



UNIT 26: UNDERSTANDING GOOGLE SLIDES LESSON 9: UNDERSTANDING GOOGLE SLIDES MASTER BADGE

LESSON OVERVIEW

Google Slides is a presentation application. Google Slides lets multiple people view and edit the same presentation at the same time by sharing your presentation. You will see many options for editing your presentation on the Toolbar. A theme is a preset group of colors, fonts, backgrounds, and layouts for editing your presentation. The Presenting View is a full-screen view of your presentation. When you download a presentation, you are saving the presentation that is in the cloud to your computer.

Time: ~30 minutes

OBJECTIVE

Student is able to identify functions of Google Slides.

PRINT PREPARATION

1. Print this lesson's Dollar Tracker.
2. Review sequence of activities in lesson.
3. Learn which supplements you will use.
4. Print/Copy/Laminate materials that fit your student's needs.
5. Refer to your Level 2 Guide to read about effective practices.

ONLINE REVIEW

1. Sign into Digitability
2. Click **LESSONS** tab
3. Select **Level 3 - Tech-savvy Ambassador**
4. Select **Unit 26**
5. Select **Lesson 9 - Understanding Google Slides Master badge**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT



Using the Dollar Tracker, select two additional behaviors that you will target throughout the course of this unit. Always include participation/contribution in addition to the two new behaviors.



LESSON PLAN

WARM UP



1. Write the following on the board, leaving a blank space for the words **“download,” “presentation,”** and **“computer.”**

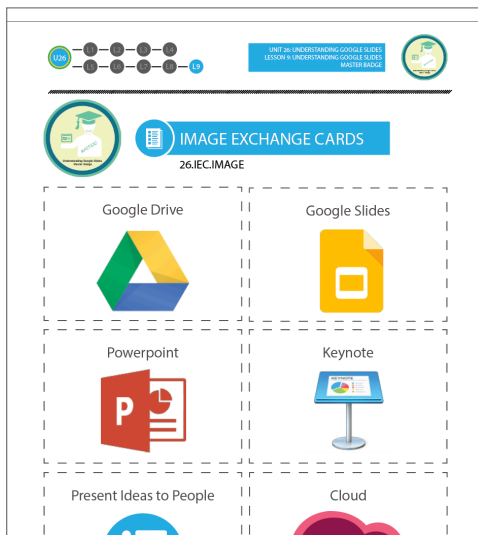
a. When you _____ a _____, you are saving the presentation that is in the cloud to your _____.

2. Have a student come up to the board to fill in the correct answer.

Repeat the process to ensure all students get a chance to participate and earn a participation dollar.



3. Distribute **26.IMAGE.IEC** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.





DIFFERENTIATION

- T1** Writes response on board
- T2** Writes response on board with assistance from a Tier 1 partner or writes answer in notebook
- T3** Writes response on board with assistance from an adult or points to **Image Exchange Cards** [26.IMAGE.IEC]



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [26.9.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+ \$ SUCCESSFUL	- \$ PROBLEMATIC
<p><i>"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."</i></p>	<p><i>"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."</i></p>

- Participation/Contribution
- Sharing/Helping
- Greeting a guest
- Following Directions/Staying on task
- Encouraging

- Off-task
- Off topic/Inappropriate comment
- Disrespect/Teasing
- Complaining/Whining
- Interrupting
- UMAPA
- Arguing

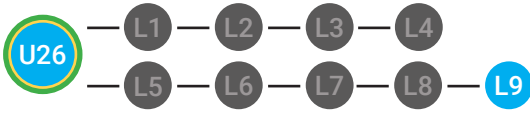
GUIDED WATCHING



Call out earnings to the class, *"[Student] has earned x dollars for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."*




Pro tip: Build confidence in your students Identify students who have not earned money and focus on engaging them. Use differentiation tools if reluctant to participate i.e. have them point to or write down their answers. EVERY student should be earning money.



1. Ask, *“For a participation dollar, who can tell me the name of our next badge?”*

Answer: Understanding Google Slides Master Badge



2. Distribute **26.BADGE** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION

T1

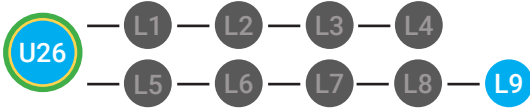
On-topic shared verbal response

T2

Writes down badge name or walks up to point to badge

T3

Uses **Badge Board** [26.BADGE] for this unit



3. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [26.9.DollarTracker]



Pro tip: Remember Rule #3 Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+ \$ SUCCESSFUL	- \$ PROBLEMATIC
<p><i>"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."</i></p>	<p><i>"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."</i></p>

- Participation/Contribution
- Sharing/Helping
- Greeting a guest
- Following Directions/Staying on task
- Encouraging

- Off-task
- Off topic/Inappropriate comment
- Disrespect/Teasing
- Complaining/Whining
- Interrupting
- UMAPA
- Arguing




4. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen, and he is actively listening by giving a thumbs up when he hears the phrase "Google Slides."*

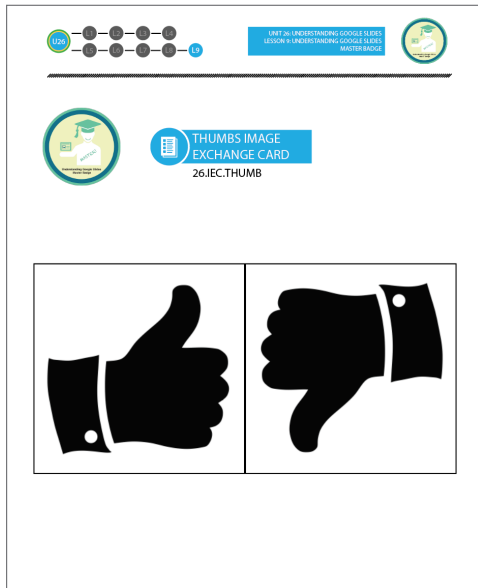
5. Ask students to give a thumbs up every time they hear and/or see the phrase **"Google Slides"** in the video.



6. Play video.



7. Distribute **26.IEC.THUMB** to students. See  **DIFFERENTIATION** for this activity to identify supplements needed for your students.



DIFFERENTIATION

- T1** Puts thumbs up
- T2** Uses **Thumbs Image Exchange Card** [26.IEC.THUMB]
- T3** Uses **Thumbs Image Exchange Card** [26.IEC.THUMB]



8. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [26.9.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

- Participation/Contribution
- Sharing/Helping
- Greeting a guest
- Following Directions/Staying on task
- Encouraging

- Off-task
- Off topic/Inappropriate comment
- Disrespect/Teasing
- Complaining/Whining
- Interrupting
- UMAPA
- Arguing

INFORMAL ASSESSMENT



1. Ask, *"For a participation dollar, who can tell me what you use a presentation for?"*

Possible Answers: to present ideas to other people

Write the term and definition on the board after student responses.



2. Ask, *"For a participation dollar, can multiple people edit in Google Slides at the same time?"*



3. Ask, *"For a participation dollar, who can name two reasons why you should add a theme to your presentation?"*



4. Ask, *"For a participation dollar, who can tell me what the Presenting View in Google Slides is?"*



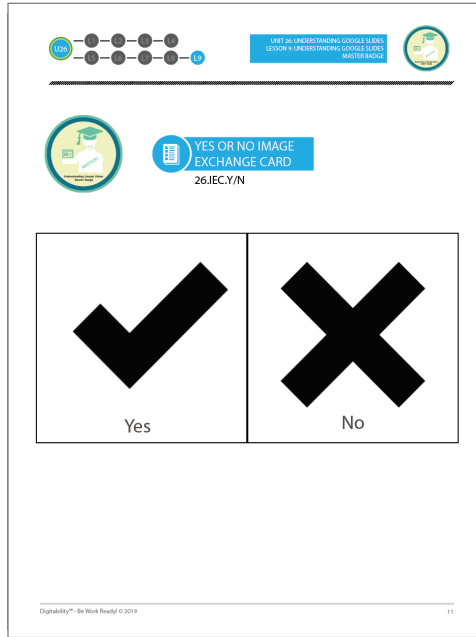
Pro tip: Use content domain to develop expressive communication. If a student gives a one-word answer or a fragment, require a complete sentence before awarding the \$1. Then, use positive narration to reinforce the student's expressive communication:

"I love how you used a complete sentence for your answer. Nice job earning a dollar!"

"Yes, nice job participating, [student]! You earned a participation dollar."



5. Distribute **26.IMAGE.IEC** or **Yes or No Image Exchange Cards** **26.IEC.Y/N** to students. See  **DIFFERENTIATION** for this activity to identify supplements



DIFFERENTIATION

- T1** On-topic shared verbal response
- T2** Writes response down in notebook OR rephrase prompt to a **yes or no** question
- T3** Distribute **Image Exchange Cards 26.IMAGE.IEC** or **Yes or No Image Exchange Card [26.IEC.Y/N]** for rephrased question



6. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [26.9.DollarTracker]



Pro tip: Stick to the script!
 Help your students develop self-regulation strategies. Do not give lengthy explanations for behavior. Using clear language formulas helps students identify the workplace behavioral norm AND the optimal replacement behavior.

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

<p>+\$ SUCCESSFUL</p> <p><i>"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."</i></p>	<p>-\$ PROBLEMATIC</p> <p><i>"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."</i></p>
---	--

- Participation/Contribution
- Sharing/Helping
- Greeting a guest
- Following Directions/Staying on task
- Encouraging

- Off-task
- Off topic/Inappropriate comment
- Disrespect/Teasing
- Complaining/Whining
- Interrupting
- UMAPA
- Arguing

PLAY ACTIVITY VIDEO



1. Ask the class, *"Who would like to unlock the Understanding Google Slides Master Badge for \$1?"*

Click Activity Button to Play Activity Video

- 2. Student discusses with class to choose the correct answer.
 - a. If student chooses correct answer, have student or whole class dance.
 - b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.



3. Distribute and cut out **Word Wall Printout 26.9.5** Students that unlocked the badge will place the Understanding Google Slides Master Badge printout on the classroom's word wall. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.



Pro tip: Increase the dollar amount for shy students or to increase motivation.

WORD WALL PRINTOUT
 26.9.5

Understanding Google Slides Master Badge

Google Slides is a presentation application. Google Slides lets multiple people view, edit and comment the same presentation at the same time by sharing your presentation. You will see many options for editing your presentation on the toolbar. A theme is a preset group of colors, fonts, backgrounds, and layouts for editing your presentation. The presenting view is a full screen view of your presentation. When you download a presentation, you are saving the presentation that is in the cloud to your computer.

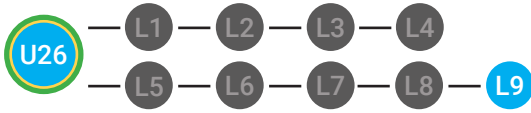
DIFFERENTIATION
 Choose to cut out badge and definition or only badge for your classroom wall.

Digitability™ - Be Work Ready! © 2019 20



DIFFERENTIATION

- T1** Student will use verbal prompting to unlock the badge with the class.
- T2** Student will use verbal prompting and hand signals to unlock the badge with the class.
- T3** Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.



4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [26.9.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

- Participation/Contribution
- Sharing/Helping
- Greeting a guest
- Following Directions/Staying on task
- Encouraging

- Off-task
- Off topic/Inappropriate comment
- Disrespect/Teasing
- Complaining/Whining
- Interrupting
- UMAPA
- Arguing

ASSESSMENT/EXIT TICKET



1. Distribute the **Understanding Google Slides Master Badge Exit Ticket 26.9.6** to students. See DIFFERENTIATION for this activity to identify supplements needed for your students.

UNIT 26: UNDERSTANDING GOOGLE SLIDES
LESSON 9: UNDERSTANDING GOOGLE SLIDES
MASTER BADGE

T1 MULTIPLE CHOICE
EXIT TICKET | 26.9.6.1

Directions: Circle the Correct answer in each question.

- What is a presentation?
 - Drawing tool
 - Application
 - Slide show presentation
 - Spreadsheet
- What is Google Slides?
 - Presentation application
 - A calendar
 - An email application
 - All of the above.
- What does Google Slides let multiple people do at the same time?
 - Delete your presentation
 - Save your presentation
 - View and share a presentation
 - View and edit the same presentation

Digitability™ - Be Work Ready! © 2019

UNIT 26: UNDERSTANDING GOOGLE SLIDES
LESSON 9: UNDERSTANDING GOOGLE SLIDES
MASTER BADGE

T2 VOCAB BLOCK
EXIT TICKET | 26.9.6.2

Name: _____
Date: _____

Define	Sentence
Understanding Google Slides	
Examples	Draw

Digitability™ - Be Work Ready! © 2019



DIFFERENTIATION

T1

Using Tier 1 **Multiple Choice** Exit Ticket [26.9.6.1], student will answer multiple choice questions.

T2

Using Tier 2 **Vocab Block** Exit Ticket [26.9.6.2], student will define, use, and draw a vocabulary word.

T3

Using Tier 2 **Vocab Block** Exit Ticket [26.9.6.2], student will define, use, and draw a vocabulary word.



2. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker**. [26.9.DollarTracker]

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+\$ SUCCESSFUL

"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."

-\$ PROBLEMATIC

"Marcus, you [Behavior]. [Behavior]s cost \$1. Next time, [Replacement Behavior] to earn a \$1."

Participation/Contribution
 Sharing/Helping
 Greeting a guest
 Following Directions/Staying on task
 Encouraging

Off-task
 Off topic/Inappropriate comment
 Disrespect/Teasing
 Complaining/Whining
 Interrupting
 UMAPA
 Arguing



IMMEDIATE FEEDBACK/NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned or spent during the lesson.
2. Students will fill in their dollar earnings from the lesson using their **My Digitability Earnings sheet**. Have students staple this sheet into their notebooks so they can use it for the entire unit.
3. If time permits, you can either have students log into their student accounts for independent practice or you can continue on to the next lesson plan.



DIFFERENTIATION

- T1** Login independently using password cards.
- T2** Login independently using password card with the help from a Tier 1 partner for any required troubleshooting.
- T3** Teacher or Tier 1 assistance to help student login using their password card.



Dollar Tracker

26.9.Dollar tracker



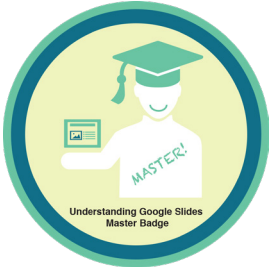
Behaviors

Name

- Successful**
- Participation/ Contributing
 - Sharing/Helping/ Collaborating
 - Greeting a Guest
 - Following Directions/ Staying on Task
 - Encouraging/ Complementing

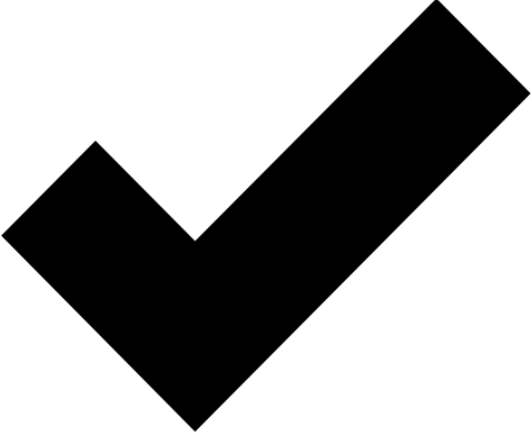
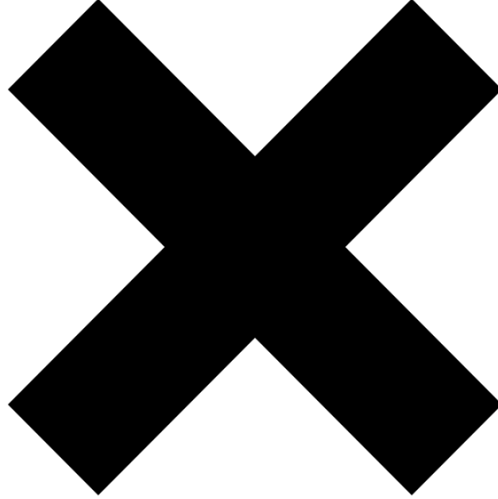
- Problematic**
- Off Task
 - Off-Topic/ Inappropriate Comment
 - Disrespect/Teasing
 - Complaining/Whining
 - Arguing
 - Interrupting
 - UMAPA

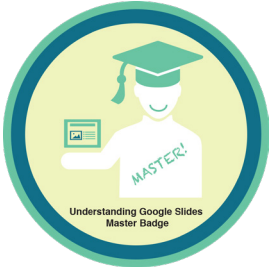
Name							
EX: Sam							
Participation/ Contributing							
Sharing/Helping/ Collaborating							
Greeting a Guest							
Following Directions/ Staying on Task							
Encouraging/ Complementing							
Off Task							
Off-Topic/ Inappropriate Comment							
Disrespect/Teasing							
Complaining/Whining							
Arguing							
Interrupting							
UMAPA							



 **YES OR NO IMAGE
EXCHANGE CARD**

26.IEC.Y/N

 <p>Yes</p>	 <p>No</p>
--	--



 **THUMBS IMAGE
EXCHANGE CARD**
26.IEC.THUMB

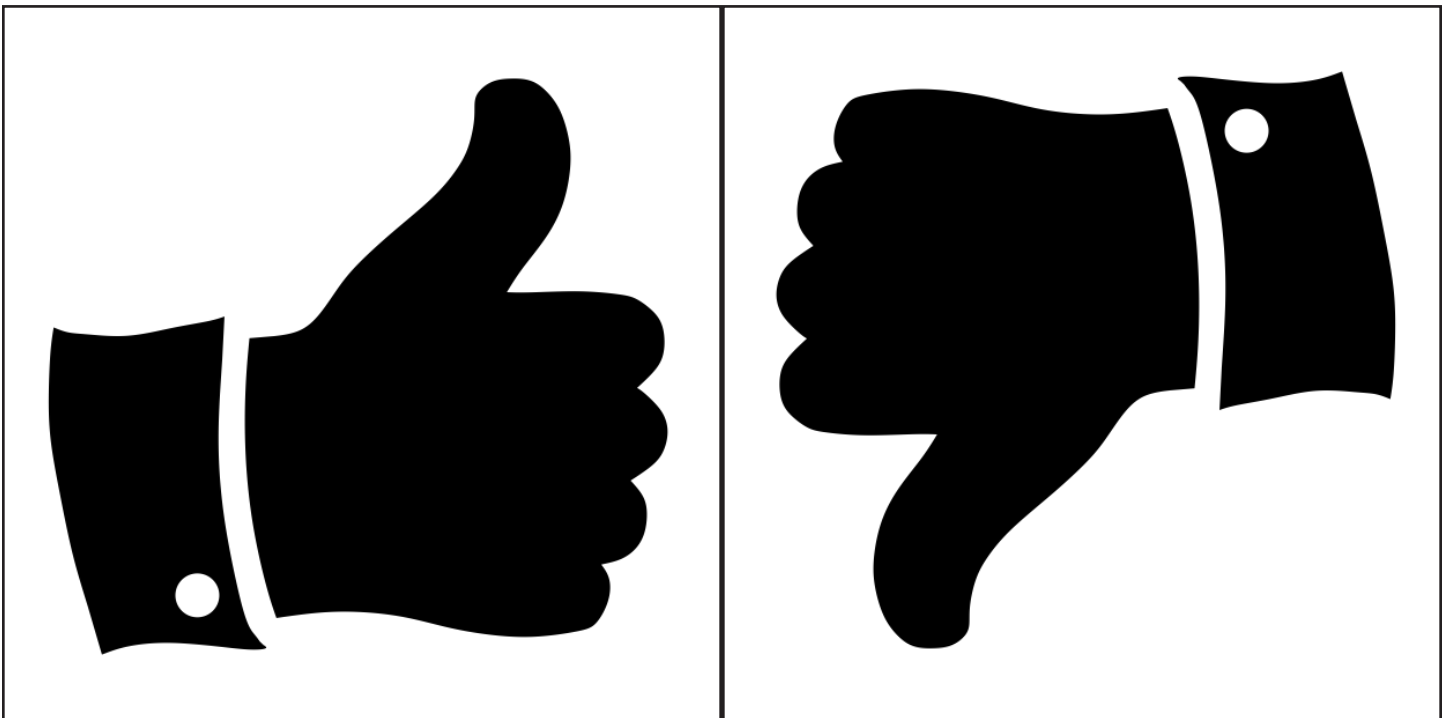




IMAGE EXCHANGE CARDS

26.IEC.IMAGE

Google Drive



Google Slides



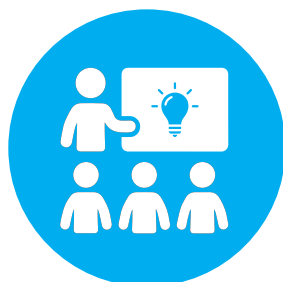
Powerpoint



Keynote



Present Ideas to People

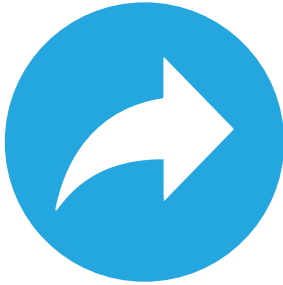


Cloud

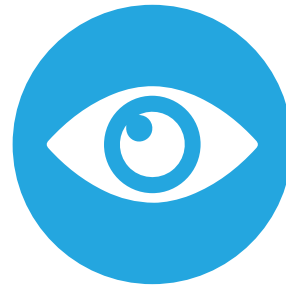




Share



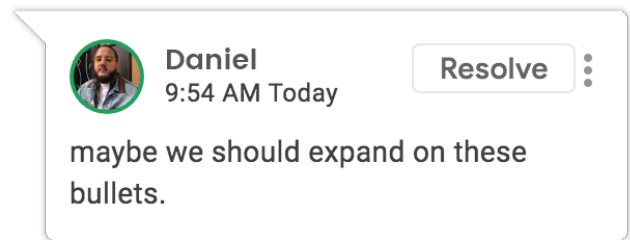
See/View



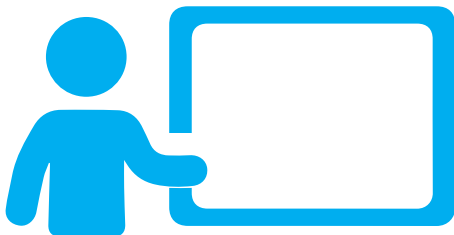
Edit



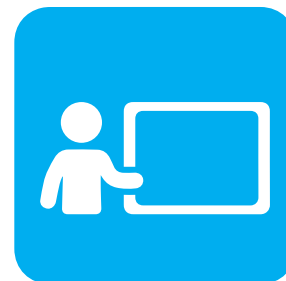
Comment



Presentation



Presentation Application

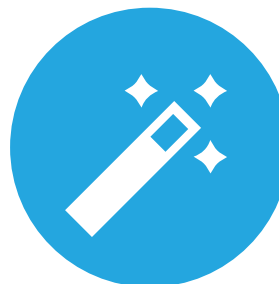




Ideas



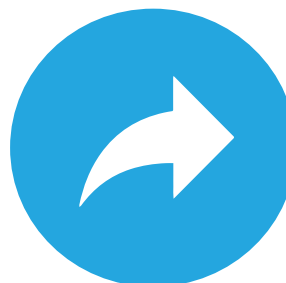
Create



Edit



Share



Presentation Application

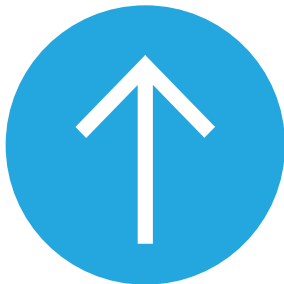


Any Computer or Device





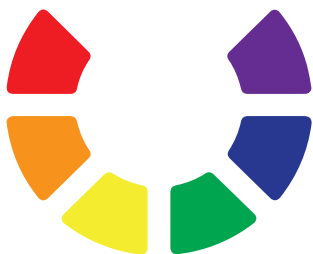
At the Top



Toolbar



Colors



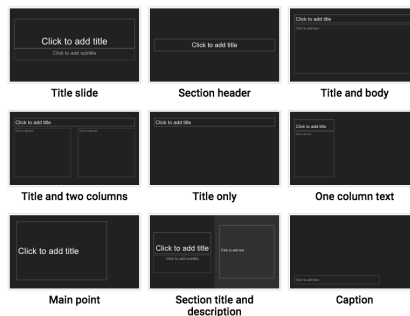
Fonts



Background



Layouts





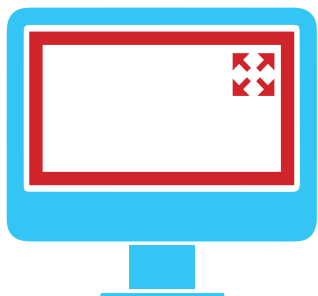
Save Time



Professional Look



Full Screen View



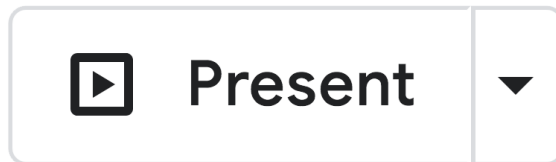
Theme



When You're Ready

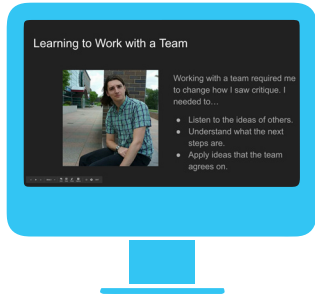


Presenting Button





Presenting View



Share Button





What is a Presentation?

What is Google Slides?

Collaboration in Google Slides

Google Slides Toolbar

Themes for Your Presentation

Presenting View

Share Button

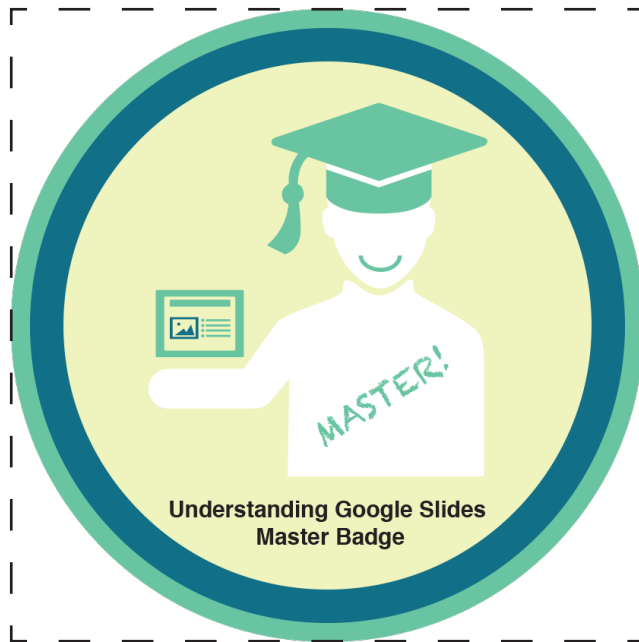
Downloading Google Slides

Understanding Google Slides Master Badge

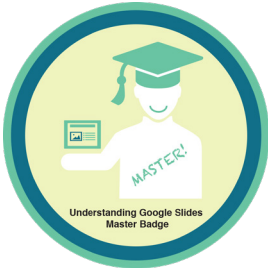


WORD WALL PRINTOUT

26.9.5



Google Slides is a presentation application. Google Slides lets multiple people view and edit the same presentation at the same time by sharing your presentation. You will see many options for editing your presentation on the Toolbar. A theme is a preset group of colors, fonts, backgrounds, and layouts for editing your presentation. The Presenting View is a full-screen view of your presentation. When you download a presentation, you are saving the presentation that is in the cloud to your computer.



T1 **MULTIPLE CHOICE**

EXIT TICKET | 26.8.6.1

Directions: Circle the correct answer in each question.

1. What is a presentation?

- a. Drawing tool
- b. Application
- c. Slide show presentation
- d. Spreadsheet

2. What is Google Slides?

- a. Presentation application
- b. A calendar
- c. An email application
- d. All of the above.

3. What does Google Slides let multiple people do at the same time?

- a. Delete your presentation
- b. Save your presentation
- c. View and share a presentation
- d. View and edit the same presentation



4. Where is the Google Slides Toolbar located?

- a. At the bottom of the page
- b. The top of the page
- c. Next to the Share Button
- d. None of the above

5. What is a theme?

- a. A selection of characters
- b. A preset group of sounds
- c. A package of fonts
- d. A preset group of colors, fonts, backgrounds, and layouts

6. What is the Presenting View?

- a. A magazine title
- b. A video game
- c. A full-screen view of your presentation
- d. A way to share your presentation

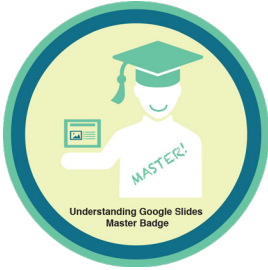
7. What can a person do after you share your presentation with them?

- a. See and edit your presentation
- b. Comment on your presentation
- c. Share your presentation
- d. None of the above



8. Where is your presentation located after you download it?

- a. In the cloud
- b. On your computer
- c. In your Google Drive and on your computer
- d. None of the above



T2 VOCAB BLOCK

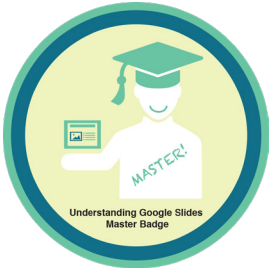
EXIT TICKET | 26.9.6.2

Name: _____

Date: _____

<p>Define</p>	<p>Sentence</p>
<p>Examples</p>	<p>Draw</p>

**Understanding
Google Slides**



MY DIGITABILITY EARNINGS TRACKER

Unit 26: Understanding Google Slides | 26.9.7

DIRECTIONS: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name: _____

	DATE:	DOLLARS EARNED:
LESSON 1: What is a Presentation?		
LESSON 2: What is Google Slides?		
LESSON 3: Collaboration in Google Slides		
LESSON 4: Google Slides Toolbar		
LESSON 5: Themes for Your Presentation		
LESSON 6: Presenting View		
LESSON 7: Share Button		
LESSON 8: Downloading Google Slides		
LESSON 9: Understanding Google Slides Master Badge		

TOTAL DOLLARS EARNED: