



Digitability™  
Be Work Ready!

Digitability is the only scalable, STEM-focused model that continues to be recognized as an innovative solution to the unemployment crisis facing a large – and growing – population of those with disabilities. **Whereas less than 30% of people with disabilities are employed, 70% of Digitability graduates obtain full-time employment.**



**Something for EVERY Student:** The needs of individuals who participate in Digitability run the gamut. All of your resources are extensively differentiated to support a wide range of cognitive, communication and behavioral needs.



**Reduce Time Planning & Progress Monitoring:** Digitability manages your existing special education priorities into a streamlined process. We have all the tools to enhance existing programming or serve as a foundation for innovative programming at any school or in any classroom.

#### Program Resources Include:

- ✓ 700+ Digital Literacy Lesson Plans
- ✓ 200+ Social, Communication & Behavior Resources
- ✓ 600+ Workplace Readiness Activities
- ✓ 100+ Functional Academic Resources
- ✓ 900+ Interactive Online Activities
- ✓ IEP Goal Bank and Progress Reports
- ✓ Data Dashboard to Track IEP Transition Data
- ✓ Year-long, teacher coaching on Evidence-based Practices

**Earn Amazon Gift Cards!** Our teacher coaching and professional development services reward each teacher with Amazon Gift cards throughout their process of achieving mastery of evidence-based practices and improving transition outcomes for students.



**JOBS**

**Students Obtain Full-Time Employment:** Each student graduates with a work-ready, skills-based portfolio and the social/emotional ability to persevere, self-regulate and self-advocate in learning environments that simulate “real-world” workplace settings. Digitability’s program for today’s modern workplaces has been featured on **MSNBC, CNET, NPR, TechCrunch, Ted Talks**, and showcased at **Silicon Valley’s Social Innovation Summit**.





## Dr. David Mandell, Sc.D.

Director, Center for Mental Health Policy and Services,  
University of Pennsylvania | Pennsylvania

**“Digitability gives schools an opportunity to provide support to high school students with autism in a way they wouldn’t be able to otherwise.”**



## Dana Steinwart

Lead Transition Teacher, Blue Valley School  
District | Kansas

**“What I enjoy most about Digitability is the class participation I get due to the classroom economy system. Earning dollars is highly motivating, and I have 100% class participation. Every student is engaged in the lesson. I have also seen quick behavior changes when students pay dollars for behaviors. I love teaching Digitability.”**



## Dawn Nuoffer

Executive Director, Down Syndrome Association  
of Wisconsin | Wisconsin

**“We have seen great success with Digitability. In the short time we have been offering this course, we have opened multiple class locations and will continue to replicate it across Wisconsin. Digitability is changing lives and helping our friends to secure meaningful jobs!”**



## Tracey Sterling

Supervisor of Special Education, Perkiomen Valley School  
District | Pennsylvania

**“We brought Digitability to Perkiomen Valley School District because of the scope and relevance of its unique digital content. The training was differentiated and tailored to each of our students’ needs through evidence-based practices.”**

## Guide for High-Incidence Classrooms

### **Example High-Incidence Classroom Skills Taught Through Digitability:**

#### **Virtual Workplace Communication**

Many companies use virtual modes for communicating and conducting meetings. Students can use the Standup Method used for software development at home to learn a professional communication format. Standups can include peers virtually or even other members of the household.

#### **Employment Performance Review**

As students will later experience performance reviews in the workplace, Digitability offers them early exposure to this experience/requirement via Employment Performance Reviews. Through the Digitability Work Simulation, students will apply and be hired for jobs in a classroom company. As such, they will be evaluated on how successfully they completed their tasks.

#### **Practicing Giving/Receiving Critical Feedback**

Embedded in every Digitability lesson plan is an Exit Ticket where students practice critically important expressive/receptive language skills for the workplace where they will need to not only communicate their ideas and needs effectively but also receive feedback that may not always be positive.

#### **Improving Writing: Rubric using tech vocabulary, online research, etc.**

As much as the mode of communication has changed from pen and paper to keyboard, the cognitive process of finding, organizing, and expressing your thoughts clearly remains the same. Through Digitability resources like the Writing Rubric, students are tasked with strengthening their executive functions in order to execute written or typed communication.

#### **Executive Functions: Use Google Calendar to visually plan tasks, manage time**

The complex array of processes that make up our cognitive functioning require constant practice and strengthening. Units in the Digitability curriculum, including the Unit on Google Calendar and other Google applications, address these skills of working memory, flexible thinking, and self-control to successfully execute tasks like scheduling a Google Hangout.

#### **Financial Incentives: Digitability Dollar Tracker for Workplace Behavior for Parents**

Modified Classroom Social Economy resources for at-home use will allow parents/guardians to continue reinforcing positive workplace behavior and decreasing behaviors that can be perceived as problematic. Parents/Guardians can incentivize their student(s) based on their personal knowledge of preferred and leisure activities.