

UNIT 28: CREATING CONTENT IN GOOGLE SLIDES LESSON 8: THE PRESENT BUTTON IN GOOGLE SLIDES

LESSON OVERVIEW

Click on the Presentation Button when you are ready to showcase your Google slides presentation. Your presentation will be in full screen.

Time: ~30 minutes

OBJECTIVE

Student is able to use the tools in Google Slides to create, edit, and share presentations.

PRINT PREPARATION

1. Print this lesson's Dollar Tracker.
2. Review sequence of activities in lesson.
3. Learn which supplements you will use.
4. Print/Copy/Laminate materials that fit your student's needs.
5. Refer to your Level 2 Guide to read about effective practices.

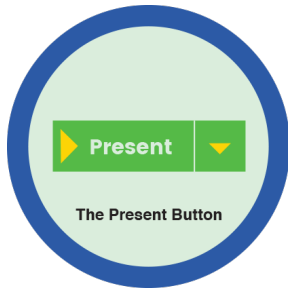
ONLINE REVIEW

1. Sign into Digitability
2. Click **LESSONS** tab
3. Select **Level 3 - Tech-savvy Ambassador**
4. Select **Unit 28**
5. Select **Lesson 8 - The Present Button in Google Slides**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT



Using the Dollar Tracker, select two additional behaviors that you will target throughout the course of this unit. Always include participation/contribution in addition to the two new behaviors.



LESSON PLAN

WARM UP




1. Write the following on the board leaving a blank space for the words **“images,” “Image Icon,”** and **“Toolbar.”**

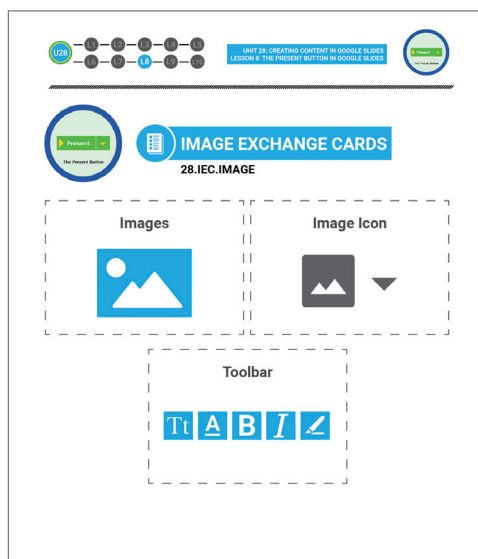
a. To add _____ to a slide, first, click the _____. The Image Icon is located on the _____. it is a square with 2 mountains in the center.

2. Have a student come up to the board to fill in the correct answer.

Repeat the process to ensure all students get a chance to participate and earn a participation dollar.



3. Distribute **28.IMAGE.IEC** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.





DIFFERENTIATION

- T1** Writes response on board
- T2** Writes response on board with assistance from a Tier 1 partner or writes answer in notebook.
- T3** Writes response on board with assistance from an adult or points to **Image Exchange Cards** [28.IMAGE.IEC]



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [28.8.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution
Sharing/Helping
Greeting a guest
Following Directions/Staying on task
Encouraging

Off-task
Off-topic/Inappropriate Comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing

GUIDED WATCHING



Call out earnings to the class, "[Student] has earned x dollars for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."

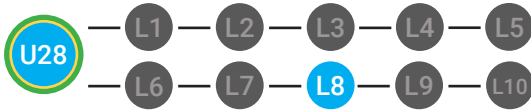


Pro tip: Remember Rule #3 Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.

Behaviors	Name								
Successful									
Participation/Contributing									
Sharing/Helping/Encouraging									
Greeting a Guest									
Following Directions/Staying on Task									
Encouraging/Complimenting									
Problematic									
Off Task									
Off Topic/Inappropriate Comment									
Disrespect/Teasing									
Complaining/Whining									
Arguing									
Interrupting									
UMAPA									




Pro tip: Build confidence in your students Identify students who have not earned money and focus on engaging them. Use differentiation tools if reluctant to participate i.e. have them point to or write down their answers. EVERY student should be earning money.



1. Ask, *"For a participation dollar, who can tell me the name of our next badge?"*

Answer: The Present Button in Google Slides



2. Distribute **28.BADGE** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION

- T1** on-topic shared verbal response
- T2** Writes down badge name or walks up to point to badge
- T3** Uses **Badge Board [28.BADGE]** for this unit



3. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [28.8.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution

Sharing/Helping

Greeting a Guest

Following Directions/Staying on Task

Encouraging

Off-task

Off-topic/Inappropriate Comment

Disrespect/Teasing

Complaining/Whining

Interrupting

UMAPA

Arguing



Pro tip: Remember Rule

#3 Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.




4. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen, and he is actively listening by giving a thumbs up when he hears the phrase **Present Button**."*

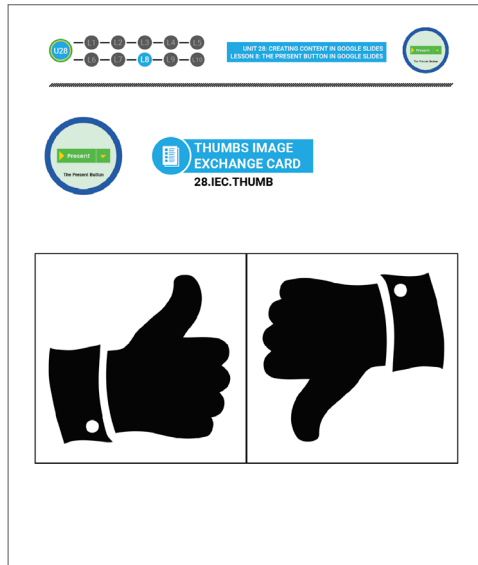
5. Ask students to give a thumbs up every time they hear and/or see the phrase **"Present Button"** in the video.



6. Play video.



7. Distribute **28.IEC.THUMB** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION

- T1** Puts thumbs up
- T2** Uses **Thumbs Image Exchange Card** [28.IEC.THUMB]
- T3** Uses **Thumbs Image Exchange Card** [28.IEC.THUMB]



8. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [28.8.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution

Sharing/Helping

Greeting a Guest

Following Directions/Staying on Task

Encouraging

Off-task

Off-topic/Inappropriate Comment

Disrespect/Teasing

Complaining/Whining

Interrupting

UMAPA

Arguing

INFORMAL ASSESSMENT



1. Ask, *"For a participation dollar, when can you view your slides in the presentation view?"*

Possible Answers: When you are finished creating and editing your slides

Write the term and definition on the board after student responses.



2. Ask, *"For a participation dollar, will you still be able to edit your presentation after using presentation view?"*



3. Ask, *"For a participation dollar, will your presentation be in full-screen?"*

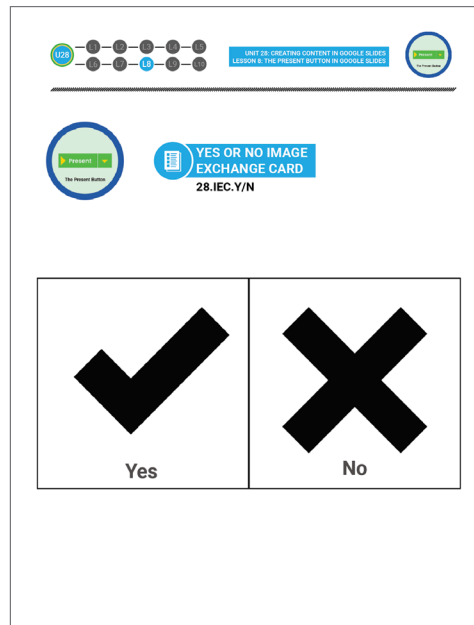
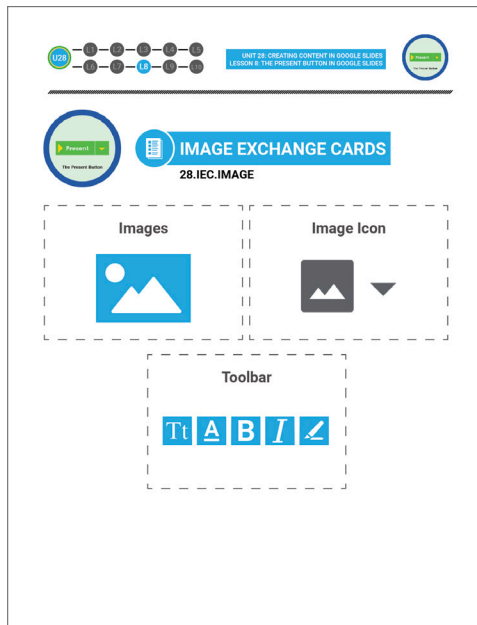


Pro tip: Use content domain to develop expressive communication. If a student gives a one-word answer or a fragment, require a complete sentence before awarding the \$1. Then, use positive narration to reinforce the student's expressive communication:

"I love how you used a complete sentence for your answer. Nice job earning a dollar!"

"Yes, nice job participating, [student]! You earned a participation dollar."

4. Distribute **28.IMAGE.IEC** or **Yes or No Image Exchange Cards** **28.IEC.Y/N** to students. See  **DIFFERENTIATION** for this activity to identify supplements



DIFFERENTIATION

- T1** On-topic shared verbal response
- T2** Writes response down in notebook OR rephrase prompt to a **yes or no** question
- T3** Distribute **Yes or No Image Exchange Card** [28.IEC.Y/N] for rephrased question



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [28.8.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]



Pro tip: Stick to the script!
Help your students develop self-regulation strategies. Do not give lengthy explanations for behavior. Using clear language formulas helps students identify the workplace behavioral norm AND the optimal replacement behavior.

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution
Sharing/Helping
Greeting a Guest
Following Directions/Staying on Task
Encouraging

Off-task
Off-topic/Inappropriate Comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing

PLAY ACTIVITY VIDEO



1. Ask the class, *"Who would like to unlock the Present Button in Google Slides Badge for \$1?"*

Click Activity Button to Play Activity Video

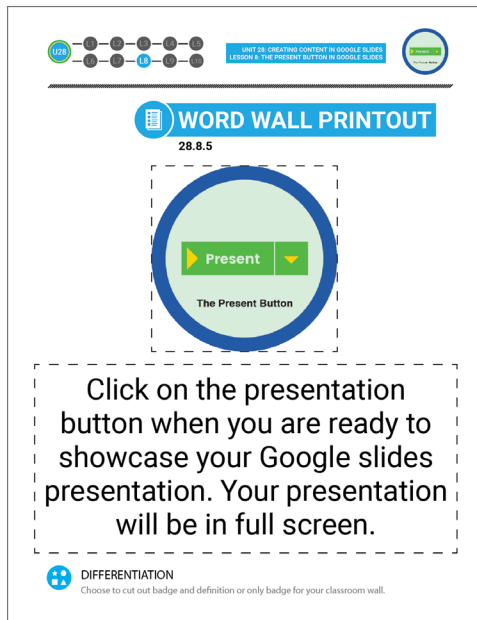
2. Student discusses with class to choose the correct answer.

a. If student chooses correct answer, have student or whole class dance.

b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.



3. Distribute and cut out **Word Wall Printout 28.8.5** Students that unlocked the badge will place the Present Button in Google Slides Badge printout on the classroom's word wall. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION

- T1** Student will use verbal prompting to unlock the badge with the class.
- T2** Student will use verbal prompting and hand signals to unlock the badge with the class.
- T3** Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [28.8.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution

Sharing/Helping

Greeting a Guest

Following Directions/Staying on Task

Encouraging

Off-task

Off-topic/Inappropriate Comment

Disrespect/Teasing

Complaining/Whining

Interrupting

UMAPA

Arguing

ASSESSMENT/EXIT TICKET



1. Distribute the **Present Button in Google Slides** Exit Ticket to 28.8.6 students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

U28 L1 L2 L3 L4 L5
L6 L7 L8 L9 L10

UNIT 28: CREATING CONTENT IN GOOGLE SLIDES
LESSON 8: THE PRESENT BUTTON IN GOOGLE SLIDES

T1 THE PRESENT BUTTON
EXIT TICKET | 28.8.6.1

Directions: Circle the present button in this presentation. What happens when you click the present button? Write your answer in the lines provided.

My Work-based Learning Experience
By Lamar Morris

U28 L1 L2 L3 L4 L5
L6 L7 L8 L9 L10

UNIT 28: CREATING CONTENT IN GOOGLE SLIDES
LESSON 8: THE PRESENT BUTTON IN GOOGLE SLIDES

T2 THE PRESENT BUTTON
EXIT TICKET | 28.8.6.2

Directions: Circle the present button in this presentation. What happens when you click the present button? Circle the correct answer in the multiple choice question.

My Work-based Learning Experience
By Lamar Morris

What happens when you click the present button?

a. Your presentation goes full screen
b. The color of your presentation changes
c. A dropdown menu appears
d. None of the above

U28 L1 L2 L3 L4 L5
L6 L7 L8 L9 L10

UNIT 28: CREATING CONTENT IN GOOGLE SLIDES
LESSON 8: THE PRESENT BUTTON IN GOOGLE SLIDES

T3 TRACE 'N' LEARN
EXIT TICKET | 28.8.6.3

The Present Button

Click on the presentation button when you are ready to showcase your Google slides presentation. Your presentation will be in full screen.



DIFFERENTIATION

- T1** Using Tier 1 **The Present Button** Exit Ticket [28.8.6.1], student circles the present button in this presentation. Write your answer in the lines provided.
- T2** Using Tier 2 **The Present Button** Exit Ticket [28.8.6.2], student circles the present button in this presentation. Circle the correct answer in the multiple choice question.
- T3** Student has the option to complete **The Present Button** Exit Ticket [28.8.6.2] or **Trace 'n' Learn card** Exit Ticket [28.8.6.3]



2. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [28.8.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution
Sharing/Helping
Greeting a Guest
Following Directions/Staying on Task
Encouraging

Off-task
Off-topic/Inappropriate Comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing



IMMEDIATE FEEDBACK/NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned or spent during the lesson.
2. Students will fill in their dollar earnings from the lesson using their **My Digitability Earnings sheet**. Have students staple this sheet into their notebooks so they can use it for the entire unit.
3. If time permits, you can either have students log into their student accounts for independent practice or you can continue on to the next lesson plan.



DIFFERENTIATION

- T1** Login independently using password cards.
- T2** Login independently using password card with the help from a Tier 1 partner for any required troubleshooting.
- T3** Teacher or Tier 1 assistance to help student login using their password card.



Behaviors

Name

Successful

Participation/
Contributing

Sharing/Helping/
Collaborating

Greeting a Guest

Following Directions/
Staying on Task

Encouraging/
Complementing

Problematic

Off Task

Off-Topic/
Inappropriate
Comment

Disrespect/Teasing

Complaining/Whining

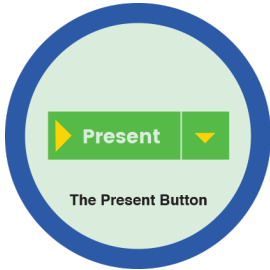
Arguing

Interrupting

UMAPA

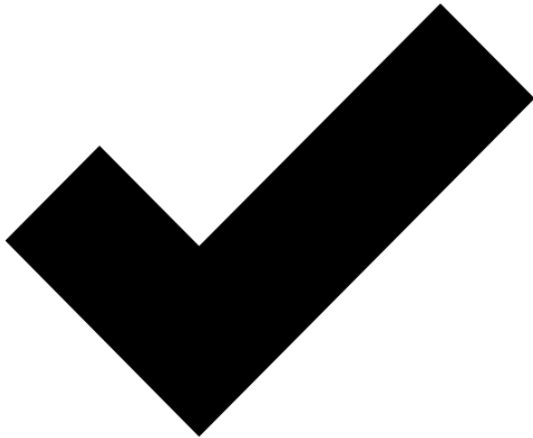
EX:
Sam



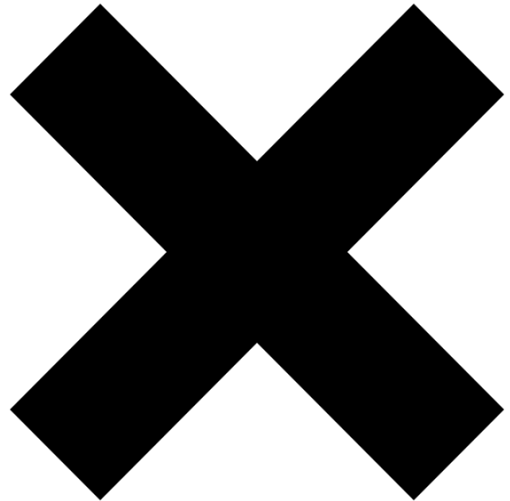


YES OR NO IMAGE EXCHANGE CARD

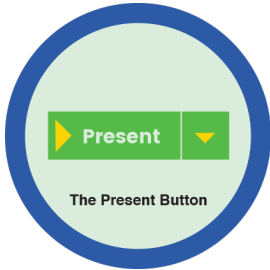
28.IEC.Y/N



Yes



No



THUMBS IMAGE EXCHANGE CARD

28.IEC.THUMB

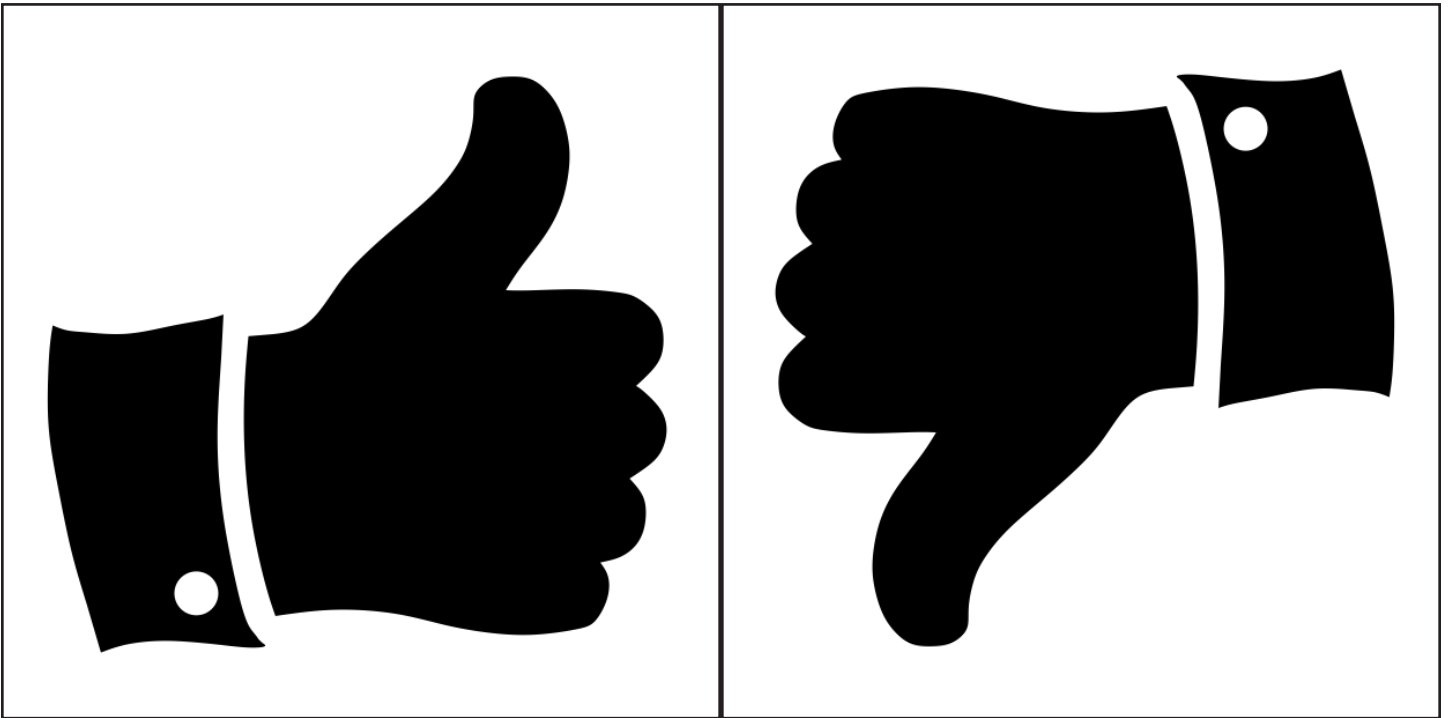




IMAGE EXCHANGE CARDS

28.IEC.IMAGE

Images

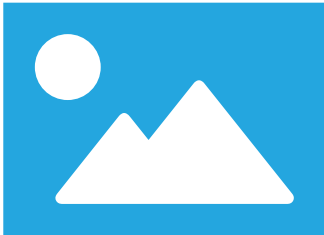
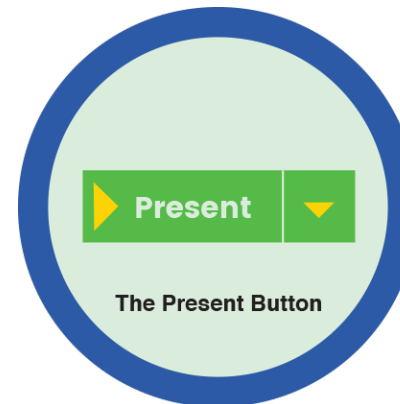
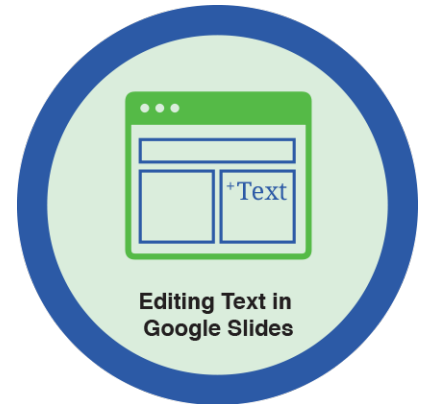
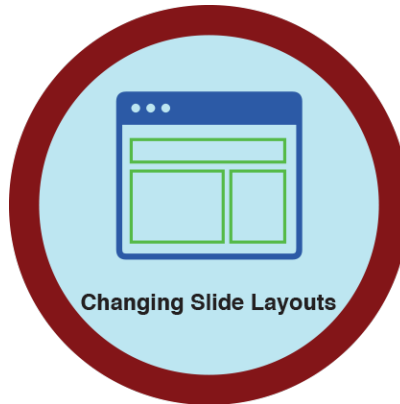
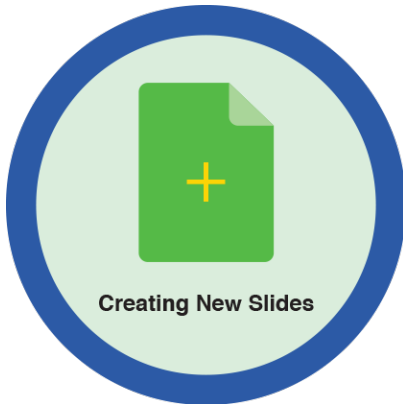


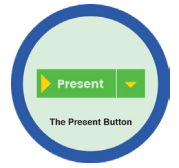
Image Icon



Toolbar

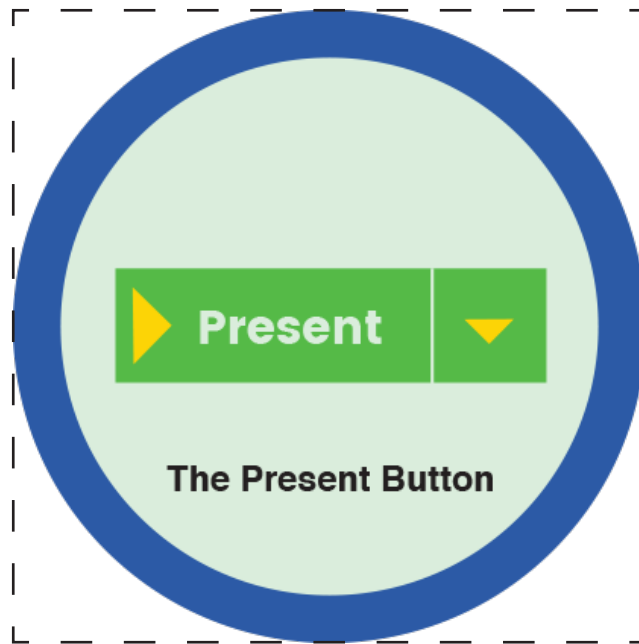






WORD WALL PRINTOUT

28.8.5



Click on the Presentation Button when you are ready to showcase your Google slides presentation. Your presentation will be in full screen.



DIFFERENTIATION

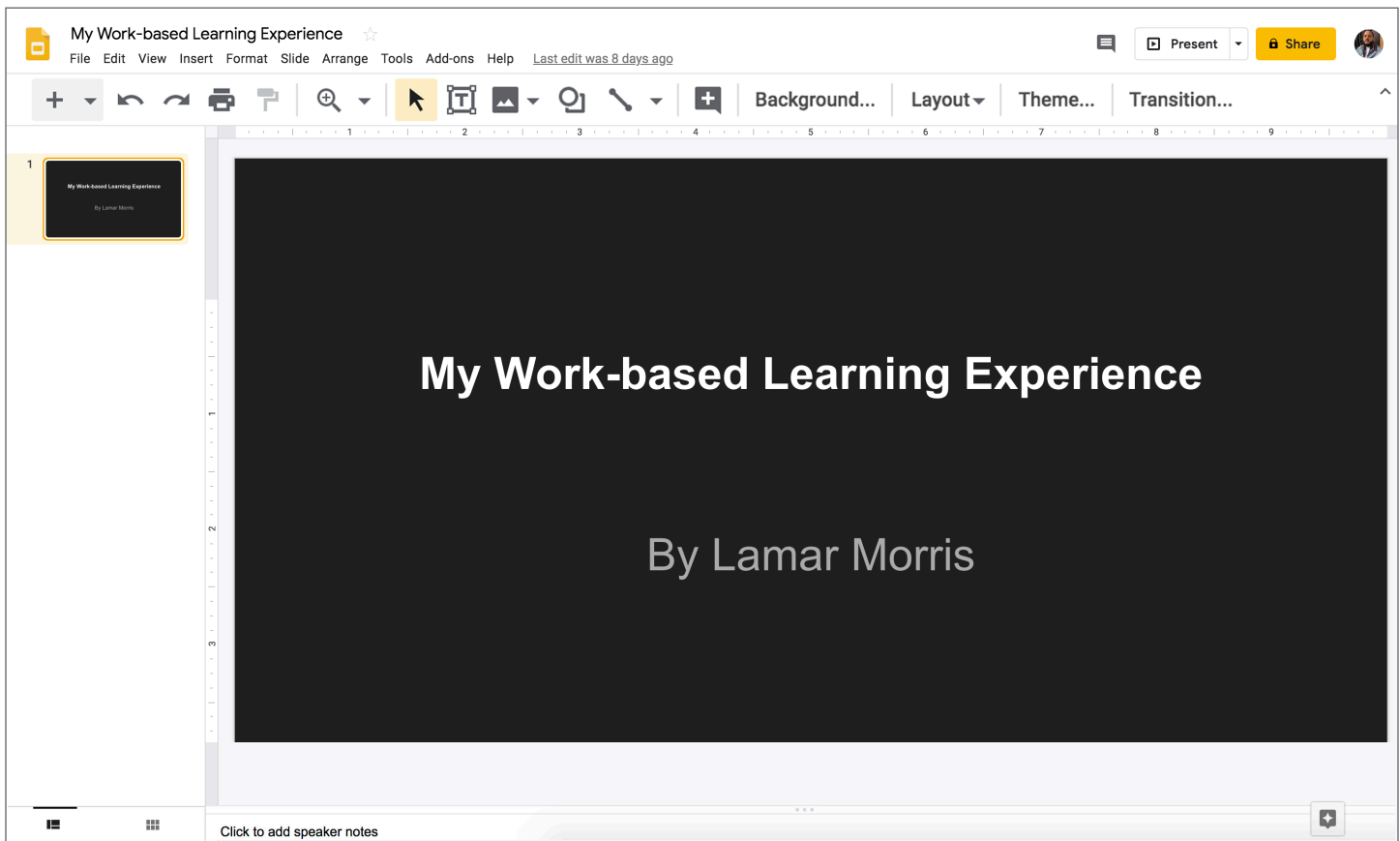
Choose to cut out badge and definition or only badge for your classroom wall.

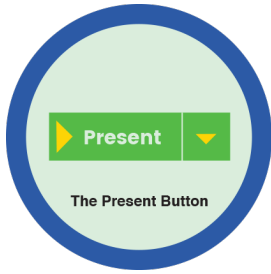


T1 THE PRESENT BUTTON

EXIT TICKET | 28.8.6.1

Directions: Circle the Present Button in this presentation. What happens when you click the Present Button? Write your answer in the lines provided.

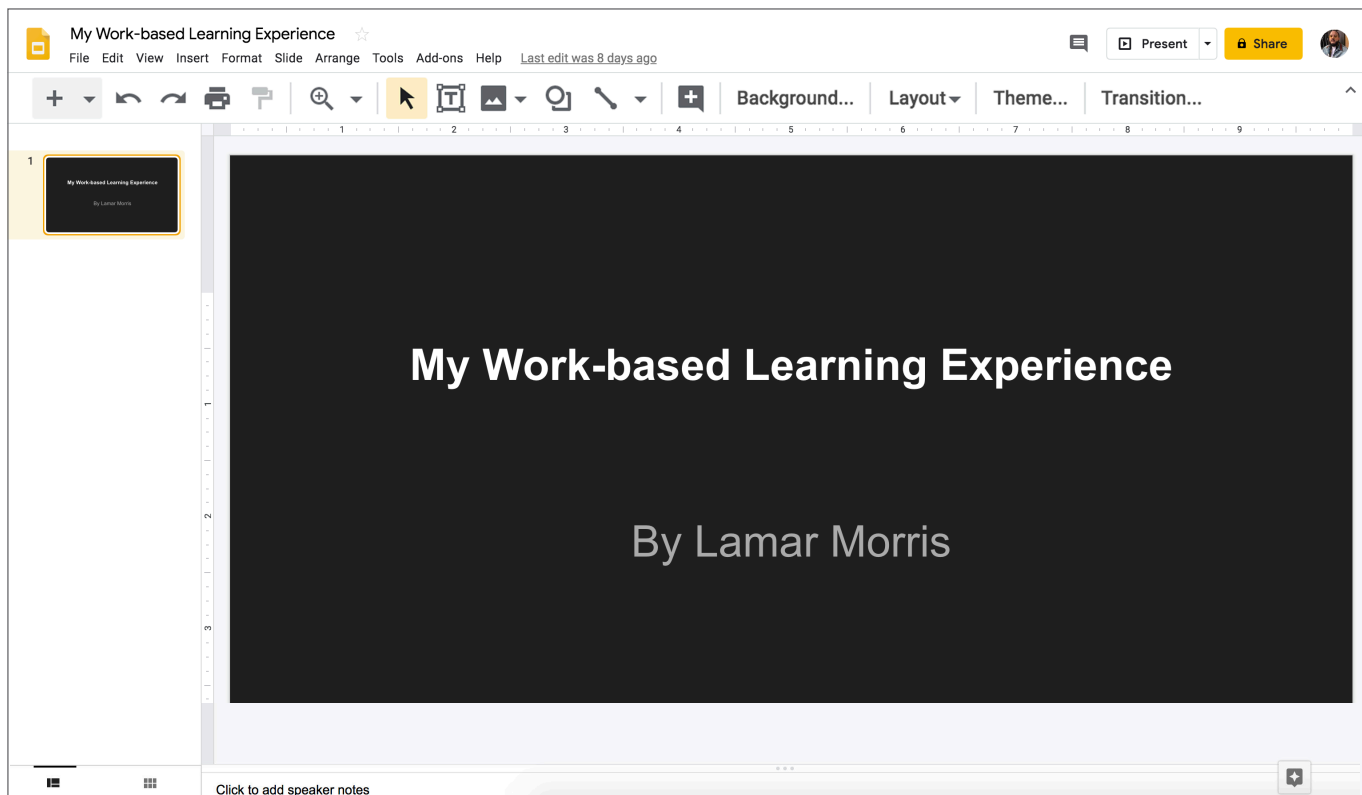




T2 THE PRESENT BUTTON

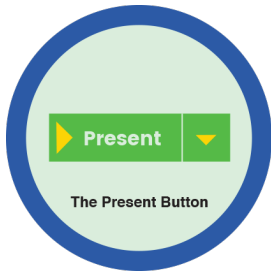
EXIT TICKET | 28.8.6.2

Directions: Circle the Present Button in this presentation. What happens when you click the Present Button? Circle the correct answer in the multiple choice question.



What happens when you click the Present Button?

- a. Your presentation goes full screen
- b. The color of your presentation changes
- c. A dropdown menu appears
- d. None of the above



T3

TRACE 'N' LEARN

EXIT TICKET | 28.8.6.3

The Present Button

Click on the
Presentation Button
when you are
ready to showcase
your Google slides
presentation. Your
presentation will be
in full screen.



MY DIGITABILITY EARNINGS TRACKER

Unit 28: Created Content in Google Slides | 28.8.7

DIRECTIONS: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name: _____

	DATE:	DOLLARS EARNED:
LESSON 1: Accessing Your Google Slides		
LESSON 2: Naming Your Google Slides file		
LESSON 3: Choosing a Theme		
LESSON 4: Creating New Slides		
LESSON 5: Changing Slide Layouts		
LESSON 6: Editing Text in Google Slides		
LESSON 7: Adding Images in Google Slides		
LESSON 8: The Present Button in Google Slides		
LESSON 9: Collaborating in Your Google Slides		
LESSON 10: Collaborating in Your Google Slides		

TOTAL DOLLARS EARNED: