



**Digitability** is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large – and growing – population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**



**Something for EVERY Student:** The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



**Reduce Time Planning & Progress Monitoring:** Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming, or serve as a foundation for innovative programming at any school or in any classroom.

**Program Resources Include:**

- ✓ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- ✓ 600+ Workplace Readiness Activities
- ✓ 100+ Functional Academic Resources
- ✓ 900+ Interactive Online Activities
- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on
- ✓ Evidence-based Practices

**Earn Amazon Gift Cards!** Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.



**Students Obtain Full-Time Employment:** Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate “real world” workplace settings. Digitability’s program for today’s modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks**, and showcased at **Silicon Valley’s Social Innovation Summit**.

# Capacity Building Through Project-Based Learning

The Digitability Work Simulation, one component of the comprehensive Digitability program, transforms the classroom into a workplace. By changing the classroom dynamic from one that is heavily teacher-led to one that is student driven, Digitability empowers students at all stages of the transition process to become leaders in their own learning. Making everyone's life easier, our program supplies all of the supplemental resources, lesson plans, rubrics and the IEP Goal Bank needed to execute this project-based learning experience.

## Sample Project: Creating a Presentation Using Google Slides

**Objective:** Students will be able to create a presentation using a variety of Google apps to summarize a story they have read as a whole class or independently.

Incrementally mastering each application in the Google Apps Suite, students will use Google Calendar, Google Docs, Google Search, Google Slides, Google Forms and Google Sheets to complete a work order as a member of a professional team. This project-based learning experience allows students to practice critical skills, such as time management, writing, reading comprehension, communication, pragmatic-language, mathematics and finance. Digitability guides its facilitators in assigning roles based on their students' abilities. Digitability Work Simulations create a professional learning atmosphere inside the classroom that prepares students for their transition into the workplace.

## Project Sequence:



**Lesson 1:** Students are introduced to project and deadline review using Google Calendar.



**Lesson 5:** Students rehearse presentations with partners and self-assess using a rubric in Google Forms.



**Lesson 2:** Students create an outline using a brainstorming template in Google Docs.



**Lesson 6:** Students practice giving appropriate feedback to prepare for the presentations.



**Lesson 3:** Students research content and images for presentation.



**Lesson 7:** Students deliver presentations and receive feedback from classmates.



**Lesson 4:** Students begin drafting presentation in Google Slides.



**Lesson 8:** Students manage earnings in Google Sheets based upon teacher-graded rubrics.

# IEP Goal Bank

Digitability guides facilitators in assigning roles based on students' abilities. These roles will create a professional learning atmosphere that will help prepare your students for transitioning into professional communities. The Digitability Work Simulation teaches students professional skills, and it assists teachers by providing pre-written goals in the categories below:

- ✔ **Money Management**
- ✔ **Educational Planning**
- ✔ **Job Seeking/Maintenance Skills**
- ✔ **Knowledge of Resources**
- ✔ **Interpersonal Skills**
- ✔ **And More!**

**Time Management:** Given a list of job tasks from the Digitability Work Simulation, [Student] will be able to create a week of events in their online calendar measured by Digitability Time Management Rubric.

**Writing:** Given a writing assignment at a \_\_\_ (grade/proficiency Level), [Student] will be able to demonstrate organization, creativity /voice, grammar/syntax, punctuation and spelling as measured by the Digitability Writing Domain Rubric.

**Reading Comprehension:** Given printed materials at a \_\_\_ (grade/proficiency Level), [Student] will be able to summarize content of materials as measured by the Digitability Writing Rubric.

**Socialization/Communication:** Given a workplace scenario from a Digitability Work Simulation, [Student] will be able to initiate and maintain interactive communication during a five-minute work presentation as measured by the Digitability Oral Presentation Rubric.

**Socialization/Communication:** Given a workplace scenario from a Digitability Work Simulation, [Student] will be able to respond appropriately to questions and feedback statements as measured by the Digitability Oral Presentation Rubric.

**Pragmatic-Language:** Given a scenario from the Digitability Work Simulation, [Student] will be able to provide specific feedback on a classmate's presentation using the sandwich approach to questions and feedback statements as measured by the Digitability Oral Presentation Rubric.

**Mathematics:** Given a math probe at a \_\_\_ (grade/proficiency Level), [Student] will be able to track money earned in the Digitability Work Simulations by adding and subtracting dollar amounts with 80% accuracy as measured by the Digitability Show What You Know math probes.

**Finance:** Given a specific budget scenario from the Digitability Work Simulation, [Student] will be able to identify the amount of money they must earn each week to pay bills and purchase privileges with 80% accuracy as measured by the Digitability Budget Reflection Form.

**Transition:** Given a Digitability Workplace Behavior Activity, [Student] will be able to inventory five successful personal workplace behaviors and five problematic workplace behaviors they possess and create a self-advocacy plan based on The Digitability Workplace Behavior Model.

**Transition:** Given Digitability Work Simulation Activities, [Student] will be able to create a work-ready portfolio that includes three sample Work Simulation projects, a resume and an online profile to showcase during job interviews.



**Digitability**  
Be work ready!

JOBS

Like what you see? All of this – and more – is available in the comprehensive **Digitability Transition Program!**

To learn more or request a demo, visit us at our website and on social media!

[Digitability.com](https://digitability.com) | [@digitability](https://twitter.com/digitability)    

#### Program Resources Include:

- ✓ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- ✓ 600+ Workplace Readiness Activities
- ✓ 100+ Functional Academic Resources
- ✓ 900+ Interactive Online Activities
- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on
- ✓ Evidence-based Practices

#### Don't Forget...

**Earn Amazon Gift Cards!** Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.



TechCrunch

