UNIT 7: GOOGLE!
LESSON 9: GOOGLE! MASTER BADGE

LESSON OVERVIEW

Google services lets you use web apps and services like Gmail, Google Calendar, YouTube, and more. Gmail is Google' email web app where you can send end receive emails and us Google's chat services. Google Docs is Google's web app where you can create and share different types of documents on the Internet. Google Calendar is your own private calendar that is on the Internet. YouTube is Google's streaming media service. Google Plus is Google's social network, which lets you create circles of people. Picasa Web is Google's photo service that lets you organize your image and share them with others. You can use Blogger to create your own website and write posts. You can write post that express your thoughts, feelings and interest.

Time: ~25 minutes

OBJECTIVE

Student is able to recognize the function of various Google Internet applications.

PRINT PREPARATION

1. Print this units Dollar Tracker.

2. Review sequence of activities in lesson.

3. Identify which supplements you will use.

4. Print/Copy/Laminate materials that fit your students' needs.

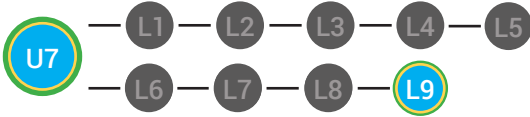5. Refer to your Level 1 Guide to read about effective practices.

ONLINE REVIEW

1. Sign into Digitability.com

2. Click **LESSONS** tab

3. Select **Level 1 - Internet Navigator**

4. Select **Unit 7**

5. Select **Lesson 9 - Google! Master Badge**

WORKPLACE BEHAVIOR FOCUS FOR THIS UNIT

Using the Dollar Tracker, award dollars for participation. Identify students who have not earned, or are earning less, and give them opportunities in this lesson, to participate and earn money. Dollars are given for participation not for "correct" answers.

LESSON PLAN

WARM UP

1. Ask students to write down their three favorite badges they have unlocked together.

2. Ask, *"For a participation dollar, someone tell me one of their favorite badges"*

3. Call more students and have them share.

+$ 4. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [7.9.DollarTracker]

Use supplemental material Badge Board **7.BADGE**. See **DIFFERENTIATION** below to identify supplements needed for your students.

+$

"Marcus talks about his three favorite badges. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."

Award at least four participation dollars.

DIFFERENTIATION

T1 Correct Verbal Response.

T2 Writes down badge name using **Badge Board** [7.BADGE] for this unit.

T3 Uses **Badge Board** [7.BADGE] for this unit.
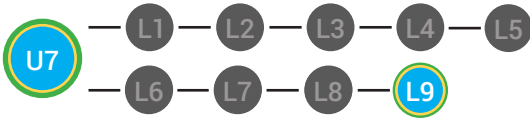
GUIDED WATCHING

? 1. Ask, *"For a participation dollar, who can tell me the name of our next badge?"*

Answer: Google! Master Badge

+$ **2. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [7.9.DollarTracker]**

"Marcus answers Blogger. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."

Award at least four participation dollars.

Use supplemental material Badge Board **7.BADGE**. See 👥 DIFFERENTIATION below to identify supplements needed for your students.

👥 DIFFERENTIATION

T1 Correct Verbal Response.

**T2** Writes down badge name using **Badge Board** [7.BADGE] for this unit.

T3 Uses **Badge Board** [7.BADGE] for this unit.

3. Bring attention to screen, *"Let's watch this lesson. I know that [student's name] is actively watching because he has his eyes on the screen and he is actively listening by giving a thumbs up when he hears the words he has learned!"*

4. Ask students to give a thumbs up every time they hear and/or see the words they have learned in the video. Distribute **Thumbs Image Exchange cards** [7.9.THUMB]

▶ 5. Play video.

STOP **-- Video Ends (Do not click activity Button yet) --**
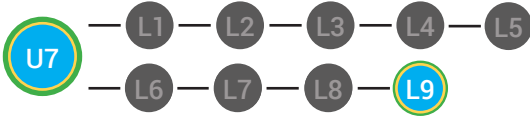
+$ 6. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [7.9.DollarTracker]

Use supplemental material Thumbs Image Exchange cards **7.9.THUMB** to students. See 👥 DIFFERENTIATION below to identify supplements needed for your students.

+$ *"I see students putting there thumbs up and pointing to thumb cards. Nice Job!"*

Award at least four participation dollars.

DIFFERENTIATION

T1 Verbal response with examples of experience

T2 Verbal response or holds up **Thumbs Image Exchange cards** [7.9.THUMB] for potential vocabulary word or icon
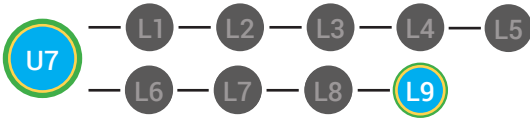
T3 Holds up or points to **Thumbs Image Exchange cards** [7.9.THUMB] to hold up or point to potential vocabulary word or icon

STOP **Use Informal Assessment Section to have each student use the language from the video to describe the key concept of the lesson: "Google services lets you use web apps and services like Gmail, Google Calendar, YouTube, and more. Gmail is Google' email web app where you can send end receive emails and us Google's chat services. Google Docs is Google's web app where you can create and share different types of documents on the Internet. Google Calendar is your own private calendar that is on the Internet. YouTube is Google's streaming media service. Google Plus is Google's social network, which lets you create circles of people. Picasa Web is Google's photo service that lets you organize your image and share them with others. You can use Blogger to create your own website and write posts. You can write post that express your thoughts, feelings and interest."**

Throughout the Informal Assessment section, you will prompt students until they use the language from the video to describe the key concept. Once this is done, have every student in the class use their language to state the key concept. Then, have the whole class state the key concept together.

You can use phrases like, *"What did the video say the/a _____ is?"*

INFORMAL ASSESSMENT (AFTER PLAYING VIDEO)

? 1. Ask, *"For a participation dollar, who can tell me what the definition Google services is?"*

Write the term and definition on the board after student responses. Consider having students takes notes from each lesson in a notebook or in their Google Docs account, if they have one already.

? 2. Ask, *"For a participation dollar, is Google Calendar, Google's Blogging service?*

? 3. Ask, *"For a participation dollar, can you use Google Plus to keep in touch with friends?"*

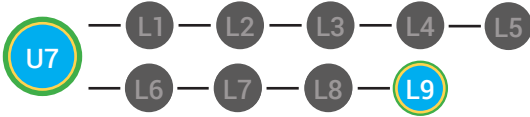💡 Structure prompting to get students to come up with a definition using language from the video.

Key Concept: "Google services lets you use web apps and services like Gmail, Google Calendar, YouTube, and more. Gmail is Google' email web app where you can send end receive emails and us Google's chat services. Google Docs is Google's web app where you can create and share different types of documents on the Internet. Google Calendar is your own private calendar that is on the Internet. YouTube is Google's streaming media service. Google Plus is Google's social network, which lets you create circles of people. Picasa Web is Google's photo service that lets you organize your image and share them with others. You can use Blogger to create your own website and write posts. You can write post that express your thoughts, feelings and interest."

Optional: Write the term and definition in notebooks after student responses.

+$ **4. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [7.9.DollarTracker]**

+$ *"Marcus answers yes. Nice job participating and earning a dollar Marcus. Who else would like to share for a participation dollar."*

📋 Use supplemental material YES/NO Image Exchange cards **7.IEC.Y/N** to students. See 👥 **DIFFERENTIATION** below to identify supplements needed for your students.

DIFFERENTIATION

T1 Verbal response with examples of experience

T2 Verbal response or holds up **YES/NO Image Exchange cards** [7.IEC.Y/N] to hold up or point to potential vocabulary word or icon

T3 Holds up or points to **YES/NO Image Exchange cards** [7.IEC.Y/N] to hold up or point to potential vocabulary word or icon

PLAY ACTIVITY VIDEO

1. Ask the class, "Who would like to unlock the Google! Master Badge for $1?"

2. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [7.9.DollarTracker]

+$ *"Marcus unlocks the Google! Master badge. Nice job participating and earning a dollar Marcus."*
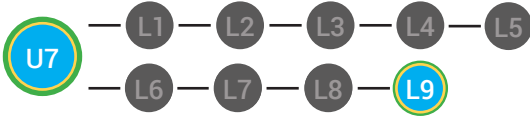
Click Activity Button to Play Activity Video

3. Student discusses with class to choose the correct answer.
    a. If student chooses correct answer, have student or whole class dance.

    b. If student chooses incorrect answer, repeat Step 3 until student unlocks the badge.

Increase the dollar amount for shy students or to increase motivation.

Use supplemental material Lesson Badge Cut Out **7.9.6** Students that unlocked the badge will place the print out on the classroom's **word wall**. See DIFFERENTIATION below to identify supplements needed for your students.

DIFFERENTIATION

T1 Student will use verbal prompting to unlock the badge with the class.

T2 Student will use verbal prompting and hand signals to unlock the badge with the class

T3 Student will use hand signals, pointing, prompting levels or adult/Tier 1 partner support to unlock the badge with the class.

ASSESSMENT/EXIT SLIP

1. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson .

2 Students will fill in their dollar earnings from the lesson using their My Digitability Earnings sheet. Have students staple this sheet into their notebooks son they can use it for the entire unit.
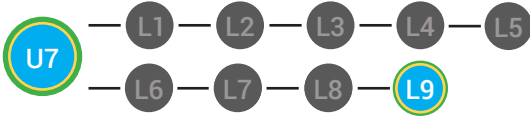
Use supplemental material Google! Master Badge Exit Ticket **7.9.7** to students. See DIFFERENTIATION below to identify supplements needed for your students.

DIFFERENTIATION

T1 Student's will complete **Unit 8 Goals #1** [7.9.7.1]

T2 Student's will complete **Unit 8 Goals #1** [7.9.7.1]
or Student's will complete **Unit 8 Goals #2** [7.9.7.2]

T3 Student's will complete **Unit 8 Goals #3** [7.9.7.3]

IMMEDIATE FEEDBACK/NEXT STEPS

1. Students will complete the Activity Video in their own accounts for independent practice/homework.

2. Check the student's score for their Unit 7: Google! once they complete their master badge lesson in their students account using the **Progress Report** function under the Student tab on your facilitator account.

+$

3. Give immediate feedback and record Workplace Behavior earnings on the Dollar Earnings Tracker. [7.9.DollarTracker]

+$

"Marcus completes their master badge lesson. Nice job staying on task and earning a dollar Marcus."
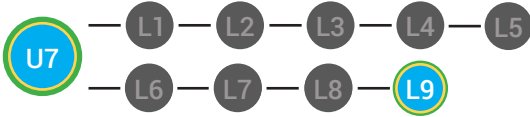
DIFFERENTIATION

T1 Student's complete Activity Video independently.

T2 Student's complete Activity Video independently.

T3 Student's complete Activity Video independently, may use assistance on the computer

4. Read off Dollar Earnings Tracker and announce how many dollars each student earned during the lesson.

5. Students will fill in their dollar earnings from the lesson using their My Digitability Earnings sheet. Have students staple this sheet into their notebooks so they can use it for the entire unit.

END OF UNIT TASKS

1. Play games! These games are designed to reinforce knowledge and develop socialization and communication skills. The Digitability Game section includes a variety of games that can be play with students including Bingo, What am I?, Matching and Make a Website.
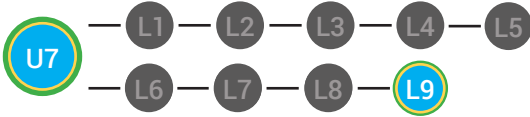
2. Have students complete the Show What You Know Assessments independently.

3. Administer Unit 8 Pre-assessment

WRAP UP MESSAGE

1. **Have class say the key concepts together.**

Key Concept: "Google services lets you use web apps and services like Gmail, Google Calendar, YouTube, and more. Gmail is Google' email web app where you can send end receive emails and us Google's chat services. Google Docs is Google's web app where you can create and share different types of documents on the Internet. Google Calendar is your own private calendar that is on the Internet. YouTube is Google's streaming media service. Google Plus is Google's social network, which lets you create circles of people. Picasa Web is Google's photo service that lets you organize your image and share them with others. You can use Blogger to create your own website and write posts. You can write post that express your thoughts, feelings and interest."

2. **"Now we know what the Internet is and can use it in a sentence. Whenever you use the word Internet correctly, and at appropriate times (on-topic), you will earn a dollar."**

UNIT 7: GOOGLE!

SHOW WHAT YOU KNOW

Google Services

STAGE GOAL

Student is able to develop conceptual knowledge and comprehension of using the Internet as measured by the unit objectives below.

OBJECTIVE

Student will be able to identify basic Internet terminology in a paragraph using the TAG writing strategy as measured by Digitability's Unit 7: Google! rubric.

Student will be able to count denominations of money in their equivalent amounts in order to add up the total sum of money earned as measured by Digitability's Unit 7: Show What You Know rubric.

WORK SMARTER, NOT HARDER

Domains: Reading Comprehension. Writing. Math Ability and Money Skills

INCLUDED RESOURCES

- TAG mini-lesson
- Differentiated writing probes
- Differentiated conceptual math probes
- Differentiated Rubrics
- Paychecks
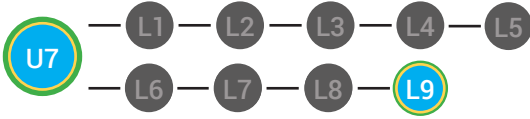
EXPLANATION FOR WRITING AND MATH PROBES

Now that students are able to identify basic Internet vocabulary, you can use this activity to address other personalized, educational goals.

Students are given writing probes based on ability and tiered levels. Students complete a writing prompt and math probe based on vocabulary used. Use Digitability Paychecks to positively reward students for the dollars students earn in the math probe.

This activity assesses your student' comprehension of Unit 7 through reading comprehension, writing math ability and money skills.

TAG

SHOW WHAT YOU KNOW

T

Turn the question into an answer.

A Google account is...

A

Answer the question.

a way to access all of Google's website applications, which stores all of your information on the internet.

G

Give 1-3 examples to support your answer.

For example, you can use web apps like Google Docs, Gmail, Google Calendar, Youtube, Picasaweb, Google Plus, Blogger, and much more.

TAG

SHOW WHAT YOU KNOW

DIRECTIONS

PART ONE
Whole group mini-lesson on the TAG writing strategy for 10-15 mins.

INTRODUCTION AND SAMPLE SCRIPT

T -
A -
G -

TEACHER
Write TAG on the board.
"TAG is a writing strategy to make sure we can create a topic sentence to answer a writing a prompt with a clear and full message."

TEACHER
Point to the T on the board.
"The T stands for turn the question into a topic sentence."
Write "Turn the question into a topic sentence" next to the T.

TEACHER
Point to the A on the board.
"The A stands for answer the questions."
Write "Answer the questions" on the board.

TEACHER

Point to the G on the board.

"The G stands for give 1-3 examples to support your answer."

Write "Give 1-3 examples to support your answer" next to the G.

TAG PRACTICE

TEACHER

"Let's practice the TAG strategy with this question: what is a website applications ?"

Write "What is Google account?" on the board.

TEACHER

"The first thing we must do to use the TAG writing strategy is to turn the question into a topic sentence."

Point to the T on the board for visual reinforcement

"So, I start by writing 'A Google account is...'

Write "A Google account is"

TEACHER

"Now we must answer the question."

Point to the A on the board.

"Who can tell me what a Google account is?"

STUDENT

Possible answer: a way to access all of Google;s website application, which stores all of your information on the Internet.

Possible redirects:

Gmail: "Close, but that is one website application that you can do with your Google account."

Google Calendar: "Close, but that is one website application that you can do with your Google account."

STUDENT

• Turn and talk
• Student[s] point Internet definition on the classroom/student **word wall.**
• Play video for Unit 6: Connecting on the Internet Master Badge lesson

TEACHER

"Finally, we need to give 1-3 examples to support our answer."

Point to the G on the board.

"who can give me an example to prove my answer that a Google account is a way to access all of Google's website."

STUDENT

Possible answer:

1. Google Docs, Gmail Google Calendar, YouTube, Picasa we, Google Plus, Blogger, etc.

Possible differentiated responses:

•   turn, talk, and post-it {partners discuss examples and one partner writes 1 example down on a post-it: note: mixed ability partners ideal for this response.}
•   draw an example

VOCABULARY CONNECTIONS

TEACHER

"Let's go back and underline our vocabulary words from Unit 1 through Unit 7. Remember, use the word wall help you find our vocabulary words for Unit 1, 2, 4, 5, 6 and 7."

STUDENT

Possible answer: Unit 7 vocabulary: Google account, Google Docs, Gmail, Google Calendar YouTube, Picassa web , Google Plus, Blogger, other services.

Possible redirections:

•   Student[s] underlines words on the board
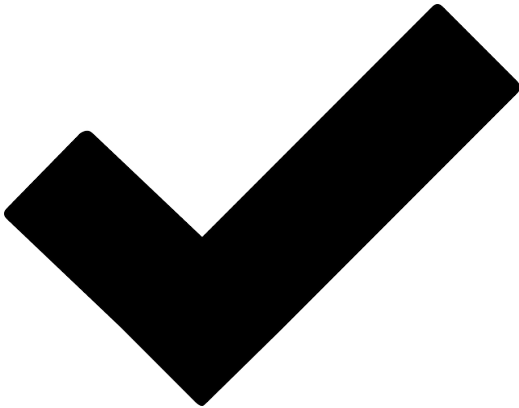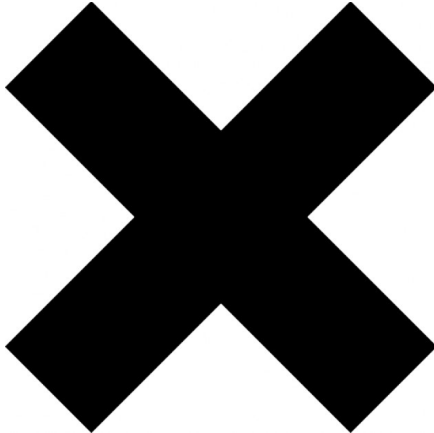•   Student[s] points to corresponding words on the word wall

DOLLAR EARNINGS TRACKER

7.9.DOLLAR

DIRECTIONS: Print this Dollar Tracker and attach it to a clipboard or put it in a file that is easily accessible to you. Each time you use Digitability, update your students' earnings on this sheet.

Google Services

STUDENT NAME	LESSON 1: CONNECTING	LESSON 2: CONNECTING WITH EMAIL	LESSON 3: CONNECTING WITH CHAT	LESSON 4: CONNECTING WITH VOICE CHAT	LESSON 5: CONNECTING WITH VIDEO CHAT	LESSON 6: STREAMING MEDIA	LESSON 7: SOCIAL NETWORKS	LESSON 8: THE LIKE BUTTON	LESSON 9: CONNECTING WITH BLOGS	LESSON 10: MASTER BADGE
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Google Services

YES OR NO IMAGE EXCHANGE CARD

7.IEC.Y/N

YES	NO
✔	✗

Google Services

THUMBS IMAGE EXCHANGE CARD

7.9.THUMB

U7 — L1 — L2 — L3 — L4 — L5
L6 — L7 — L8 — L9

LVL 1 UNIT 7: GOOGLE!
LESSON 9 GOOGLE! MASTER BADGE

BADGE BOARD

7.BADGE

Google Services

Gmail

Google Docs

Google Calender

Youtube

Google Plus

Picassa web

Blogger
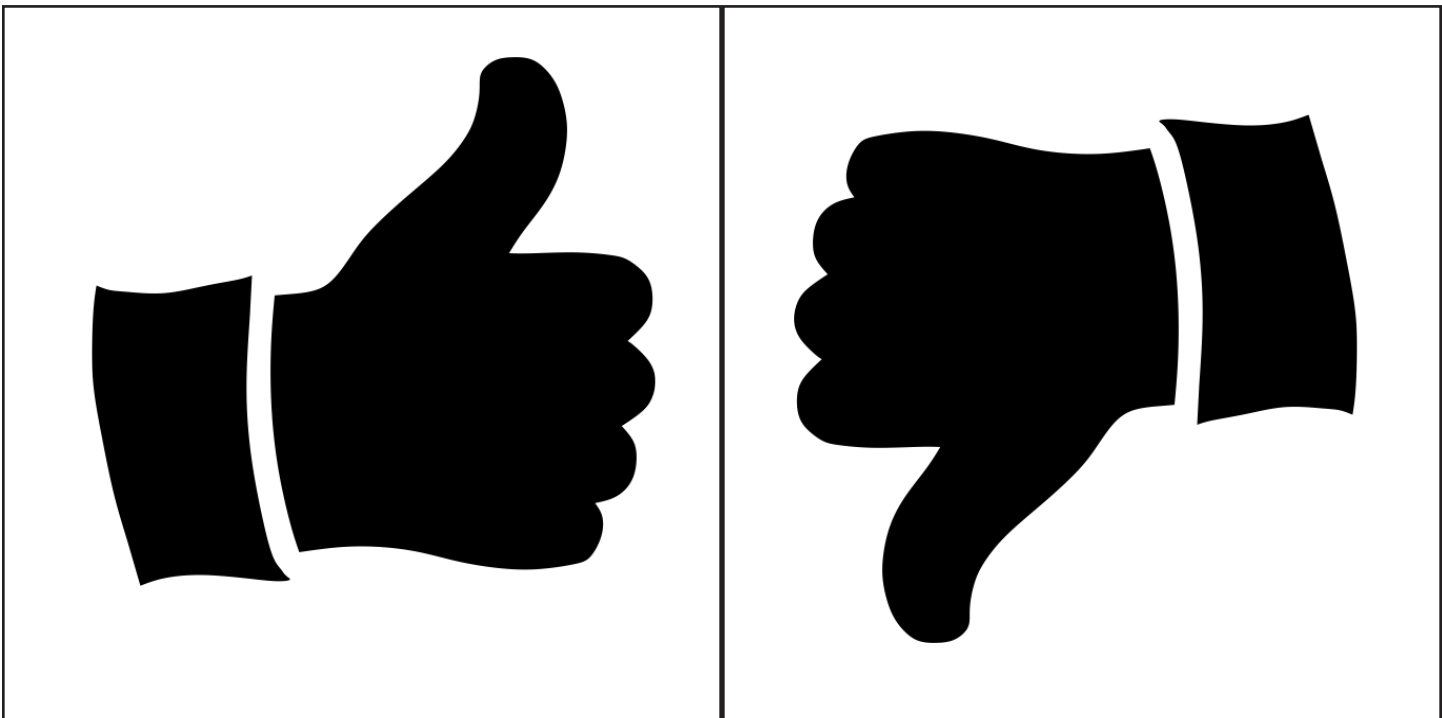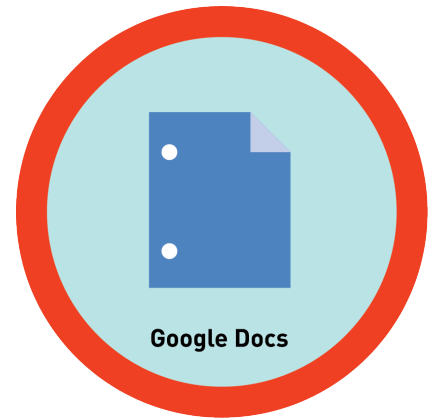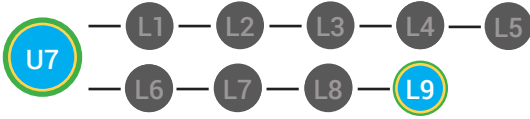
Google Services

WORD WALL PRINTOUT

7.9.6

Google Services

We can **identify all of the services Google has to offer!**

DIFFERENTIATION

Choose to cut out the badge and definition or only the badge for your classroom word wall
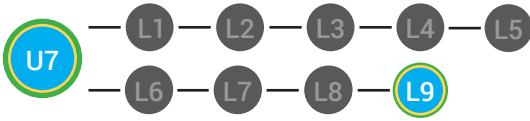
T1

GOOGLE! MASTER BADGE
EXIT TICKET UNIT 8 GOALS
7.9.7.1

Name: _____

Date: _____

PART 1 DIRECTIONS
Use this worksheet to check your progress in Digitability's Unit 6: Connecting Basics

BADGES	CIRCLE THE WORD "YES" WHEN YOU UNLOCK A BADGE IN YOUR ACCOUNT	IF YOU CIRCLED "YES", GIVE YOURSELF 1 POINT AND FIND THE SUM OF YOUR TOTAL POINTS.
Google Services	YES	+ _____
Gmail	YES	+ _____
Google Docs	YES	+ _____
Google Calendar	YES	+ _____
YouTube	YES	+ _____
Google Plus	YES	+ _____
Picasa Web	YES	+ _____
Blogger	YES	+ _____

TOTAL BADGES EARNED: _____

MASTER BADGE	CIRCLE THE WORD "YES" WHEN YOU UNLOCK THE MASTER BADGE IN YOUR ACCOUNT	IF YOU CIRCLED "YES", GIVE YOURSELF 1 POINT AND FIND THE SUM OF YOUR TOTAL POINTS.
Unit 7: Google!	YES	+ _____
TOTAL MASTER BADGES EARNED: _____		

ADD IT UP!

TOTAL BADGES:	+_____
TOTAL MASTER BADGES:	+_____
TOTAL: _____	

T2 GOOGLE! MASTER BADGE EXIT TICKET UNIT 8 GOALS

7.9.7.2

Name: _____

Date: _____

PART 2 DIRECTIONS
Circle 1 goal for Unit 8 based on the total # of **BADGES** & **MASTER BADGES** sum from Part 1.

YOUR TOTAL #	UNIT 2 GOAL
13	I will continue to consistently use Digitability and complete all of my lessons and unlock all of my badges for Unit 8.
12	I will check my account on the Monday of every week to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 8.
5-11	I will check my account on Mondays and Wednesdays of every week to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 8.
0-4	I will check my account every night of the week for homework to make sure that I am completing all of my lessons and unlocking all of my badges for Unit 8.

T3 **GOOGLE! MASTER BADGE**
EXIT TICKET UNIT 8 GOALS
7.9.7.3

Name: _____

Date: _____

PART 1 DIRECTIONS
Use this worksheet to check your progress in Digitability's Unit 8: Google!

BADGE	CIRCLE THE √ IF YOU UNLOCKED THE BADGE OR MASTER BADGE
Google Services	√
Gmail	√
Google Docs	√

Google Calender	√
Youtube	√
Google Plus	√
Picassa web	√
Blogger	√
Google Services	√

TOTAL BADGES AND MASTER BADGES EARNED: _____

Google Services

T1 TAG WRITING PROMPT
7.TAG.1

Name: _____

Date: _____

Choose a writing prompt to answer using the TAG writing strategy:

- What is a Google account?
- What can you do with your Google account?
- How can you use your Google account to complete school assignments and/or personal projects?

WORD BANK
Google account ($1)   Google Docs ($1)   Gmail($2)   Google Calendar($2)
YouTube ($2)   Google+ ($2)   Blogger($2)   Picasa Web ($4)   other services($4)

_____

_____

_____

_____

_____

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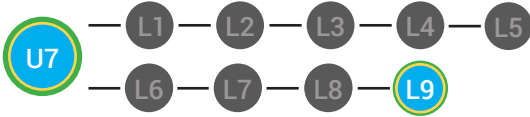
T1 TAG ADD IT UP

7.TAG.1

Name: _____

Date: _____

WORD USED:	AMOUNT FOR USING THE WORD CORRECTLY:	FIND THE SUM OF EACH WORD USED CORRECTLY:
Google account	$1	+ _____
Google Docs	$1	+ _____
Gmail	$2	+ _____
Google Calendar	$2	+ _____
YouTube	$2	+ _____
Google+	$2	+ _____
Blogger	$2	+ _____
Picasa Web	$4	+ _____
other services	$4	+ _____

DOLLARS EARNED: $_____
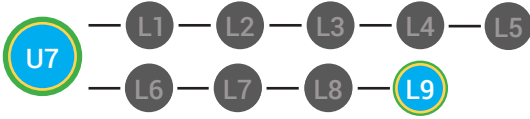
T1 TAG WRITING RUBRIC

7.TAG.1

Name: _____

Date: _____

	ADVANCED 4 POINTS	PROFICIENT 3 POINTS	BASIC 2 POINTS	BELOW BASIC 1 POINT
T & A: Turn Question into a Topic Sentence and Answer Question (4/4)	Topic sentence is clear, correctly placed, and correctly answered. **Nice job!**	Topic sentence is either unclear or incorrectly placed, but has a correct answer. **Next Steps:** For homework, you will rethink and rewrite your topic sentence.	Topic sentence is unclear but is correctly placed and has a correct answer. **Next Steps:** For homework, you will rethink and rewrite your topic sentence.	Topic sentence is unclear, incorrectly placed and did not have an accurate answer. **Next Steps:** For homework, you will rethink and rewrite your topic sentence and select a correct answer.
G: Give Supporting Examples (4/4)	Paragraph(s) has three or more supporting example sentences that relate back to the topic sentence. **Nice job!**	Paragraph(s) has two supporting detail sentences that relate back to the topic sentence. **Next Steps:** For homework, you will compose three supporting example sentences that relate back to the topic sentence.	Paragraph(s) has one supporting example sentence that relates back to the topic sentence. **Next Steps:** For homework, you will compose three supporting example sentences that relate back to the topic sentence.	Paragraph(s) has no supporting example sentences that relate back to the topic sentence. **Next step:** For homework, you will compose three supporting example sentences that relate back to the topic sentence.
Legibility (4/4)	Legible handwriting, typing, or printing. **Nice work!**	Writing is legible in most places. **Next step:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.	Writing is not legible in places. **Next step:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.	Writing is not legible. **Next step:** For homework, you will either rewrite or type up your paragraph(s) so that they are completely legible.
Mechanics (4/4)	Paragraph(s) has no errors in punctuation, capitalization, and spelling. **Great work!**	Paragraph(s) has 1-2 punctuation, capitalization, and/or spelling errors. **Next Steps:** For homework, you will correct all errors.	Paragraph(s) has 3-5 punctuation, capitalization, and/or spelling errors. **Next Steps:** For homework, you will correct all errors.	Paragraph(s) has 6+ punctuation, capitalization, and/or spelling errors. **Next Steps:** For homework, you will correct all errors.

	ADVANCED 4 POINTS	**PROFICIENT 3 POINTS**	**BASIC 2 POINTS**	**BELOW BASIC 1 POINT**
Creativity/Style (4/4)	Makes writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph(s), ALL of the time. **WOW! Great work!**	Makes writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph(s), most of the time. **Next Steps:** For homework, you will rewrite your paragraph(s), implementing 5-10 adverbs, adjectives and/or prepositional phrases appropriately.	Makes writing descriptive by using 5-10 adverbs, adjectives and/or prepositional phrases appropriately in each paragraph(s), some of the time. **Next Steps:** For homework, you will rewrite your paragraph(s), implementing 5-10 adverbs, adjectives and/or prepositional phrases appropriately.	Does not use adverbs, adjectives and/or prepositional phrases to make writing descriptive. **Next Steps:** For homework, you will rewrite your paragraph(s), implementing 5-10 adverbs, adjectives and/or prepositional phrases appropriately.

WRITING PROBE
STUDENT SCORED ___ / 20 POINTS ON THEIR WRITING PROBE RUBRIC

WITH _____% ACCURACY.

MATH PROBE
STUDENT CALCULATED ___ / 9 VOCABULARY TERMS

WITH _____% ACCURACY.

T2 TAG WRITING PROMPT

7.TAG.2

Google Services

Name: _____

Date: _____

WORD BANK			
Picasa Web	Google+	Google Docs	Gmail
Google account	Youtube	Blogger	Google Calendar

A 1. _____ is a way to access and use all of Google's website applications, which stores all of your information on the internet. You can do many things with your Google account. For example, you can use 2. _____, which is Google's email web app. Also, you can use your Google account to complete written assignments using 3. _____, which lets you share different types of documents on the internet. Your Google account will also let you keep track of your daily schedule, events and tasks using 4. _____. You can even watch, share, and comment on videos using 5. _____.Your Google account lets you use 6. _____, to help you organize and share images with other people on the internet. There are many other services that Google offers like 7. _____, which is Google's social network web app and 8._____, a web app to create your own website and write posts.

SCORE: Student correctly answered ___ /8 vocabulary terms with _____% accuracy.

Google Services

T2 **TAG CHECK YOUR ANSWER!**
7.TAG.2

Name: _____

Date: _____

WORD USED:	IF YOU GOT IT CORRECT, CIRCLE THE DOLLAR AMOUNT:	IF YOU GOT IT CORRECT, ADD IT UP:
1) Google account ($1)		+ _____
2) Gmail ($1)		+ _____
3) Google Docs ($1)		+ _____
4) Google Calendar ($1)		+ _____
5) YouTube ($3)		+ _____
6) Picasa Web ($4)		+ _____
7) Google+ ($4)		+ _____
8) Blogger ($5)		+ _____

DOLLARS EARNED: $_____

SCORE: Student correctly answered ___ /8 vocabulary terms with _____% accuracy.

Google Services
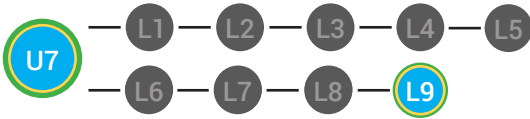
T3 TAG WRITING PROMPT
7.TAG.3

Name: _____

Date: _____

A **(1. Google account/YouTube)** is a way to access and use all of Google's website applications, which stores all of your information on the internet. You can do many things with your Google account. For example, you can use **(2. Picasa Web/Gmail)**, which is Google's email web app, or website application. Also, you can use your Google account to complete written assignments using **(3. Connecting online/ Google Docs)**, which lets you share different types of documents on the internet. Your Google account will also let you keep track of your daily schedule and tasks using **(4. Google Calendar/Google Plus)**. You can even watch, share, and comment on videos using **(5. Youtube/Google Sheets).** Your Google account lets you use **(6. YouTube/Picasa Web)**, to help you organize and share images with other people on the internet. There are many other services that Google offers like **(7. Blogger/ Google+)**, which is Google's social network web app, and **(8. Google+/Blogger),** a web app to create your own website and write posts.

SCORE: Student correctly answered ___ /8 vocabulary terms with _____% accuracy.

Digitability

_____ DATE

PAY TO THE
ORDER OF _____ $ [ ]

_____ DOLLARS

MEMO _____   _____

Digitability

_____ DATE

PAY TO THE
ORDER OF _____ $ [ ]

_____ DOLLARS

MEMO _____   _____

Digitability

_____ DATE

PAY TO THE
ORDER OF _____ $ [ ]

_____ DOLLARS

MEMO _____   _____

Google Services

ASSESSMENT DATA
SHOW WHAT YOU KNOW

STUDENT NAME	TIER	DATE: _____ UNIT 5 WRITING PROBE SCORE	DATE: _____ UNIT 5 MATH PROBE SCORE
Franklin M.	1	19/20 or 95%	80%
Winnie G.	2	5/8 or 63%	75%
Barkley P.	3	6/8 or 75%	95%

Fill In The Blanks

Objective

- Student is able to recognize the function of various Google Internet applications.
- Student is able to identify different Google services and when to use them.

Differentiated Activity

Materials

Fill In The Blanks Worksheet,
27 Google Services Icons

Activity Description

1 Print the Fill In The Blank Worksheet and the Google services icon sheet.

2 Cut out each of the google icons.
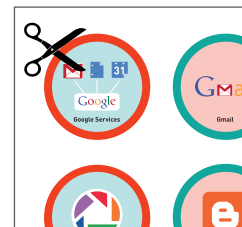
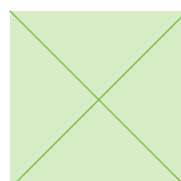**3** Line up the icon cut outs below the Fill In The Blank Worksheet.
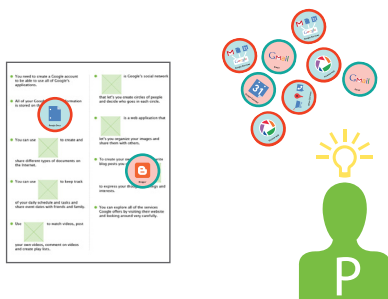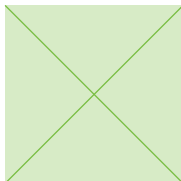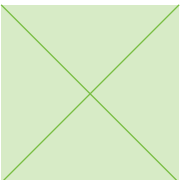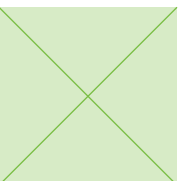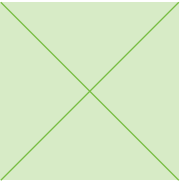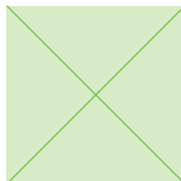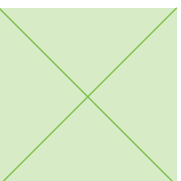
4 Ask the learner to complete the sentence by moving the appropriate google service icon into the blank space that best completes the sentence.
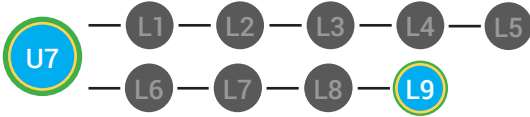
The "mad–libs" should be taken from the scrtipt so the exact langague is being repurposed here.

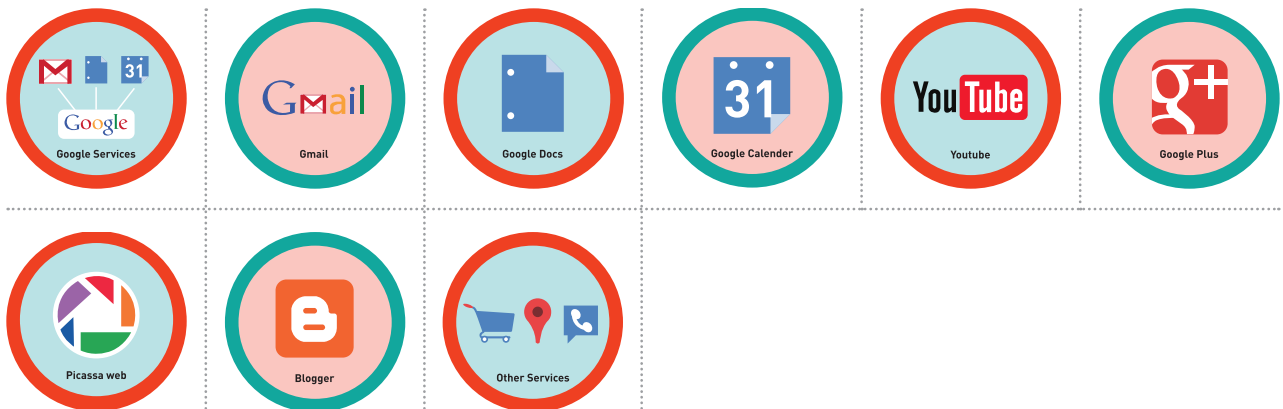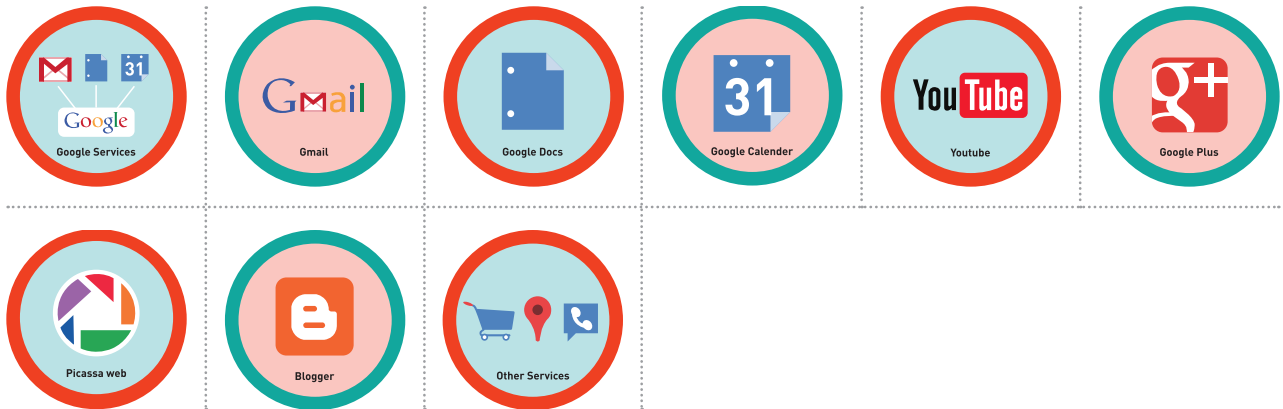Please refer to your supplemental guide for support on reinforcement and prompting.

- You need to create a Google account to be able to use all of Google's applications.

- All of your Google account information is stored on the ⬚ .

- You can use ⬚ to create and share different types of documents on the Internet.

- You can use ⬚ to keep track of your daily schedule and tasks and share event dates with friends and family.

- Use ⬚ to watch videos, post your own videos, comment on videos and create play lists.

- ⬚ is Google's social network that let's you create circles of people and decide who goes in each circle.

- ⬚ is a web application that let's you organize your images and share them with others.

- To create your own website and write blog posts you can use ⬚ to express your thoughts, feelings and interests.

- You can explore all of the services Google offers by visiting their website and looking around very carefully.

Google Services

Google Services	Gmail	Google Docs	Google Calender	Youtube	Google Plus
Picassa web	Blogger	Other Services			

Google Services	Gmail	Google Docs	Google Calender	Youtube	Google Plus
Picassa web	Blogger	Other Services			

Google Services	Gmail	Google Docs	Google Calender	Youtube	Google Plus
Picassa web	Blogger	Other Services			

What am I? V1

Objective   Student is able to recognize the function of various Google Internet applications.

Differentiated Activity

Materials

9 What am I? Clue Cards, 9 Badges, Scissors, A bowl or box

Activity Description

**1**   Each player is given a lesson badge.

2   A player is called up in front of the group of players to be the "Badge." . The Badge does not read the word on his badge, but instead offers one clue to the audience and then asks, "What am I?"
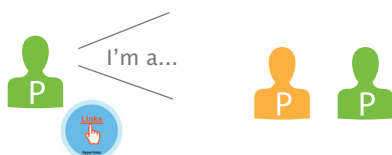
I'm a...
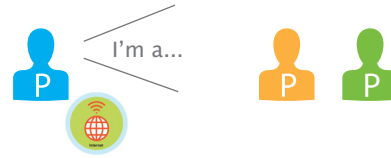
3   Based on the clue given, the audience attempts to answer the question in the format of "You are a _____ !"

Internet!

4   If no one guesses the lesson badge, the player will give another clue. This repeats until the lesson badge is guessed.

I'm also...

...
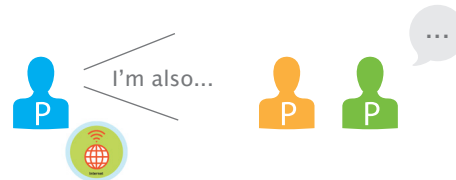
5   When a member of the audience guesses correctly, it is their turn to present to the audience and offer clues.

I'm a...

☝ If the student is struggling to provide clues, you can provide the What am I Clue Card that matches their badge.

☝ Consider laminating materials and using velcro.

☝ Please refer to your supplemental guide for support on reinforcement and prompting.

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:

- You need me to be able to use all of Google's applications.
- With me, all of your information is stored on the Internet. What am I?
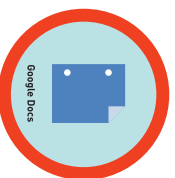
Answer: Google Account

Units 7. Google Account Applications

What am I ?_Clue Card.

Clue:

- I allow you to create and share different types of documents on the Internet using your Google account. What am I?
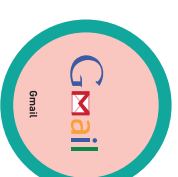
Answer: Google Docs

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:

- I am Google's email application.
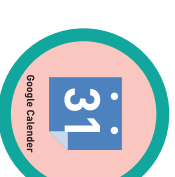- My name stands for "Google mail". What am I?

Answer: Gmail

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:

- I help you keep track of your daily schedule and tasks. Using me you can plan and share events with friends and family. What am I?

Answer: Google Calendar

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:

- With me you can watch videos, post your own videos, comment on videos and create a playlist of your favorites. What am I?

Answer: Youtube

Units 7. Google Account Applications

What am I ?_Clue Card.

Clue:

- I am a web application that let's you organize your images and share them with others. What am I?

Answer: Picassa Web

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:

- I am a social network.
- Using me you can create circles of people and decide who goes in each circle. What am I?

Answer: Google Plus

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:

- You can use me to create your own blog and write posts.
- You can write posts that express your thoughts, feelings and interests. What am I?

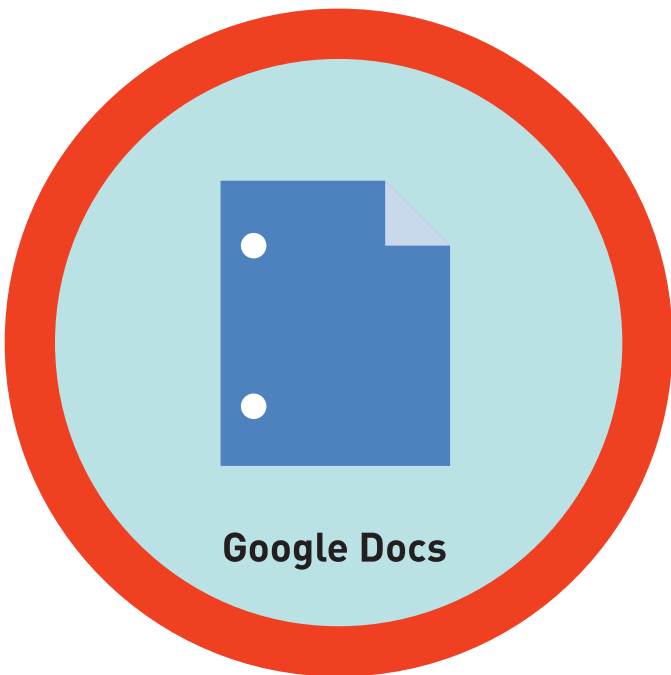Answer: Blogger

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:

- By doing this you can explore all of the services I offer.
- By visiting me and looking around very carefully you can use many of my services including Blogger, Youtube, and Picassa.
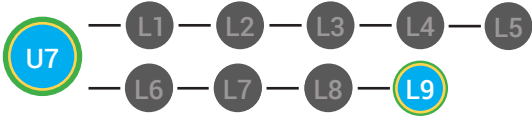
What am I?

Answer: Other Services

Google Services

Gmail

Google Docs

Google Calender

Youtube

Google Plus

Picassa web

Blogger

Other Services

What am I? V2

Objective   Student is able to recognize the function of various Google Internet applications.

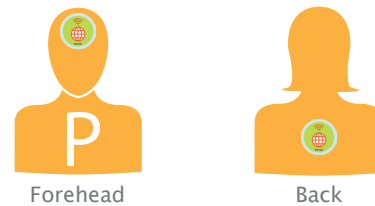## Differentiated Activity

Materials

9 What am I? Clue Cards, 9 Badges, Scissors, A bowl or box

Activity Description

**1** Players are each given a lesson badge. However, in this version, players do NOT look at their badges.

2 Instead, the card must be put on the player's body where they can not see it. Students are paired or put into small groups.

Forehead   Back

3 One member of the group is assigned to be the "Shower." The shower presents their lesson badge and asks the group or partner, "What am I?"

What am I?
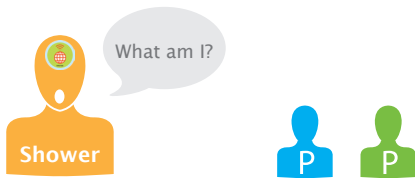
Shower   P P

4 Each player takes a turn giving the Shower a clue. When the Shower guesses which badge they are wearing, they can remove their badge and hang it on an approved surface for everyone to see.

P P   You are a...   Shower
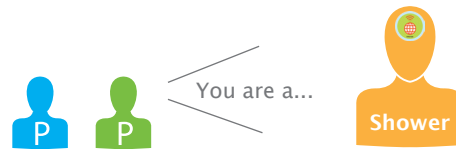
5 Then, a new Shower is assigned and learners repeat step 4 until every shower has had a chance to guess their badge.

☝ Consider laminating materials and using velcro.

☝ Please refer to your supplemental guide for support on reinforcement and prompting.

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:
- You need me to be able to use all of Google's applications.
- With me, all of your information is stored on the Internet. What am I?
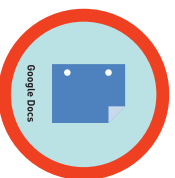
Answer: Google Account

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:
- I am Google's email application.
- My name stands for "Google mail".
What am I?

Answer: Gmail

Units 7. Google Account Applications

What am I ?_Clue Card.

Clue:
- I allow you to create and share different types of documents on the Internet using your Google account. What am I?
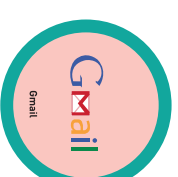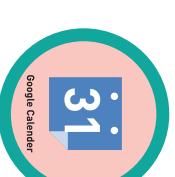
Answer: Google Docs

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:
- I help you keep track of your daily schedule and tasks. Using me you can plan and share events with friends and family. What am I?

Answer: Google Calendar

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:

- With me you can watch videos, post your own videos, comment on videos and create a playlist of your favorites. What am I?

Answer: Youtube

Units 7. Google Account Applications

What am I ?_Clue Card.

Clue:

- I am a web application that let's you organize your images and share them with others. What am I?

Answer: Picassa Web

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:

- I am a social network.
- Using me you can create circles of people and decide who goes in each circle. What am I?

Answer: Google Plus

Units 7. Google Account Applications

What am I ?_Clue Card

Clue:

- You can use me to create your own blog and write posts.
- You can write posts that express your thoughts, feelings and interests. What am I?

Answer: Blogger
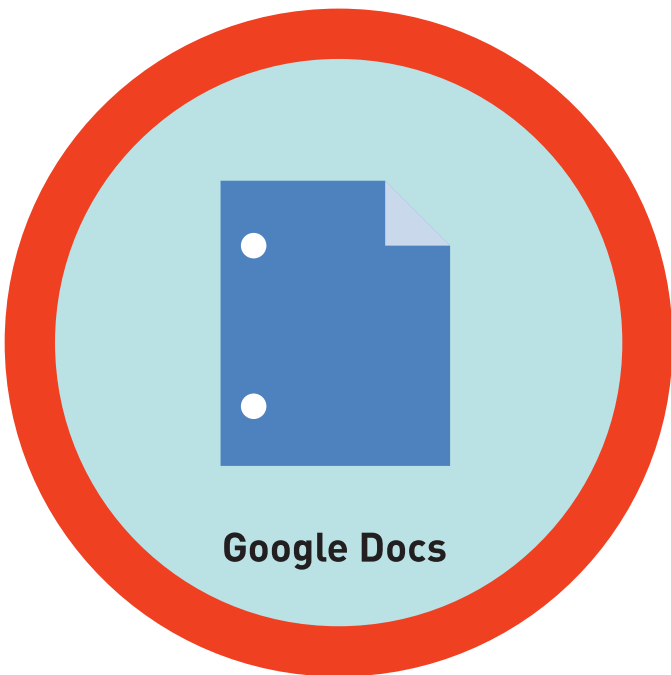
Units 7. Google Account Applications

What am I ?_Clue Card

Clue:

- By doing this you can explore all of the services I offer.
- By visiting me and looking around very carefully you can use many of my services including Blogger, Youtube, and Picassa.
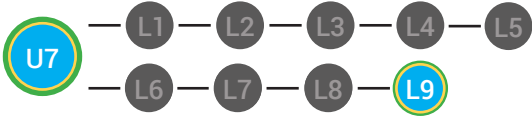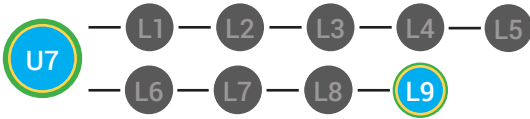
What am I?

Answer: Other Services

Google Services

Gmail

Google Docs

Google Calender

Youtube

Google Plus

Picassa web

Blogger

Other Services

Pre-Implementation Assessment Data

Test Administrator: _____

Student: _____ **Age:** _____

Special Education
Classification: _____

Verbal Ability

☐ less than 4 words   ☐ complete sentences

☐ 4–5 words / fragment   ☐ age-appropriate
                                language

Reading Comprehension

☐ on or above grade level

☐ 1–2 years below grade level

☐ 3–4 years below grade level

☐ more than 4 years below grade level

Directions:

Administer the Pre-Implementation Assessment Data Form and the Student Assessment to determine the baseline knowledge of the student. Place the Student Assessment Form in front of the student. To allow the student to focus on one question at a time, consider covering a portion of the page.

Speak the question Statements marked with a Q to prompt the student. The student may speak, point or circle their answer. If the student gives the correct answer as their first response, mark a 1 in the score box. If the student gives an incorrect answer as their first response, mark a 0 in the score box. At the end of the assessment, add the number of correct answers and mark it in the total correct answers box at the bottom of the Data Form.

Unit 8. Popular Icons

Student will be able to identify and understand the function of popular internet icons.

TRIAL 1

Q What can a search icon help you do?

   a. delivery mail
   b. create lyrics to a song
   c. help you find things on the internet

● Acceptable answer: c.

☐ Enter 1 for a correct answer

☐ Enter 0 for an incorrect answer

● Student answered in: ☐ less than 4 words   ☐ complete sentence

                        ☐ 4–5 words / fragment   ☐ age-appropriate language

TRIAL 2

Q Where can you find a search icon on the internet?

   a. photo shop and field box
   b. browser window, websites and search engine
   c. face time
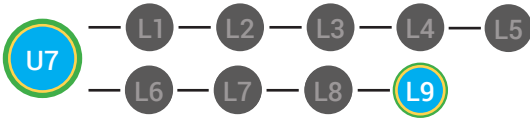
● Acceptable answer: b.

☐ Enter 1 for a correct answer

☐ Enter 0 for an incorrect answer

● Student answered in: ☐ less than 4 words   ☐ complete sentence

                        ☐ 4–5 words / fragment   ☐ age-appropriate language

TRIAL 3

Q Which symbol is used in email and social networking?

    a. +
    b. @
    c. %

- Acceptable answer: b.

☐ Enter 1 for a correct answer

☐ Enter 0 for an incorrect answer

- Student answered in:
  ☐ less than 4 words
  ☐ 4–5 words / fragment
  ☐ complete sentence
  ☐ age–appropriate language

TRIAL 4

Q When you compose an email and send an attachment with it, what might you be sending as an attachment?

    a. picture, video or other type of digital file
    b. menu bar
    c. field box and search engine

- Acceptable answer: a.

☐ Enter 1 for a correct answer

☐ Enter 0 for an incorrect answer

- Student answered in:
  ☐ less than 4 words
  ☐ 4–5 words / fragment
  ☐ complete sentence
  ☐ age–appropriate language

TRIAL 5

Q Which icon represents a hyperlink?

    a. paper clip
    b. hyperlink
    c. sarfari

- Acceptable answer: b.

☐ Enter 1 for a correct answer

☐ Enter 0 for an incorrect answer

- Student answered in:
  ☐ less than 4 words
  ☐ 4–5 words / fragment
  ☐ complete sentence
  ☐ age–appropriate language

Unit 8 Total score :

✓ Enter the number of correct answers.

☐ total correct answers   ☐ %

When the student completes this unit in the learning system, you will receive their score for completing the unit's objective. You can compare their baseline score and the progress made to determine the student growth.

Total correct 1= 20%
answers: 2= 40%
3= 60%
4= 80%
5= 100%

Student:

Name: _____   Age: _____

Unit 8. Popular Icons

Student will be able to identify and understand the function of popular internet icons.

TRIAL 1   What can a **search** icon help you do?

a Delivery mail

b Create lyrics to a song

c Help you find things on the internet

TRIAL 2   Where can you **find a search** icon on the internet?

a Photo shop and field box

b Browser window & search engine

Google

c Face time

TRIAL 3   Which symbol is used in **email** and social networking?
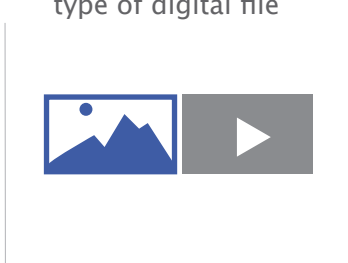
a +

+

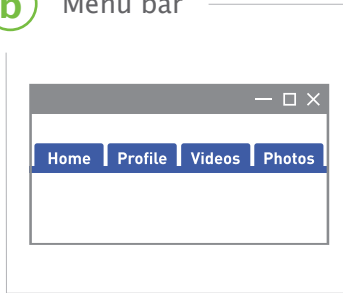**b** @

@

c %

%

TRIAL 4   When you compose an email and send an **attachment** with it, what might you be sending as an attachment?
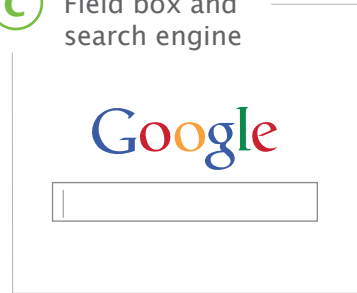
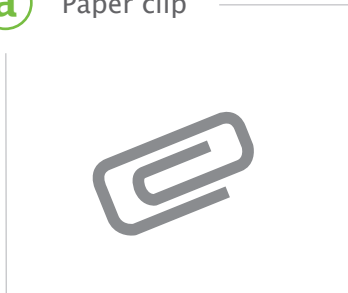**a** Picture, video or other type of digital file

b Menu bar

| Home | Profile | Videos | Photos |

c Field box and search engine

Google

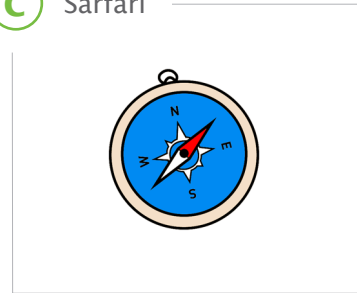**TRIAL 5**   Which icon represents a **hyperlink**?
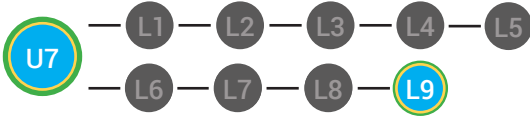
a Paper clip

b Hyperlink

c Sarfari

MY DIGITABILITY EARNINGS TRACKER

Unit 7 Google! | 7.9.8

DIRECTIONS: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

Name: _____

	DATE:	DOLLARS EARNED:
LESSON 1: CONNECTING		
LESSON 2: CONNECTING WITH EMAIL		
LESSON 3: CONNECTING WITH CHAT		
LESSON 4: CONNECTING WITH VOICE CHAT		
LESSON 5: CONNECTING WITH VIDEO CHAT		
LESSON 6: STREAMING MEDIA		
LESSON 7: SOCIAL NETWORKS		
LESSON 8: THE LIKE BUTTON		
LESSON 9: CONNECTING WITH BLOGS		
LESSON 10: MASTER BADGE		

TOTAL DOLLARS EARNED: