UNIT 26: UNDERSTANDING GOOGLE SLIDES
LESSON 8: DOWNLOADING GOOGLE SLIDES

LESSON OVERVIEW

When you download a presentation, you are saving the presentation that is in the cloud to your computer.

Time: ~30 minutes

OBJECTIVE

Student is able to identify functions of Google Slides.

PRINT PREPARATION

1. Print this lesson's Dollar Tracker.

2. Review sequence of activities in lesson.

3. Learn which supplements you will use.

4. Print/Copy/Laminate materials that fit your student's needs.

5. Refer to your Level 2 Guide to read about effective practices.

ONLINE REVIEW

1. Sign into Digitability

2. Click **LESSONS** tab

3. Select **Level 3 - Tech-savvy Ambassador**

4. Select **Unit 26**

5. Select **Lesson 8 - Downloading Google Slides**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT

Using the Dollar Tracker, select two additional behaviors that you will target throughout the course of this unit. Always include participation/contribution in addition to the two new behaviors.

Downloading
Google Slides

LESSON PLAN

WARM UP

1. Write the following on the board, leaving a blank space for the words **"share," "see," "edit,"** and **"comment."**

    a. When you _____ your presentation, another person will be able to _____, _____ and _____ on your presentation.
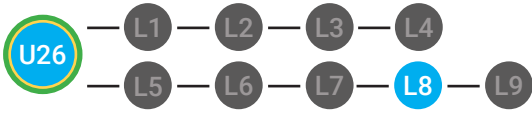
2. Have a student come up to the board to fill in the correct answer.

Repeat the process to ensure all students get a chance to participate and earn a participation dollar.

3. Distribute **26.IMAGE.IEC** to students. See 👥 **DIFFERENTIATION** for this activity to identify supplements needed for your students.
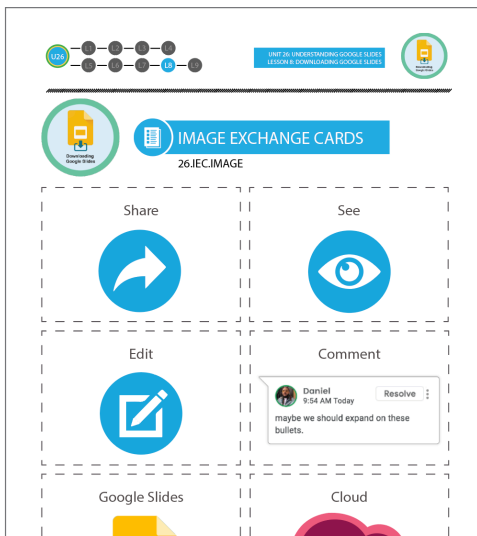
DIFFERENTIATION

T1 Writes response on board

T2 Writes response on board with assistance from a Tier 1 partner or writes answer in notebook

T3 Writes response on board with assistance from an adult or points to **Image Exchange Cards** [26.IMAGE.IEC]

Pro tip: Remember Rule #3 Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.

4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [26.8.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ SUCCESSFUL	-$ PROBLEMATIC
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."	*"Marcus, you [Behavior]. [Behavior]s cost $1. Next time, [Replacement Behavior] to earn a $1."*

Participation/Contribution
Sharing/Helping
Greeting a guest
Following Directions/Staying on task
Encouraging

Off-task
Off topic/Inappropriate comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing

GUIDED WATCHING

Call out earnings to the class, *"[Student] has earned x dollars for participating. [Student] has earned x dollars for participating and sharing. [Student] has earned x dollars..."*

Pro tip: Build confidence in your students Identify students who have not earned money and focus on engaging them. Use differentiation tools if reluctant to participate i.e. have them point to or write down their answers. EVERY student should be earning money.
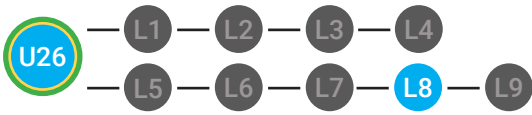
1. Ask, *"For a participation dollar, who can tell me the name of our next badge?"*
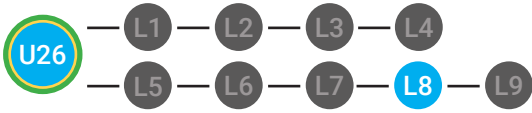
Answer: Downloading Google Slides

2. Distribute **26.BADGE** to students. See 👥 **DIFFERENTIATION** for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1 On-topic shared verbal response

T2 Writes down badge name or walks up to point to badge

T3 Uses **Badge Board** [26.BADGE] for this unit

3. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [26.8.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ SUCCESSFUL	-$ PROBLEMATIC
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."	*"Marcus, you [Behavior]. [Behavior]s cost $1. Next time, [Replacement Behavior] to earn a $1."*

Participation/Contribution
Sharing/Helping
Greeting a guest
Following Directions/Staying on task
Encouraging

Off-task
Off topic/Inappropriate comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing

Pro tip: Remember Rule #3 Avoid a power struggle to stay focused on instruction. We are helping students learn to self-regulate. Therefore, it is important to give students time to opt in or identify their replacement behavior. If a student is not following directions, give them one minute before taking additional dollars.
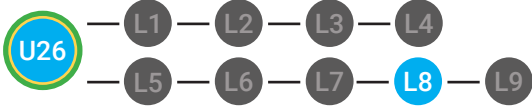
4. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen, and he is actively listening by giving a thumbs up when he hears the word "Downloading."*
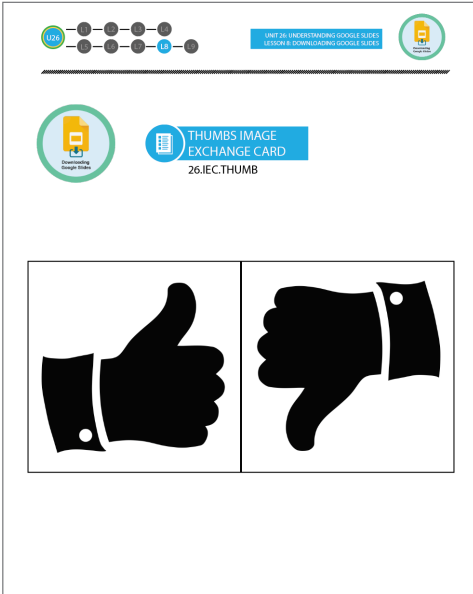
5. Ask students to give a thumbs up every time they hear and/or see the word **"Downloading"** in the video.
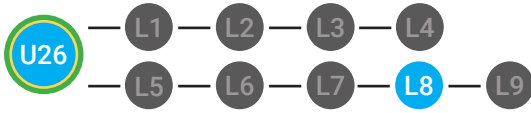
6. Play video.

7. Distribute **26.IEC.THUMB** to students. See 🟦 **DIFFERENTIATION** for this activity to identify supplements needed for your students.

DIFFERENTIATION

T1   Puts thumbs up

T2   Uses **Thumbs Image Exchange Card** [26.IEC.THUMB]

T3   Uses **Thumbs Image Exchange Card** [26.IEC.THUMB]

8. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [26.8.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ SUCCESSFUL	**–$ PROBLEMATIC**
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."	*"Marcus, you [Behavior]. [Behavior]s cost $1. Next time, [Replacement Behavior] to earn a $1."*

Participation/Contribution	Off-task
Sharing/Helping	Off topic/Inappropriate comment
Greeting a guest	Disrespect/Teasing
Following Directions/Staying on task	Complaining/Whining
Encouraging	Interrupting
	UMAPA
	Arguing

INFORMAL ASSESSMENT

? 1. Ask, *"For a participation dollar, who can tell me what you can download to your computer?"*

Possible Answers: Google Slides

Write the term and definition on the board after student responses.

? 2. Ask, *"For a participation dollar, when you download a presentation, are you saving the presentation file that is in the cloud to your computer?"*

? 3. Ask, *"For a participation dollar, after you download your Google Slides, where will your Google Slides file still be?"*

**Possible Answers:** the file will still be in the cloud

Pro tip: Use content domain to develop expressive communication If a student gives a one-word answer or a fragment, require a complete sentence before awarding the $1. Then, use positive narration to reinforce the student's expressive communication:

"I love how you used a complete sentence for your answer. Nice job earning a dollar!"

"Yes, nice job participating, [student]! You earned a participation dollar."

4. Distribute **26.IMAGE.IEC or Yes or No Image Exchange Cards 26.IEC.Y/N** to students. See 🎲 **DIFFERENTIATION** for this activity to identify supplements
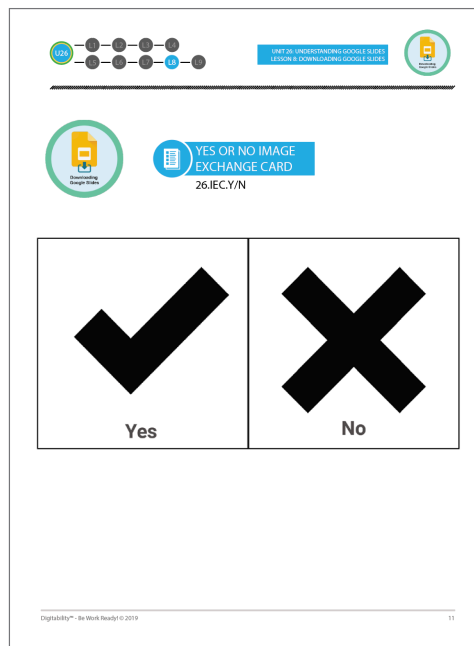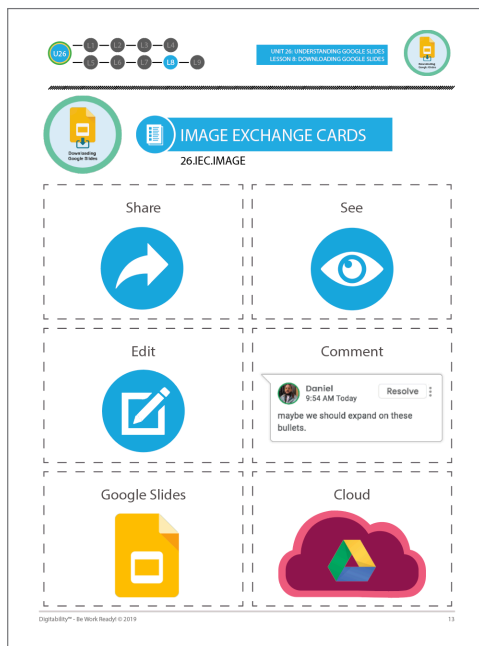
DIFFERENTIATION

T1   On-topic shared verbal response

T2   Writes response down in notebook OR rephrase prompt to a **yes or no** question

T3   Distribute **Image Exchange Cards** 26.IMAGE.IEC or **Yes or No Image Exchange Card** [26.IEC.Y/N] for rephrased question

5. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [26.8.DollarTracker]**

Pro tip Stick to the script! Help your students develop self-regulations strategies. Do not give lengthy explanations to behavior. Using clear language formulas helps students identify the workplace behavioral norm AND the optimal replacement behavior.

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ SUCCESSFUL	-$ PROBLEMATIC
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."	*"Marcus, you [Behavior]. [Behavior]s cost $1. Next time, [Replacement Behavior] to earn a $1."*

Participation/Contribution
Sharing/Helping
Greeting a guest
Following Directions/Staying on task
Encouraging

Off-task
Off topic/Inappropriate comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing

PLAY ACTIVITY VIDEO

? 1. Ask the class, *"Who would like to unlock the Downloading Google Slides Badge for $1?"*
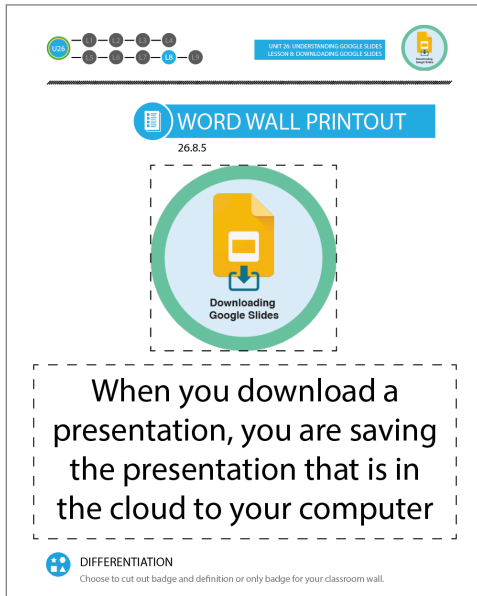
Click Activity Button to Play Activity Video

2. Student discusses with class to choose the correct answer.
    a. If student chooses correct answer, have student or whole class dance.

    b. If student chooses incorrect answer, repeat Step 2 until student unlocks the badge.

3. Distribute and cut out Word Wall Printout 26.8.5 Students that unlocked the badge will place the Downloading Google Slides printout on the classroom's word wall. See 👥 **DIFFERENTIATION** for this activity to identify supplements needed for your students.
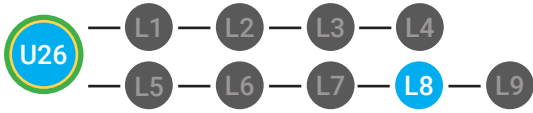
Pro tip: Increase the dollar amount for shy students or to increase motivation.

WORD WALL PRINTOUT
26.8.5

Downloading
Google Slides

When you download a presentation, you are saving the presentation that is in the cloud to your computer

DIFFERENTIATION
Choose to cut out badge and definition or only badge for your classroom wall.

DIFFERENTIATION

T1 Student will use verbal prompting to unlock the badge with the class.

T2 Student will use verbal prompting and hand signals to unlock the badge with the class.

T3 Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.

4. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [26.8.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ SUCCESSFUL	-$ PROBLEMATIC
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."	*"Marcus, you [Behavior]. [Behavior]s cost $1. Next time, [Replacement Behavior] to earn a $1."*

Participation/Contribution

Sharing/Helping

Greeting a guest

Following Directions/Staying on task

Encouraging

Off-task

Off topic/Inappropriate comment

Disrespect/Teasing

Complaining/Whining

Interrupting

UMAPA

Arguing

ASSESSMENT/EXIT TICKET

1. Distribute the **Fill The Label** Exit Ticket **26.8.6** to students. See **DIFFERENTIATION** for this activity to identify supplements needed for your students.

T1 FILL THE LABEL
EXIT TICKET | 26.8.6.1

Directions: Label what each of section. Will your Google Slides presentation be in this section AFTER downloading it.
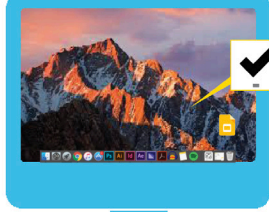
Yes / No

Yes / No

T2 WHERE IS YOUR PRESENTATION?
EXIT TICKET | 26.8.6.2

Directions: Will your Google Slides be here after you download it? Circle or point to yes or no.

T3 TRACE 'N' LEARN
EXIT TICKET | 26.8.6.3

Downloading Google Slides

When you download a presentation, you are saving the presentation that is in the cloud to your computer

DIFFERENTIATION

T1 Using Tier 1 **Fill in the Label** Exit Ticket [26.8.6.1], student will fill in the label.

T2 Using Tier 2 **Where Is Your Presentation?** Exit Ticket [26.8.6.2], student will circle or point to yes or no.

T3 Student has option to complete **Where Is Your Presentation?** Exit Ticket [26.8.6.2] or **Trace N' Learn** Exit Ticket [26.8.6.3].

2. Give immediate feedback to each student (see below). Record Workplace Behavior earnings and/or spending on the **Dollar Earnings Tracker. [26.8.DollarTracker]**

[NAME] + [BEHAVIOR] + [CONSEQUENCE] + [REPLACEMENT BEHAVIOR/REINFORCEMENT]

+$ SUCCESSFUL	-$ PROBLEMATIC
"Nice job [Behavior], Marcus. You earned a [Behavior] dollar."	*"Marcus, you [Behavior]. [Behavior]s cost $1. Next time, [Replacement Behavior] to earn a $1."*

Participation/Contribution
Sharing/Helping
Greeting a guest
Following Directions/Staying on task
Encouraging

Off-task
Off topic/Inappropriate comment
Disrespect/Teasing
Complaining/Whining
Interrupting
UMAPA
Arguing
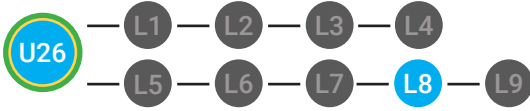
IMMEDIATE FEEDBACK/NEXT STEPS

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned or spent during the lesson.

2. Students will fill in their dollar earnings from the lesson using their **My Digitability Earnings sheet**. Have students staple this sheet into their notebooks so they can use it for the entire unit.

3. If time permits, you can either have students log into their student accounts for independent practice or you can continue on to the next lesson plan.

DIFFERENTIATION

T1   Login independently using password cards.

T2   Login independently using password card with the help from a Tier 1 partner for any required troubleshooting.

T3   Teacher or Tier 1 assistance to help student login using their password card.

Dollar Tracker

26.8.Dollar tracker

Downloading
Google Slides

Behaviors	Name EX: Sam						
Successful							
Participation/ Contributing	ⅢⅠ						
Sharing/Helping/ Collaborating							
Greeting a Guest							
Following Directions/ Staying on Task							
Encouraging/ Complementing							
Problematic							
Off Task							
Off-Topic/ Inappropriate Comment							
Disrespect/Teasing							
Complaining/Whining							
Arguing							
Interrupting							
UMAPA							
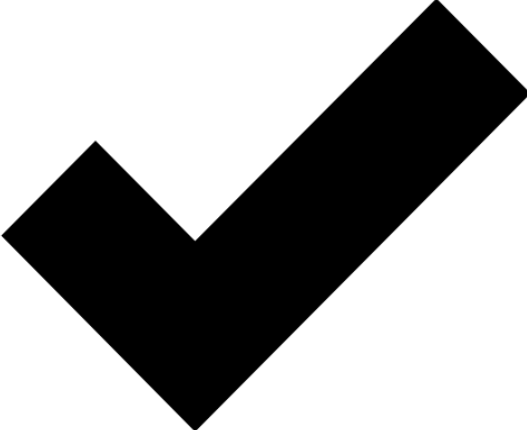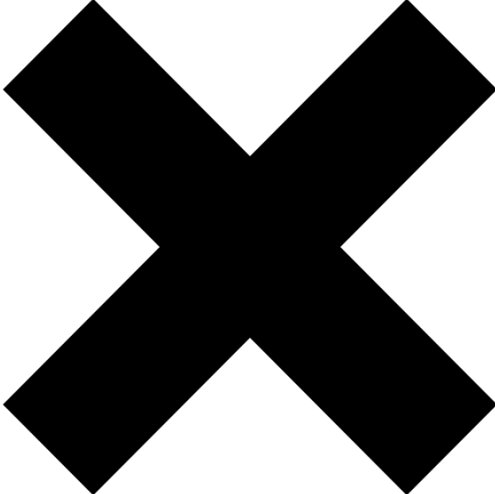
Downloading
Google Slides

YES OR NO IMAGE EXCHANGE CARD

26.IEC.Y/N

Yes	No
✔	✘

Downloading
Google Slides

THUMBS IMAGE EXCHANGE CARD
26.IEC.THUMB

U26 — L1 — L2 — L3 — L4
L5 — L6 — L7 — L8 — L9

UNIT 26: UNDERSTANDING GOOGLE SLIDES
LESSON 8: DOWNLOADING GOOGLE SLIDES

Downloading
Google Slides

Downloading
Google Slides

IMAGE EXCHANGE CARDS

26.IEC.IMAGE

Share

See

Edit

Comment

Daniel
9:54 AM Today

Resolve

maybe we should expand on these bullets.

Google Slides

Cloud

U26 — L1 — L2 — L3 — L4 — L5 — L6 — L7 — L8 — L9

UNIT 26: UNDERSTANDING GOOGLE SLIDES
LESSON 8: DOWNLOADING GOOGLE SLIDES

BADGE BOARD

26.BADGE
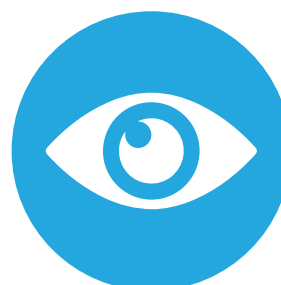
Downloading
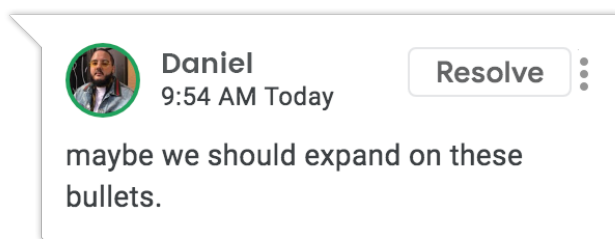Google Slides

**What is
a Presentation?**

**What is
Google Slides?**

**Collaboration in
Google Slides**

Google Slides Toolbar

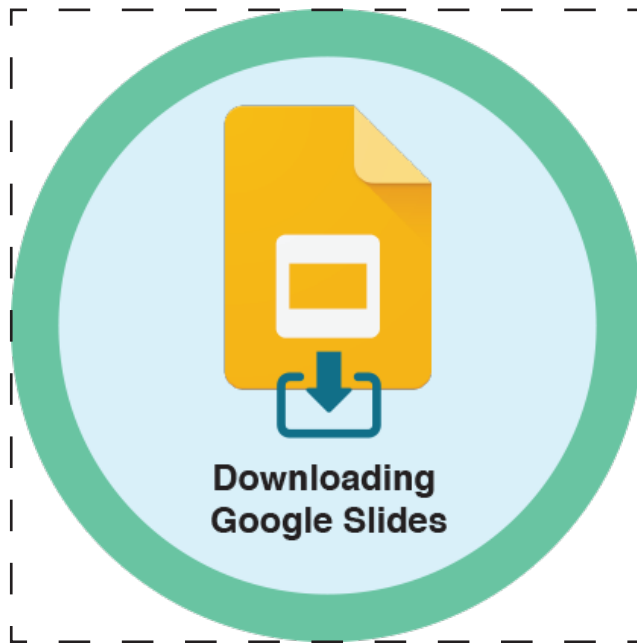**Themes for Your
Presentation**

Presenting View

Share

Share Button

**Downloading
Google Slides**

MASTER!

Understanding Google Slides
Master Badge

📖 WORD WALL PRINTOUT

26.8.5

Downloading
Google Slides

When you download a presentation, you are saving the presentation that is in the cloud to your computer.

+$ DIFFERENTIATION

Choose to cut out badge and definition or only badge for your classroom wall.

Downloading Google Slides
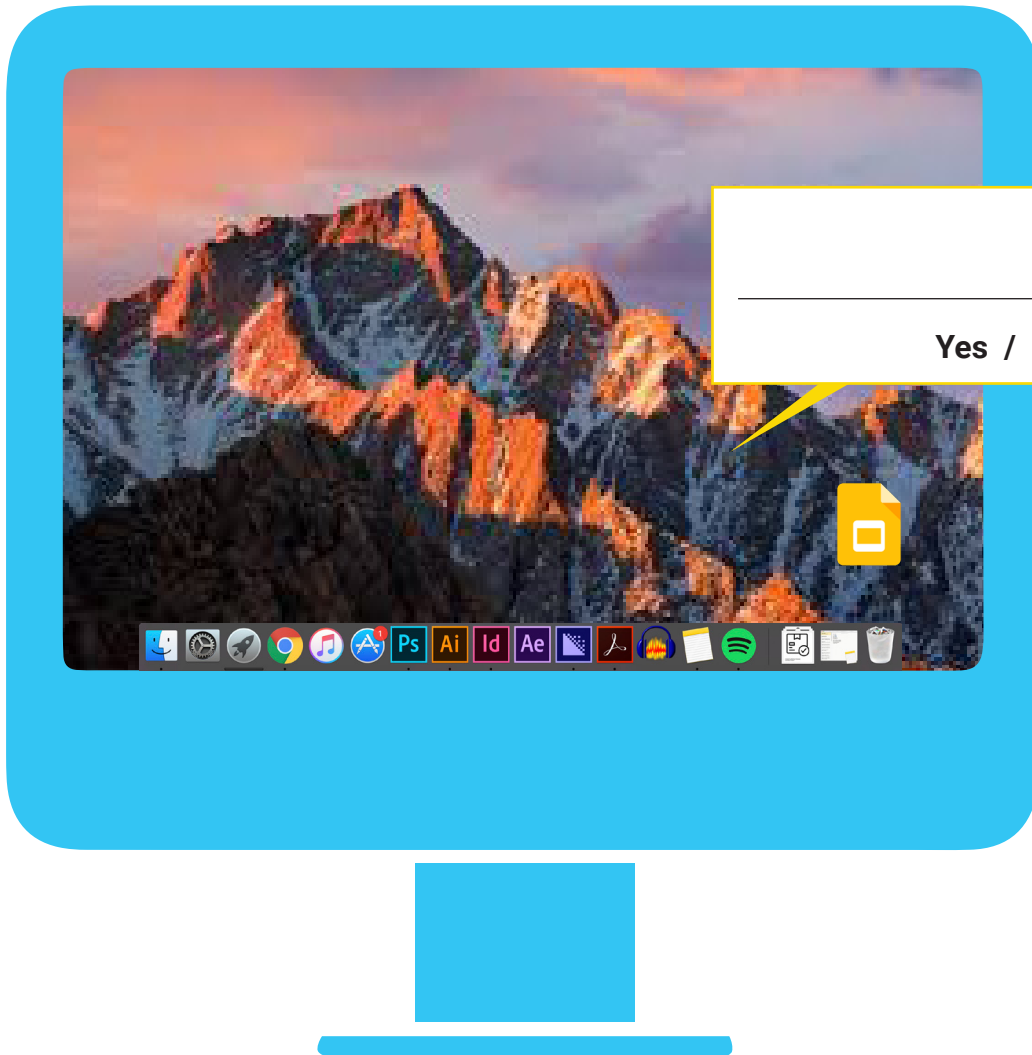
T1 FILL IN THE LABEL

EXIT TICKET | 26.8.6.1

Directions: Label what each of the sections are. Will your Google Slides presentation be in this section AFTER downloading it?
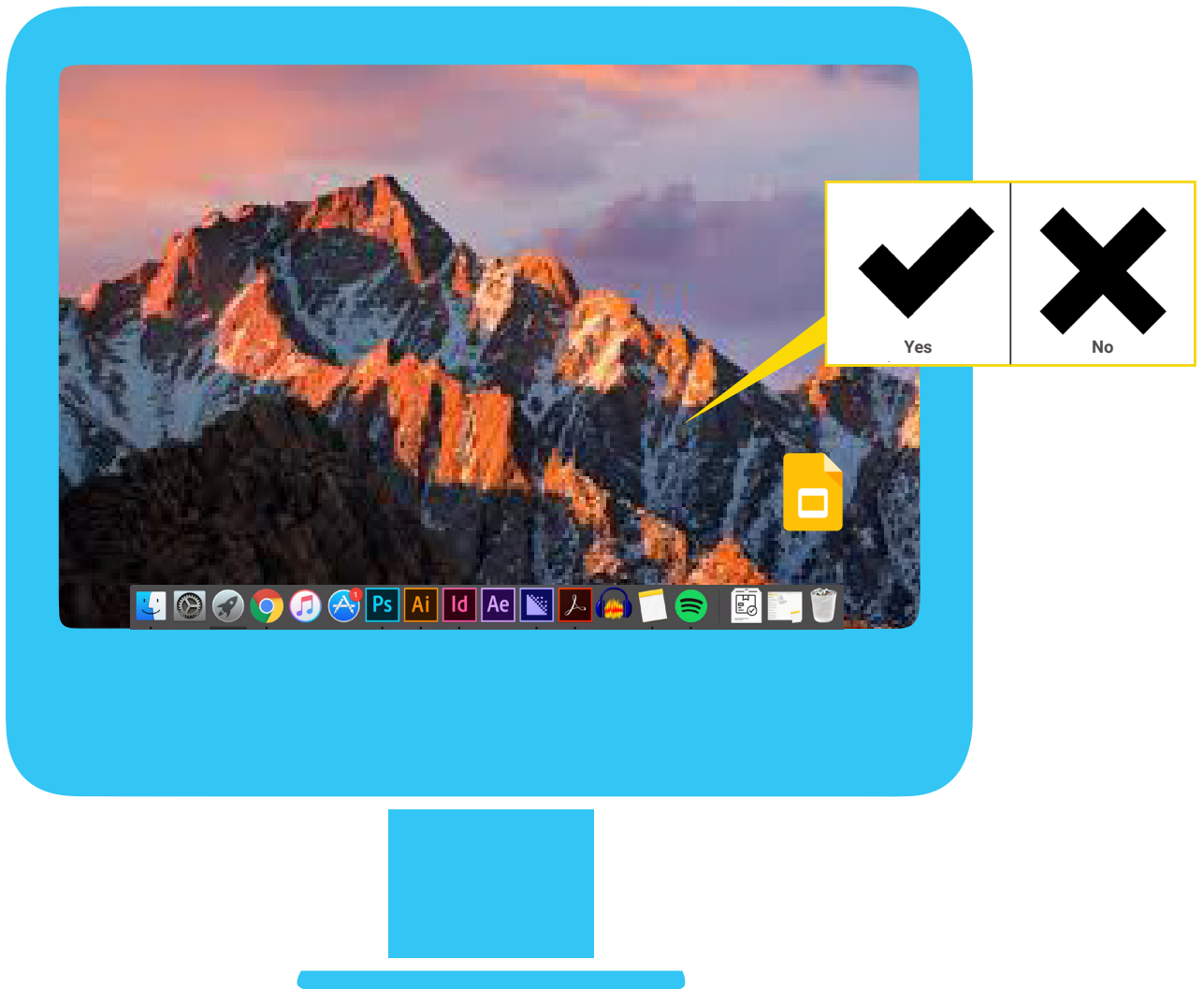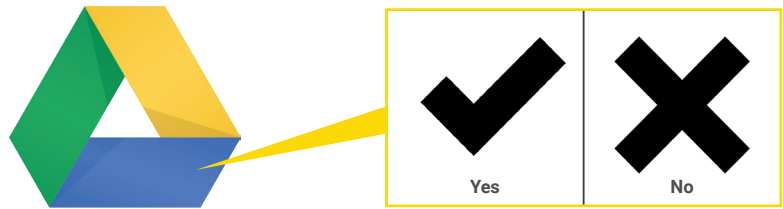
_____

Yes / No

_____

Yes / No

Downloading
Google Slides

T2 **WHERE IS YOUR PRESENTATION?**
EXIT TICKET | **26.8.6.2**

Directions: Will your Google Slides Presentation be here after you download it? Circle or point to yes or no.

✔	✖
Yes	No

✔	✖
Yes	No

U26 — L1 — L2 — L3 — L4
L5 — L6 — L7 — L8 — L9

UNIT 26: UNDERSTANDING GOOGLE SLIDES
LESSON 8: DOWNLOADING GOOGLE SLIDES

Downloading
Google Slides

Downloading
Google Slides

T3 TRACE 'N' LEARN

EXIT TICKET | 26.8.6.3

Downloading
Google Slides

When you download a presentation, you are saving the presentation that is in the cloud to your computer.

Downloading Google Slides

MY DIGITABILITY EARNINGS TRACKER

Unit 26: Understanding Google Slides | 26.8.7

DIRECTIONS: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name: _____

	DATE:	DOLLARS EARNED:
LESSON 1: What is a Presentation?		
LESSON 2: What is Google Slides?		
LESSON 3: Collaboration in Google Slides		
LESSON 4: Google Slides Toolbar		
LESSON 5: Themes for Your Presentation		
LESSON 6: Presenting View		
LESSON 7: Share Button		
LESSON 8: Downloading Google Slides		
LESSON 9: Understanding Google Slides Master Badge		

TOTAL DOLLARS EARNED: