

UNIT 28: CREATING CONTENT IN GOOGLE SLIDES LESSON 7: ADDING IMAGES IN GOOGLE SLIDES

LESSON OVERVIEW

To add images to a slide, first, click the Image Icon. the Image Icon is located on the Toolbar. It is a square with 2 mountains in the center.

Time: ~30 minutes

OBJECTIVE

Student is able to use the tools in Google Slides to create, edit, and share presentations.

PRINT PREPARATION

1. Print this lesson's Dollar Tracker.
2. Review sequence of activities in lesson.
3. Learn which supplements you will use.
4. Print/Copy/Laminate materials that fit your student's needs.
5. Refer to your Level 2 Guide to read about effective practices.

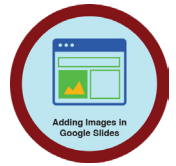
ONLINE REVIEW

1. Sign into Digitability
2. Click **LESSONS** tab
3. Select **Level 3 - Tech-savvy Ambassador**
4. Select **Unit 28**
5. Select **Lesson 7 - Adding Images in Google Slides**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT



Using the Dollar Tracker, select two additional behaviors that you will target throughout the course of this unit. Always include participation/contribution in addition to the two new behaviors.



LESSON PLAN

WARM UP




1. Write the following on the board, leaving a blank space for the words **“edit,” “slide layouts,”** and **“Layout Icon.”**

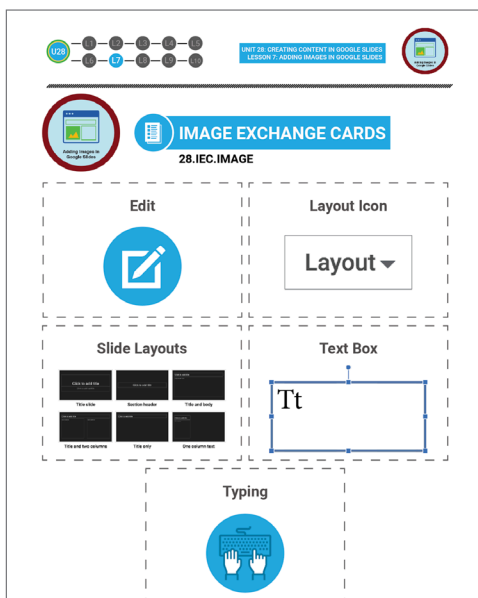
a. You can _____ using the _____ in Google Slides.

2. Have a student come up to the board to fill in the correct answer.

Repeat the process to ensure all students get a chance to participate and earn a participation dollar.



3. Distribute **28.IMAGE.IEC** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.





DIFFERENTIATION

T1

Writes response on board

T2

Writes response on board with assistance from a Tier 1 partner or writes answer in notebook.

T3

Writes response on board with assistance from an adult or points to **Image Exchange Cards** [28.IMAGE.IEC]

4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [28.7.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution

Sharing/Helping

Greeting a Guest

Following Directions/Staying on Task

Encouraging

Off-task

Off-topic/Inappropriate Comment

Disrespect/Teasing

Complaining/Whining

Interrupting

UMAPA


Arguing

GUIDED WATCHING




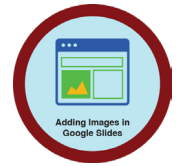
Call out earnings to the class, "[Student] has earned x dollars for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."



 **Pro tip: Remember Rule #3** Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.

[illegible]

 **Pro tip: Build confidence in your students** Identify students who have not earned money and focus on engaging them. Use differentiation tools if reluctant to participate i.e. have them point to or write down their answers. **EVERY** student should be earning money.

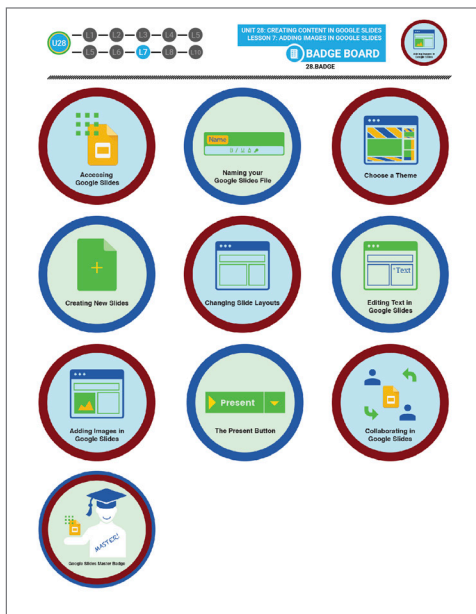


1. Ask, *"For a participation dollar, who can tell me the name of our next badge?"*

Answer: Editing Text in Google Slides



2. Distribute **28.BADGE** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION

T1

On-topic shared verbal response

T2

Writes down badge name or walks up to point to badge

T3

Uses **Badge Board** [28.BADGE] for this unit



3. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [28.7.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution

Sharing/Helping

Greeting a Guest

Following Directions/Staying on Task

Encouraging

Off-task

Off-topic/Inappropriate Comment

Disrespect/Teasing

Complaining/Whining

Interrupting

UMAPA

Arguing



Pro tip: Remember Rule

#3 Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.




4. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen and he is actively listening by giving a thumbs up when he hears the words **editing text**, **bold**, **color**, and **font**."*

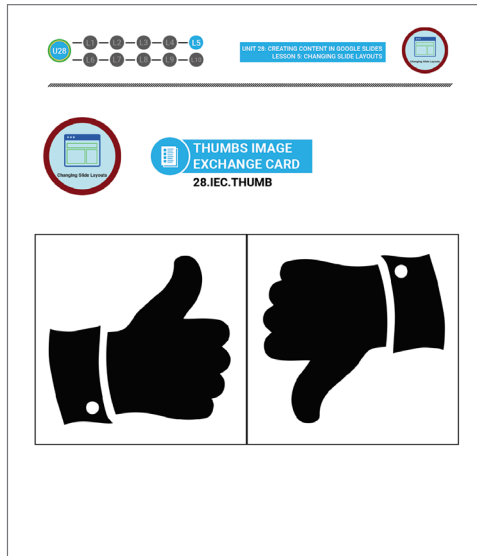
5. Ask students to give a thumbs up every time they hear and/or see the words **editing text**, **bold**, **color**, and **font** in the video



6. Play video.



7. Distribute **28.IEC.THUMB** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION

- T1** Puts thumbs up
- T2** Uses **Thumbs Image Exchange Card** [28.IEC.THUMB]
- T3** Uses **Thumbs Image Exchange Card** [28.IEC.THUMB]



8. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [28.7.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution
Sharing/Helping
Greeting a Guest
Following Directions/Staying on Task
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Off-task
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Disrespect/Teasing
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UMAPA
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INFORMAL ASSESSMENT



1. Ask, *"For a participation dollar, what do you have to do first to add an image to a slide?"*

Possible Answers: Click the Image Icon

Write the term and definition on the board after student responses.



2. Ask, *"For a participation dollar, where is the Image Icon located?"*

Possible Answers: On the Toolbar



3. Ask, *"For a participation dollar, after you click the Image Icon, can you upload an image from your computer or Google Drive?"*

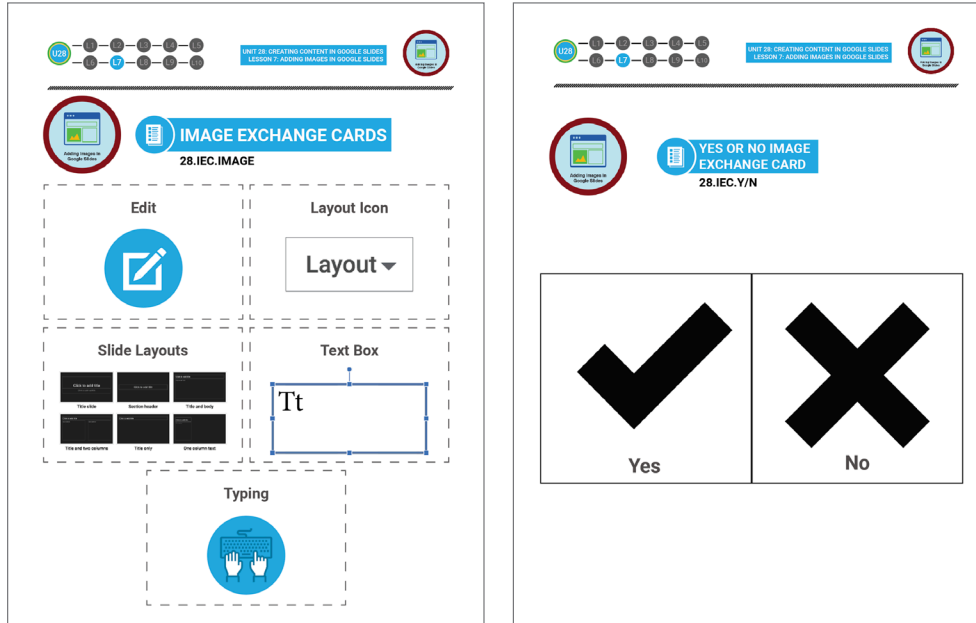


Pro tip: Use content domain to develop expressive communication If a student gives a one-word answer or a fragment, require a complete sentence before awarding the \$1. Then, use positive narration to reinforce the student's expressive communication:

"I love how you used a complete sentence for your answer. Nice job earning a dollar!"

"Yes, nice job participating, [student]! You earned a participation dollar."

4. Distribute **28.IMAGE.IEC** or **Yes or No Image Exchange Cards** **28.IEC.Y/N** to students. See  **DIFFERENTIATION** for this activity to identify supplements



DIFFERENTIATION

- T1** On-topic shared verbal response
- T2** Writes response down in notebook OR rephrase prompt to a **yes or no** question
- T3** Distribute **Yes or No Image Exchange Card** [28.IEC.Y/N] for rephrased question



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [28.7.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]



Pro tip: Stick to the script!
 Help your students develop self-regulation strategies. Do not give lengthy explanations for behavior. Using clear language formulas helps students identify the workplace behavioral norm AND the optimal replacement behavior.

+\$ SUCCESSFUL	-\$ PROBLEMATIC
<i>"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."</i>	<i>"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."</i>

Participation/Contribution
 Sharing/Helping
 Greeting a Guest
 Following Directions/Staying on Task
 Encouraging

Off-task
 Off-topic/Inappropriate Comment
 Disrespect/Teasing
 Complaining/Whining
 Interrupting
 UMAPA
 Arguing

PLAY ACTIVITY VIDEO



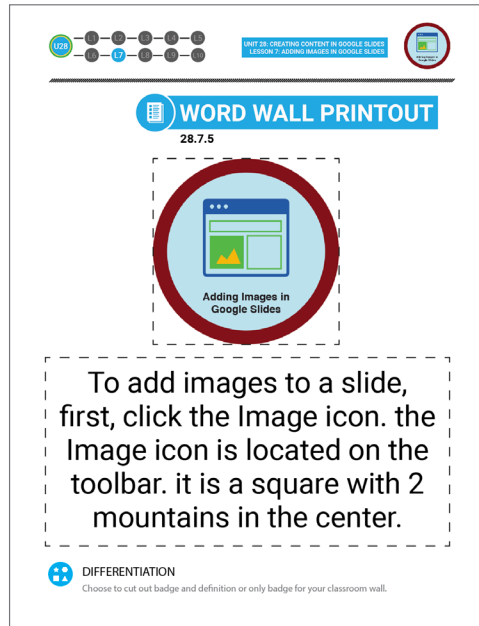
1. Ask the class, *"Who would like to unlock the Editing Text in Google Slides Badge for \$1?"*

Click Activity Button to Play Activity Video

2. Student discusses with class to choose the correct answer.
 - a. If student chooses correct answer, have student or whole class dance.
 - b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.



3. Distribute and cut out **Word Wall Printout 28.7.5** Students that unlocked the badge will place the Adding Images in Google Slides Badge printout on the classroom's word wall. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION

- T1** Student will use verbal prompting to unlock the badge with the class.
- T2** Student will use verbal prompting and hand signals to unlock the badge with the class.
- T3** Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [28.7.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution

Sharing/Helping

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Interrupting

UMAPA

Arguing

ASSESSMENT/EXIT TICKET

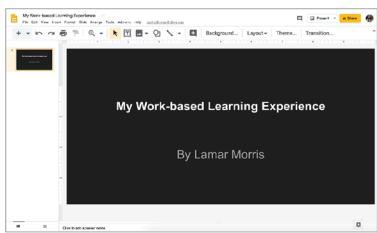


1. Distribute the **Adding Images in Google Slides** Exit Ticket 28.7.6 to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.

U28 — L1 — L2 — L3 — L4 — L5
— L6 — L7 — L8 — L9 — L10

T1 WRITE IN BLOCK
EXIT TICKET | 28.7.6.1

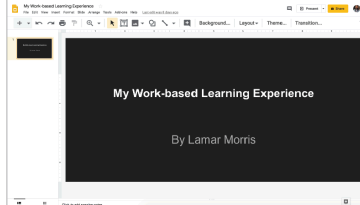
Directions: Circle the image icon in this presentation. What do you do next? Write your answer in the lines provided.



U28 — L1 — L2 — L3 — L4 — L5
— L6 — L7 — L8 — L9 — L10

T2 WRITE IN BLOCK
EXIT TICKET | 28.7.6.2

Directions: Circle the image icon in this presentation. What do you do next? Circle the correct answer in the multiple choice question.



What do you do after you click the Image icon?

- Close your window
- Pick the image you would like to upload inside the dropdown menu
- Find the app you want to open
- None of the above

U28 — L1 — L2 — L3 — L4 — L5
— L6 — L7 — L8 — L9 — L10

T3 TRACE 'N' LEARN
EXIT TICKET | 28.7.6.3

Editing Text in Google Slides

To add images to a slide, first, click the Image icon. the Image icon is located on the toolbar. it is a square with 2 mountains in the center.



DIFFERENTIATION

T1

Using Tier 1 **Add The Image** Exit Ticket [28.6.6.1], student circles the Image Icon on this presentation and answers, “What do you do next?”

T2

Using Tier 2 **Add The Image** Exit Ticket [28.6.6.2], student circles or points to the Image Icon on this presentation and circles the correct answer in the multiple choice question.

T3

Student has the option to complete **Write in Block** Exit Ticket [28.6.6.2] or **Trace ‘n’ Learn Card** Exit Ticket [28.6.6.3].



2. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [28.7.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

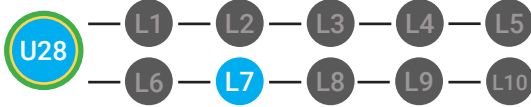
“Nice job [Behavior], Marcus. You earned a [Behavior] dollar.”

-\$ PROBLEMATIC

“Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1.”

Participation/Contribution
Sharing/Helping
Greeting a Guest
Following Directions/Staying on Task
Encouraging

Off-task
Off-topic/Inappropriate Comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing



IMMEDIATE FEEDBACK/NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned or spent during the lesson.
2. Students will fill in their dollar earnings from the lesson using their **My Digitability Earnings sheet**. Have students staple this sheet into their notebooks so they can use it for the entire unit.
3. If time permits, you can either have students log into their student accounts for independent practice or you can continue on to the next lesson plan.

DIFFERENTIATION

- T1** Login independently using password cards.
- T2** Login independently using password card with the help from a Tier 1 partner for any required troubleshooting.
- T3** Teacher or Tier 1 assistance to help student login using their password card.



Behaviors

Name

Successful

Participation/
Contributing

Sharing/Helping/
Collaborating

Greeting a Guest

Following Directions/
Staying on Task

Encouraging/
Complementing

Problematic

Off Task

Off-Topic/
Inappropriate
Comment

Disrespect/Teasing

Complaining/Whining

Arguing

Interrupting

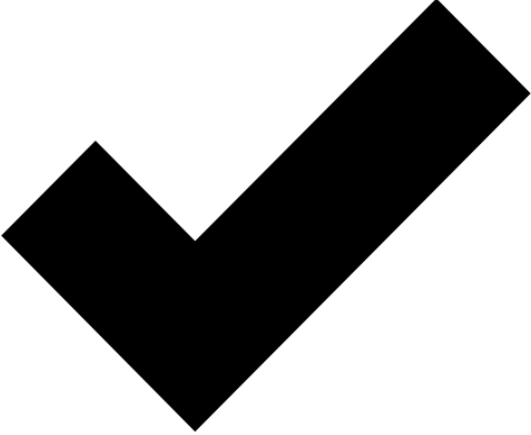
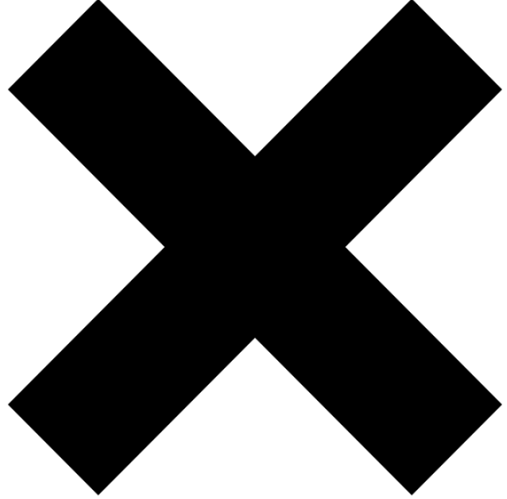
UMAPA

EX:
Sam





**YES OR NO IMAGE
 EXCHANGE CARD**
 28.IEC.Y/N

 Yes	 No
--	--



THUMBS IMAGE EXCHANGE CARD

28.IEC.THUMB

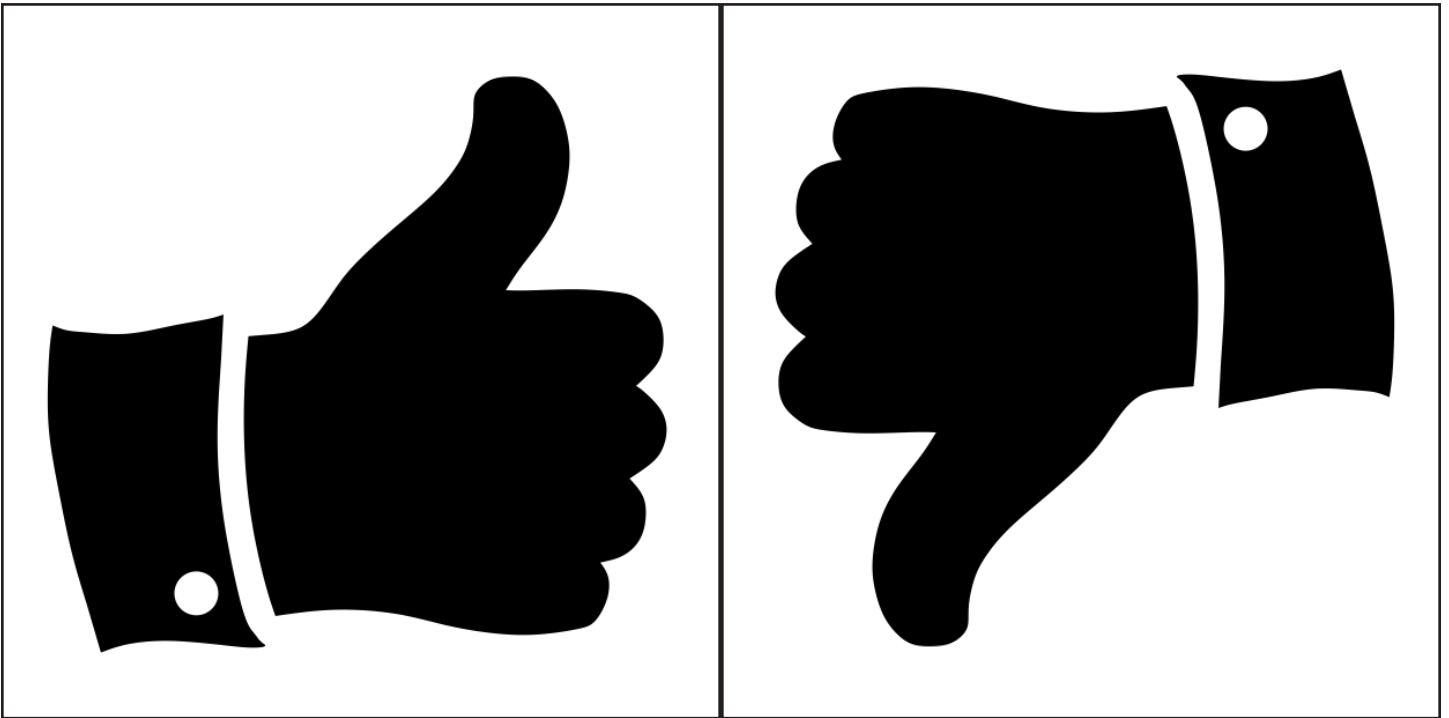




IMAGE EXCHANGE CARDS

28.IEC.IMAGE

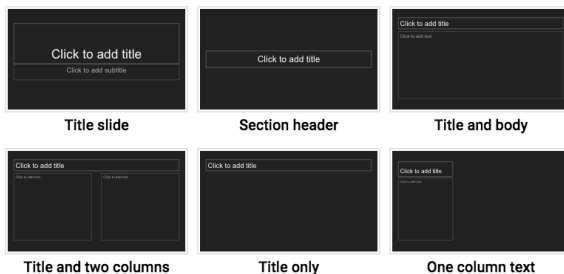
Edit



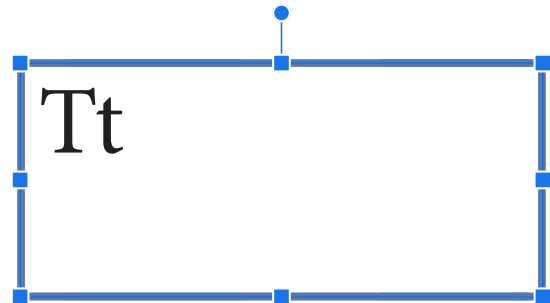
Layout Icon



Slide Layouts

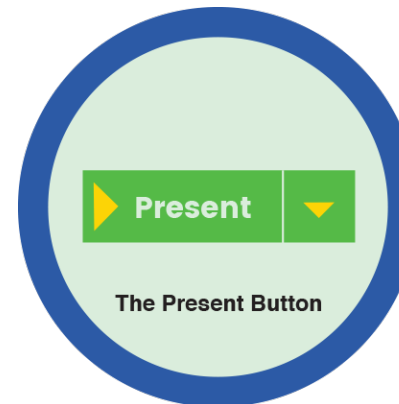
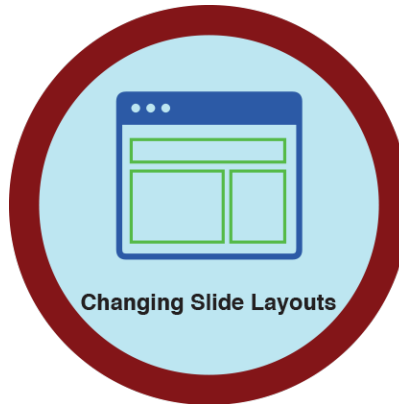
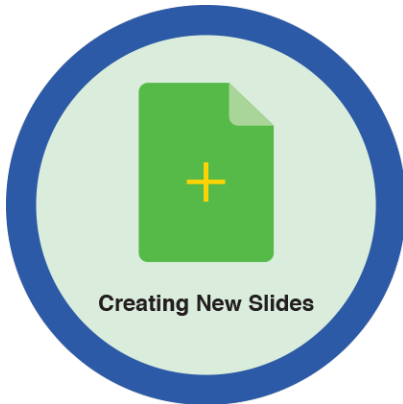


Text Box



Typing







WORD WALL PRINTOUT

28.7.5



To add images to a slide, first, click the Image Icon. The Image Icon is located on the Toolbar. It is a square with 2 mountains in the center.



DIFFERENTIATION

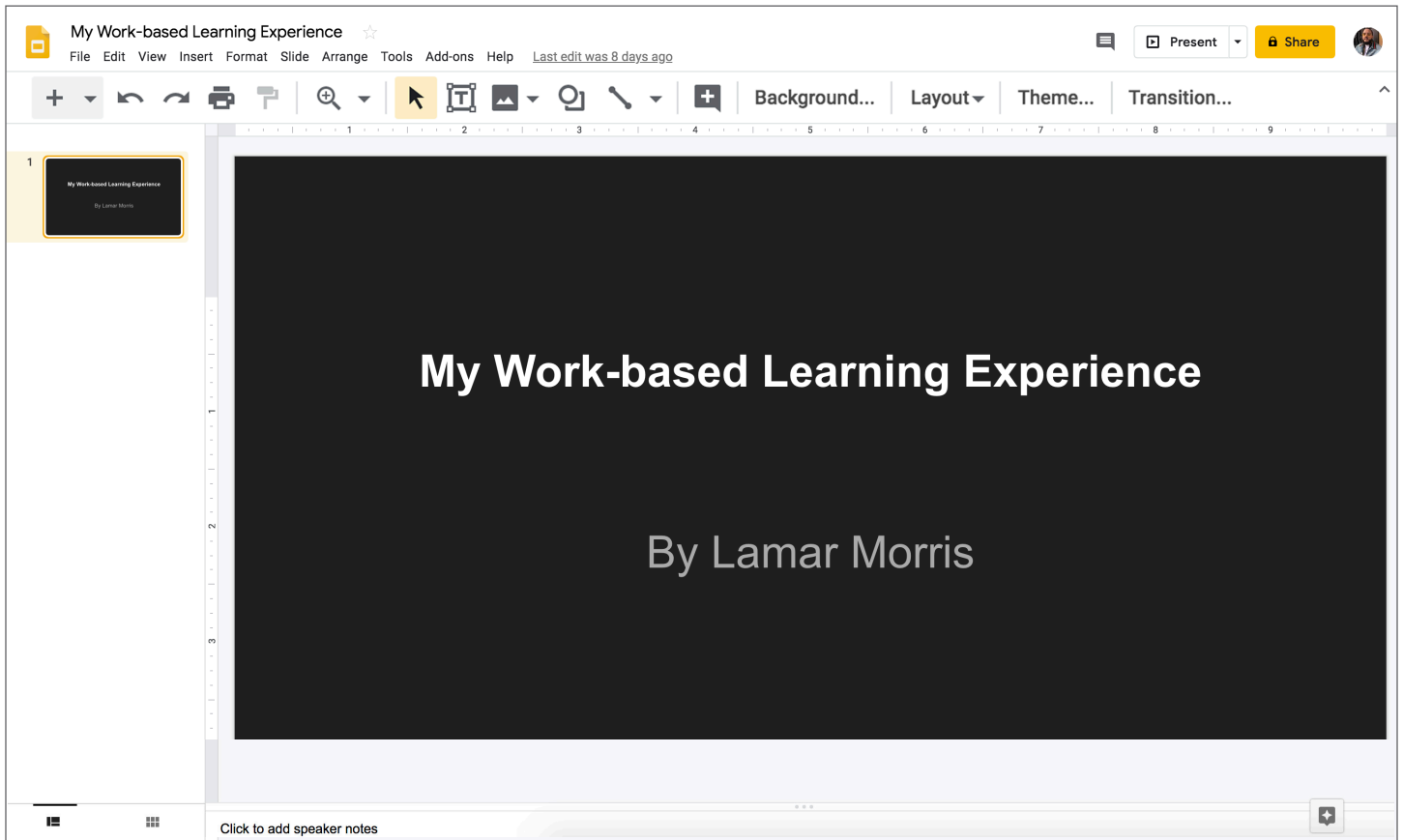
Choose to cut out badge and definition or only badge for your classroom wall.



T1 ADD THE IMAGE

EXIT TICKET | 28.7.6.1

Directions: Circle the Image Icon on this presentation. What do you do next? Write your answer on the lines provided.

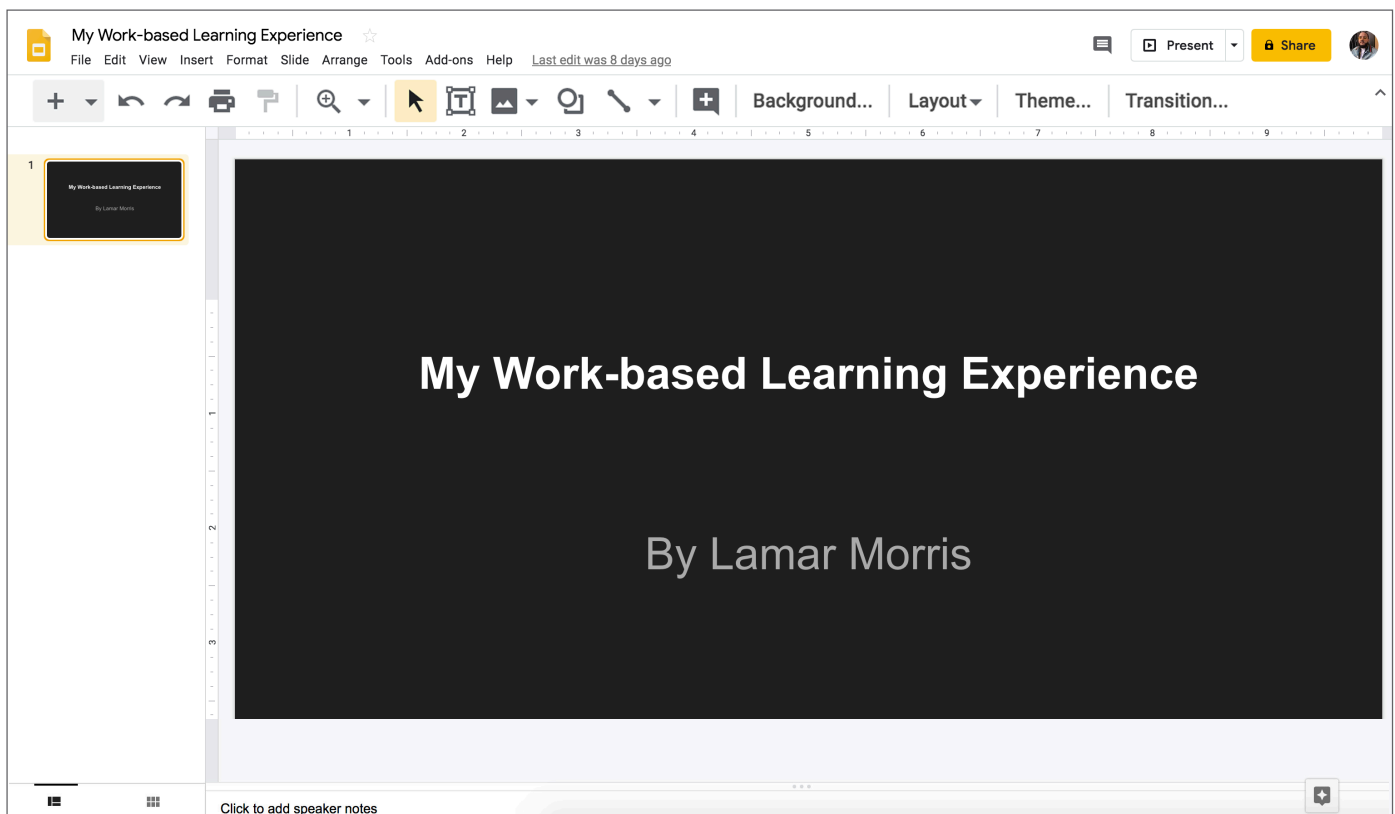




T2 ADD THE IMAGE

EXIT TICKET | 28.7.6.2

Directions: Circle the Image Icon on this presentation. What do you do next? Circle the correct answer in the multiple choice question.



What do you do after you click the Image Icon?

- Close your window
- Pick the image you would like to upload inside the dropdown menu
- Find the app you want to open
- None of the above



T3 TRACE 'N' LEARN

EXIT TICKET | 28.7.6.3

Editing Text in Google Slides

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MY DIGITABILITY EARNINGS TRACKER

Unit 28: Created Content in Google Slides | 28.7.7

DIRECTIONS: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name: _____

	DATE:	DOLLARS EARNED:
LESSON 1: Accessing Your Google Slides		
LESSON 2: Naming Your Google Slides File		
LESSON 3: Choosing a Theme		
LESSON 4: Creating New Slides		
LESSON 5: Changing Slide Layouts		
LESSON 6: Editing Text in Google Slides		
LESSON 7: Adding Images in Google Slides		
LESSON 8: The Present Button in Google Slides		
LESSON 9: Collaborating in Your Google Slides		
LESSON 10: Collaborating in Your Google Slides		

TOTAL DOLLARS EARNED: