UNIT 27: GOOGLE SLIDES INTERFACE LESSON 6: COLLABORATOR BUBBLES IN GOOGLE SLIDES

LESSON OVERVIEW

The Collaborator Bubbles Show you who is viewing your presentation.

Time: ~30 minutes

OBJECTIVE

Student is able to navigate the interface of Google Slides.

PRINT PREPARATION

1. Print this lesson's Dollar Tracker.

2. Review sequence of activities in lesson.

3. Learn which supplements you will use.

4. Print/Copy/Laminate materials that fit your student's needs.

5. Refer to your Level 2 Guide to read about effective practices.

ONLINE REVIEW

1. Sign into Digitability

2. Click **LESSONS** tab

3. Select **Level 3 - Tech-savvy Ambassador**

4. Select **Unit 27**

5. Select **Lesson 6 - Collaborator Bubbles In Google Slides**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT

Using the Dollar Tracker, select two additional behaviors that you will target throughout the course of this unit. Always include participation/contribution in addition to the two new behaviors.

Collaborator Bubbles
in Google Slides

LESSON PLAN

WARM UP

1. Write the following on the board, leaving a blank space for the words **"Change Views Tab"** and **"presentation."**

   a. The _____ is located at the bottom of your _____ on the left.

2. Have a student come up to the board to fill in the correct answer.

Repeat the process to ensure all students get a chance to participate and earn a participation dollar.

3. Distribute **27.IMAGE.IEC** to students. See 👥 **DIFFERENTIATION** for this activity to identify supplements needed for your students.

IMAGE EXCHANGE CARDS
27.IEC.IMAGE

Collaborator Bubbles

Presentation

Who is viewing

Person
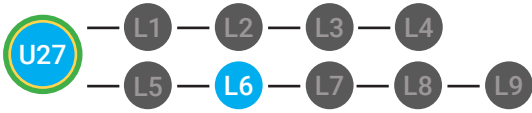
DIFFERENTIATION

T1 Writes response on board

T2 Writes response on board with assistance from a Tier 1 partner or writes answer in notebook

T3 Writes response on board with assistance from an adult or points to **Image Exchange Cards** [27.IMAGE.IEC]

4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [27.6.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ SUCCESSFUL	**-$ PROBLEMATIC**
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."	*"Marcus, you [Behavior]. [Behavior]s cost $1. Next time, [Replacement Behavior] to earn a $1."*

Participation/Contribution
Sharing/Helping
Greeting a guest
Following Directions/Staying on task
Encouraging

Off-task
Off topic/Inappropriate comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing

GUIDED WATCHING

Call out earnings to the class, *"[Student] has earned x dollars for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."*

Pro tip: Remember Rule #3 Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.

Pro tip: Build confidence in your students Identify students who have not earned money and focus on engaging them. Use differentiation tools if reluctant to participate i.e. have them point to or write down their answers. EVERY student should be earning money.

1. Ask, *"For a participation dollar, who can tell me the name of our next badge?"*
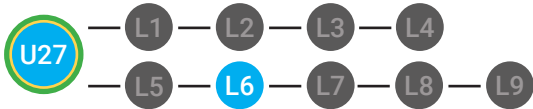
Answer: Collaborator Bubbles in Google Slides

2. Distribute **27.BADGE** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1   On-topic shared verbal response

T2   Writes down badge name or walks up to point to badge

T3   Uses **Badge Board** [27.BADGE] for this unit

3. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [27.6.DollarTracker]**

Pro tip: Remember Rule #3: Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ SUCCESSFUL	-$ PROBLEMATIC
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."	*"Marcus, you [Behavior]. [Behavior]s cost $1. Next time, [Replacement Behavior] to earn a $1."*

Participation/Contribution
Sharing/Helping
Greeting a guest
Following Directions/Staying on task
Encouraging

Off-task
Off topic/Inappropriate comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing

4. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen, and he is actively listening by giving a thumbs up when he hears the phrase* **"Collaborator Bubbles."**
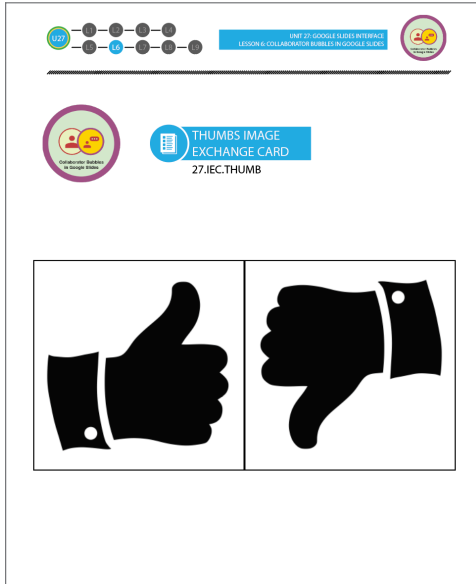
5. Ask students to give a thumbs up every time they hear and/or see the phrase **"Collaborator Bubbles"** in the video.
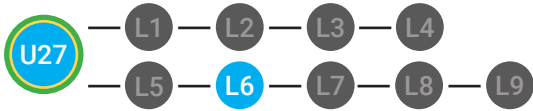
6. Play video.

7. Distribute **27.IEC.THUMB** to students. See 🎯 **DIFFERENTIATION** for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1   Puts thumbs up

T2   Uses **Thumbs Image Exchange Card** [27.IEC.THUMB]

T3   Uses **Thumbs Image Exchange Card** [27.IEC.THUMB]

8. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [27.6.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ SUCCESSFUL	-$ PROBLEMATIC
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."	*"Marcus, you [Behavior]. [Behavior]s cost $1. Next time, [Replacement Behavior] to earn a $1."*

Participation/Contribution
Sharing/Helping
Greeting a guest
Following Directions/Staying on task
Encouraging

Off-task
Off topic/Inappropriate comment
Disrespect/Teasing
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Interrupting
UMAPA
Arguing

INFORMAL ASSESSMENT

? 1. Ask, *"For a participation dollar, who can tell me what the Collaborator Bubbles show you in Google Slides?"*

Possible Answers: who is viewing your presentation

Write the term and definition on the board after student responses.

? 2. Ask, *"For a participation dollar, what does each Collaborator Bubble represent?"*

Possible Answers: a person in the doc

? 3. Ask, *"For a participation dollar, where are the Collaborator Bubbles located in Google Slides?"*

Possible Answers: at the top of your presentation on the right side

Pro tip: Use content domain to develop expressive communication. If a student gives a one-word answer or a fragment, require a complete sentence before awarding the $1. Then, use positive narration to reinforce the student's expressive communication:

"I love how you used a complete sentence for your answer. Nice job earning a dollar!"

"Yes, nice job participating, [student]! You earned a participation dollar."

4. Distribute **27.IMAGE.IEC or Yes or No Image Exchange Cards 27.IEC.Y/N** to students. See 🔲 **DIFFERENTIATION** for this activity to identify supplements

IMAGE EXCHANGE CARDS
27.IEC.IMAGE

| Collaborator Bubbles | Presentation |
| Who is viewing | Person |

YES OR NO IMAGE EXCHANGE CARD
27.IEC.Y/N

| Yes | No |

DIFFERENTIATION

T1 On-topic shared verbal response

T2 Writes response down in notebook OR rephrase prompt to a **yes or no** question

T3 Distribute **Yes or No Image Exchange Card** [27.IEC.Y/N] for rephrased question

U27 — L1 — L2 — L3 — L4
L5 — L6 — L7 — L8 — L9

**UNIT 27: GOOGLE SLIDES INTERFACE
LESSON 6: COLLABORATOR BUBBLES IN GOOGLE SLIDES**

Collaborator Bubbles
in Google Slides

5. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [27.6.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ SUCCESSFUL	**-$ PROBLEMATIC**
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."	*"Marcus, you [Behavior]. [Behavior]s cost $1. Next time, [Replacement Behavior] to earn a $1."*

Participation/Contribution
Sharing/Helping
Greeting a guest
Following Directions/Staying on task
Encouraging

Off-task
Off topic/Inappropriate comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing

Pro tip: Stick to the script! Help your students develop self-regulation strategies. Do not give lengthy explanations for behavior. Using clear language formulas helps students identify the workplace behavioral norm AND the optimal replacement behavior.

PLAY ACTIVITY VIDEO

1. Ask the class, *"Who would like to unlock the Collaborator Bubbles in Google Slides Badge for $1?"*

Click Activity Button to Play Activity Video

2. Student discusses with class to choose the correct answer.
    a. If student chooses correct answer, have student or whole class dance.

    b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.

**Pro tip:** Increase the dollar amount for shy students or to increase motivation.

3. Distribute and cut out **Word Wall Printout 27.6.5** Students that unlocked the badge will place the Collaborator Bubbles in Google Slides printout on the classroom's word wall. See 🔲 DIFFERENTIATION for this activity to identify supplements needed for your students. your students.

📋 WORD WALL PRINTOUT

27.6.5

Collaborator bubbles in Google Slides Badge! The collaborator bubbles Show you who is viewing your presentation

DIFFERENTIATION
Choose to cut out badge and definition or only badge for your classroom wall.

DIFFERENTIATION

T1 Student will use verbal prompting to unlock the badge with the class.

T2 Student will use verbal prompting and hand signals to unlock the badge with the class.

T3 Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.
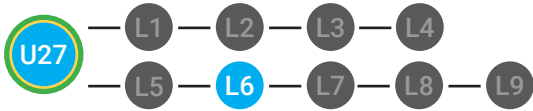
4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [27.6.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ SUCCESSFUL	-$ PROBLEMATIC
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."	*"Marcus, you [Behavior]. [Behavior]s cost $1. Next time, [Replacement Behavior] to earn a $1."*

Participation/Contribution
Sharing/Helping
Greeting a guest
Following Directions/Staying on task
Encouraging

Off-task
Off topic/Inappropriate comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing

ASSESSMENT/EXIT TICKET

1. Distribute the **Where Are The Bubbles?** Exit Ticket **27.7.6** to students. See 🟦 **DIFFERENTIATION** for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1   Using Tier 1 **Where Are The Bubbles?** Exit Ticket [27.6.6.1], student circles the Collaborator Bubbles.

T2   Using Tier 2 **Where Are The Bubbles?** Exit Ticket [27.6.6.2], student circles or points to the Collaborator Bubbles.

T3   Student has option to complete **Where Are The Bubbles?** Exit Ticket [27.6.6.2] or **Trace 'n' Learn Card** Exit Ticket [27.6.6.3].

2. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [27.6.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ SUCCESSFUL	-$ PROBLEMATIC
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."	*"Marcus, you [Behavior]. [Behavior]s cost $1. Next time, [Replacement Behavior] to earn a $1."*

Participation/Contribution	Off-task
Sharing/Helping	Off topic/Inappropriate comment
Greeting a guest	Disrespect/Teasing
Following Directions/Staying on task	Complaining/Whining
Encouraging	Interrupting
	UMAPA
	Arguing

IMMEDIATE FEEDBACK/NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned or spent during the lesson.

2. Students will fill in their dollar earnings from the lesson using their **My Digitability Earnings sheet**. Have students staple this sheet into their notebooks so they can use it for the entire unit.

3. If time permits, you can either have students log into their student accounts for independent practice or you can continue on to the next lesson plan.

DIFFERENTIATION

T1   Login independently using password cards.

T2   Login independently using password card with the help from a Tier 1 partner for any required troubleshooting.

T3   Teacher or Tier 1 assistance to help student login using their password card.

U27 — L1 — L2 — L3 — L4 — L5 — L6 — L7 — L8 — L9

UNIT 27: GOOGLE SLIDES INTERFACE
LESSON 6: COLLABORATOR BUBBLES IN GOOGLE SLIDES

Dollar Tracker

27.6.Dollar tracker

Collaborator Bubbles
in Google Slides

Behaviors

Name

	EX: Sam					
Successful						
Participation/ Contributing	IIII					
Sharing/Helping/ Collaborating						
Greeting a Guest						
Following Directions/ Staying on Task						
Encouraging/ Complementing						
Problematic						
Off Task						
Off-Topic/ Inappropriate Comment						
Disrespect/Teasing						
Complaining/Whining						
Arguing						
Interrupting						
UMAPA						
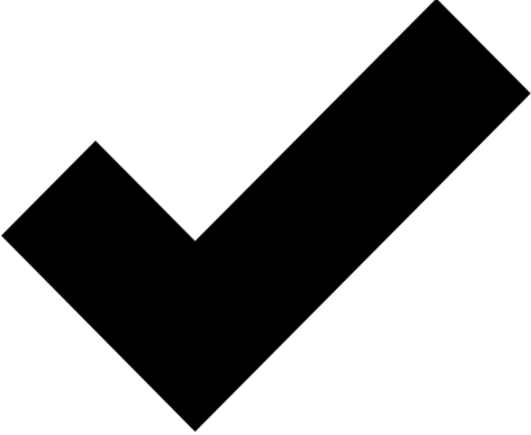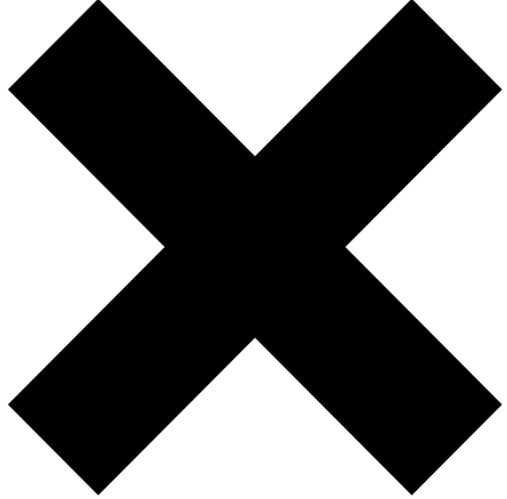
Collaborator Bubbles
in Google Slides

YES OR NO IMAGE EXCHANGE CARD

27.IEC.Y/N

Yes	No

Collaborator Bubbles
in Google Slides

THUMBS IMAGE EXCHANGE CARD
27.IEC.THUMB

Collaborator Bubbles
in Google Slides

IMAGE EXCHANGE CARDS

27.IEC.IMAGE

Collaborator Bubbles

Presentation

Who is viewing

Person

U27 — L1 — L2 — L3 — L4 — L5 — L6 — L7 — L8 — L9

UNIT 27: GOOGLE SLIDES INTERFACE
LESSON 6: COLLABORATOR BUBBLES IN GOOGLE SLIDES

BADGE BOARD

27.BADGE

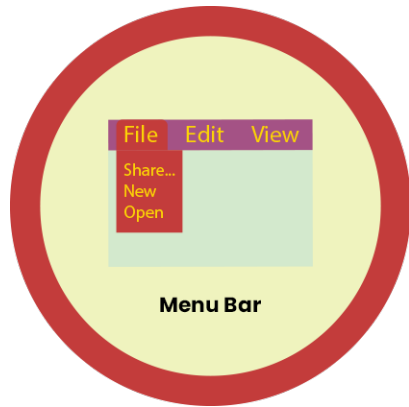Collaborator Bubbles
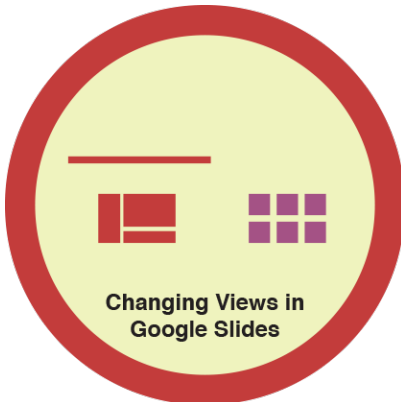in Google Slides

**Google Slides
File Name**

**Google Slides
Folder Icon**

Menu Bar

Google Slides Toolbar

**Changing Views in
Google Slides**

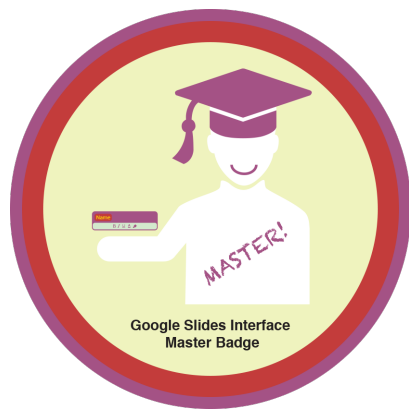**Collaborator Bubbles
in Google Slides**

**Google Slides
Presenting Button**

**Comments in
Google Slides**

Google Slides Interface
Master Badge

📋 WORD WALL PRINTOUT

27.6.5

Collaborator Bubbles
in Google Slides

The Collaborator Bubbles show you who is viewing your presentation.

🔷 DIFFERENTIATION

Choose to cut out badge and definition or only badge for your classroom wall.

U27 — L1 — L2 — L3 — L4
L5 — L6 — L7 — L8 — L9

UNIT 27: GOOGLE SLIDES INTERFACE
LESSON 6: COLLABORATOR BUBBLES IN GOOGLE SLIDES

Collaborator Bubbles
in Google Slides

Collaborator Bubbles
in Google Slides

T1 WHERE ARE THE BUBBLES?

EXIT TICKET | 27.6.6.1

Directions: Circle the Collaborator Bubbles. What do they show you? Write your answer on the lines provided.

_____

_____

_____

Collaborator Bubbles
in Google Slides

T2 WHERE ARE THE BUBBLES?

EXIT TICKET | 27.6.6.2

Directions: Circle the Collaborator Bubbles. What do the Collaborator Bubbles show you? Circle the correct answer in the multiple choice question.
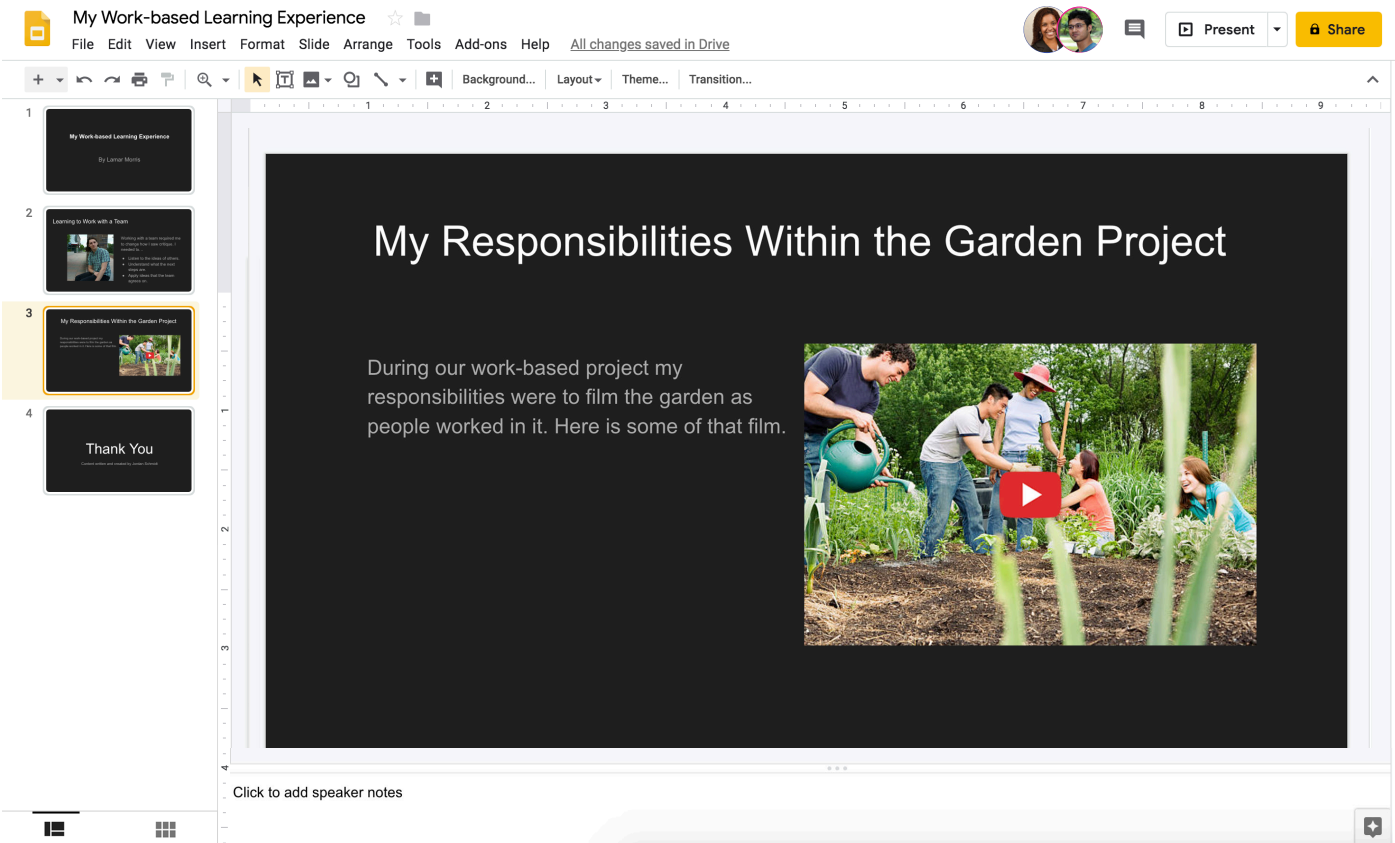
1. What do the Collaborator Bubbles show you?

a. Who this presentation belongs to

b. Who is viewing your presentation

c. Who has this presentation in their Google Drive

d. None of the above

Collaborator Bubbles
in Google Slides

T3 **TRACE 'N' LEARN**

EXIT TICKET | **27.6.6.3**

Collaborator Bubbles
in Google Slides

The Collaborator
Bubbles show you
who is viewing your
presentation.

MY DIGITABILITY EARNINGS TRACKER

Unit 27: Google Slides Interface | 27.6.7

DIRECTIONS: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name: _____

	DATE:	DOLLARS EARNED:
LESSON 1: Google Slides File Name		
LESSON 2: Google Slides Folder Icon		
LESSON 3: Menu Bar		
LESSON 4: Google Slides Toolbar		
LESSON 5: Changing Views in Google Slides		
LESSON 6: Collaborator Bubbles		
LESSON 7: Presenting Button		
LESSON 8: Comment in Google Slides		
LESSON 9: Google Slides Interface Master Badge		

TOTAL DOLLARS EARNED: