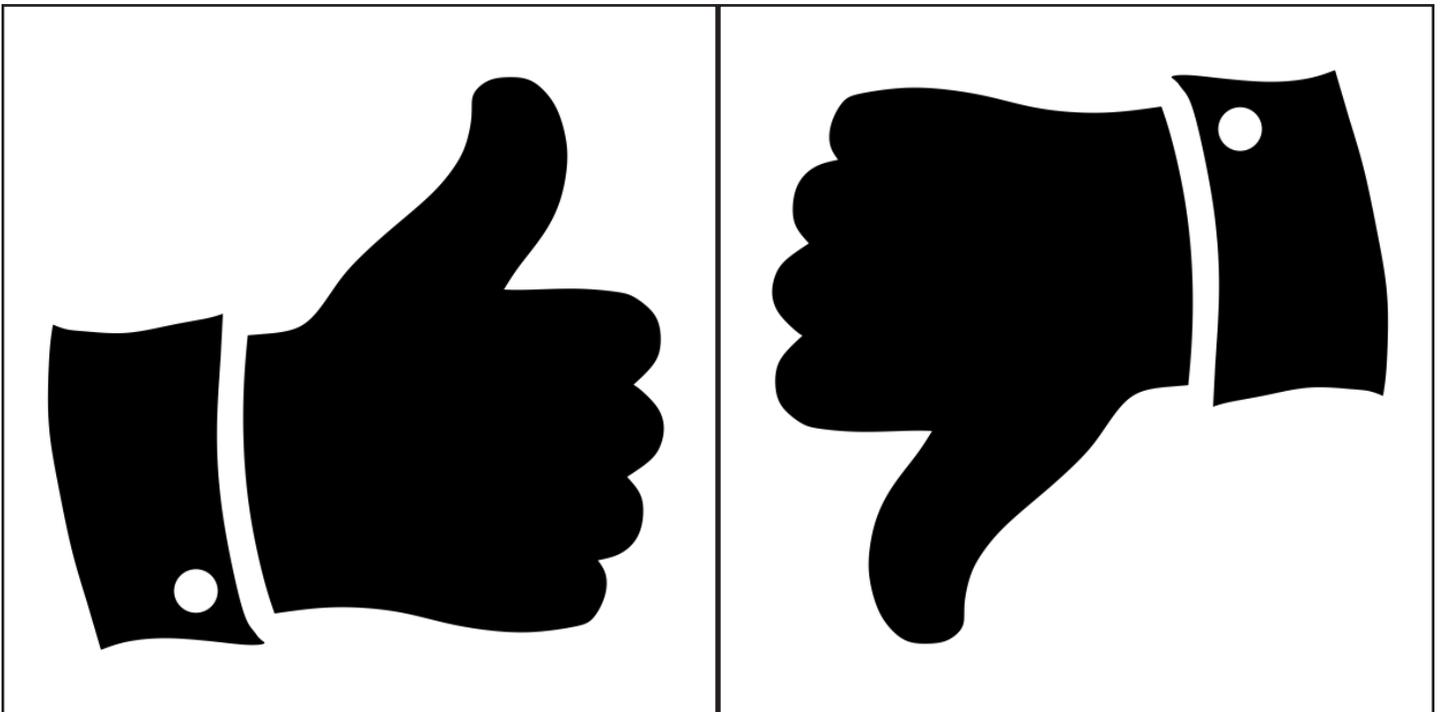
 **YES OR NO IMAGE EXCHANGE CARD**

40.IEC.Y/N

 <p>Yes</p>	 <p>No</p>
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 **THUMBS IMAGE
EXCHANGE CARD**
40.IEC.THUMB



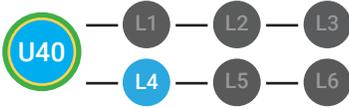


IMAGE EXCHANGE CARDS

40.IEC.IMAGE

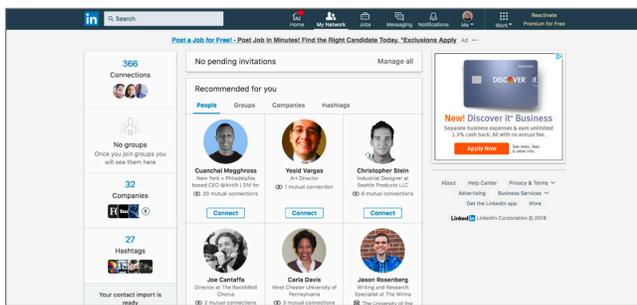
Search Bar



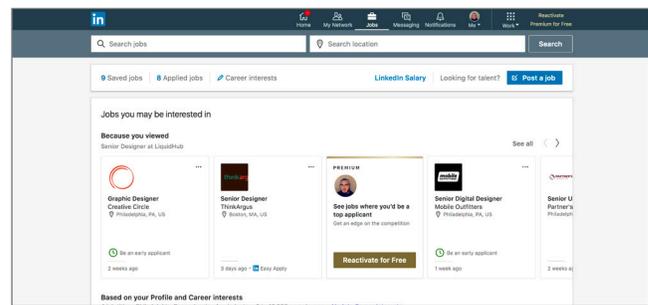
Many Different Icons



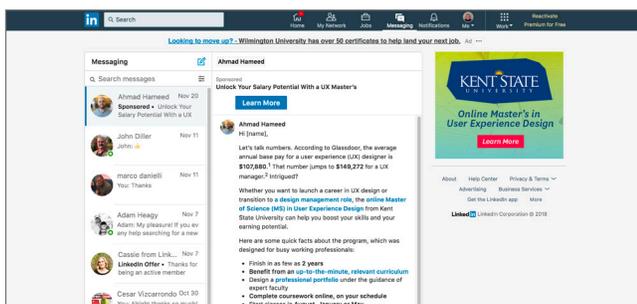
Network Page



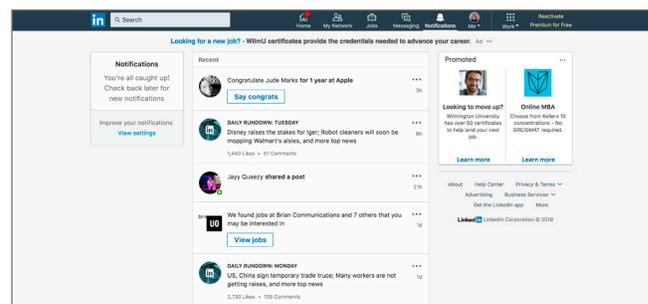
Jobs Page

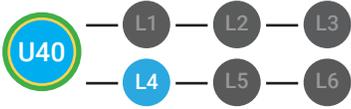


Messaging Page



Notifications Page





40.BADGE





WORD WALL PRINTOUT

40.4.5

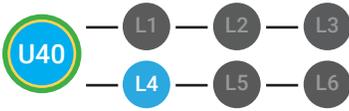


The Toolbar is located at the top of the page.



DIFFERENTIATION

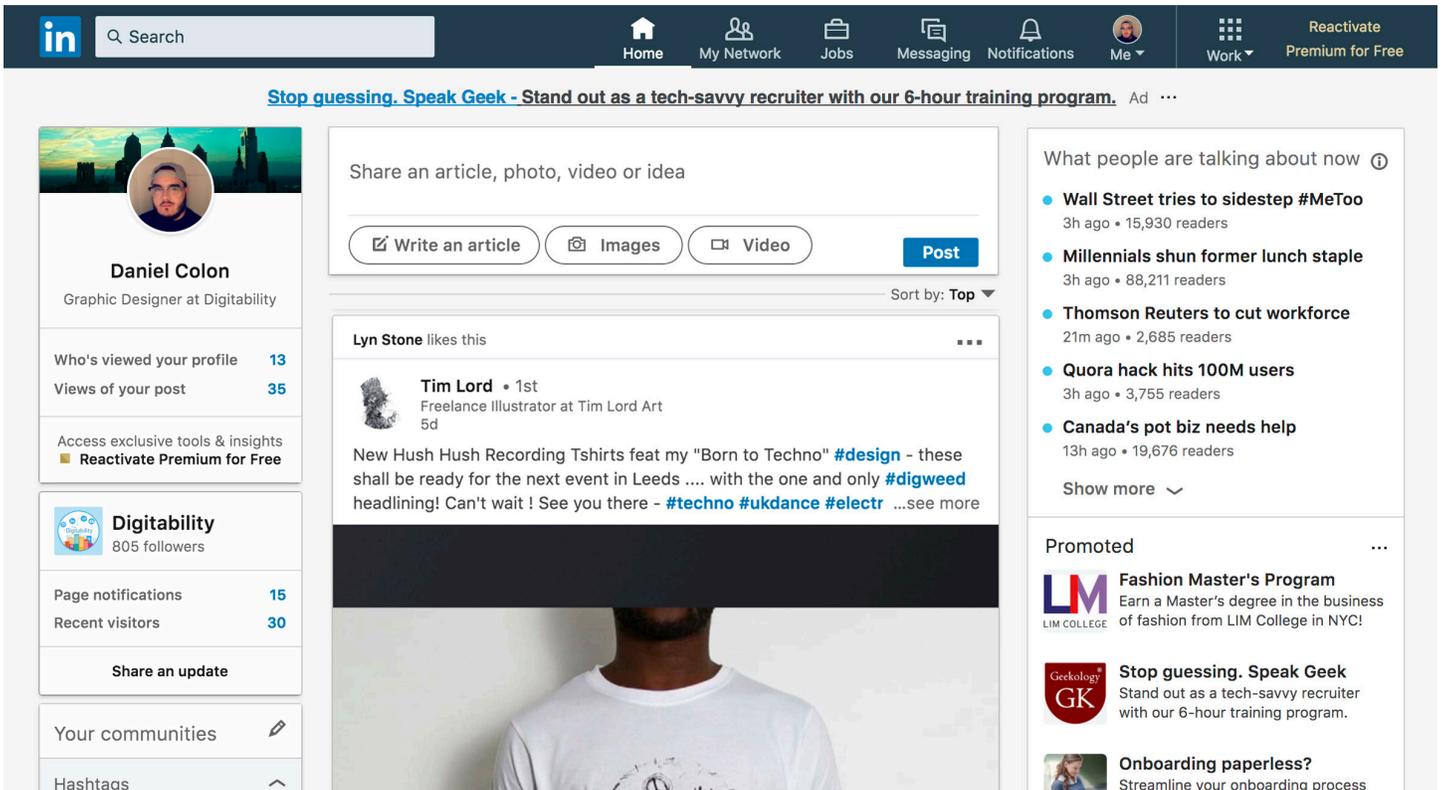
Choose to cut out badge and definition or only badge for your classroom wall.



T1 TOOLBAR KNOWLEDGE

EXIT TICKET | 40.4.6.1

Directions: Circle the Toolbar in the image below. Then, label each icon.





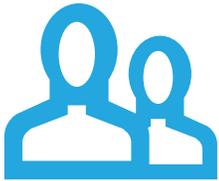
T2 TOOLBAR KNOWLEDGE

EXIT TICKET | 40.4.6.2

Directions: Label each icon.



a. Jobs Page



b. Homepage



c. Messaging Page



d. Notifications Page



e. Network Page



T3 TRACE 'N' LEARN

EXIT TICKET | 40.4.6.3

LinkedIn Toolbar

The Toolbar is located at the top of the page.



MY DIGITABILITY EARNINGS TRACKER

Unit 40: LinkedIn Interface | 40.4.7

DIRECTIONS: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name: _____

	DATE:	DOLLARS EARNED:
LESSON 1: Newsfeed		
LESSON 2: Sharing content on LinkedIn		
LESSON 3: LinkedIn Search Bar		
LESSON 4: LinkedIn Toolbar		
LESSON 5: Account Settings		
LESSON 6: LinkedIn Interface Master Badge		

TOTAL DOLLARS EARNED: