



# UNIT 27: GOOGLE SLIDES INTERFACE LESSON 7: GOOGLE SLIDES PRESENT BUTTON

#### **LESSON OVERVIEW**

The Present Button is located at the top of your presentation next to the Share Button.

Time: ~30 minutes

## **OBJECTIVE**

Student is able to navigate the interface of Google Slides.

#### PRINT PREPARATION

- 1. Print this lesson's Dollar Tracker.
- 2. Review sequence of activities in lesson.
- 3. Learn which supplements you will use.
- 4. Print/Copy/Laminate materials that fit your student's needs.
- 5. Refer to your Level 2 Guide to read about effective practices.

#### **ONLINE REVIEW**

- 1. Sign into Digitability
- 2. Click **LESSONS** tab
- 3. Select Level 3 Tech-savvy Ambassador
- 4. Select Unit 27
- 5. Select Lesson 7 Google Slides Present Button

## **WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT**



Using the Dollar Tracker, select two additional behaviors that you will target throughout the course of this unit. Always include participation/contribution in addition to the two new behaviors.









## **LESSON PLAN**

## **WARM UP**



1. Write the following on the board, leaving a blank space for the words "Collaborator Bubbles," "viewing," and "presentation."

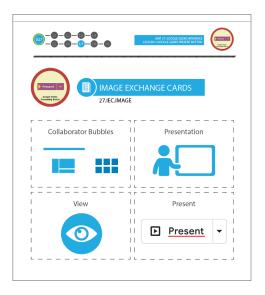
a. The	 show yo	u who	is	your

2. Have a student come up to the board to fill in the correct answer.

Repeat the process to ensure all students get a chance to participate and earn a participation dollar.



3. Distribute **27.IMAGE.IEC** to students. See DIFFERENTIATION for this activity to identify supplements needed for your students.









#### **DIFFERENTIATION**

- Writes response on board
- Writes response on board with assistance from a Tier 1 partner or writes answer in notebook.
- Writes response on board with assistance from an adult or points to **Image Exchange Cards** [27.IMAGE.IEC]

Pro tip: Remember Rule #3 Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings** Tracker. [27.7.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

#### **SUCCESSFUL**

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

## PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution Sharing/Helping Greeting a guest Following Directions/Staying on task **Encouraging** 

Off-task Off topic/Inappropriate comment Disrespect/Teasing Complaining/Whining Interrupting **UMAPA Arguing** 

## **GUIDED WATCHING**



Call out earnings to the class, "[Student] has earned x dollars for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."

Pro tip: Build confidence in your students Identify students who have not earned money and focus on engaging them. Use differentiation tools if reluctant to participate i.e. have them point to or write down their answers. EVERY student should be earning money.









 Ask, "For a participation dollar, who can tell me the name of our next badge?"

Answer: Google Slides Present Button



2. Distribute **27.BADGE** to students. See DIFFERENTIATION for this activity to identify supplements needed for your students.





- On-topic shared verbal response
- T2 Writes down badge name or walks up to point to badge
- Uses **Badge Board** [27.BADGE] for this unit









3. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker.** [27.7.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

## **+\$** SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

#### **-**\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution Sharing/Helping Greeting a guest Following Directions/Staying on task Encouraging Off-task
Off topic/Inappropriate comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing



- 4. Bring attention to screen, "Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen, and he is actively listening by giving a thumbs up when he hears the phrase "Present Button."
- 5. Ask students to give a thumbs up every time they hear and/or see the phrase "**Present Button**" in the video.



6. Play video.

Pro tip: Remember Rule
#3 Avoid a power struggle to
stay focused on instruction.
We are helping students learn
to self-regulate. Therefore, it
is important to give students
time to opt in or identify
their replacement behavior.
If a student is not following
directions, give them one minute
before taking additional dollars.

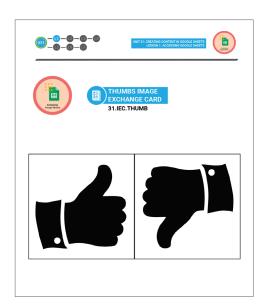








7. Distribute **27.IEC.THUMB** to students. See DIFFERENTIATION for this activity to identify supplements needed for your students.





- T1 Puts thumbs up
- Uses Thumbs Image Exchange Card [27.IEC.THUMB]
- Uses Thumbs Image Exchange Card [27.IEC.THUMB]







8. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker.** [27.7.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

## +\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

Participation/Contribution
Sharing/Helping
Greeting a guest
Following Directions/Staying on task
Encouraging

### -\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Off-task
Off topic/Inappropriate comment
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Pro tip: Use content domain to develop expressive communication If a student gives a one-word answer or a fragment, require a complete sentence before awarding the \$1. Then, use positive narration to reinforce the student's expressive communication:

"I love how you used a complete sentence for your answer. Nice job earning a dollar!"

"Yes, nice job participating, [student]! You earned a participation dollar."

## **INFORMAL ASSESSMENT**



1. Ask,"For a participation dollar, who can tell me what the Present Icon looks like?"

Possible Answers: a rectangle with a play icon on it

Write the term and definition on the board after student responses.

2. Ask, "For a participation dollar, what word is in the middle of the Present Icon?"

Possible Answers: present



3. Ask, "For a participation dollar, where is the Present Button located in Google Slides?"

**Possible Answers:** at the top of your presentation next to the share button

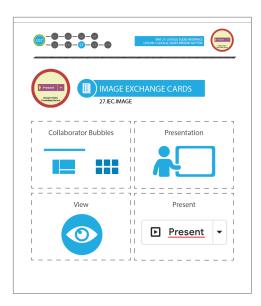


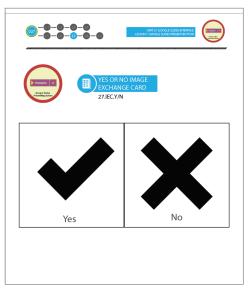






4. Distribute **27.IMAGE.IEC** or Yes or No Image Exchange Cards **27.IEC.Y/N** to students. See DIFFERENTIATION for this activity to identify supplements







- On-topic shared verbal response
- Writes response down in notebook OR rephrase prompt to a **yes or no** question
- Distribute **Yes or No Image Exchange Card** [27.IEC.Y/N] for rephrased question



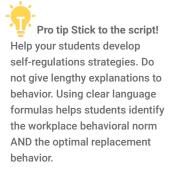
#### **UNIT 27: GOOGLE SLIDES INTERFACE** LESSON 7: GOOGLE SLIDES PRESENT BUTTON





Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings** Tracker. [27.7.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]





#### **+S** SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

### **PROBLEMATIC**

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution Sharing/Helping Greeting a guest Following Directions/Staying on task **Encouraging** 

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#### **PLAY ACTIVITY VIDEO**



1. Ask the class, "Who would like to unlock the Google Slides Present Button Badge for \$1?"

Click Activity Button to Play Activity Video

- 2. Student discusses with class to choose the correct answer.
- a. If student chooses correct answer, have student or whole class dance.
- b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.



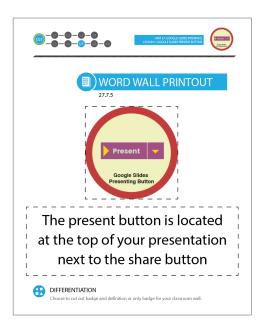






3. Distribute and cut out **Word Wall Printout 27.7.5** Students that unlocked the badge will place the Google Slides Present Button printout on the classroom's word wall. See DIFFERENTIATION for this activity to identify supplements needed for your students.

Pro tip: Increase the dollar amount for shy students or to increase motivation.





- Student will use verbal prompting to unlock the badge with the class.
- Student will use verbal prompting and hand signals to unlock the badge with the class.
- Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.







4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [27.7.DollarTracker]** 

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]



#### SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

**-\$** PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

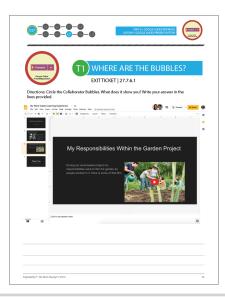
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#### **ASSESSMENT/EXIT TICKET**



1. Distribute the **Google Slides Present Button** Exit Ticket 27.7.6 to students. See S DIFFERENTIATION for this activity to identify supplements needed for your students.













#### **DIFFERENTIATION**

Using Tier 1 **Find the Present Button** Exit Ticket [27.7.6.1], student circles the Present Button.

- Using Tier 2 **Find the Present Button** Exit Ticket [27.7.6.2], student circles or points to the Present Button.
- Student has option to complete **Find the Present Button** Exit Ticket [27.7.6.2] or **Trace 'n' Learn Card** Exit Ticket [27.7.6.3].



2. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [27.7.DollarTracker]** 

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

## +\$

#### SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

## -\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

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## **IMMEDIATE FEEDBACK/NEXT STEPS**

- 1. Read off Dollar Earnings Tracker and announce how many dollars each student earned or spent during the lesson.
- 2. Students will fill in their dollar earnings from the lesson using their **My Digitability Earnings sheet**. Have students staple this sheet into their notebooks so they can use it for the entire unit.

3. If time permits, you can either have students log into their student accounts for independent practice or you can continue on to the next lesson plan.



- Login independently using password cards.
- Login independently using password card with the help from a Tier 1 partner for any required troubleshooting.
- Teacher or Tier 1 assistance to help student login using their password card.







**Behaviors** Name EX: Ups Successful Participation/ Contributing Sharing/Helping/ Collaborating **Greeting a Guest** Following Directions/ Staying on Task Encouraging/ Complementing **Problematic** Off Task Off-Topic/ Inappropriate Comment Disrespect/Teasing Complaining/Whining Arguing Interrupting **UMAPA** 

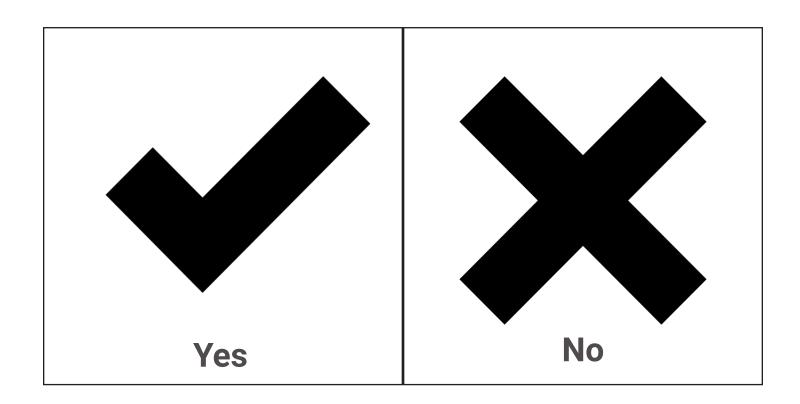












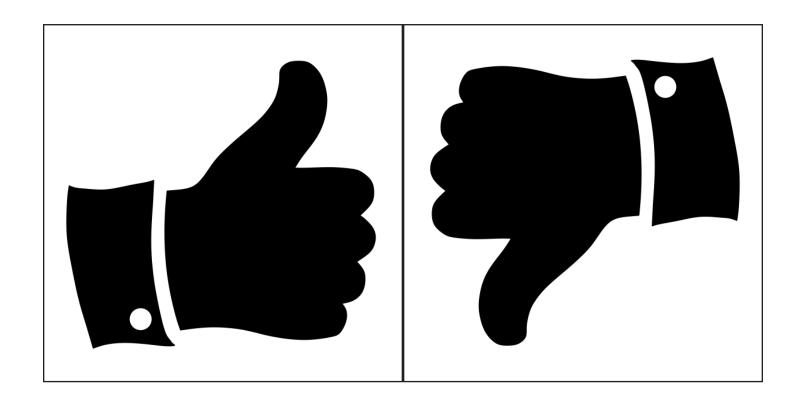
















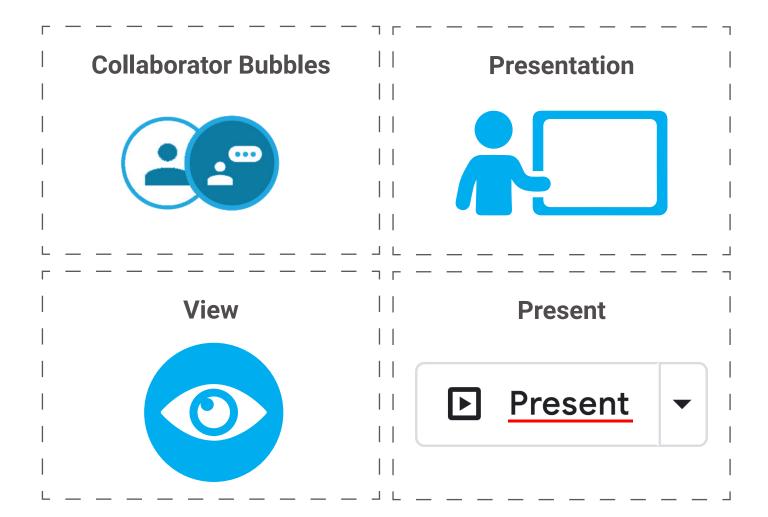






## **IMAGE EXCHANGE CARDS**

27.IEC.IMAGE

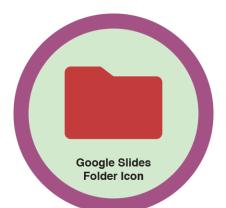


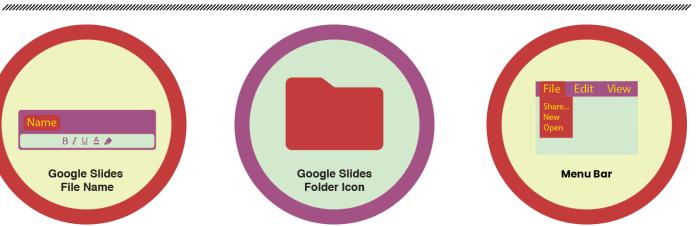








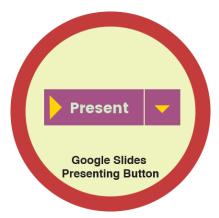
















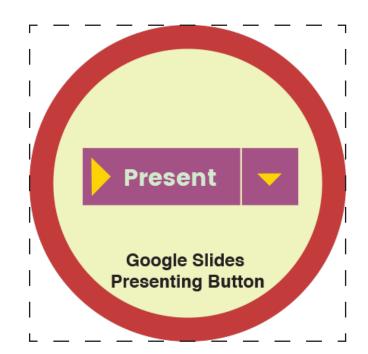






# WORD WALL PRINTOUT

27.7.5



The Present Button is located at the top of your presentation next to the Share Button.



#### **DIFFERENTIATION**

Choose to cut out badge and definition or only badge for your classroom wall.





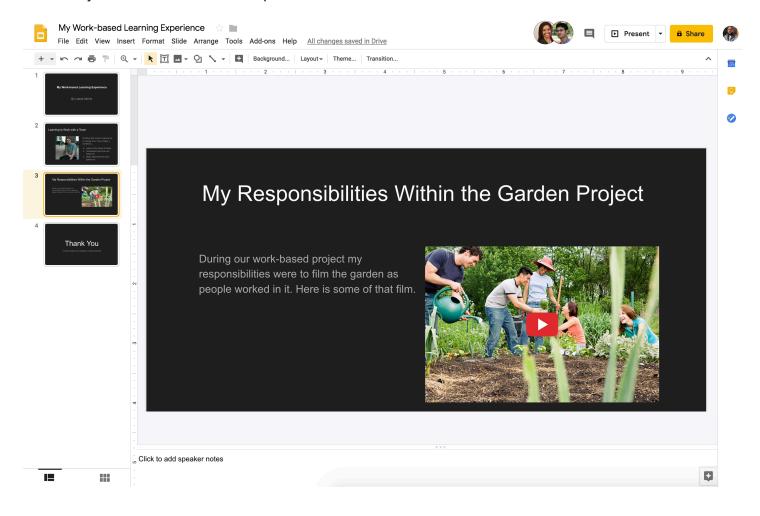






**EXIT TICKET | 27.7.6.1** 

**Directions:** Circle the Present Button. What does the Present Button do to your presentation? Write your answer on the lines provided.







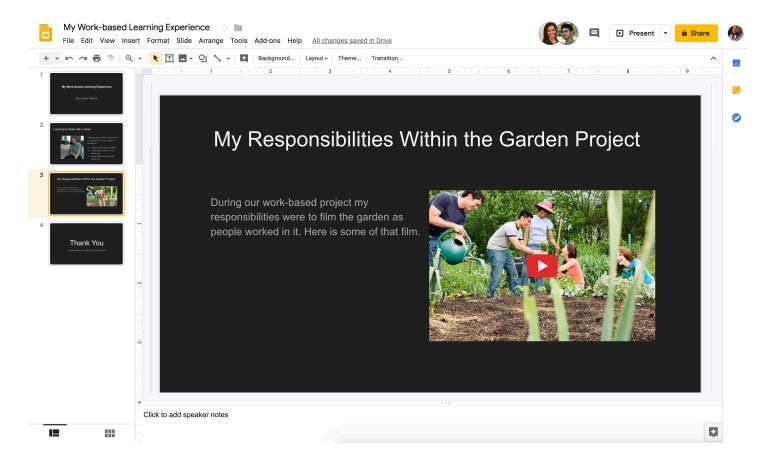






#### **EXIT TICKET | 27.7.6.2**

**Directions:** Circle the Present Button. What does the Present Button do to your presentation? Circle the correct answer in the multiple choice question.



#### 1. What does the Present Button do to your presentation?

- a. Makes your presentation full-screen
- b. Deletes your presentation
- c. Sends your presentation to someone
- d. None of the above







## T3) TRACE 'N' LEARN

**EXIT TICKET | 27.7.6.3** 

Google Slides Present Button

The Present
Button is located
at the top of
your presentation
next to the Share
Button.









Mame:

## MY DIGITABILITY EARNINGS TRACKER

Unit 27: Google Slides Interface | 27.7.7

**DIRECTIONS:** Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name				
	DATE:	DOLLARS EARNED:		
LESSON 1: Google Slides File Name				
LESSON 2: Google Slides Folder Icon				
LESSON 3: Menu Bar				
LESSON 4: Google Slides Toolbar				
LESSON 5: Changing Views in Google Slides				
LESSON 6: Collaborator Bubbles				
LESSON 7: Presenting Button				
LESSON 8: Comment in Google Slides				
LESSON 9: Google Slides Interface Master Badge				

**TOTAL DOLLARS EARNED:**