

[illegible]



## BANKABILITY & THE SOCIAL ECONOMY LEVEL 1: WORKPLACE CULTURE

### 1.GOALS MY INCOME GOALS: WARM UP ACTIVITY

**Directions:** Keep this page safe! After each lesson, mark down the date and the dollars you earned.

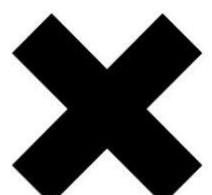


[Access the interactive Google Template Version.](#)

DATE	GOAL Income	DOLLARS EARNED:



**YES**



**No**





[Find All Bills Here](#)





T1

## BEHAVIOR & CONSEQUENCES

Directions: Read the scenario below and work with your partner to determine the behavior in the story and the consequence for the behavior.

### Behavior Bank:

Participation

Interrupting

On-Task

Off-Task

Collaborating

Arguing

Encouraging

### Scenario 1

Marco was upset after he received a low score on a test, Mel walks over and said “You can do better next time. I’ll help you study.”

Consequence:

“Mel, great job \_\_\_\_\_. You earned \_\_\_\_\_.”

### Scenario 2

Jen is sharing her new ideas during a company meeting. Before Jen is finished, Ruby begins talking over Jen to share her ideas.

Consequence:

“Ruby, that’s \_\_\_\_\_. \_\_\_\_\_ cost a dollar. Next time, wait for others to finish before you contribute your ideas.”

### Scenario 3

Your team has to unload boxes from a delivery truck so the truck can leave. You work with your team members to create a plan to get the boxes off the truck quickly.

Consequence:

“Great job \_\_\_\_\_, everyone. You earned \_\_\_\_\_.”



T1

**BEHAVIOR & CONSEQUENCES**

Directions: Read the scenario below and work with your partner to determine the behavior in the story and the consequence for the behavior.

**Behavior Bank:**

Participation

Interrupting

On-Task

Off-Task

Collaborating

Arguing

Encouraging

**Scenario 4**

Ruby was supposed to join her team for a video conference. Ruby turned her camera off and walked away from her computer.

**Consequence:**

“Ruby, you’re \_\_\_\_\_. Being \_\_\_\_\_ cost a dollar. Next time, follow directions to earn a dollar.”

**Scenario 5**

Jen hears her coworkers talking about a new movie they’ve all watched. Jen walks up to the group and joins the conversation.

**Consequence:**

“Jen, great job \_\_\_\_\_. You earned \_\_\_\_\_.”

**Scenario 6**

Mel and Marco can’t decided where they want to go on their lunch break. Mel really wants pizza but Marco yells reasons why he doesn’t want pizza for lunch.

**Consequence:**

“Marco, that’s \_\_\_\_\_. \_\_\_\_\_ cost a dollar. Next time, work together to find a solution.”

Name Date 

T1

**BEHAVIOR & CONSEQUENCES**

Directions: Read the scenario below and work with your partner to determine the behavior in the story and the consequence for the behavior.

**Behavior Bank:**

Participation

Interrupting

On-Task

Off-Task

Collaborating

Arguing

Encouraging

**Scenario 7**

Mel told to wash dishes to prepare for the dinner rush. When her manager walks through the kitchen, he sees Mel is loading the dishwasher.

**Consequence:**

“Mel, great job \_\_\_\_\_. You earned \_\_\_\_\_.”

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## BEHAVIOR & CONSEQUENCES

### Behavior Bank:

## Off-Task

## Encouraging

**Marco was upset after he received a low score on a test, Mel walks over and said “You can do better next time. I’ll help you study.”**

**“Mel, great job \_\_\_\_\_ . You earned \_\_\_\_\_ .”**  
participating, encouraging participating, encouraging

**Jen is sharing her new ideas during a company meeting. Before Jen is finished, Ruby begins talking over Jen to share her ideas.**

“Ruby, that’s interrupting, complaining. Interrupting, Complaining cost a dollar. Next time, wait for others to finish before you contribute your ideas.”

**Your team has to unload boxes from a delivery truck so the truck can leave. You work with your team members to create a plan to get the boxes off the truck quickly.**

“Great job \_\_\_\_\_, everyone. You earned \_\_\_\_\_.”  
collaborating, encouraging collaborating, encouraging



T2

## BEHAVIOR &amp; CONSEQUENCES

Directions: Read the scenario below and work with your partner to determine the behavior in the story and the consequence for the behavior.

**Behavior Bank:**

Participation

Interrupting

On-Task

Off-Task

Collaborating

Arguing

Encouraging

**Scenario 4**

Ruby was supposed to join her team for a video conference. Ruby turned her camera off and walked away from her computer.

**Consequence:**

“Ruby, you’re \_\_\_\_\_. Being \_\_\_\_\_ cost a dollar.

off-task, interrupting

off-task, interrupting

Next time, follow directions to earn a dollar.”

**Scenario 5**

Jen hears her coworkers talking about a new movie they’ve all watched. Jen walks up to the group and joins the conversation.

**Consequence:**

“Jen, great job \_\_\_\_\_. You earned \_\_\_\_\_.”

following directions, participating

following directions, participating

**Scenario 6**

Mel and Marco can’t decided where they want to go on their lunch break. Mel really wants pizza but Marco yells reasons why he doesn’t want pizza for lunch.

**Consequence:**

“Marco, that’s \_\_\_\_\_. \_\_\_\_\_ cost a dollar.

arguing, teasing

Arguing, Teasing

Next time, work together to find a solution.”





Name

Date

T2

## BEHAVIOR & CONSEQUENCES

Directions: Read the scenario below and work with your partner to determine the behavior in the story and the consequence for the behavior.

### Behavior Bank:

Participation

Interrupting

On-Task

Off-Task

Collaborating

Arguing

Encouraging

### Scenario 7

Mel told to wash dishes to prepare for the dinner rush. When her manager walks through the kitchen, he sees Mel is loading the dishwasher.

### Consequence:

“Mel, great job \_\_\_\_\_. You earned \_\_\_\_\_.”

being off-task, being on task

being off-task, being on task