## Digîtability

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## July Week 4

# Digitability Ice Cream Shop 

A Sweet Budgeting Activity

## Materials

- Digitability Ice Cream Shop menu (printed or displayed)
- Differentiated Budgeting Activity Worksheets
- Calculator (as needed)
- Pencil


## Instructions:

- Using the Digitability Ice Cream Shop menu, students will answer questions related to the prices of items shown.
- Students (independently or with assistance) will complete differentiated budgeting activity worksheets depending on their level of needed support.
- Students will answer questions about the activity and earn Bankability dollars for following directions, participating, and remaining on-task.
- Teachers will upload dollar amounts to the students' Bankability accounts (if applicable).


## Differentiated Instruction:

- Tier 1: Students will answer word problems regarding a budget and be asked to make purchases from Digitability Ice Cream Shop without exceeding their given amount. They will determine if they have enough money in their budgets to make purchases.
- Tier 2: Students will determine if the amount of money in their given budgets is enough to purchase specific items within the Digitability Ice Cream Shop.
- Tier 3: Students will circle the correct number of dollars needed to make a purchase from the Digitability Digitability Ice Cream Shop.


## Incorporate Bankability:

- Students will answer questions about the activity and earn Bankability dollars for following directions, participating, and remaining on-task.
- Teachers will enter dollar amounts to the students' Bankability accounts. Learn more about Virtual Banking with Bankability here.


## Digitability Ice Cream Shop Menu

## Digitability Ice Cream Shop

## Pick Your Size



Choose Your Cone


Cake Cone
\$1


Chocolate-dipped
Waffle Cone
\$3

Choose Your Toppings- \$1 each

Sprinkles


Chocolate Chips


ChocolateSyrup


Nuts


Candy


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T1 Digitability Ice Cream Shop Budgeting Activity

Directions: Use the Digitability Ice Cream Shop menu to answer the questions below.

## Scenario 1

Thomas has $\$ 7$ to spend. Write down an order that Thomas can purchase that costs exactly $\$ 7$.

## Scenario 2

Rachel has $\$ 13$ to spend. Write down an order that Rachel can purchase that costs exactly $\$ 13$.

## Scenario 3

Alex has $\$ 10$ to spend. Write down an order that Alex can purchase that costs exactly $\$ 10$.

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T1 Digitability Ice Cream Shop Budgeting Activity

Directions: Use the Digitability Ice Cream Shop menu to answer the questions below.

## Scenario 4

Kate has $\$ 10$. She wants to buy a triple scoop in a cone with sprinkles. What kind of cone should Kate buy to stay within her budget?

## Scenario 5

Mike has $\$ 12$. He wants to buy a double scoop in a chocolate-dipped waffle cone. How many toppings can he add to his ice cream without going over his budget?

## Scenario 6

Tom and Jane each order ice cream. Tom orders a large soft-serve ice cream in a bowl with chocolate syrup and nuts. Jane orders a single scoop in a waffle cone with sprinkles. Whose order costs the most?


T2 Digitability Ice Cream Shop Budgeting Activity

Directions: Use the Digitability Ice Cream Shop menu to determine if the customer has enough money to pay for their order.

## Scenario 1

Ali has $\$ 9$. She wants to order a medium soft serve in a waffle cone with nuts. Does Ali have enough money?

## Scenario 2

Jason has \$14. He wants to order a double scoop in a chocolate-dipped waffle cone with chocolate chips and sprinkles. Does Jason have enough money?

## Scenario 3

Madison has \$7. She wants to order a double scoop in a bowl with all of the toppings! Does Madison have enough money?

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T2 Digitability Ice Cream Shop Budgeting Activity Directions: Use the Digitability Ice Cream Shop menu to determine if the customer has enough money to pay for their order.

## Scenario 4

Daniel has $\$ 8$. He wants to order a large soft serve in a cake cone with strawberries. Does Daniel have enough money?

## Scenario 5

Jessica has $\$ 11$. She wants to order a medium soft-serve in a chocolate-dipped waffle cone and a single scoop in a cup. Does Jessica have enough money?

## Scenario 6

Chris has $\$ 13$. He wants to order a triple scoop in a waffle cone with chocolate chips and chocolate syrup. Does Chris have enough money?

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$\square$ Date

T3 Digitability Ice Cream Shop Budgeting Activity Directions: Use the Digitability Ice Cream Shop menu to determine the correct price of an item and circle the correct number of dollars needed to purchase the items shown.

## Scenario 1

Circle the correct amount of money needed to purchase a single scoop in a cake cone.


## Scenario 2

Circle the correct amount of money needed to purchase large soft-serve in a waffle cone.


## Scenario 3

Circle the correct amount of money needed to purchase a double scoop in a chocolate-dipped waffle cone with strawberries and nuts.


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$\square$ Date T3 Digitability Ice Cream Shop Budgeting Activity Directions: Use the Digitability Ice Cream Shop menu to determine the correct price of an item and circle the correct number of dollars needed to purchase the items shown.

## Scenario 4

Circle the correct amount of money needed to purchase a small soft serve in a bowl with chocolate chips.


## Scenario 5

Circle the correct amount of money needed to purchase a triple scoop in a waffle cone with candy.


## Scenario 6

Circle the correct amount of money needed to purchase a single scoop in a chocolate-dipped waffle cone.


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## Supplemental Materials



Directions: Keep this page safe! After each lesson, mark down the date and the dollars you earned.

国 Access the interactive Google Template Version.

| DATE | GOAL Income | DOLLARS EARNED: |
| :--- | :--- | :--- |
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|  |  |  |
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YES



